

Grade 4

BEYOND LANGUAGE

- Reading Comprehension
- Language Development
- Communication of Ideas
- Writing Expressions

Language Use Workbook

Grade 4

BEYOND LANGUAGE



Name: _____

Class: _____

Language Use Workbook



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Beyond Language

Language Use Workbook Grade 4

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Exercise 1

Look at the picture. Tick the correct answer.

1



- seedling
 tree
 flower

2



- poster
 wall
 photo

3



- trash can
 glass
 bucket

4



- recycling sign
 peace sign
 air conditioning sign

5



- frame
 freewheel
 saddle

Exercise 2

Read the passage carefully.

Every year, World Environment Day is celebrated on June 5. The United Nations came up with an idea of observing World Environment Day to promote environmental awareness. The day is celebrated by millions of people worldwide to promote the need to live harmoniously with nature and to create a conscious realization of the impact human activities have on the environment.

It is important to take care of our natural resources like air, water, soil, forests, and oceans. Often, we take these for granted. These resources are not infinite. A number of human activities such as deforestation, industrialization, mining, and overfishing rob the earth of its natural riches and damage them in ways we may only see in the long term. World Environment Day thus also raises our awareness about these resources and how best they can be cared for so that future generations can also enjoy them.

There are several ways in which we can make meaningful contributions and make an impact towards conserving the environment.

- Use social media to inspire others to conserve the environment.
- Commit to an optimal use of natural resources.
- Reduce our dependence on fossil fuels.
- Plant more greens in and around our neighborhoods.

We must always remember that each and every one of us play a part in making an overall positive impact on the environment. It does not require lots of money, time, and effort to do so. Every small action that is taken can make a big difference to the world we live in.

Answer these questions in complete sentences.

1 When is World Environment Day celebrated?

2 Write the word in the first paragraph that has the same meaning as “raise”.

3 What is the objective of World Environment Day?

4 What is a negative impact of each of the following activities?

Deforestation: _____

Industrialization: _____

5 As suggested in the passage, everyone can influence the environment positively. Select one way that appeals to you most.

Explain how you can implement it in your daily life.

Exercise 3

Complete the sentences with the present continuous tense of the verbs in the brackets.

- 1 Samuel _____ (protest) against the destruction of rainforests.
- 2 I _____ (reuse) the notebooks from last year. I want to save the environment.
- 3 Tom _____ (use) the soil in the sack for his new plants.
- 4 Jill _____ (add) compost to the soil to make it more fertile.
- 5 Ann _____ (sell) her old toys to raise funds for the environment club.
- 6 The Recycling Unit at the city center _____ (use) clean energy to recycle plastic.
- 7 Sally _____ (donate) her old laptop to the school library.
- 8 Father _____ (organize) an event in the neighborhood to promote recycling.
- 9 Mother _____ (buy) organic vegetables at the market.
- 10 My school _____ (celebrating) Earth Day today.

Exercise 1

Fill in the blanks with the words in the box.

available sleepover weekend situation friendship
classmates engineer comfort squeeze appreciates

- 1 There was no room _____ in the hotel, so Marcus checked into a hostel instead.
- 2 The relatives _____ the bereaved family during the wake.
- 3 The teacher read a story about the importance of having good friends and how to maintain a lasting _____.
- 4 Rita and Sarah are _____. They study in the same class.
- 5 In most countries, Saturday and Sunday are considered the _____.
- 6 Carla enjoys going for walks in the parks during her free time because she _____ nature and its inhabitants.

- 7 My mother works as an _____ in a prestigious car company.
- 8 It was a very complicated _____. Elena and Paulina were not willing to compromise at all.
- 9 Susan was so relieved to know that her father was unhurt in the accident that she gave him a tight _____ and refused to let go.
- 10 Ralph invited his friends for a _____ last Friday. They had a wonderful time and could not wait to do another one the following weekend.

Exercise 2

Complete the simile in each sentence.

Write your answer 1, 2, or 3 in the brackets.

- 1 Luke is as blind as a _____ without his glasses on.
(1) bat
(2) cat
(3) lion ()
- 2 Be careful with that knife! It is as sharp as a _____.
(1) wink
(2) tooth
(3) razor ()
- 3 The students were as quiet as _____ when the principal walked into their classroom.
(1) sheep
(2) babies
(3) mice ()
- 4 I am as hungry as a _____. I can eat that whole plate of turkey on my own!
(1) sparrow
(2) wolf
(3) mouse ()
- 5 Fred gave everyone the impression that he was as bright as a _____.
(1) elastic
(2) button
(3) clasp ()

- 6 The principal at our school can count on the teachers to do a good job. They are as industrious as _____.
- (1) sloths
 - (2) beavers
 - (3) mice ()
- 7 Ben carries weights at the gym every day. He is as strong as a/an _____.
- (1) ox
 - (2) elephant
 - (3) eel ()
- 8 During the game, Sally was as quick as _____ and caught the ball before it hit the ground.
- (1) lightning
 - (2) wind
 - (3) fire ()
- 9 The part-time cleaners did a wonderful job cleaning our house. The rooms in our house are now as clean as a _____.
- (1) straw
 - (2) pipe
 - (3) whistle ()
- 10 Samuel was as smart as a _____. He pressed the buzzer before his opponents most of the time and spelled the words correctly.
- (1) ball
 - (2) bat
 - (3) whip ()

Exercise 3

Write your own sentences with the given similes.

1 as tough as nails

2 as hard as a rock

3 as good as gold

4 as swift as the wind

5 as light as a feather

Exercise 1

Match the words with their meanings.

identify

to make a loud sound by letting air out through your nose

laden with

harvesting

picking

grapple

broil

to cook food under direct heat

host

to organize and arrange

wrestle

heavily loaded

destination

end of journey

snort

to recognize and name something

Exercise 2

Identify the synonym for the underlined word based on the context of the sentence. Write the correct answer 1, 2, or 3 in the brackets.

- 1 The apples were ripe and ready for picking.
(1) harvesting (2) pulling (3) culling ()

- 2 My family and I reached the farm which was our destination.
(1) break (2) goal (3) station ()

- 3 There are many sheep in the meadow.
(1) enclosure (2) terrain (3) pasture ()

- 4 Mother broiled a whole chicken for dinner.
(1) fried (2) baked (3) grilled ()

- 5 The trees were laden with ripe fruit.
(1) empty (2) burdened (3) full ()

- 6 Mrs. Lee steams vegetables for lunch every day.
(1) weekly (2) nightly (3) daily ()

- 7 Please carry that sack of potatoes to the truck.
(1) bag (2) pocket (3) cone ()

- 8 Lydia loves to observe the bugs that she finds in the garden.
(1) insects (2) reptiles (3) birds ()

Exercise 3

Add the suffix “ful” or “ive” to the word in the brackets to complete each sentence.

- 1 This is such a _____ (joy) event. I really enjoyed myself tonight.
- 2 Thank you for recommending this _____ (use) website.
- 3 The vases in the shop are very _____ (attract). I cannot resist buying more than one of them.
- 4 The coach scolded Ben for his _____ (disrupt) behavior on the soccer field.
- 5 I can get _____ (forget) from time to time, so I decided to keep a notebook to jot things down.
- 6 There was a _____ (mass) rally against illegal logging last week.

- 7 My sister is very _____ (support) of my decision to pursue singing as a career.
- 8 I helped the farm worker lift the _____ (basket) of vegetables onto the truck.
- 9 Jack is a _____ (resource) person. He can help you out in almost any situation.
- 10 What a _____ (delight) movie! You must watch it with your family.
- 11 The teacher had a hard time trying to get the _____ (act) children to sit quietly.
- 12 The _____ (excess) use of fossil fuels nowadays has led to the formation of smog and acid rain that is dangerous to our environment.

Exercise 4

Change the following sentences to indirect speech.

① "I cycle to school every day," Jim told Della.

② "Let's go trekking up the mountains," Sally suggested.

③ "Chew your food well," Mother told Ann.

④ "When are we going back to the farm again?" Sam asked Father.

Exercise 1

Fill in the blanks with the words in the box.

Each word can only be used once.

tropical

advise

mobilization team

landfall

monitor

rotate

evacuation

typhoon

suspended

precaution

- 1 A tropical cyclone is also known as a _____.
- 2 The area closest to the Equator has a _____ climate. This means it is usually humid in this area.
- 3 Many volunteers offered to help in the _____ of people affected by the cyclone.
- 4 Our country has a dedicated _____ which helps in times of natural disasters.

- 5 The governors of the two states _____ their residents to stay indoors during the pandemic.
- 6 As a _____, we must stay at home whenever there is a typhoon warning.
- 7 School was _____ for a week as there were reports of heavy snow.
- 8 The typhoon was expected to make a _____ close to the village where my grandparents live.
- 9 The meteorological department has to closely _____ any change in weather patterns.
- 10 The faster you pedal on your bicycle, the faster the gears would _____.

Exercise 2

Circle the adverbs of degree in the sentences.

- 1 Sam drives the car very fast.
- 2 Sue is quite tall for her age.
- 3 The floods completely destroyed the orchards.
- 4 The typhoon is an extremely powerful storm.
- 5 "It is very difficult to stay calm during a typhoon," Mary told Sue.
- 6 It will be a while before Peter fully recovers from the viral infection.
- 7 The plane went really high and one could see it only as a tiny dot moving across the blue sky.
- 8 He was absolutely speechless when his staff presented him with a present and a bouquet of flowers.
- 9 She could barely breathe when she was stuck in the storeroom for half a day.
- 10 Mr. Smith was deeply impacted by the losses he suffered when his orchards were badly damaged.

Exercise 3

Rewrite the sentences with the correct adverbs of degree in the brackets.

1 The soccer match was (absolutely, almost) entertaining.

2 John is a (highly, almost) skilled computer engineer.

3 The mathematical problem isn't (barely, entirely) difficult to solve if you put in more effort to think it through.

4 Susan spent the whole day trekking through the mountains; therefore, she was (totally, remotely) exhausted.

5 Ben made a (remarkably, quite) simple yet effective invention during his science class.

Exercise 4

Underline the adjective phrases in the sentences.

Circle the adverbs of degree in the sentences.

- 1 The coffee was still hot.
- 2 Everyone was absolutely delighted that the thief was caught.
- 3 It was an extremely hot and sunny day.
- 4 I almost fell over into the muddy fast-flowing river.
- 5 After a long day of trekking, they were definitely exhausted.
- 6 The very small cat caught the fish that was thrown by the fisherman.
- 7 The very delicious-smelling apple pie was finally out of the oven.
- 8 The extremely long examination period was very taxing to the students.
- 9 The incredibly beautiful scenery at the mountaintop took her breath away.
- 10 This apartment may be quite small but it is relatively cheaper than the others in this building.

Exercise 5

Choose the correct verb of perception and write 1, 2, 3, or 4 in the brackets.

- 1 Tina is humming a new song and it _____ amazing.
(1) feels (2) tastes
(3) sounds (4) sees ()
- 2 Susan _____ her relatives at the resort last week.
(1) smelled (2) saw
(3) felt (4) heard ()
- 3 “The chicken stew cooked by Karen _____ delicious. I must get the recipe from her,” said Sally.
(1) hears (2) feels
(3) sees (4) tastes ()
- 4 “This place _____ the same in spite of the storm,” Rita told Tom.
(1) looks (2) feels
(3) smells (4) tastes ()
- 5 I _____ dark clouds looming in the horizon. Let’s hurry up and look for a shelter.
(1) see (2) hear
(3) smell (4) taste ()

Exercise 6

Conjugate the verb of perception given in the brackets.
Fill in the blanks with the conjugated verb.

- 1 Susan _____ (hear) the approaching storm and ran for shelter.
- 2 Sam _____ (see) the weather forecast on television.
- 3 Jillian _____ (smell) the fragrant earth after it rained.
- 4 Tom _____ (feel) the cold mountain air on his face.
- 5 “Did you cook the soup? I can _____ (smell) it,” Jill asked Jane.

Exercise 7

Underline the attributive adjectives in these sentences.

- 1 John bought a large sandwich at the bakery.
- 2 Sue can lift really heavy weights.
- 3 She is wearing an expensive watch.
- 4 The round, metal plate belongs to Susan.
- 5 It was a long, narrow road to the salon.
- 6 The cool, dark night made Peter shiver under his blanket.
- 7 Today is a gloomy day.
- 8 Jim is a tall, slim boy.
- 9 The weathered, brown hills stood in stark contrast to the sky.
- 10 It was a hot, hazy day and the flies buzzed around in the garden.

Exercise 8

**Rewrite the sentences using attributive adjectives.
An example has been done for you.**

- 1 The bike was red. It was parked on the street.

The red bike was parked on the street.

- 2 I liked the ice cream. It was strawberry flavor.

- 3 Sam bought Susan a bouquet of flowers which were red.

- 4 Mona drank the coffee which tasted bitter and was cold.

- 5 The two characters in the play were so comical. They made me laugh until tears rolled down my cheeks.

- 6 Our employees are new and are feeling nervous about being at the grand event.

- 7 The volunteers were faced with handling the tasks on hand. The tasks were mammoth.

- 8 Most of the country's buildings are high-rise. They are built on soft-soil, hence they are vulnerable to earthquakes.

- 9 The customers rushed into the store once its doors opened. They were impatient as they hoped to get good bargains.

- 10 The rescue workers were determined to find survivors trapped under the rubble. They worked through the night.
