

Grade 5

BEYOND LANGUAGE

- Spelling Competency for Reading, Writing and Communication

Language Skills Workbook



Grade 5

BEYOND LANGUAGE

Name: _____

Class: _____

Language Skills Workbook



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Beyond Language

Language Skills Workbook Grade 5

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Exercise 1

Learn how to spell these words.

Spelling list

- | | | | |
|--------------|---------------|---------------|-----------------|
| 1 lethargic | 2 concentrate | 3 tiredness | 4 suspiciously |
| 5 hesitantly | 6 irritated | 7 unpalatable | 8 behead |
| 9 steeped | 10 aroma | 11 fantastic | 12 exhilaration |

Copy each word three times.

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Spelling Tips

1 Break down the word to remember each syllable easily.

lethargic → le / thar / gic
① ② ③

2 “i before e, except after c” rule

Examples:

1. believe, relief, field
2. receive, conceited, ceiling

There are some exceptions, when “n” follows after “ie”: efficient, sufficient, ancient, deficiency, conscience.

3 Type out each word in the Spelling List three times on a computer.



Exercise 2 Vocabulary in Context

Write down the words from the passage, “Awakened”, that have the following meanings.

Word	Meaning
<input type="text"/>	a pleasant smell
<input type="text"/>	feeling sick
<input type="text"/>	excited, very happy
<input type="text"/>	to look or gaze
<input type="text"/>	amazing, wonderful
<input type="text"/>	having no energy or interest to do anything
<input type="text"/>	not pleasant to taste or fit to be eaten
<input type="text"/>	said firmly about something
<input type="text"/>	to chop a person’s head off

Exercise 3 Understanding Words in Context

Tick the word closest in meaning to the underlined word.

- 1 It is believed that tea originated in China.
- appeared
 - came from
 - flowed
- 2 Green tea contains antioxidants.
- has
 - develops
 - involves
- 3 The way tea is prepared varies from region to region.
- transforms
 - fluctuates
 - differs
- 4 Many finds sipping on a hot cup of tea comforting.
- soothing
 - revolutionary
 - encouraging
- 5 In some countries, traditional tea preparation is a form of art.
- extraordinary
 - conventional
 - typical

Exercise 4 Spelling and Word Study

A **root word** is the most basic part of a word. It shows the main meaning. A prefix or suffix can be added to the root word to form another word.

Read the following examples.

- 1 tiredness → tired (**root word**) + ness (**suffix**)
- 2 unpalatable → un (**suffix**) + palate (**root word**) + able (**suffix**)

Write down the root word for each of the following.

1 sleepy

2 suspiciously

3 hesitantly

4 hurriedly

5 wonderful

6 beautiful

7 exhilaration

8 unpleasant

9 accidental

10 discovery

11 widely

12 popularity

13 happiness

14 preparation

15 traditional

16 extremely

17 healthy

18 different

19 easier

20 invention

21 faster

22 messy

Exercise 5 Spelling Skills Building

Use the clues to complete the words.

(Hint: The words are found in the excerpt about tea.)

- 1 referring to a drink b r e
- 2 far away d s n
- 3 very unusual x o
- 4 country or place r i
- 5 conventional and customary tr d al
- 6 most preferred f r d
- 7 untidy y
- 8 very xt l

Exercise 1

Learn how to spell these words.

Spelling list

- | | | | |
|-----------------|-------------|---------------|-----------------|
| 1 trillion | 2 species | 3 baseless | 4 appearance |
| 5 possible | 6 trigger | 7 allergic | 8 instinctively |
| 9 unfortunately | 10 organism | 11 ecological | 12 molting |

Copy each word three times.

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Spelling Tips

1 Break down the word to remember each syllable easily.

ecological → e / co / lo / gi / cal
① ② ③ ④ ⑤

2 “i before e, except after c” rule

Examples:

- believe, relief, field
- receive, conceited, ceiling

There are some exceptions, when “n” follows after “ie”: efficient, sufficient, ancient, deficiency, conscience.

3 Type out each word in the Spelling List three times on a computer.



The **Floss Rule** states that if a one-syllable word has one vowel and ends in **f**, **l**, or **s**, double **f**, **l**, or **s**: huff, pull, floss.
What other words can you think of?

Exercise 2 Vocabulary in Context

Write down the words from the passage, “Roly Poly Pill Bugs”, that have the following meanings.

Word	Meaning
<input type="text"/>	very important
<input type="text"/>	slightly wet
<input type="text"/>	live
<input type="text"/>	given another name that is closely associated with the original name or a distinct characteristic
<input type="text"/>	deadly

Exercise 3 Understanding Words in Context

Tick the word closest in meaning to the underlined word.

- 1 Thousands of species of insects reside among us.
- breed
 - grow
 - live
- 2 The assassin bug is a hideous insect.
- ugly
 - harmful
 - endangered
- 3 There are people who are fascinated by insects.
- transformed
 - intrigued
 - repulsed
- 4 Insects play a crucial role in maintaining the ecological balance of nature.
- important
 - minor
 - secondary
- 5 The pill bug is commonly gray or brown.
- randomly
 - usually
 - mutually

Exercise 4 Spelling and Word Study

A **homophone** is a word that sounds like another word, but has a different spelling and meaning.

Read the following examples.

- 1 • fair (**reasonable**)
• fare (**price or fee**)
- 2 • steel (**a type of metal**)
• steal (**to take something that belongs to someone else**)

Write down a homophone for each of the following.

- 1 tale
- 2 sauce
- 3 bean
- 4 four
- 5 heir
- 6 allowed
- 7 dye
- 8 pear
- 9 sail

10 loan

11 ate

12 write

13 site

14 bee

15 ewe

16 scene

17 hear

18 witch

19 to

20 sum

21 role

22 maid

Exercise 5 Spelling Skills Building

Use the clues to complete the words.

(Hint: The words are found in the excerpt about honeybees.)

- 1 fascinating and surprising a z g
- 2 a unit of measure for distance k o m t
- 3 how hot or cold something is te a t
- 4 a bug i s t
- 5 a group of same type of animals ny
- 6 the most x m
- 7 one of the four seasons m r
- 8 on the outside xt l

Exercise 1

Learn how to spell these words.

Spelling list

- | | | | |
|------------|--------------|-------------|--------------|
| 1 soldiers | 2 uniforms | 3 exclaimed | 4 castle |
| 5 twirl | 6 household | 7 goblin | 8 gigantic |
| 9 league | 10 refrained | 11 wedged | 12 swallowed |

Copy each word three times.

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Spelling Tips

- 1 Break down the word to remember each syllable easily.

gigantic → gi / gan / tic
 ① ② ③

- 2 “i before e, except after c” rule

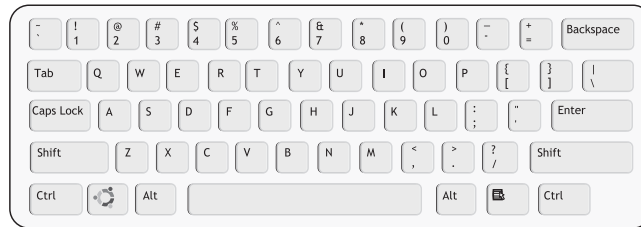
Examples:

- bel**ie**ve, rel**ie**f, **fi**eld
- rece**i**ve, conce**i**ted, **ce**iling

There are some exceptions, when “n” follows after “ie”: effici**e**nt, suffici**e**nt, anci**e**nt, defi**ci**ency, conscie**n**ce.

- 3 Type out each word in the Spelling List three times on a computer.

Reading and playing word games help to improve spelling



Exercise 2 Vocabulary in Context

Write down the words from the passage, “The Brave Tin Soldier”, that have the following meanings.

Word	Meaning
	extremely huge
	a gun with a long barrel
	a shelf below the window
	a sudden strong movement of wind blowing
	behaved in a way so that others believed something that is not true
	a person who is in the same situation as you are
	to respect someone because of a quality he / she has or what he / she has done

Exercise 3 Understanding Words in Context

Fill in the blanks with the correct words with the help of the clues.
(Hint: The words are found in the passage, "The Brave Tin Soldier".)

- 1 The soldiers were smartly dressed in their u_____. (clothing worn to identify as a group)
- 2 When the winner was announced, s_____ of joy could be heard across the hall. (screaming and shouting)
- 3 The ballerina danced and t_____ gracefully on stage. (turned round and round)
- 4 The g_____ chest was filled with toys. (very big)
- 5 The tin soldier found himself s_____ between two rocks. (unable to move)
- 6 Some of the building blocks are m_____. (cannot be found)
- 7 The children ran a_____ the ice cream cart. (beside)
- 8 The toy car s_____ to the bottom of the river. (went under)
- 9 The child was happy to be back in a f_____ place. (known to and recognized by the child)
- 10 I have to a_____ I was afraid to be alone at the playground. (agree frankly)

Exercise 4 Spelling and Word Study

A **simile** is an expression that describes something, someone, or a situation by comparing it with something else.

Read the following examples.

- 1 Joe ran **like a deer** during the race.
- 2 Everyone was impressed by Mavis, who sang **like a nightingale**.

Choose the correct word to complete the simile. The word in bold print is also a clue to the word.

1 be **happy** like a kid

in a candy store

taking an examination

falling off a bicycle

on a chair

2 to **swim** like a

chick

kitten

fish

bee

3 to **cry** like a

spider

bird

grown-up

baby

4 to **fit** like a

necklace

cup

glove

paper bag

5 be very **different** like

chalk and cheese

nail and screw

pen and pencil

rain and water

6 be **sharp** like a

hammer

razor

spanner

button

7 to **soar** like a/an

fly

mosquito

penguin

eagle

8 to **shine** like

diamonds

pebbles

seeds

rivers

9 to **leak** like a

ladle

spoon

sieve

bowl

10 be **uncomfortable** like a fish

in the river

in the ocean

out of water

out of mud

Unit 12 Earth Day

Exercise 1

Learn how to spell these words.

Spelling list

- | | | | | | | | |
|---|-------------|----|---------------|----|---------------|----|--------------|
| 1 | commemorate | 2 | consistent | 3 | safeguard | 4 | pollution |
| 5 | destruction | 6 | demonstration | 7 | environmental | 8 | subsequently |
| 9 | established | 10 | decompose | 11 | dispose | 12 | recycling |

Copy each word three times.

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Spelling Tips

1 Break down the word to remember each syllable easily.

commemorate → com / me / mo / rate
① ② ③ ④

2 “i before e, except after c” rule

Examples:

- believe, relief, field
- receive, conceited, ceiling

There are some exceptions, when “n” follows after “ie”:
efficient, sufficient, ancient,
deficiency, conscience.

You can draw pictures to help you remember the spelling of some words.



3 Type out each word in the Spelling List three times on a computer.



Exercise 2 Vocabulary in Context

Write down the words from the passage, “Our Amazing Earth”, that have the following meanings.

Word	Meaning
	the disposal of waste material by burying it
	make or become rotten
	roughly judge the value or calculate
	to mark with honor
	a person who works in the government

Exercise 3 Understanding Words in Context

Replace the word in bold print with a synonym (word with a similar meaning).

- 1 Our earth is a **wonderful** place.

- 2 We should continue to raise awareness to **safeguard** the Earth from further destruction.

- 3 More than 140 nations around the world **observe** Earth Day.

- 4 The Environmental Protection Agency was **established** in 1970.

- 5 It is our **duty** to keep the Earth clean and healthy.

- 6 We can cut down on waste by **purchasing** fewer items.

Exercise 4 Spelling and Word Study

An **acronym** is made up of the **first letters** of a short phrase, or name of an organization, to represent it simply. It is, sometimes, also pronounced as a word. An acronym is usually written in capital letters.

Read the following examples.

- 1 prisoner of war — **POW**
- 2 as soon as possible — **ASAP**
- 3 Masters of **B**usiness **A**dministration — **MBA**

Write down the acronym for each of the following.

- 1 special weapons and tactics

- 2 Society for the Prevention of Cruelty to Animals

- 3 zone improvement plan code

 code

- 4 quick response code

 code

- 5 human resources

6 point of view

7 frequently asked questions

8 Greenwich mean time

9 public relations

10 estimated time of arrival

What are some acronyms you use or see on social media, and what do they mean?

