

Let's Do
SCIENCE

Grade 1 Gamebook



Let's Do SCIENCE

Grade 1 Gamebook

Name: _____

Class: _____



Copyright © Regal Education Inc

Published under license by **Regal Education Inc**

10 Pienza, Irvine,
CA 92606, United States
www.regaleducation.org

Let`s Do Science Gamebook **Grade 1**

First edition 2022
This edition is published by Regal Education Inc.
Maryia Chautayeva

ISBN 978-1-957095-34-9

ALL RIGHTS RESERVED

This book or parts thereof may not be reproduced in any form, stored in any retrieval system, or transmitted in any form by any means – electronic, mechanical, photocopy, recording, or otherwise – without prior written permission of the copyright owner.

While every effort has been made to cite sources of material adapted and reproduced in a precise and as helpful manner as possible, we cannot be certain of the original source copyright holders/owners in some cases. To these copyright holders, we offer our sincere apologies and hope they will take our liberty in good faith. We welcome any information which would lead us to the original source.

Images and Illustrations: Freepik.com / Pixabay.com / Clipart.com

Gamebook is a supplementary material to be used in the classroom and at home to diversify the learning routine, provide students with engaging materials that would help them to improve not only their academic, but also cognitive and social skills.

Games offered in this book allow children to use their creativity while:

- ✓ developing dexterity,
- ✓ training memory and attention span,
- ✓ developing cognitive and emotional strength,
- ✓ learning the importance of teamwork and collaboration,
- ✓ improving cognitive and interpersonal skills.



What Are Living Things?

Unit 1

Living things are things that are alive. **People** are living things. **Animals** are living things. **Plants** are living things too.

Look at the things around you.

- ✓ What things can you see?
- ✓ Name all the living things you can see around you right now.
- ✓ Play with your friend “I Spy with my little eye something green and red. What is it?” (Flower in the yard)



What are Non-Living Things?

Many things around you, like your **toys**, your **clothes**, **rocks**, and **water** are not living things. Something that is not a living thing is called a non-living thing. Non-living things are not alive.

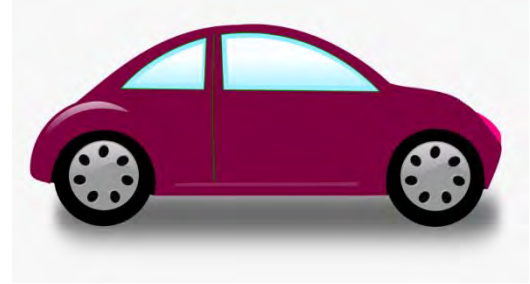
Look at the things around you.

- ✓ What things can you see?
- ✓ Name all the non-living things you can see around you right now.
- ✓ Play with your friend “I Spy with my little eye something blue and white. What is it?” (My Science book).



Look at these pictures. Group living and non-living things.

Living Things



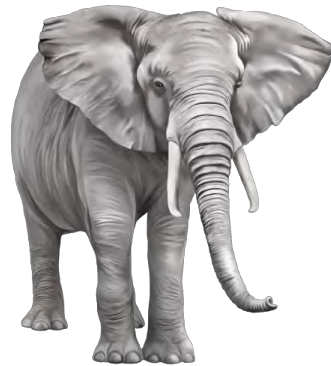
Non-Living Things

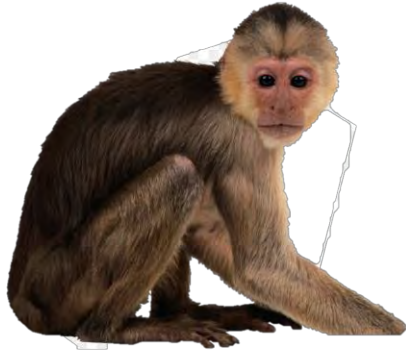
Cut out the flashcards. Play with your friends.

Ideas for the game.

1. Place the cards face down on the desk. Each friend takes a card and names it.
2. Place the cards face down on the desk. Each friend takes a card, names it, and says if it is a living or a non-living thing.
3. Place the cards face down on the desk. Each friend takes a card, names it, says if it is a living or a non-living thing, what it eats.
4. Create your own rules.



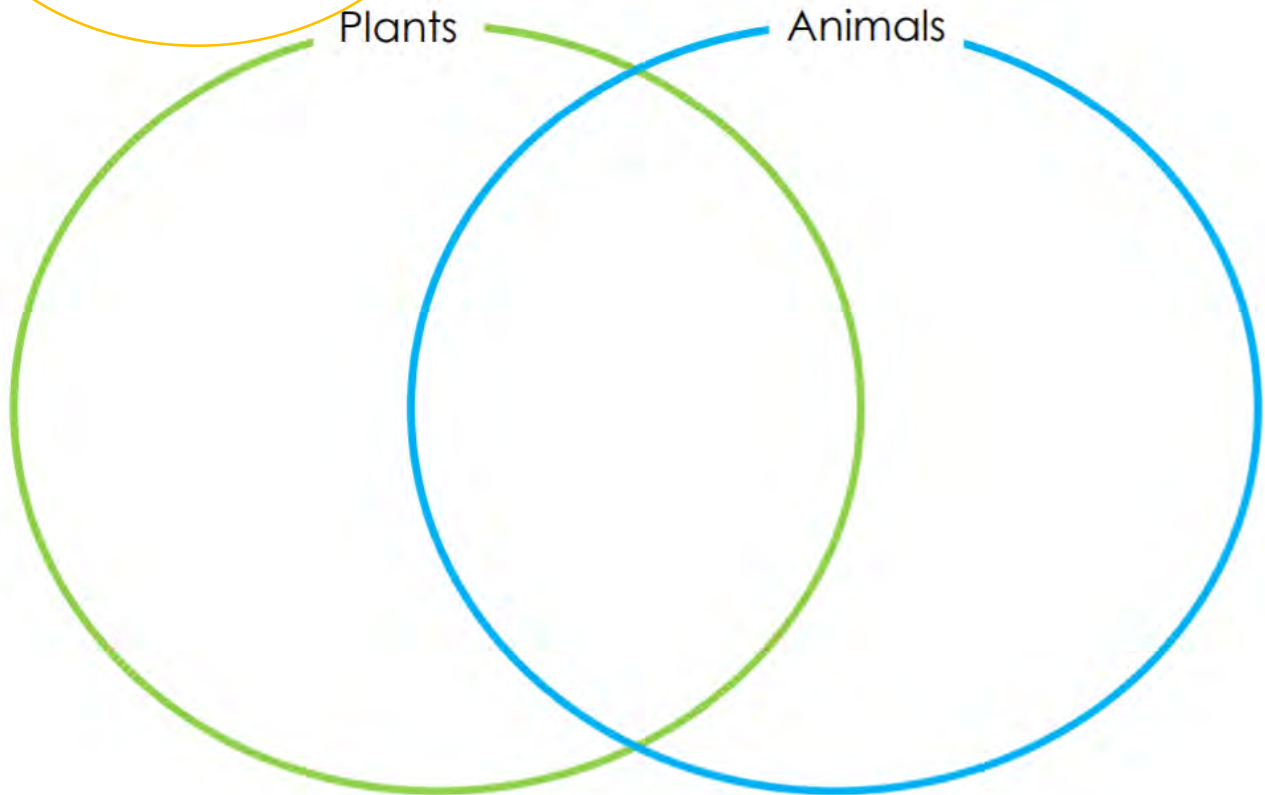
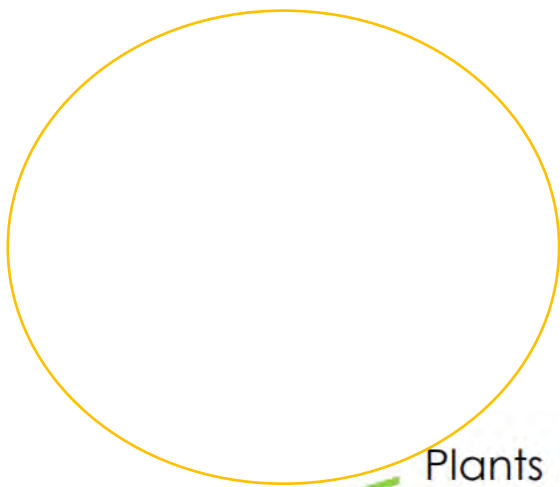




In the diagram, write the things that plants and animals need to live and grow. Play online and add other things to the list.



- sunlight
- air
- water
- food
- soil
- shelter
- space

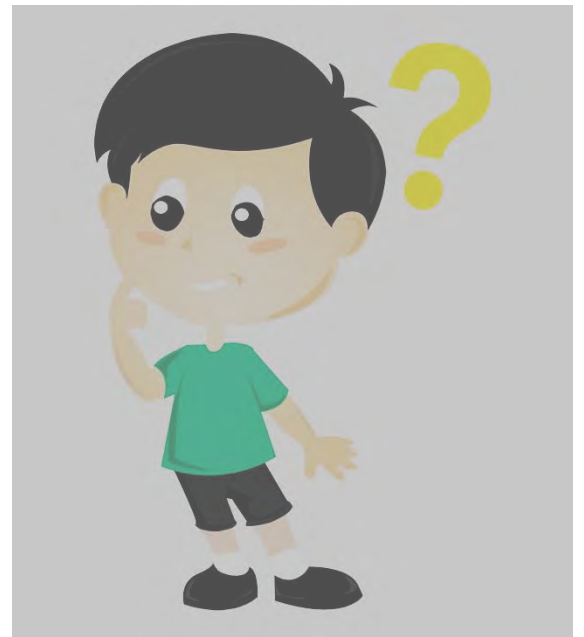




Circle the living thing.
Cross out the non-living thing.



Circle the living thing.
Cross out the non-living thing.



| Animal | Food | Water | Shelter |
|---|------|-------|---------|
|  wolf | | | |
|  dog | | | |
|  tiger | | | |
|  cat | | | |
|  eagle | | | |
|  pet parrot | | | |

Work with friends or alone. Do a quick research and fill in the table. You can use the Internet.

Unit 2

Circle the animals.
Cross out the plants.



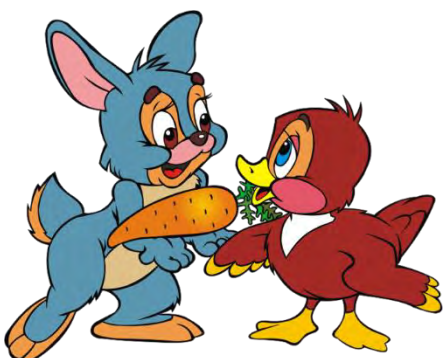


Circle the animals.
Cross out the plants.

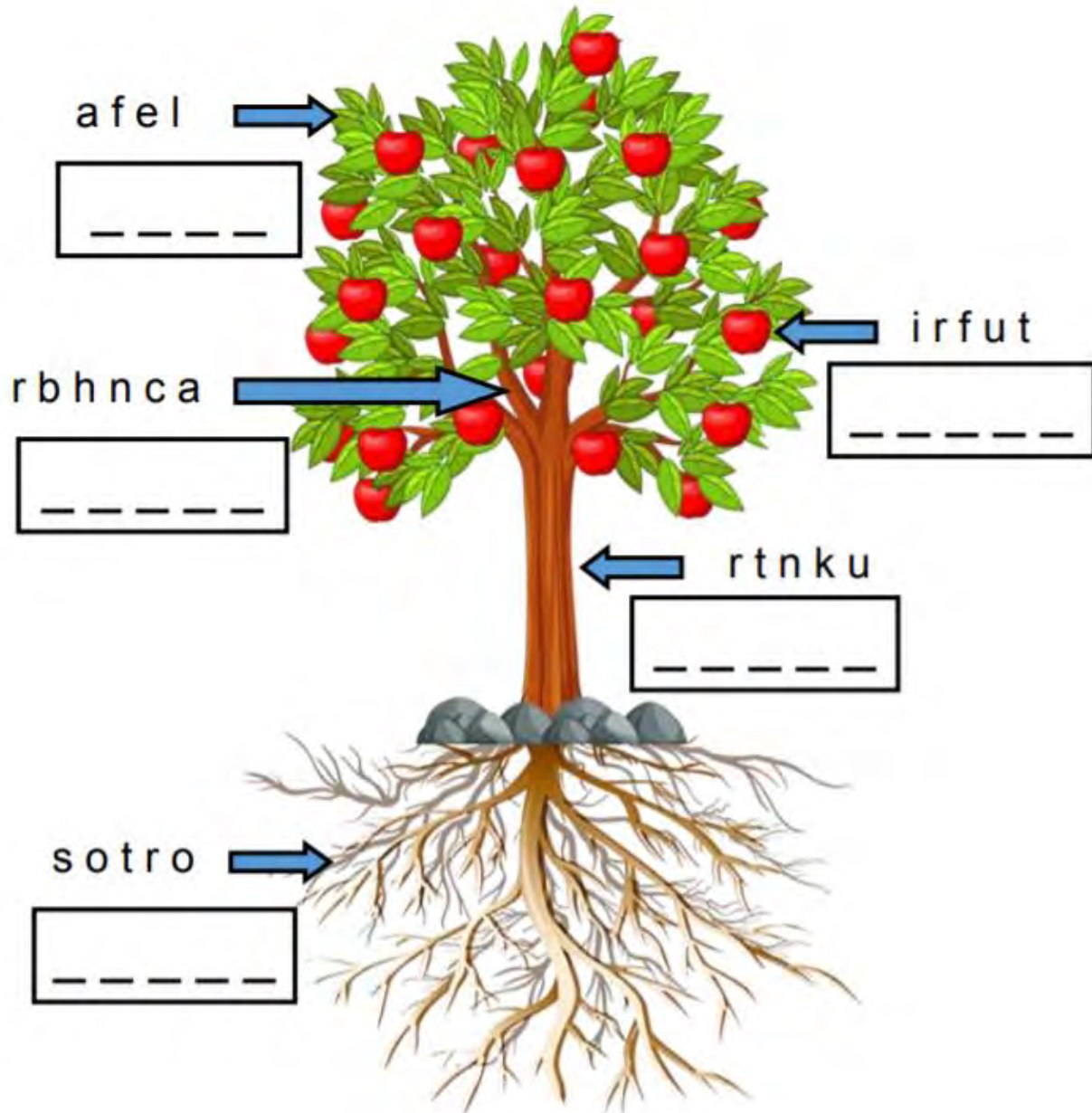




Circle the animals.
Cross out the plants.










Unscramble the letters to name the different parts of a tree.



Draw plants you can see around you and sign each part of the plant.



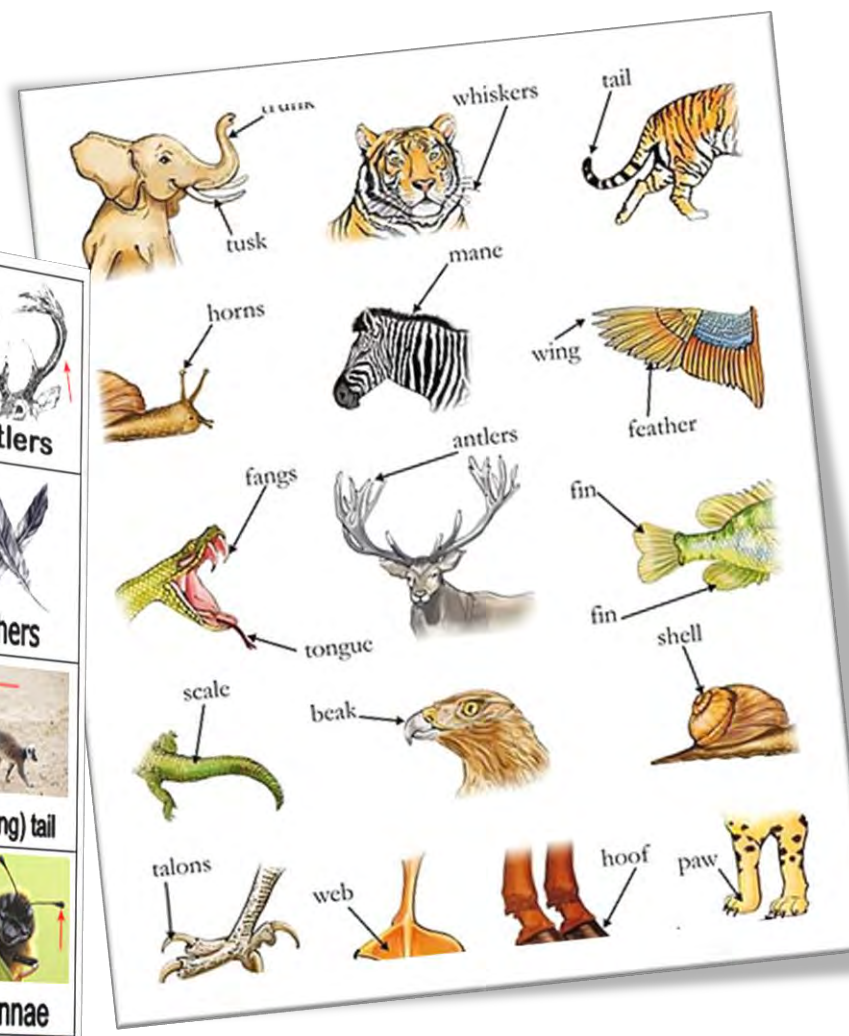
Count the number of legs and wings of each animal. How does it move (fly, run, swim or crawl)?

| Animal | Number of legs | Number of wings | How does it move? |
|---|----------------|-----------------|-------------------|
|  | | | |
|  | | | |
|  | | | |
|  | | | |
|  | | | |
|  | | | |
|  | | | |

Draw your favorite animal and sign each part of it.



Study the parts of the animals and their names.
 On the following page, cut out the words and the pictures.
 Match them.
 You can play with a friend or alone.



Cut out the cards.

| | |
|-----------|----------|
| Whiskers | Beak |
| Ears | Horns |
| Antlers | Teeth |
| Fangs | Tusks |
| Wings | Feathers |
| Humps | Shell |
| Trunk | Mane |
| Tail | Gills |
| Scales | Fins |
| Flippers | Antennae |
| Legs | Feet |
| Paws | Claws |
| Hooves | Arms |
| Tentacles | Fur |
| Sports | Stripes |
| Web | Talons |

