

Jolly Phonics Workbook 7

qu ou oi ue er ar

Sue Lloyd and Sara Wernham Illustrated by Lib Stephen



Jolly Phonics Workbook 7

*The Jolly Phonics Workbooks teach progressively, with more to learn in each Workbook.
Progress can be assessed on the skills checklist below.*

Reading

**Recognizes the seventh group of sounds -
qu, ou, oi, ue, er, ar.**

pages 2-10 and 15-17

☐

Can blend regular words with this group of sounds.

page 21

For example: round, brown, queen, butter, farmer, boil, shout.

☐

Writing

**Can write the seventh group of sounds -
qu, ou, oi, ue, er, ar.**

pages 3-10 and 17

☐

Can also write regular words using these sounds, such as:
out, spoil, star, dark, later, quick, quit, count.

**Understands that many sounds have more
than one way of being written.**

pages 20, 21

For example: oi/oy (boil/boy), ou/ow (out/owl), er/ir/ur (her/bird/turn).

☐

**Can begin to choose between er, ir and ur
in spelling words.**

page 20

☐



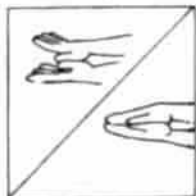
Write your name.



QU

On sunny days Inky, Snake and Bee go to see the ducks.
Inky pretends her paws are a beak and shouts *qu, qu, qu*.

qu



Action: Make a duck's beak with your hands and say *qu, qu, qu*.

q is always followed by u.

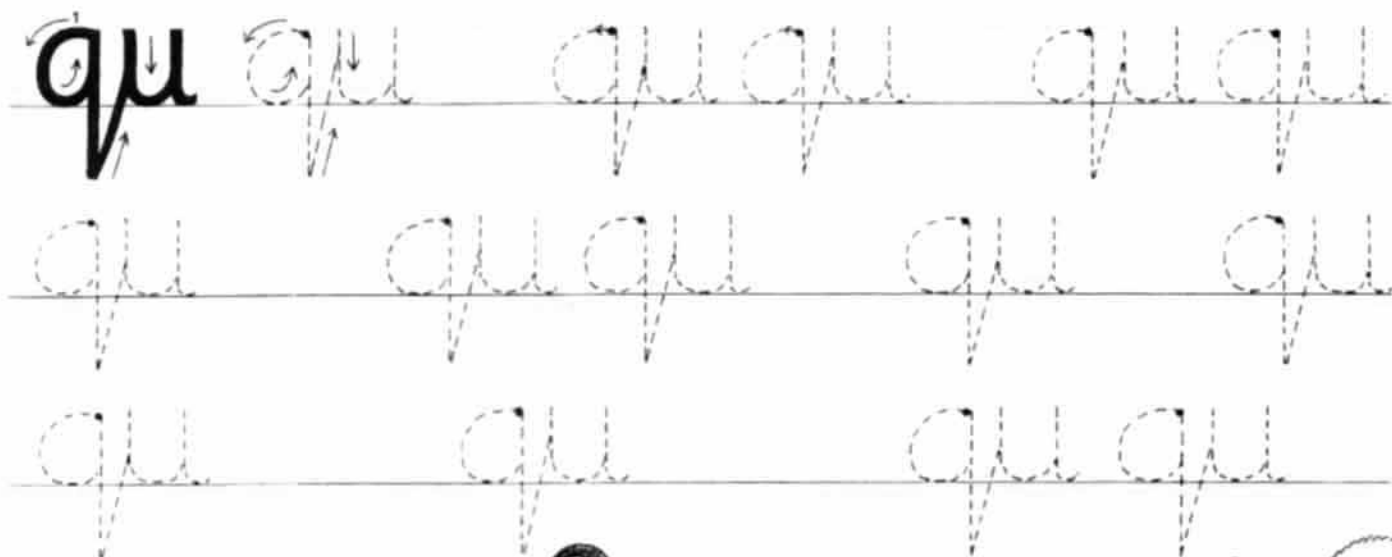
The letter q borrows the sounds of K and W.

You never
write

~~kw~~

always

qu



Capital

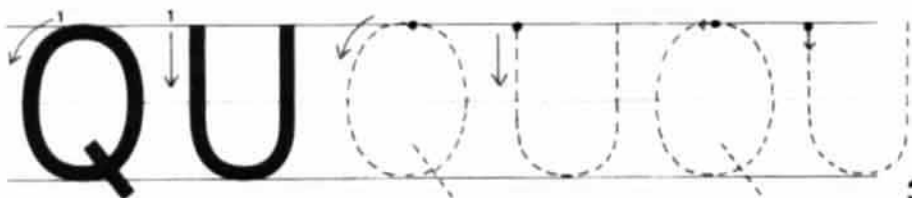


ack

een



squirrel



"Ou!" cried the girl. "I've pricked my finger with the needle."

ou



Action: Pretend your finger is a needle and prick your thumb saying *ou, ou, ou*.

ouch ouch

Copy

ouch

ou ou ou ou ou ou

ou ou ou ou ou

ou

ou ou

ou



house



count

mouth

Read the words

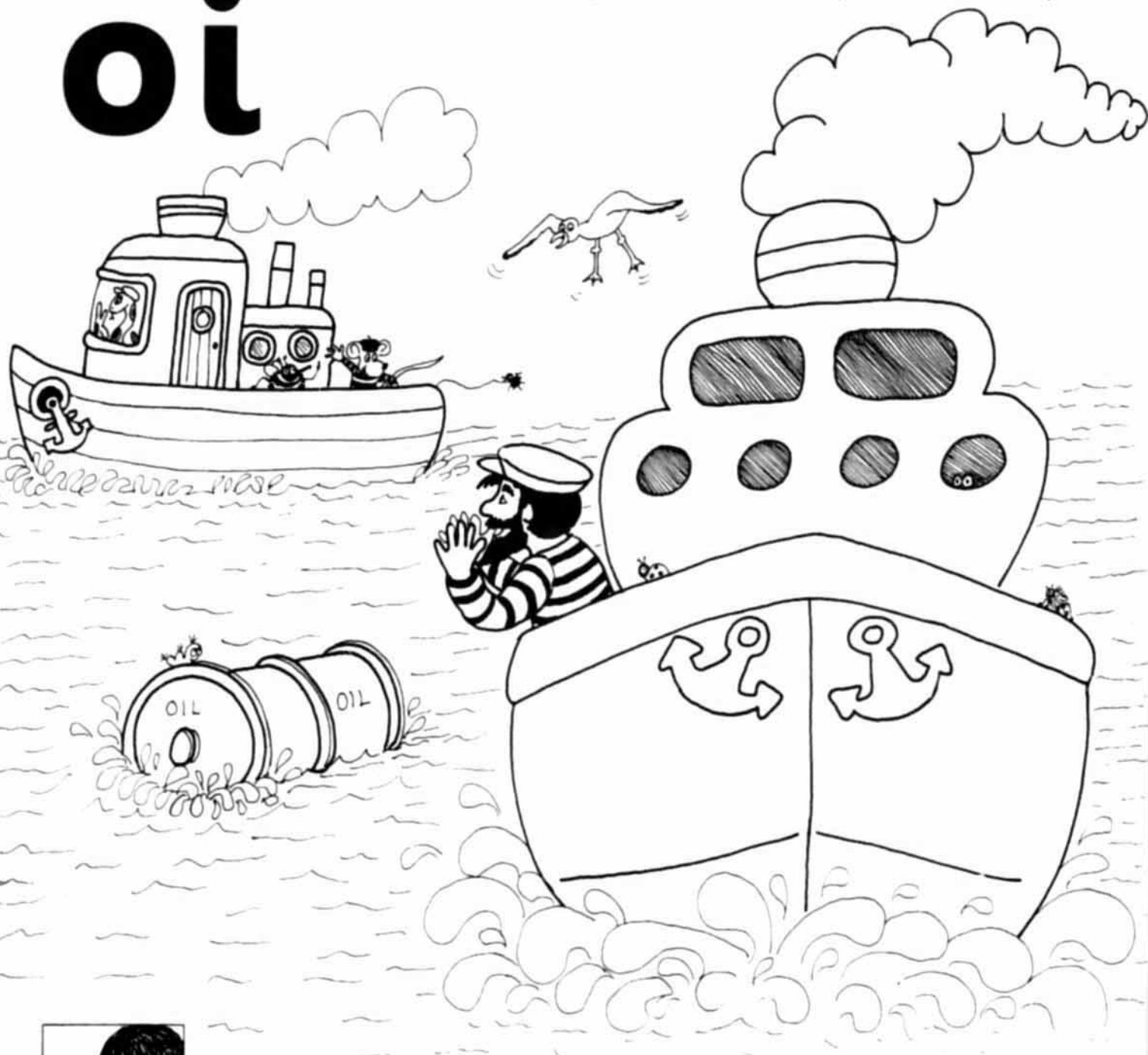
count
• • • •

round
• • • •

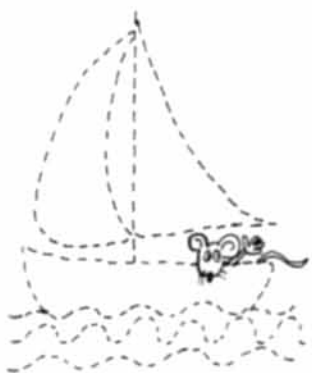
shout
• • •

oi

"Oi!, ship ahoy" shouted the captain of the ship.



Action: Cup hands around mouth and shout as if to another boat, *oi!, ship ahoy!*



oi! ship ahoy!

Copy

oi



oi

oi

oi

oi

oi

oi

oi

oi

oi

oi

oi

oi

oi

oi

oi

oi

oi

oi

oi

oi



paint



boil

Read the words

coin

...

joint

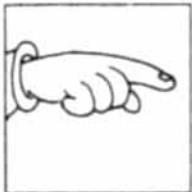
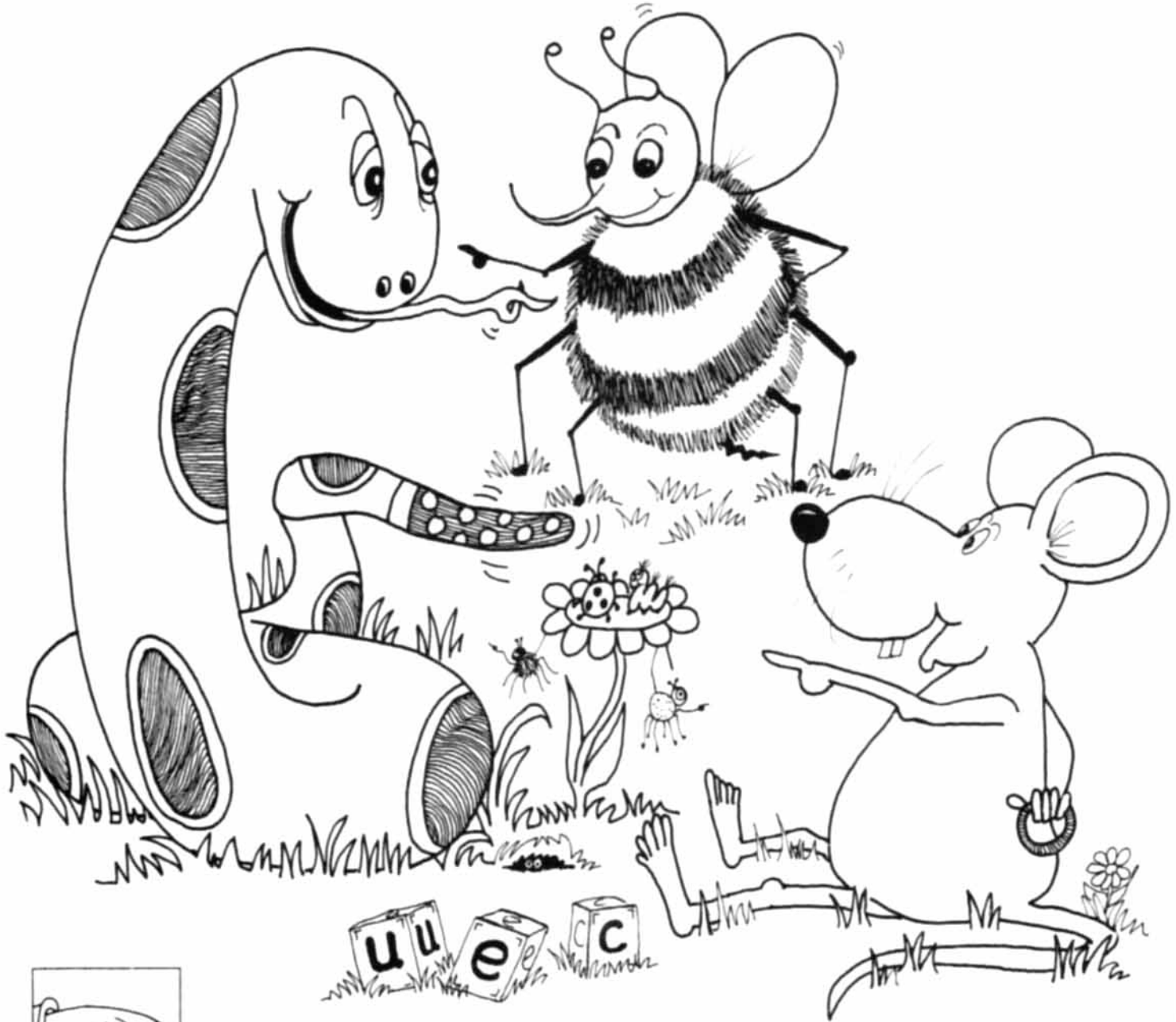
....

spoil

...

ue

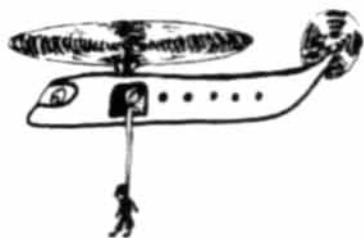
Inky, Snake and Bee are playing 'Guess Who?'
When the music stops they guess who has the
ring, pointing and saying *ue*.



Action: Point to people around you and say *you, you, you*.



ue is the last vowel sound. Watch out!

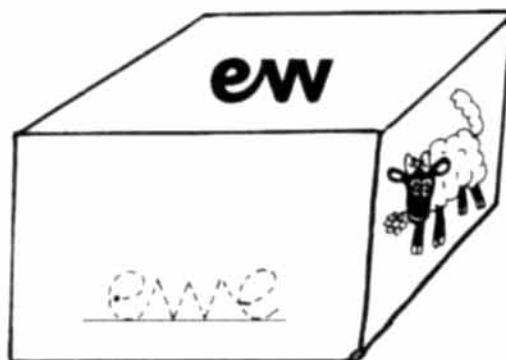
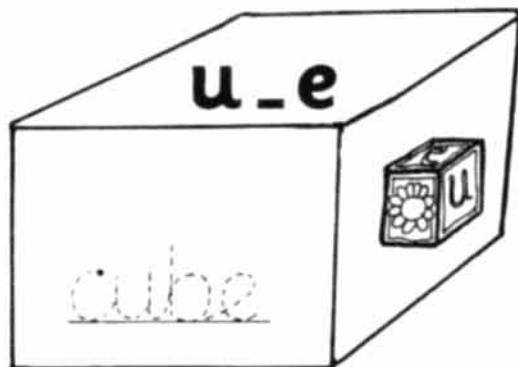


resc

barbec

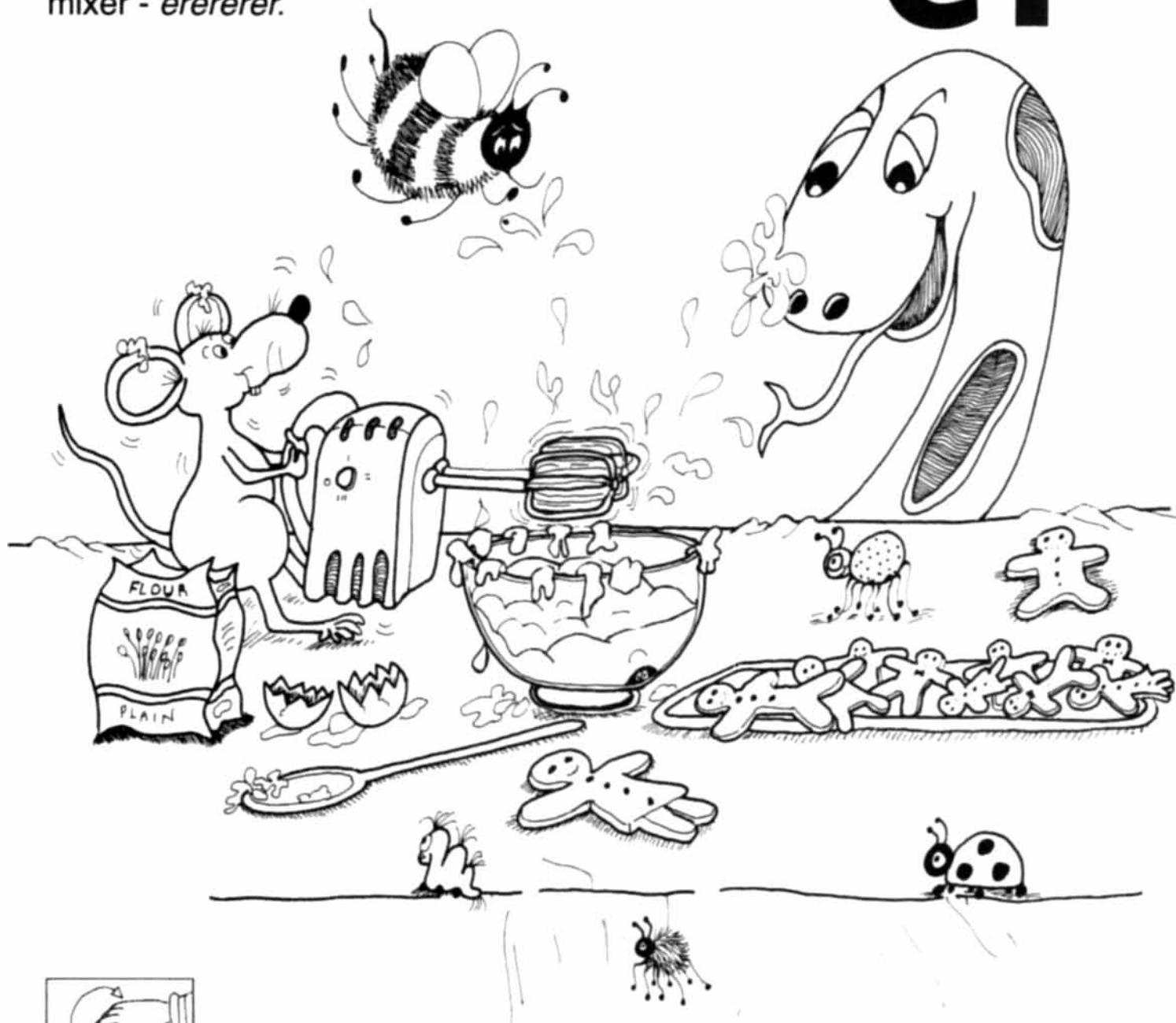


There are two other ways to write the ue sound.



Inky is making some gingerbread people.
She mixes up all the ingredients with a
mixer - *erererer*.

er

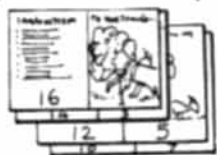


Action: Roll hands over each other like a mixer and say *erererer*.

Instructions

For making The Bad Tempered Goat book.

1. Take out the 2 middle pages of your workbook.
2. Cut and separate the 2 pages and place one on top of the other.
3. Cut along the dotted line marked with scissors.
4. Put the 2 pieces on top of the others. Keep the title page at the front. Check your page numbers.
5. Fold to make your book.

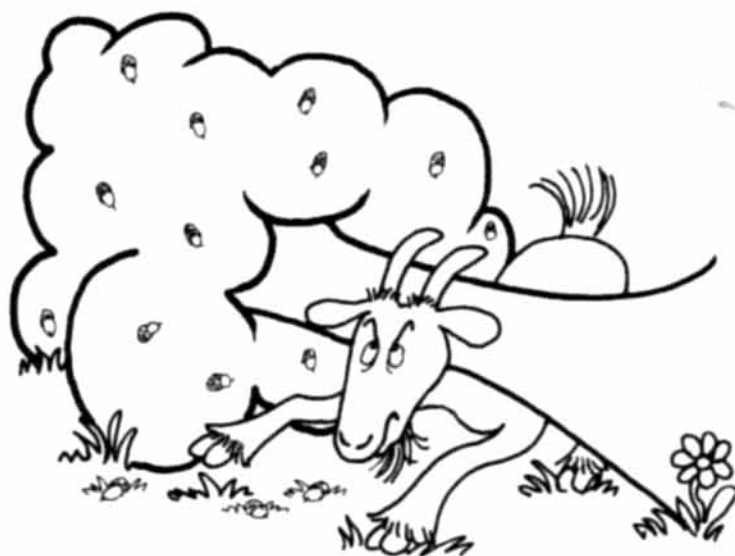


Keep the
at the front.
your page



16

The Bad Tempered Goat



To Bee from Snake.

1



Then he butted the trunk of the oak tree.

12

He used to shout very loudly,



and butt his horns against the tree trunk when he was angry.

5

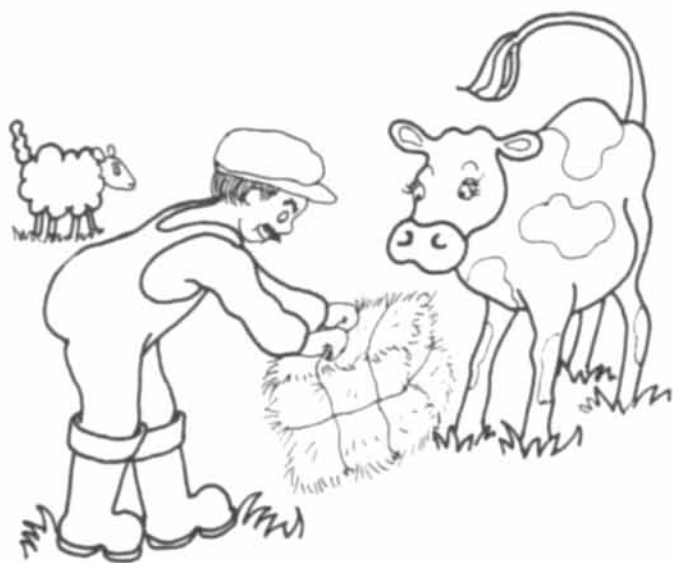
Farmer Brown has lots of animals
on his farm.



The goat felt very silly and
promised never to be bad
tempered again.

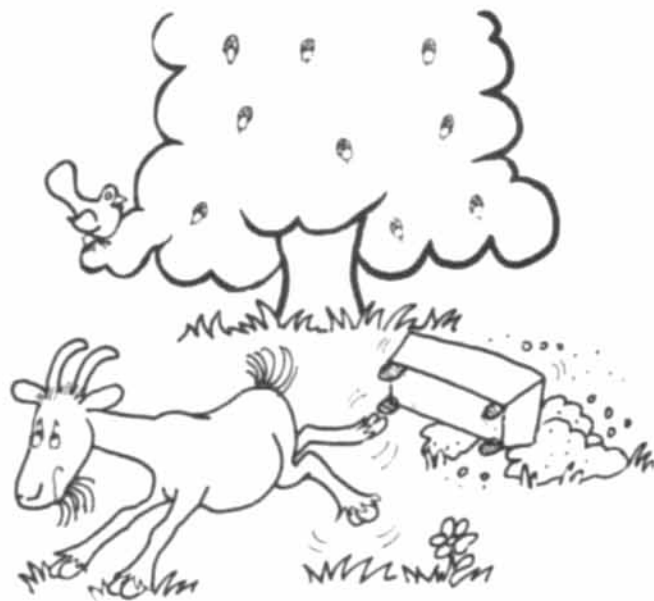
15

The goat got very angry.



It was a Monday morning and
Farmer Brown was feeding his
animals.

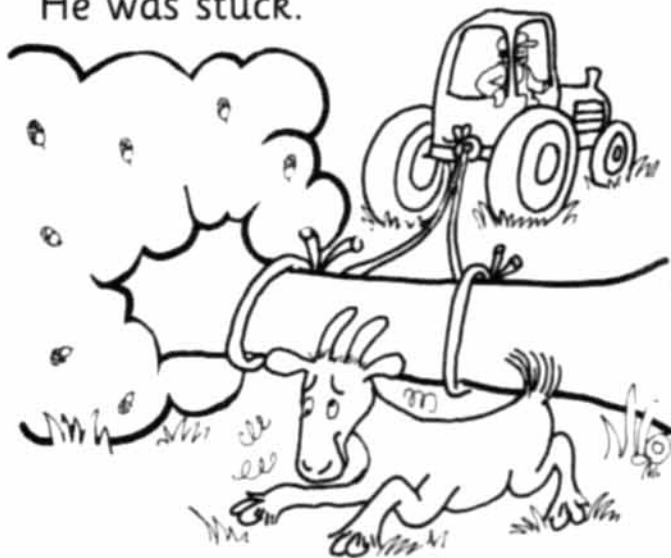
6



He ran up and down.

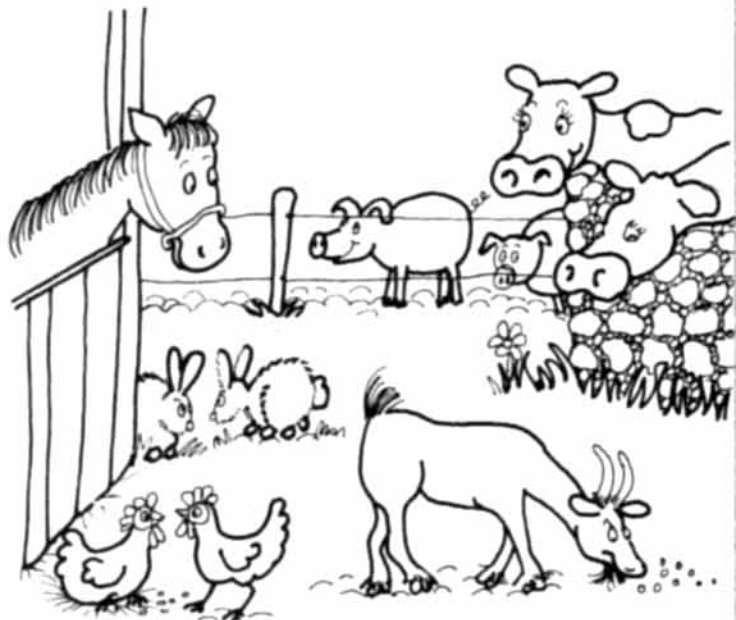
11

He was stuck.



Farmer Brown had to get out his tractor to help the goat get free.

14



He has rabbits pigs cows horses chickens and a goat.

3

Then he flew down and sat on the goat's horns.



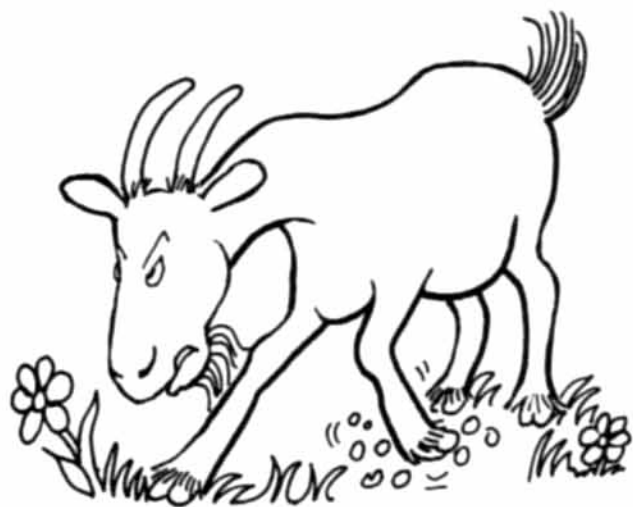
10



He had just given the goat a big bag of oats ... when ...

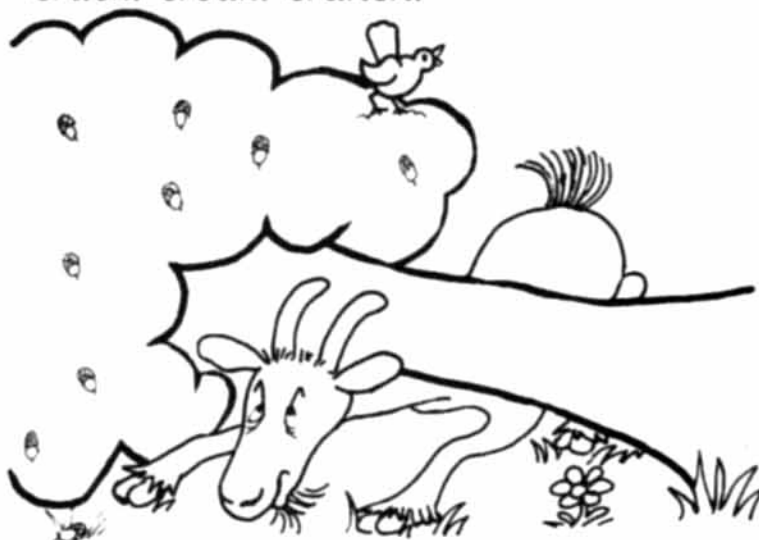
7

The goat had a very bad temper.



4

crack! creak! crunch!



He butted the tree so hard that the tree fell on top of him.

13

... a cheeky robin took a quick mouthful and



flew up to the lowest branch of the oak tree.

8



"Good Morning," he shouted down to the goat.

9



gingerbread



gl

er er er er er er

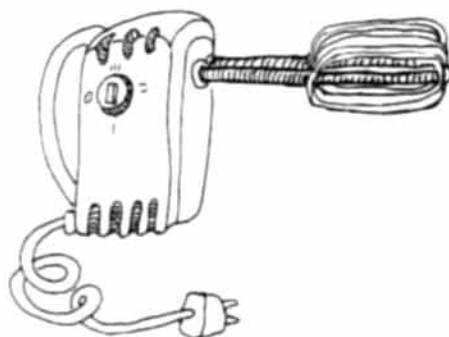
er er er er er

er er er er



g m

mix



dinn

Read the words

winter
.....

summer
... ..

sister
.....

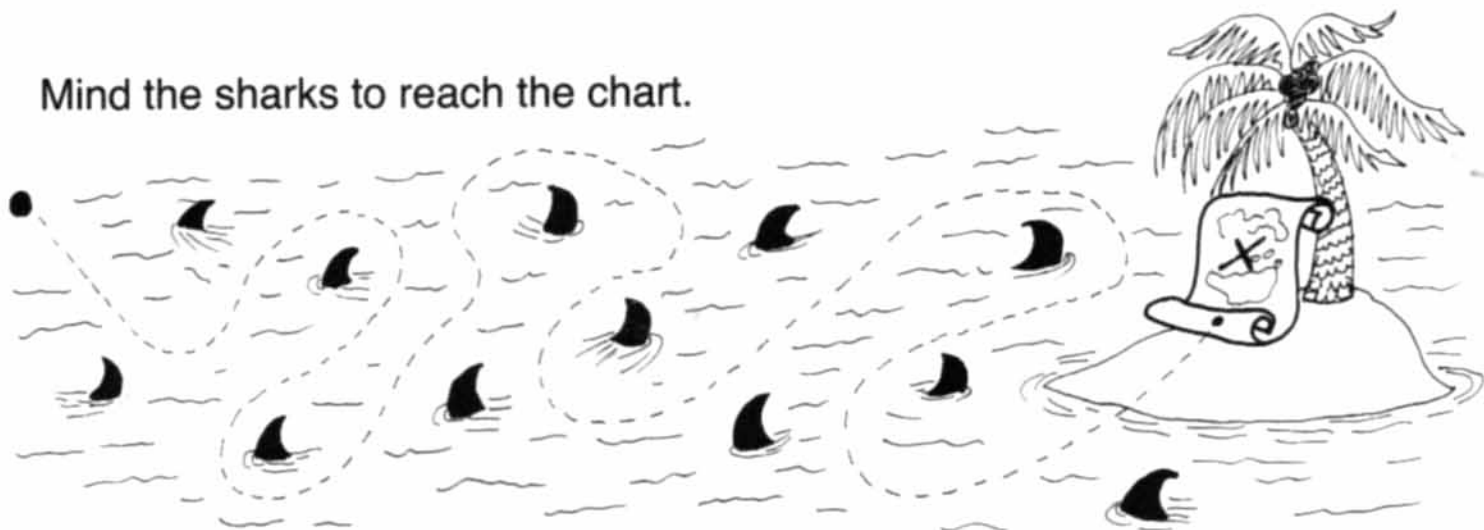
ar

The girl has a very bad sore throat. The doctor makes her say *ah*.



Action: Open mouth wide and say *ah*, as if at the doctors

Mind the sharks to reach the chart.



ar ar ar ar ar ar ar

ar ar ar ar ar ar

ar ar ar



st

m



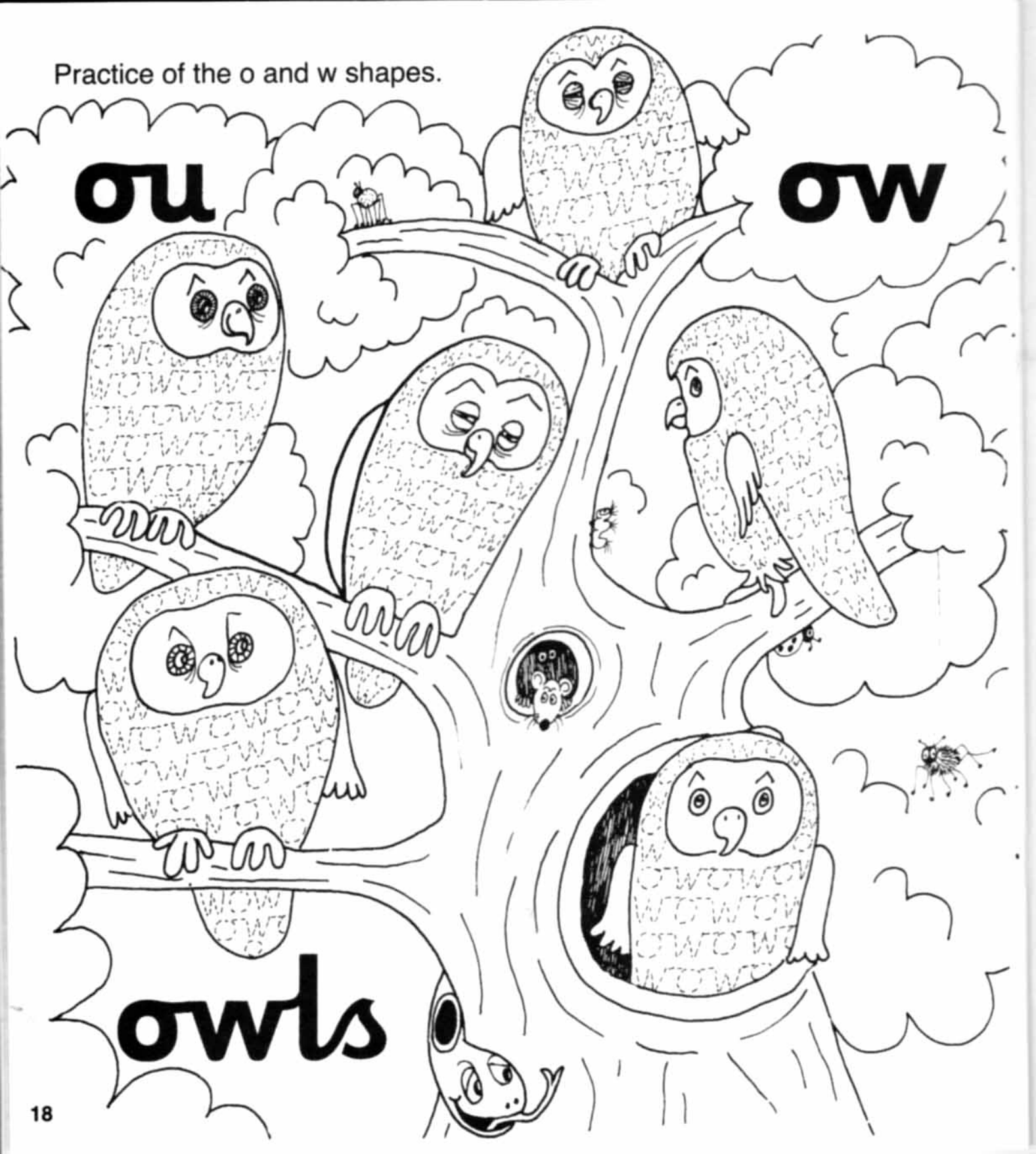
c

Practice of the o and w shapes.

ou

ow

owls



Wordsearch

oi

oy

t	o	y	a	f	c
d	p	o	i	n	t
p	e	k	v	z	j
c	o	i	n	g	o
h	r	u	b	o	y
o	i	l	m	q	s

oil

coin

boy

point

toy

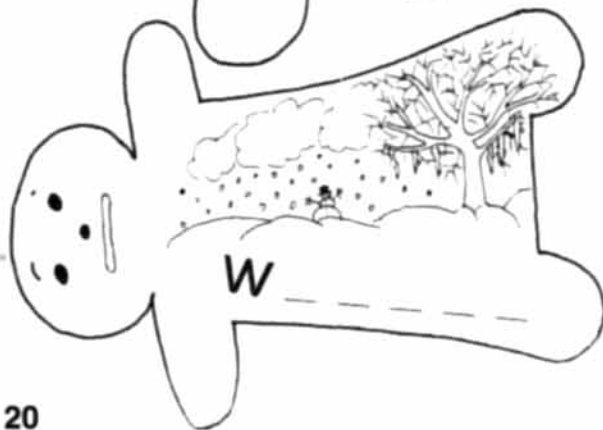
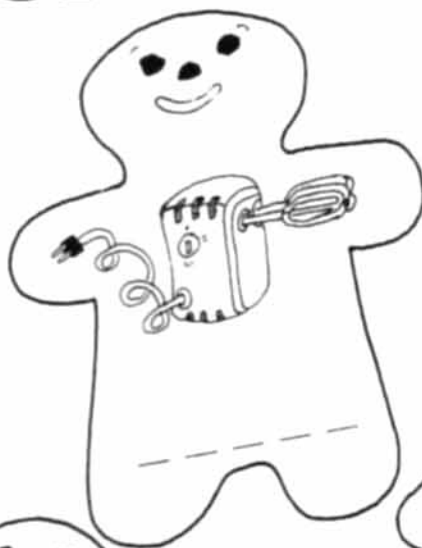
joy

Choose the correct 'er'.

er

ir

ur



Read each word and draw a picture of it.



ou



ow



mouth

cow

brown

down

owl

cloud

crown

house

mouse



Write a sentence about each picture.



The number 7

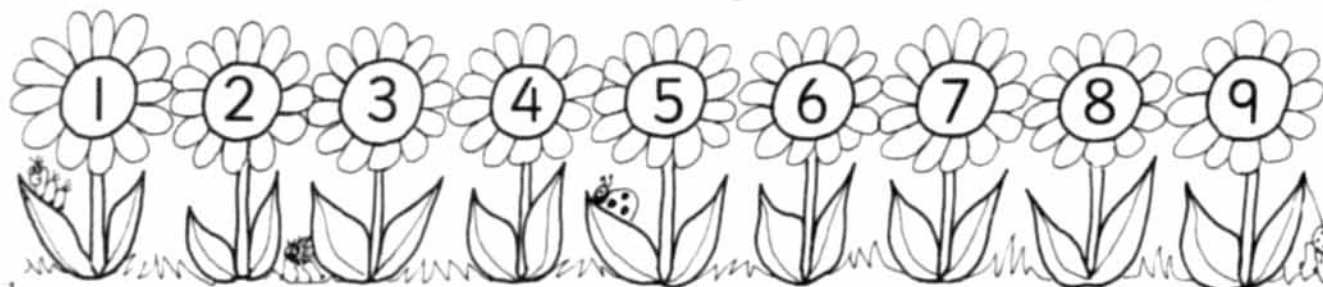
1 2 3 4 5 6 7



7 7 7 7 7 7 7

seven seven seven

In this last book in the series, the numbers eight and nine have been included.



8 8 8 8 8 8 8 8 8

eight eight eight

9 9 9 9 9 9 9 9 9

nine nine nine

Activity



Add *ue* trees to
your vowel forest.
(From Workbook 4).



Make some gingerbread people.
Decorate them with currants or icing.



Make a star and clouds picture.
Collect *ar* words to go in the stars
and *ou* words for the clouds.



Ouch!

Read the story of Sleeping Beauty
who pricked her finger on a needle.

Further Guidance

Pages 5-21. The *ou* Sound.

As with other sounds, the sound is introduced first with one spelling, *ou*, and then the alternative, *ow*, is introduced later. However the *ow* spelling has two common sounds, the sound in *cow/how/now* (the *ou* sound), or the sound in *low/grow/show* (the long *o* sound). After explaining the difference, use the rule 'if one way doesn't work, try the other' to help in the reading.

Page 9. The *ue* Sound.

Like the *ow* spelling, the three spellings used for the *ue* sound can also have an alternative. In this case the alternative is the *oo* sound, as in *moon*. Examples of these *ue/u-e/ew*, spellings with the *ue* sound are *cue/cube/few*. Examples with the *oo* sound are *blue/June/flew*. Again in reading, 'if one way doesn't work, try the other'. In writing though, the correct one has to be learned to get the right spelling.

Pages 11-14. An easy Reading Book.

Pull out the middle pages to make this small book. All the sounds introduced in the Jolly Phonics Workbooks are included in the words in the book, together with a few of the 'tricky' words. The child should be able to read it with only a little help.

Page 22. Sentence Writing.

By now the child should be able to write small sentences. The grammar and spelling may not always be correct in the early stages but with encouragement and teaching these skills will develop.

Pencil Hold.

Keep ensuring that the child has a good pencil hold between the thumb and first two fingers.

The Jolly Phonics Workbooks teach the skills for reading and writing

All the letter sounds of English are introduced (not just the alphabet), with an 'action' for each. Exercises show how to use the letter sounds to read and to spell, along with ways of learning the 'tricky' spellings. The correct way to form each letter is shown and in later Workbooks joined-up (cursive) writing is introduced.

**Jolly
Phonics**

Also available: *Jolly Phonics Videos 1 and 2* (for children), *The Phonics Handbook*, *Finger Phonics books*, *Jolly Phonics Letter Sound Poster* and more. A free Parent/Teachers' guide is available from either address below.

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