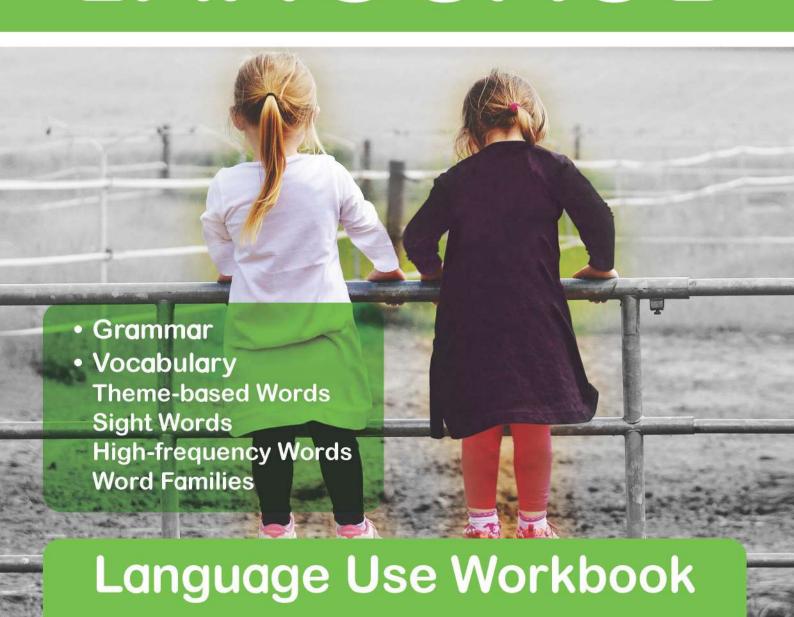


Grade 3

BEYOND LANGUAGE



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Language Use Workbook



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Beyond Language Language Use Workbook Grade 3

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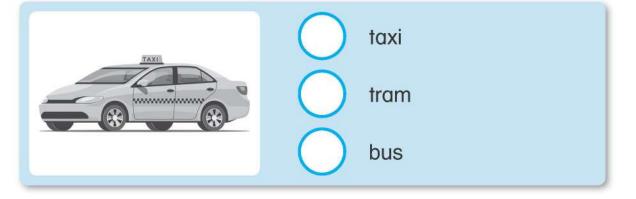
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Thank You For Everything

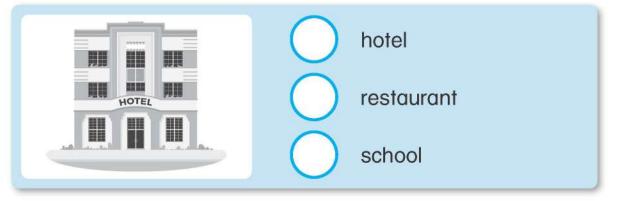
Exercise 1

Look at the picture. Tick of the correct answer.

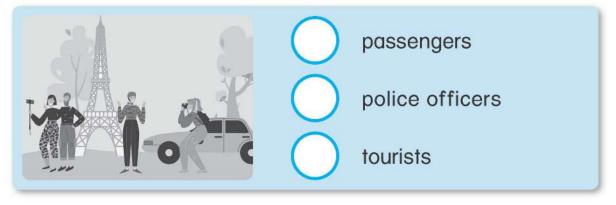
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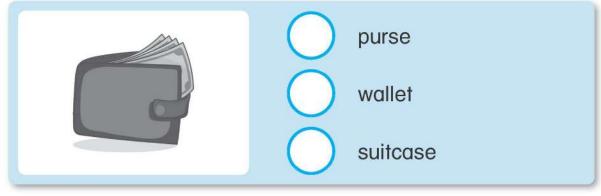
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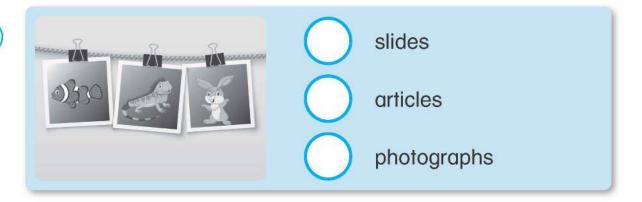


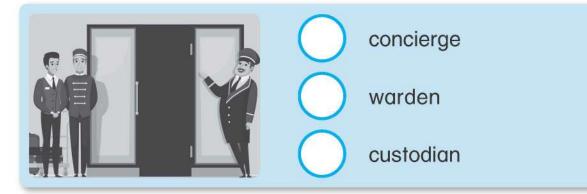
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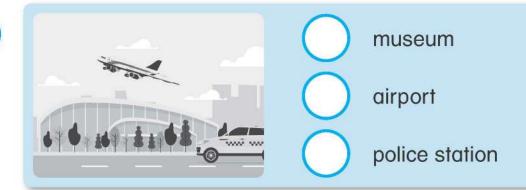
4











Read the passage "An Honest Taxi Driver" again. Write T in the boxes for sentences that are true. Write F in the boxes for sentences that are false.

1	There were no complaints in the media about taxi drivers.	
2	Most taxi drivers were dishonest.	
3	There were some taxi drivers who found items and cash in their taxis and returned them to their rightful owners.	
4	Mr. Robert was fluent in English.	
5	Mr. Robert picked up a tourist and took him to the airport on a Saturday morning.	
5	The tourist gave a small traveling bag to Mr. Robert.	
7	The tourist's wallet had several thousand dollars.	
8	Mr. Robert called the tourist personally and handed him his wallet.	
9	The tourist gave Mr. Robert a hundred thousand dollars as reward.	
10	Mr. Robert donated the money he received to charity.	

Read the passage carefully.

Sharon was the class treasurer. Whenever there was a monthly collection, Sharon would go to every student and collect a dollar. She would then put a tick against the name of the student in her list so that she would know he or she had contributed to the class fund. Sharon would put the class fund into a money box. It came with a key and a lock. The money collected over the months was used to spend on special events such as Teacher's Day or Children's Day.

There was once when Sharon found a two-dollar note on the ground. She tried to find its owner. However, when no one claimed the money after a week, she put it in the money box after consulting her teacher. For this honest act of hers, Sharon was awarded the most honest student in her school.

Sharon was not only honest but truthful as well. She believed that truthfulness was more impressive than any other quality. She believed that cheating was for those who wanted to take shortcuts or take credit for something that they had not done.

Answer these questions in complete sentences.

- 1 (a) Who was the class treasurer?
 - (b) Based on the passage, why do you think this person was chosen?

the n	nonthly class fund	170 F1 = 1.53	student had contributed
Explo a loc		money box	that comes with a key a
Wha grou		/hen she foι	ınd some money on the
	* . £		naron showed when she claim the two-dollar note honesty
	ed for a week for		claim the two-dollar not

Read the passage carefully.

It was Polly's eighth birthday. Her family went to the park early to set up her birthday party. The park had many tables, so they covered some of them with pink and red cloths. There was also a pavilion, just in case of rainy days.

Polly had made up her mind to get wet during her birthday celebration. She could not resist the slides and a water sprinkler area near her birthday venue. Her father blew up colorful balloons and tied them to the fence along the play area. One by one, Polly's friends arrived. They each brought a beautifully wrapped present for Polly which she carefully placed on a table next to the cake.

The party was soon in full swing. The children played football and other party games. When they were tired, they went to the tables to rest. They had lemonade while they chatted. When the food was finally served, everyone quietened down and started to eat. There were hotdogs, popcorn, cotton candy, and more.

Finally, it was time to cut the cake. Everyone sang the birthday song. Polly made a wish and blew out all her candles before cutting the cake. Everyone clapped and cheered. After eating the cake, the children had fun on the slides and dashed through the water sprinkler until the party ended. Polly brought her gifts home and opened them in her bedroom. She wrote thank you cards to each of her friends for their gifts.

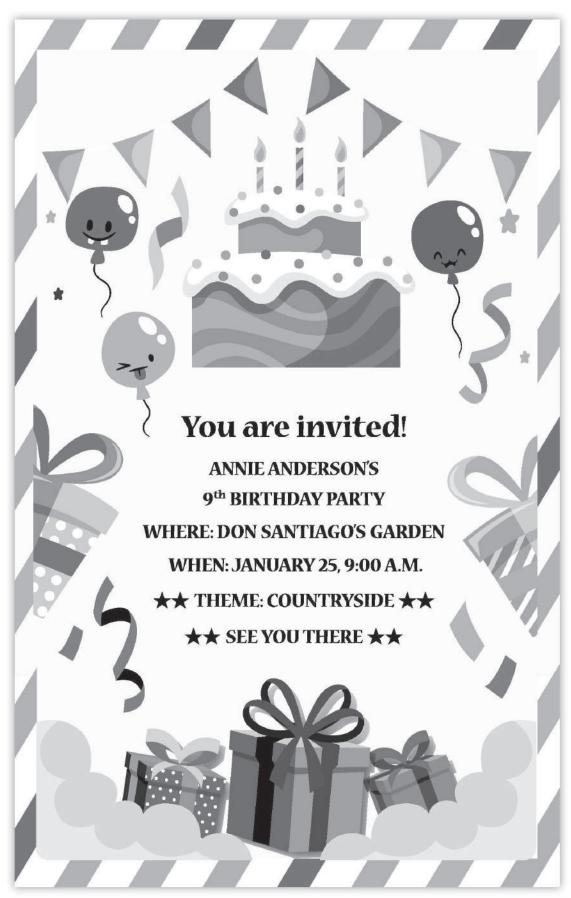
Answer these questions in complete sentences.

1	Why do you think Polly's family went early to the park?
2	What was the use of the pavilion?
3	Name two types of food that was served at Polly's party.
4	How did Polly and her guests entertain themselves at the party?
5	What kind of person do you think Polly was based on the last sentence in the fourth paragraph?

Fill in the blanks with suitable words in the box.

				guests complete	person
1	Kelvin	has a piano _		this afte	ernoon.
2	A birtho	day party will	not be		without guests.
3	Jane to	old her friends	s to	her	in for the party.
4		thday party v go Garden.	vill be	a	t Don
5	Thesuperh		of her	oirthday party w	ould be
6		told Mary tho			to be
7		ould always r party when w		time and nvitations.	
8				could pirthday party.	her
9	She sl	hould start	sending out	t the invitation	cards to her
			as soon as	possible.	
10	Marcus	s was thrilled	to meet his	favorite idol in	
	8-		at the party	•	

You received an invitation card from your friend, Annie.



Write a letter to Annie to inform her that you have accepted her invitation.

You must include these details in your letter.

- How you feel about receiving the invitation.
- What you will be wearing at the party.

Read "A Trip To The Beach" again. Write T in the boxes for sentences that are true. Write F in the boxes for sentences that are false. The writer and his family went on holiday in Georgia. The writer had beach vacations. 3 The writer's accommodation was the smallest in the resort. A huge window overlooked the private pool. 5 The writer and his parents decided to go for a swim after they settled down in their villa. 6 The writer and his brother spent two days playing in the pool or at the beach. The writer and his brother could have their meals by the poolside.

- 8 The siblings were very happy to leave the resort.
- The writer and his brother did not mix with anyone else at the resort.
- The writer's parents promised to take the family to the resort again.

Fill in the blanks with suitable words in the box.

promised vacation previous resort luggage bustling swimwear private reluctant continued

- 1 They went to Italy during the summer ______.
- Our parents _______ to take us to resort again for a vacation.
- My ______ year's vacation was different from the usual school holidays.
- The five-bedroom villa where Mr. Lee and his family were staying was at the far end of the ______.
- 5 The porter helped us to load our _____ into the boot of the car.

6	Our parents rented a yacht to take us to the island.
7	After changing into their, the siblings ran out of the villa and headed straight to the pool.
8	We arrived at the resort late afternoon after taking a ferry from the airport. The resort was with activity.
9	The writer and his brother had so many good memories at the resort that they were to leave the place at the end of the trip.
10	Marcus and his friends were thankful that the good weather for several days while they were at the resort.

Each sentence contains one mistake. Underline the mistake. Then rewrite the sentence so that it is grammatically correct.

1	Jill and Leena is baking a cake.
	,
2	A gaggle of geese are chasing the hen.
3	Many students in the art class is good at drawing.
4	Each golfers are wearing gloves.
5	John's family are enjoying their vacation at the resort.

6	Lisa and I has worked hard on the display at the store.
7	Both ballerinas dances gracefully.
8	The flocks of birds is flying in the sky.
9	A few of my books is new.
10	All of my friends is here today.

Identify the items in the picture by writing their numbers next to the words.



marble countertop	stainless steel sink
metallic pots and pans	arched faucet
oven	wooden chopping board
charcoal black gas burners	wooden knife holder

Write an essay on "My Bicycle".

Use these prompts to write an essay.

- How did you get to own a bicycle?
- At what age did you start to ride a bicycle?
- Who taught you to ride a bicycle?
- Who do you usually ride bicycles with?
- Do you enjoy riding a bicycle? If so, why?



(title)

Fill in the blanks with the words in the box.

bruised curb clammy estate constant couple balance confident mounted pedaled Mark took a couple more days to find and maintain his _____ on the bicycle. With constant practice, he was _____ to ride his 2 bicycle on his own. The courier _____ on his bicycle and rode away 3 from the house after delivering the parcel. She accidentally hit her knee hard against the table. It is now 4 5 Looking out over the misty valley, he suddenly felt cold and Does the mall in your housing _____ have a 6

cinema in it?

7	You need mathematical sums.	practice when doing
8	He flipped ahe decided to buy it.	of pages in the book before
9	Mr. Patel assisted his son by as he slowly	holding the back of the bicycle along the pavement.
10	The car mounted thepedestrian.	and almost hit a

To the Moon And Back

Exercise 1

Fill in the blanks with the correct words given in the box.

	Su Ea	rth		eight galaxy		
(1)			planets		
2		The Ear	th revolves ar	ound the	•	
(3		The		is the natura	l satellite of Ea	rth.
4		There a	re many solar	systems in our		 -
5			is	known to have	the largest ring	ı system.
6		support		the only planet	known to be al	ole to
7		The Sur	n is a	·		
8		Earth is	the	plane	et from Sun.	
9)		is	the largest plai	net in our solar	system.
10				the hottest pla ere is full of cark		

Read the passage carefully.

It was a clear cloudless night. Zen, who was staying with his grandparents during the summer break, looked at the night sky. He wondered aloud why the village sky was so different from the night sky in the big city where he lived. His grandfather explained that due to the bright lights, smoke, and dust that were found in big cities, the sky would, therefore, be rarely clear.

Zen pointed to the moon. He asked his grandfather to tell him more about the moon. "The moon revolves around the Earth. When astronauts first landed on the moon, they found that the moon's surface was dusty and barren. It also had many craters of different sizes and a large number of steep and high mountains," his grandfather pointed out.

"Do all of them twinkle? What are those star-like objects that do not twinkle?" asked Zen, pointing at the stars next.

"They are planets. The moon is the brightest in the night sky. The stars, the planets, the moon, and many other objects in the sky are called celestial objects. The study of celestial objects and associated phenomena is called astronomy," Zen's grandfather said.

"I love the stars," Zen remarked. "I can't count them all"

Grandfather laughed. "There are a large number of stars in the sky, Zen. Stars emit light of their own. Do you know that the Sun is also a star?"

Zen eyes widened. "Why does it appear so large compared to the other stars then?"

"The stars are much farther away than the Sun. Therefore, they appear as tiny points in the sky to us. The stars are present during the daytime, too. It is just that they are not visible then because of the bright sunlight."

"Wow. I didn't know that," exclaimed Zen. "Grandfather, what about the..."

"It's time for bed," interrupted Zen's grandmother as she appeared at the main doorway.

Grandfather smiled and agreed. He told Zen that they could discuss more about space and the universe the next day. Zen yawned and nodded. Together, the three of them entered the house.

Answer these questions in complete sentences.

(1)	How is the village sky different from that in the big cities?
2	What are the stars, the moon, and many objects in the sky called?

3	Describe the surface of the moon.		
4	Write a phrase that means "send something out".		
5	Where do you think Zen's grandmother was before she joined Zen and his grandfather?		
6	Why couldn't Zen continue his conversation with his grandfather about the space and the universe that night?		

Match the words in column A to those in column B to make collective nouns.

Column A Column B of ships an army . of keys a choir a galaxy of wolves of flowers a pack 9 of ants a team of tourists a crowd of singers a fleet 0 a colony of soldiers a bunch of stars . of players a bouquet



Regal Education Inc. presents publications which adopt the **Common Core State Standards** for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, which represent the next generation of K–12 standards designed to prepare all students for success in college (including SAT, and ACP), career, and life by the time they graduate from high school.

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