

Grade 1

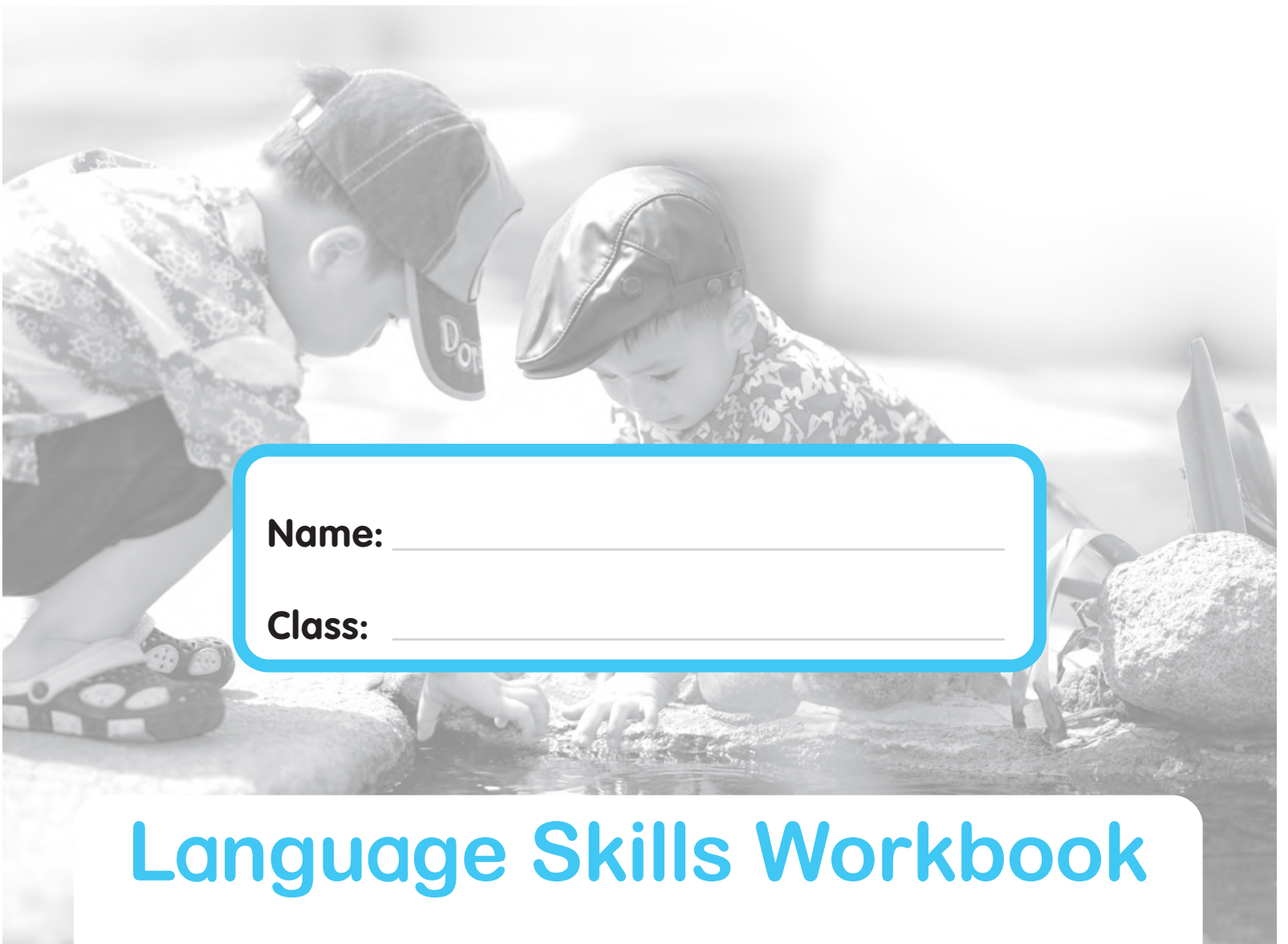
BEYOND LANGUAGE

- Phonics
- Spelling
- Handwriting

Language Skills Workbook

Grade 1

BEYOND LANGUAGE



Name: _____

Class: _____

Language Skills Workbook



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Beyond Language

Language Skills Workbook Grade 1

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CONTENTS

Unit 1 Happy Family 1

- Letters of the alphabet
- Spelling and word list — Family members
- Words with initial consonant blends **bl**, **cl**, **sl**
- Words with suffix **ed**
- Recognise and spell words
- Form new words

Unit 2 Meet My Friends 27

- Spelling and word list — Friends and friendship
- Word family **et**
- Recognise and spell words
- Form new words

Unit 3 Fun In School 41

- Spelling and word list — School life
- Words with initial consonant blends **fl**, **gl**, **pl**
- Recognise and spell words
- Form new words

Unit 4 Sports 55

- Spelling and word list — Sports and related words
- Words with consonant digraphs **sh**, **ch**, **wh**
- Recognise and spell words
- Form new words

Unit 5 Let's Get Around 71

- Spelling and word list — Places in the community
- Words with initial consonant blends **sm**, **sp**, **st**
- Recognise and spell words
- Form new words

Unit 6 What do they do? 89

- Spelling and word list — Occupations and related words
- Words with silent vowel **e**
- Words with beginning consonant **kn**
- Recognise and spell words
- Form new words

Unit 7 What's At The Farm? 105

- Spelling and word list — Farm and farm animals
- Words with the long **i** sound in the letter **y**
- Words with the long **e** sound in the letter **y**
- Recognise and spell words
- Form new words

Unit 8 Let's Go To The Park 125

- Spelling and word list — Animals and things in a park
- Words with consonant digraph **ph**
- Recognise and spell words
- Form new words

Unit 9 Bring Me To The Market 137

- Spelling and word list — Food, fruits and vegetables
- Words with silent consonant letters **gh**
- Words with prefixes **pre**, **un**, **re**
- Recognise and spell words
- Form new words

Unit 10 I Love The Zoo 153

- Spelling and word list — Zoo and zoo animals
- Words with silent consonant letters **gh**
- Words with suffixes **ing**, **ed**, **er**
- Recognise and spell words
- Form new words

Unit 11 **Let's Travel**..... 173

- Spelling and word list — Transportation
- Words with double final consonants **ff**, **ll**, **ss**, **zz**
- Recognise and spell words
- Form new words

Unit 12 **How Do I Look?**..... 193

- Spelling and word list — Clothing items
- Words with diphthongs **ou**, **ow**
- Recognise and spell words
- Form new words

Unit 13 **Time Is Precious**..... 207

- Spelling and word list — Days and months
- Doubling consonants before suffixes **ing**, **ed**
- Recognise and spell words
- Form new words

Unit 14 **Rain or Shine**..... 221

- Spelling and word list — Seasons and weather
- Words with final consonant blends **ld**, **lf**, **lk**, **lp**, **lt**
- Recognise and spell words
- Form new words

Unit 15 **Let's Celebrate!**..... 235

- Spelling and word list — Terms used in celebrations
- Words with final consonant blends **ft**, **mp**, **pt**, **rt**
- Recognise and spell words
- Form new words

My Own Spelling List..... 243

Exercise 1

Trace the capital letters – upper case A B.
Trace the small letters – lower case a b.

A

A

A

A

A

A

A

a

a

a

a

a

a

a

B

B

B

B

B

B

B

b

b

b

b

b

b

b

Exercise 2

Trace the capital letters – upper case C D.

Trace the small letters – lower case c d.

C C C C C C

C

c c c c c c

c

D D D D D D

D

d d d d d d

d

Exercise 3

Trace the capital letters – upper case E F.

Trace the small letters – lower case e f.

E



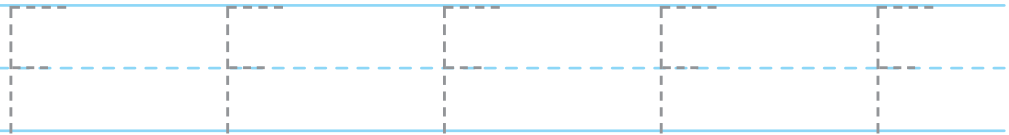
E

e



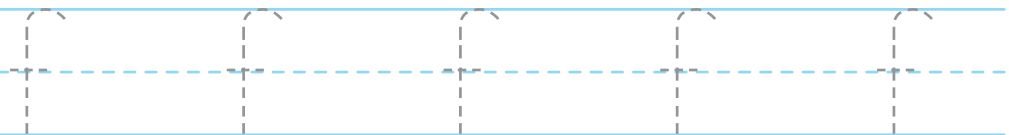
e

F



F

f



f

Exercise 4

Trace the capital letters – upper case G H.

Trace the small letters – lower case g h.

G G G G G G

G

g g g g g g

g

H H H H H H H H

H

h h h h h h h h

h

Exercise 5

Trace the capital letters – upper case I J.

Trace the small letters – lower case i j.

I I I I I I

I

i i i i i i

i

J J J J J J

J

j j j j j j

j

Exercise 1

Learn how to spell a new word with these steps.

- 1 Read it.
- 2 Spell it aloud.
- 3 Write it. Write each word twice, then cover it, and try writing it by heart.

Read it.	job
Spell it aloud.	
Write it twice.	
Write it by heart.	

Read it.	school
Spell it aloud.	
Write it twice.	
Write it by heart.	

Read it.	office
Spell it aloud.	
Write it twice.	
Write it by heart.	

Read it.	bakery
Spell it aloud.	
Write it twice.	
Write it by heart.	

Read it.	factory
Spell it aloud.	
Write it twice.	
Write it by heart.	

Exercise 2

Look at the pictures. Write the missing vowels in the words.

a e i o u

1



sch ____ l

2



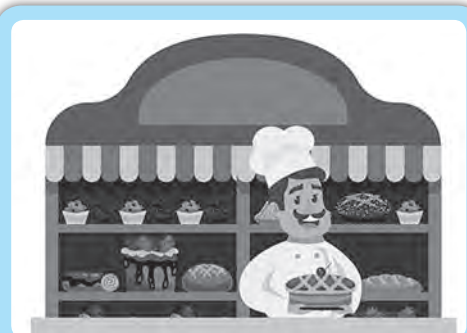
f ____ ct ____ ry

3



____ ff ____ c ____

4



b ____ k ____ ry

5



j ____ b

Exercise 3

Learn how to spell a new word with these steps.

- 1 Read it.
- 2 Spell it aloud.
- 3 Write it. Write each word twice, then cover it, and try writing it by heart.

Read it.	doctor
Spell it aloud.	
Write it twice.	
Write it by heart.	

Read it.	firefighter
Spell it aloud.	
Write it twice.	
Write it by heart.	

Read it.	builder
Spell it aloud.	
Write it twice.	
Write it by heart.	

Read it.	dressmaker
Spell it aloud.	
Write it twice.	
Write it by heart.	

Read it.	dentist
Spell it aloud.	
Write it twice.	
Write it by heart.	

Exercise 1

Learn how to spell a new word with these steps.

- 1 Read it.
- 2 Spell it aloud.
- 3 Write it. Write each word twice, then cover it, and try writing it by heart.

Read it.	lion
Spell it aloud.	
Write it twice.	
Write it by heart.	

Read it.	bear
Spell it aloud.	
Write it twice.	
Write it by heart.	

Read it.	dolphin
Spell it aloud.	
Write it twice.	
Write it by heart.	

Read it.	seal
Spell it aloud.	
Write it twice.	
Write it by heart.	

Read it.	zoo-keeper
Spell it aloud.	
Write it twice.	
Write it by heart.	

Exercise 2

Look at the picture. Rearrange the letters to spell the word.

1

b	r	e	a
---	---	---	---

--	--	--	--



2

i	o	n	l
---	---	---	---

--	--	--	--



3

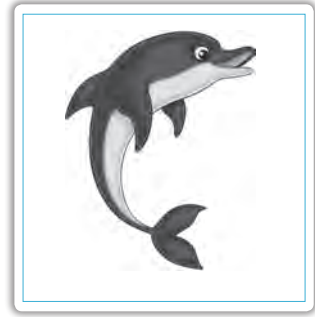
a	l	e	s
---	---	---	---

--	--	--	--



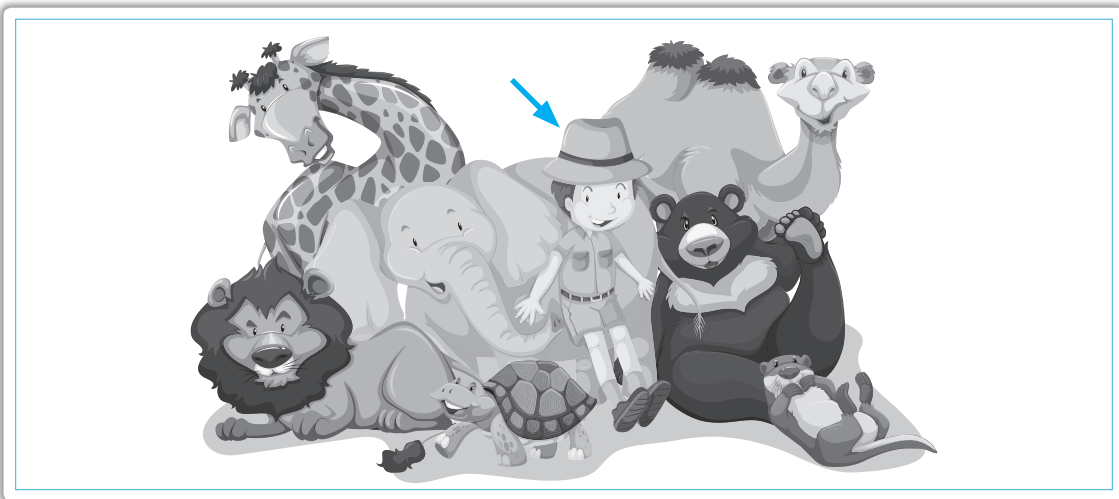
4

h p o l d i n



5

o o z - e e e k p r



Exercise 3

Learn how to spell a new word with these steps.

- 1 Read it.
- 2 Spell it aloud.
- 3 Write it. Write each word twice, then cover it, and try writing it by heart.

Read it.	giraffe
Spell it aloud.	
Write it twice.	
Write it by heart.	

Read it.	monkey
Spell it aloud.	
Write it twice.	
Write it by heart.	

Exercise 1

Learn how to spell a new word with these steps.

- 1 Read it.
- 2 Spell it aloud.
- 3 Write it. Write each word twice, then cover it, and try writing it by heart.

Read it.	weather
Spell it aloud.	
Write it twice.	
Write it by heart.	

Read it.	sunny
Spell it aloud.	
Write it twice.	
Write it by heart.	

Read it.	windy
Spell it aloud.	
Write it twice.	
Write it by heart.	

Read it.	cloudy
Spell it aloud.	
Write it twice.	
Write it by heart.	

Read it.	rainy
Spell it aloud.	
Write it twice.	
Write it by heart.	

Read it.	thunder
Spell it aloud.	
Write it twice.	
Write it by heart.	

Read it.	lightning
Spell it aloud.	
Write it twice.	
Write it by heart.	

Read it.	stormy
Spell it aloud.	
Write it twice.	
Write it by heart.	

Exercise 2

Find the words in the puzzle. Circle them.

Word list

rainy

windy

stormy

cloudy

lightning

weather

thunder

sunny

s	f	c	u	l	d	t
q	w	t	g	i	o	w
s	c	h	c	g	b	e
u	r	u	l	h	w	a
n	a	n	o	t	i	t
n	i	d	u	n	n	h
y	n	e	d	i	d	e
q	y	r	y	n	y	r
a	q	r	t	g	t	o
p	s	t	o	r	m	y

Exercise 3

Write the missing vowels in the words.
Then match the words to the correct pictures.

a e i o u

st ___ rmy



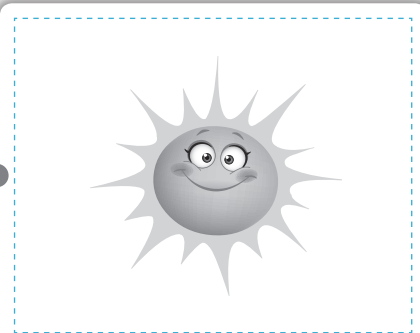
sn ___ wy



s ___ nny



r ___ ny



w _ _ ndy



cl _ _ _ dy



th _ _ nd _ _ r



l _ _ ghtn _ _ ng



Exercise 4

Look at the picture. Rearrange the letters to spell the word.

1



d w i n y

--	--	--	--	--

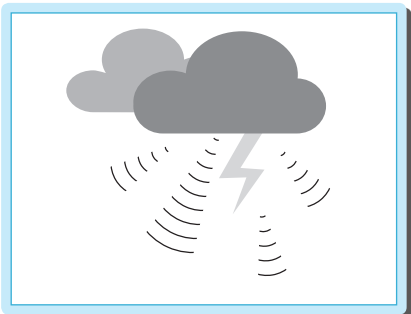
2



y r a n i

--	--	--	--	--

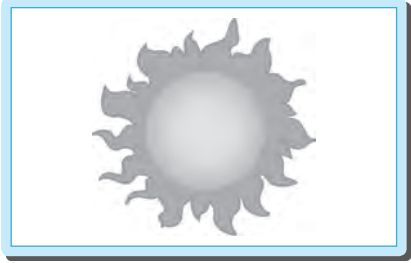
3



u n e r
d h t

--	--	--	--	--	--	--

4



y n u n s

Blank boxes for writing the word 'sun'.

4



y t s
r o m

Blank boxes for writing the word 'tropical'.

4



w y o n s

Blank boxes for writing the word 'snow'.

4



l g h t i
i n n g

Blank boxes for writing the word 'lightning'.

Exercise 5

Look at the pictures. Fill in the ending blends "ld", "lk", or "lf" in the boxes to make the words.

1



fo

2



she

3



wa

4



go

5



mi

6



co

Exercise 6

Look at the pictures. Fill in the ending blends "lt" or "lp" in the boxes to make the words.

1



be

2



gu

3



he

4



me

5



qui

6



ke

Exercise 7

Look at the pictures. Fill in the ending blends in the blanks to make the words.

ld

lf

lk

lp

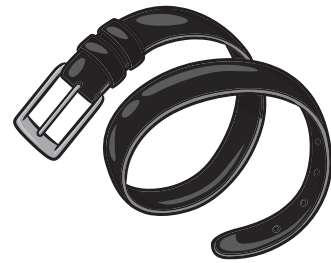
lt

1



wor _____

2



be _____

3



mi _____

4



he _____

5



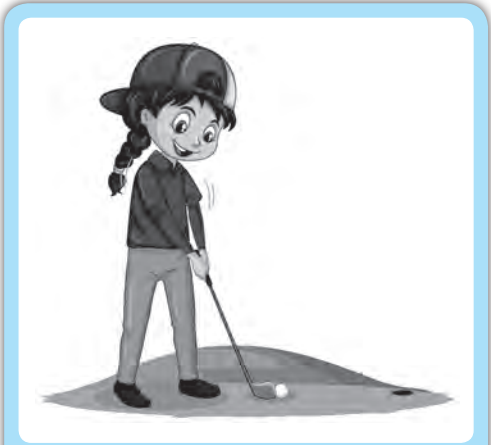
she _____

6



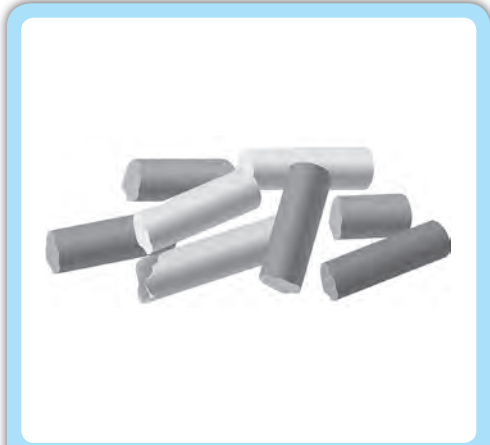
su _____

7



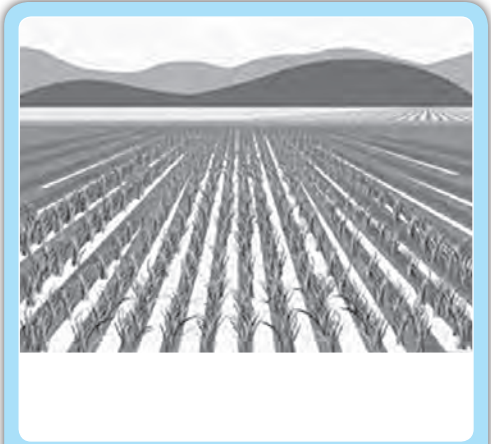
go _____

8



cha _____

9



fi _____

10



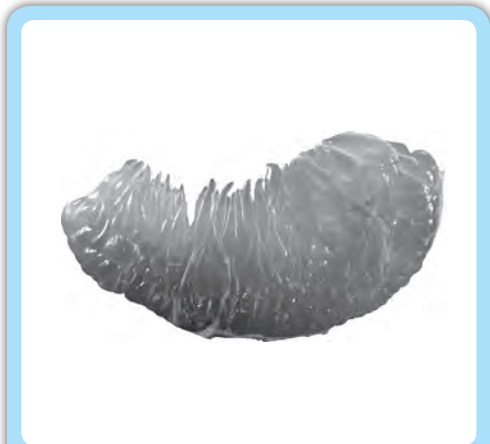
wo _____

11



qui _____

12



pu _____

Exercise 8

Look at the picture.

Rearrange the letters to form the correct word.

1



p t s c u l

--	--	--	--	--	--

2



t c o l

--	--	--	--

3



l k w a

--	--	--	--

4



l d w i

--	--	--	--

5



l e m t

Four empty boxes for writing the word.

6



l y o k

Four empty boxes for writing the word.

7



i e l d f

Five empty boxes for writing the word.

8



l k u s

Four empty boxes for writing the word.



Regal Education Inc. presents publications which adopt the **Common Core State Standards** for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, which represent the next generation of K–12 standards designed to prepare all students for success in college (including SAT, and ACP), career, and life by the time they graduate from high school.

Beyond Language builds learning through a simple approach: knowing self, loving the family, appreciating the community, and discovering the world.

Kindergarten and Grades 1 to 3

Each grade level comprises a **Textbook**, a **Language Use Workbook (Grammar and Vocabulary)** and a **Language Skills Workbook (Phonics, Spelling, Handwriting)** for the students, as well as a **Teacher’s Guide** for the educators and instructors.

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