

Grade 1

BEYOND LANGUAGE



GAMEBOOK

Grade 1

BEYOND LANGUAGE

Name: _____

Class: _____

EDUCATION



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Beyond Language Gamebook Grade 1

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Gamebook is a supplementary material to be used in the classroom and at home to diversify the learning routine, provide students with engaging materials that would help them to improve not only their academic, but also cognitive and social skills.

Games offered in this book allow children to use their creativity while:

- ✓ developing dexterity,
- ✓ training memory and attention span,
- ✓ developing cognitive and emotional strength,
- ✓ learning the importance of teamwork and collaboration,
- ✓ improving cognitive and interpersonal skills.





Help Mollie to find the words.

Draw the words you found.



Help Kitty to solve the riddles. Match the riddle with the correct answer. Spell the word.



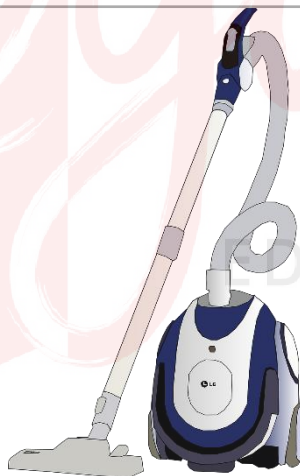
This small kitchen appliance
Gets pushed down and then it starts.
It's used for slices of bread.
Or for heating up Pop-Tarts.



I'm something that is often round
But I'm not a pizza base.
I have hands but don't have fingers,
And I have numbers on my face.



When you need to wash your
hair,
Just using water's not enough.
Instead you would use this
thing
That might help to prevent
dandruff.



This is a household appliance
But it doesn't clean your shirt.
You push it all over the floor,
And it sucks up all the dirt.



I am often long and thin
And get held inside a stick.
My outside is made of wax
And inside there is a wick.

*These are found in many houses
But it is not a set of keys.
They are used to cover windows,
And some showers have one of
these.*

I can be found inside a lamp
Or on a chandelier.
In cartoons I'm seen over heads
When there's a great idea.

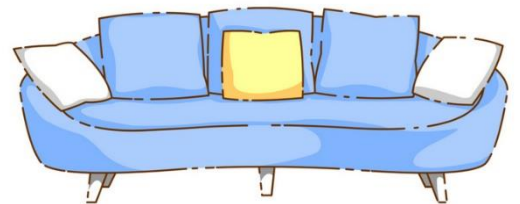
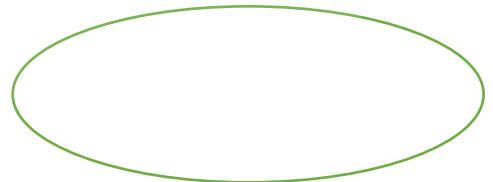


This item can be used
To see what is right there.
An evil queen used hers
To find out who's most fair.

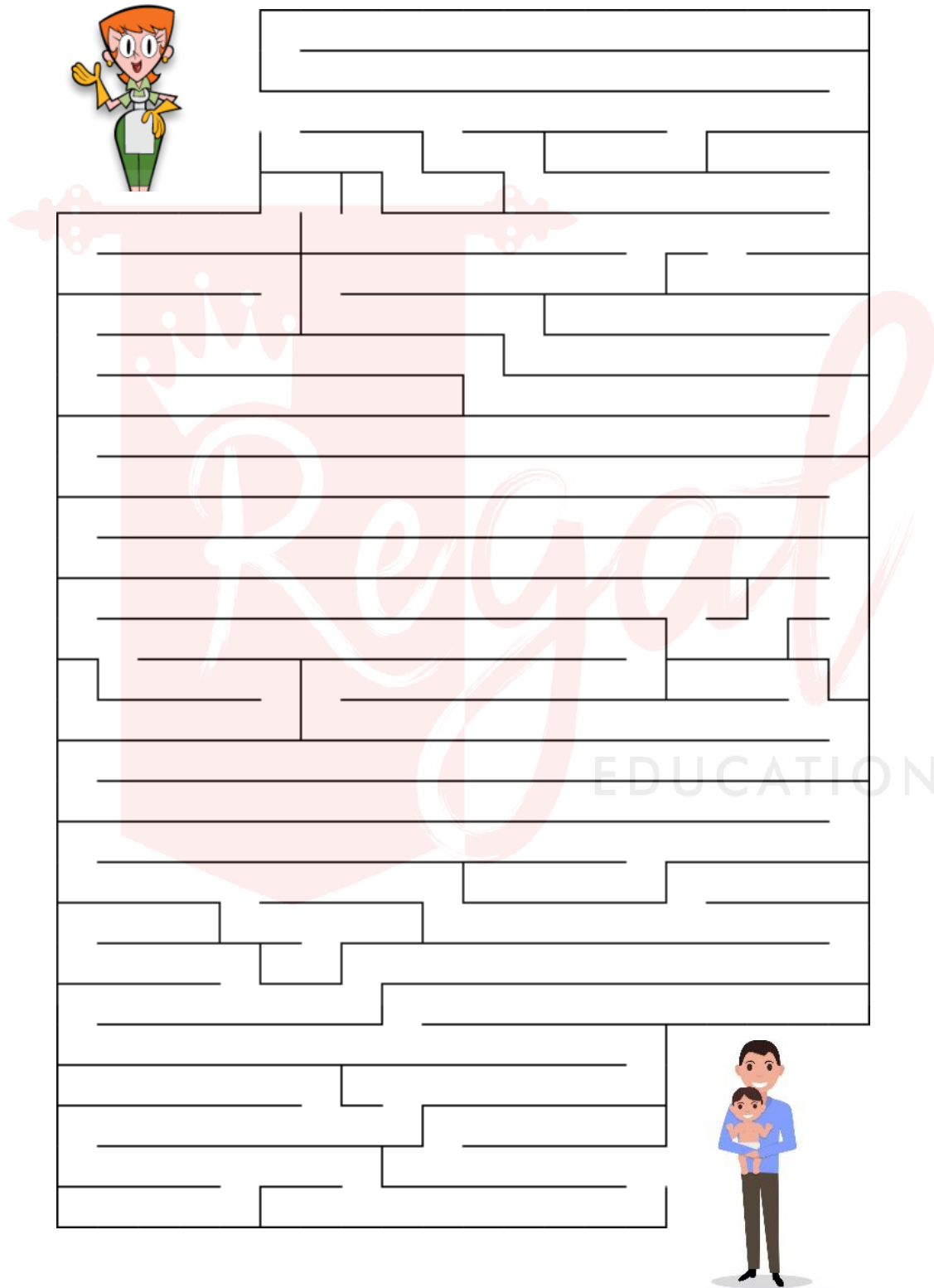


Because this item is sharp
You shouldn't give it a
licking.
You use it to cut up food
And sometimes to carve a
chicken.

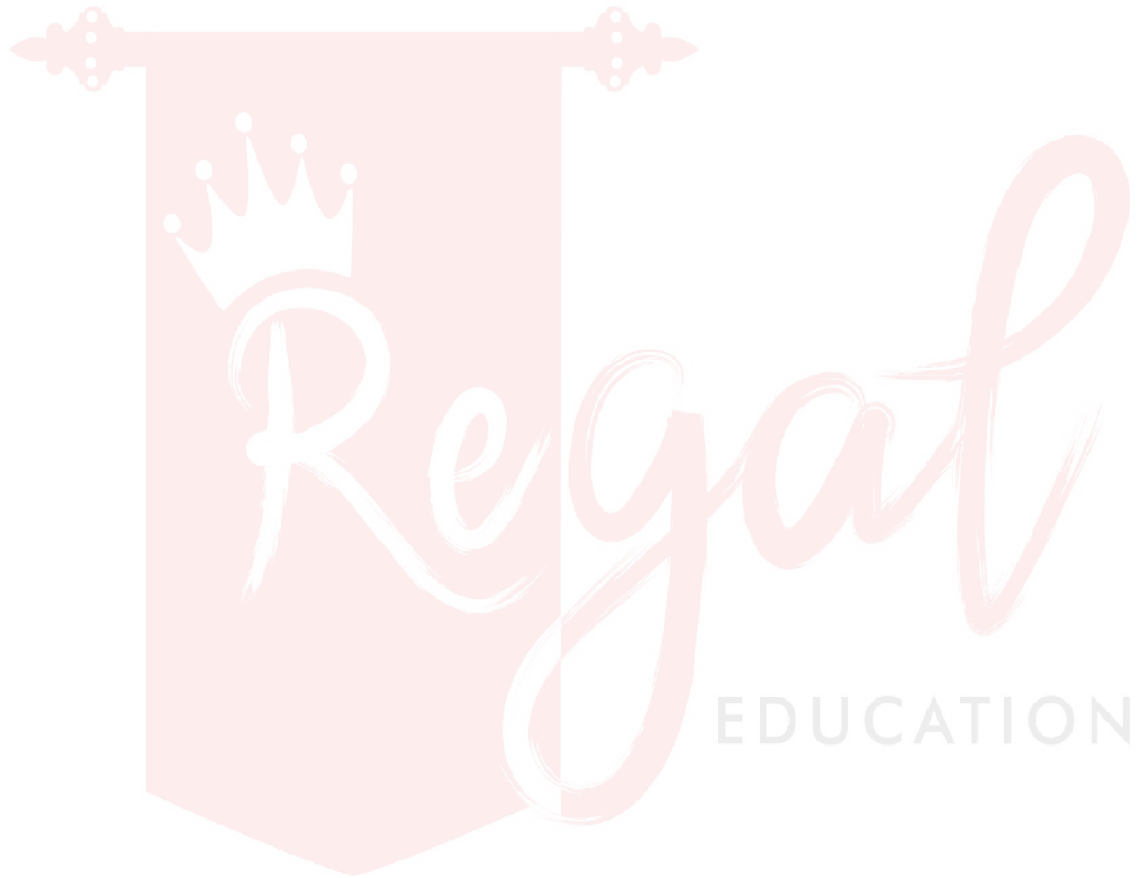
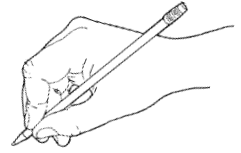
This is in your living
room.
It's sometimes made of
leather.
If there's two or three
of you,
It helps you sit
together.



Help Mom to get to her family. Color her way.



Draw your family.



Unit 2

Help Sophie to color her friend. Each number has its color. The colors are given at the bottom of the picture.



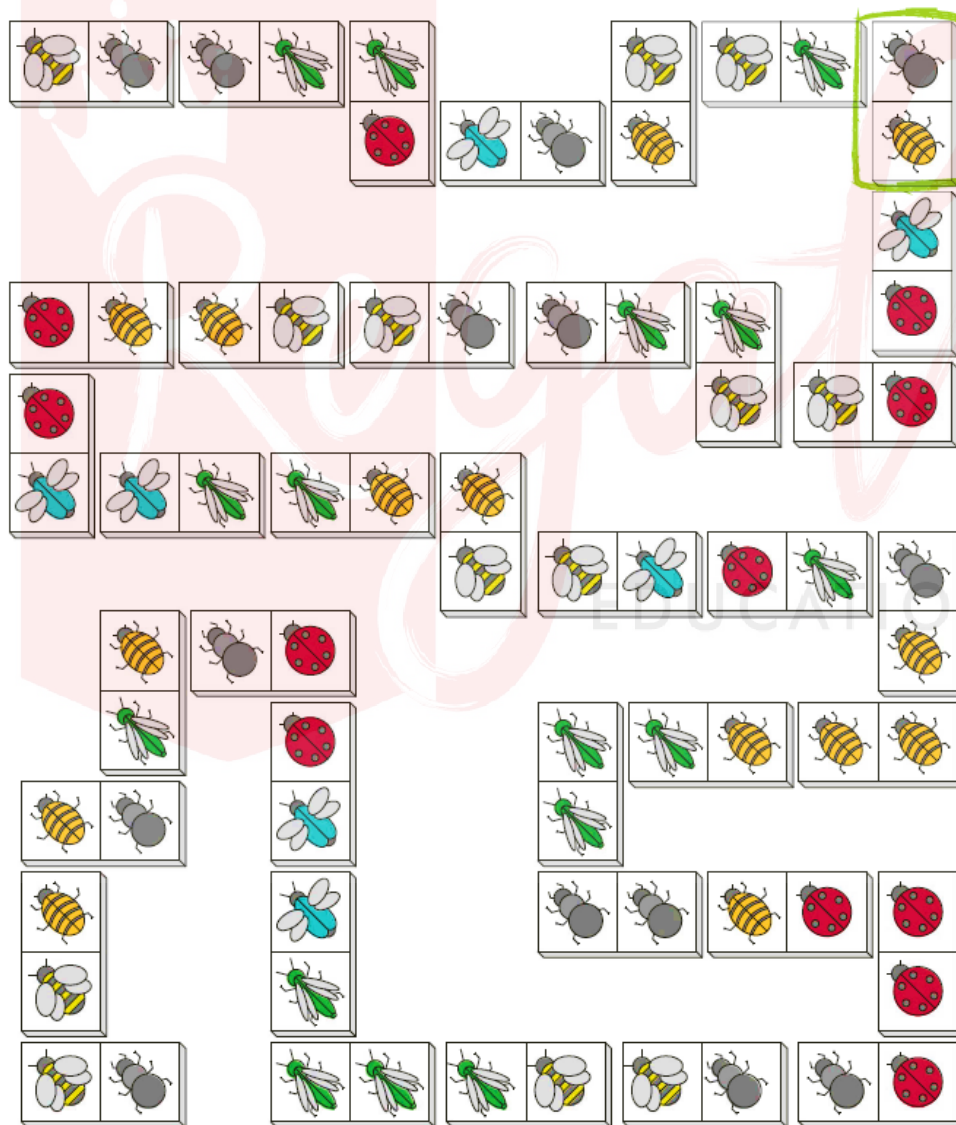
1—Red
2—Yellow

3—Blue
4—Green

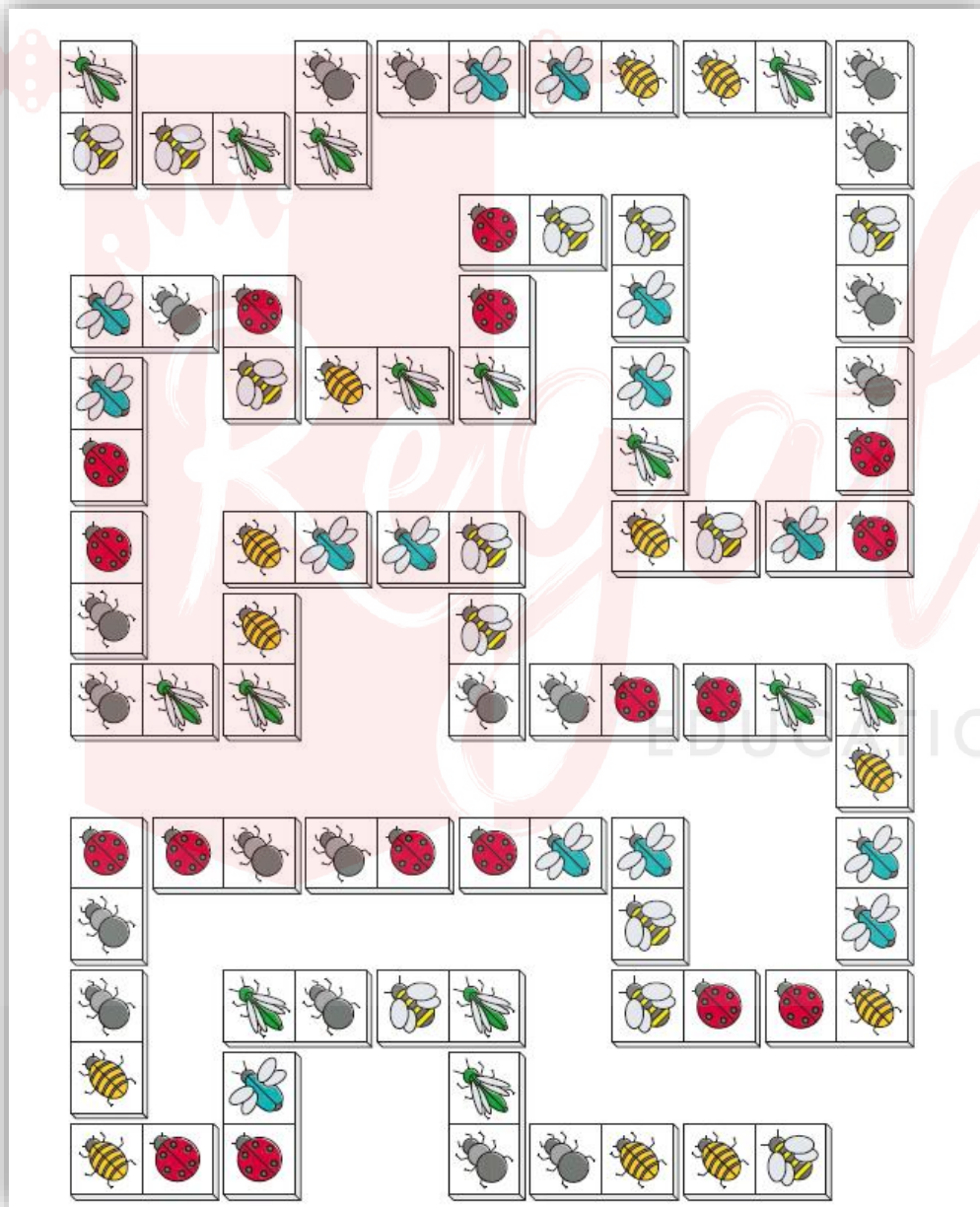
5—Orange
6—Purple

7—Brown
8—Black

Polly and Collie are playing dominoes. The rule says: only the matching tiles can be placed next to each other. Friends made 5 mistakes. Sophie found and circled one. Help girls to find other four mistakes.



Find and circle 5 mistakes the friends made.



This is a coded message. Each letter is given a number. First, unscramble the words. Then, de-code the message bellow.



LEIK

2	13	4	5

YPAL

8	9	10	11

ITHW

12	1	14	15

FDRSNEI

16	17	3	18	19	20	21

TA

22	6

OLHOSC

23	24	25	7	26	27

1

2	3	4	5	

6	7

8	9	10	11

12	13	14	15

M	
	11

16	17	13	18	19	20	21

22	14

						.
23	24	25	26	7	27	

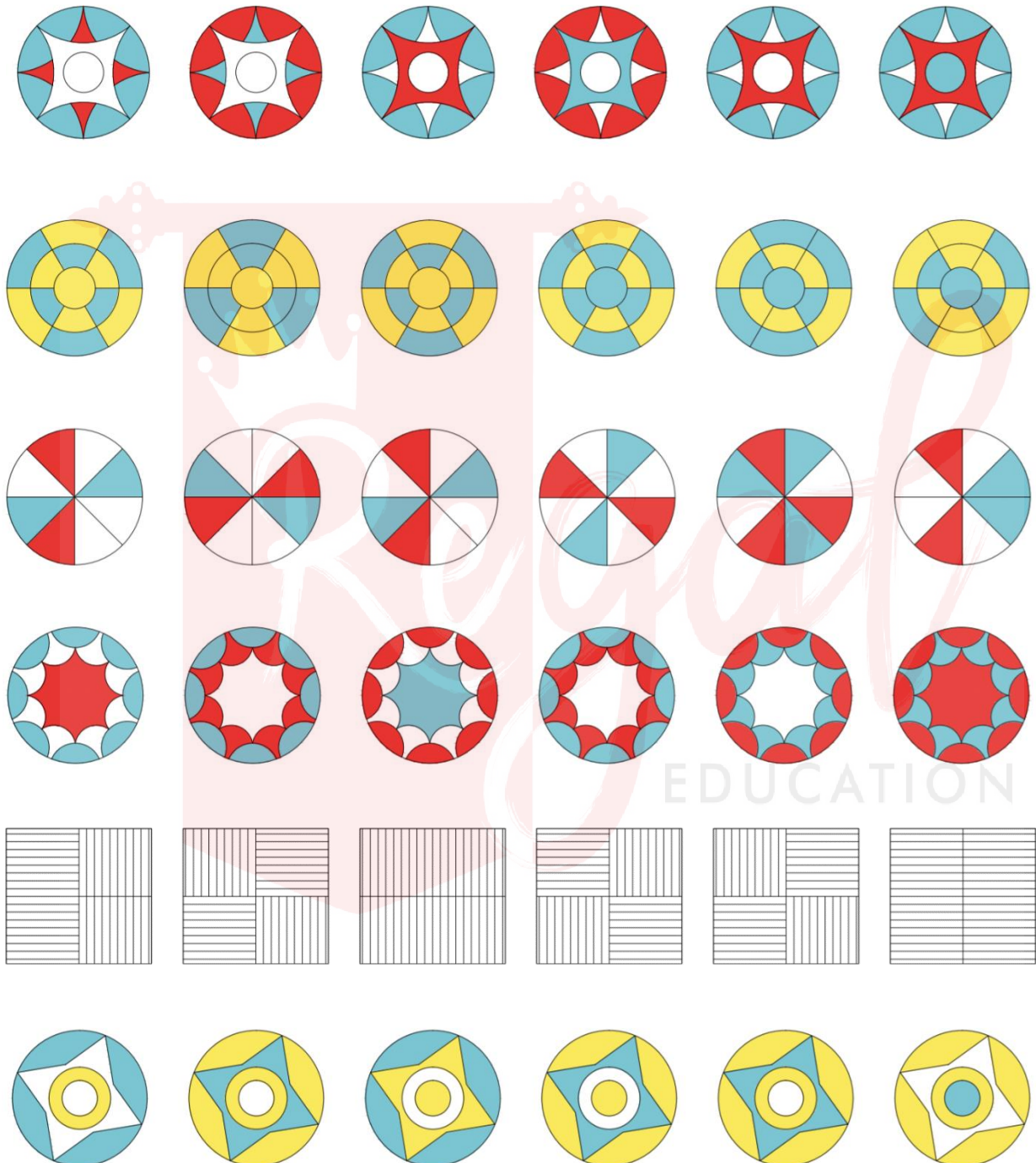
Unit 3

Ron got lost in the school. Help Ron to find the exit. Color his way.

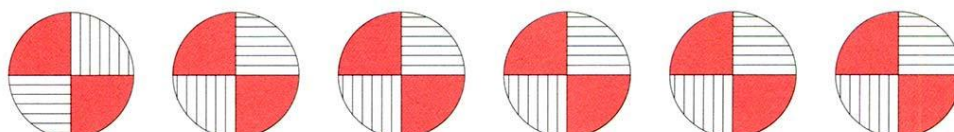
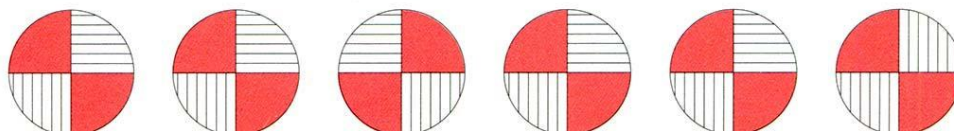
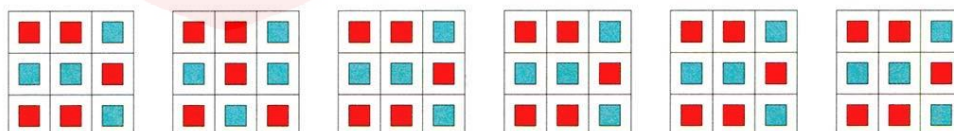
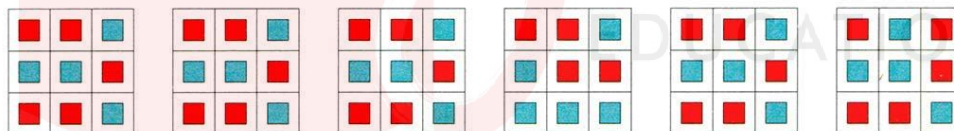
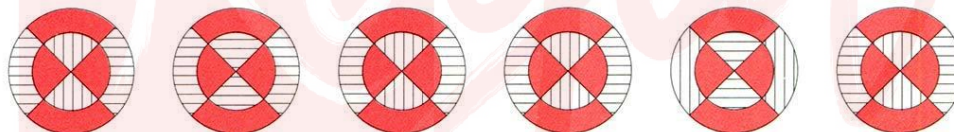
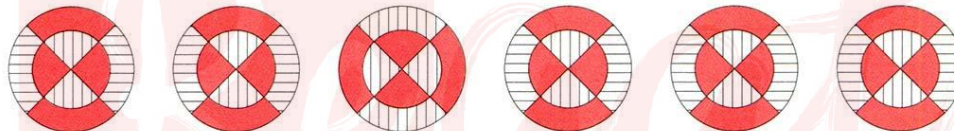
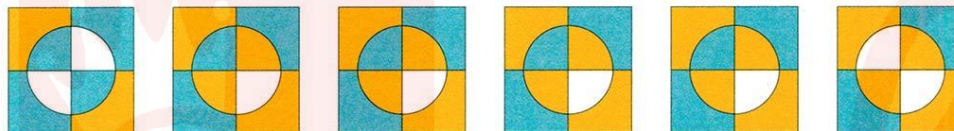
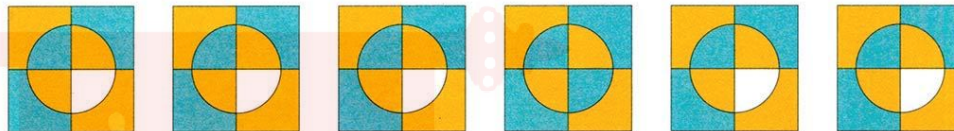


Do you often get lost?

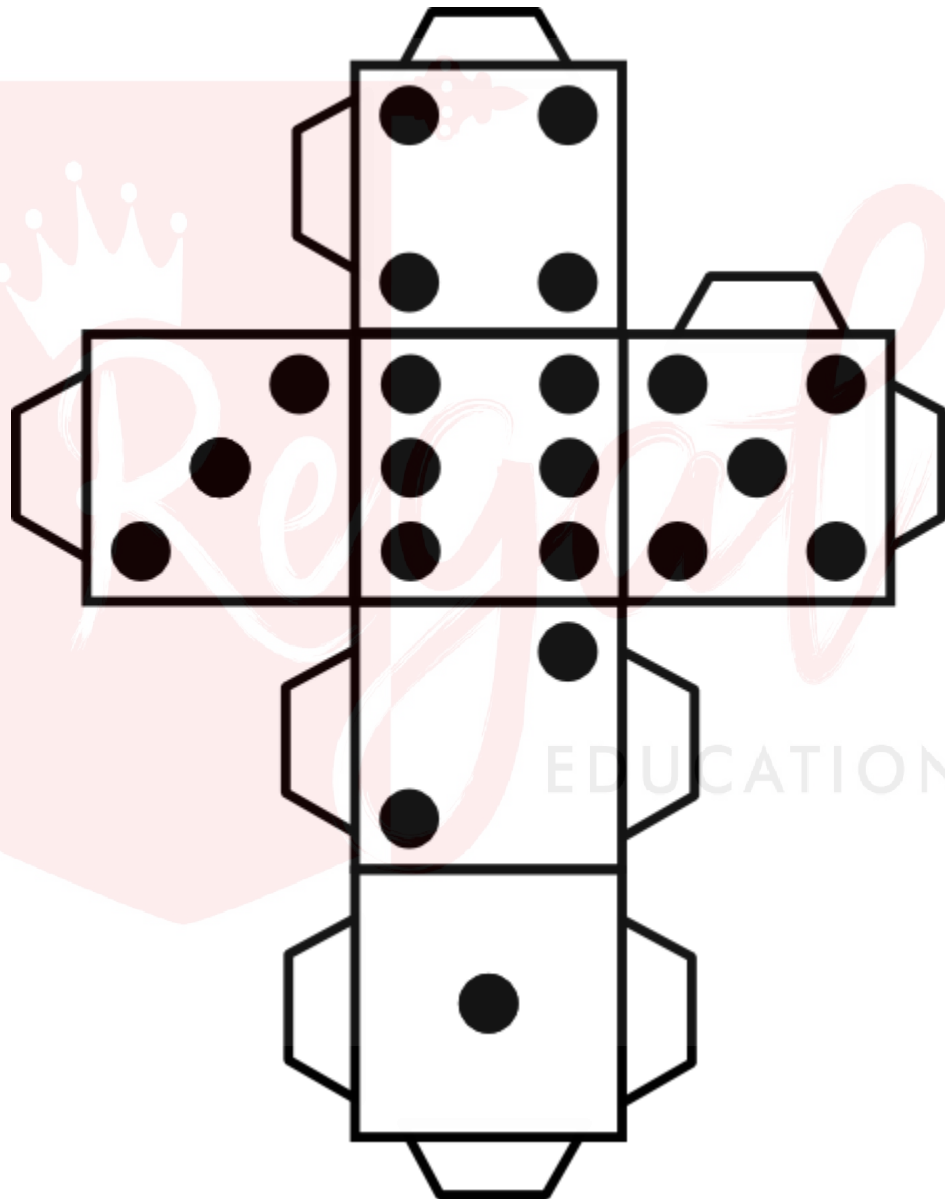
Help Lilly to find two identical pictures.

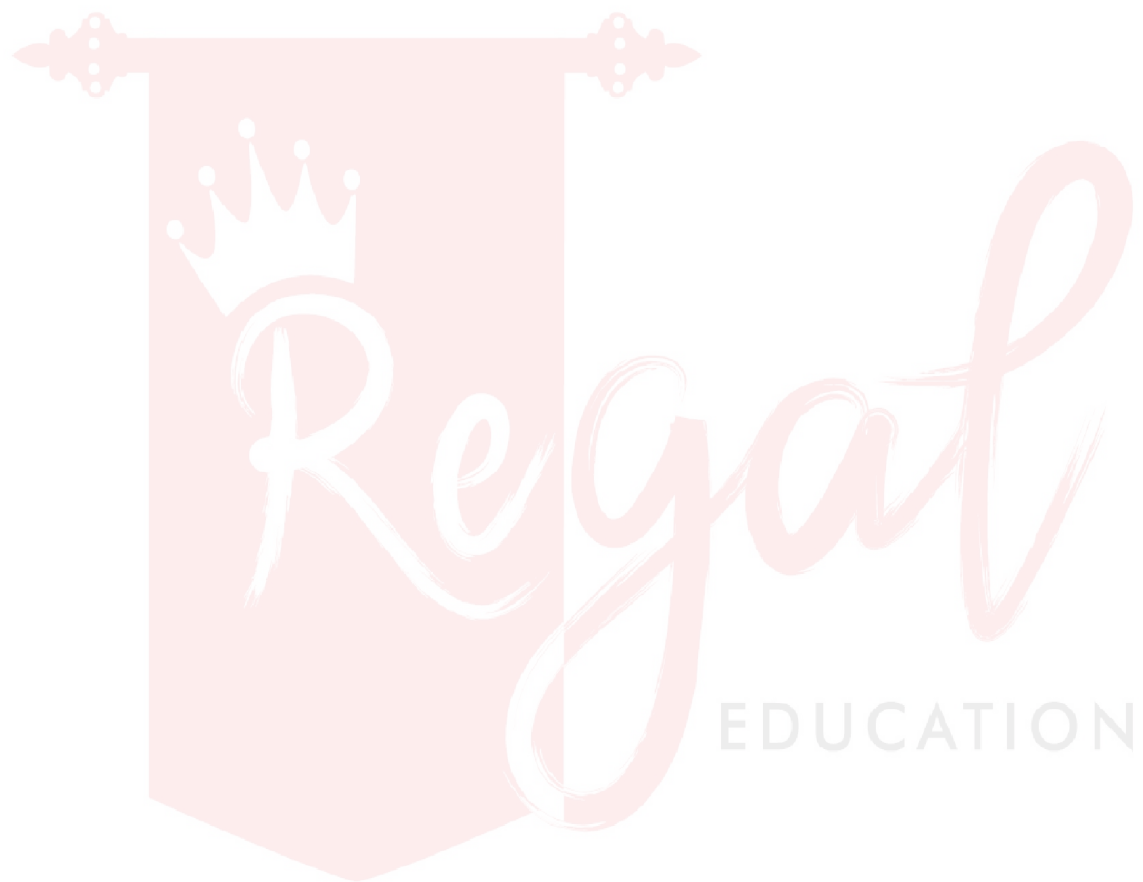


There is a picture in each row that differs from others. Circle it. Explain why and how it is different.

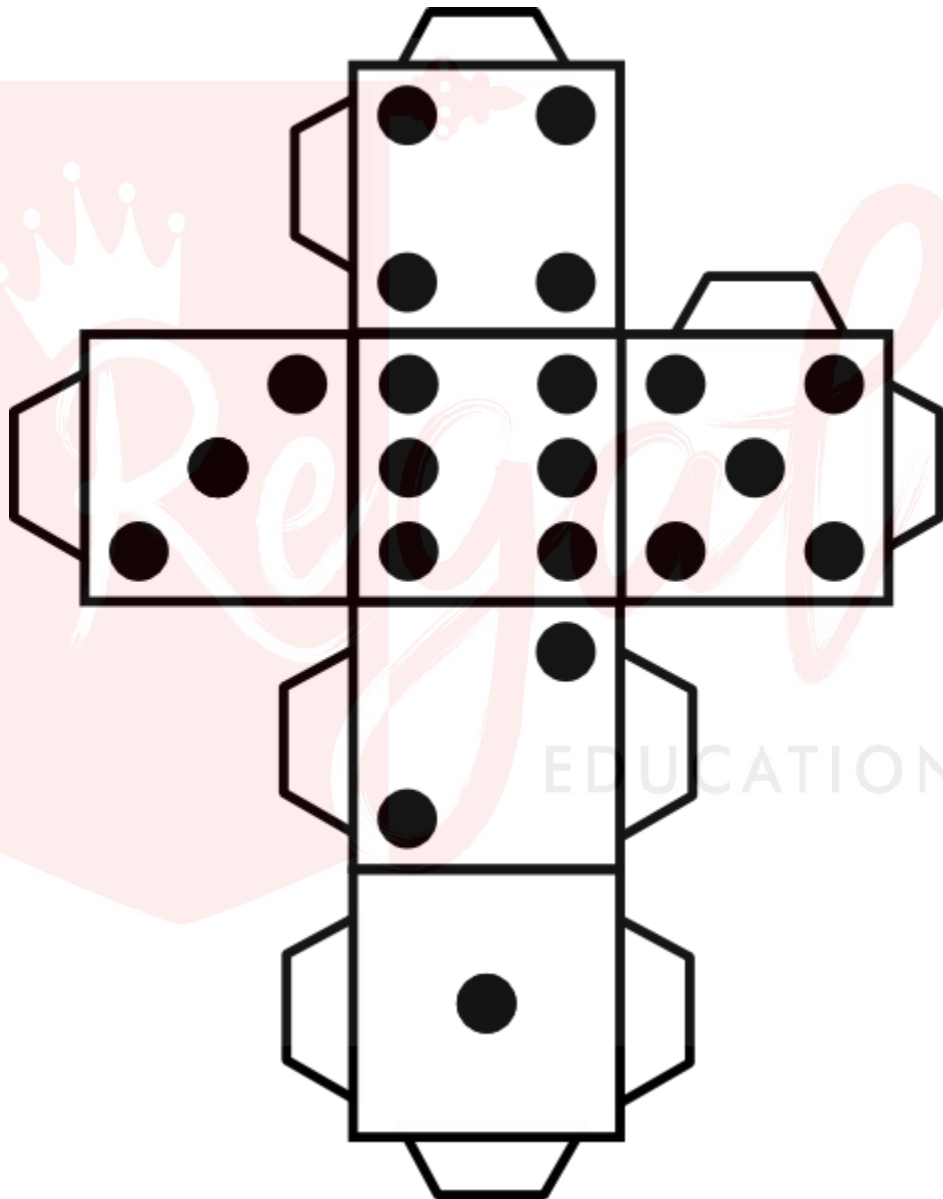


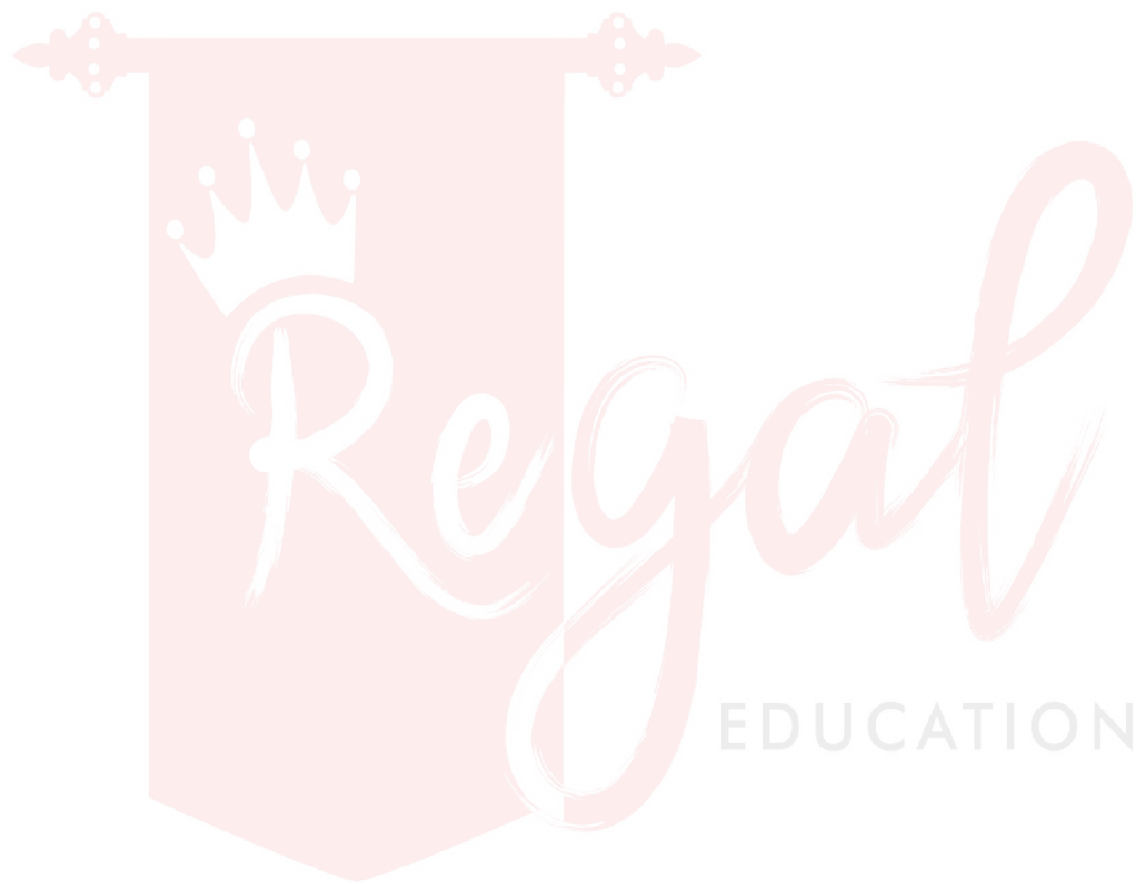
Cut out and glue a pair of dice. Play “snakes and ladders” with it.

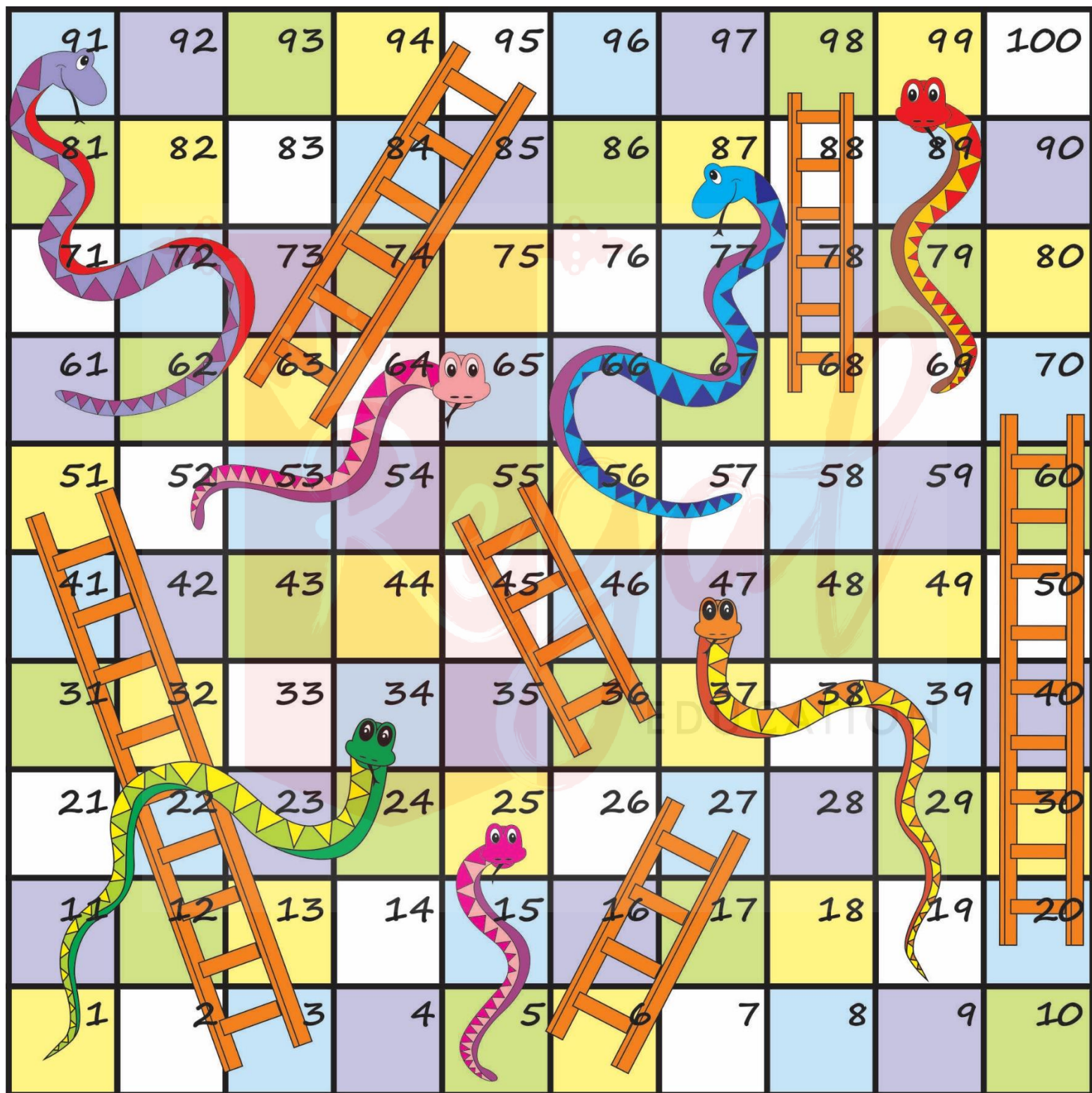


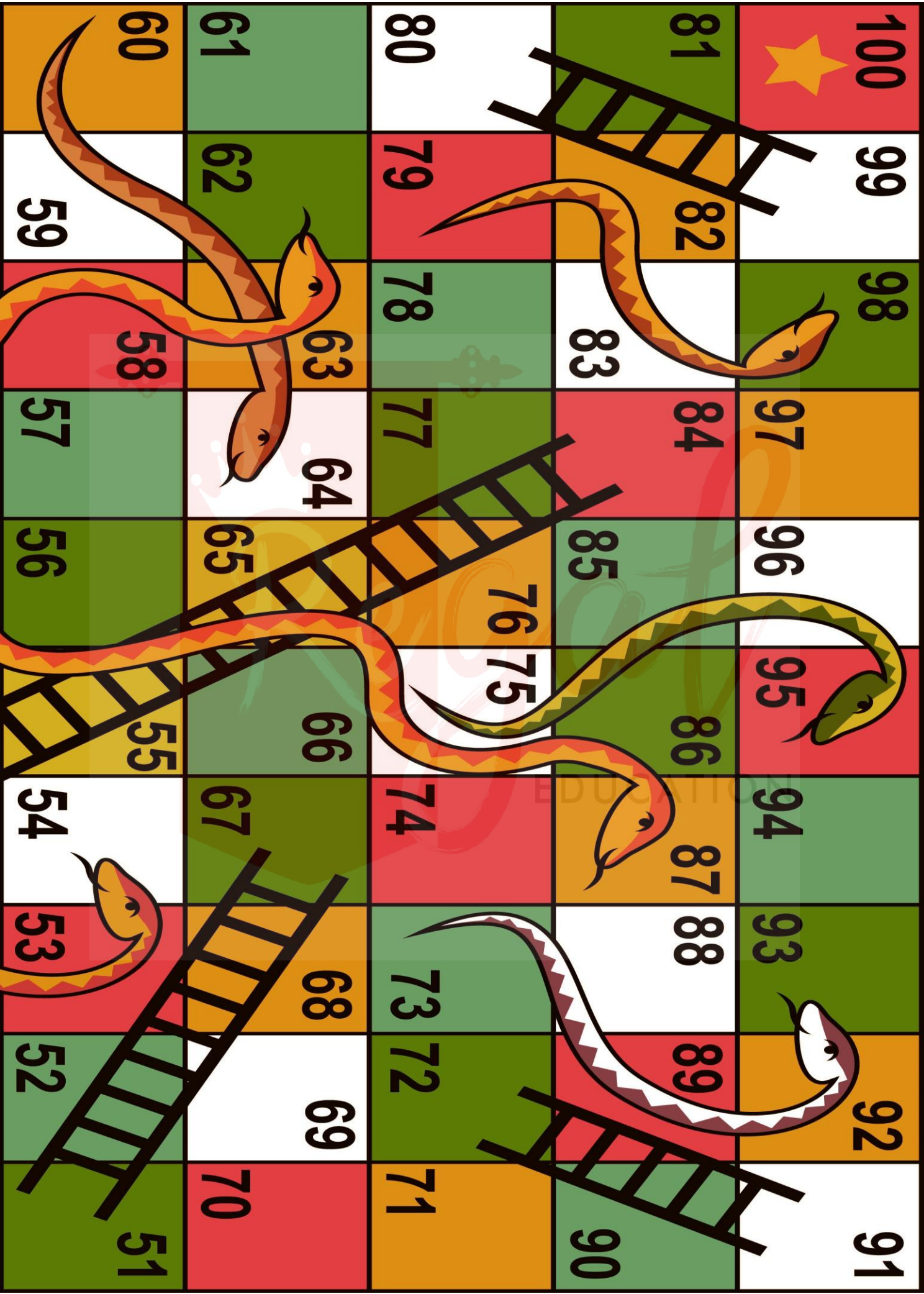


Cut out and glue a pair of dice. Play “snakes and ladders” with it.







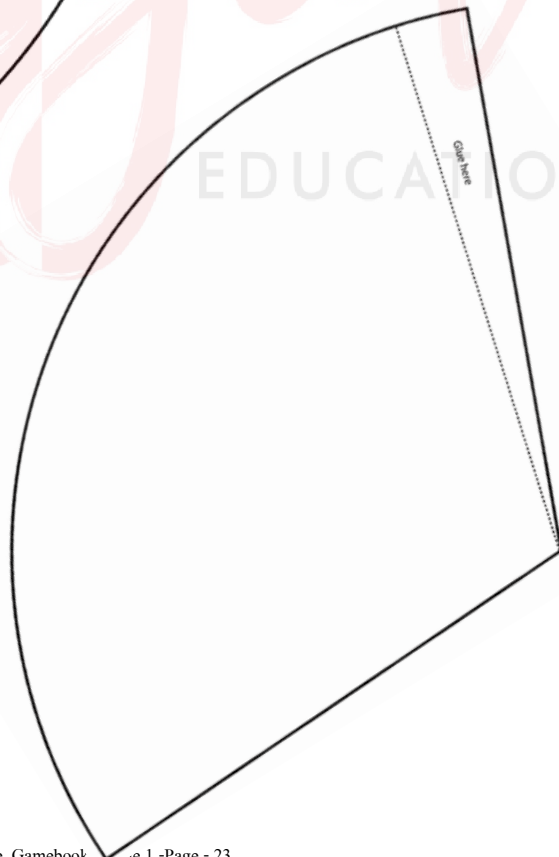
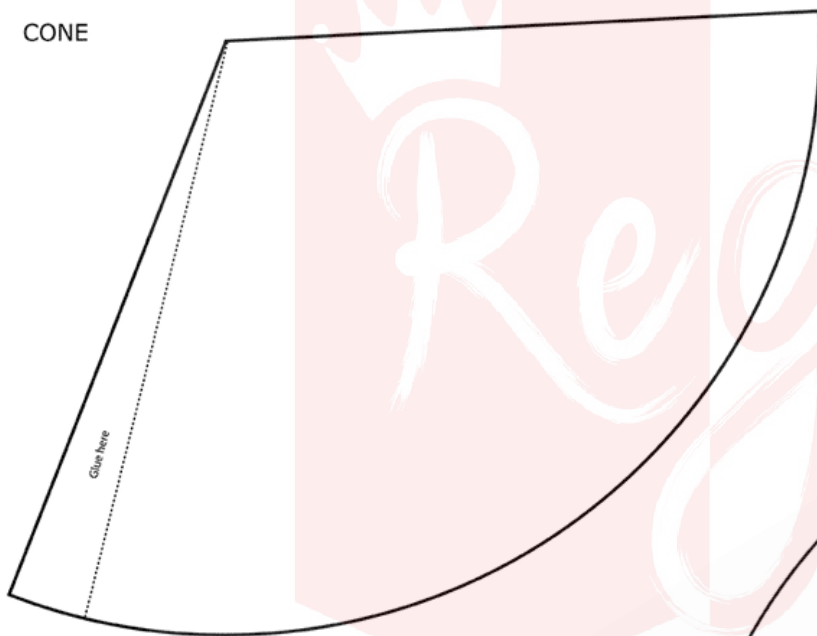


Play Ludo with your friends. The rules can be found in a video (scan the QR code).

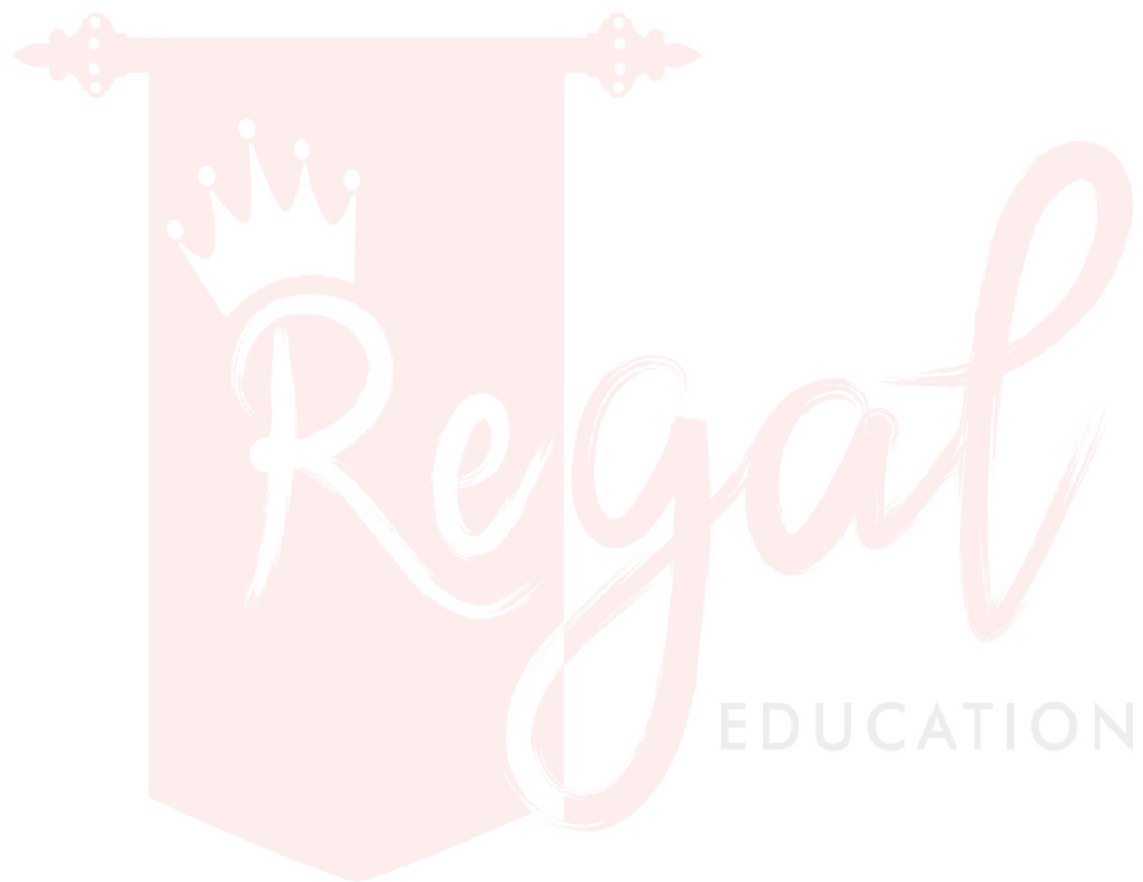


Before you begin, cut out and color the pieces you will play with.

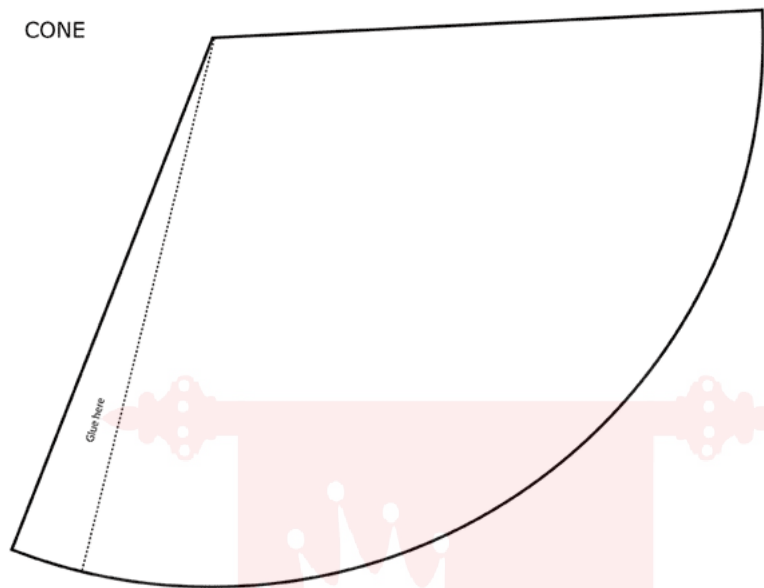
CONE



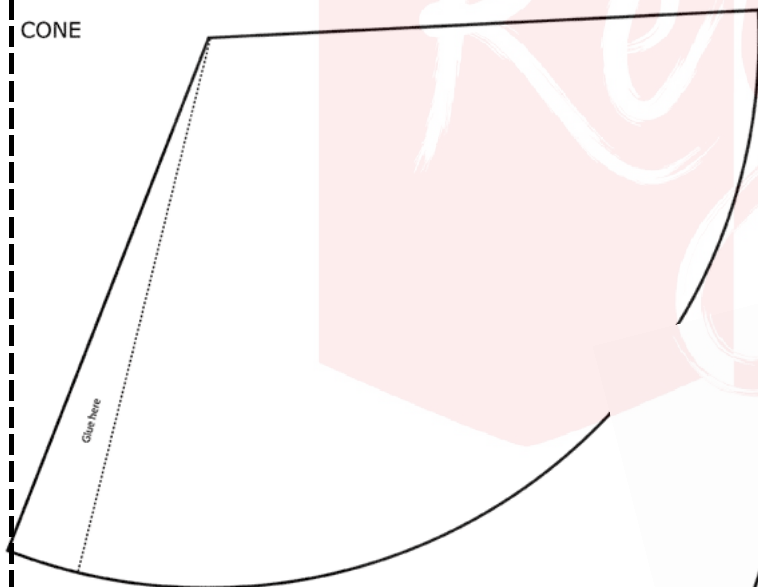
CONE



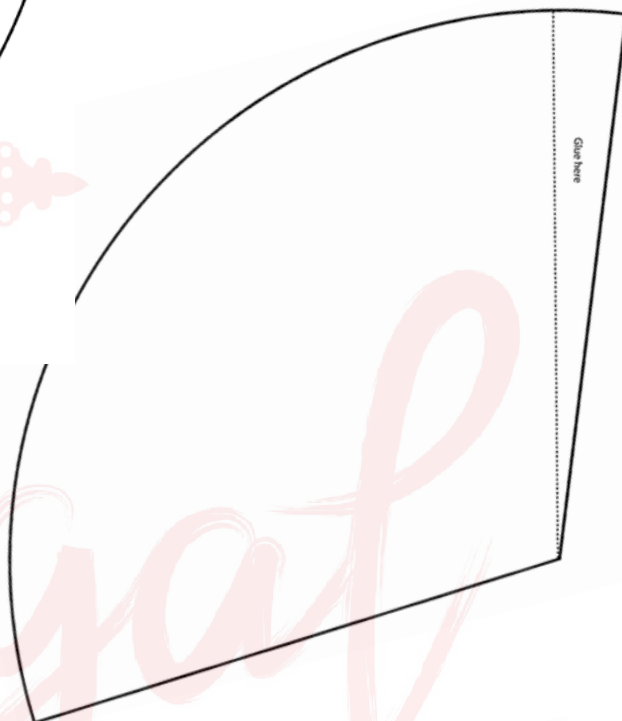
CONE



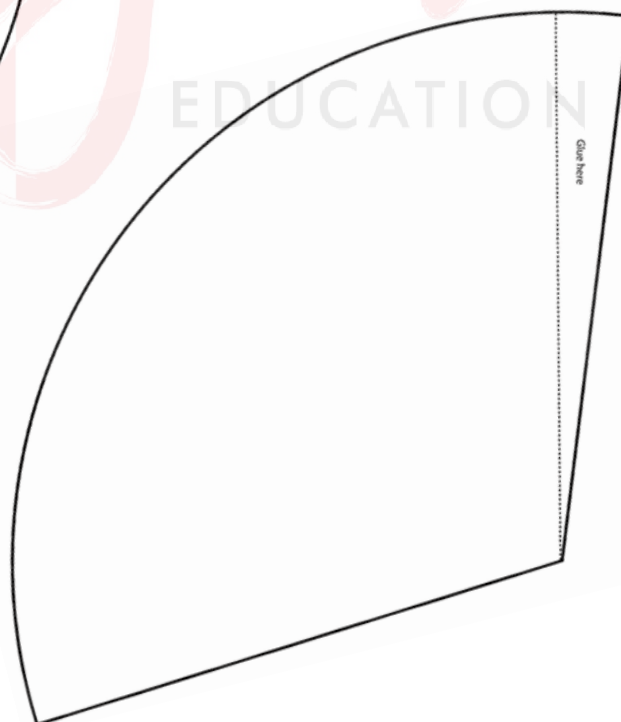
CONE

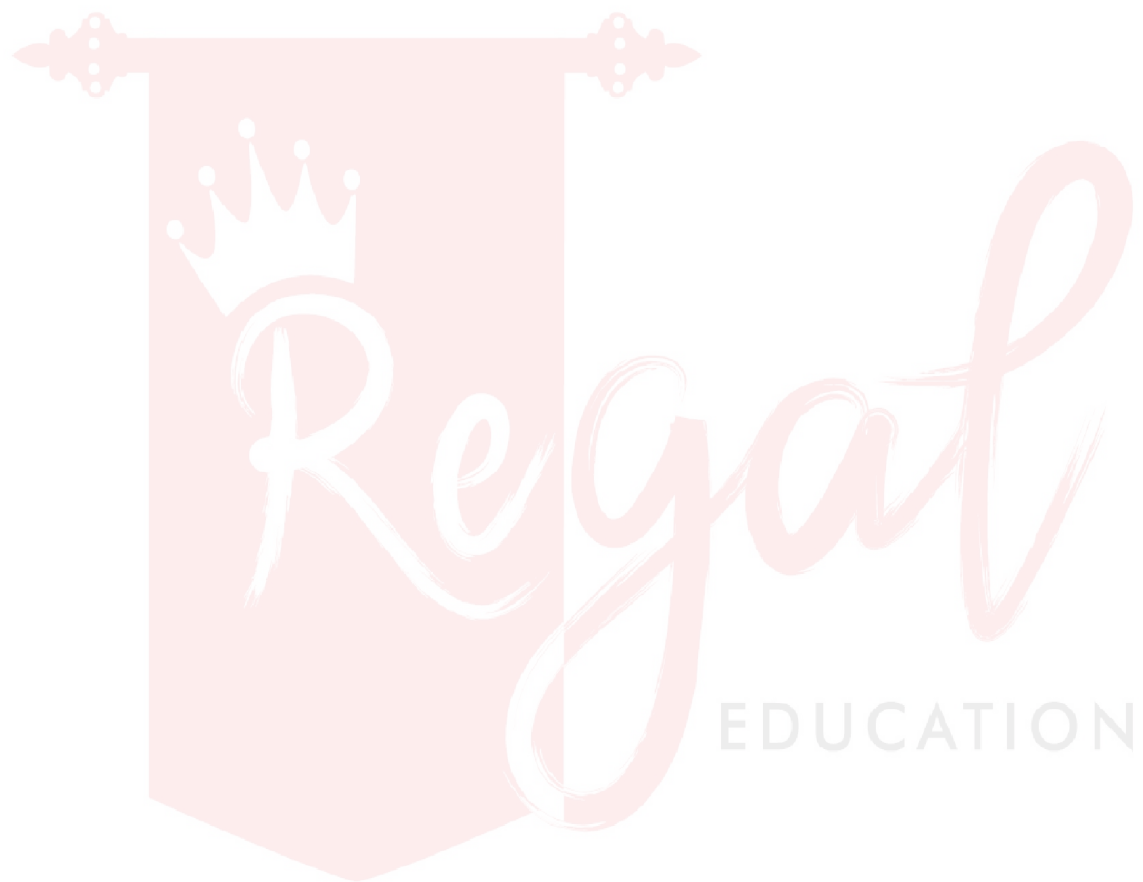


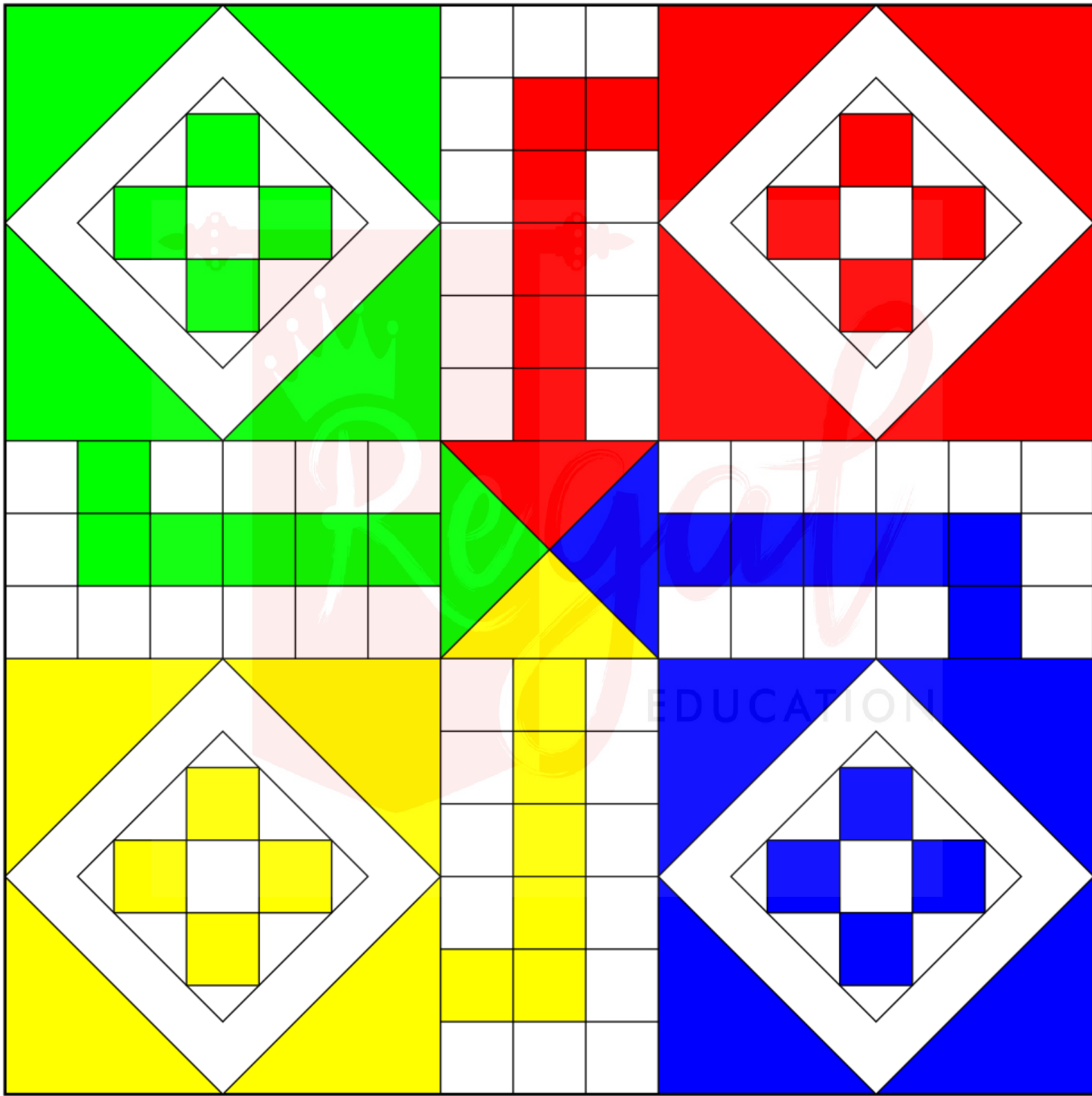
CONE



CONE

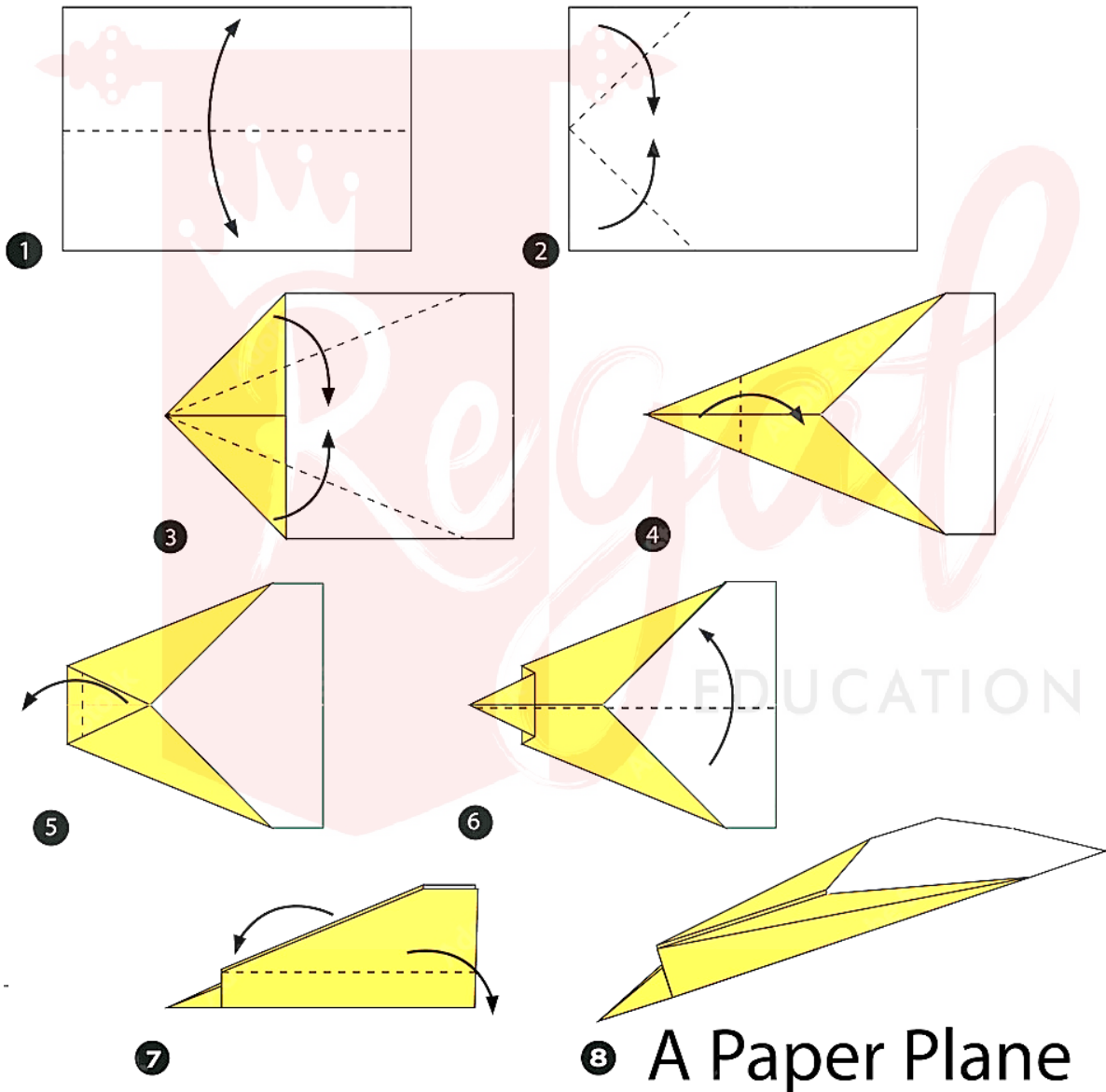




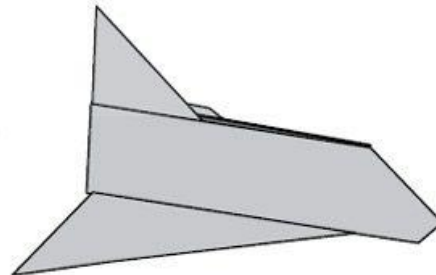
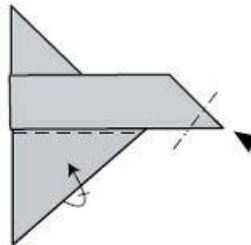
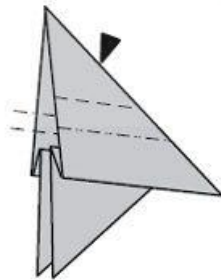
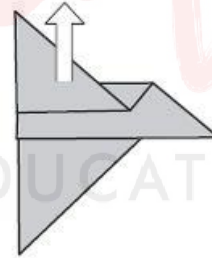
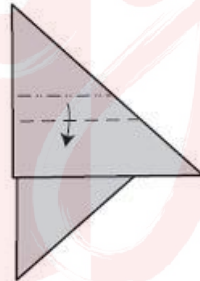
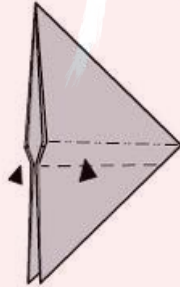
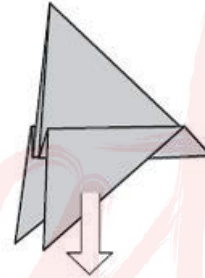
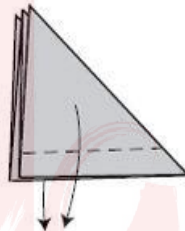
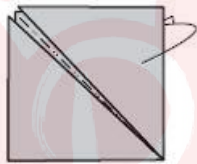
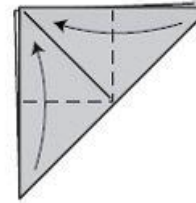
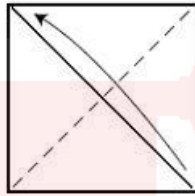
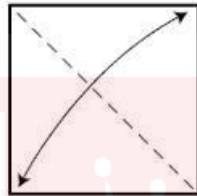
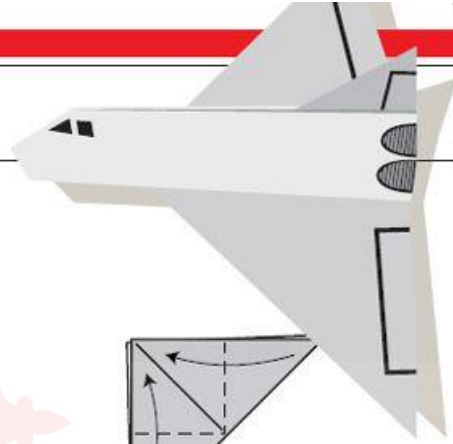


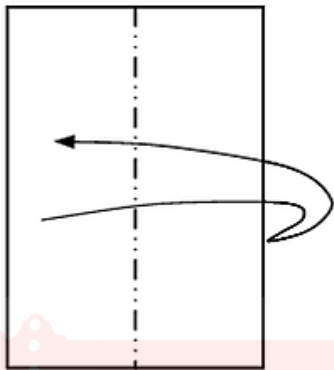
Unit 4

Make paper planes with your friends. Color your planes. Check whose planes can fly the furthest.

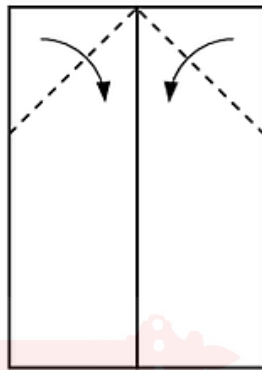


6) The Shuttle

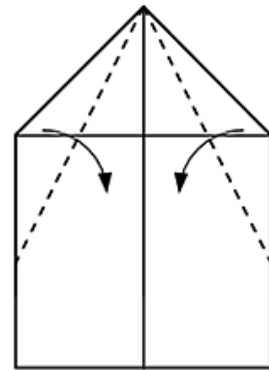




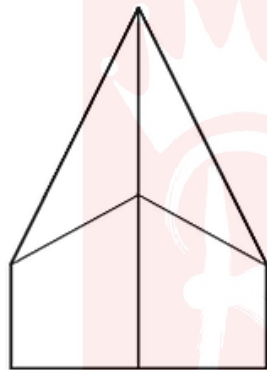
1. Fold paper in half vertically.



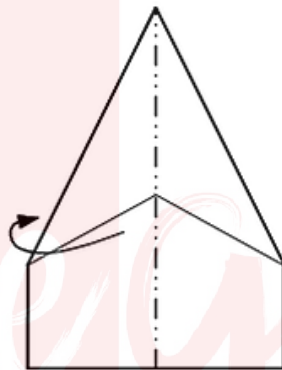
2. Fold top corners to center line.



3. Fold top corners to center again.



4. Paper should now look like this.



5. Turn paper over.



6. Fold paper in half.



7. Fold each side in half to create wings.

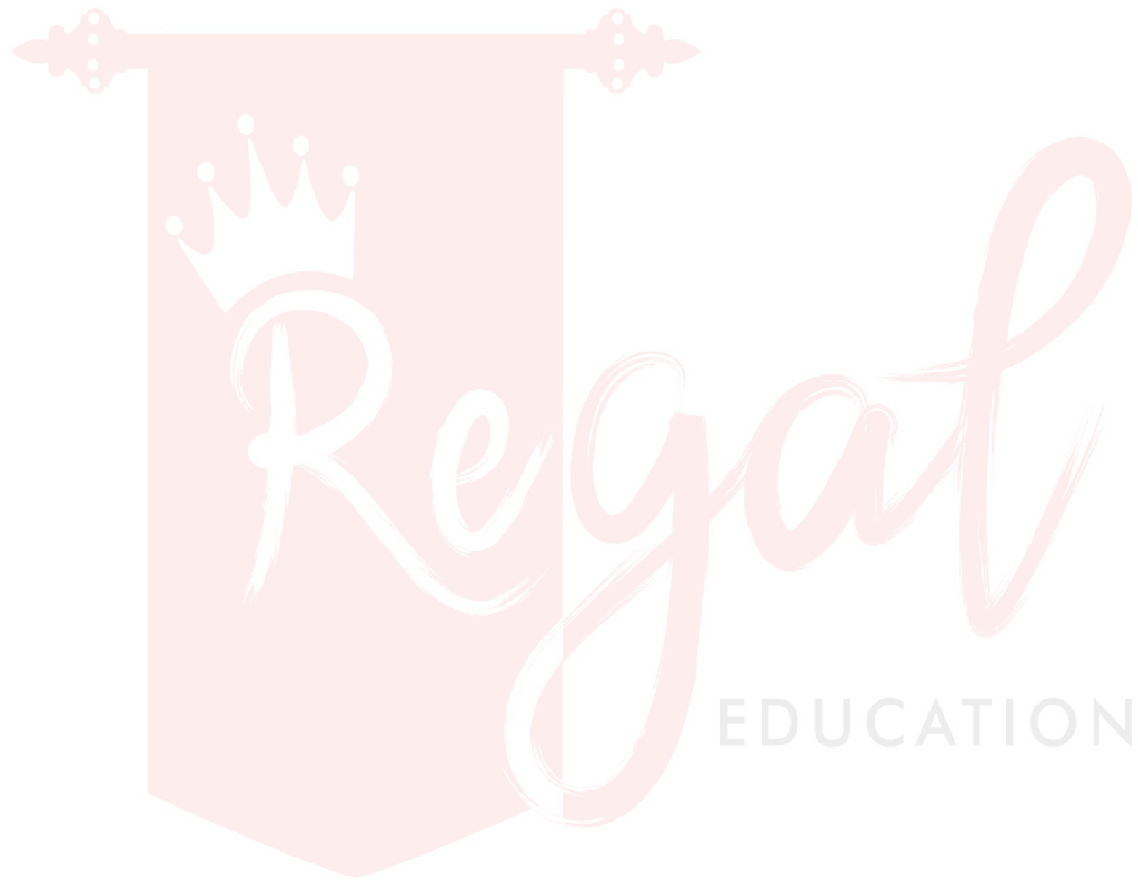


8. Paper should now look like this.

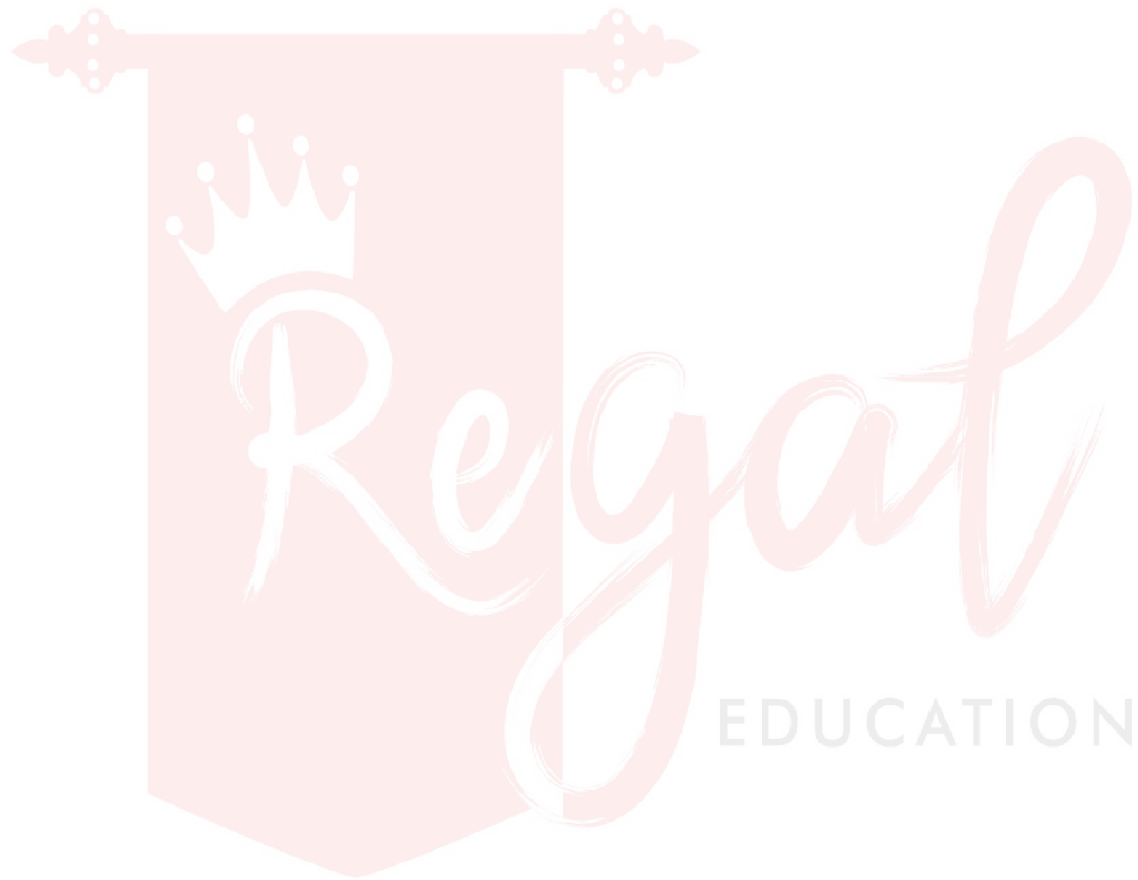


9. Fold wings up to complete your plane!

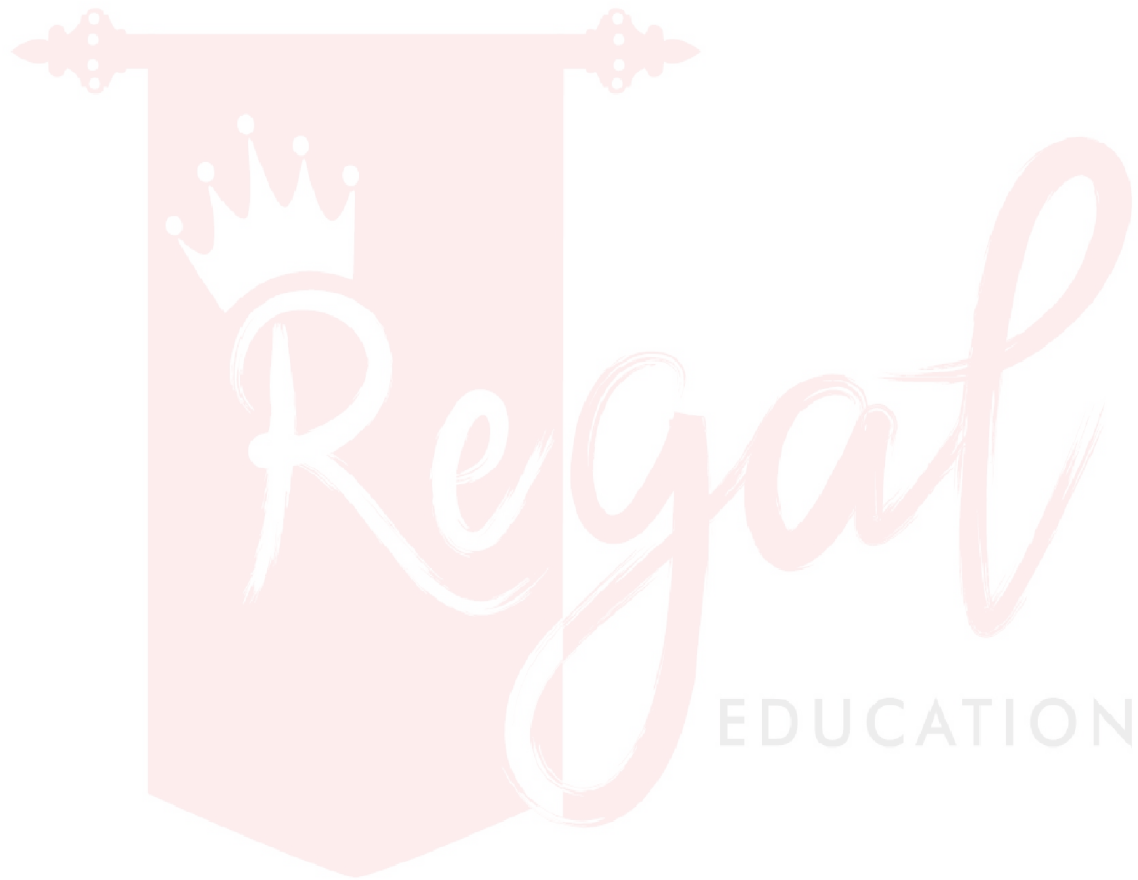
Cut out the page and make a plane using the instructions from above.

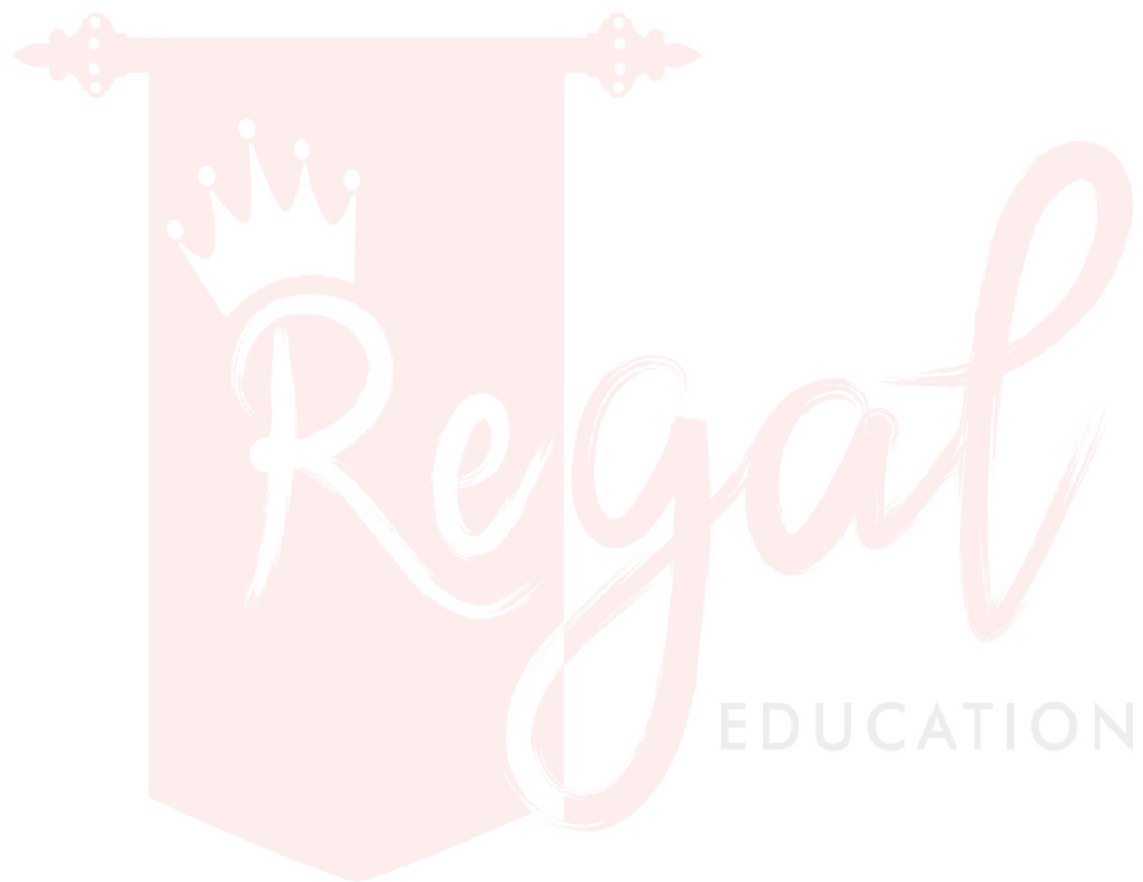


Cut out the page and make a plane using the instructions from above.

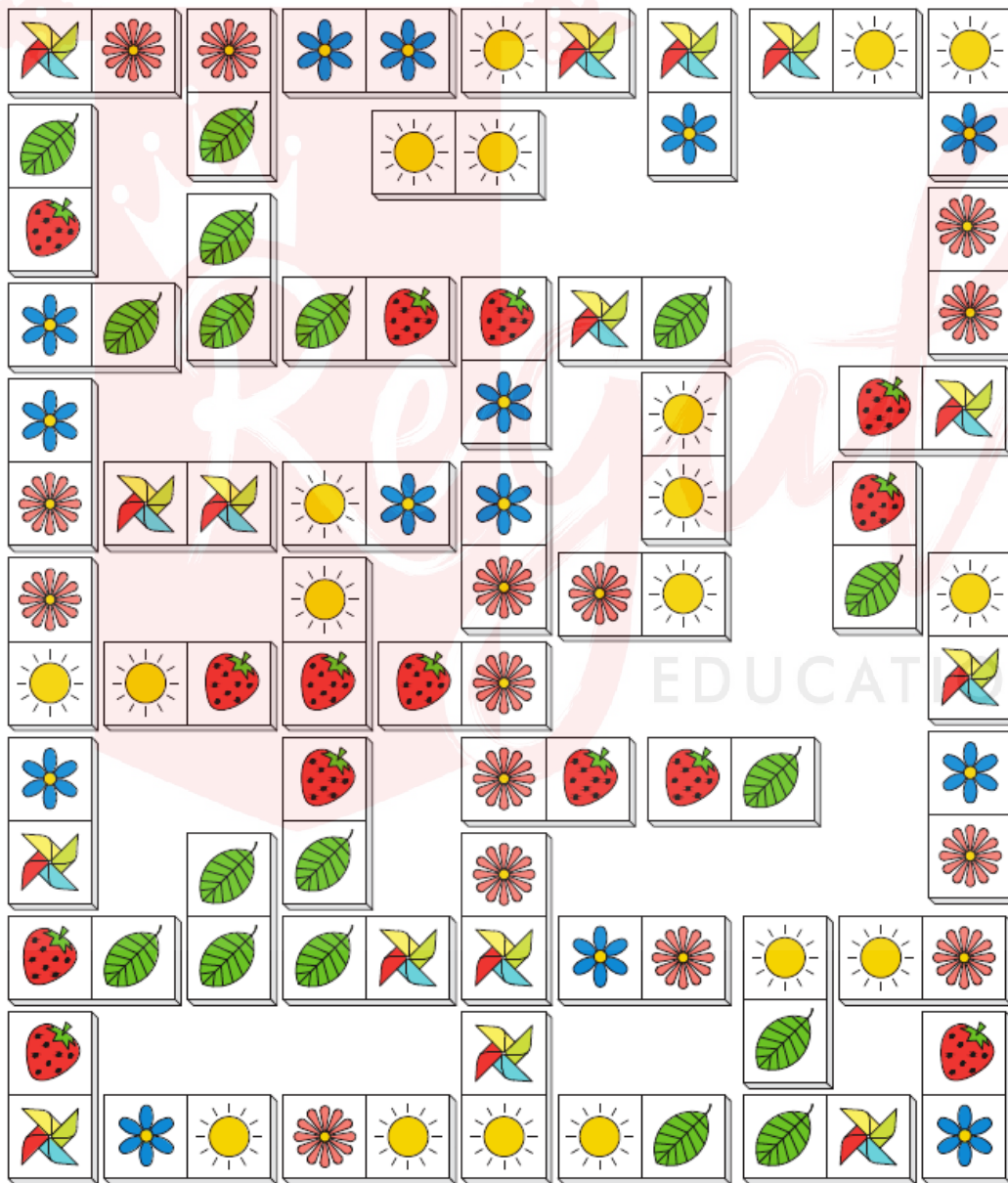


Cut out the page and make a plane using the instructions from above.





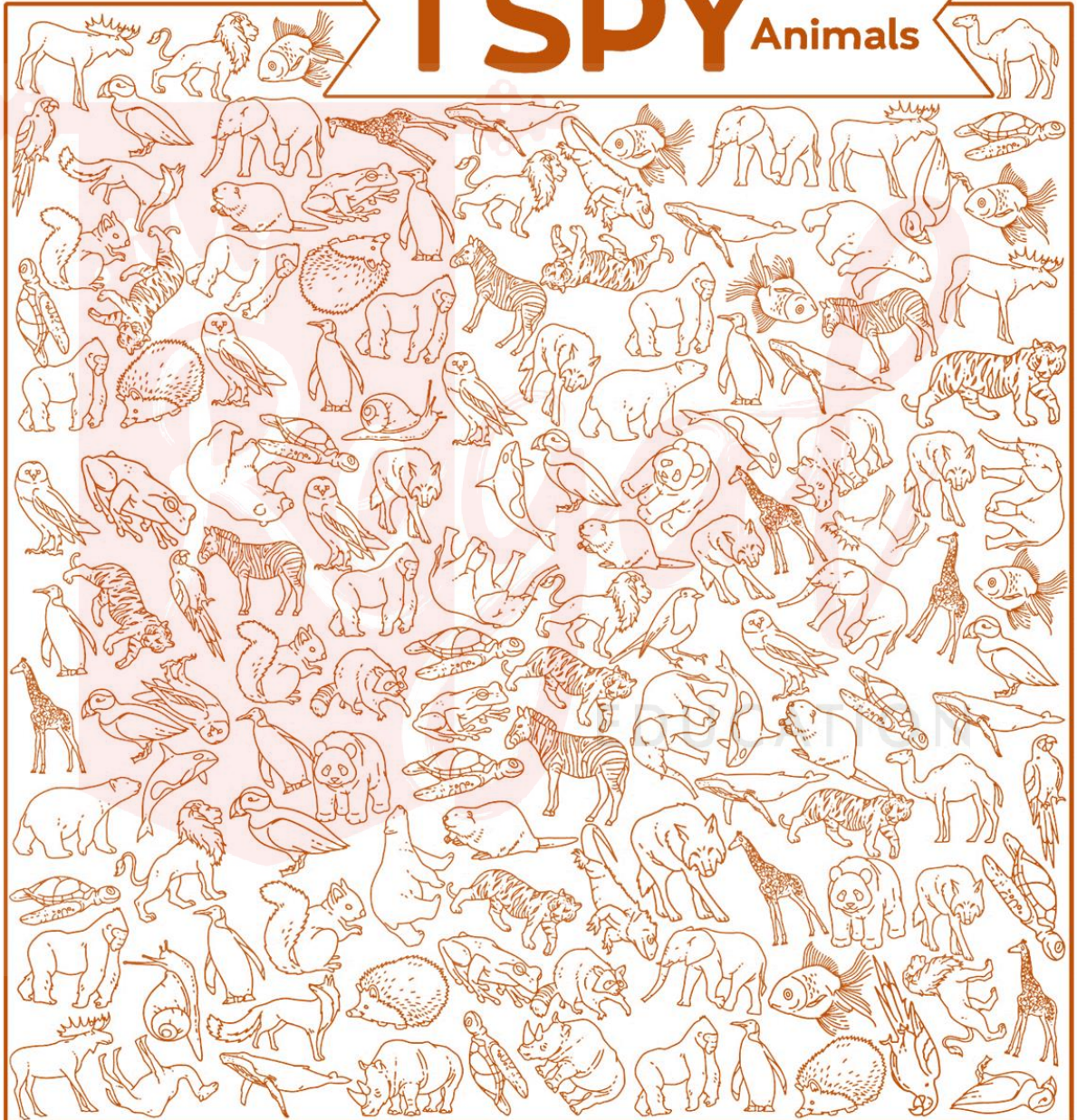
Polly and Collie are playing dominoes. The rule says: only the matching tiles can be placed next to each other. Friends made 10 mistakes. Find and circle them.



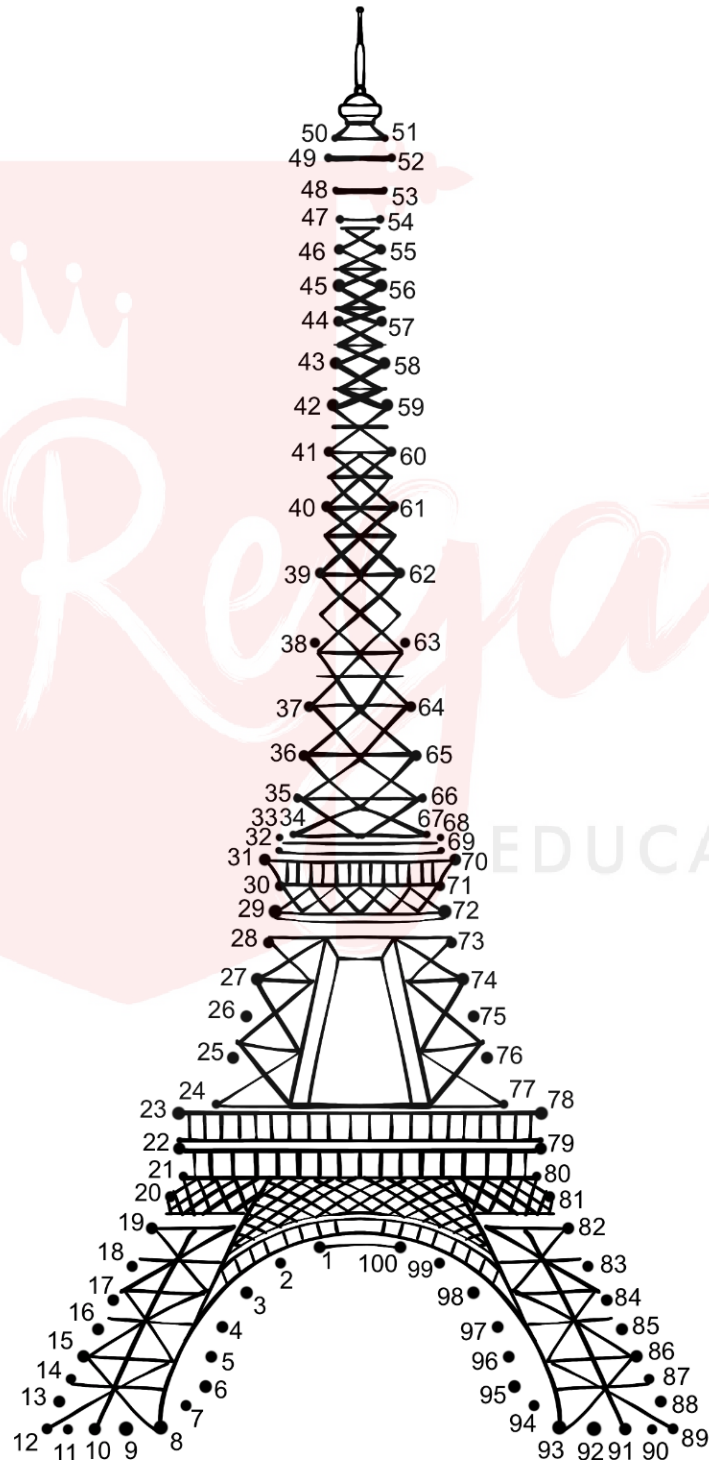
Unit 5

Find and color all the animals. Name them as you color.

I SPY Animals

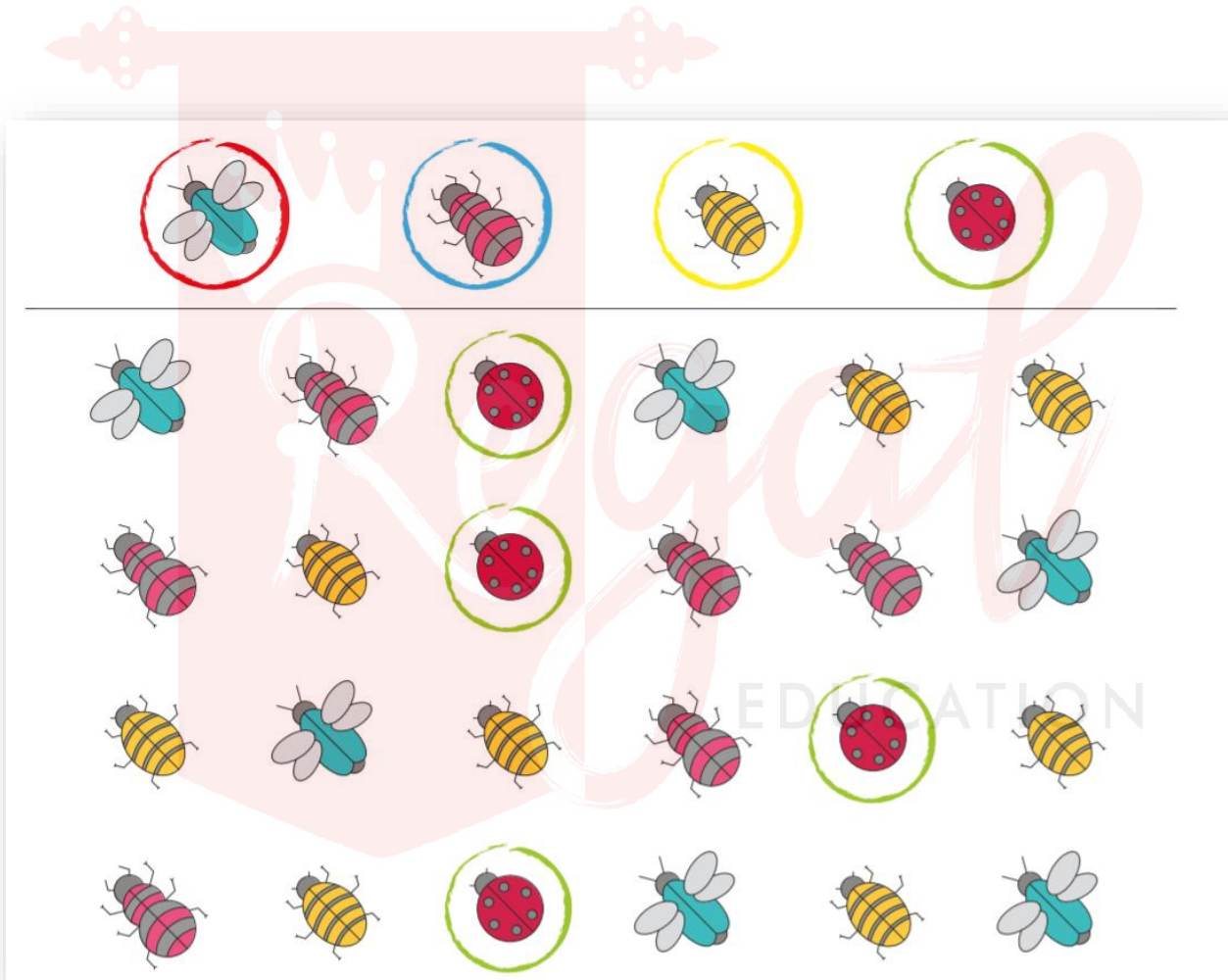


Connect the dots. Which city do you think the tower is in? Have you ever been there?



Help Peter to count all the identical insects. Study the picture and follow the rules. Ladybug has been done for you.

Name other bugs you know.



Unit 6

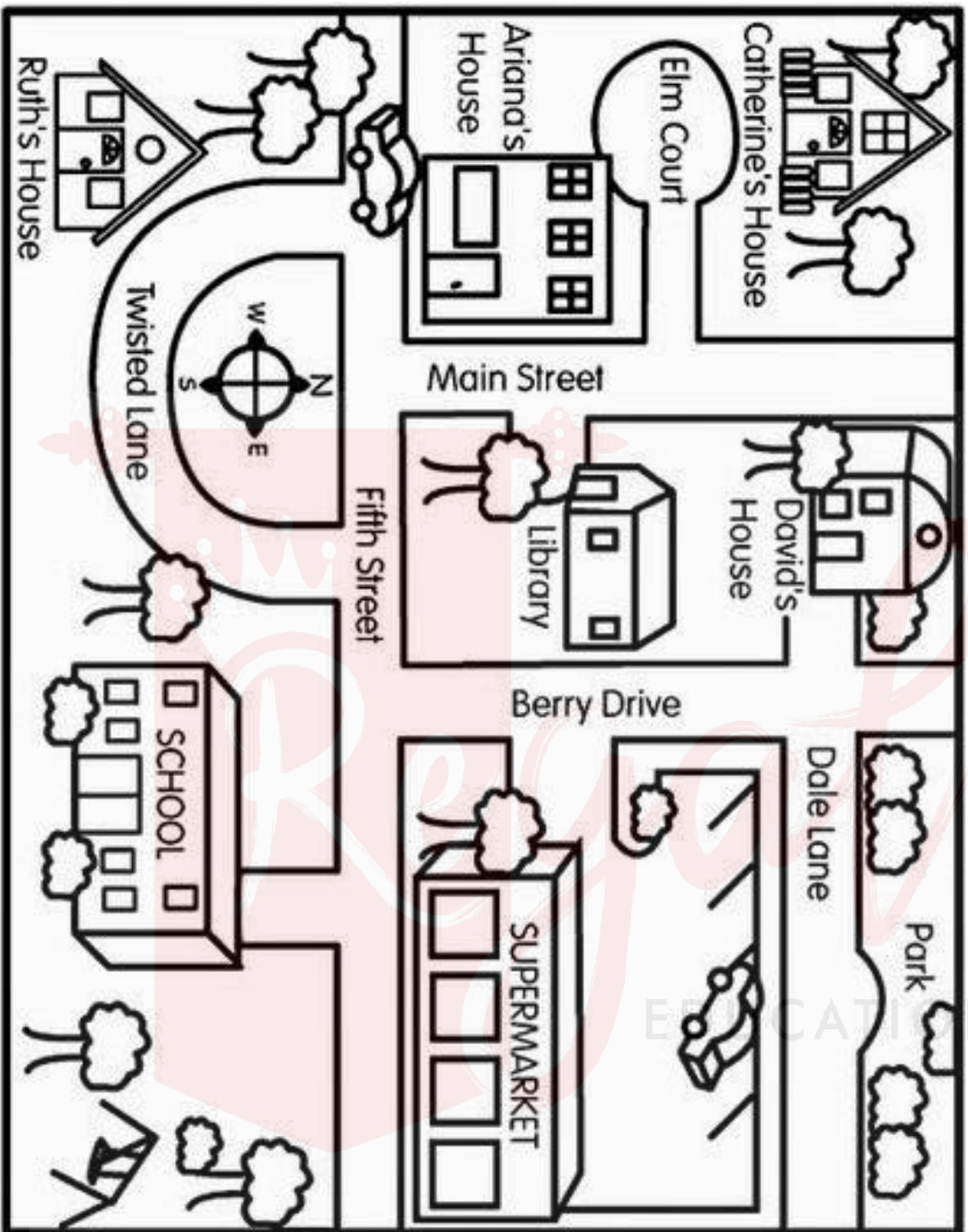
Read the task and follow the instructions.

Count out loud.



Tie the dots and see who this is. Begin at 1.

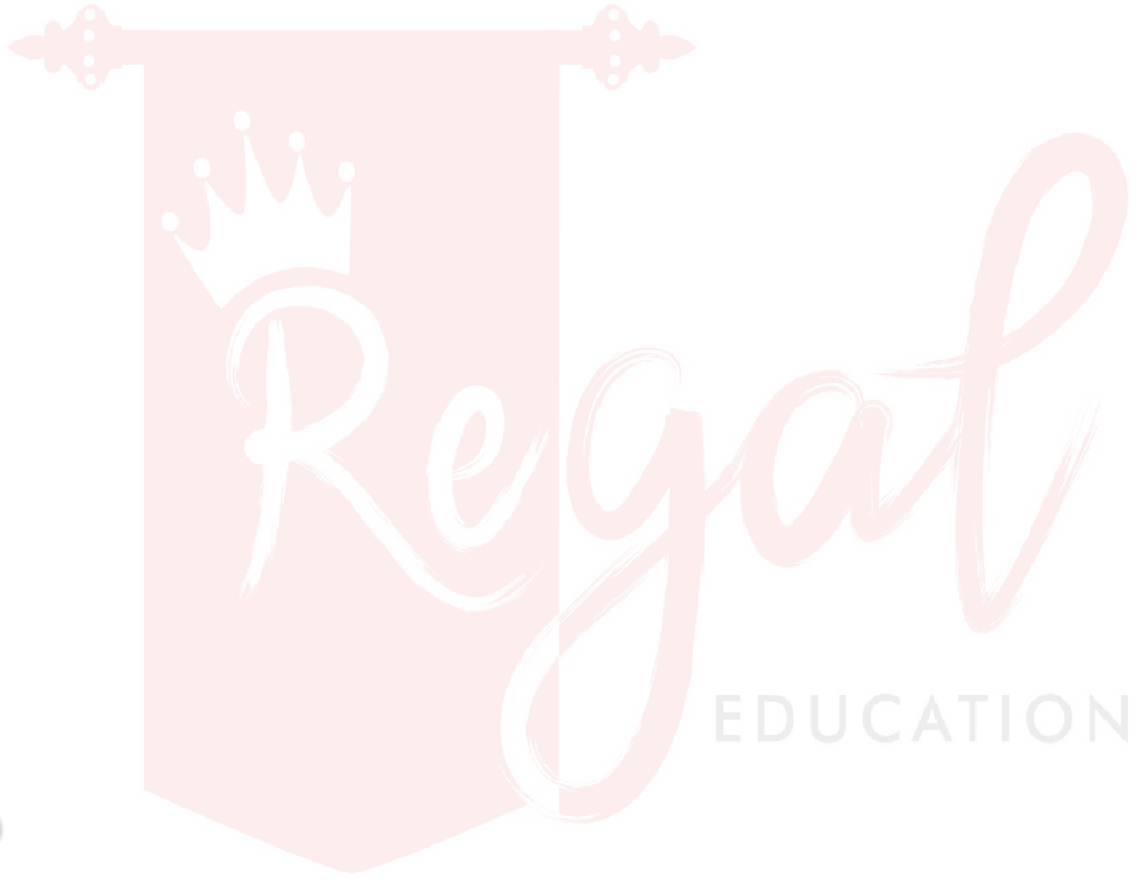
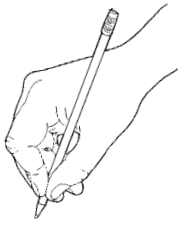
Study Ruth's neighborhood map. Color it.



List the things
that each city
has:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

Draw your own neighborhood.



Help Mr. Bear to unscramble the words in the puzzle. What do all these words have in common?

TNTIOAS

36	2	39	37	26	35	40

IBYRARL

8	5	10	11	12	13	32

CFÉA

15	16	17	18

CSOHLO

19	20	21	6	22	24

IEANCM

25	9	27	28	29	3

YMG

31	14	33

OSPT

34	23	1	4

BKNA

38	30	7	41

EDUCATION

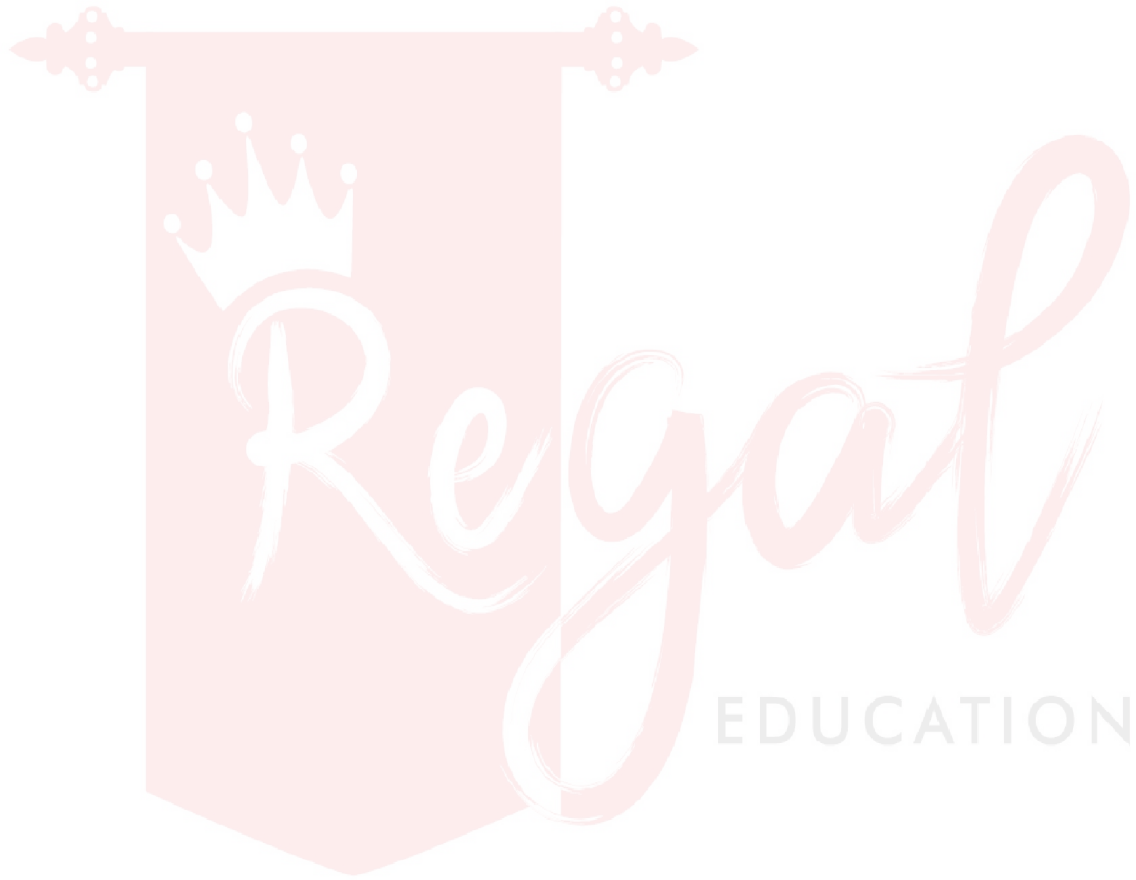


Unit 7

Help Mollie to connect the dots. Is it a farm animal? Where can you see it? Color it in.



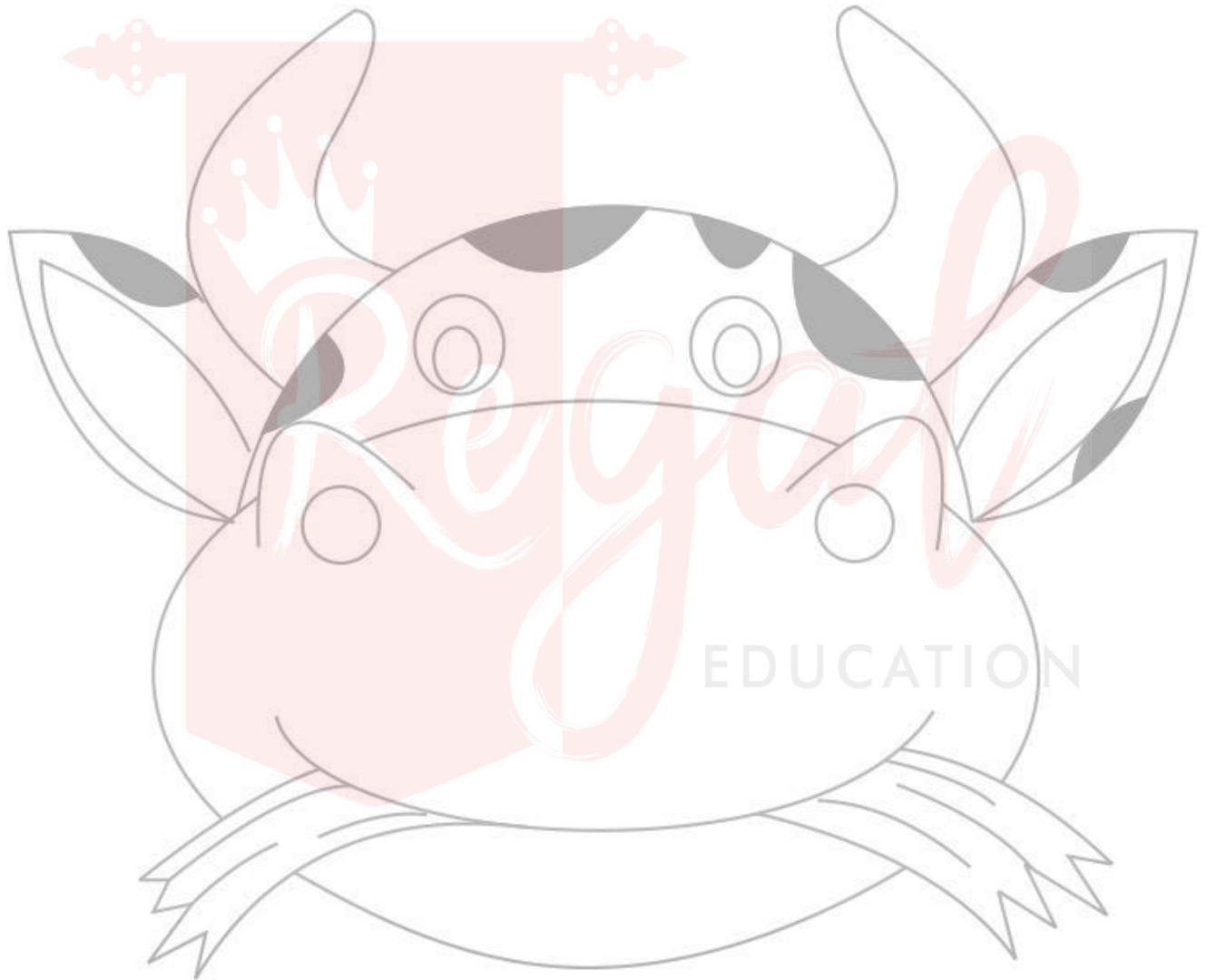
Draw and color your favorite animal.

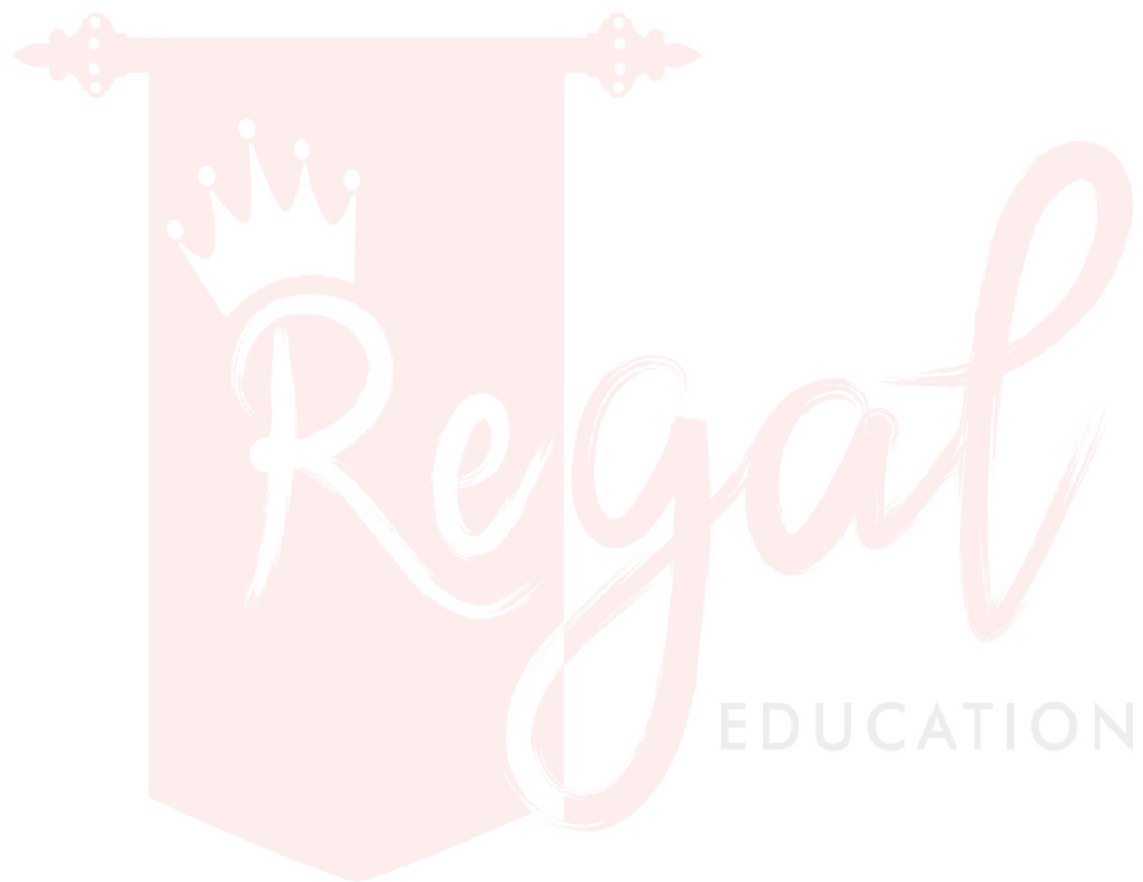




Cut out, color, and make an animal mask.

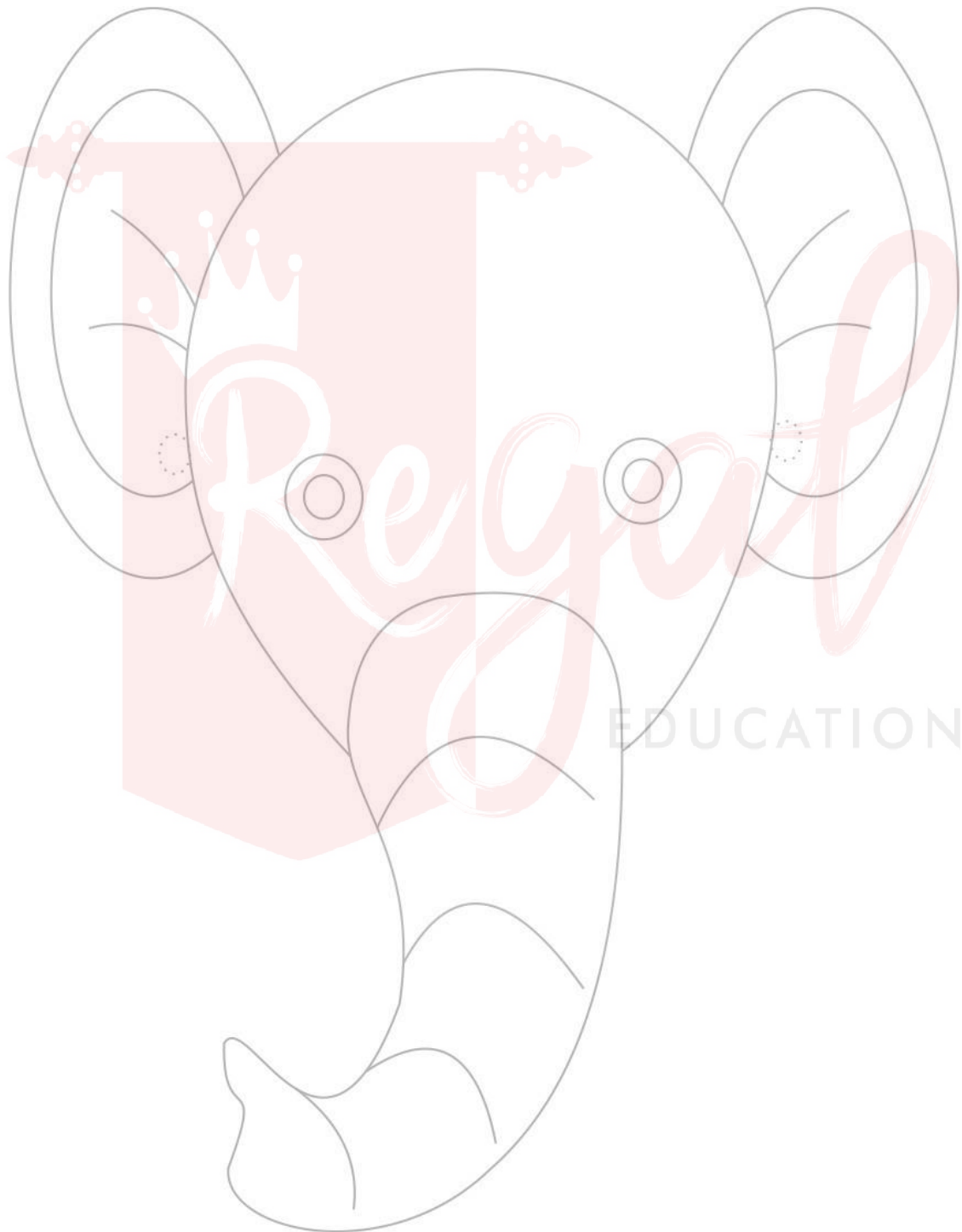
**You can use a ribbon to wear the mask on your head,
or a stick, to hold it in front of your face. Play with your
friends.**

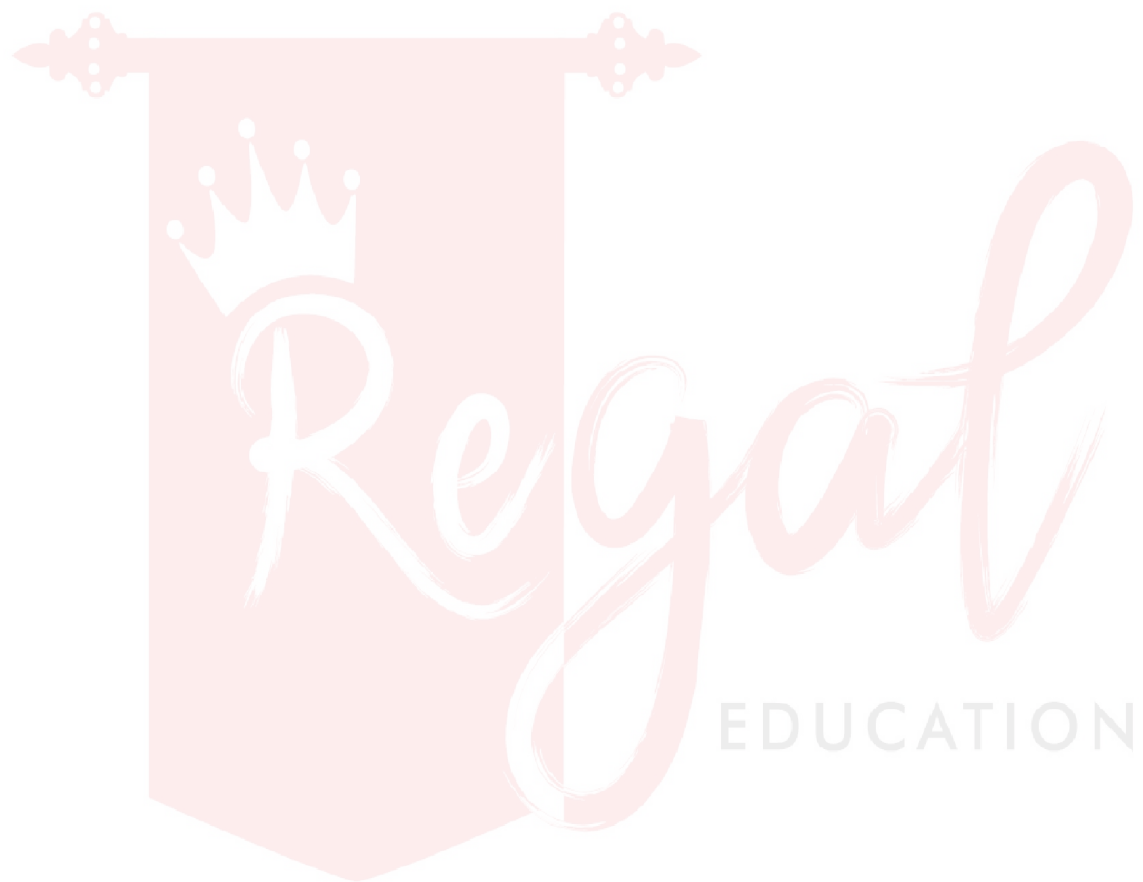




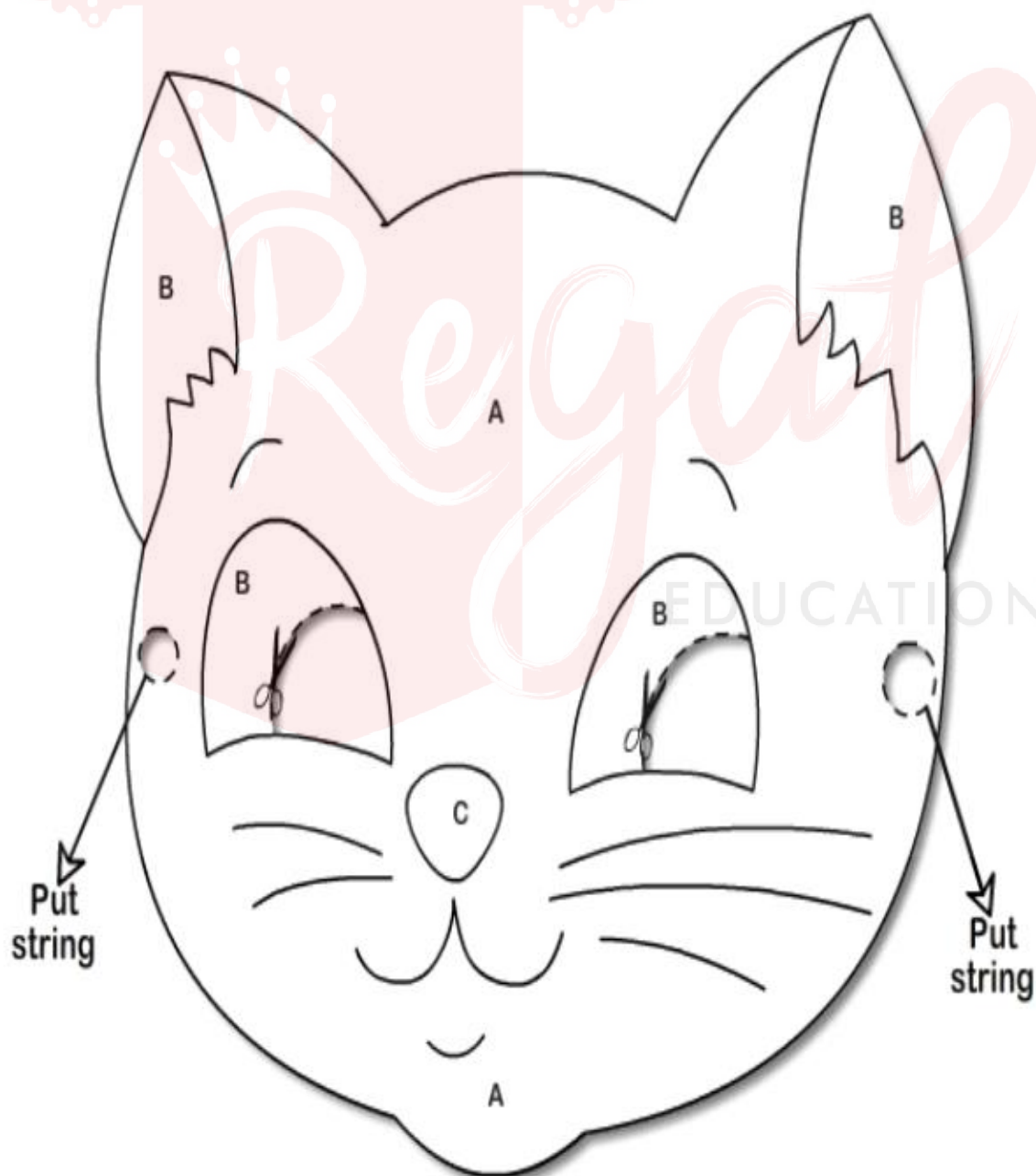
Cut out, color, and make an animal mask.

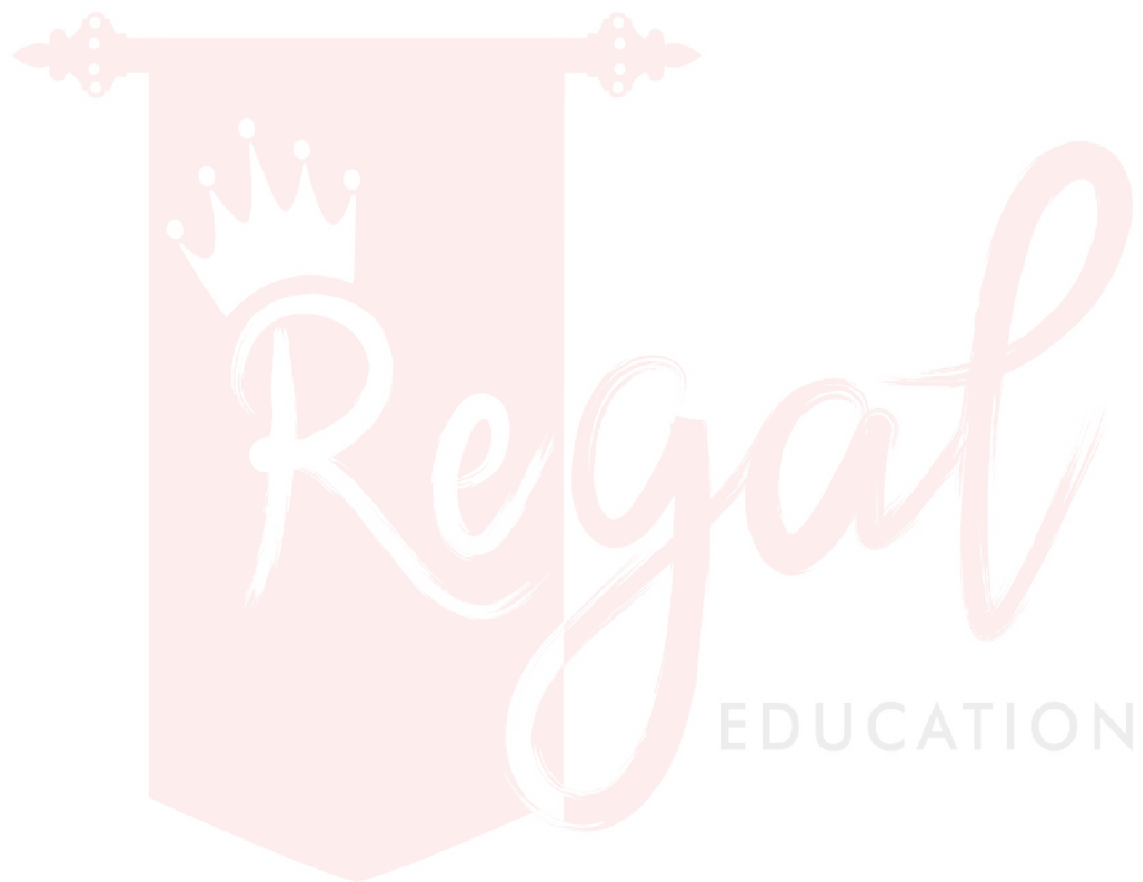
You can use a ribbon to wear the mask on your head, or a stick to hold it in front of your face. Play with your friends.



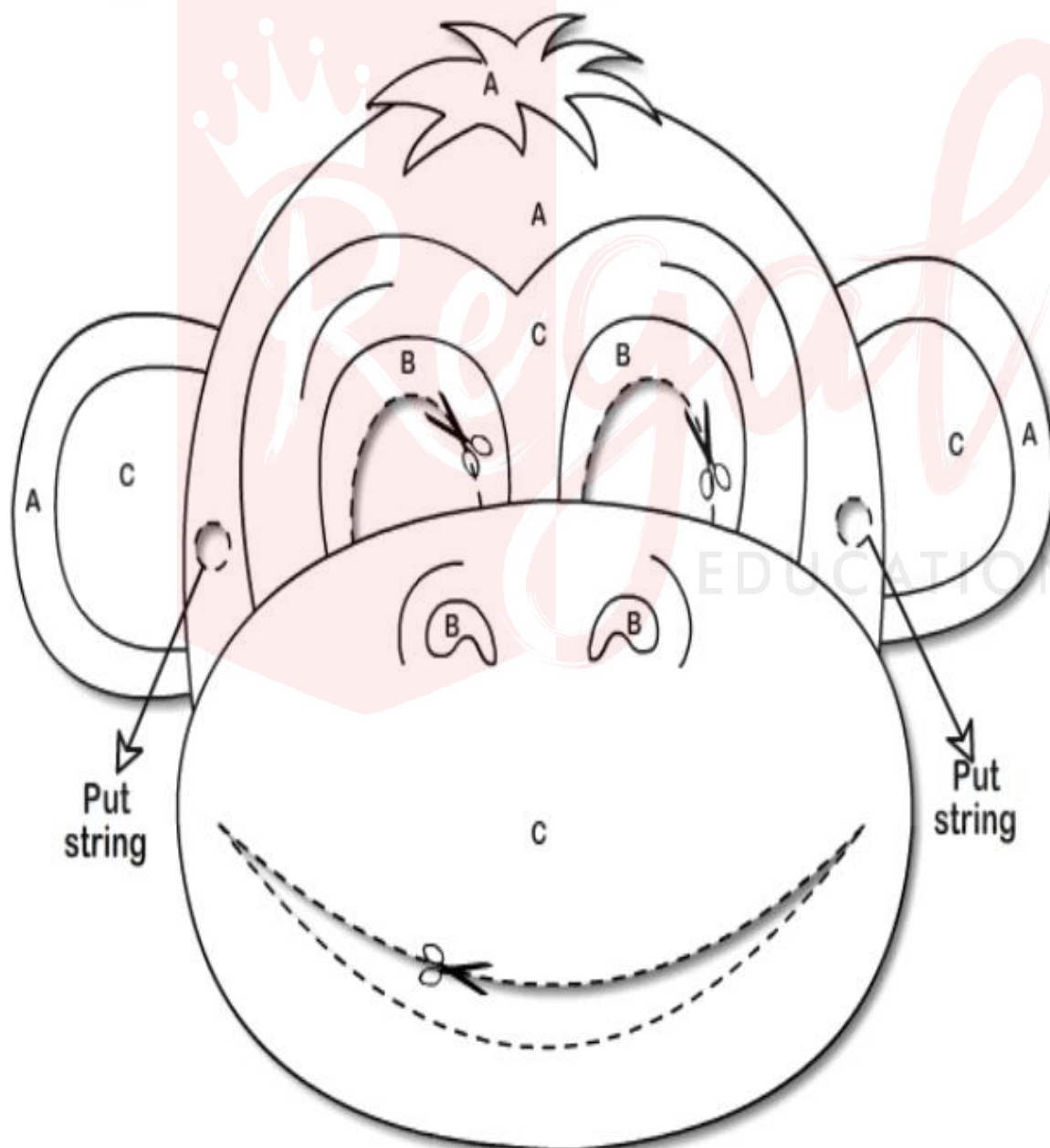


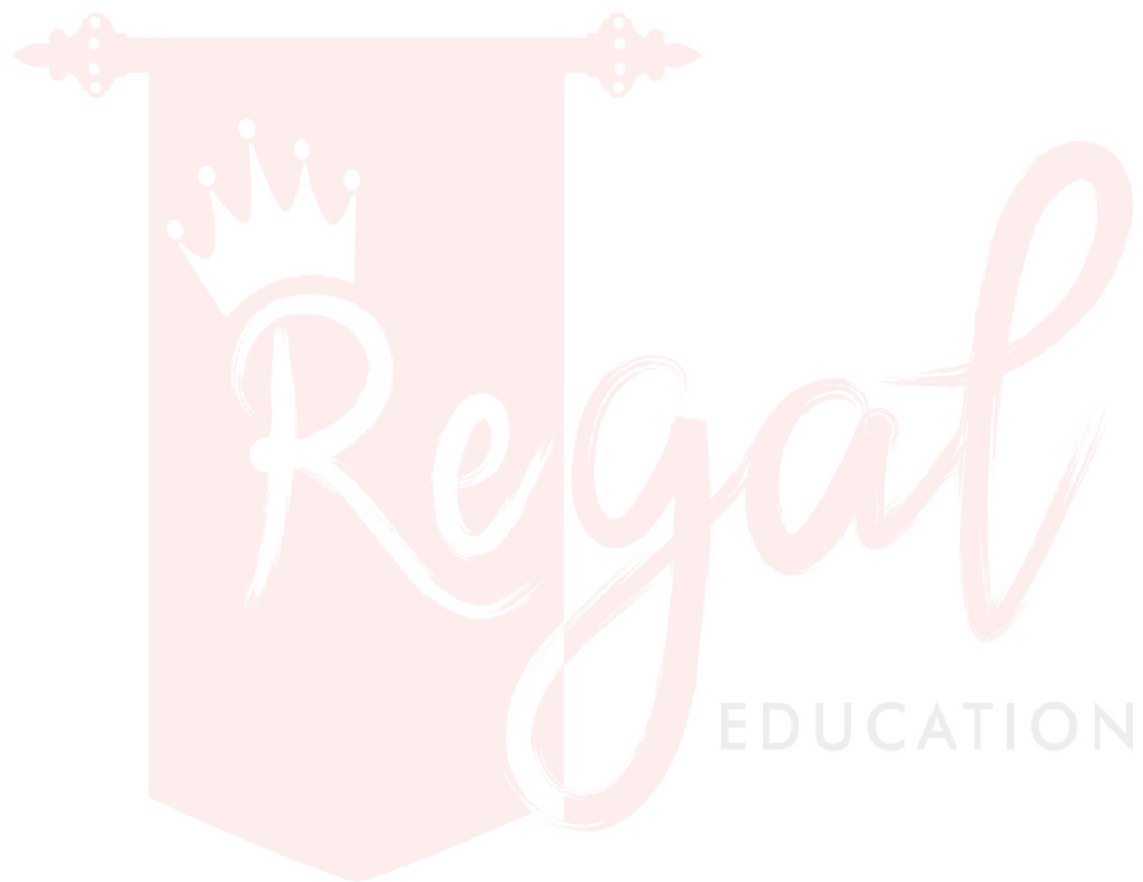
Things Required :	Steps:	Coloring Tips:
• Stiff paper • Color pencils/Crayons/Paint • Scissors • String/Elastic	• Print out or draw a cat mask. • Cut out the mask and the eye holes along the dotted lines. • Color as directed. • Punch a hole on either side of the mask. Tie a string through the holes.	A.  Khaki B.  Light pink C.  Brown



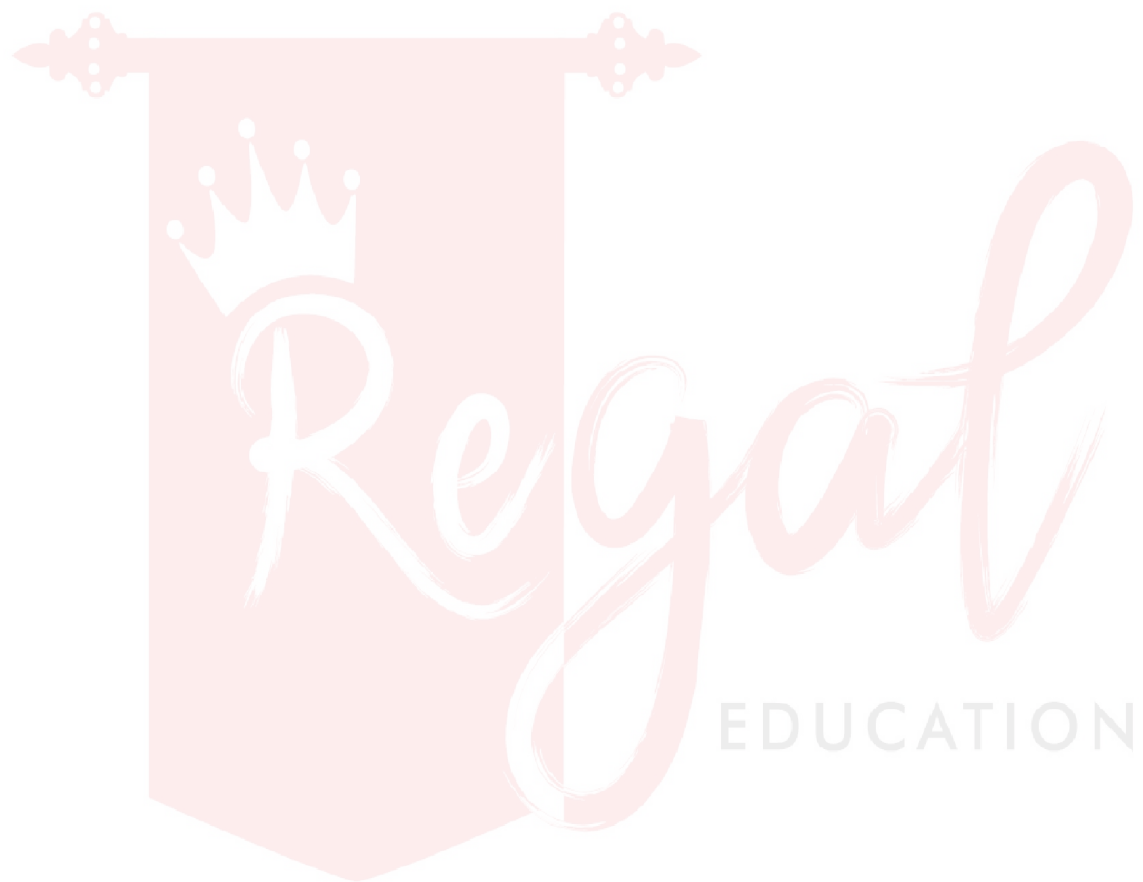


Things Required :	Steps:	Coloring Tips:
• Stiff paper • Color pencils/Crayons/Paint • Scissors • String/Elastic	• Print out or draw a monkey mask. • Cut out the mask and the eye holes along the dotted lines. • Color as directed. • Punch a hole on either side of the mask. Tie a string through the holes.	A.  Chocolate B.  Gray C.  Peachpuff

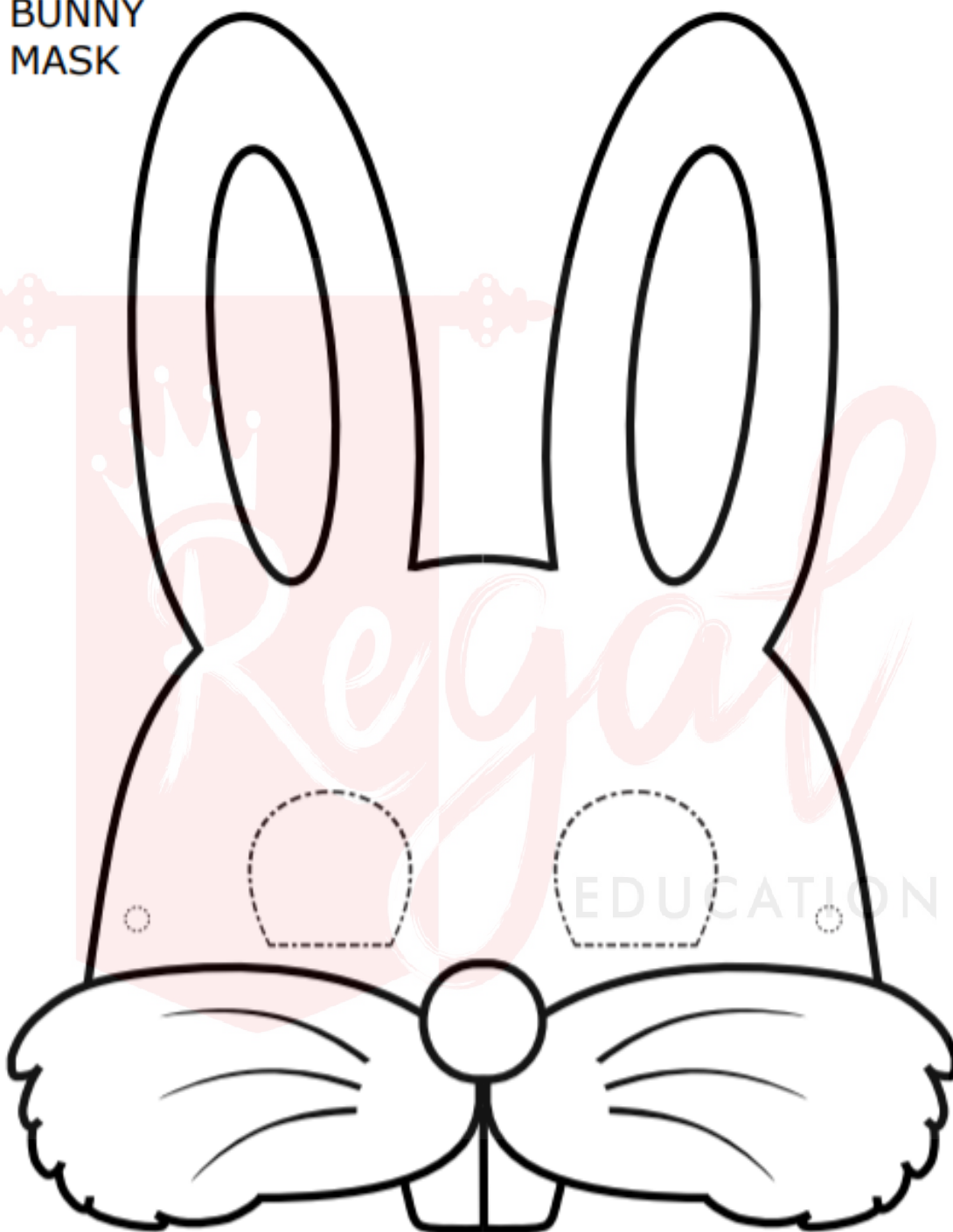


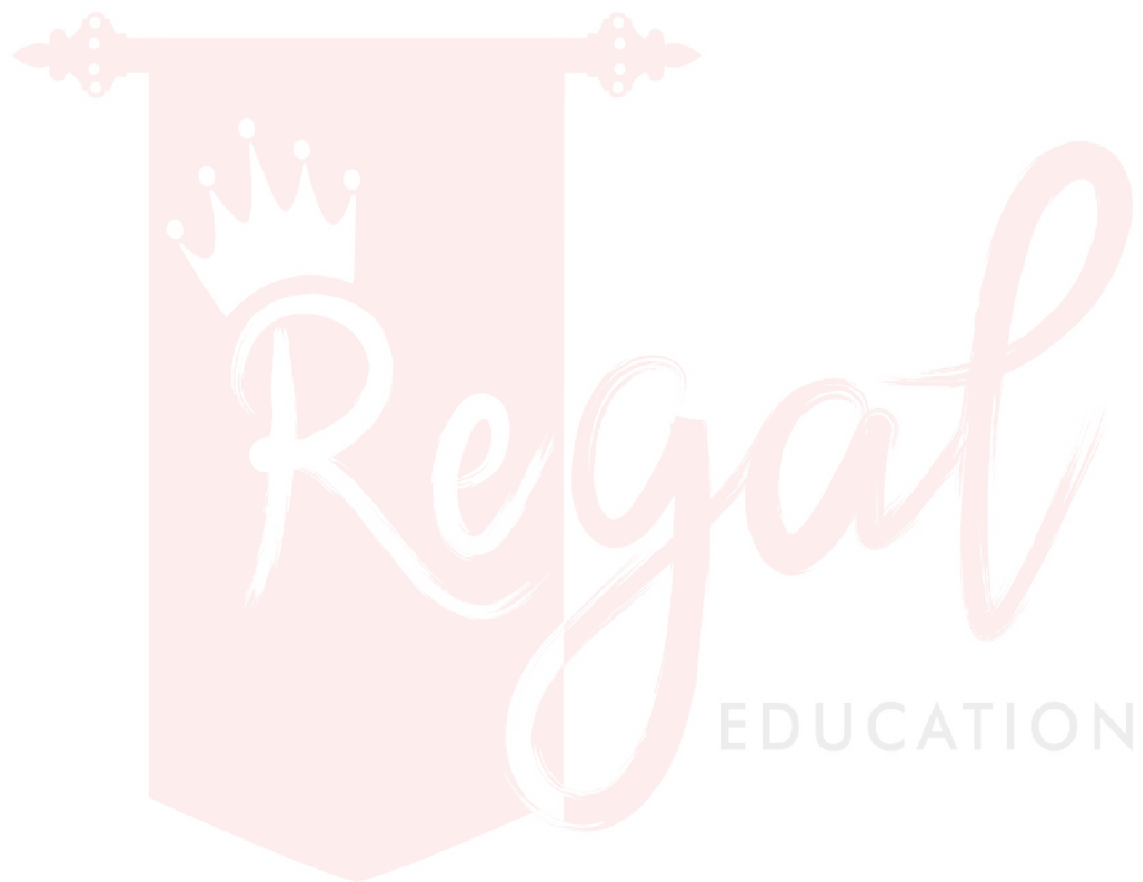






BUNNY
MASK





Unit 8

Mom left you a secret message. First, you need to unscramble the words. Then, you can read the message.



YUOR

1	2	16	4

BYDO

26	6	12	8

NSEDE

9	11	10	7	13

TFSIRU

14	15	3	17	18	19

TSAEBLGEVE

21	24	23	28	25	20	5	27	22	29

1	2	3	4

5	6	7	8

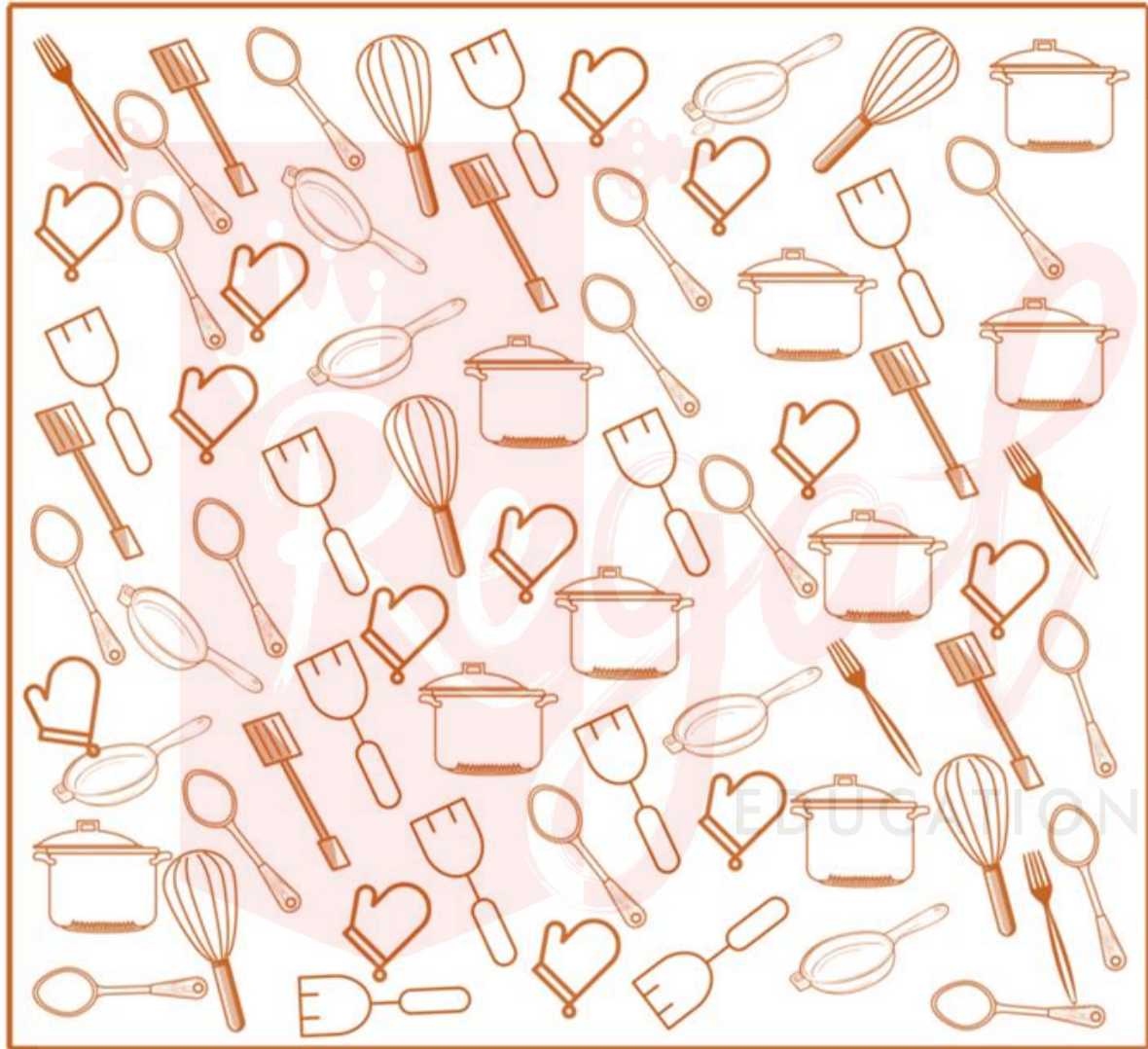
9	10	11	12	13

14	15	16	17	18	19

20	9	12

										.
21	22	23	24	25	20	26	27	28	29	

What can you see in the picture? Count and name each item. Where can you find them?

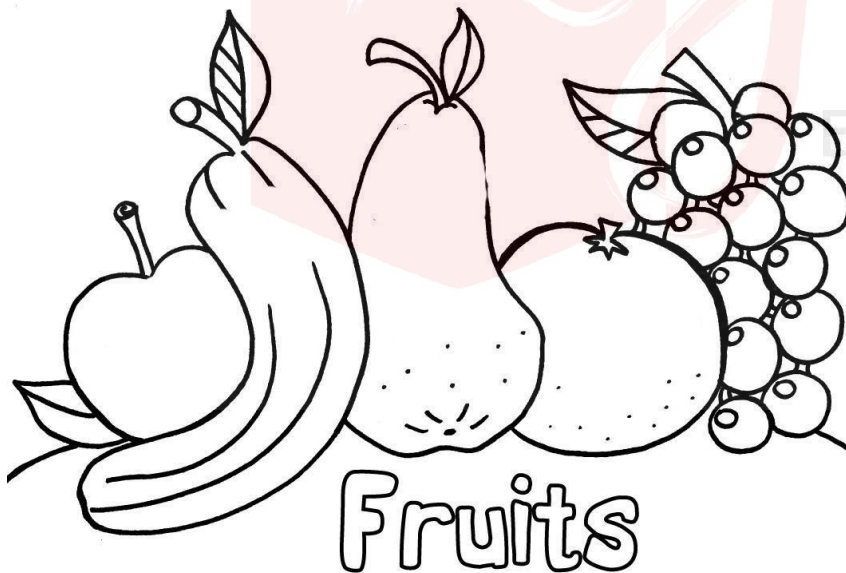


	_____		_____		_____
	_____		_____		_____
	_____		_____		



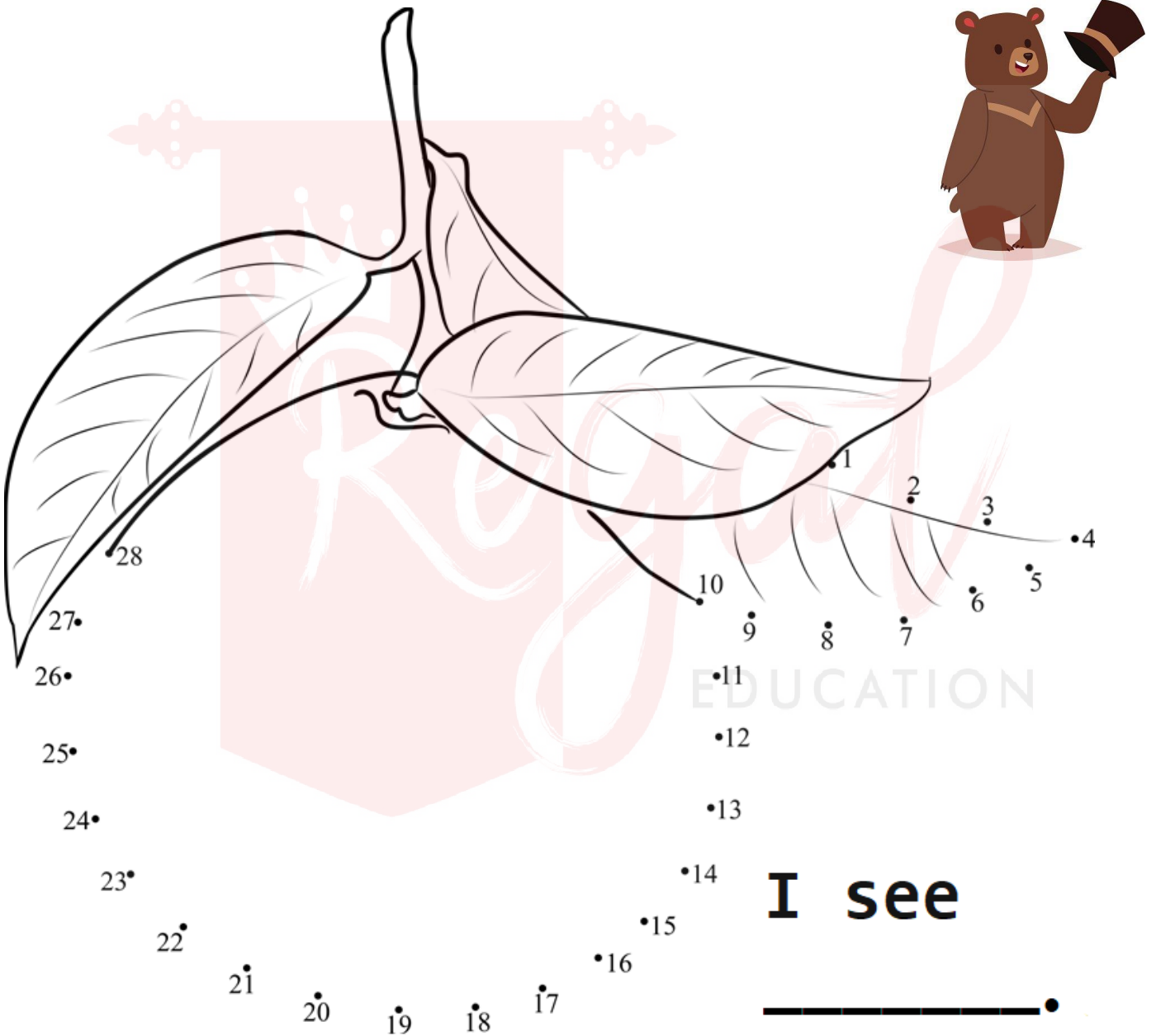
What else can you see in the
kitchen?

Color and name the fruits you know?



Unit 9

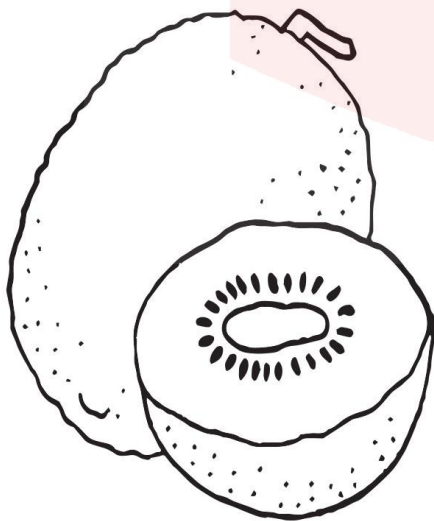
Help Mr. Bear to connect the dots. Color the picture. What can you see there?

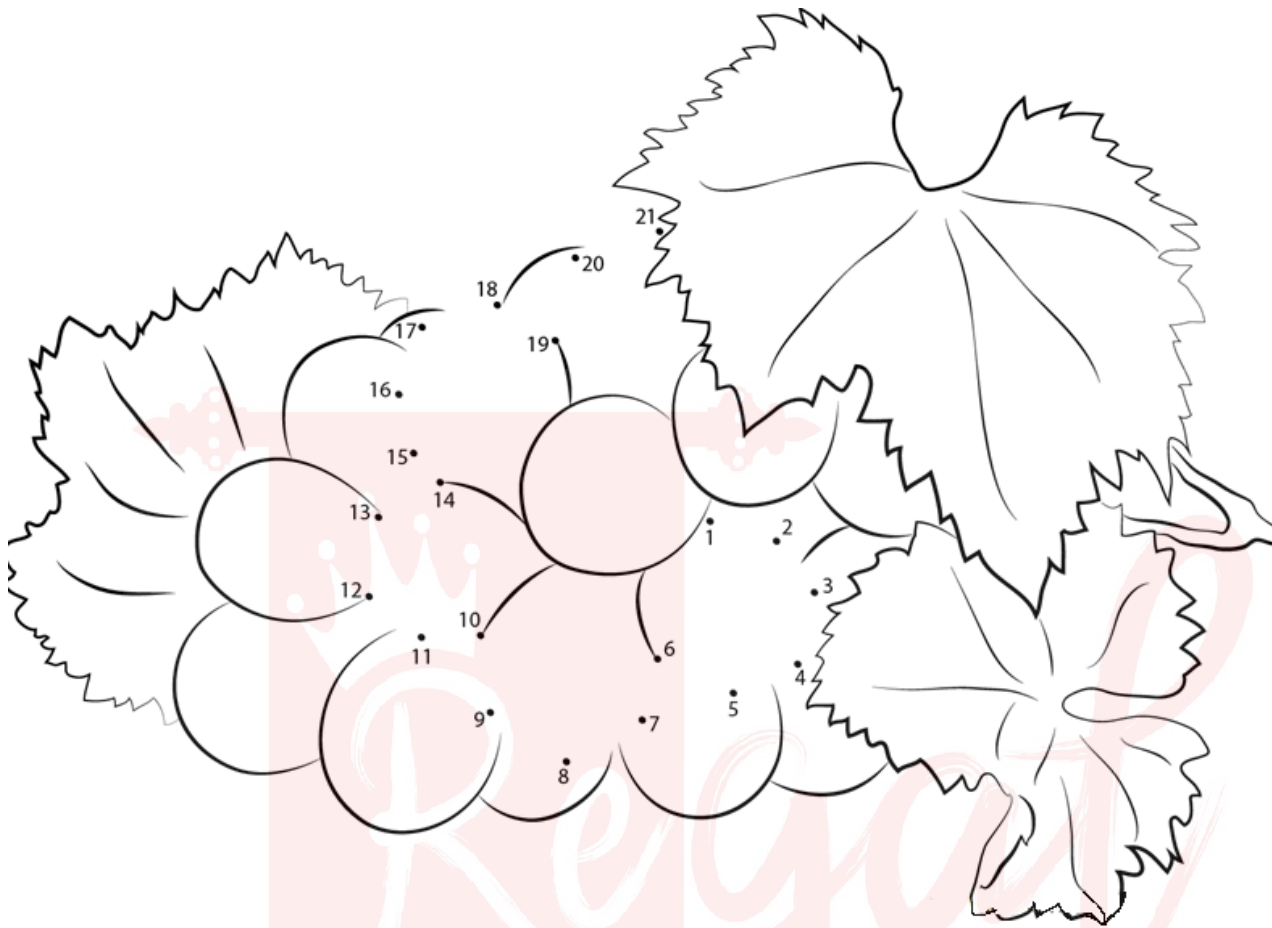




I can see _____.

EDUCATION



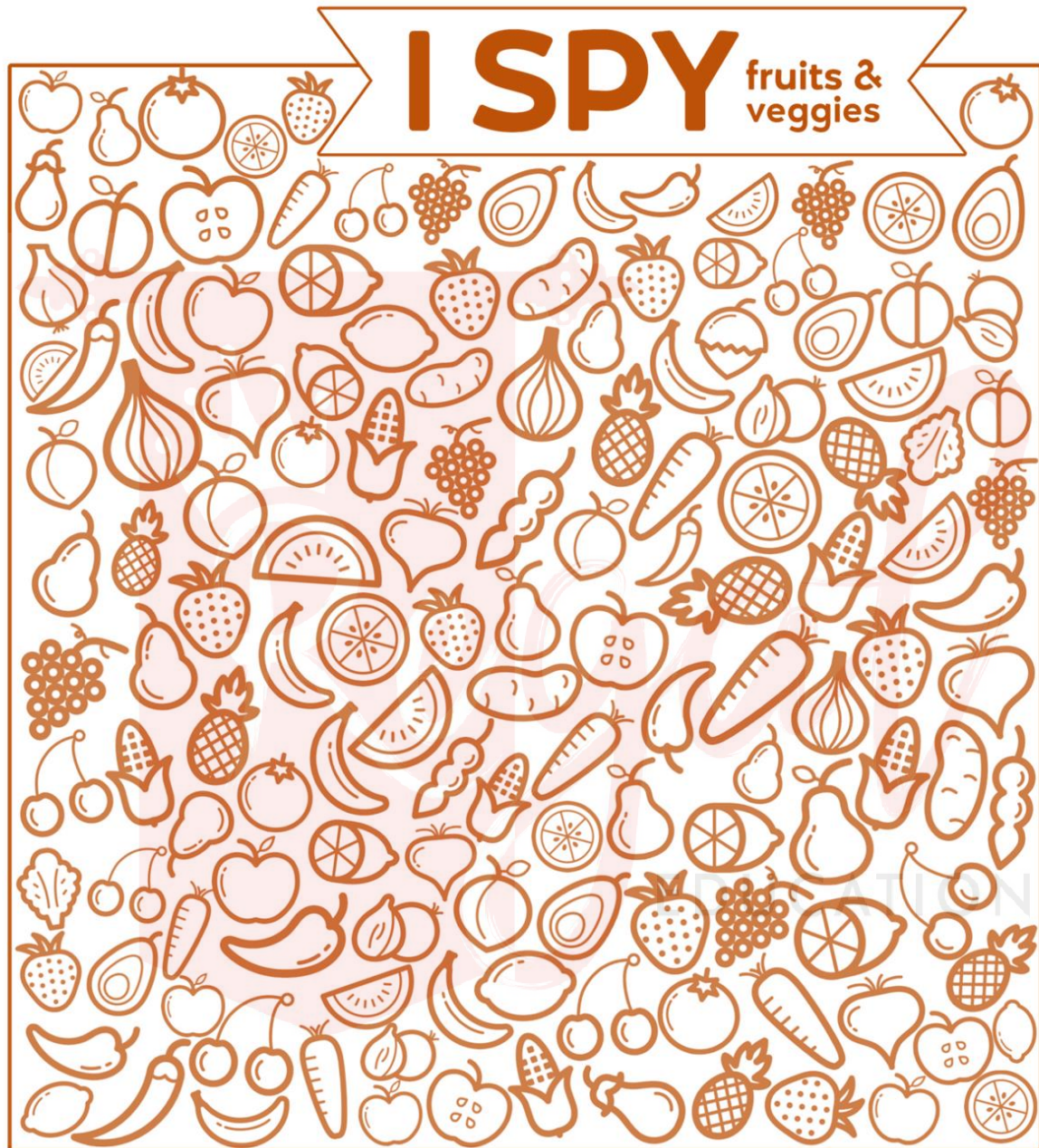


I see _____.

EDUCATION



Play “I Spy” with a friend. Color and name all the food items you can find.



- | | | | | | | | | | | | | | | | | | | | |
|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|---|--|
| 2 | | 4 | | 4 | | 5 | | 4 | | 5 | | 7 | | 4 | | 6 | | 5 | |
| 1 | | 6 | | 7 | | 1 | | 3 | | 6 | | 7 | | 4 | | 7 | | 5 | |
| 3 | | 3 | | 4 | | 6 | | 2 | | 7 | | 5 | | 9 | | 6 | | 3 | |

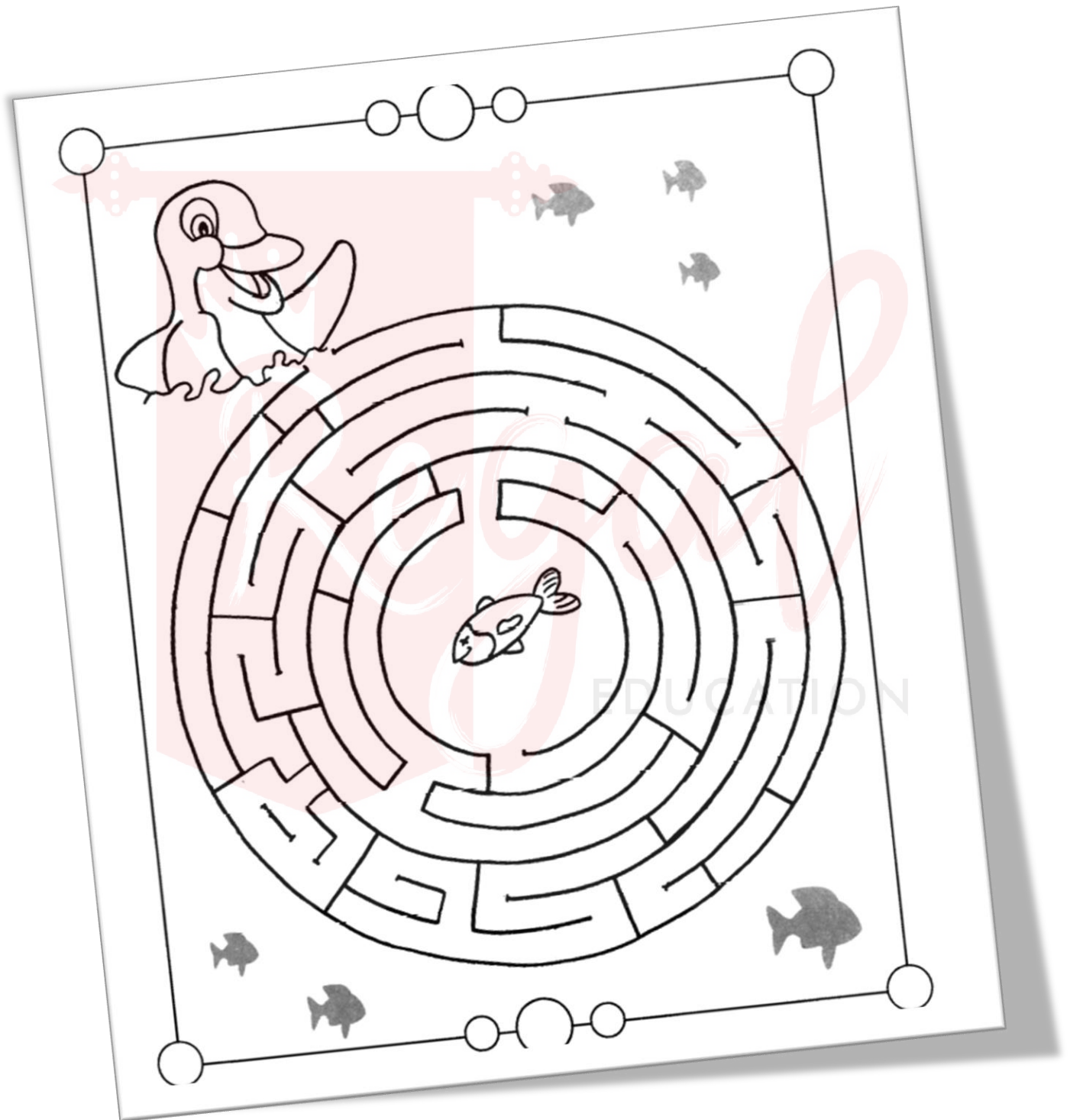
Unit 10

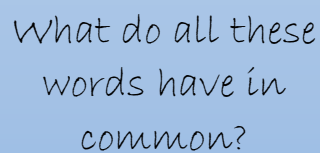
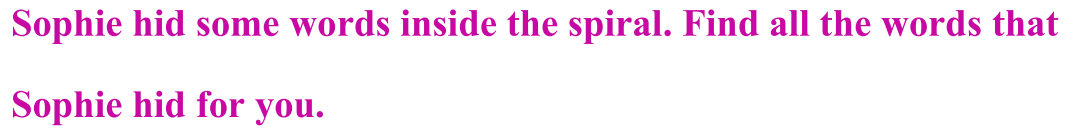
Help Susan to find identical fragments. One is done for you.



☒	☐	☐	☐	☐

Help Little Fish to find her way to Mr. Dolphin. Color the picture.







Nelly left some riddles for you. Match the riddle with the picture. Spell the answer.

The height of my legs is usually around 6 feet. I am taller than most humans. What animal am I?



The alphabet goes from A to Z but I go Z to A. What am I?



I have wings but I am not a bird. I am small, colorful, and beautiful. I live in gardens and fields and forests. I used to be a caterpillar. What am I?



I have two long ears, and I don't walk, I hop. What am I?

I hide my treasure in the ground,
my tail is big and fluffy. If you spot
me in a tree, please don't call me
scruffy. What am I?

My name sounds like
something you might
use on your hair or eat
for dessert. What am I?



**You might be called this animal if
someone thinks that you're
afraid. This is something that you
might eat, as well as its eggs that
it laid. What animal am I?**



I have horns but I can't beep. I
like to bleat but I'm not a
sheep.



*I'm big and fluffy, and a little bit
scruffy. I live in the woods and
give big hugs, and if I live on your
bed, you might call me Ted.*



I've got lumps on my back and I live
on the sand. I'm strong and I carry
you over the land.



***You say "hey", but I eat it. I
say "neigh".***

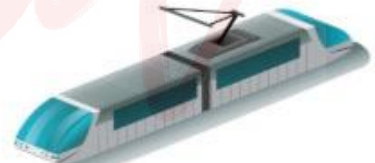


Unit 11

Cut out the vocabulary cards and play with your friends.

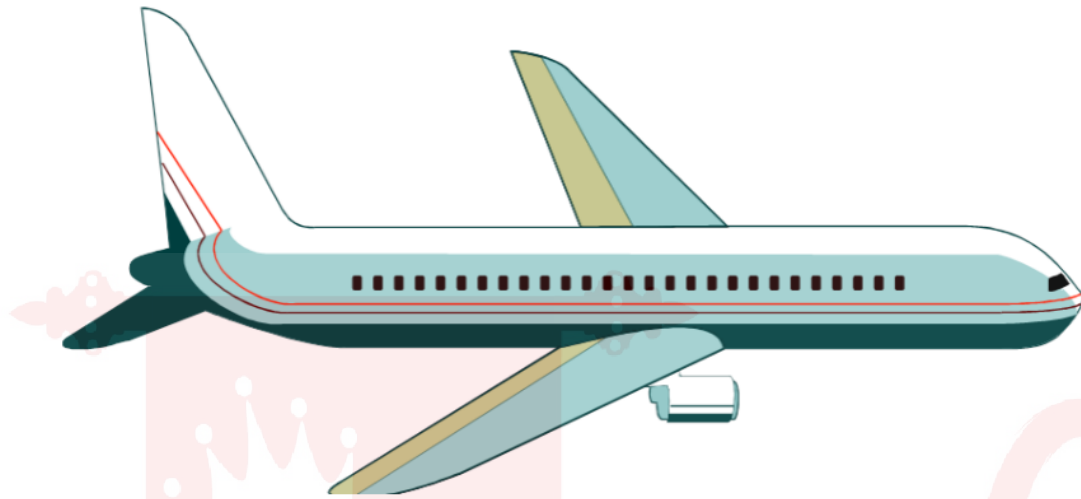
3 games with one set.

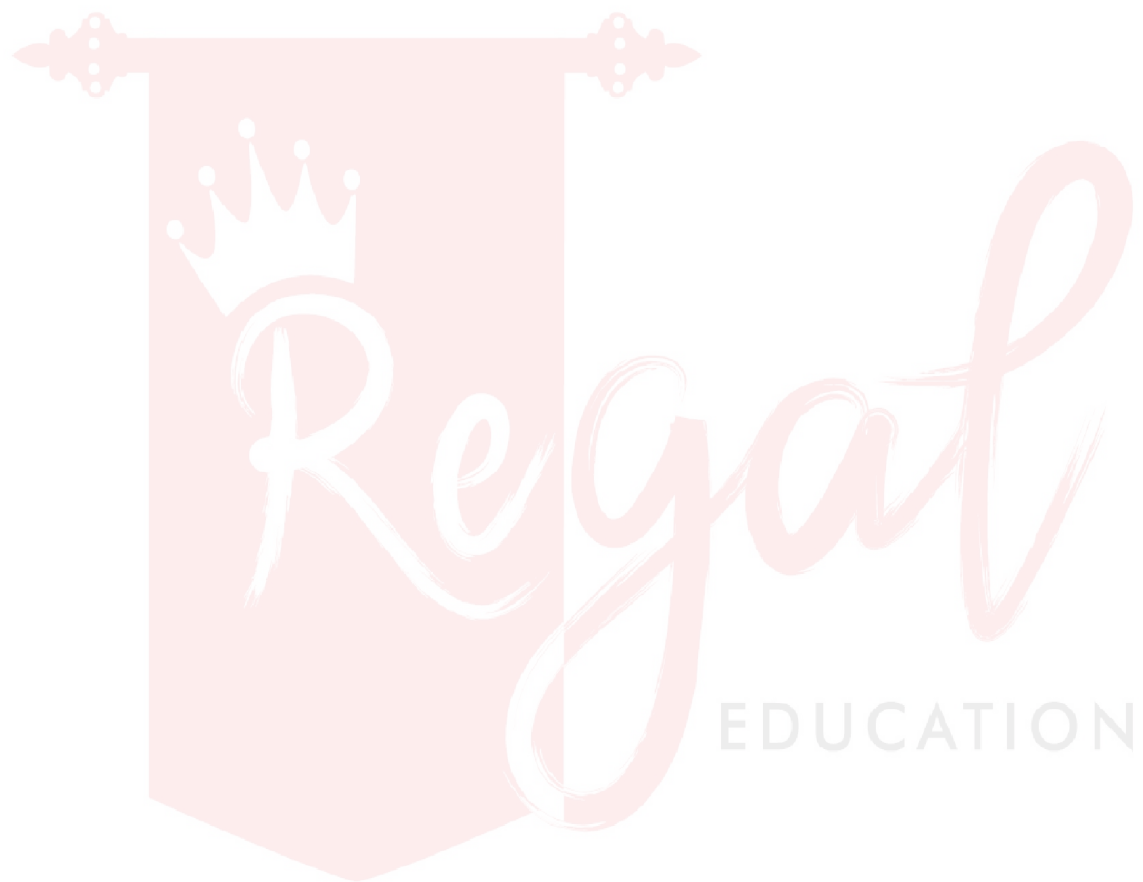
1. Show the cards to each other. Name what your friends are showing you. The one who forgets the word first loses.
2. Who can name most cards in 30 seconds?
3. The cards are on the teacher's desk. Get in front of the class. Take any card. Try to show the transport without naming it. You can only use your body and mimic some sounds.



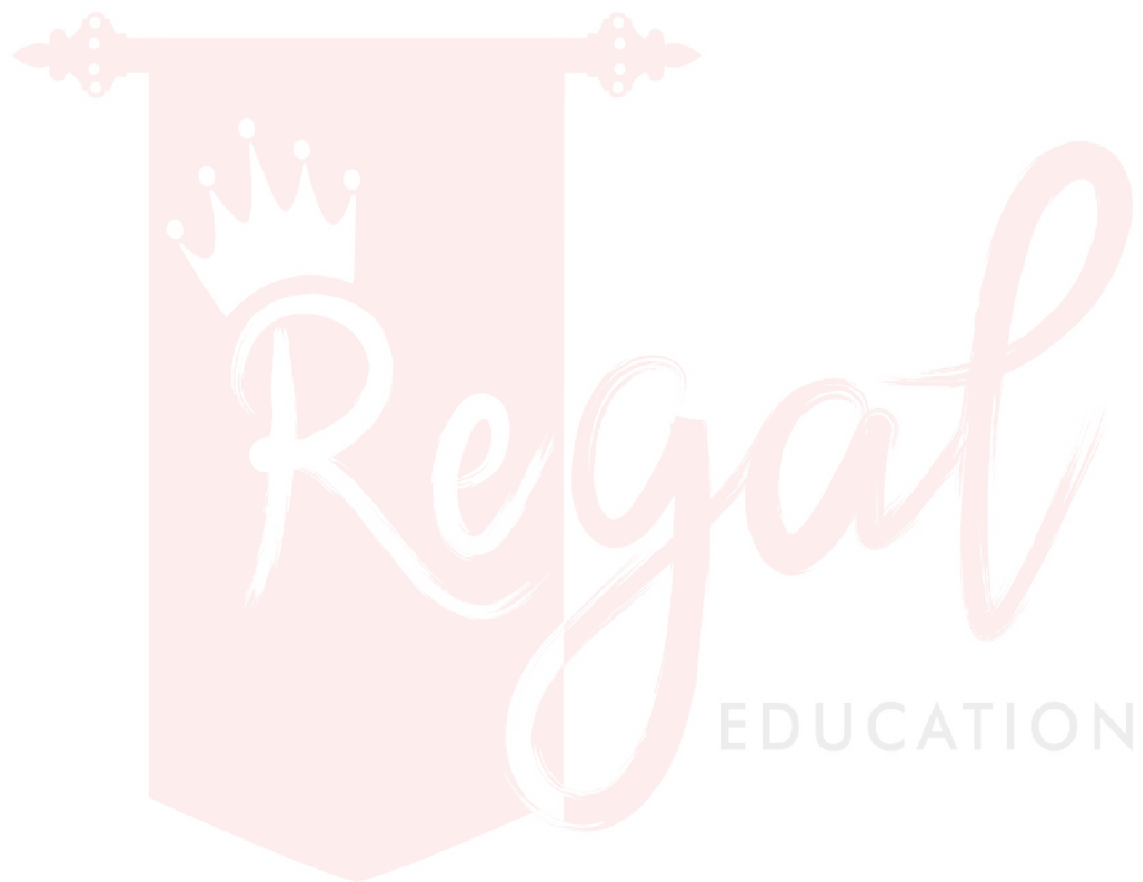
TRANSPORTATION

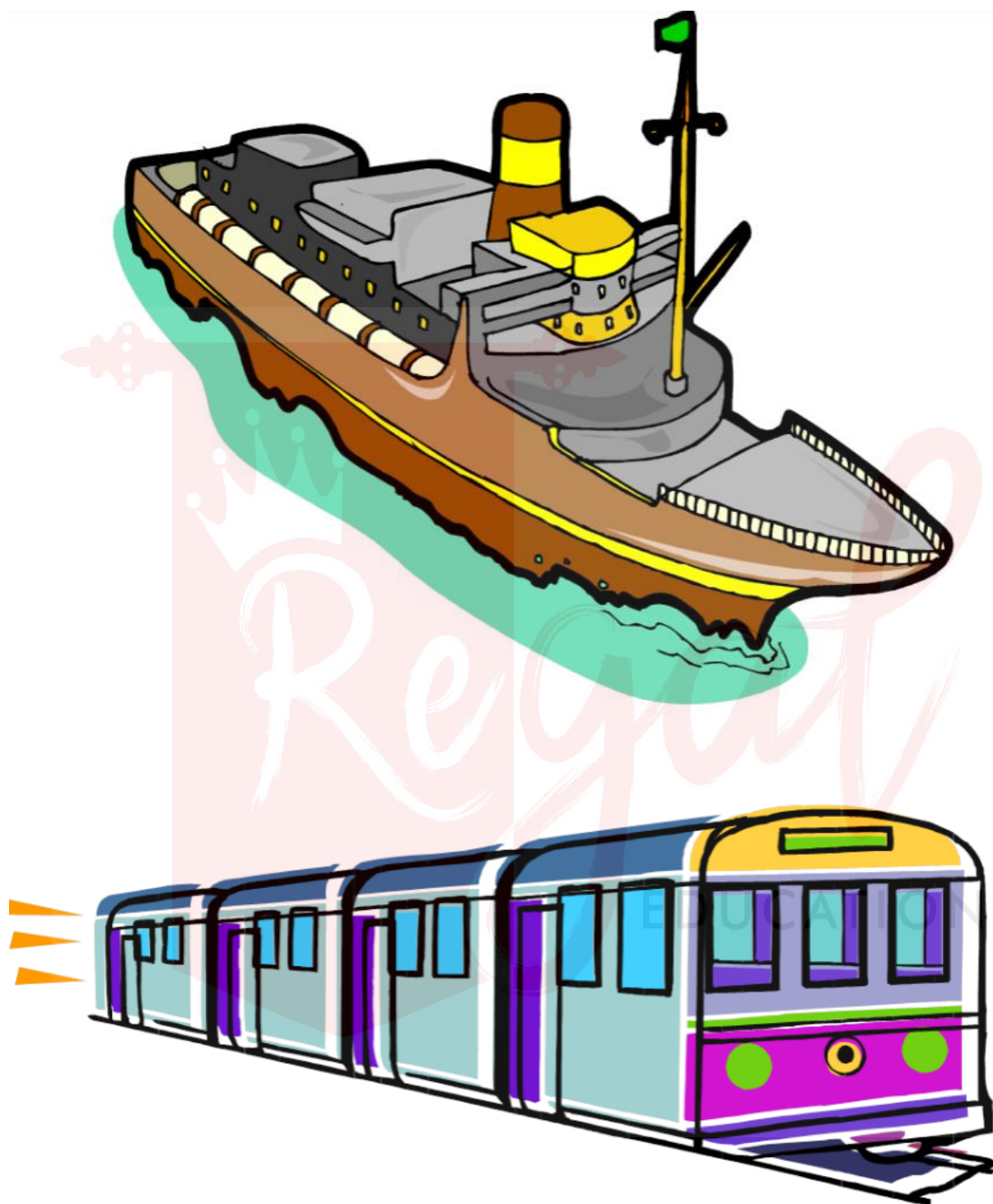


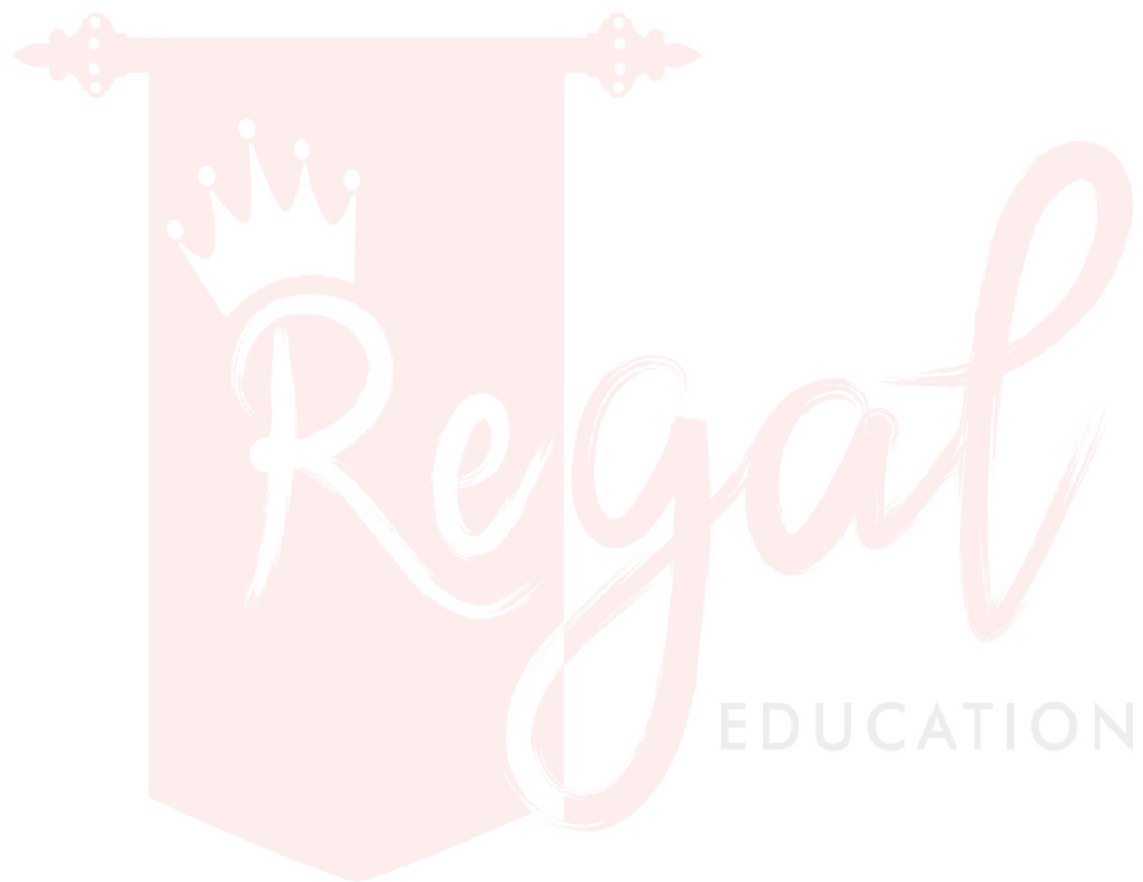




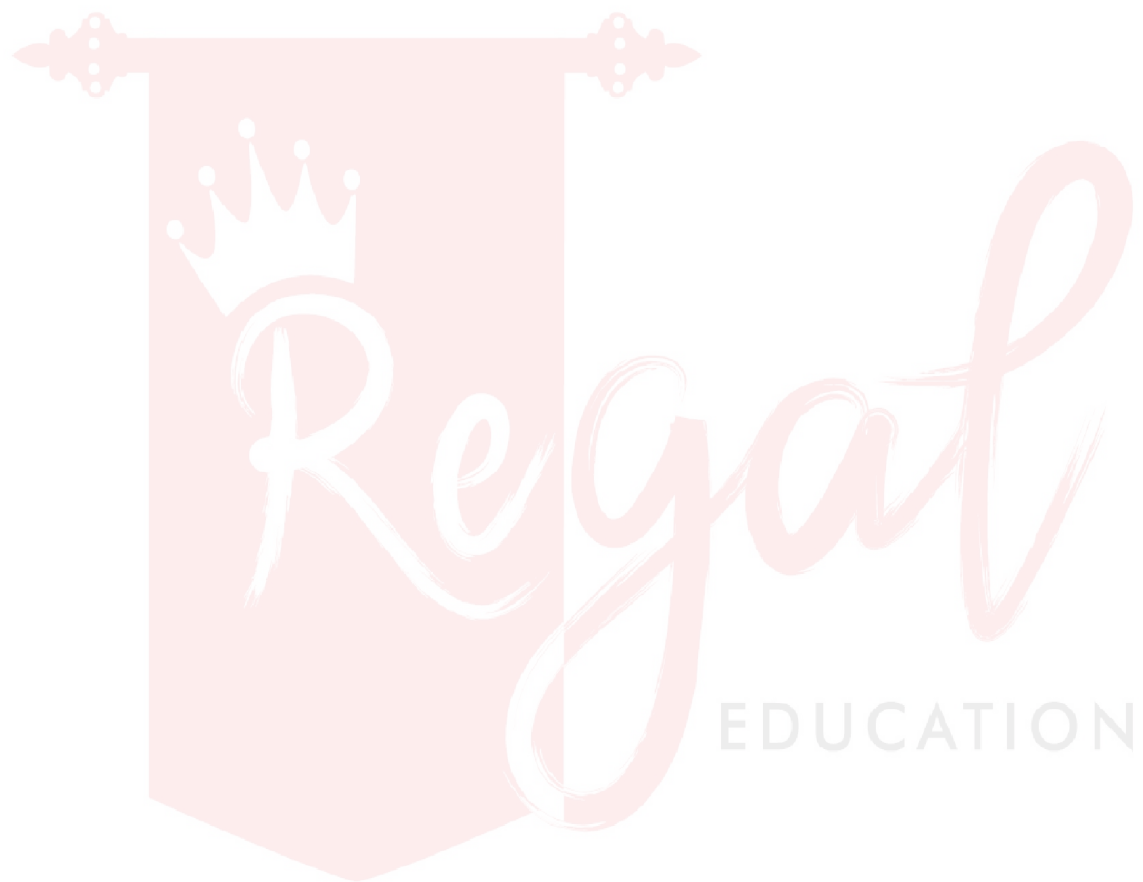


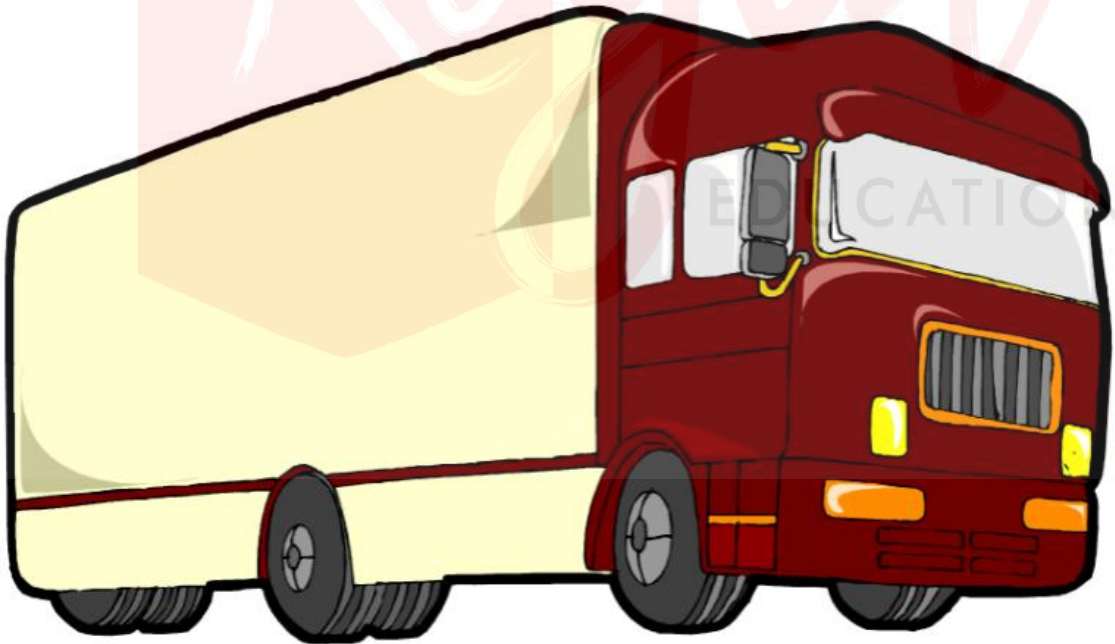
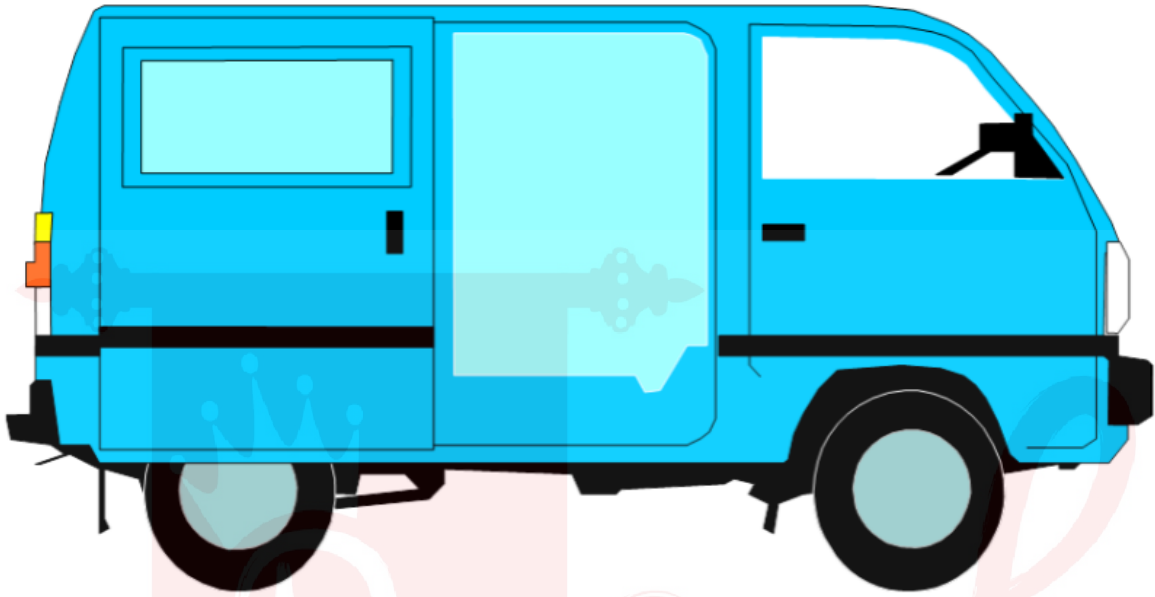


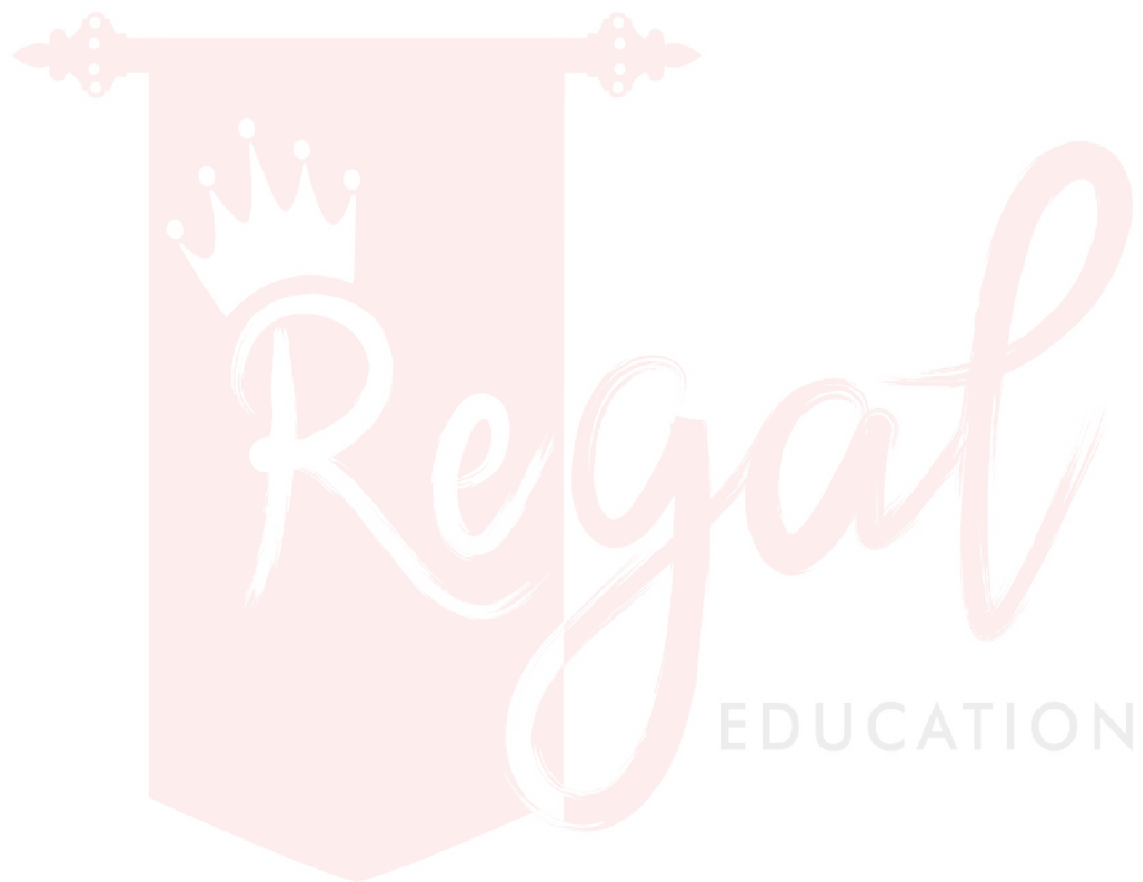




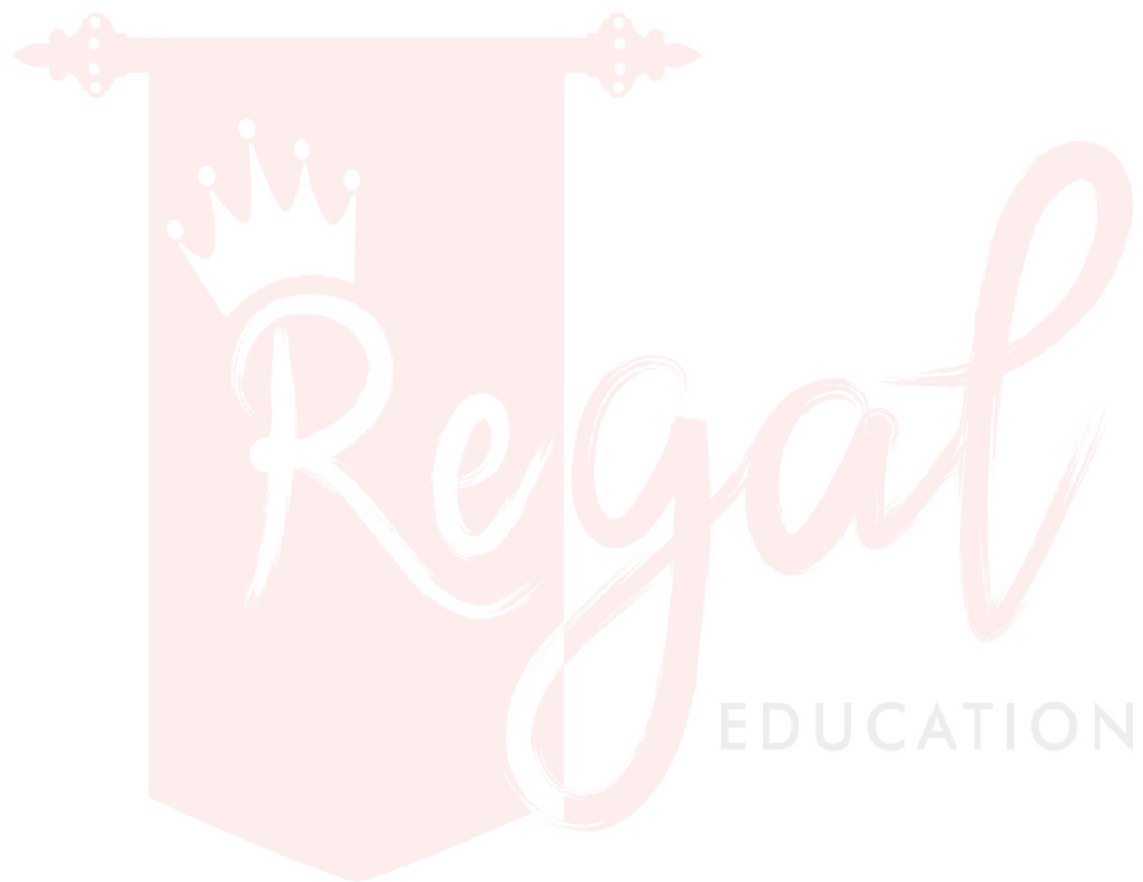












Road Signs

Circle the road sign that best matches the picture on the left.



NO PEDESTRIAN
CROSSING



SCHOOL
AHEAD



SLIPPERY
BIKE LANE



SCHOOL
BUS STOP
AHEAD



NO PEDESTRIAN
CROSSING

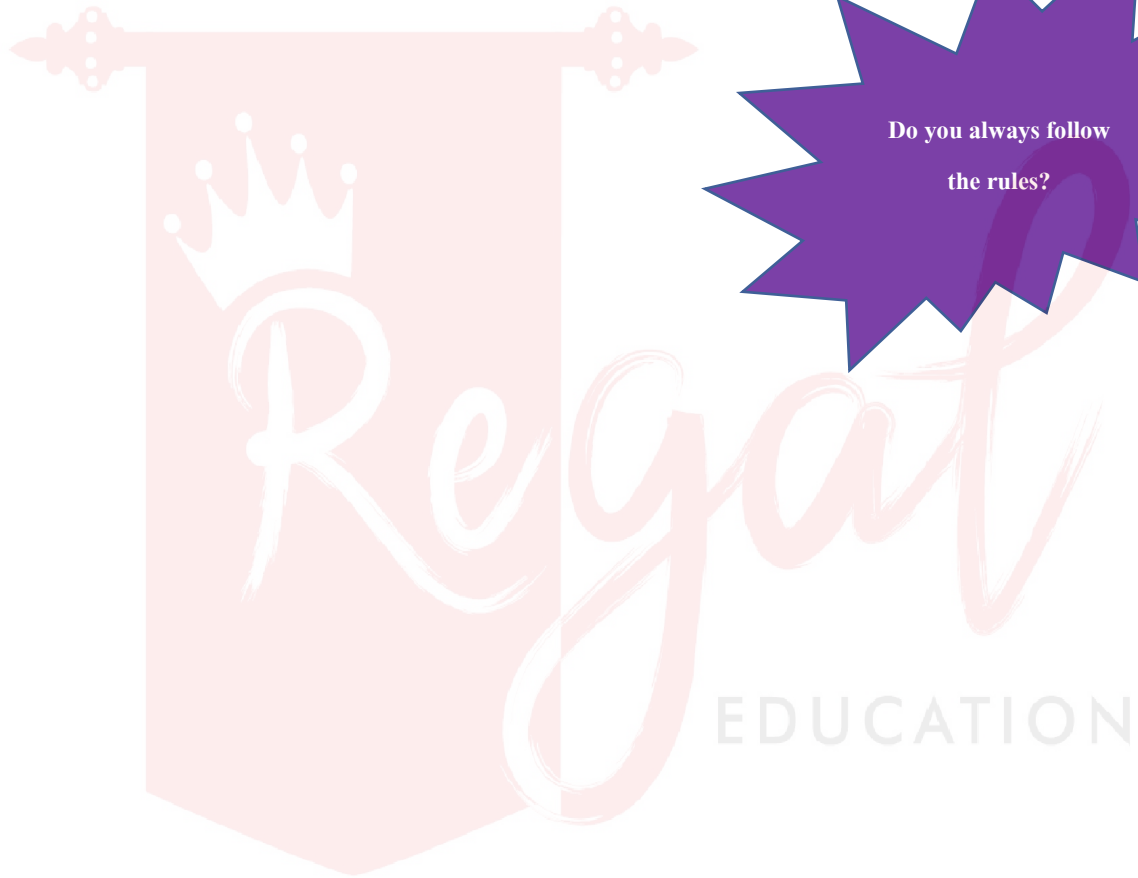


PEDESTRIAN
CROSSING

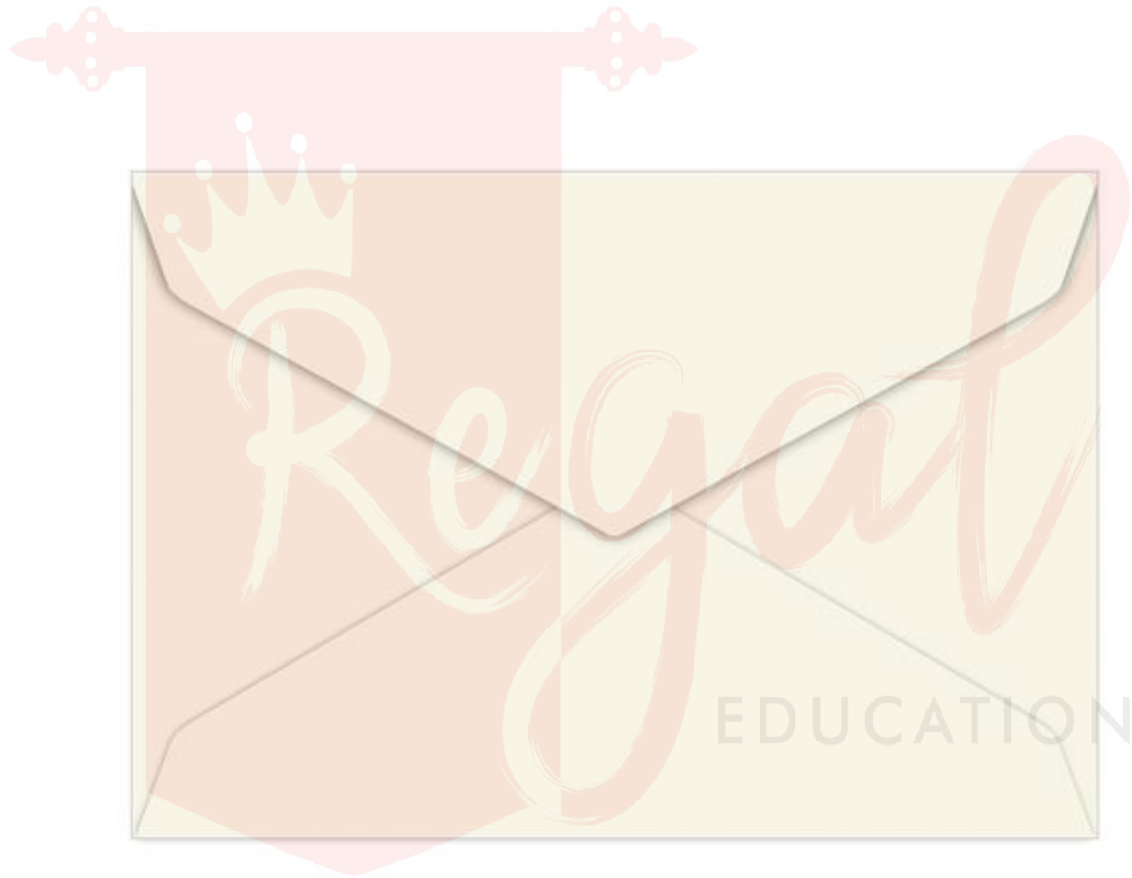
Draw all the road signs you see on your way to school.



**Do you always follow
the rules?**



Glue an envelope for the flashcards here.

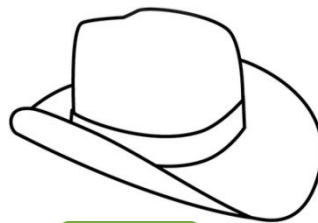


Unit 12

Draw the item from the list.

One is done for you. To play online, scan the QR code.

- 1- Jumper
- 2- T-shirt
- 3- Dress
- 4- Skirt
- 5- Trousers
- 6- Shorts
- 7- Socks
- 8- Shoes
- 9- Blouse
- 10-Scarf
- 11- Belt
- 12-Trainers
- 13-Boots
- 14- Hat



14



SCAN ME

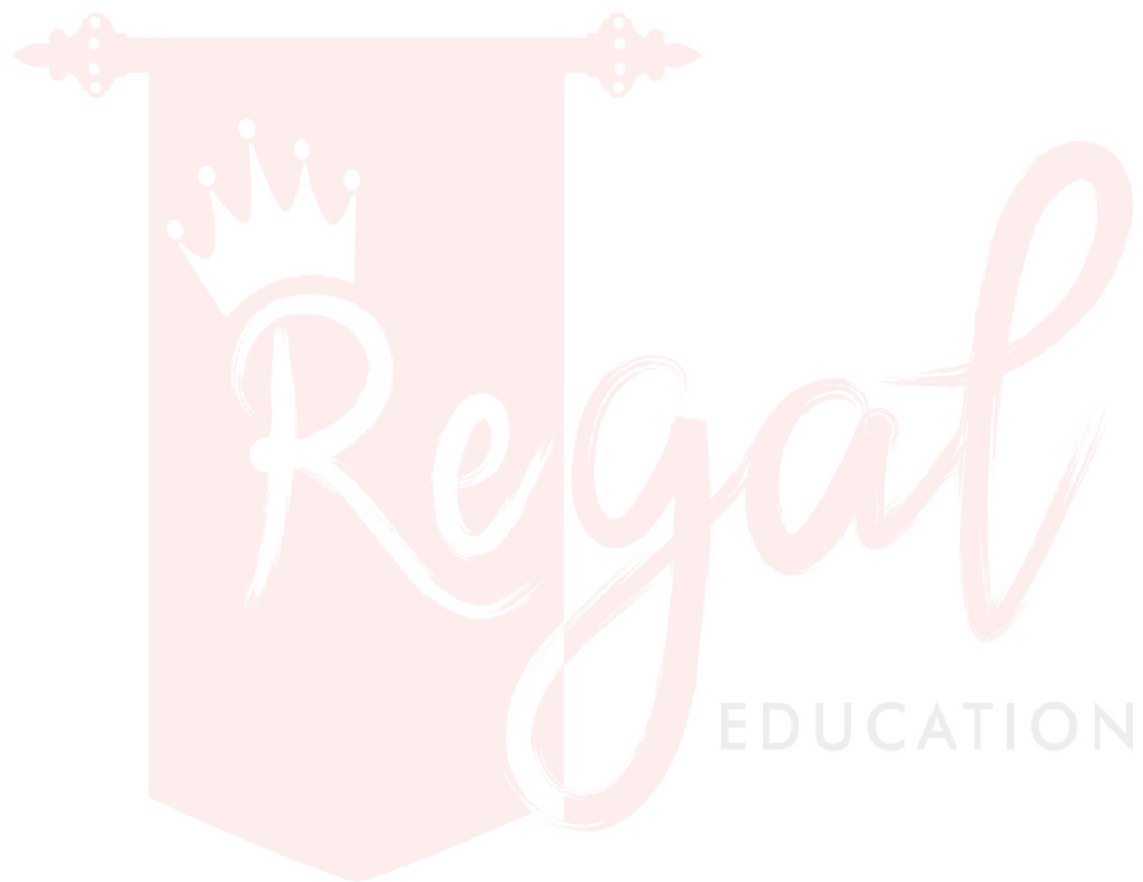


SCAN ME



SCAN ME





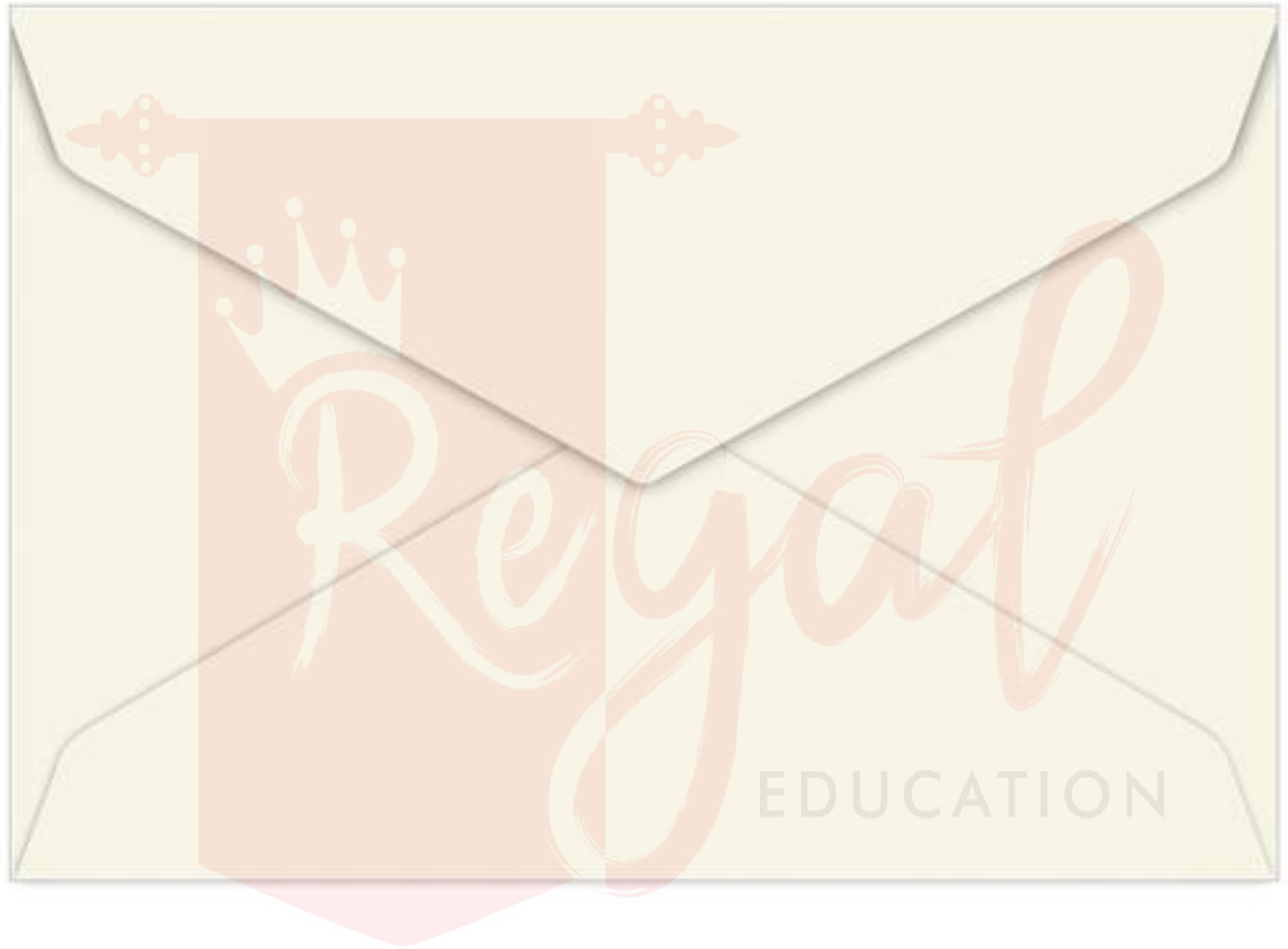


Your friend left you a secret message. Try to decode it. You can copy the tiles and cut them out.

c	a	k	e	T	h	e	i	c	i	o	u	s	!	w	a	s	d	e	l

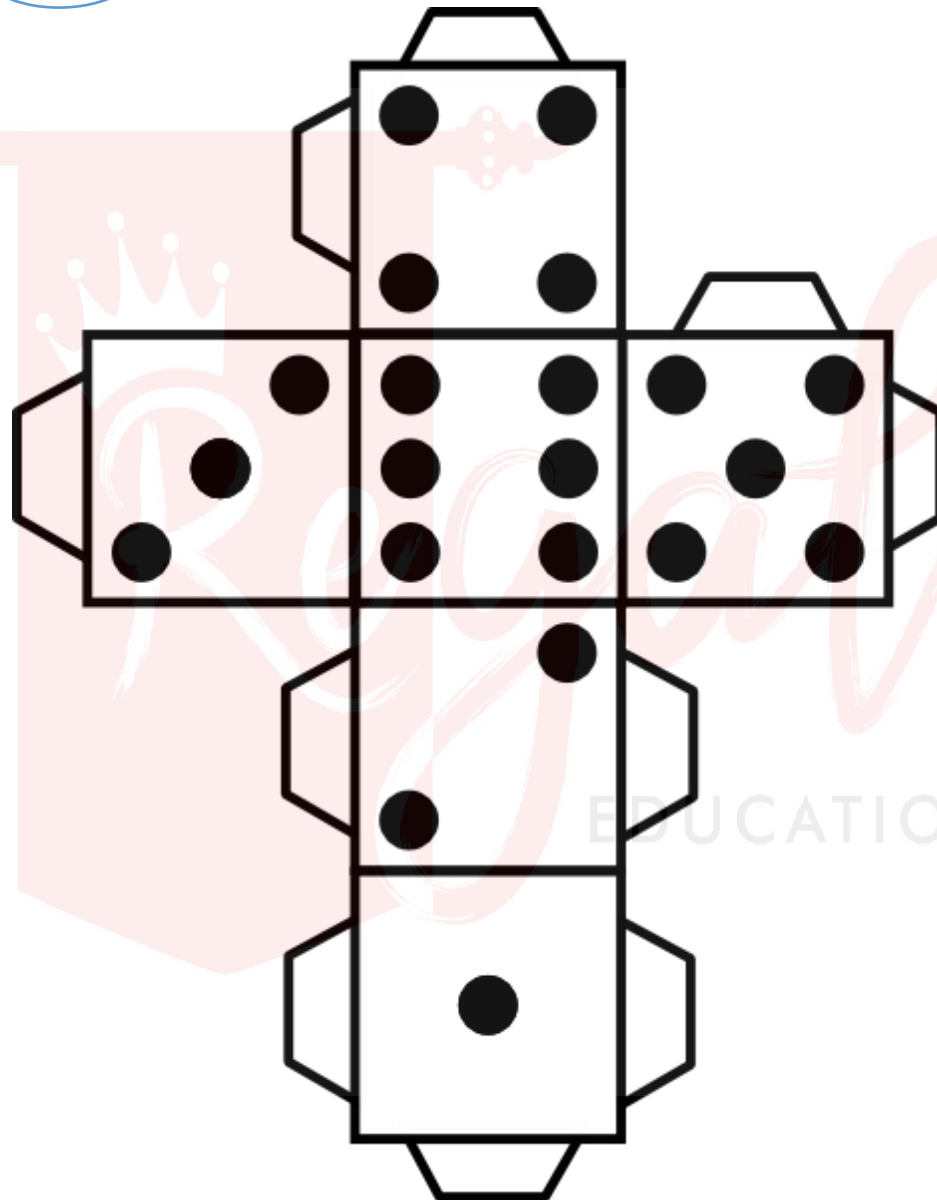
d	a	y	.	c	a	u	s	J	i	m	w	a	s	a	k	e	a	c	i	r	t	h	
w	e	b	y	e	s	t	y	b	e	e	r	d	a	.	s	b	a	k	e	d	e	i	t

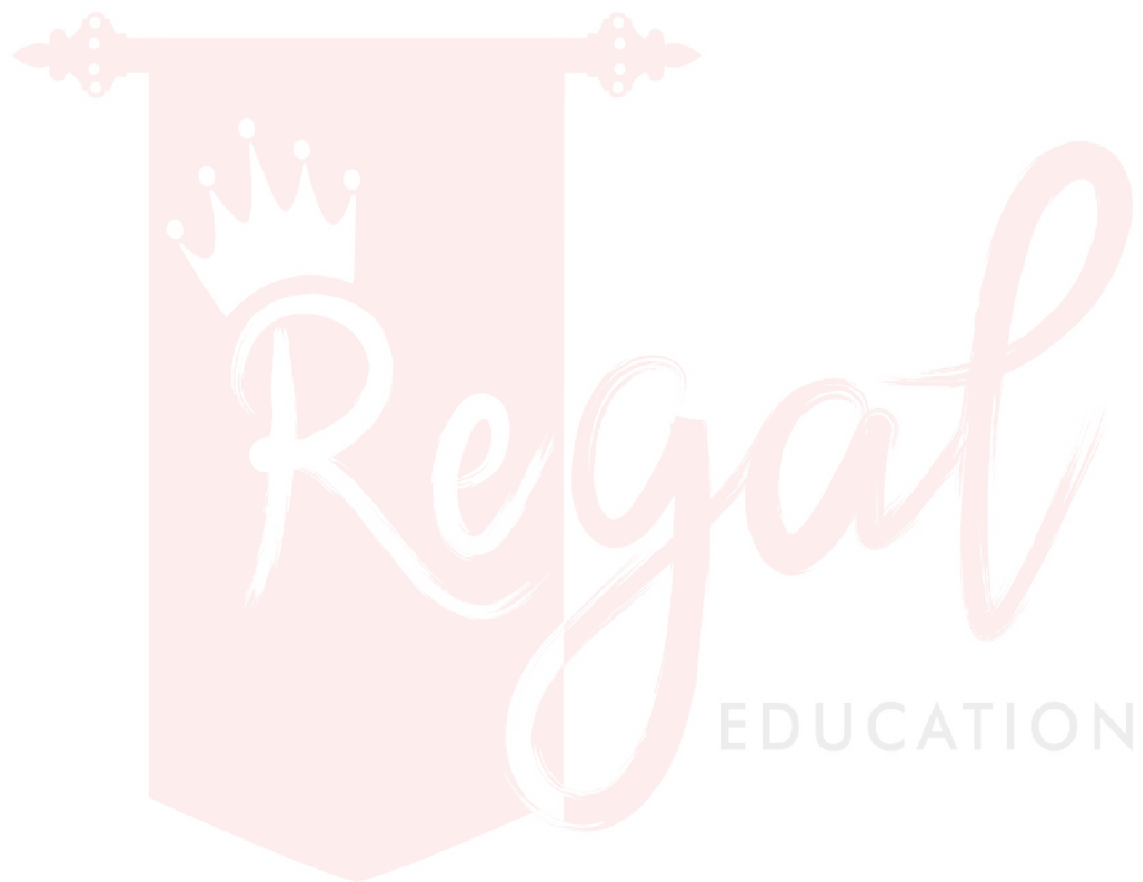
Glue an envelope for the flashcards and cut-outs here.

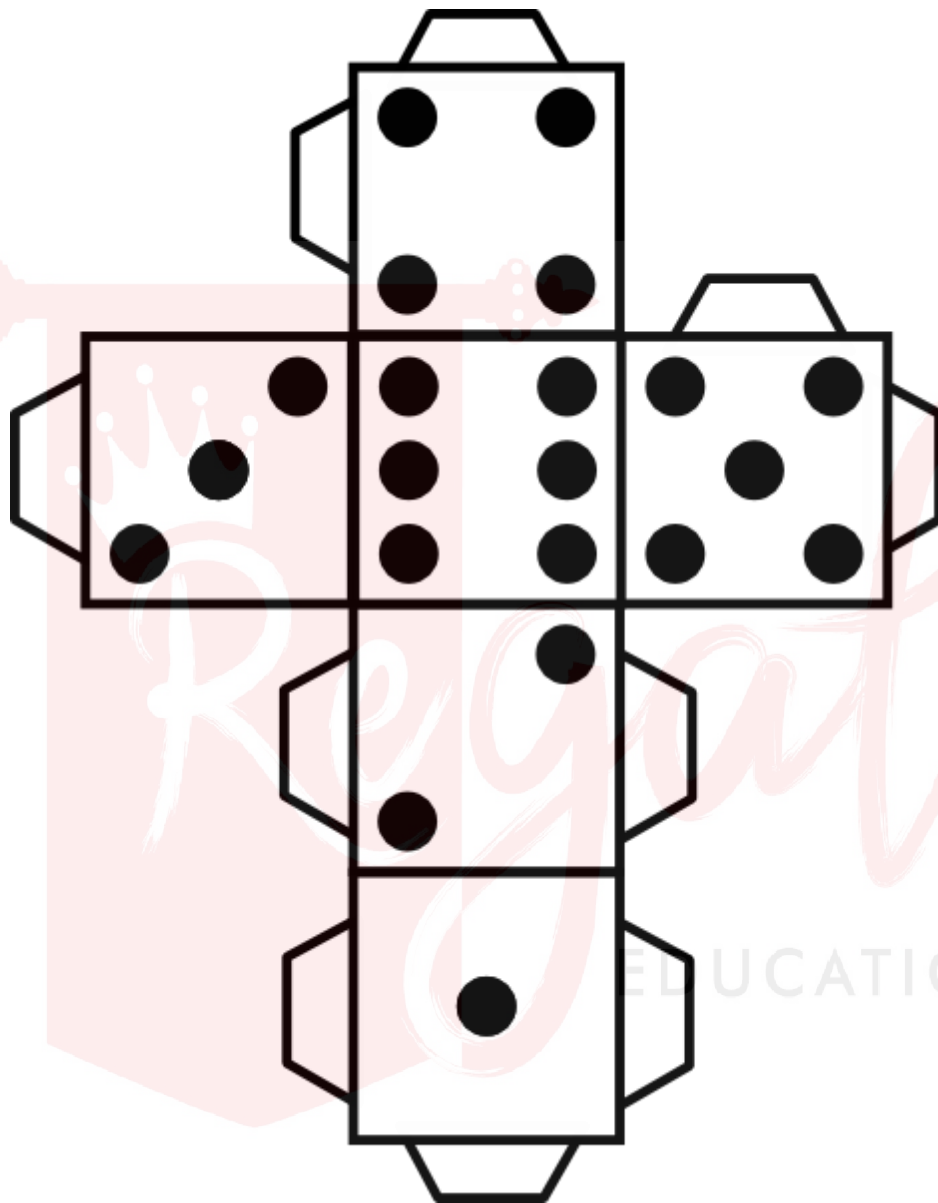


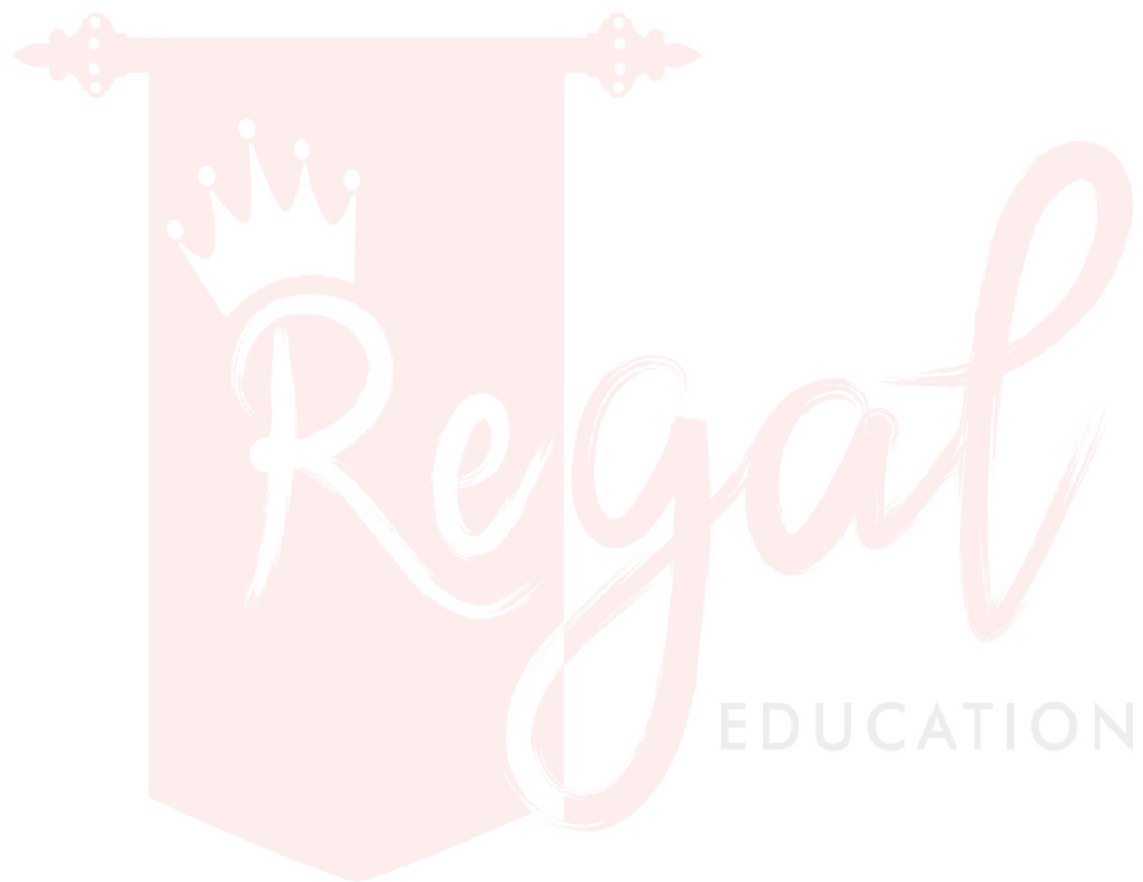
Unit 13

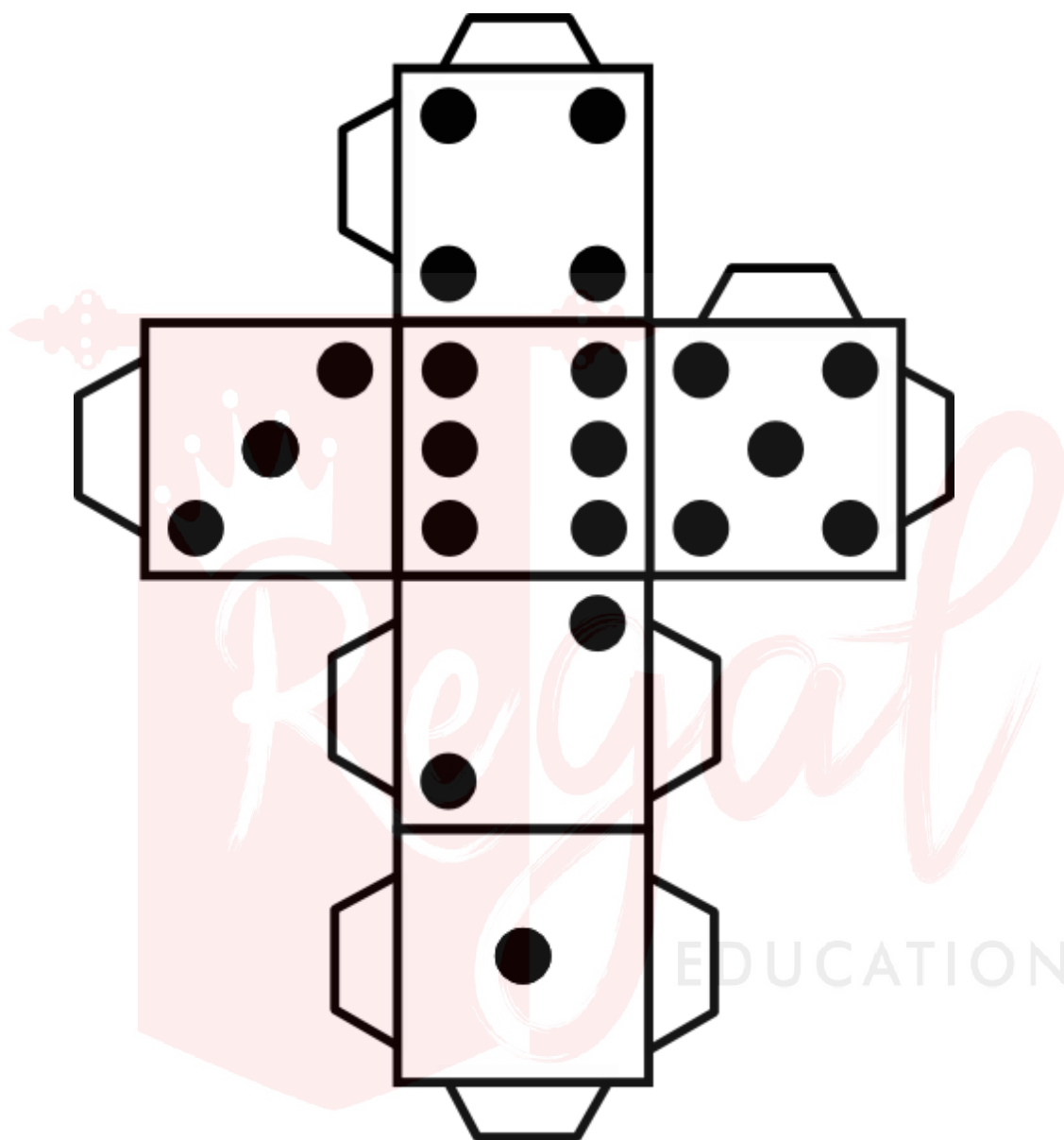
Cut out and glue the dice.

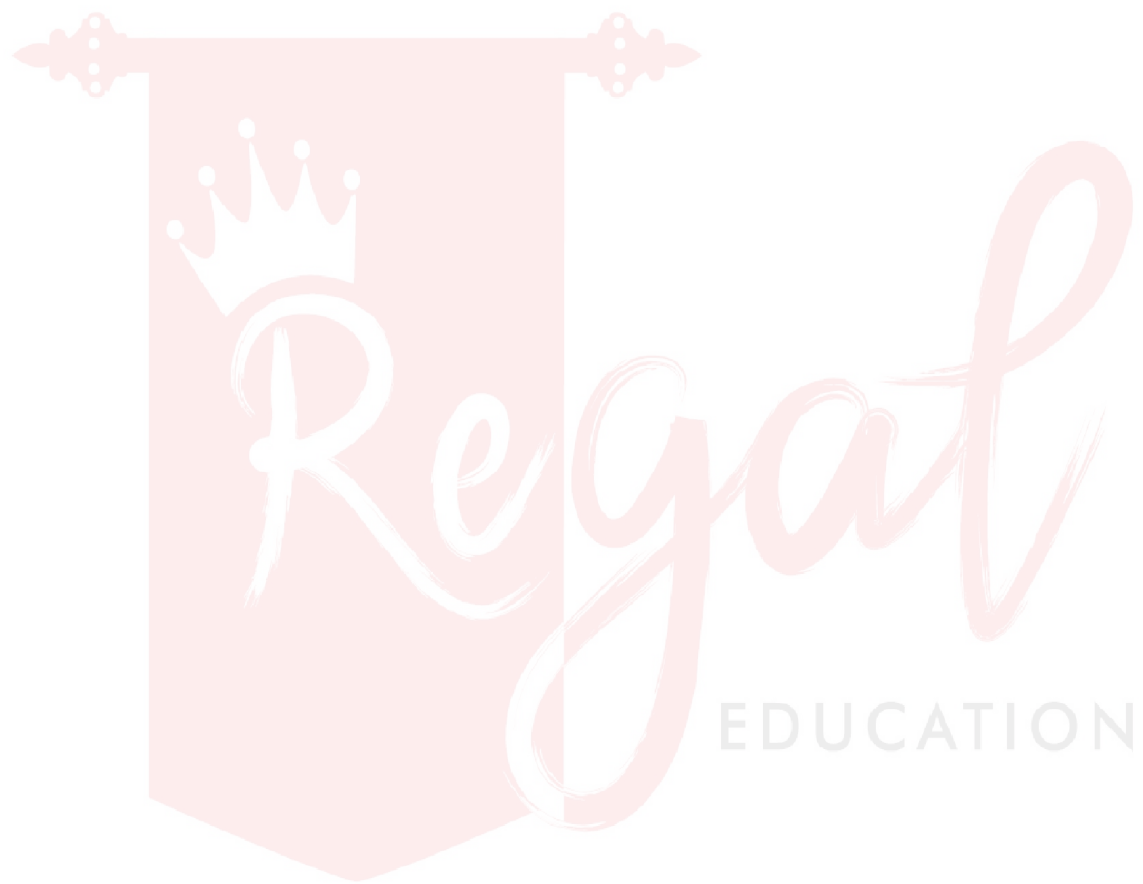




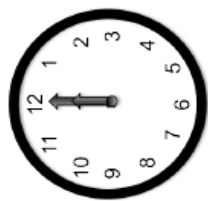
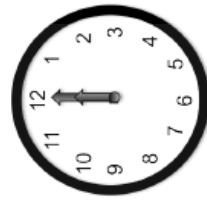


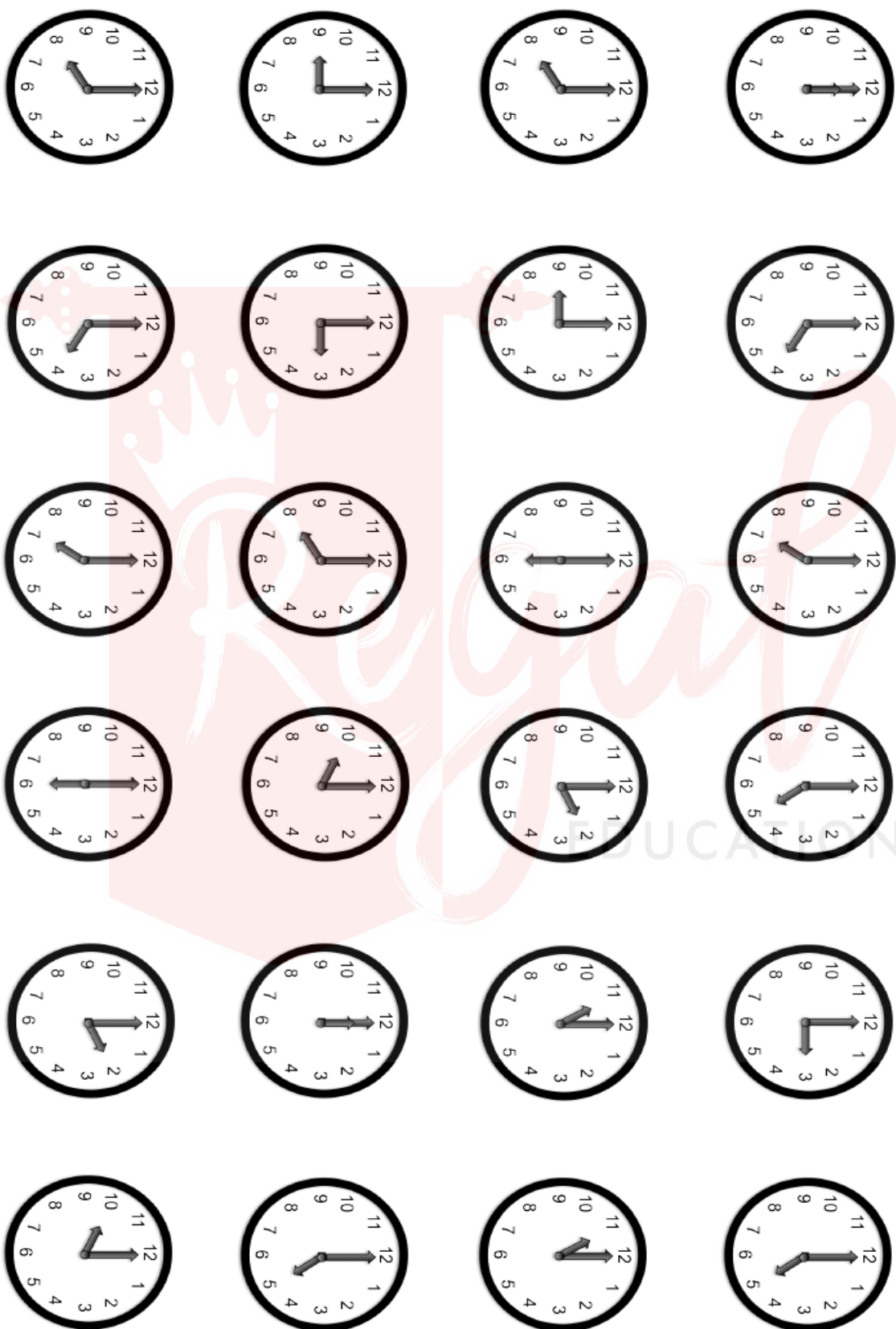




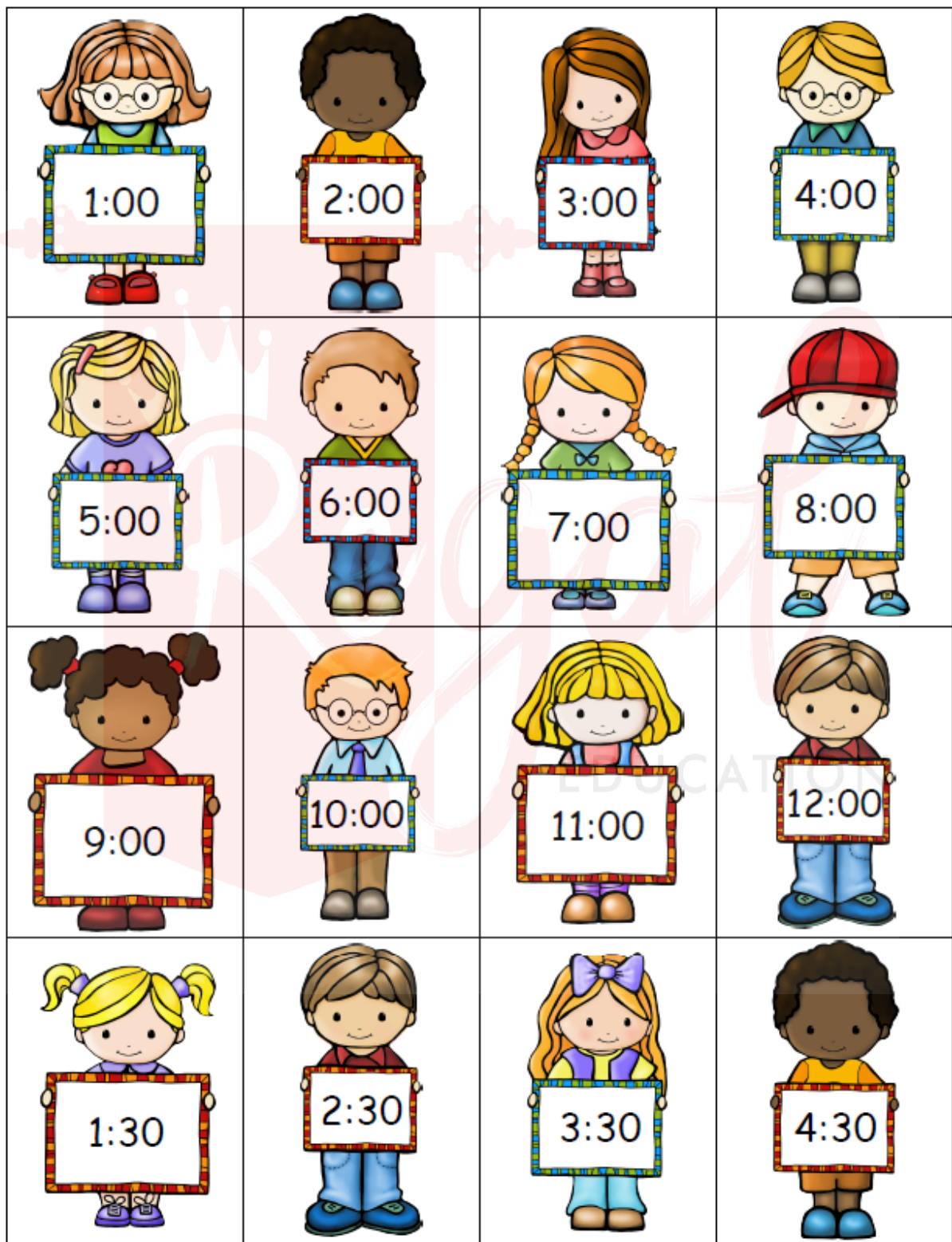


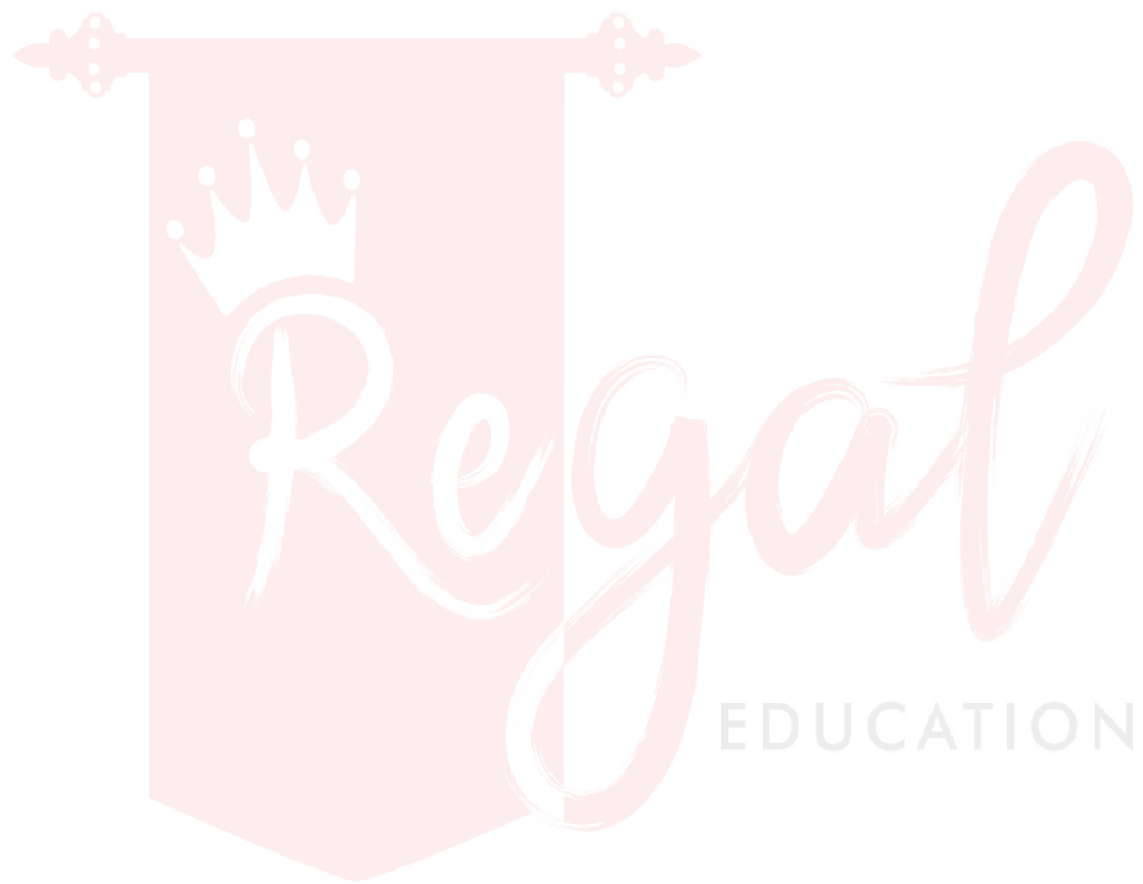
Roll the dice and color the clock with the matching time. Repeat until all clocks are covered. You can play alone or with friends.

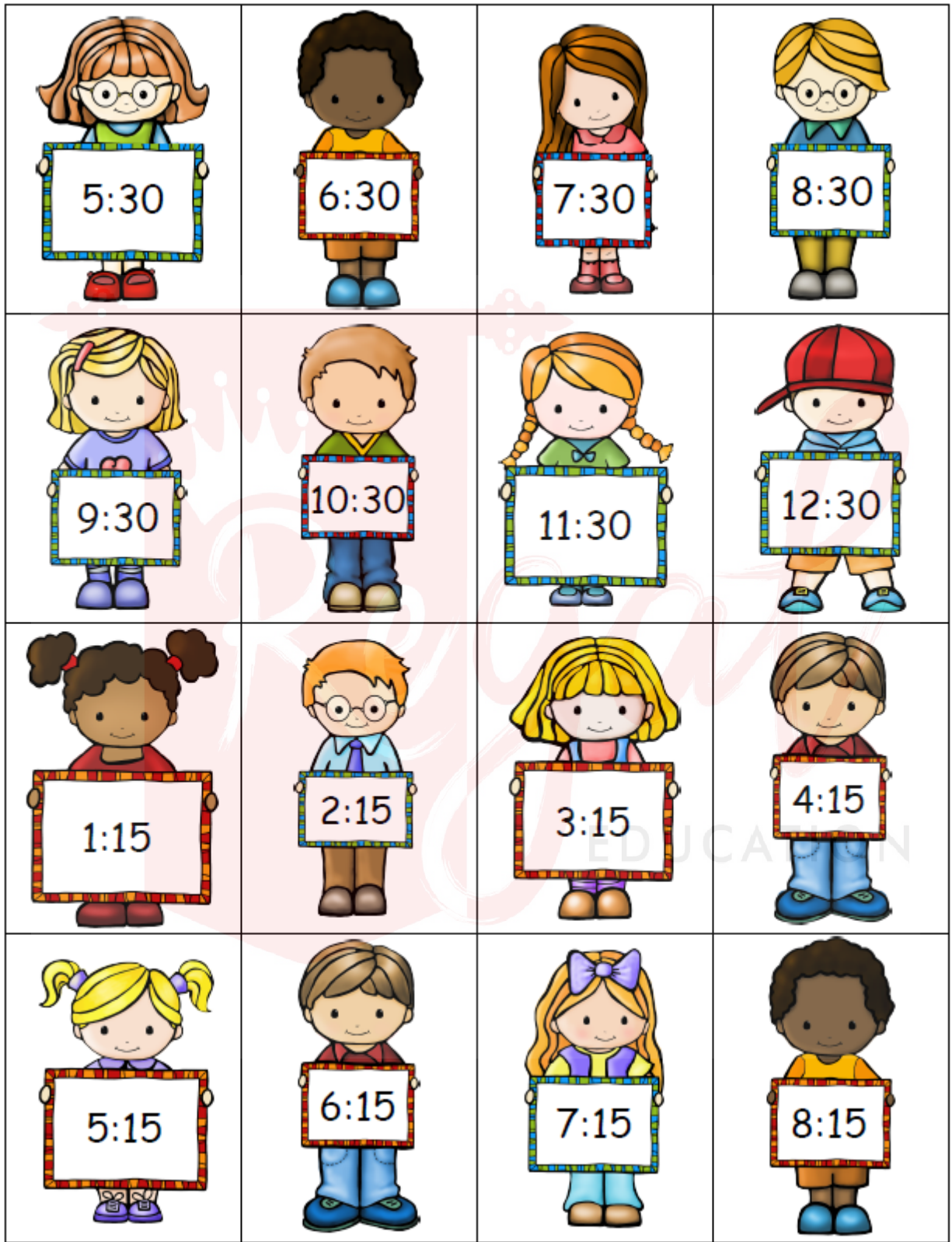


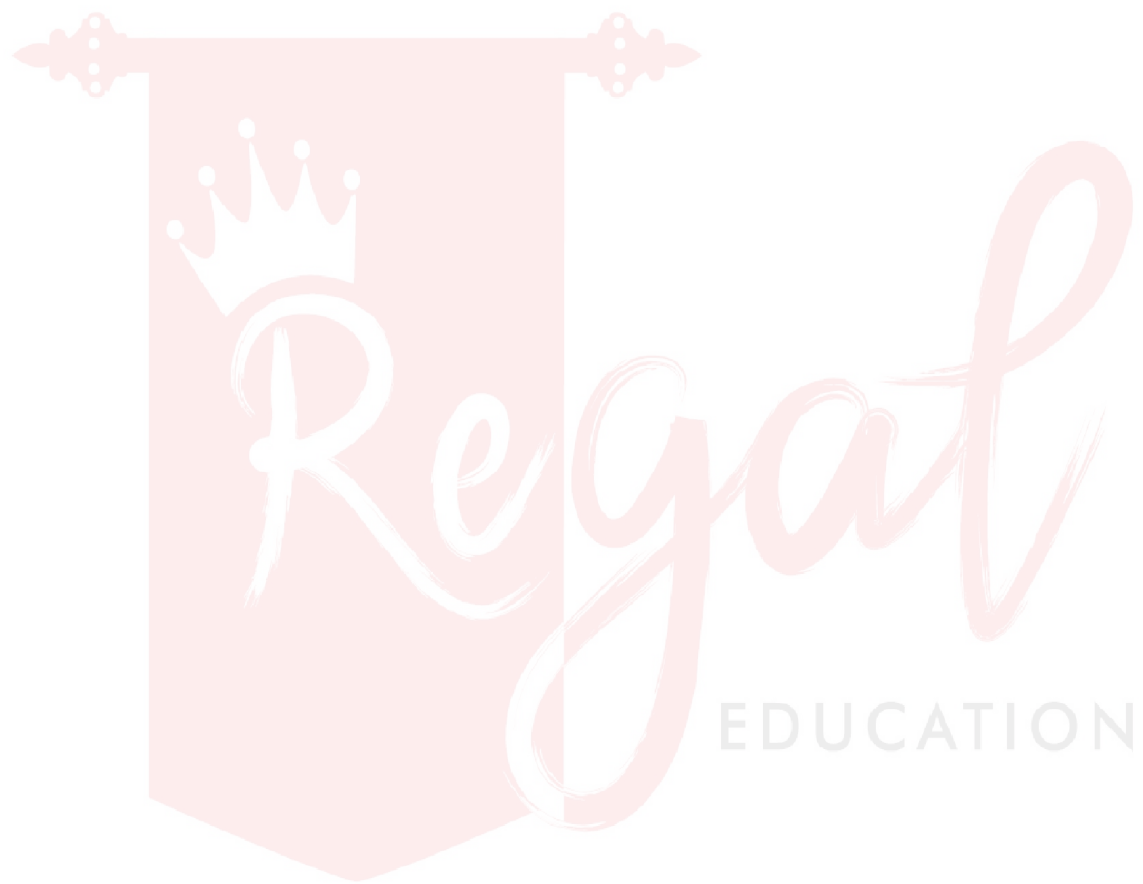


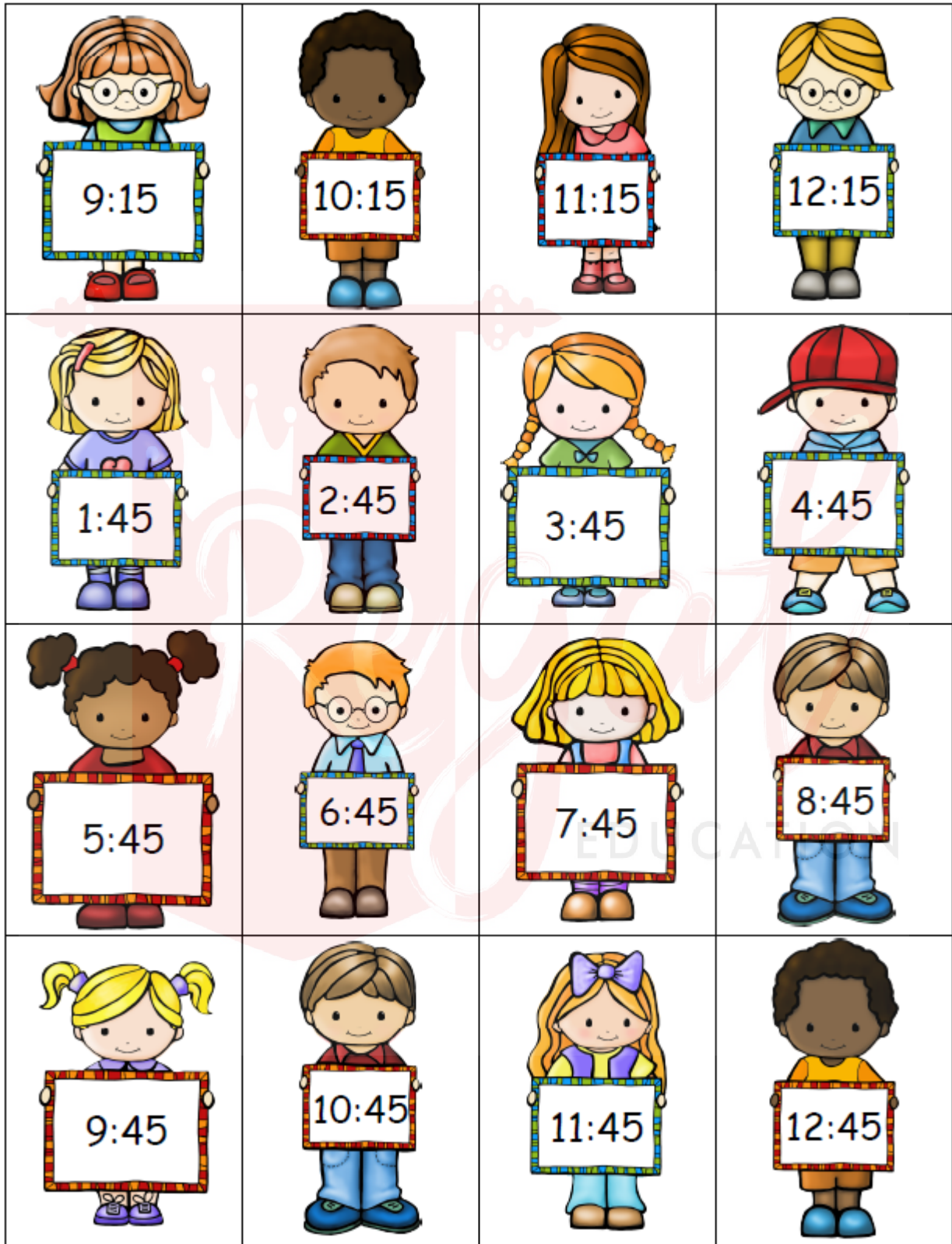
Cut out the timecards. You will need them for the game on the other page.

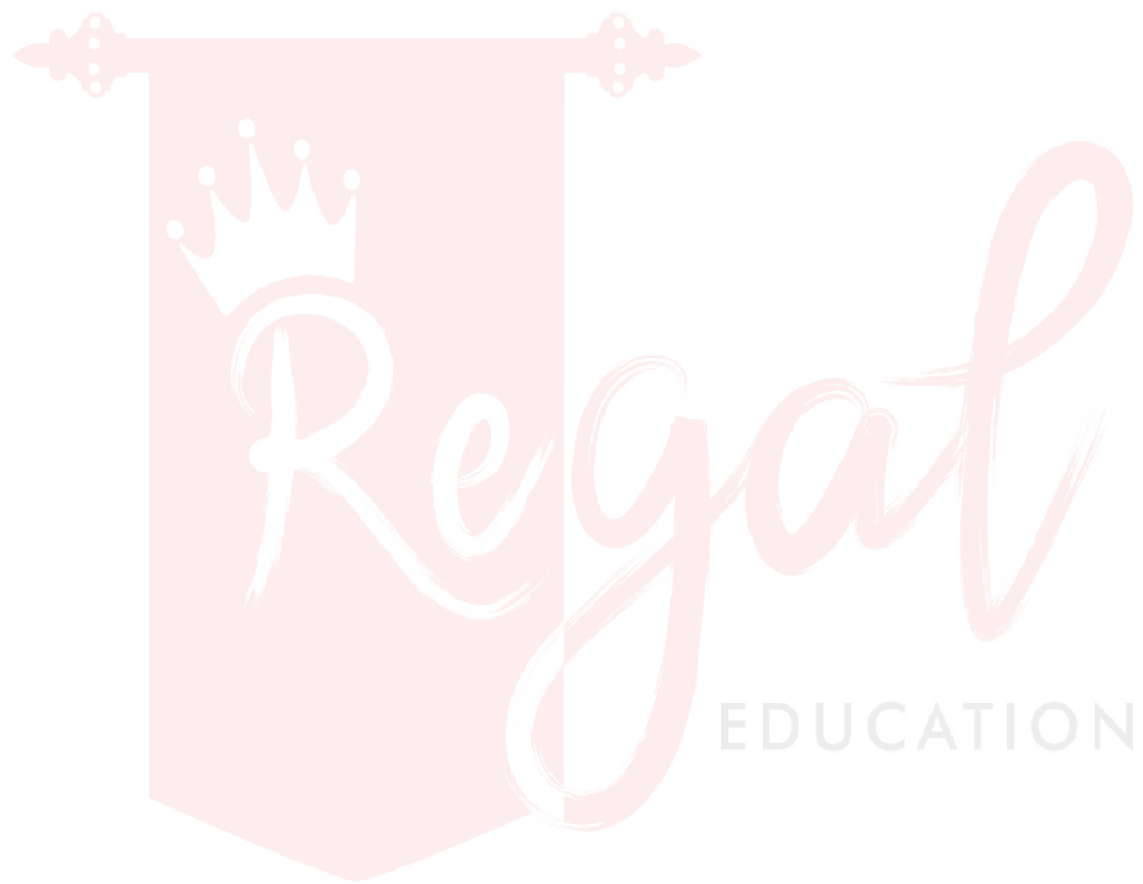




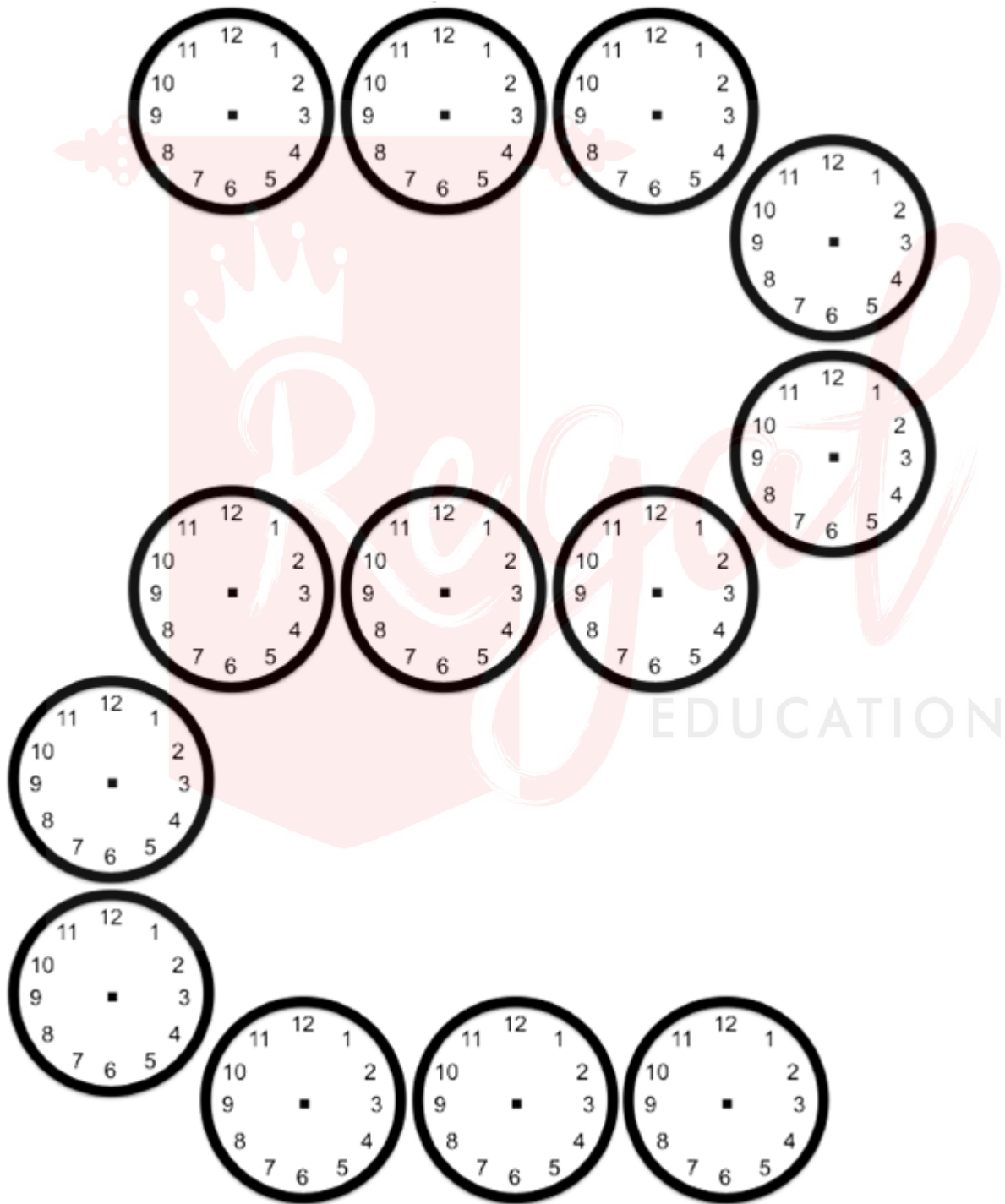


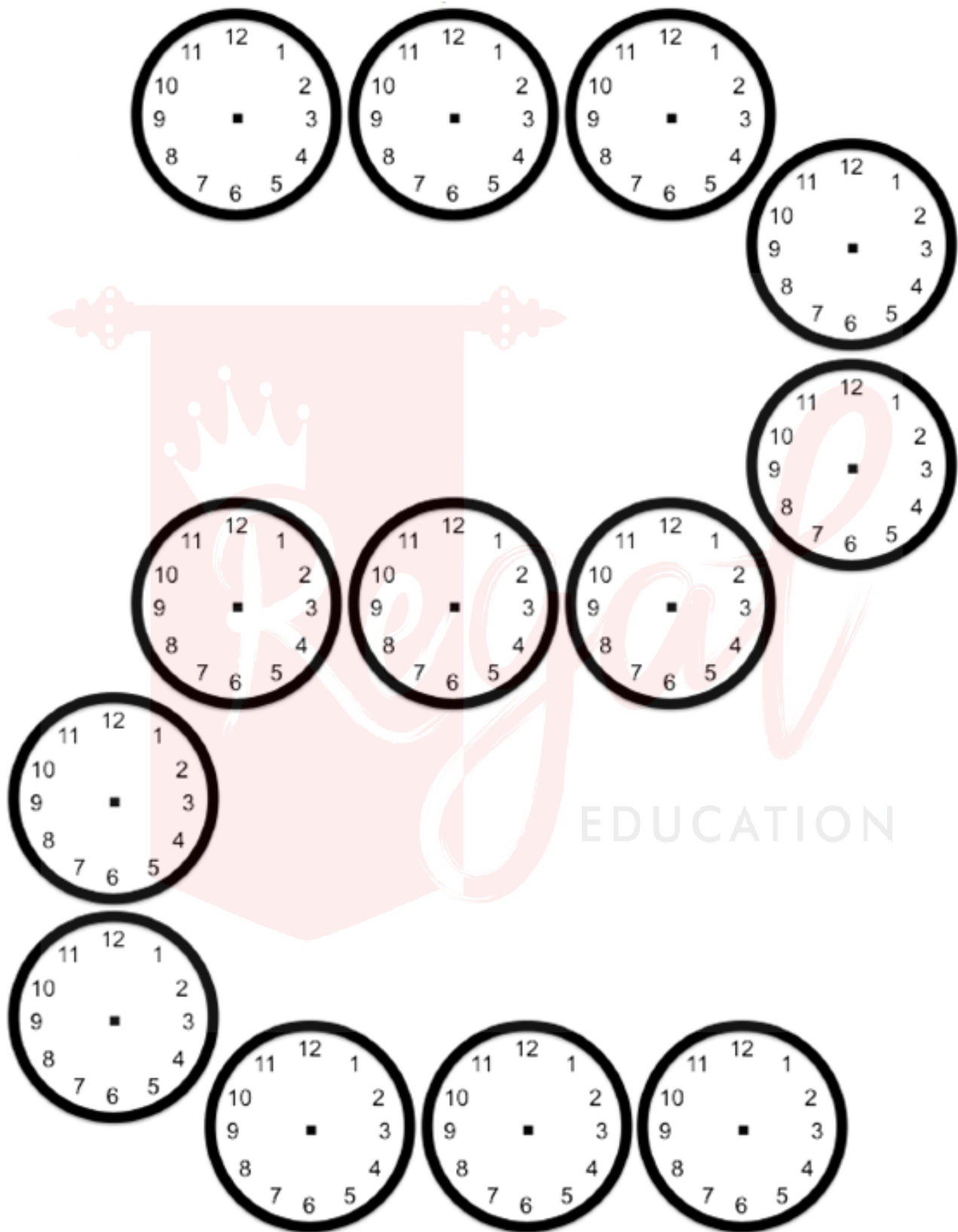


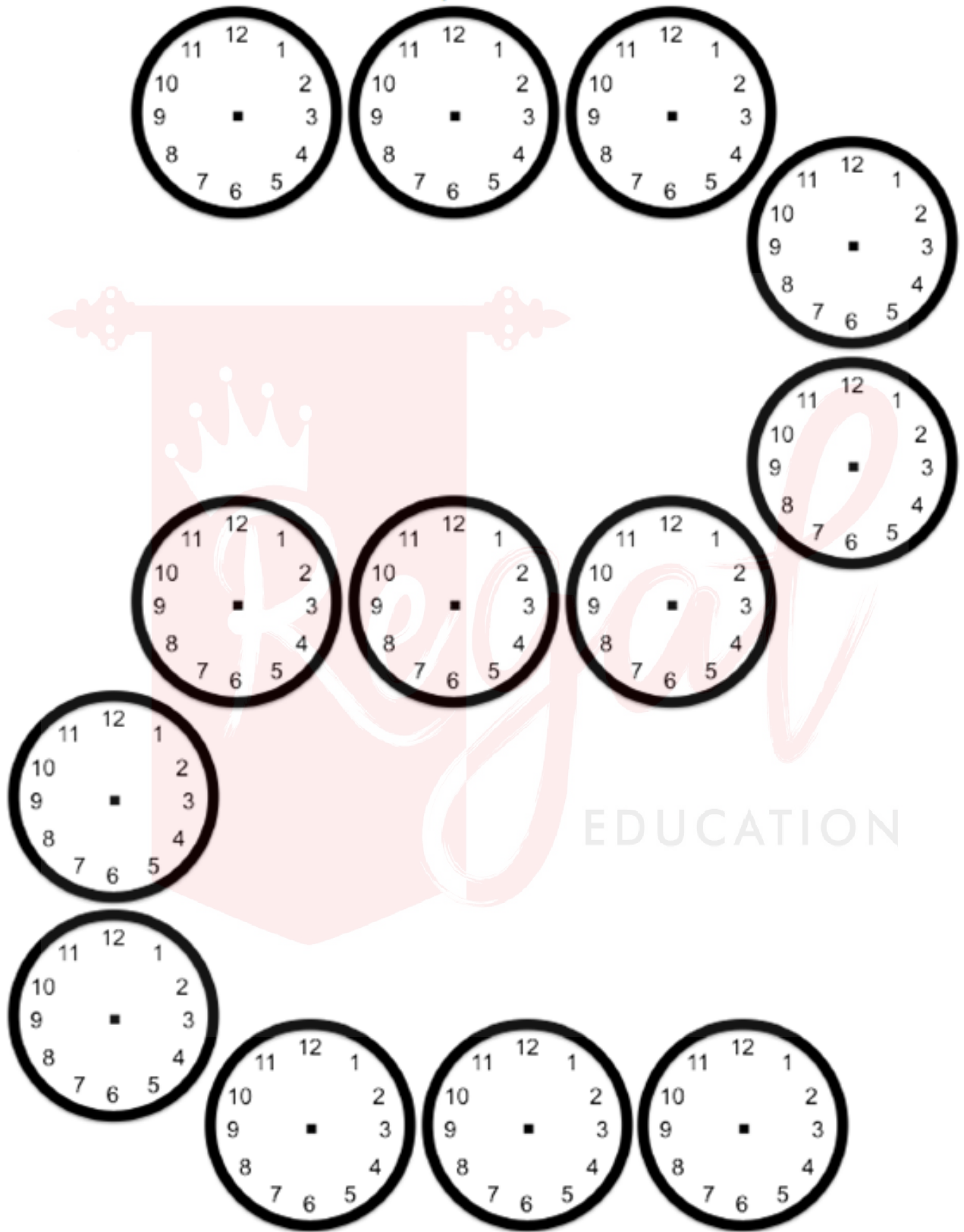


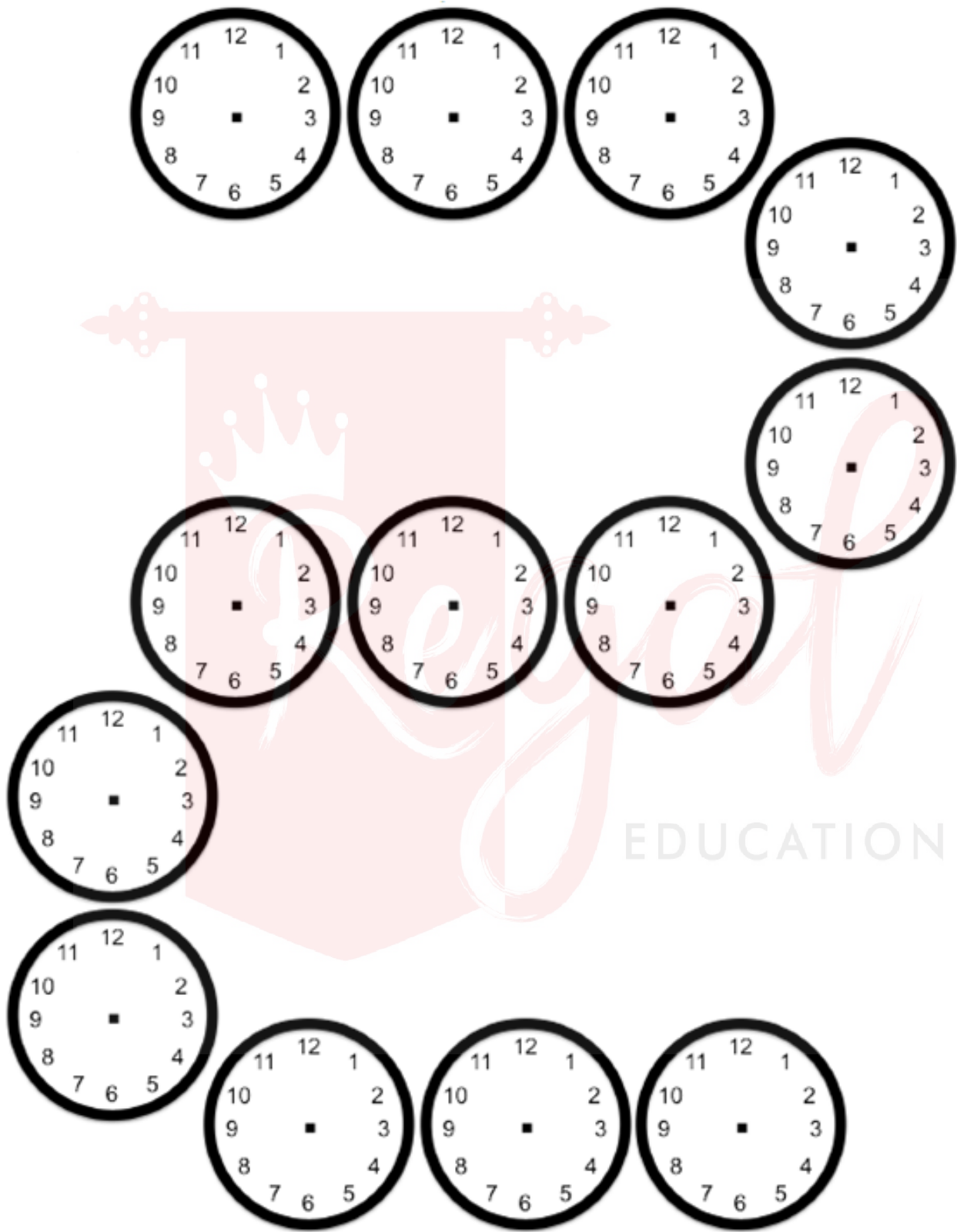


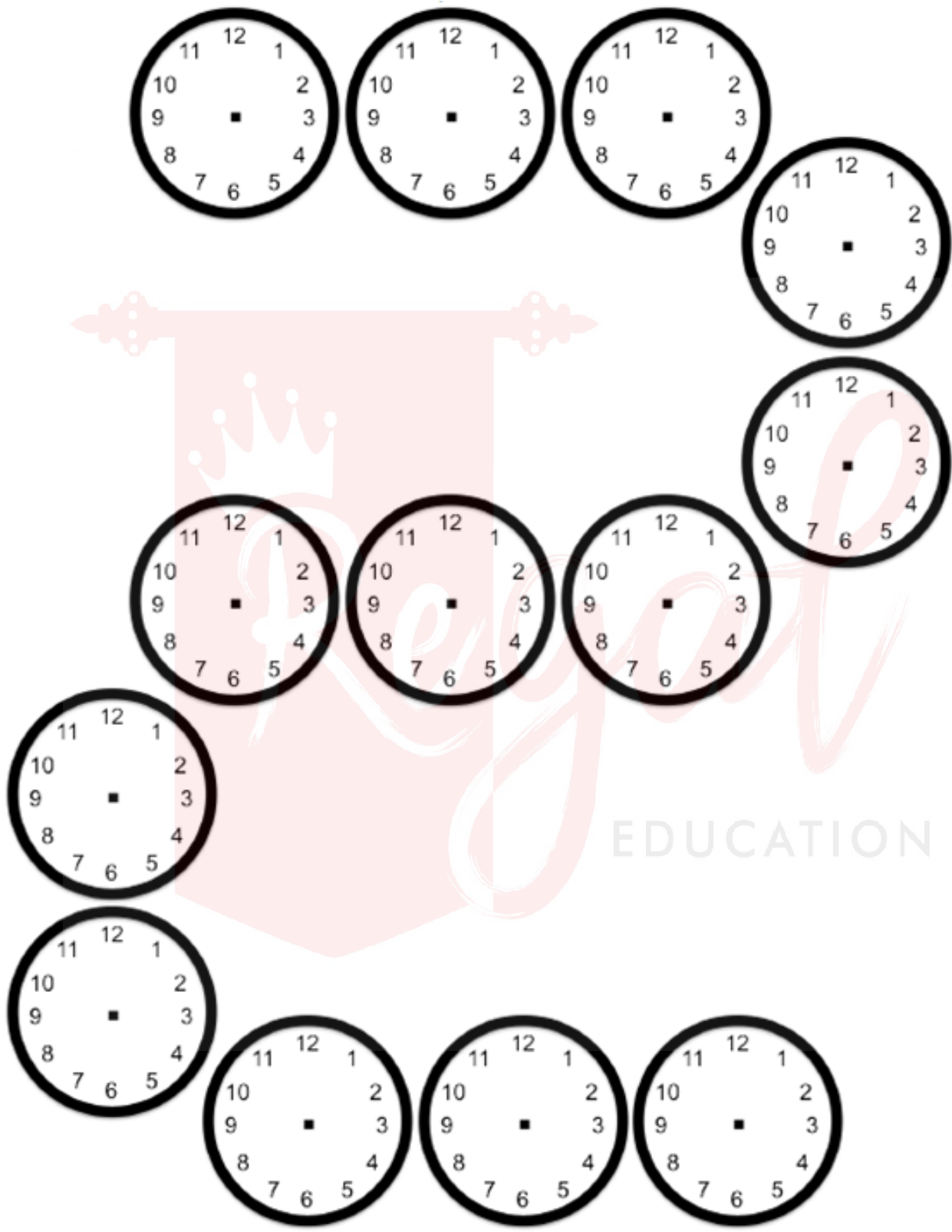
Put the cards face down on the desk or in an envelope. Without looking, pick up a card and draw the correct time. Continue until you finish. Draw with your pencil. You can erase and play again.



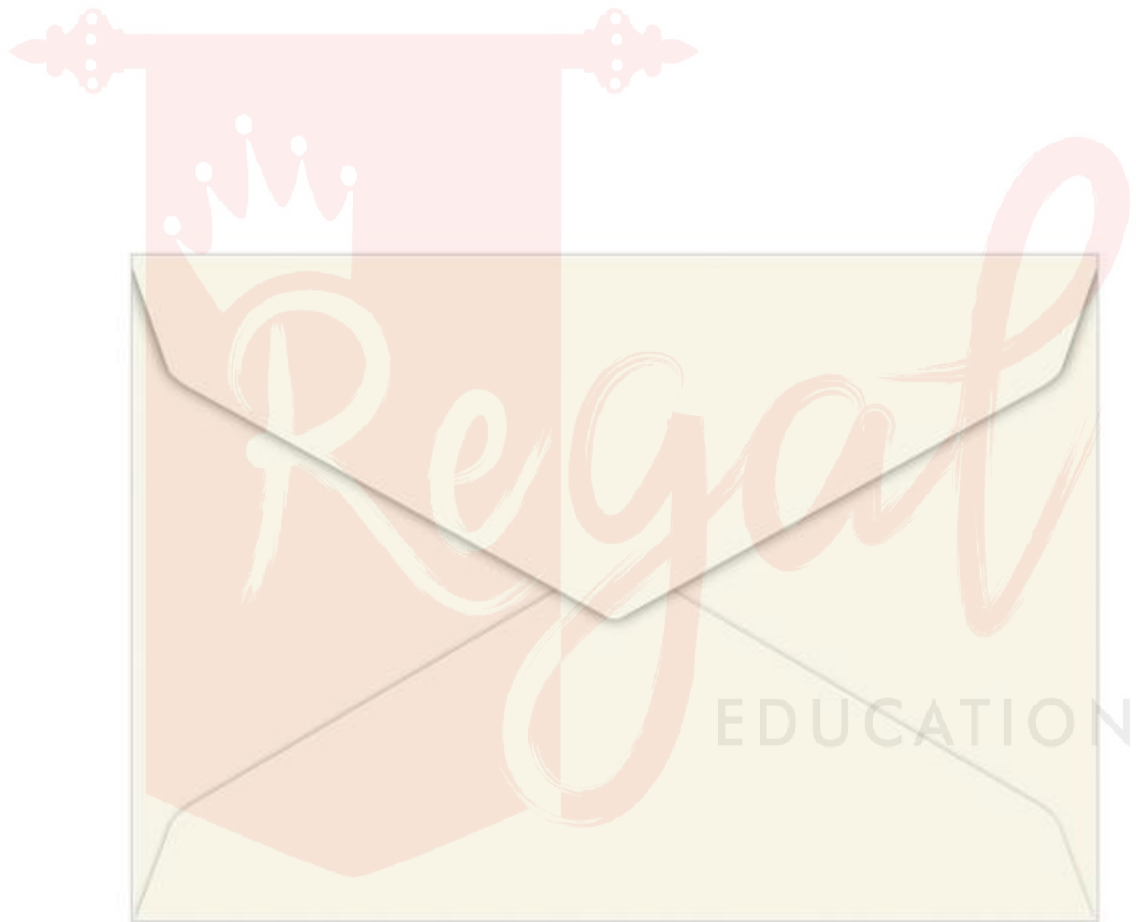








Glue an envelope for the flashcards here.



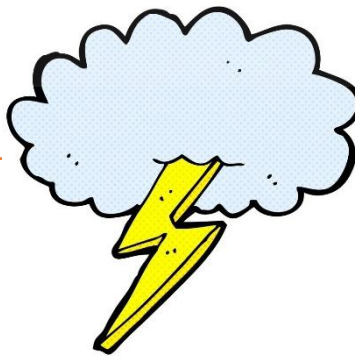
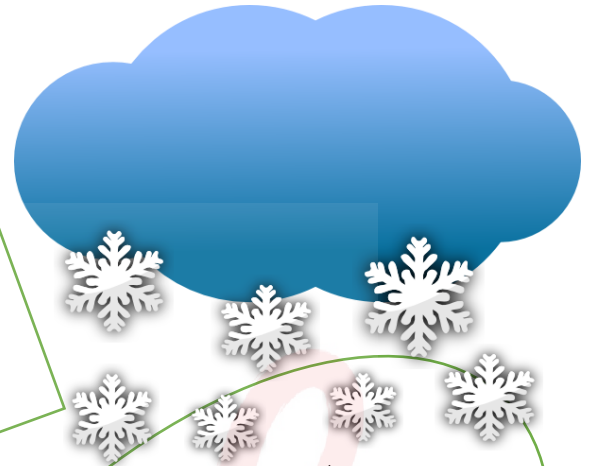
Unit 14

Mollie left for you some riddles. Match the riddle with the answer. Spell your answer.

This is something you see
When outside there's a storm.
It comes down from the clouds
And appears in droplet form.

If you see this striking Earth,
A tree you don't want to be under.
It's something that lights the sky
And is closely followed by
thunder.

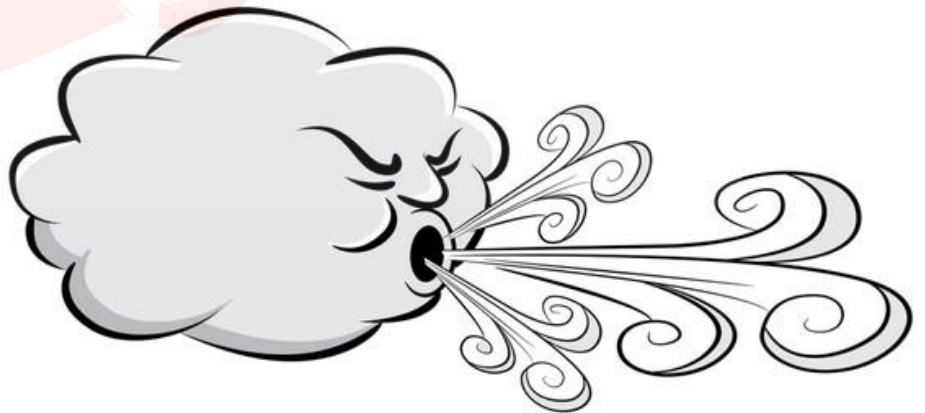
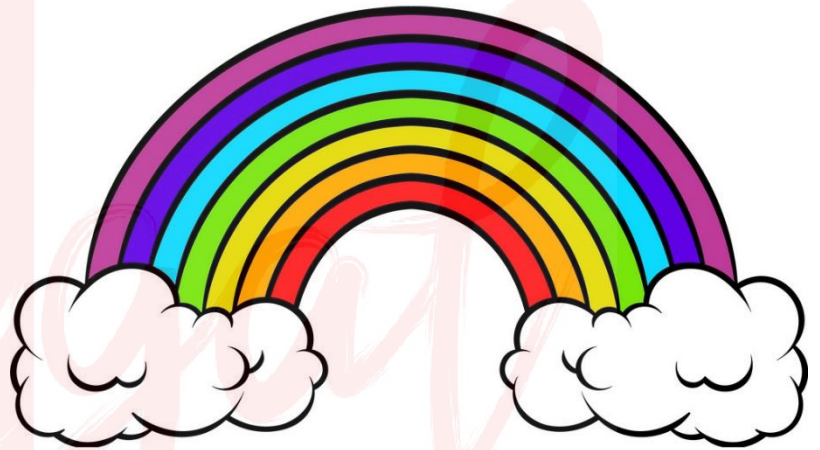
Dropping from the sky
More beautiful than rain.
There are no two pieces
That'll ever look the same.



If you look up during the day,
Then you will see this lit.
Because it is Earth's closest
star
Around which we orbit.

This natural phenomenon
Cannot be seen when it is
dark.
It's caused by light hitting
rain
To create a colorful arc.

I'm a breeze or a squall,
A cyclone or gale,
I am what is measured
On the Beaufort scale.



EDUCATION

I can come in three forms
But this is my solid state.
And when I'm hard enough,
You're able to skate.



*This is something you see in the sky
You'll need more hints though so I'll explain.
It's sometimes fluffy and sometimes gray
And can release snow, hail or rain.*

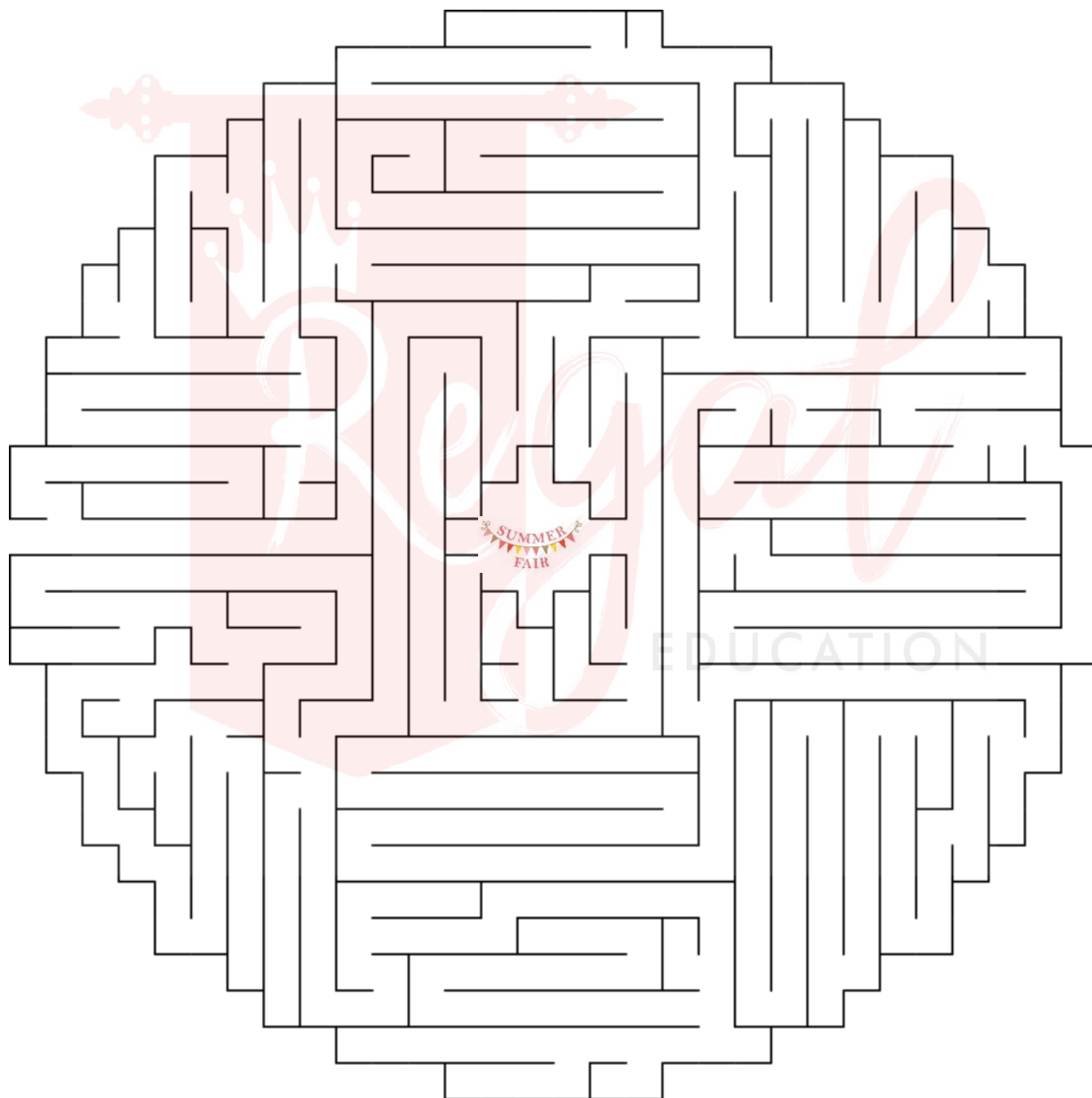


**This is a type of weather,
A phenomenon that was
What caused the house to lift up
In the film Wizard Of Oz.**



Unit 15

Help Maggie to get to a festival.



Color the parts of
the dragon
according to the
number shown in
the key.



- 1 = Blue
- 2 = Green
- 3 = Orange
- 4 = Yellow
- 5 = Red

Have you ever heard
about Chinese New
Year? What is it?



COLORS

Word Search



BLACK

Q U Q S N B L A C K B V G X O
Y E L L O W R T D K A M A K Z
Y X M N H W I S T E W V U Q M
M D B R O W N N H G R A Y J K
W B M A R O O N D Z M E L M D
P L L N X Z U T H M N L I E I
G Z V T D I B N S X P W R X B
A J G O P U A C R E Z X L G J
Y S S R H Y R C T S E U L T H
D Q W A E O Y I B U X N R R T
N U J M R E H U L T A T M S E
B L K E D W N B E P W M T N A
I T B H V Y P I N K U M Q H L
G Z U O R A N G E X U N Y O Z
R P U R P L E P V I O L E T K



GREEN

TEAL

WORD LIST

BLACK
BLUE
BROWN

GRAY
GREEN
MAROON

ORANGE
PINK
PURPLE

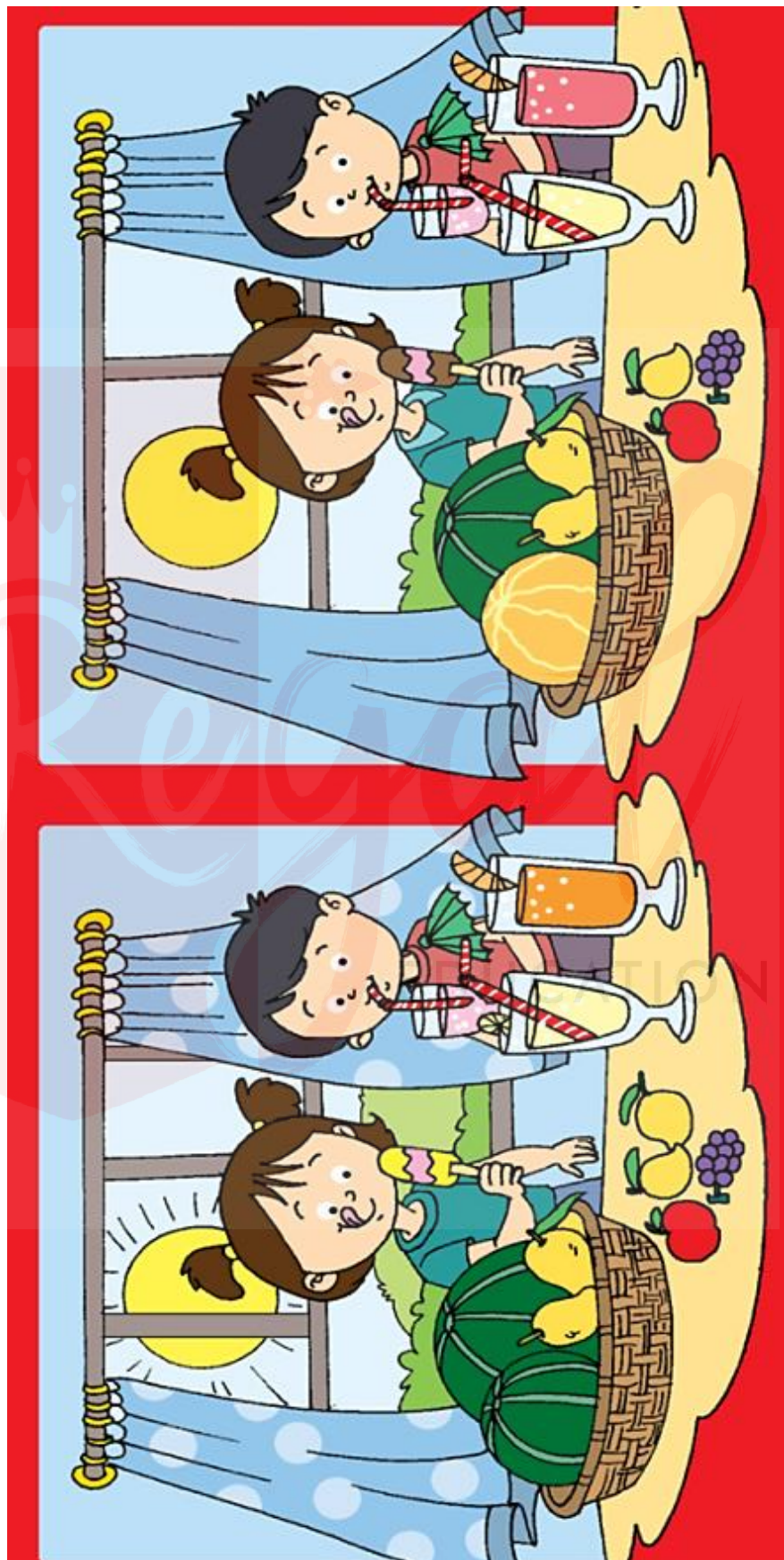
RED
TEAL
VIOLET

WHITE
YELLOW

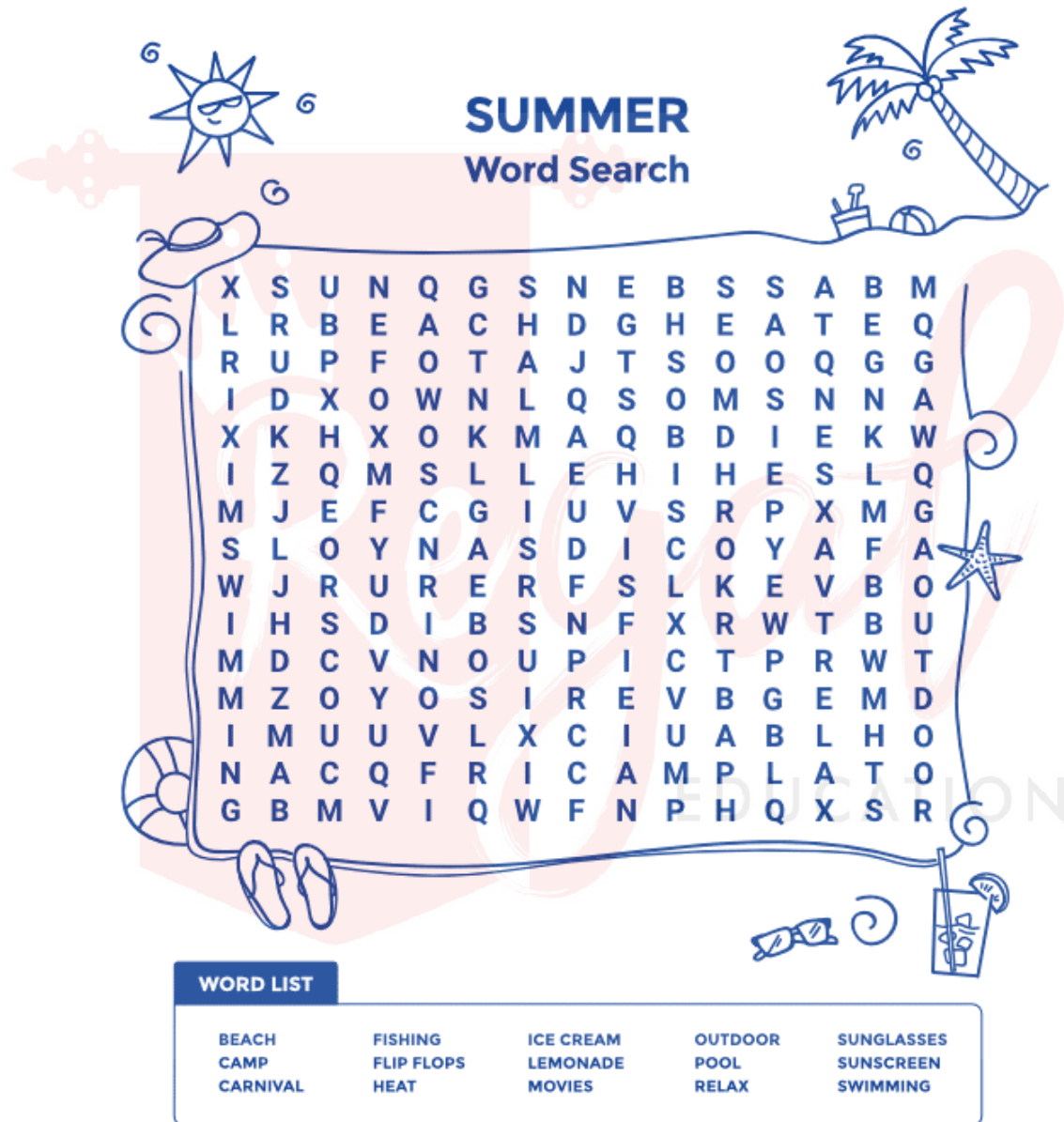
Each festival has a traditional color.
E.G. Halloween – black and orange. Get
together with your friends and think
about the festivals and their colors you
know.

How many differences can you spot between the pictures?

Circle them.



Summer is here! Tell your friends what you are planning to do during your summer break.



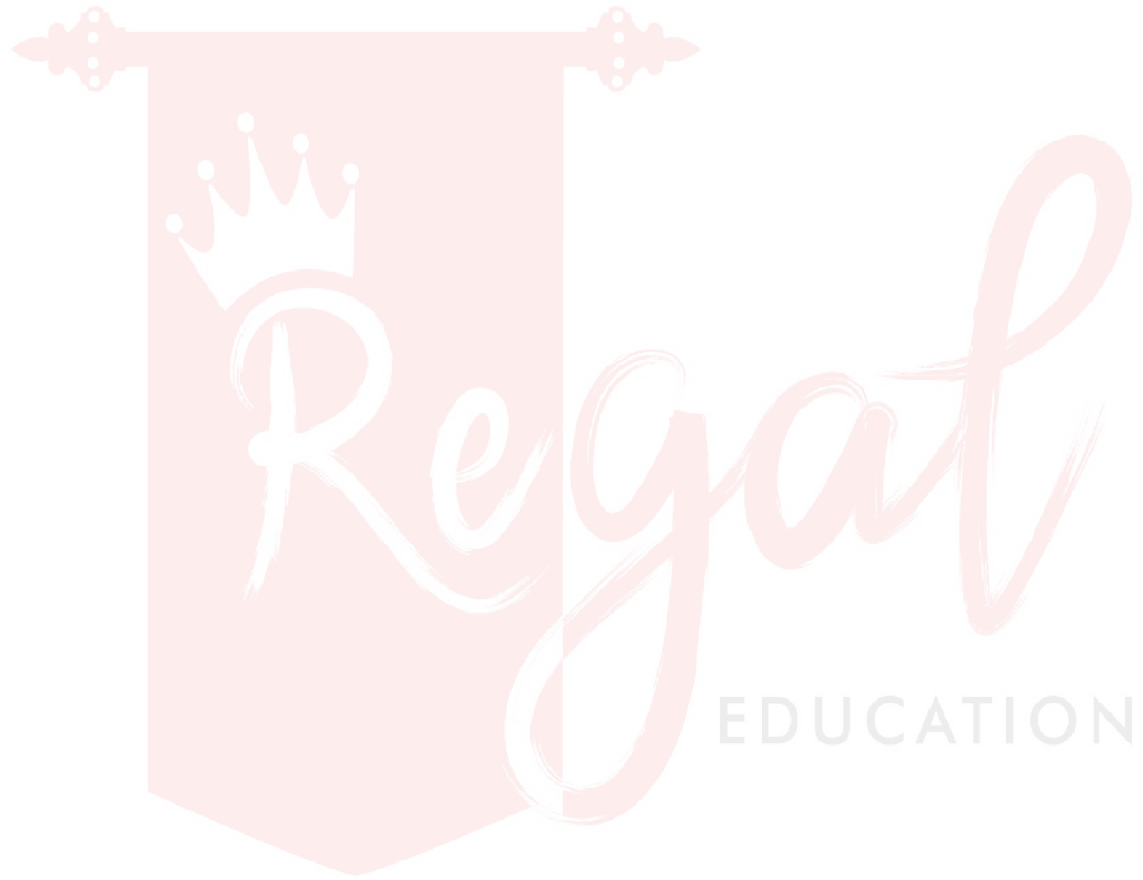
SUMMER Word Search

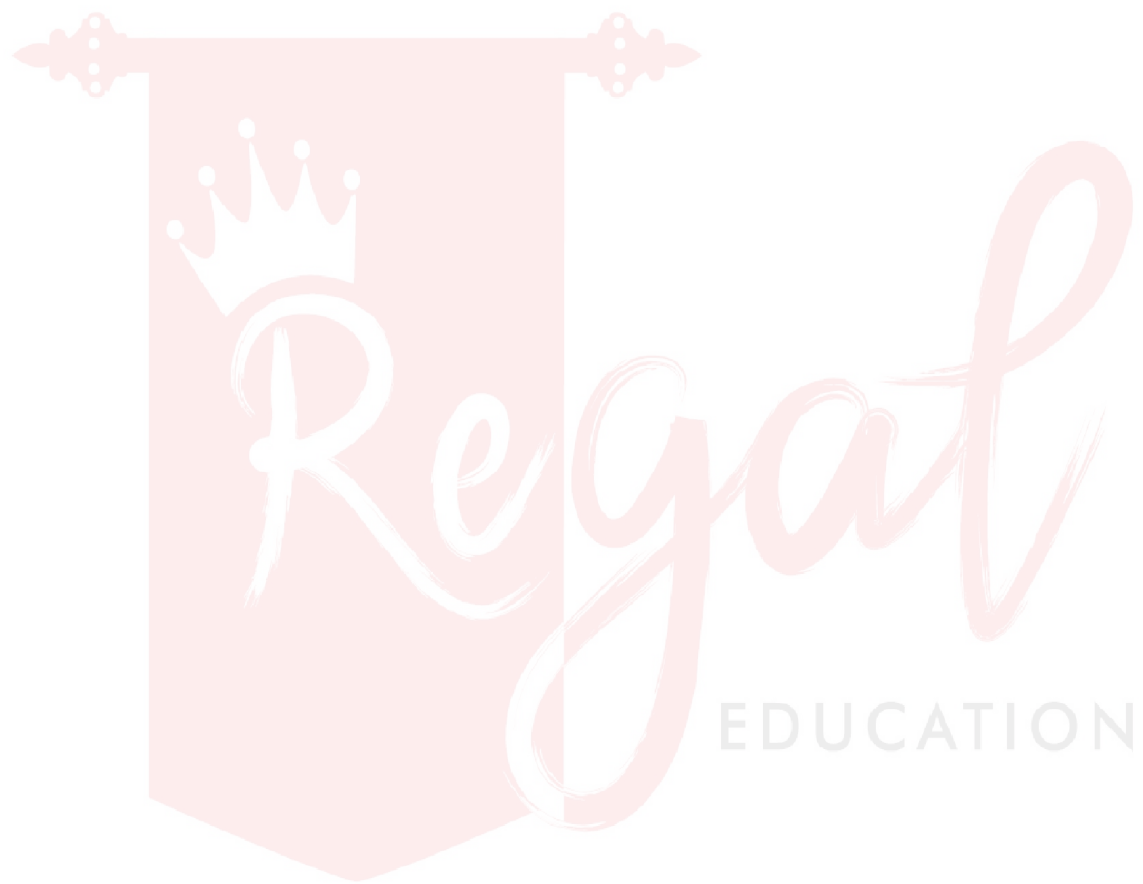
X	S	U	N	Q	G	S	N	E	B	S	S	A	B	M
L	R	B	E	A	C	H	D	G	H	E	A	T	E	Q
R	U	P	F	O	T	A	J	T	S	O	O	Q	G	G
I	D	X	O	W	N	L	Q	S	O	M	S	N	N	A
X	K	H	X	O	K	M	A	Q	B	D	I	E	K	W
I	Z	Q	M	S	L	L	E	H	I	H	E	S	L	Q
M	J	E	F	C	G	I	U	V	S	R	P	X	M	G
S	L	O	Y	N	A	S	D	I	C	O	Y	A	F	A
W	J	R	U	R	E	R	F	S	L	K	E	V	B	O
I	H	S	D	I	B	S	N	F	X	R	W	T	B	U
M	D	C	V	N	O	U	P	I	C	T	P	R	W	T
M	Z	O	Y	O	S	I	R	E	V	B	G	E	M	D
I	M	U	U	V	L	X	C	I	U	A	B	L	H	O
N	A	C	Q	F	R	I	C	A	M	P	L	A	T	O
G	B	M	V	I	Q	W	F	N	P	H	Q	X	S	R

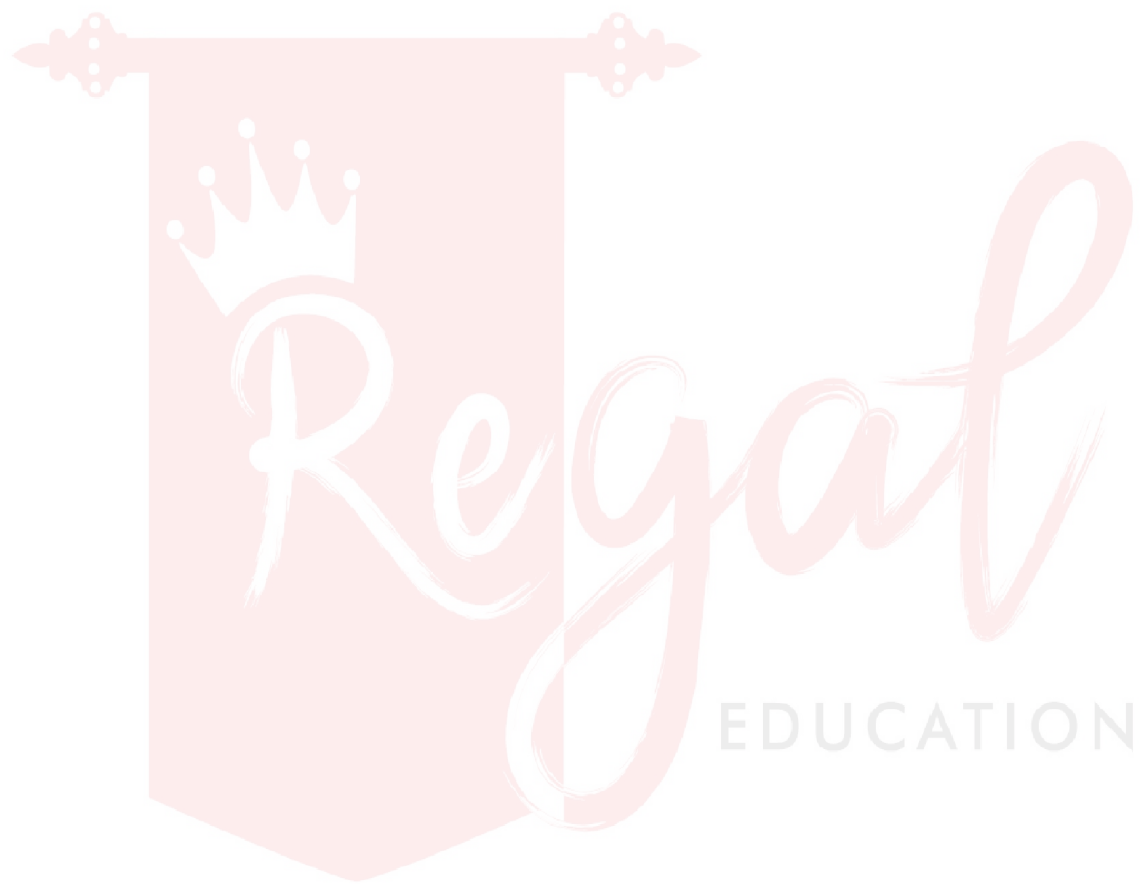
WORD LIST

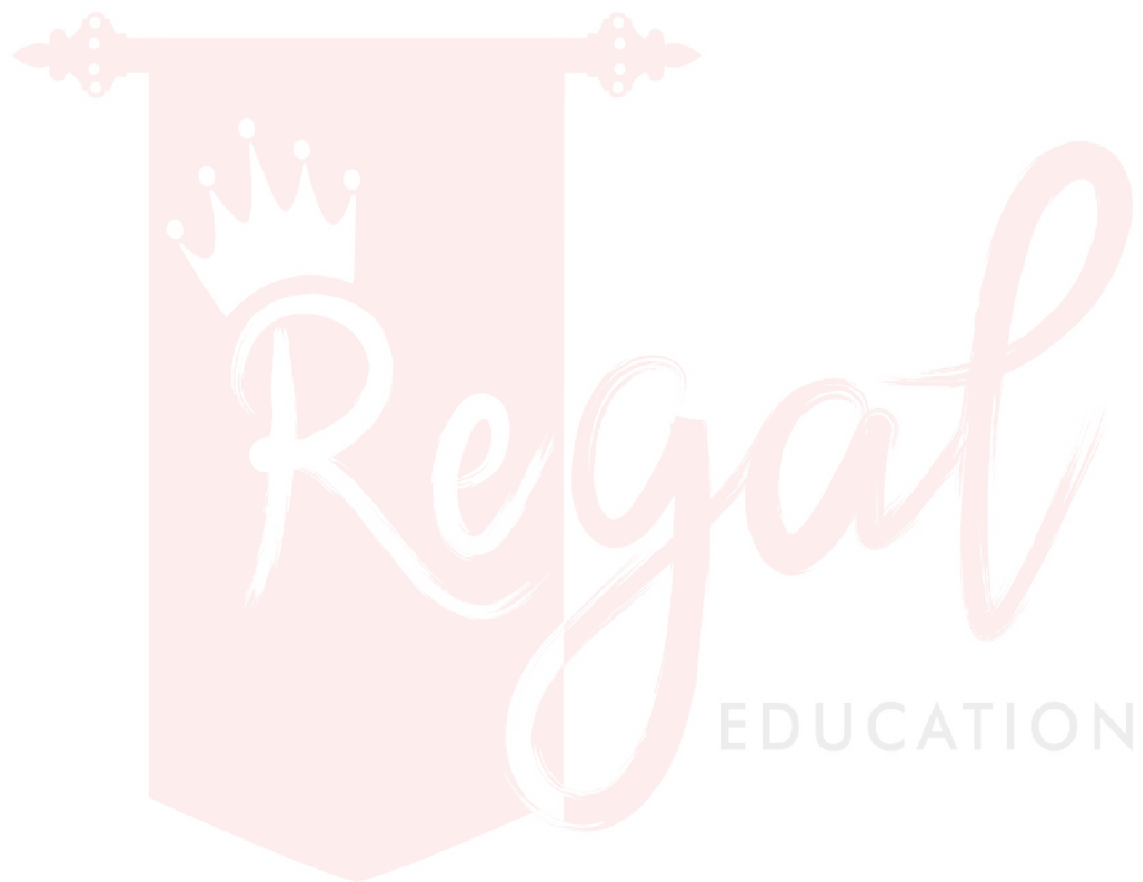
BEACH	FISHING	ICE CREAM	OUTDOOR	SUNGLASSES
CAMP	FLIP FLOPS	LEMONADE	POOL	SUNSCREEN
CARNIVAL	HEAT	MOVIES	RELAX	SWIMMING

My notes











Regal Education Inc. presents publications which adopt the **Common Core State Standards** for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, which represent the next generation of K–12 standards designed to prepare all students for success in college (including SAT, and ACP), career, and life by the time they graduate from high school.

Beyond Language builds learning through a simple approach: knowing self, loving the family, appreciating the community, and discovering the world.

Gamebook is a supplementary material to be used in the classroom and at home to diversify the classroom routine, provide students with engaging materials that would help them to improve not only their academic, but also cognitive and social skills.

