

Grade 6

# BEYOND LANGUAGE

- Spelling Competency for Reading, Writing and Communication

A photograph of two young boys playing soccer in a grassy field. One boy in a green shirt is jumping high to head a yellow soccer ball, while another boy in a red shirt is jumping below him, also reaching for the ball. The background shows a line of trees under a bright sky.

Language Skills Workbook

Grade 6

# BEYOND LANGUAGE



**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

Language Skills Workbook



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## **Beyond Language**

### **Language Skills Workbook Grade 6**

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# CONTENTS

## Unit 1 Natural Disasters ..... 1

- Spelling List
- Spelling Tips
- Vocabulary in Context: Yuki and the Tsunami
- Understanding Words in Context
- Spelling and Word Study: Homographs
- Spelling Skills Building: Word Search
- Spelling Review: Spelling List
- Take a break!: Maze

## Unit 2 Overcoming Obstacles ..... 9

- Spelling List
- Spelling Tips
- Vocabulary in Context: A Day's Wait
- Understanding Words in Context
- Spelling and Word Study: Abbreviations
- Spelling Skills Building: Crossword
- Spelling Review: Spelling List
- Take a break!: Forming words from a word

## Unit 3 Mystery and Musings ..... 17

- Spelling List
- Spelling Tips
- Vocabulary in Context: Antagonish
- Understanding Words in Context
- Spelling and Word Study: Idioms
- Spelling Skills Building: Words and spelling
- Spelling Review: Spelling List
- Take a break!: Cryptogram

## Unit 4 Rays of New Hope ..... 25

- Spelling List
- Spelling Tips
- Vocabulary in Context: Pollyanna
- Understanding Words in Context
- Spelling and Word Study: Prefixes
- Spelling Skills Building
- Spelling Review: Spelling List
- Take a break!: Word ladder

## Unit 5 Education for Everyone ..... 33

- Spelling List
- Spelling Tips
- Vocabulary in Context: The Why-Why Girl
- Understanding Words in Context
- Spelling and Word Study: Similes
- Spelling Skills Building: Word Search
- Spelling Review: Spelling List
- Take a break!: Cryptogram

## Unit 6 Family Relations ..... 41

- Spelling List
- Spelling Tips
- Vocabulary in Context: Tom Comes Home
- Understanding Words in Context
- Spelling and Word Study: Onomatopoeia
- Spelling Skills Building: Crossword
- Spelling Review: Spelling List
- Take a break!: Sound words

## Unit 7 Brain Teasers ..... 49

- Spelling List
- Spelling Tips
- Vocabulary in Context: The Lazy Tour of Two Idle Apprentices
- Understanding Words in Context
- Spelling and Word Study: Identifying misspelled words
- Spelling Skills Building: Rhyming words
- Spelling Review: Spelling List
- Take a break!: Forming words from a word

## Unit 8 The World ..... 57

- Spelling List
- Spelling Tips
- Vocabulary in Context: The COVID-19 Story
- Understanding Words in Context
- Spelling and Word Study: Identifying misspelled words
- Spelling Skills Building: Forming words
- Spelling Review: Spelling List
- Take a break!: Words with double letters

## **Unit 9** Growth, Nourishment, and Sustainability ..... 63

- Spelling List
- Spelling Tips
- Vocabulary in Context: The Sweet History of Chocolate
- Understanding Words in Context
- Spelling and Word Study: Acronyms
- Spelling Skills Building: Word Search
- Spelling Review: Spelling List
- Take a break!: Words with more than one meaning

## **Unit 10** Love and Kindness ..... 71

- Spelling List
- Spelling Tips
- Vocabulary in Context: Teachers
- Understanding Words in Context
- Spelling and Word Study: Oxymoron
- Spelling Skills Building: Crossword
- Spelling Review: Spelling List
- Take a break!: Cryptogram

## **Unit 11** Sustaining Our Environment ..... 79

- Spelling List
- Spelling Tips
- Vocabulary in Context: The Weeds
- Understanding Words in Context
- Spelling and Word Study: Metaphor
- Spelling Skills Building: Word Search
- Spelling Review: Spelling List
- Take a break!: Forming words

## **Unit 12** Unity Among Different People ..... 87

- Spelling List
- Spelling Tips
- Vocabulary in Context: The Legend of Four Rivers
- Understanding Words in Context
- Spelling and Word Study: Homophones
- Spelling Skills Building
- Spelling Review: Spelling List
- Take a break!: Word sudoku

## **Unit 13** Wildlife Conservation ..... 95

- Spelling List
- Spelling Tips
- Vocabulary in Context: White Fang
- Understanding Words in Context
- Spelling and Word Study: Alliteration
- Spelling Skills Building: Word Search
- Spelling Review: Spelling List
- Take a break!: Cryptogram

## **Unit 14** Encouragement ..... 103

- Spelling List
- Spelling Tips
- Vocabulary in Context: A Friend in Need is a Friend Indeed
- Understanding Words in Context
- Spelling and Word Study: Personification
- Spelling Skills Building: Rhyming words
- Spelling Review: Spelling List
- Take a break!: Forming words from a word

## **Unit 15** Laughter, The Best Medicine ..... 111

- Spelling List
- Spelling Tips
- Vocabulary in Context: The Comedy of Errors
- Understanding Words in Context
- Spelling and Word Study: Easily confused words
- Spelling Skills Building: Word Search
- Spelling Review: Spelling List
- Take a break!: Cryptogram

## Exercise 1

Learn how to spell these words.

### Spelling list

- |               |             |              |                |               |
|---------------|-------------|--------------|----------------|---------------|
| 1 attention   | 2 Frisbee   | 3 distracted | 4 complained   | 5 annoyed     |
| 6 ferocious   | 7 aftermath | 8 situated   | 9 exultant     | 10 earthquake |
| 11 glittering | 12 horizon  | 13 tsunami   | 14 instinctive | 15 colossal   |

Copy each word three times.

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## Spelling Tips

1 Break down the word to remember each syllable easily.

attention → at / ten / tion  
① ② ③

2 “i before e, except after c” rule

### Examples:

- believe, relief, field
- receive, conceited, ceiling

There are some exceptions, when “n” follows after “ie”: efficient, sufficient, ancient, deficiency, conscience.

3 Type out each word in the Spelling List three times on a computer.



## Exercise 2 Vocabulary in Context

Write down the words from the passage, “Yuuki and the Tsunami”, that have the following meanings.

Word	Meaning
	something that is about to happen soon
	an extremely large sea wave which is caused by an earthquake
	overjoyed
	a duty to do something
	massive
	Japanese new year celebration
	lingering or staying in one place
	water moving away from the land
	completely prevented from being heard
	mocking
	shivering

### Exercise 3 Understanding Words in Context

Tick the word closest in meaning to the underlined word.

- 1 The exultant crowds celebrated National Day with a party on the streets after the parade.
- shocked                       thrilled                       excited
- 2 The villagers felt a sense of impending disaster when the ground shook.
- overflowing                       nearing                       fulfilling
- 3 The tsunami led to a humanitarian crisis.
- flood                       giant wave                       earthquake
- 4 The people laughed, scoffing at the idea of a possible landslide.
- mocking                       insulting                       despising
- 5 Joe clenched his fists in anger as he stormed out of the classroom.
- waved                       opened                       closed
- 6 Many people could be seen hovering near the popular restaurant.
- lingering                       waiting                       surrounding
- 7 A colossal statue stood in the middle of the exhibition hall.
- huge                       cosmic                       mighty
- 8 As the tide began to ebb, we could see small marine creatures scurrying about on the wet sand.
- retreat                       decrease                       rotate
- 9 His voice was quivering as he recounted how the fire started.
- slurring                       trembling                       vibrating
- 10 I was shocked and could not comprehend the extent of the crisis.
- understand                       hear                       observe



## Exercise 4 Spelling and Word Study

**Homographs** are words that have the same spelling, but they do not have the same meanings and may be pronounced differently.

Write the meanings of the words in bold print.

- 1 (a) James **can** lead the team in the matches next week.

---

- (b) Put those nails in the **can**.

---

- 2 (a) Mr Smith slowed down to **back** his car into the small garage.

---

- (b) I sprained my **back** while lifting the heavy box.

---

- 3 (a) My father asked the waiter to keep the **change** after paying the bill.

---

- (b) Joe went to the room to **change** to his sports attire.

---

- 4 (a) It was **clear** to us that he was lying.

---

- (b) The sky is **clear** and the sun is out.

---

- 5 (a) The campers lit a **match** to start the campfire.

---

- (b) These socks do not **match** at all.

---

6 (a) Mr Jones had to **park** his car two blocks away from the theater.

---

(b) Marilyn went for a stroll in the **park**.

---

7 (a) The gardener moved the **rock** away from the walkway.

---

(b) The boats **rock** gently on the river.

---

8 (a) He could not **recall** seeing anyone in the music room.

---

(b) The store had to **recall** the last batch of cakes due to multiple complaints.

---

9 (a) The little boy wiped a **tear** from his eye.

---

(b) I could not wait to **tear** open the parcel.

---

10 (a) Please leave the dirty dishes in the **sink**.

---

(b) I dropped a coin into the pond and watched it **sink** to the bottom.

---

## Exercise 1

Learn how to spell these words.

### Spelling list

- |    |             |    |             |    |             |    |           |    |             |
|----|-------------|----|-------------|----|-------------|----|-----------|----|-------------|
| 1  | intensely   | 2  | haze        | 3  | throughout  | 4  | elicited  | 5  | syllable    |
| 6  | permitted   | 7  | fantastic   | 8  | obstructing | 9  | delicious | 10 | venomous    |
| 11 | inquisitive | 12 | discernment | 13 | lurking     | 14 | language  | 15 | indignantly |

Copy each word three times.

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## Spelling Tips

1 Break down the word to remember each syllable easily.

obstructing → ob / struc / ting  
①      ②      ③

2 “i before e, except after c” rule

### Examples:

- believe, relief, field
- receive, conceited, ceiling

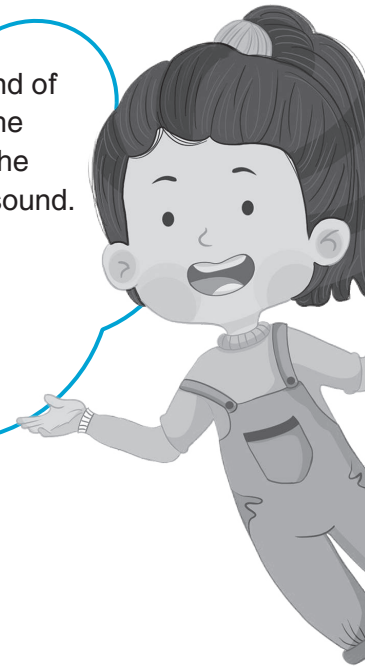
There are some exceptions, when “n” follows after “ie”: efficient, sufficient, ancient, deficiency, conscience.

The silent “e” at the end of some words change the short vowel sound in the word to a long vowel sound. Read following words.

haz → haze

hop → hope

hat → hate



3 Type out each word in the Spelling List three times on a computer.



## Exercise 2 Vocabulary in Context

Write down the words from the passage, “The Why-Why Girl”, that have the following meanings.

Word	Meaning
	complain
	the ability to judge well
	blocking
	difficult to control
	received information or reaction from somebody
	curious
	pleasing to the ear
	doing or saying something in a clever and indirect way
	tire (a person)

### Exercise 3 Understanding Words in Context

Replace the word in bold print with a synonym (word with a similar meaning).

1 The beads of sweat on her forehead **sparkled** in the sun.

2 My mother cooks a **fantastic** lamb stew.

3 Joe could not wait for Max to finish his **statement** and interjected.

4 I would like to **rest** before dinner.

5 Mr. Lee was not prepared when he was **questioned** about his decision in front of his colleagues.

6 The group discussions started **briefly** after the workshop.

7 The bricks were **obstructing** the walkway.

8 Little Julie **attempted** to pull the wagon with all the toys in it.

9 The customer's **inquiry** was referred to the manager.

10 The uphill hike was **exhausting**.

## Exercise 4 Spelling and Word Study

A **simile** is an expression that describes something, someone, or a situation by comparing it with something else.

Choose the correct word to complete the simile. The word in bold print is also a clue to the word.

- 1 as **hard** as  a leaf  a rock  
 cotton  a paper bag
- 2 as **light** as  iron  a log  
 a stone  a feather
- 3 as **big** as  an elephant  a mouse  
 an ant  a dove
- 4 as **cold** as  fire  ice  
 a furnace  a candle
- 5 as **strong** as  a fish  a grasshopper  
 an ox  chicken
- 6 as **tall** as  a giraffe  a bat  
 a turtle  a duck
- 7 as **white** as  coal  snow  
 blood  tomato

- 8 as **smooth** as  gravel  sand  
 silk  a brick
- 9 as **clear** as  crystal  dark clouds  
 a tea bag  night
- 10 as **easy** as   $E = MC^2$   law of gravity  
 algebra  ABC
- 11 as **slippery** as  salt  an eel  
 an egg  paper
- 12 as **black** as  a pot  a squid  
 a mushroom  coal
- 13 as **slow** as  a bear  a snail  
 a butterfly  a whale
- 14 as **fast** as  a cloud  rain  
 lightning  thunder
- 15 as **sweet** as  honey  pepper  
 a lemon  a banana
- 16 as **free** as  a bird  a kitten  
 a pedestrian  a prisoner

## Exercise 1

Learn how to spell these words.

### Spelling list

- |               |                |            |               |               |
|---------------|----------------|------------|---------------|---------------|
| 1 chocolate   | 2 fermented    | 3 currency | 4 consumption | 5 cultivation |
| 6 beverage    | 7 mystical     | 8 spices   | 9 cinnamon    | 10 seized     |
| 11 scientists | 12 encountered | 13 equal   | 14 indulge    | 15 palatable  |

Copy each word three times.

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## Spelling Tips

1 Break down the word to remember each syllable easily.

consumption → con / sump / tion  
①      ②      ③

2 “i before e, except after c” rule

### Examples:

- believe, relief, field
- receive, conceited, ceiling

There are some exceptions, when “n” follows after “ie”: efficient, sufficient, ancient, deficiency, conscience.

3 Type out each word in the Spelling List three times on a computer.



## Exercise 2 Vocabulary in Context

Write down the words from the passage, “The Sweet History of Chocolate”, that have the following meanings.

Word	Meaning
	grabbed
	thick and sticky
	enjoy and delight in
	stuck firmly and securely
	widespread
	came across

### Exercise 3 Understanding Words in Context

Replace the word in bold print with a synonym (word with a similar meaning).

- 1 In the past, **beverages** made from cacao seeds were believed to have magical powers.

- 2 Tea is **cultivated** in Asia, Africa and South America.

- 3 The history of coffee **started** in the 15<sup>th</sup> century.

- 4 An almond is **embedded** in each chocolate muffin.

- 5 Tea and coffee were **served** during the reception.

- 6 The fruits were **smashed** to a pulp to make the dip.

- 7 Cacao beans were once used as money to **buy** things.

- 8 The team's **mission** was to investigate the medicinal uses of herbs.

## Exercise 4 Spelling and Word Study

An **acronym** is made up of the **first letters** of a short phrase, or name of an organization, to represent it simply. It is, sometimes, also pronounced as a word.

Write down the acronym for each of the following.

1 National Aeronautics and Space Administration

2 Criminal Scene Investigation

3 United Nations

4 Human Immunodeficiency Virus

5 Unidentified Flying Object

6 Light Amplification by the Stimulated Emission of Radiation

7 United Nations International Children's Emergency Fund

8 Intensive Care Unit

**What do the following acronyms mean?**

1 ASAP

2 DND

3 FYI

4 ETA

5 DOB

6 PIN

7 RIP

8 BTW

What other acronyms do you know and use?



## Exercise 1

Learn how to spell these words.

### Spelling list

- |    |            |    |              |    |           |    |           |    |               |
|----|------------|----|--------------|----|-----------|----|-----------|----|---------------|
| 1  | wildlife   | 2  | conservation | 3  | careless  | 4  | ominous   | 5  | impelled      |
| 6  | ancestors  | 7  | covered      | 8  | paralysis | 9  | bristled  | 10 | involuntarily |
| 11 | impulsions | 12 | compromise   | 13 | triumph   | 14 | ferocious | 15 | snarling      |

Copy each word three times.

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## Spelling Tips

1 Break down the word to remember each syllable easily.

conservation → con / ser / va / tion  
①      ②      ③      ④

2 “i before e, except after c” rule

### Examples:

1. belieive, relief, field
2. receive, conceited, ceiling

There are some exceptions, when “n” follows after “ie”: efficient, sufficient, ancient, deficiciency, conscience.

3 Type out each word in the Spelling List three times on a computer.



## Exercise 2 Vocabulary in Context

Write down the words from the passage, “White Fang”, that have the following meanings.

Word	Meaning
<input type="text"/>	growl
<input type="text"/>	twisted or squirmed
<input type="text"/>	moved fast with quick, small steps
<input type="text"/>	threatening
<input type="text"/>	the part of the body near the hips
<input type="text"/>	bent forward and downward
<input type="text"/>	affected and, therefore, felt forced to do something

### Exercise 3 Understanding Words in Context

Replace the word in bold print with a synonym (word with a similar meaning).

1 I did not take **notice** of my surroundings while hiking, and soon, I was lost.

2 At the sight of the bus, we **spring** to our feet.

3 I was **impelled** to tell the teacher that Lionel was telling the truth.

4 Jenny **experienced** a sense of calm as she stood admiring the waterfall.

5 We watched the acrobats perform the tricks in great **awe**.

6 The ball flew across the field and **knocked** me on the head.

7 The students sat in the library, **silent** and studious.

8 The little kitten **peered** curiously at me from behind the bush.

9 The adult bear was big and **ferocious**.

10 My baby brother let out a long **wail** when he was awakened from his sleep.

## Exercise 4 Spelling and Word Study

An **alliteration** uses a few words in a phrase that begin with the same sound.

Read the tongue twisters that make use of alliteration for effect.

- 1 Peter Piper picked a peck of pickled pepper.
- 2 She sells seashells by the seashore.
- 3 Can you can a can as a canner can can a can?

Now, complete the following with two words of your own, using the pattern of alliteration.

- 1 Jamus jumped and jolted the  .
- 2 Sleepy Susie sat sheepishly on the  .
- 3 Donald dipped donuts in the  .
- 4 Famous Fred found a  .
- 5 Walter watched the watch on the  .
- 6 The hairy hare had a handful of  .
- 7 The golden goose goes around the  .
- 8 All are in awe of  .



## Exercise 5 Spelling Skills Building

Find the words given in the list. The words could be spelled forward, backward, and placed up, down, or diagonally.

### WORD LIST

CUB	CARELESS	CAVE	CROSSED
CIRCLED	COUNTLESS	CAMPFIRES	COWERED
CLOSER	COMPROMISE	CLOUT	CEASED

J	P	A	G	R	C	O	W	E	R	E	D	T	R	E
R	M	S	Z	F	X	P	Z	N	C	O	C	H	O	C
E	E	Z	H	O	W	V	T	A	T	G	A	C	A	L
C	R	J	E	U	F	T	M	U	B	S	V	R	K	F
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X	D	A	E	I	U	E	D	Z	E	S	C	S	B	G
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C	L	G	V	W	H	B	L	Y	L	M	T	J	H	Q
E	Q	H	G	L	Y	H	O	C	E	M	M	X	F	C
D	Z	S	F	R	R	P	M	C	D	Z	D	Q	D	D

# Unit 14 Encouragement

## Exercise 1

Learn how to spell these words.

### Spelling list

- 1 encouragement 2 supportive 3 treats 4 several 5 sincere  
6 friendship 7 patiently 8 sympathetically 9 circumstances 10 challenges  
11 difficulties 12 creative 13 expressions 14 emphasize 15 dictionary

Copy each word three times.

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## Spelling Tips

1 Break down the word to remember each syllable easily.

supportive → sup / por / tive  
①      ②      ③

2 “i before e, except after c” rule

### Examples:

- believe, relief, field
- receive, conceited, ceiling

There are some exceptions, when “n” follows after “ie”:  
efficient, sufficient, ancient, deficiency, conscience.



What are some quick and effective ways you have used to learn spelling?

3 Type out each word in the Spelling List three times on a computer.



## Exercise 2 Vocabulary in Context

Write down the phrase from the poem, “A Friend in Need is a Friend Indeed”, that have the following meanings.

Word	Meaning
	under all circumstances, challenges and difficulties
	listen to someone patiently and sympathetically

### Exercise 3 Understanding Words in Context

The following phrases are taken from the poem “A Friend in Need is a Friend Indeed” by Bea Williams. Tick the meaning closest to each of the following phrases.

- 1 “Friends are far, friends are near.”
- Friends may live near or far from us.
- Friends may visit us from all parts of the world.
- 2 “Friends will be there to lend an ear.”
- Friends are willing to listen to us when we feel sad.
- Friends will lend us anything when we feel sad.
- 3 “But most of all, they’re always there.”
- We can count on our friends to be on time.
- We can count on our friends to support us.
- 4 “Through thick and thin, up and down, ...”
- going through difficult and challenging times
- going in all directions
- 5 “They’ll travel to you from several miles.”
- Friends who live far away tend to miss you most.
- Friends will make an effort to visit you no matter how far you live.
- 6 “They’ll always be there to hold you tight.”
- Friends often overpower us.
- Friends are always ready to give you a hug.

## Exercise 4 Spelling and Word Study

**Personification** is a style of descriptive writing that gives an object, animal, or abstract quality, human characteristics.

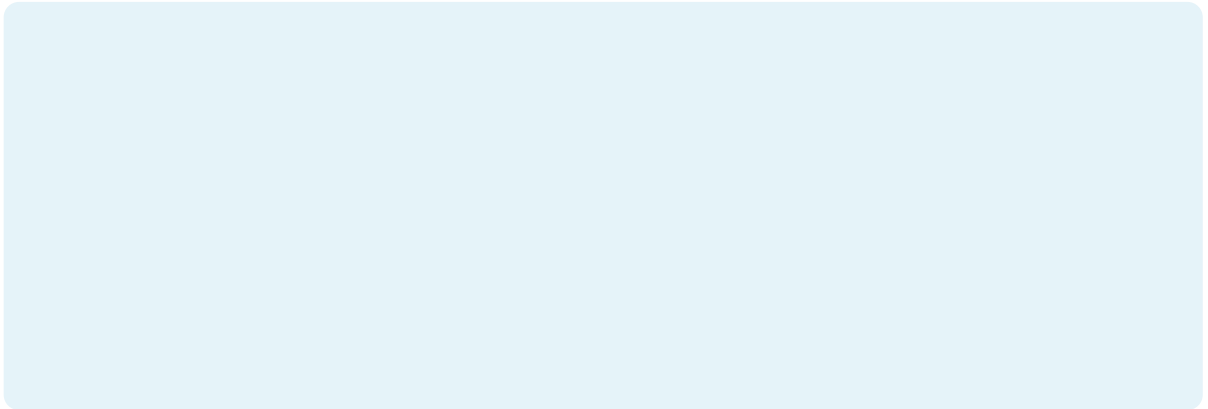
Read the following examples of personification.

- 1 The **wind howled** as the **storm raged** all night.
- 2 The fall left an **angry mark** on my knee.
- 3 The **kettle whistled happily** as the water began to boil.

Read the nursery rhymes. Write down the objects, animals, or abstract qualities that are personified, and the human characteristics that have been used.

- 1 Hey, diddle, diddle,  
The cat and the fiddle,  
The cow jumped over the moon;  
The little dog laughed  
To see such fun,  
And the dish ran away with the spoon.

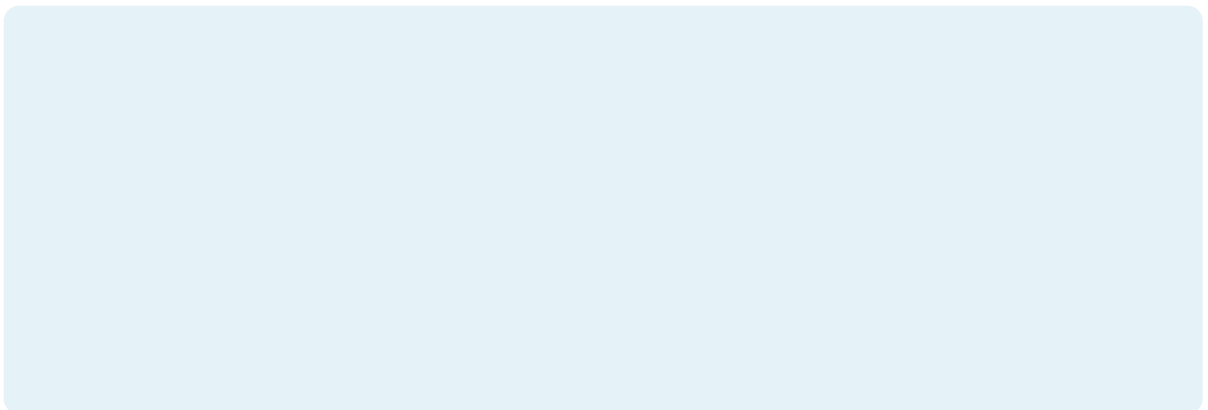
2 Baa, baa, black sheep  
Have you any wool?  
Yes sir, yes sir, three bags full.  
One for the master,  
And one for the dame,  
And one for the little boy  
Who lives down the lane.



3 The sun was shining on the sea,  
Shining with all his might:  
He did his very best to make  
The billows smooth and bright —  
And this was odd, because it was  
The middle of the night.

The moon was shining sulkily,  
Because she thought the sun  
Had got no business to be there  
After the day was done —  
“It’s very rude of him,” she said,  
“To come and spoil the fun.”

*(Verses from “The Walrus and the Carpenter” by Lewis Carroll.)*



## Exercise 1

Learn how to spell these words.

### Spelling list

- |    |             |    |            |    |             |    |           |    |           |
|----|-------------|----|------------|----|-------------|----|-----------|----|-----------|
| 1  | laughter    | 2  | medicine   | 3  | merchant    | 4  | lodge     | 5  | lunchtime |
| 6  | bothered    | 7  | melancholy | 8  | excuse      | 9  | business  | 10 | farewell  |
| 11 | inquisitive | 12 | emotion    | 13 | unhappiness | 14 | entrusted | 15 | messenger |

Copy each word three times.

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## Spelling Tips

1 Break down the word to remember each syllable easily.

inquisitive → in / qui / si / tive  
① ② ③ ④

2 “i before e, except after c” rule

### Examples:

- believe, relief, field
- receive, conceited, ceiling

There are some exceptions, when “n” follows after “ie”: efficient, sufficient, ancient, deficiency, conscience.

3 Type out each word in the Spelling List three times on a computer.



## Exercise 2 Vocabulary in Context

Write down the words from the play, “The Comedy of Errors”, that have the following meanings.

Word	Meaning
	sad and gloomy
	to stay
	made responsible for
	annoyed and affected
	an old-fashioned way of saying goodbye
	money gained through business



### Exercise 3 Understanding Words in Context

The following lines are taken from play “The Comedy of Errors” by William Shakespeare (adapted for young readers).

Tick the meaning closest to the word in bold print

- 1 “... or else you will face the same **fate** as the merchant who was caught this morning...”
- chance
- consequence
- future
- 2 “... and carry it to the Centaur Inn, where we will **lodge** tonight...”
- stay
- retreat
- hide
- 3 “... He loves to **amuse** me with his jokes and melancholy sense of humor...”
- interrupt
- bother
- entertain
- 4 “... and the mistress is about to **struck** me one right on my cheek...”
- hit
- pat
- touch
- 5 “... as servants, don’t deserve to be punished for all your **faults** in one day...”
- mistakes
- reasons
- responsibilities

- 6 “... the six pence you gave me last week to **purchase** some goods...”
- exchange
  - sell
  - buy
- 7 “... Don't **act** like you don't know what I am talking about...”
- perform
  - behave
  - move
- 8 “... If you are not going to **answer** me, then I'll be the one cracking your skull open...”
- ask
  - reply
  - observe
- 9 “... Master, the only **marks** I received are from my mistress on my back...”
- signatures
  - bruises
  - points
- 10 “... **Truly**, none can be trusted...”
- really
  - doubtfully
  - easily

## Exercise 4 Spelling and Word Study

There are some words that are easily **confused**. These words may have similar pronunciation, meaning, or are often misused.

Choose the correct word for each of the following.

- 1 Paris is the   city of France.
- 2 These are my only set of keys. Do not   them.
- 3 Julian took a deep   and began his speech.
- 4 The whole family   here twenty years ago.
- 5   should I send the documents to?
- 6 The loud music   my afternoon nap.
- 7 The Sahara is a   on the African continent.
- 8 Please send a   invitation to the chairman of the club.
- 9 I got on my bicycle and   furiously.
- 10 My parents are sitting in the   row from the stage.
- 11 We   by the cafe and stop for ice cream.
- 12 I sought the   of my teacher just before the examinations.