

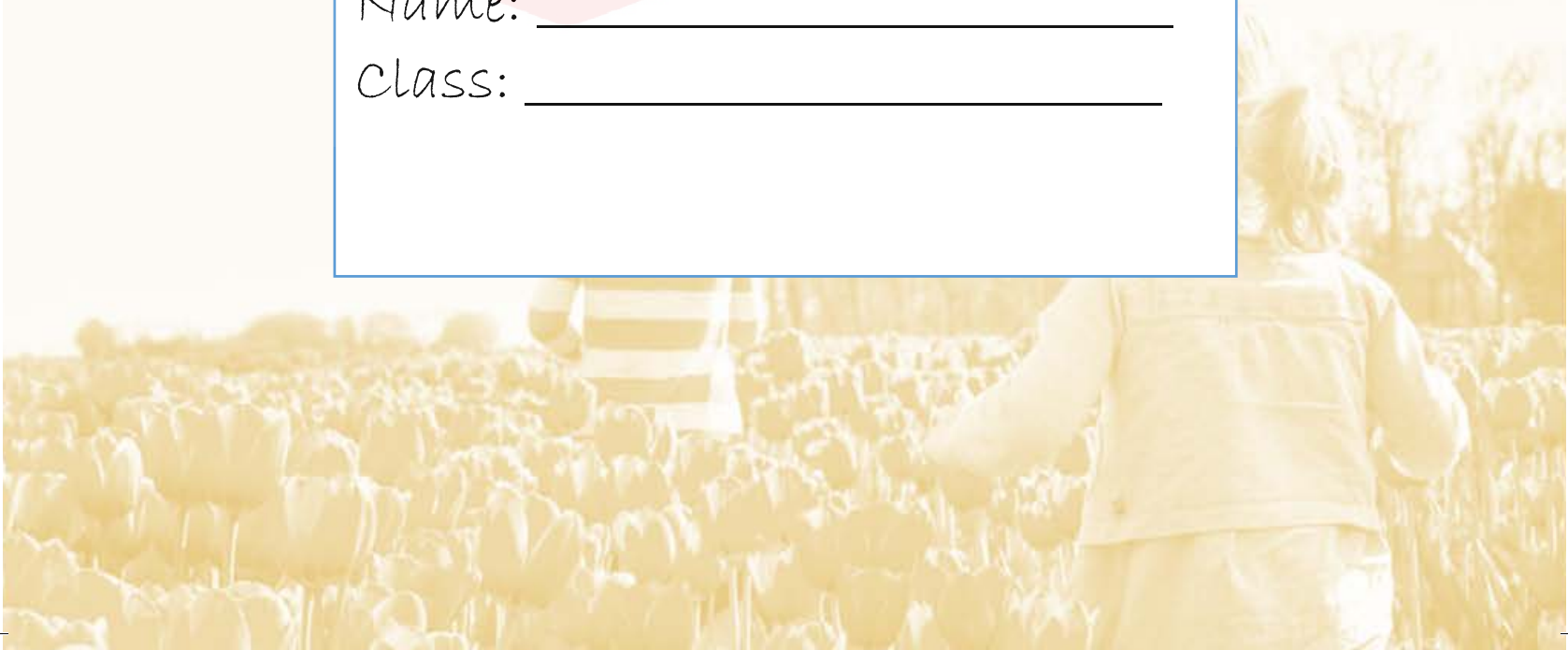
Grade 2

BEYOND LANGUAGE

EDUCATION

Name: _____

Class: _____





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10 Pienza, Irvine,
CA 92606, United States
www.regaleducation.org

Beyond Language Gamebook **Grade 2**

First edition 2022
This edition is published by Regal Education Inc.

Maryia Chautayeva

ISBN 978-1-957095-13-4

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Gamebook is a supplementary material to be used in the classroom and at home to diversify the learning routine, provide students with engaging materials that would help them to improve not only their academic, but also cognitive and social skills.

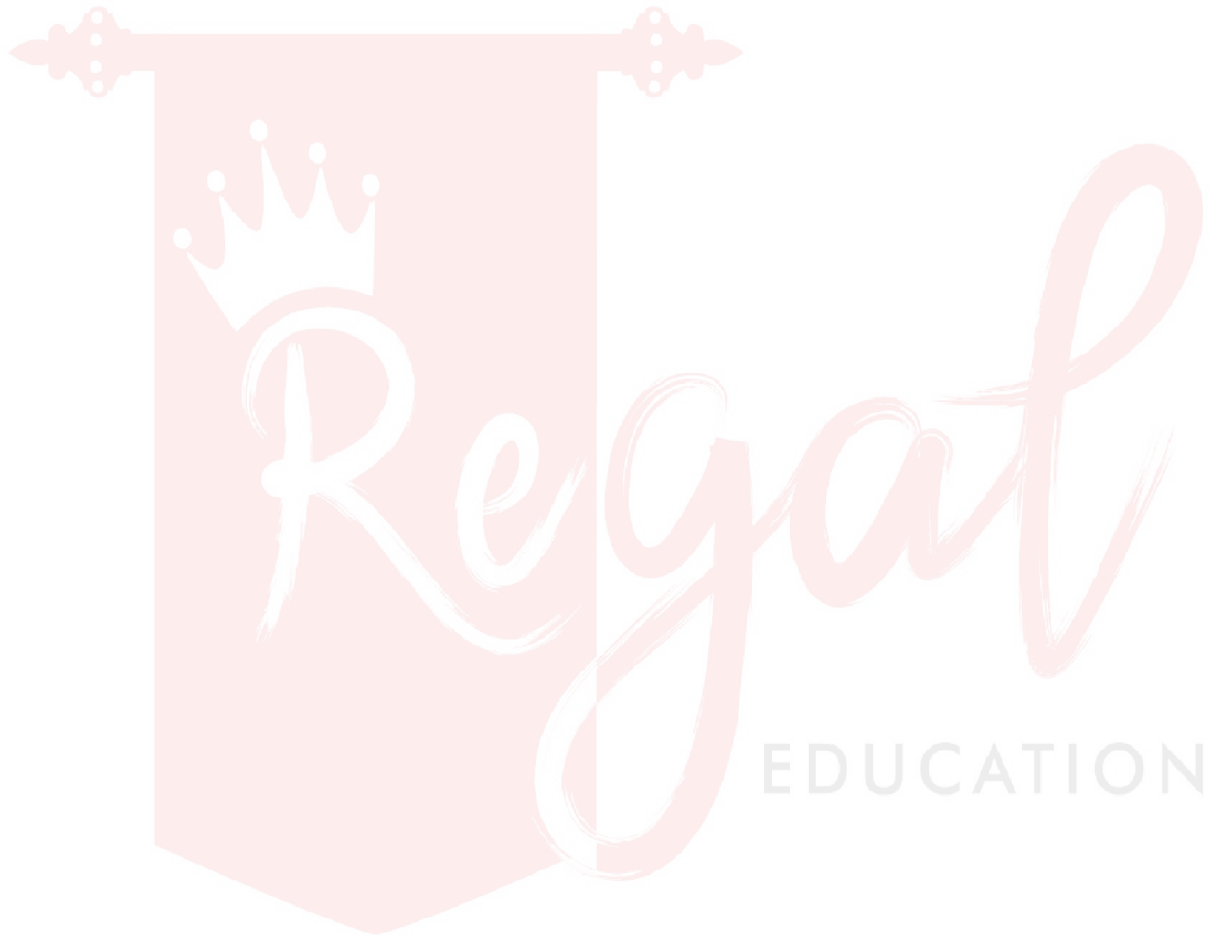
Games offered in this book allow children to use their creativity while:

- ✓ developing dexterity,
- ✓ training memory and attention span,
- ✓ developing cognitive and emotional strength,
- ✓ learning the importance of teamwork and collaboration,
- ✓ improving cognitive and interpersonal skills.





Help Nancy with riddles. Match the
riddle with the correct answer. Spell
the word.



Small boats, 5 guests in each; sail
on land but never on water.
Busy during the daytime,
anchored at night. What are we?



When it is cold outside,
You'll find yourself a wreck
Without this woven thing
To wrap around your neck.



What do you fill with
empty hands?



*I start with the letter J, and keep
you warm on a cold day. What am
I?*



*I protect your hands from snow and
ice. Fingers think I'm very nice.
What am I?*

**I start with the letter B, and your feet go inside of
me. What am I?**



I can't help your nose,
but I'm very good at
warming toes. What
am I?

If your head might
freeze, put me on
please. What am I?

I am off to Bahamas,
At night I will wear my
_____.



Draw the item from the list. One is done for you. To play online, scan the QR code.

- 1- Jumper
- 2- T-shirt
- 3- Dress
- 4- Skirt
- 5- Trousers
- 6- Shorts
- 7- Socks
- 8- Shoes
- 9- Blouse
- 10-Scarf
- 11- Belt
- 12-Trainers
- 13-Boots
- 14- Hat



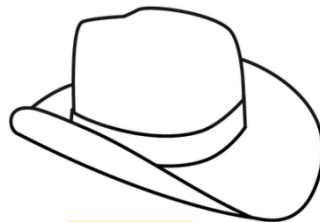
SCAN ME



SCAN ME



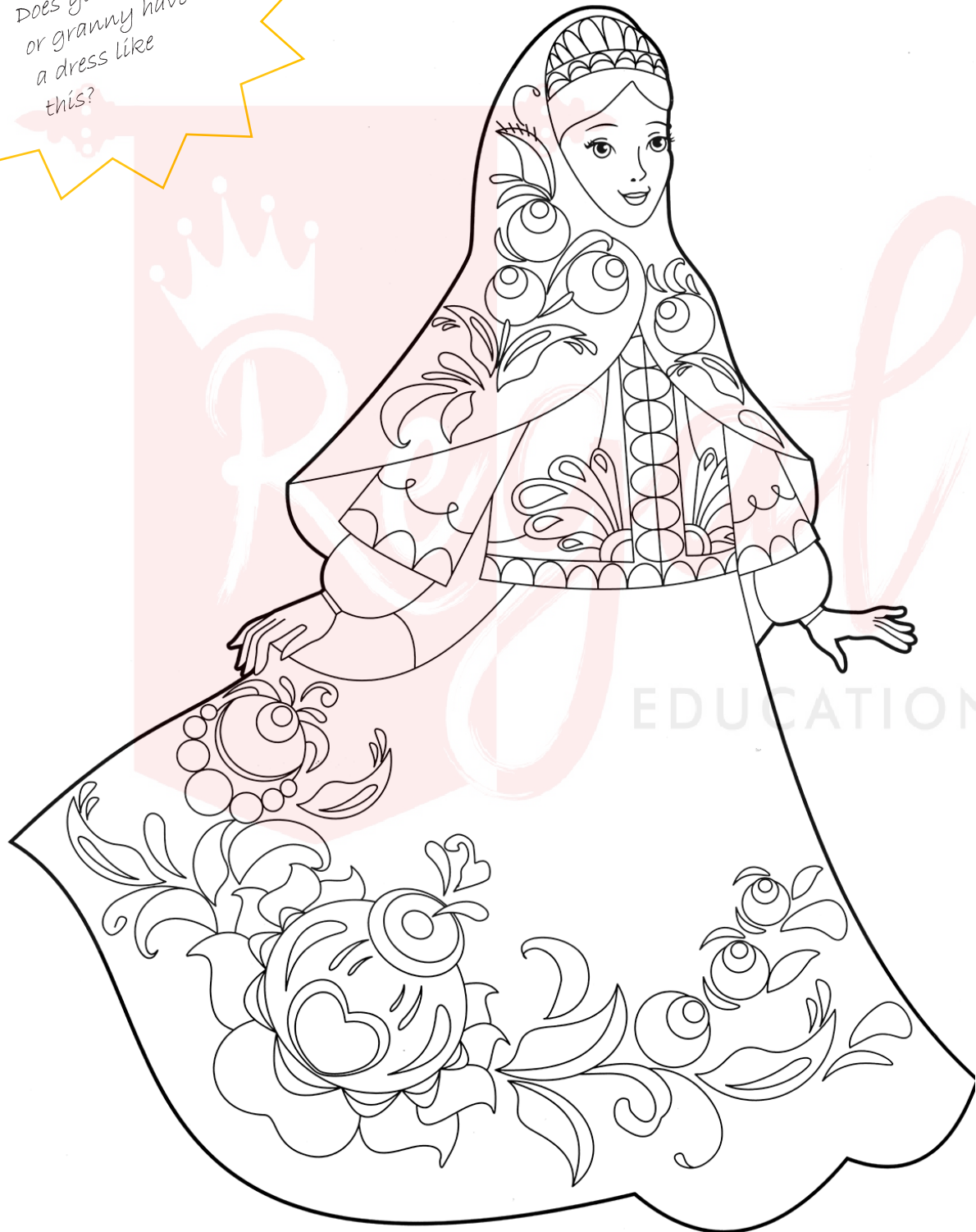
SCAN ME



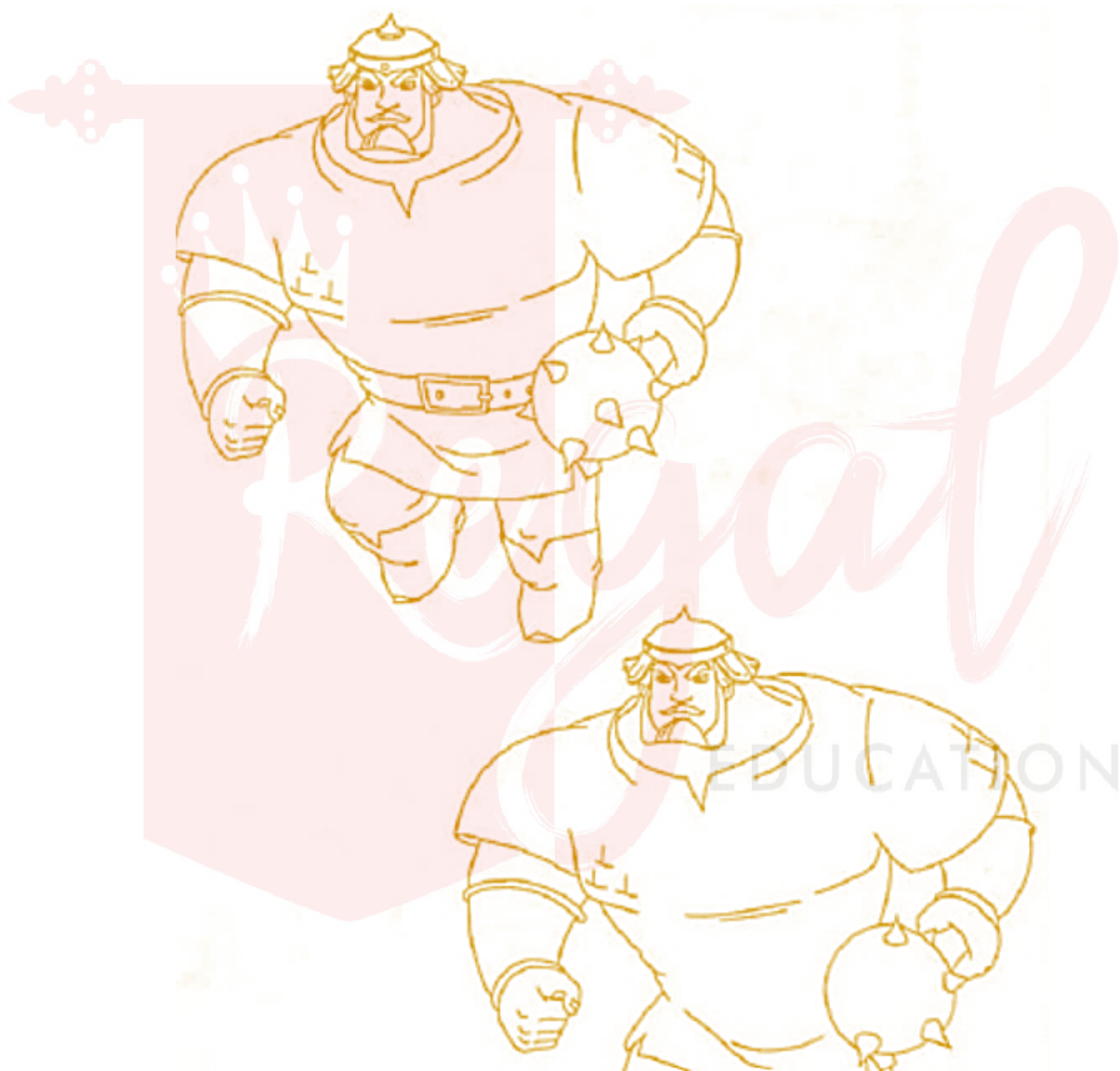
14

Color and name everything you see in the picture.

Does your mom
or granny have
a dress like
this?



Spot the differences between the pictures. Draw the missing parts so that the pictures look the same.



Unit 2

Help Mia to find these words.

Words can go in any direction.

Words do not share letters.



actor

builder

chef

actress

butcher

dentist

architect

carpenter

doctor

banker

cashier

engineer

What do
these words
have in
common?

M	Q	D	R	A	L	I	D	U	A	Q	F	Q	F	O
C	D	F	Z	Z	C	O	Z	H	C	B	G	O	Z	R
R	I	F	L	Q	C	T	U	K	T	A	P	O	P	E
W	E	O	Z	T	P	Q	O	N	R	B	E	V	A	H
S	P	D	O	K	N	L	G	R	E	G	O	R	Q	C
C	F	R	L	H	T	Y	Z	R	S	N	C	P	X	T
D	H	H	J	I	U	R	E	R	S	H	R	Q	B	U
E	Y	E	V	W	U	T	G	C	I	R	P	C	R	B
N	D	K	F	X	N	B	A	T	B	T	G	D	D	W
T	C	O	F	E	X	R	E	C	A	S	H	I	E	R
I	F	B	P	X	E	C	V	X	M	P	D	U	K	M
S	Y	R	S	Z	T	R	E	E	N	I	G	N	E	V
T	A	K	R	E	K	N	A	B	R	H	X	I	T	B
C	K	R	J	N	E	P	E	D	E	D	T	Q	W	Y
V	S	M	W	O	R	U	O	B	L	X	E	Y	Q	I

How many words are hidden in Mia's heart?



Jobs and profesions



Match the pictures from 1 to 22 to the words. Follow the example.

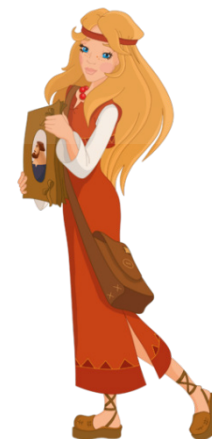
- ☐ 0 fisherman
- ☐ lorry driver
- ☐ firefighter
- ☐ baker
- ☐ photographer
- ☐ architect
- ☐ dentist
- ☐ plumber
- ☐ postman
- ☐ builder
- ☐ vet
- ☐ gardener
- ☐ waiter
- ☐ electrician
- ☐ police officer
- ☐ painter
- ☐ cook
- ☐ hairdresser
- ☐ teacher
- ☐ shop assistant
- ☐ doctor
- ☐ mechanic
- ☐ greengrocer



Cut out the flashcards and the words. Play alone or with your friends.

1. **Matching.** Match the pictures with the word.
2. **The fastest player.** Who can name most professions in 30 seconds?
3. **Associations.** At the back of each card write the list of words that belongs to this/that profession. Draw (take) a card, look at the list of words, guess the profession. OR draw (take) a card, look at the profession and try to guess the list of words at the back.
4. **Pantomime.** Place the pictures face down. Each student takes a picture but does NOT show it to other students. Try to mimic (show) the card without any words. Use only your face and hands.
5. **Yes/No- game.** Place the pictures face down. Each student takes a picture but does NOT show it to other students. Other students should be asking Yes/No – questions.

E.G. Do you work outside? – No.
6. The team / the student who can guess most professions wins.
7. Create your own game and play with your friends.

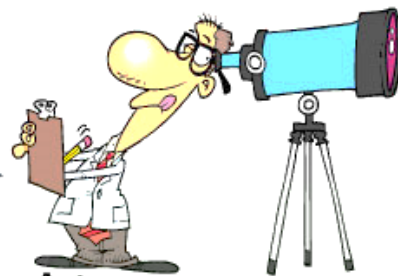




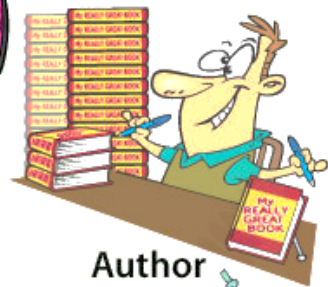
Accountant



Architect



Astronomer



Author



Baker



Butcher



Carpenter



Dentist



Doctor



Farmer



Firefighter



Judge



Mechanic



Nurse



Pilot



Plumber



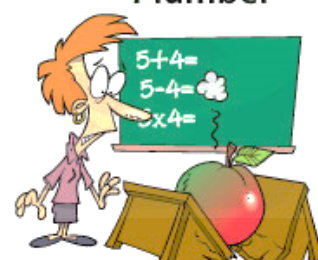
Police Officer



Psychiatrist



Surgeon



Teacher



plumber





train driver





painter





milkman





pilot





bus driver





mechanic





actor





computer
programmer





baker





pastry chef





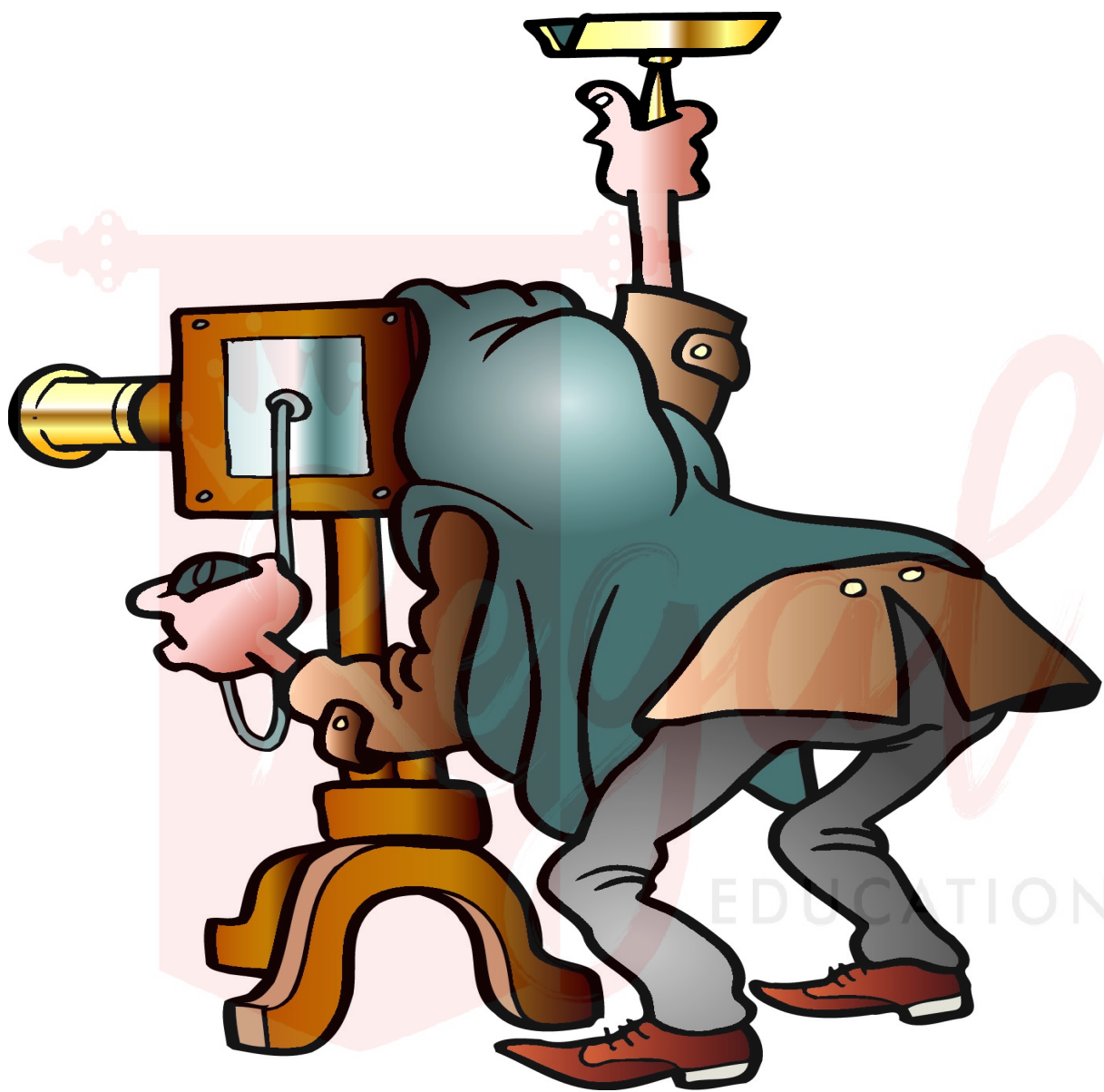
butcher





fishmonger





photographer





dressmaker





carpenter





gardener





fisherman





dancer





musician





singer





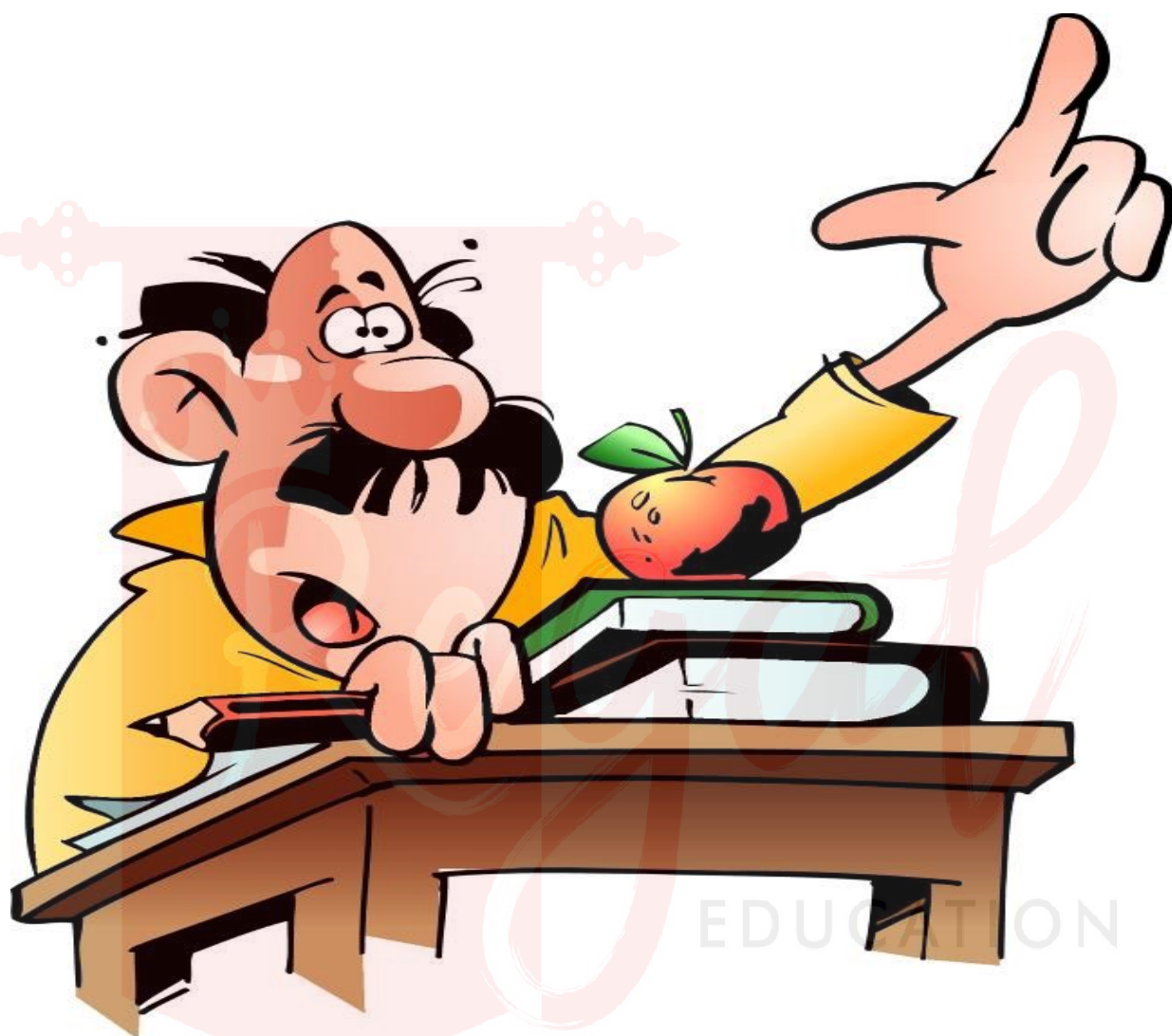
waitress





cook





teacher





student





doctor

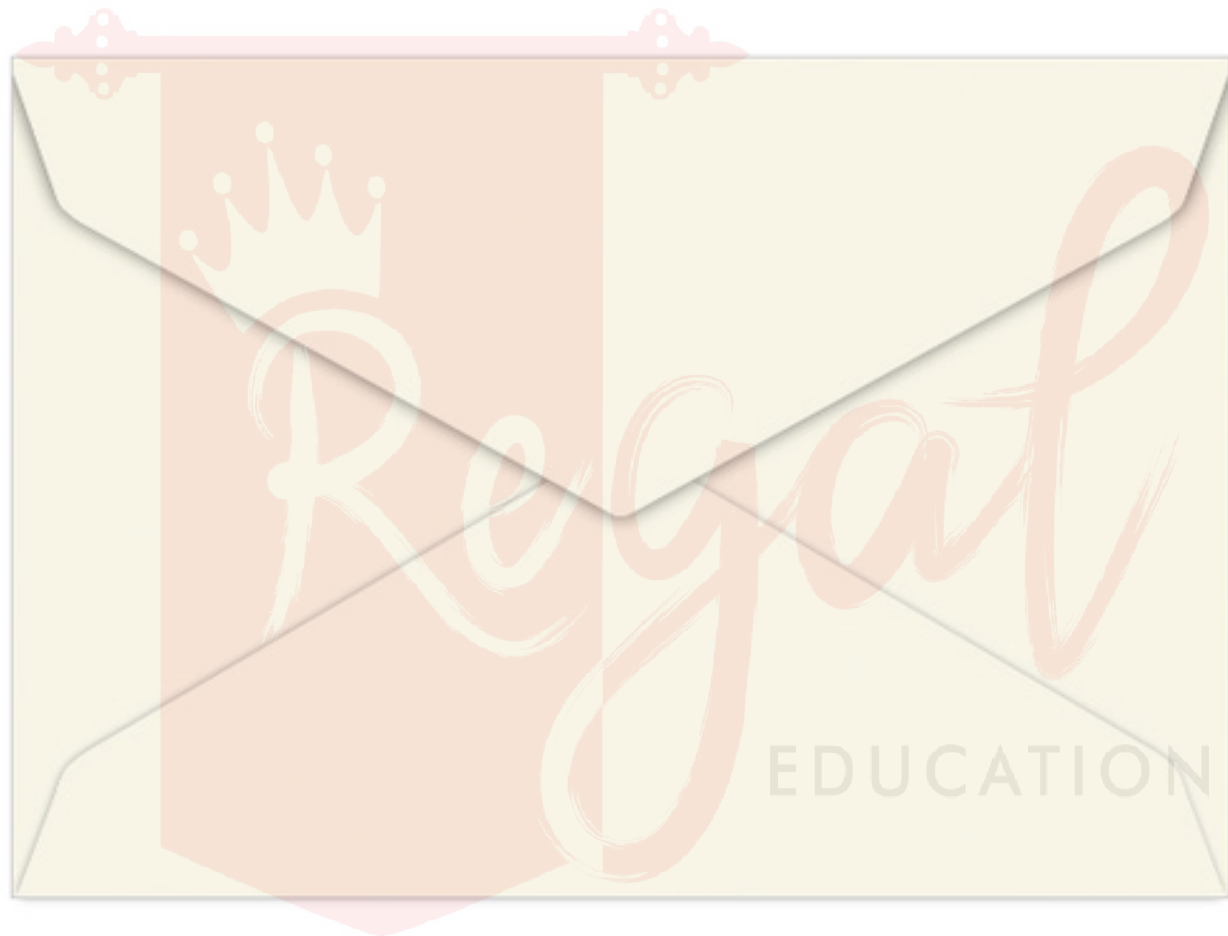




nurse



Glue an envelope for the flashcards here.



Unit 3

Help Mia to create a comic book.



This is your main character. What's his/her name? Be creative!

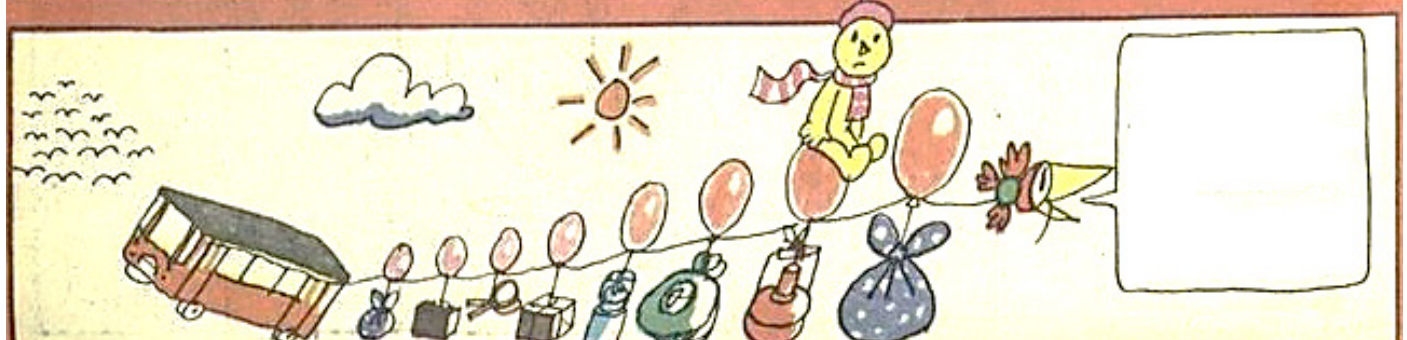
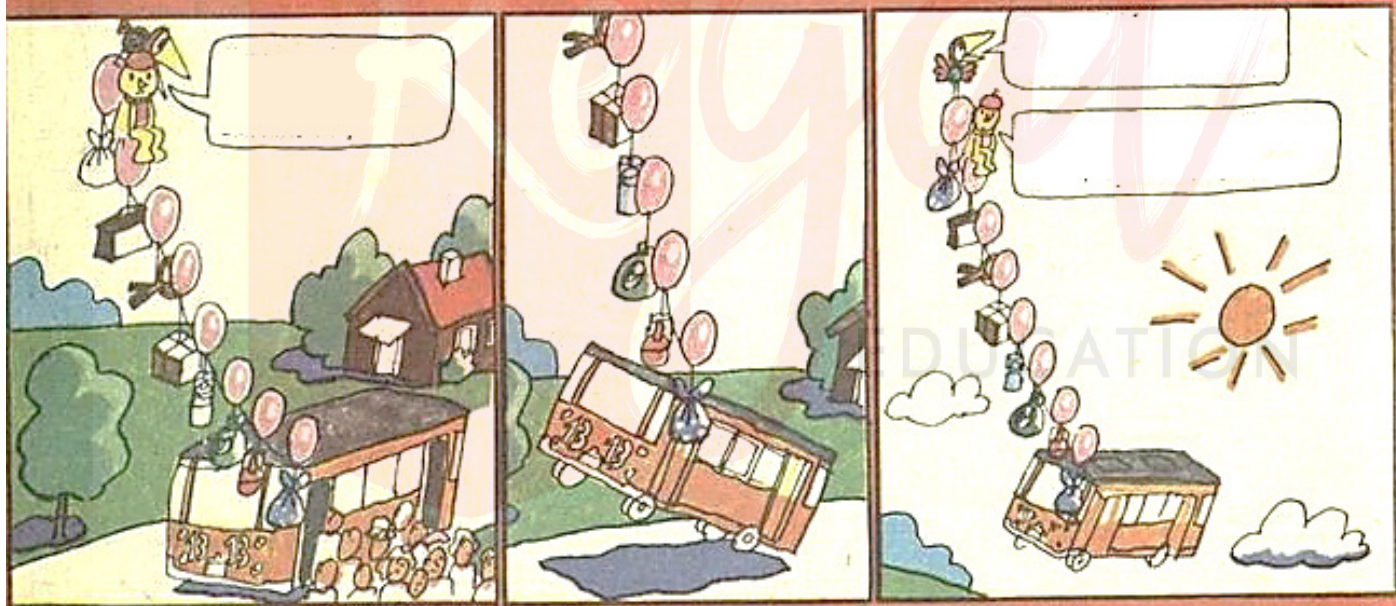
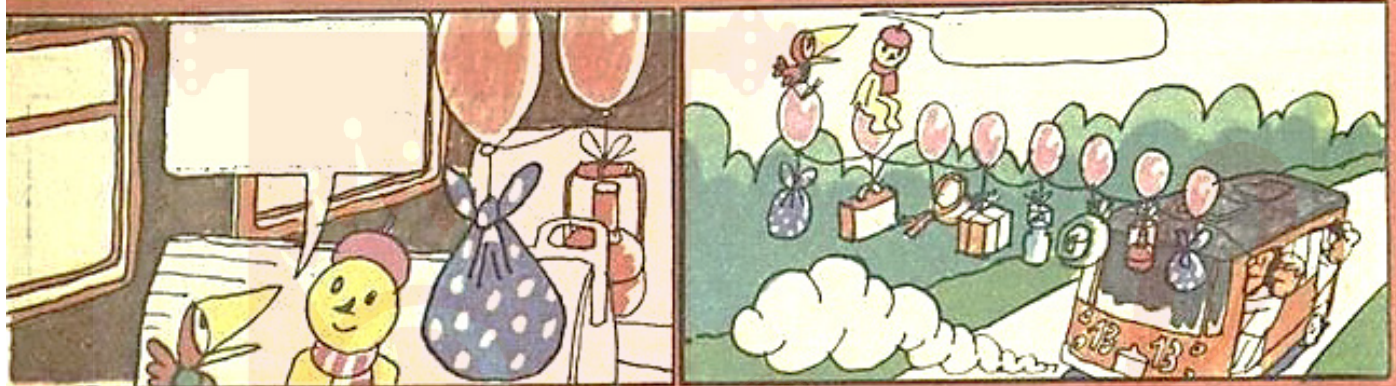
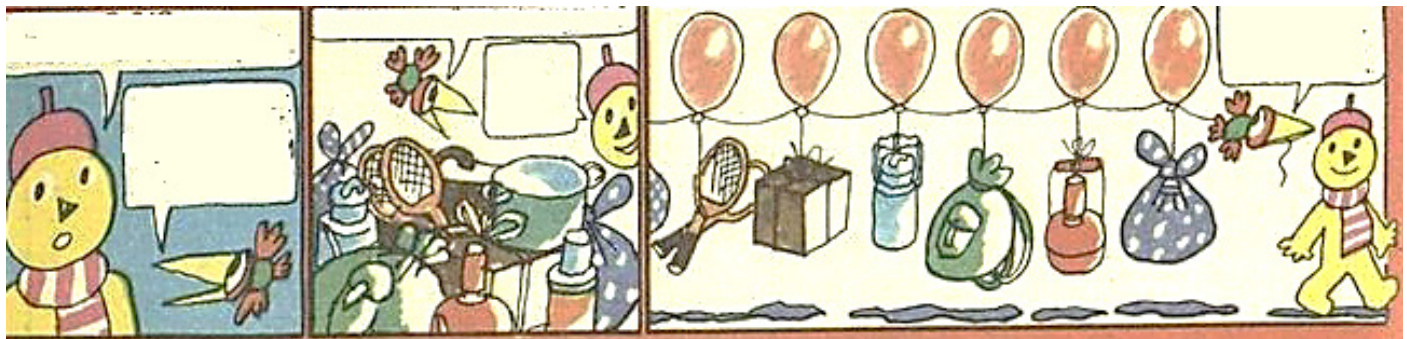


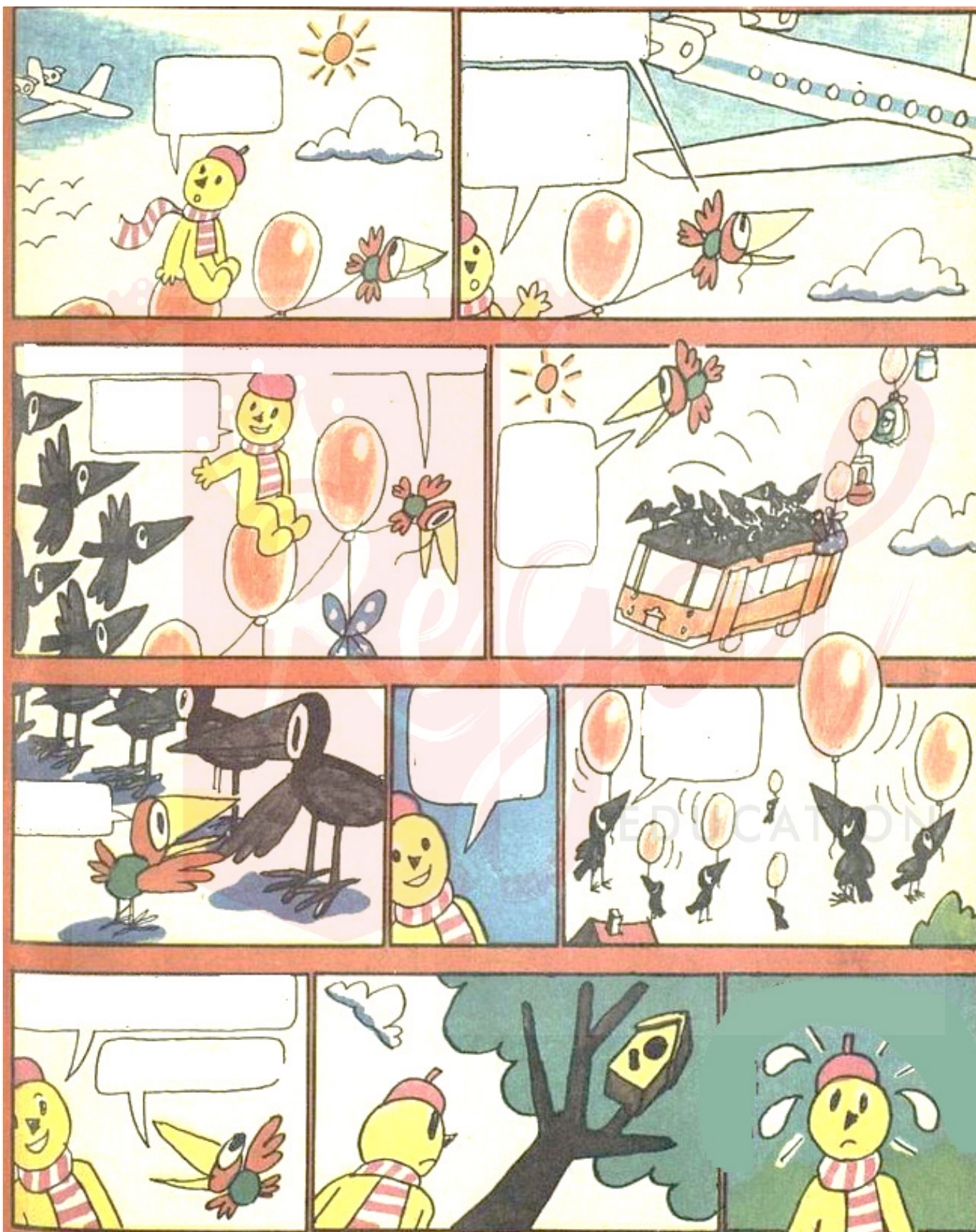
This is your character's friend. What's his/her name? Be creative!

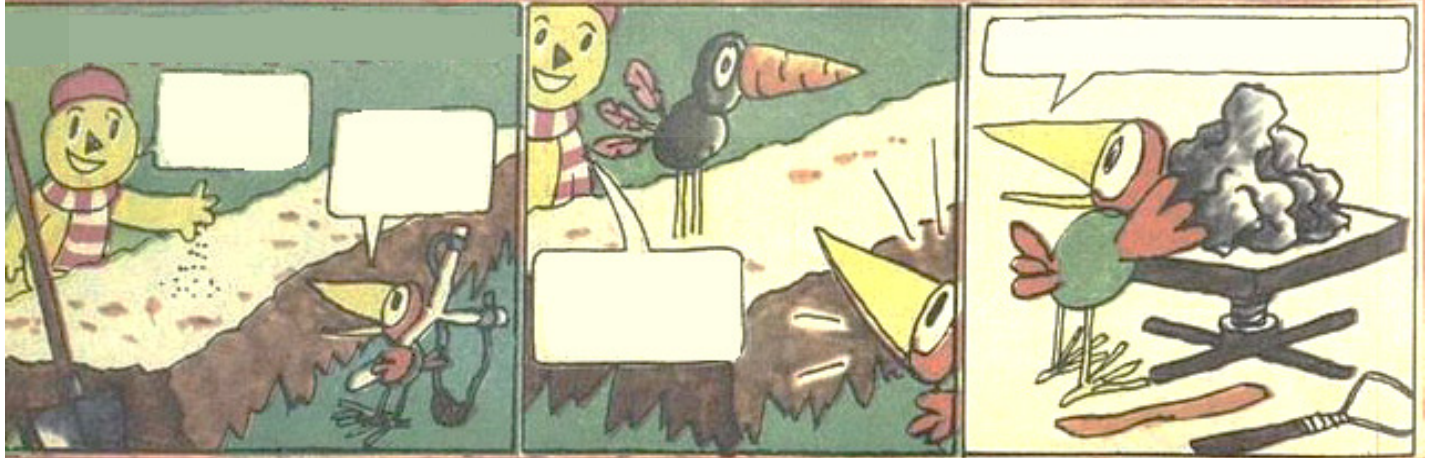
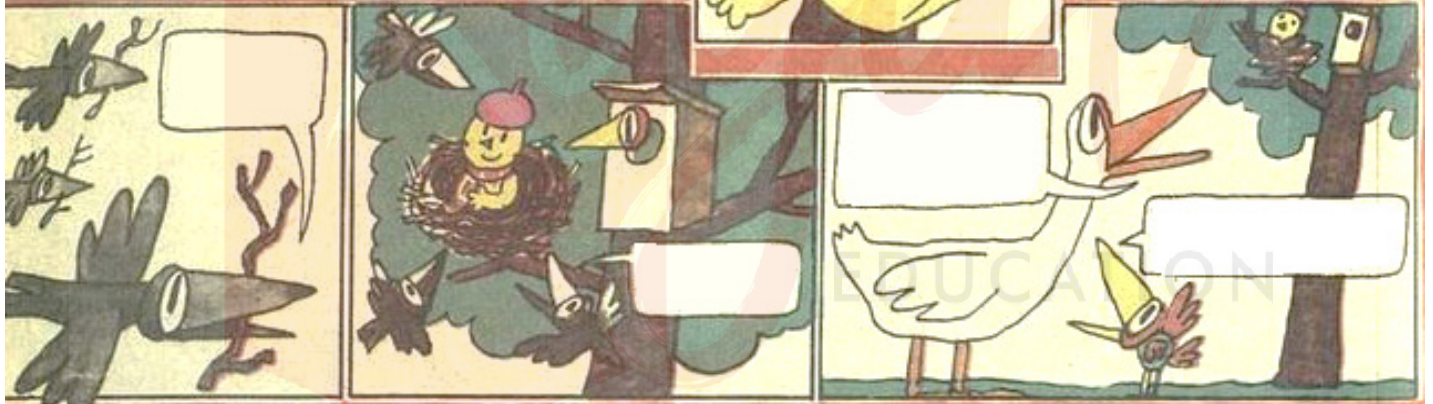
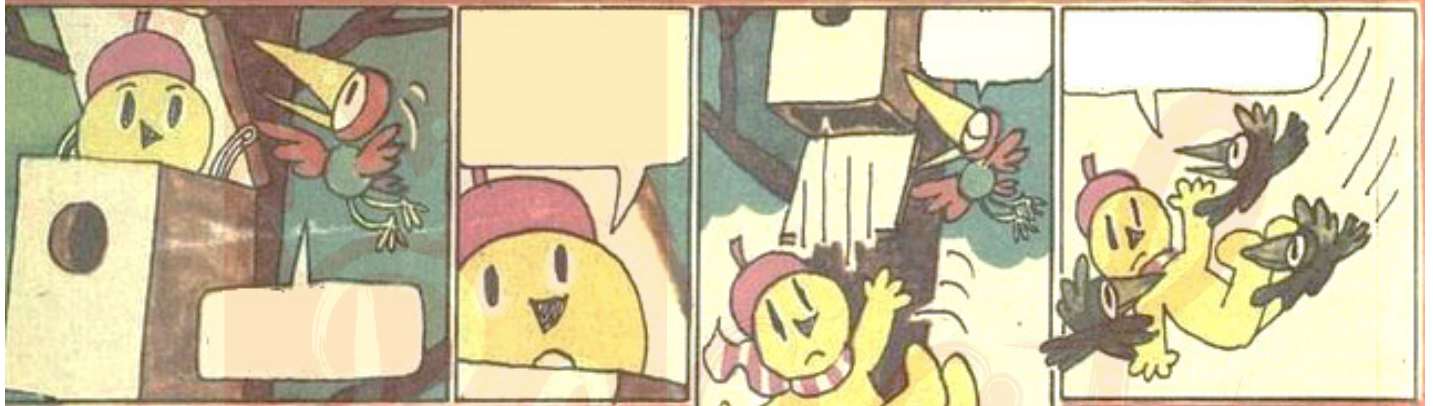
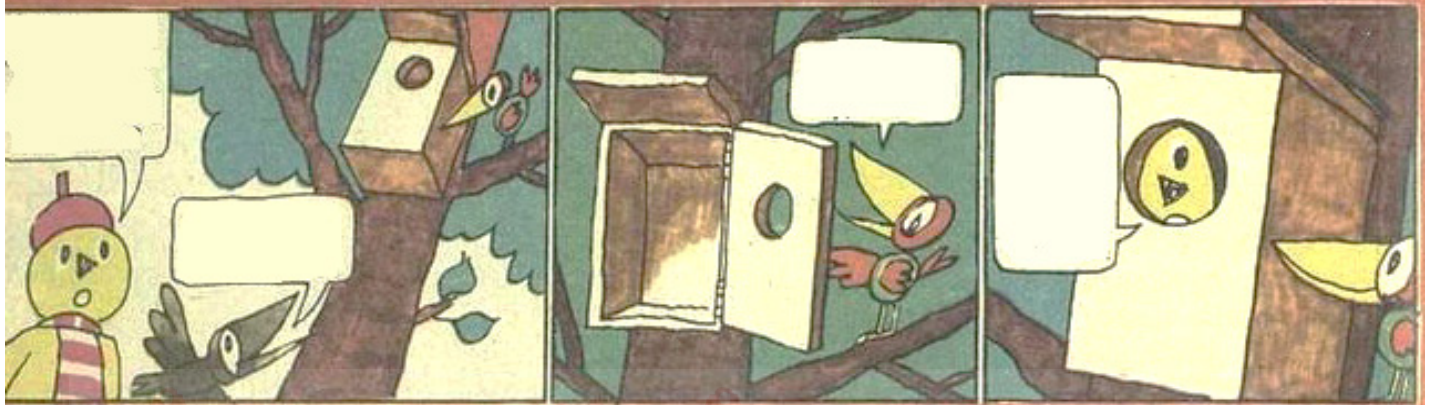
Write a story about friends' adventures! Use the comics below.

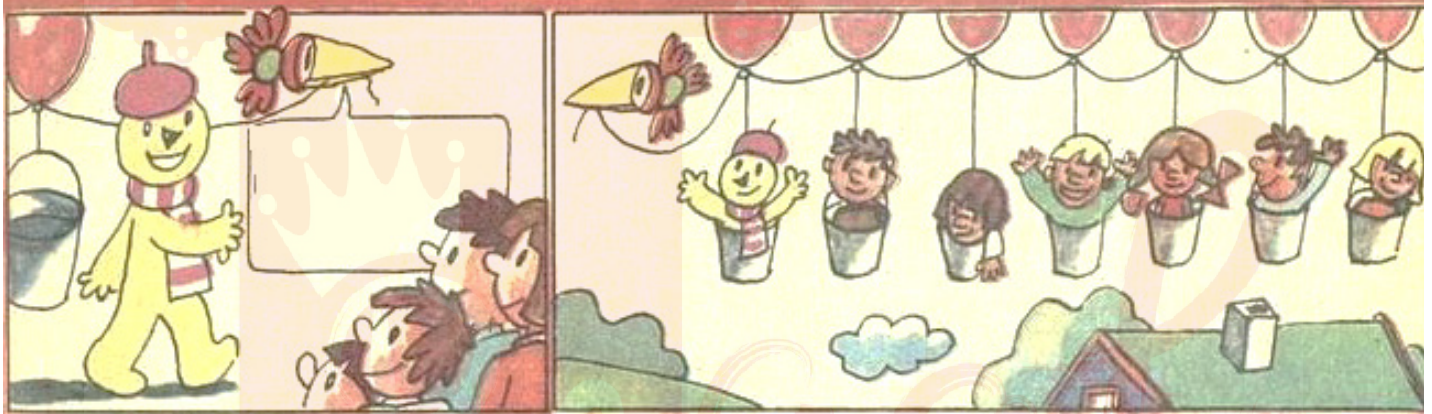
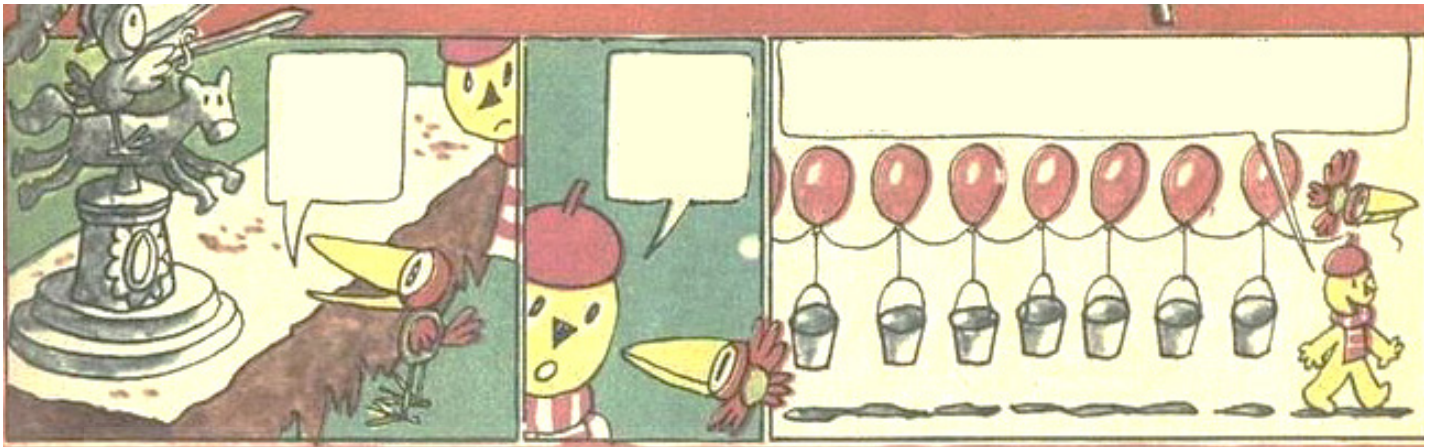
Write in pencil, so you can erase parts you don't like.









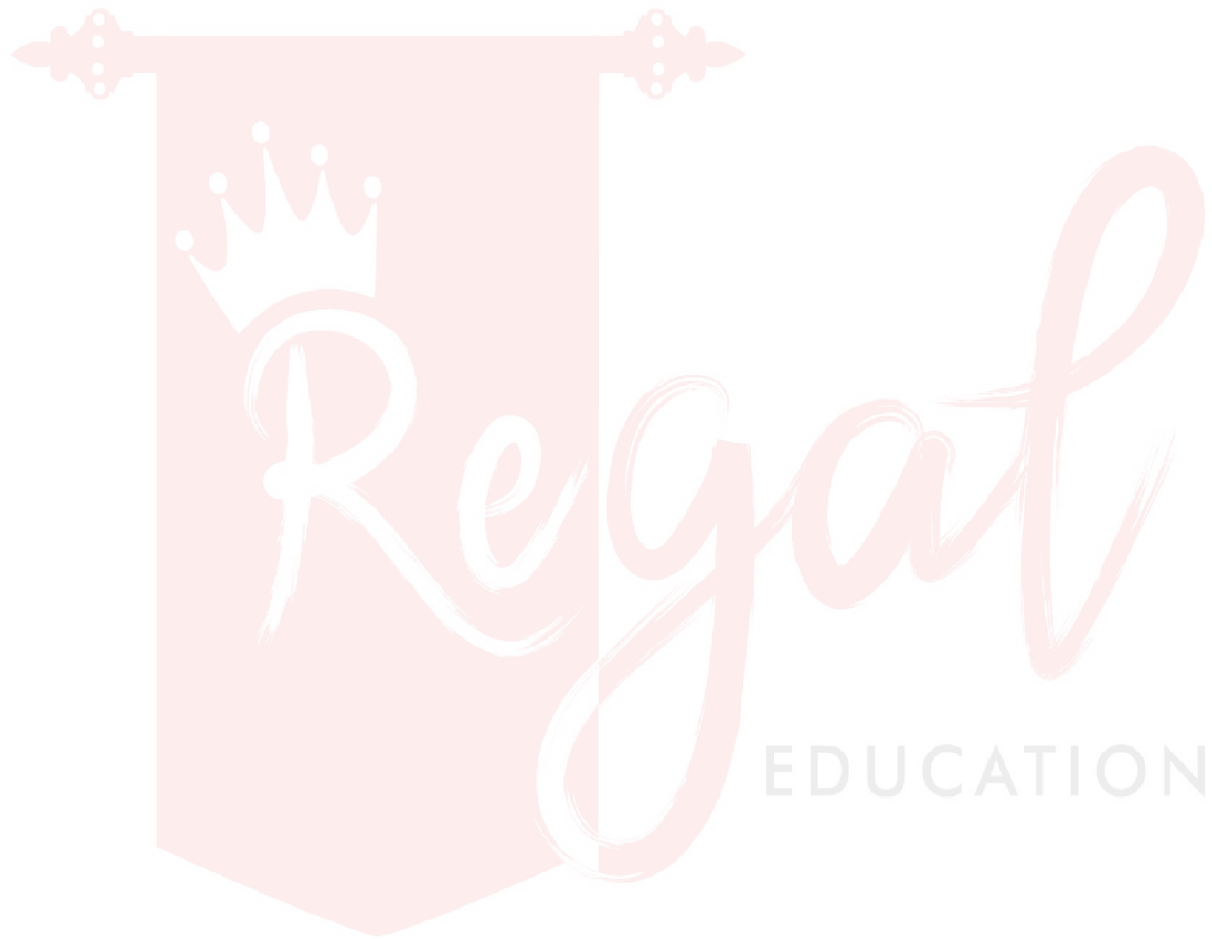


Unit 4

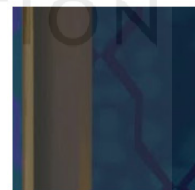
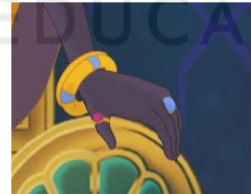
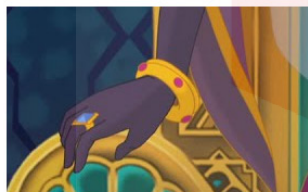
Help Nancy to copy the portrait.

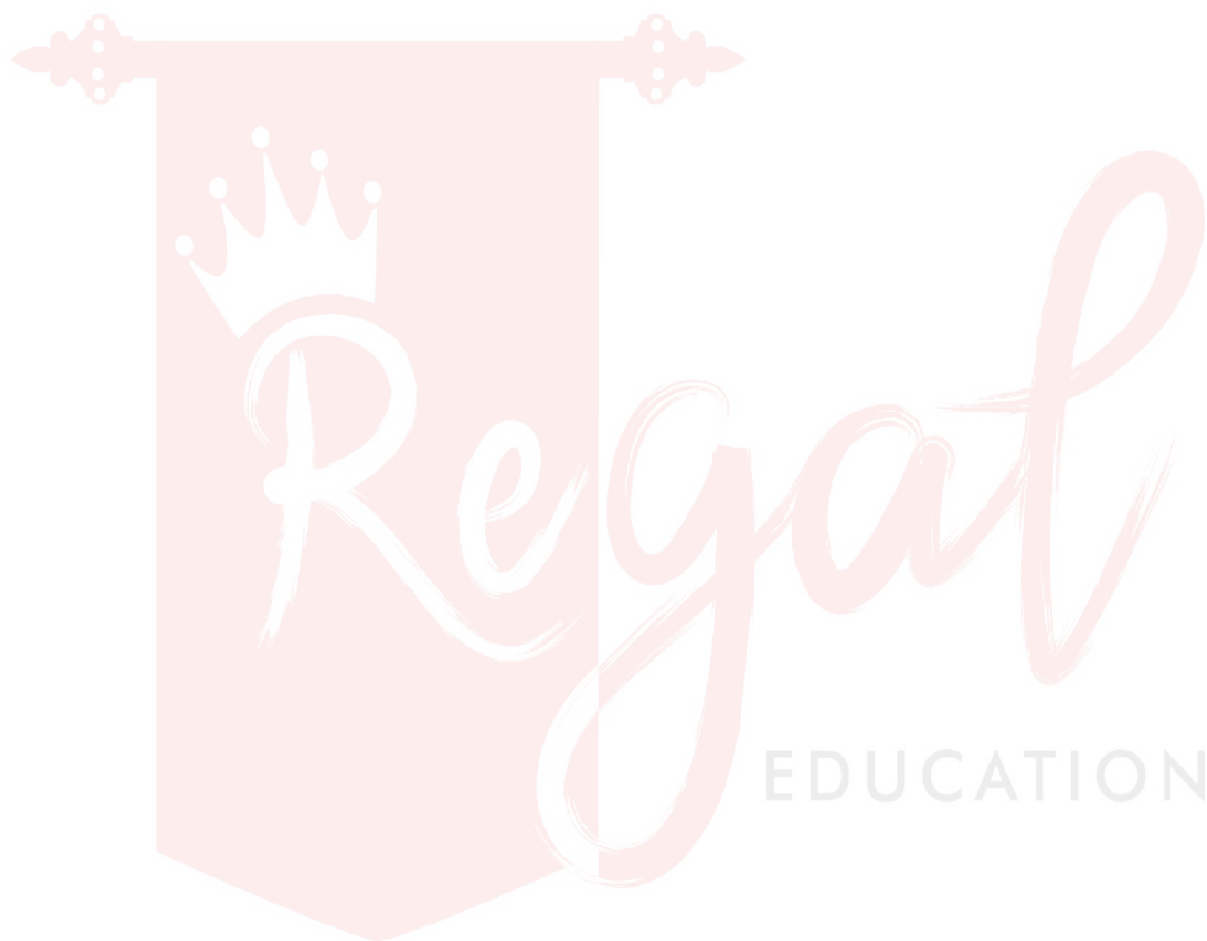


You can use this page to glue the mosaic/puzzle in.

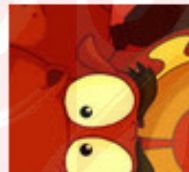
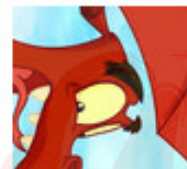
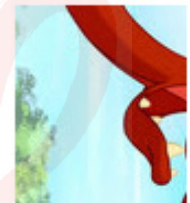
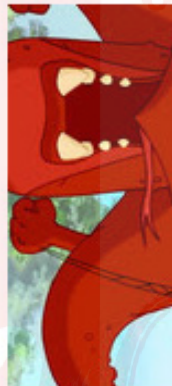
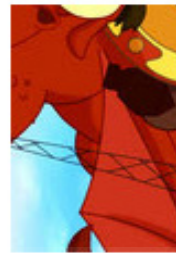
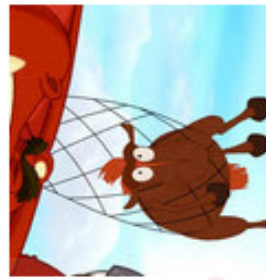


Study the picture. Some parts are missing. Cut them out and glue the picture together.

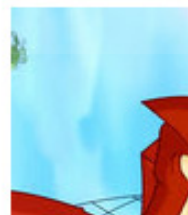
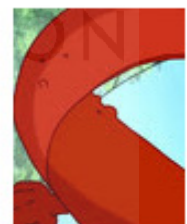


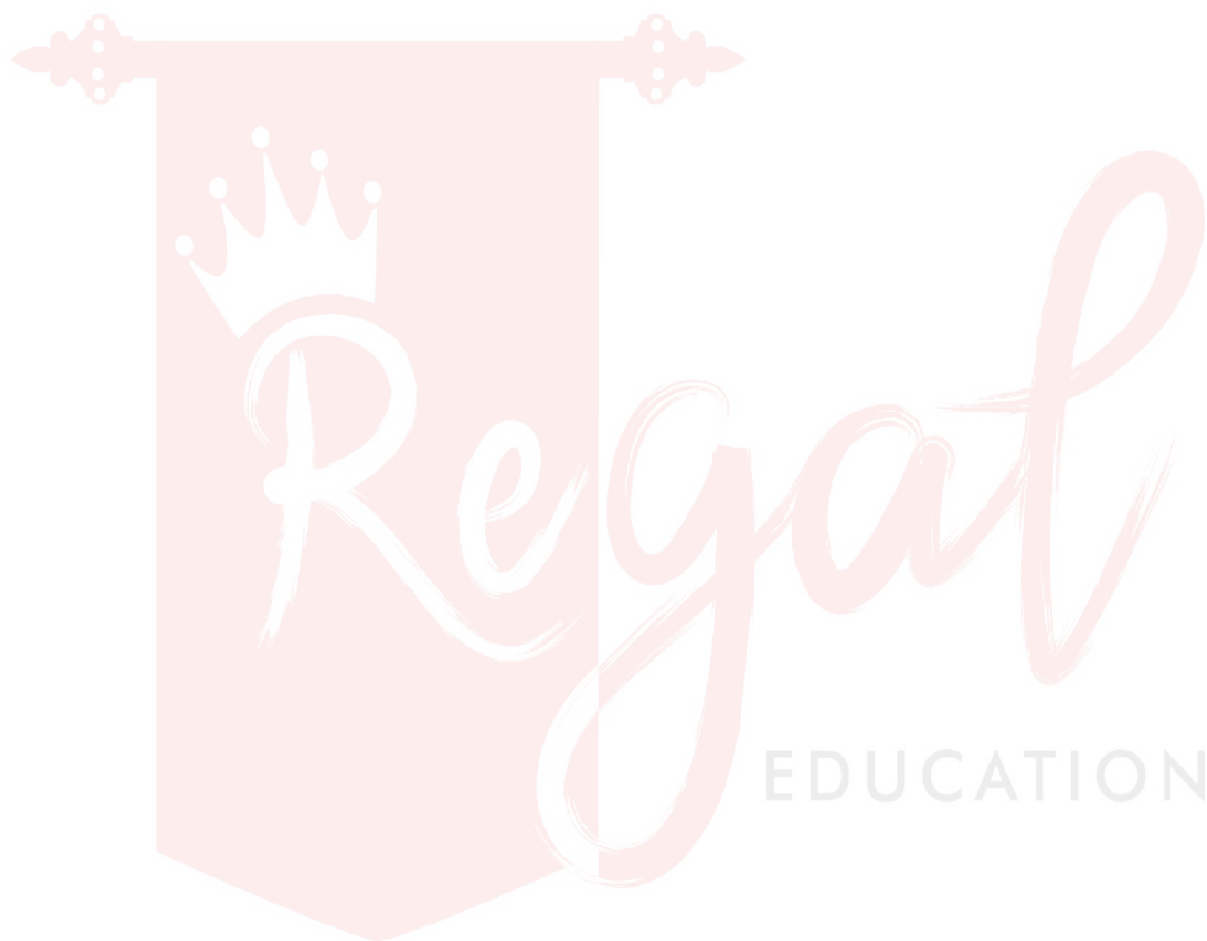


Cut out the pieces of a puzzle and put them together to see the whole picture. You can play online as well. Scan the QR code. There are 2 levels: easy and hard.



EDUCATION

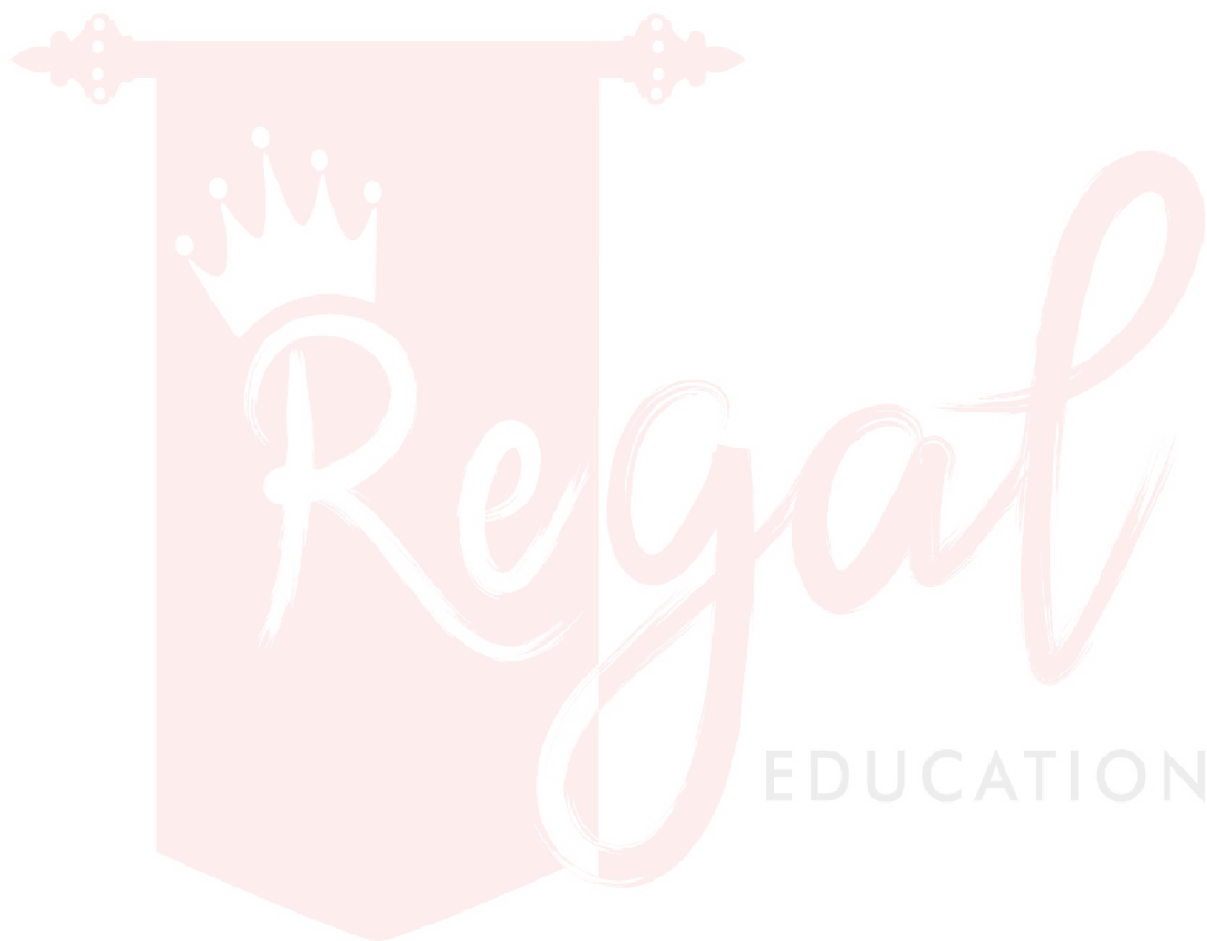




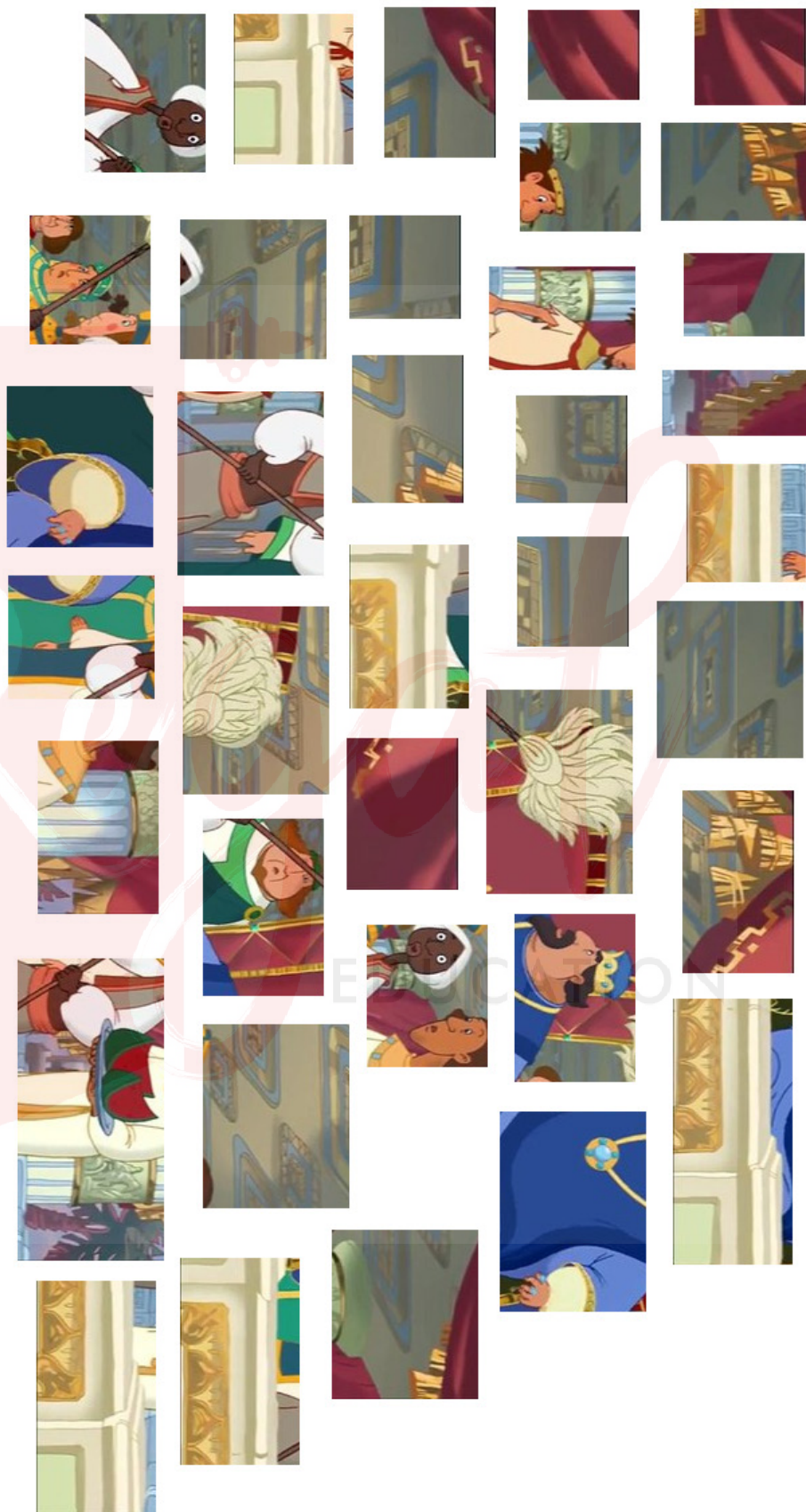


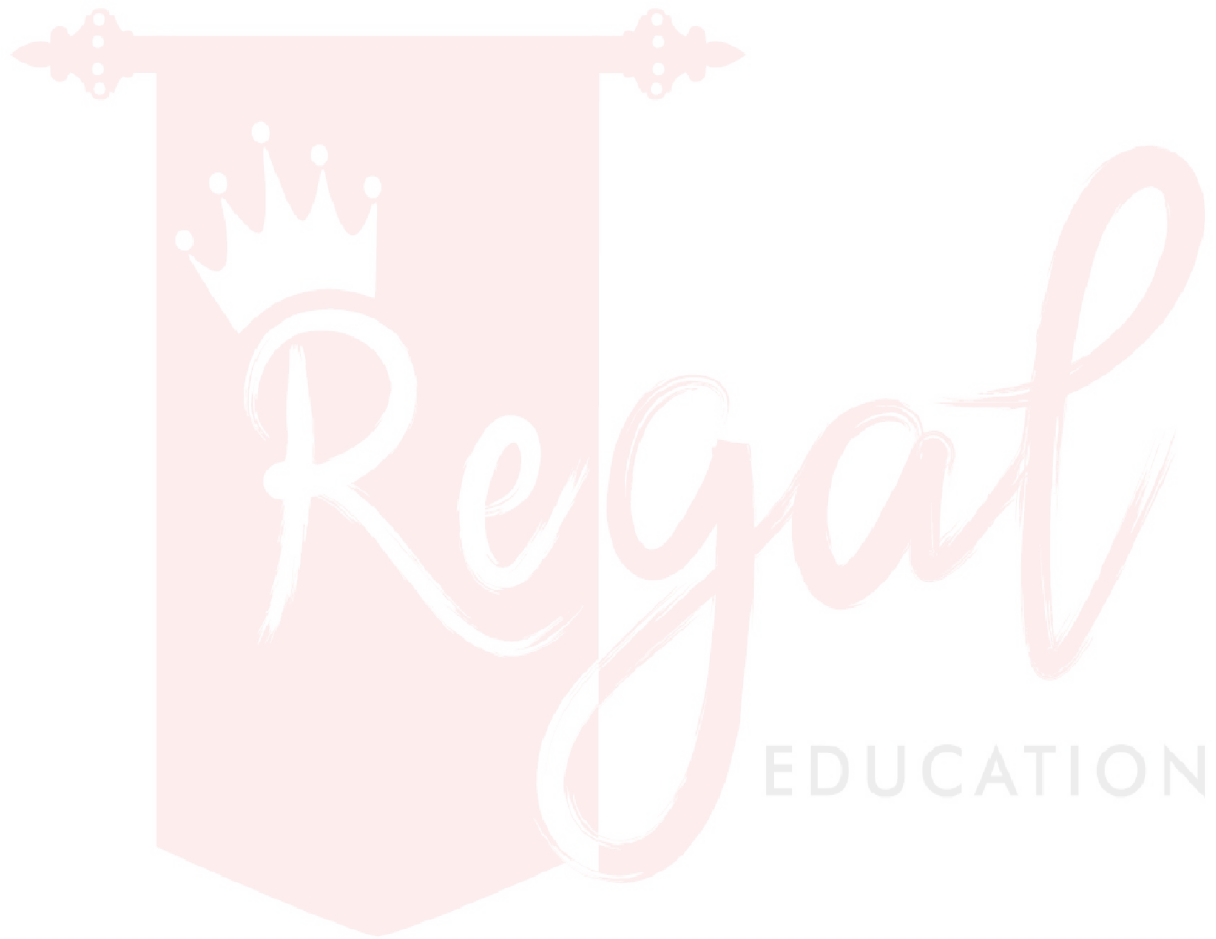
Cut out the pieces and put them together to see the picture. You can play online as well. Scan the QR code. There are 2 levels: easy and hard.



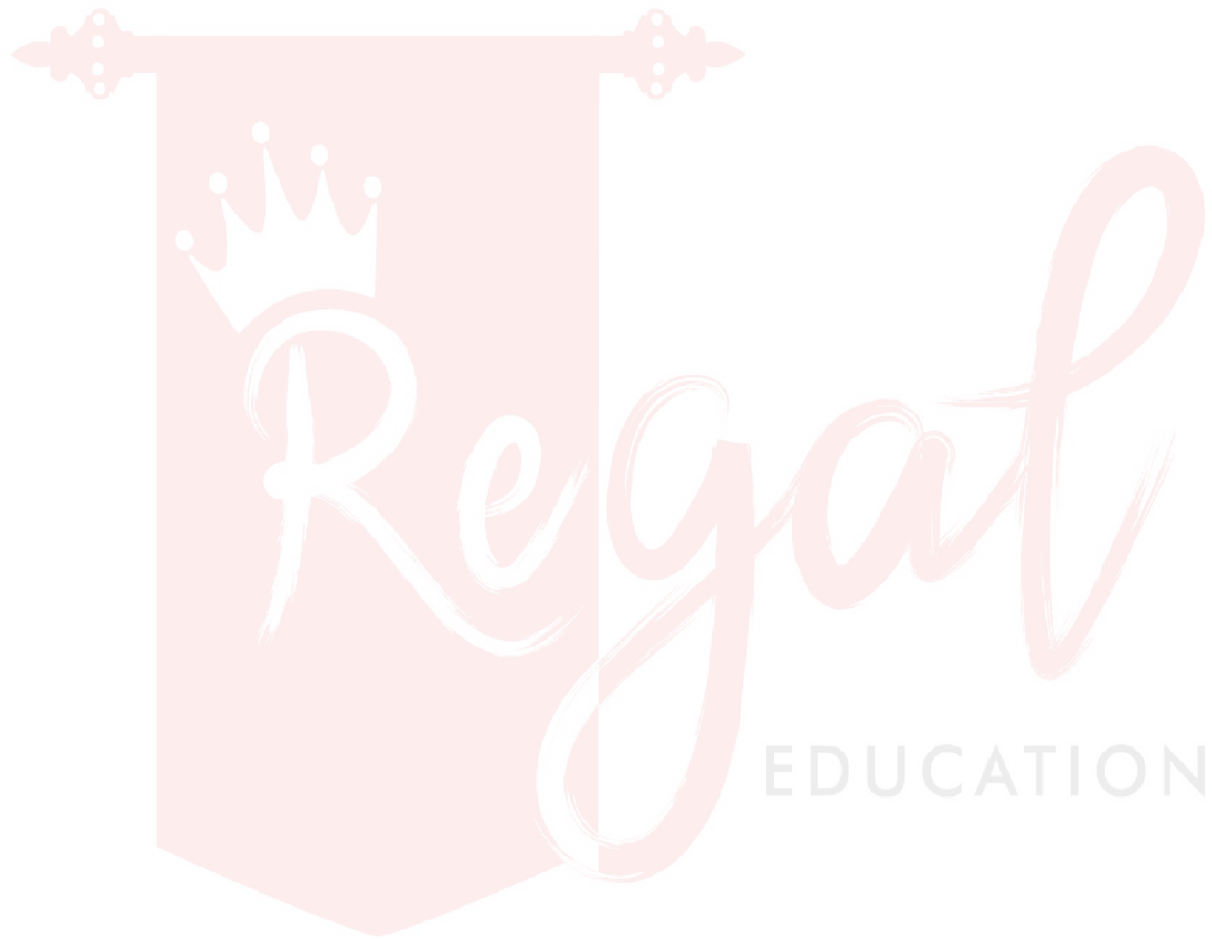


Cut out the pieces
and put them
together to see the
picture. You can
play online as well.
Scan the QR code.
There are 2 levels:
easy and hard.

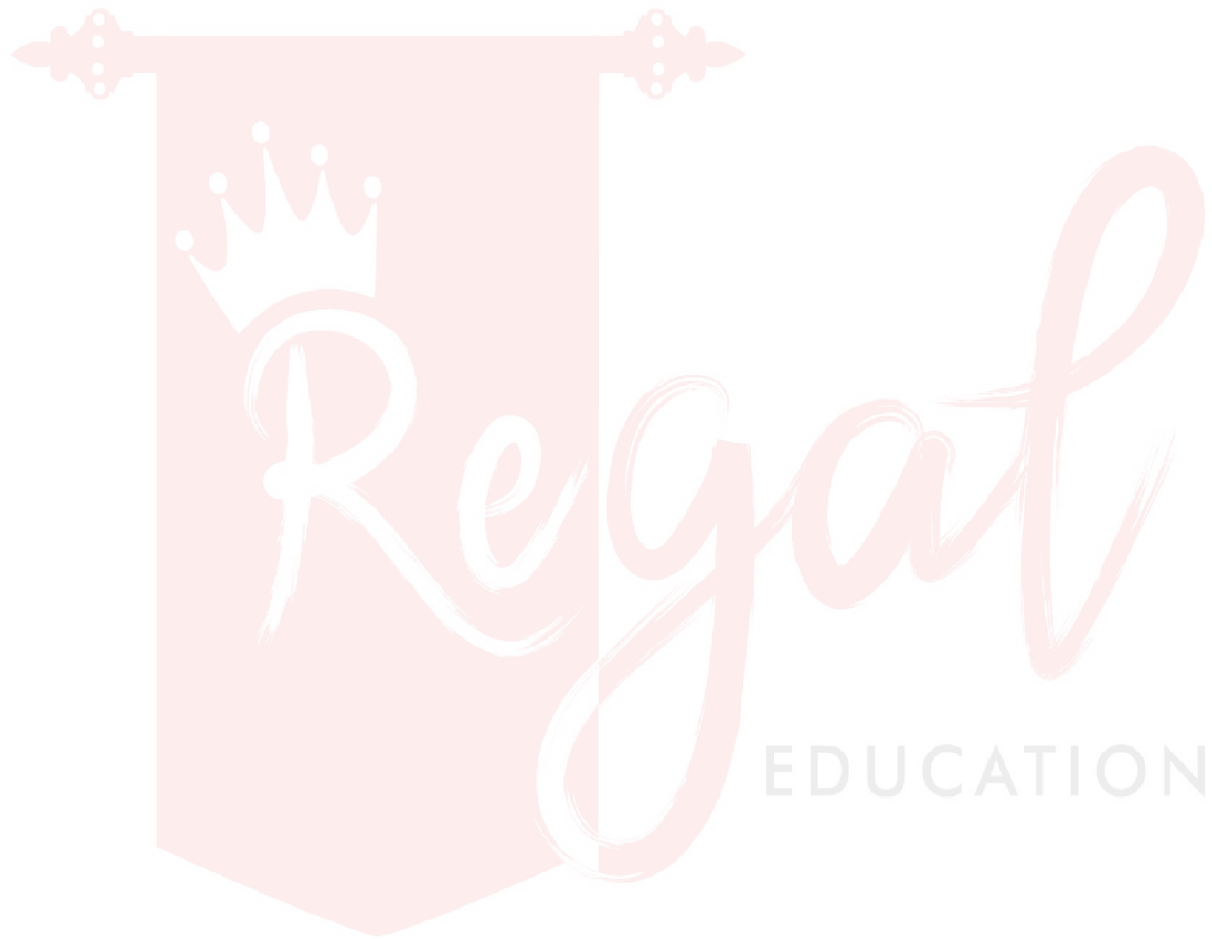




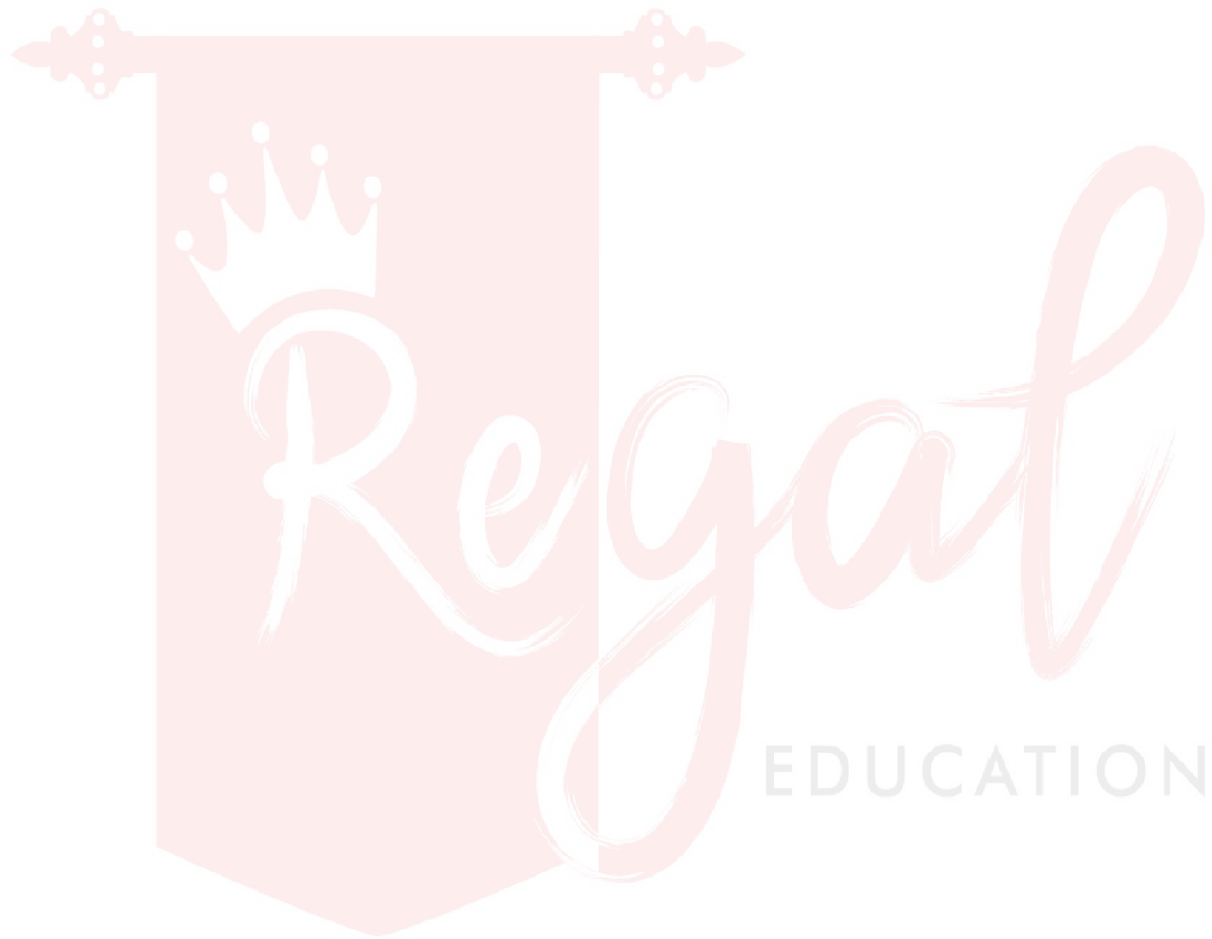
Glue the mosaic/puzzle here. Think of the story behind the picture. Tell the story to your friend. You can create a story together with a friend or a class.



Glue the mosaic/puzzle here. Think of the story behind the picture. Tell the story to your friend. You can create a story together with a friend or a class.



Glue the mosaic/puzzle here. Think of the story behind the picture. Tell the story to your friend. You can create a story together with a friend or a class.



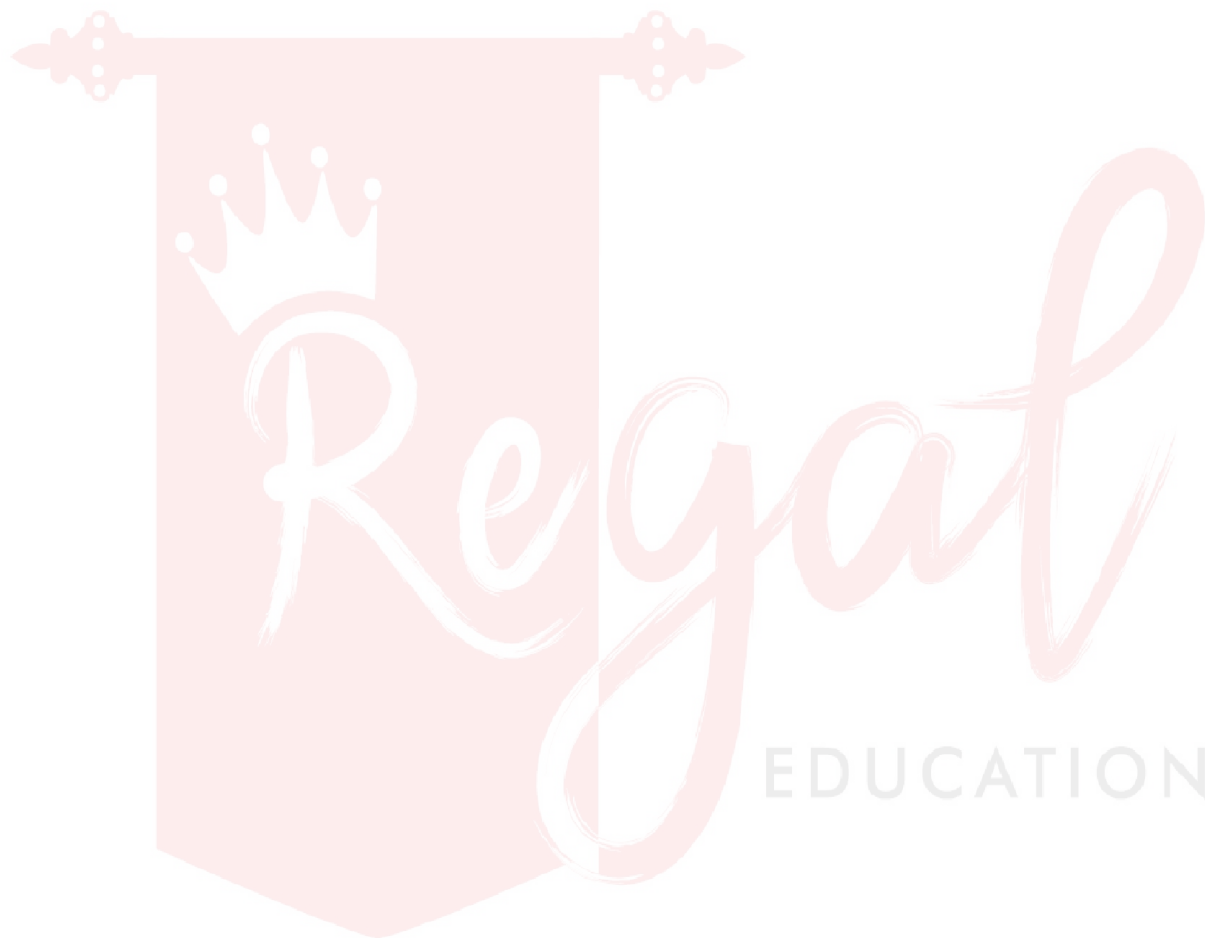
Color the picture.

Look attentively, pay attention to details, then tell your friends a story you can think of. Be creative!



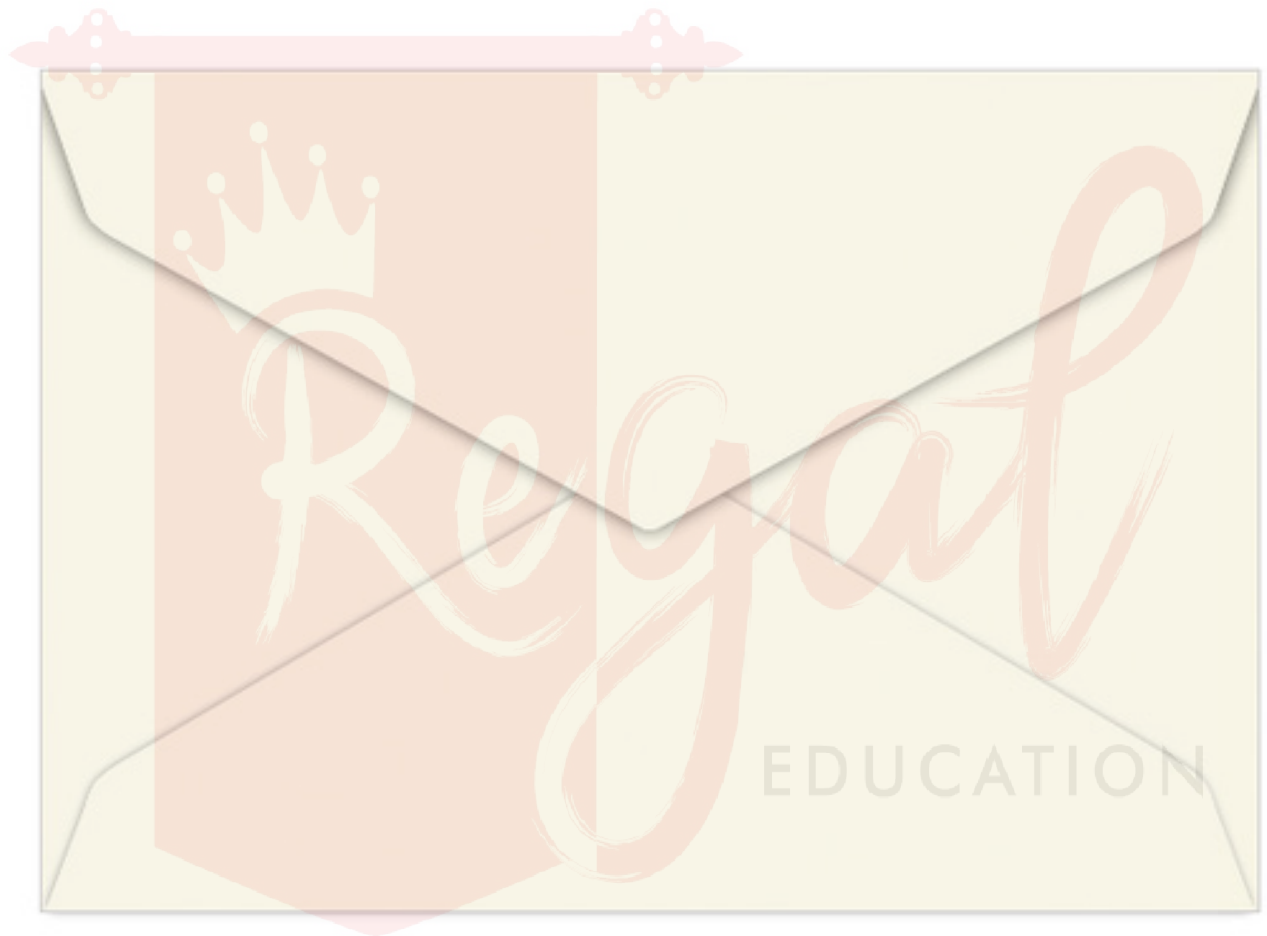
Some questions to help you.

- *Who are these people?*
- *What is happening?*
- *What are they reading?*
- *What will happen next?*



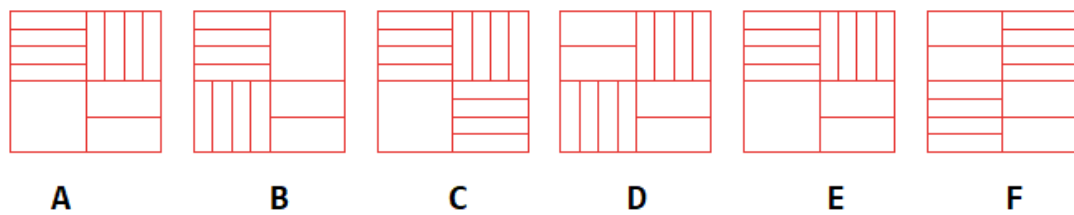
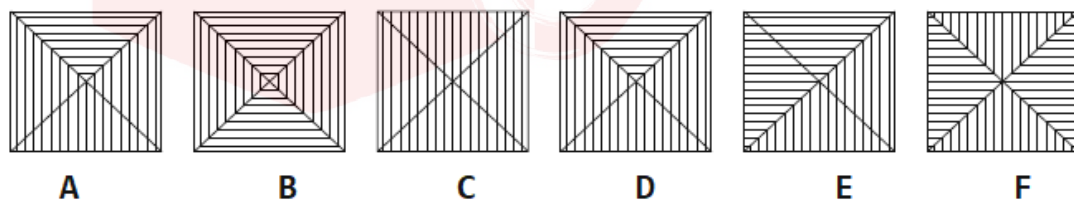
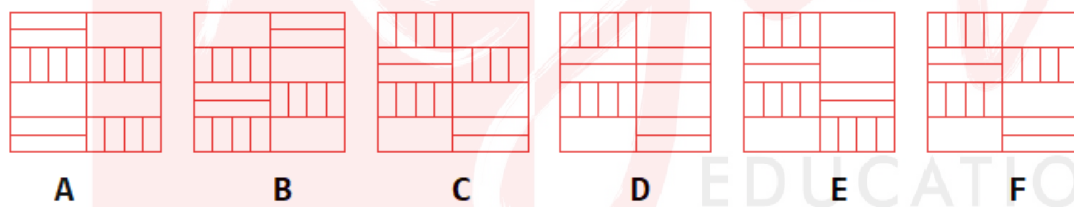
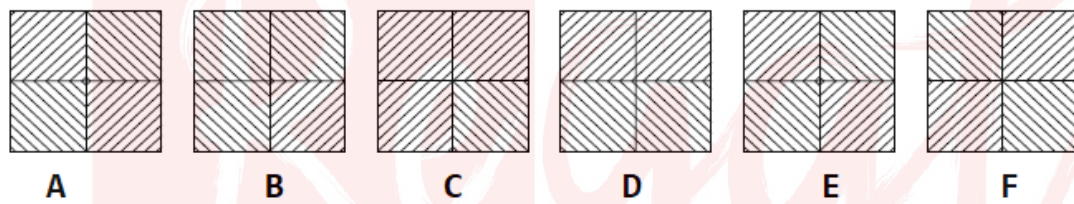
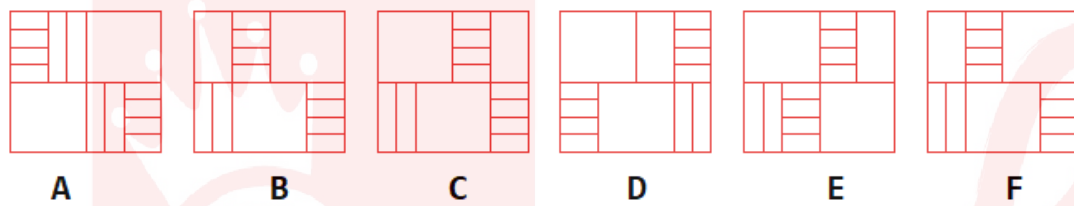
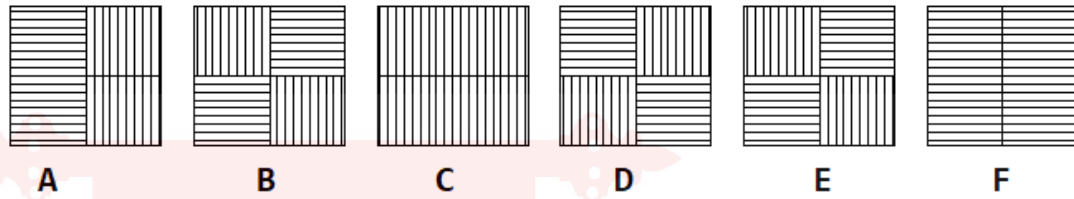
*Vote whose
story was the
most
interesting.*

Glue an envelope for the flashcards here.



Unit 5

Help Uncle to find 2 identical pictures.



Uncle left you 2 secrete messages. First, unscramble the words and then decode the messages.



AYS

22	27	3

PEELAS

4	5	25	7	1	9

SOHSW

13	11	16	17	8

TOIOERSDNNaic

19	29	30	14	12	24	33	26	2	10	23	20	21	

EHRSTO

31	28	15	6	32	18

1	2	3

4	5	6	7	8	9			

10	11	12	13

14	15	16	17	18

19	20	21	22	23	24	25	26	27	28	23	29	30		

F		
31	32	

16	28	15	33	26	8		

EILK

2	1	14	5	

EDAR

8	22	10	11	

BOKOS

12	7	13	4	15

NTNWRIET

16	17	3	6	18	19	21			20

WEPHNE

9	23	24	25	26					.

1	2	3	4	5					

6	7								

8	9	10	11						

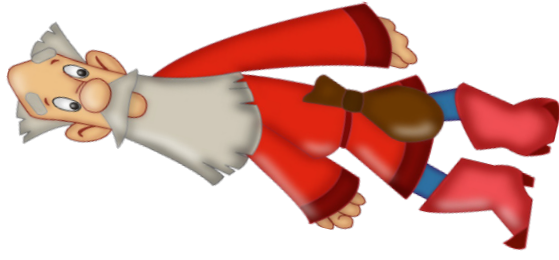
12	13	13	14	14	15				

16	17	3	18	6	19	20			

12									

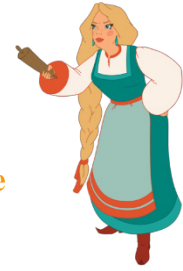
M	Y								

21	22	23	24	25	26				





These are the rules that Nancy
has in her house. Decode them.



The missing letters from each cell are below the
puzzle. Try to rebuild the original message by choosing the letters for each cell.

W S H R F A E W T H .

A Y O U C I S O A P

B R U U R E F E R E A C H
E L .

S H Y O M A T E T H A T

R K P E T Y O F A R D E A .

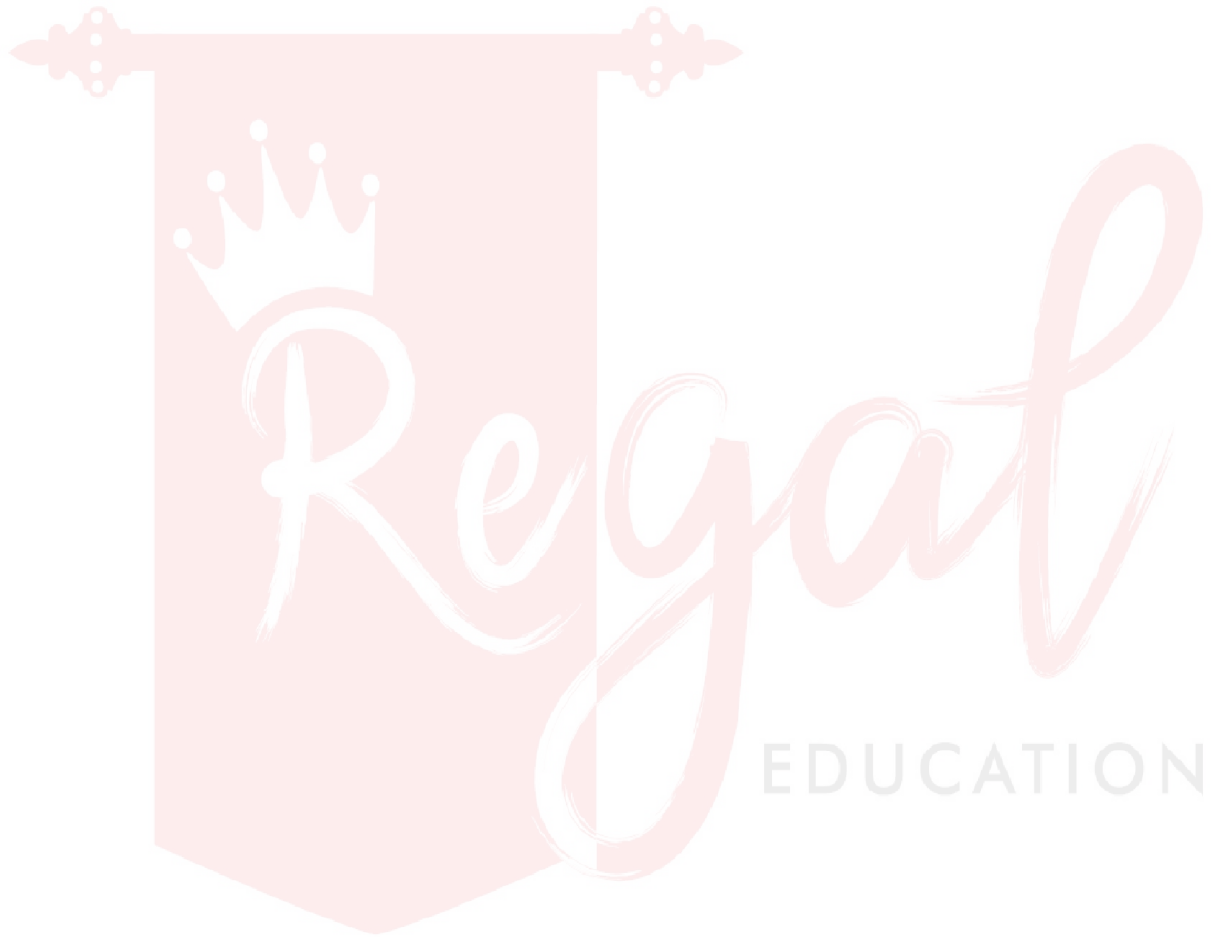
D I N L N W T E A N T

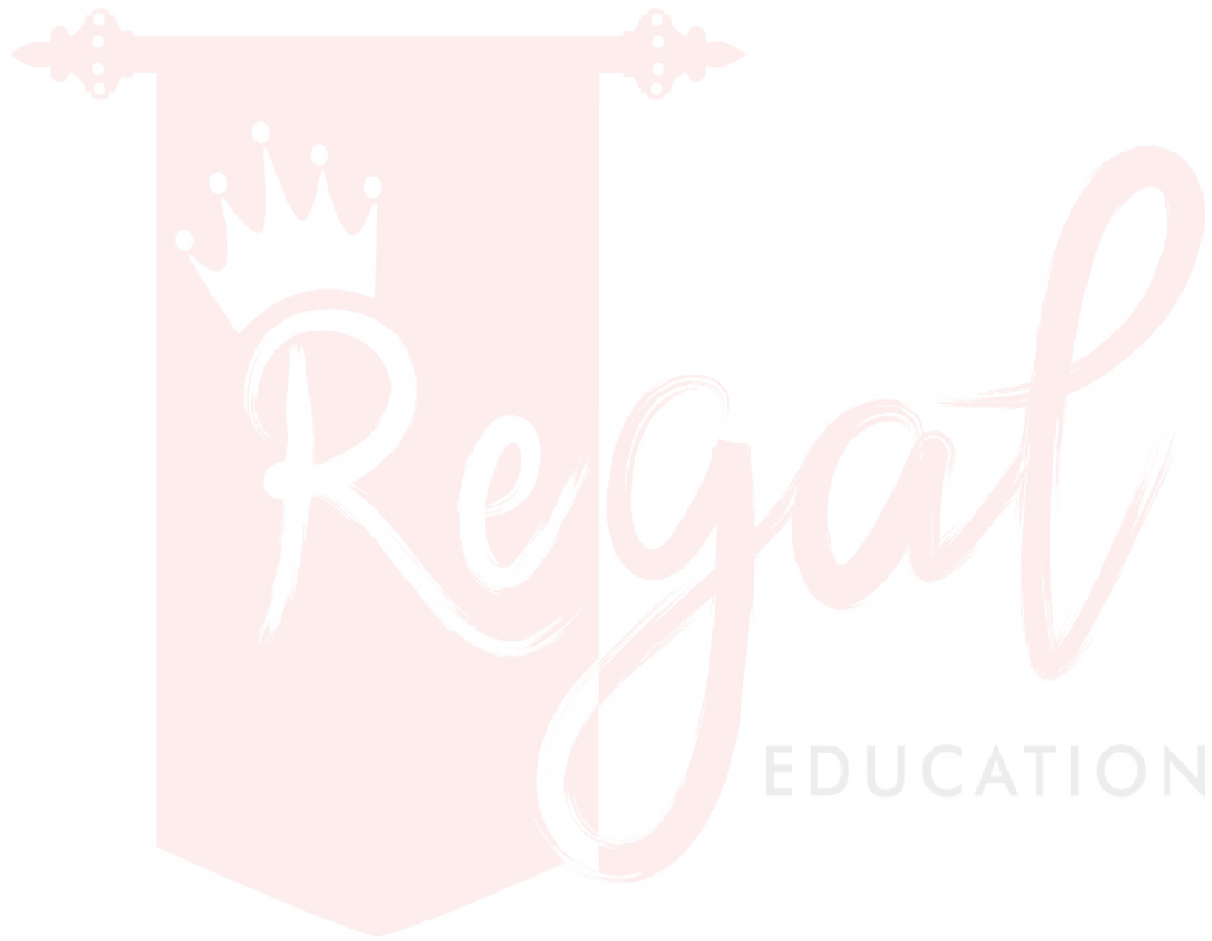
D A Y D I .

A V O I E A T I N G T O O M N C A N E S

Secret

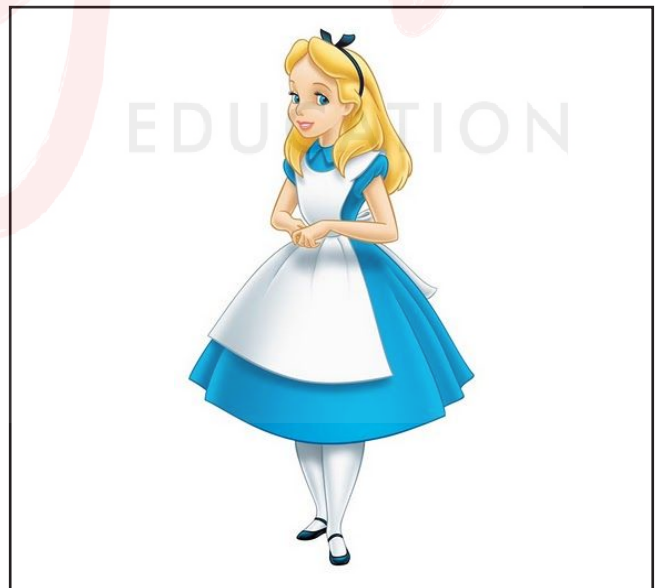
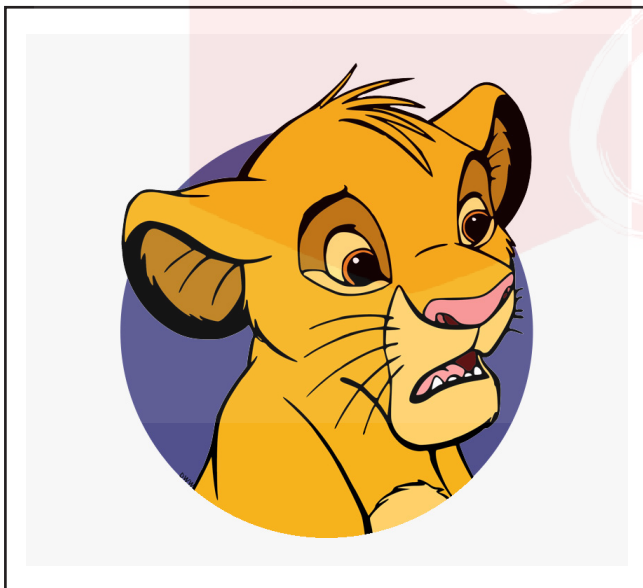
Create your own secrete message. Swap the books with your friends and decode each other`s message.

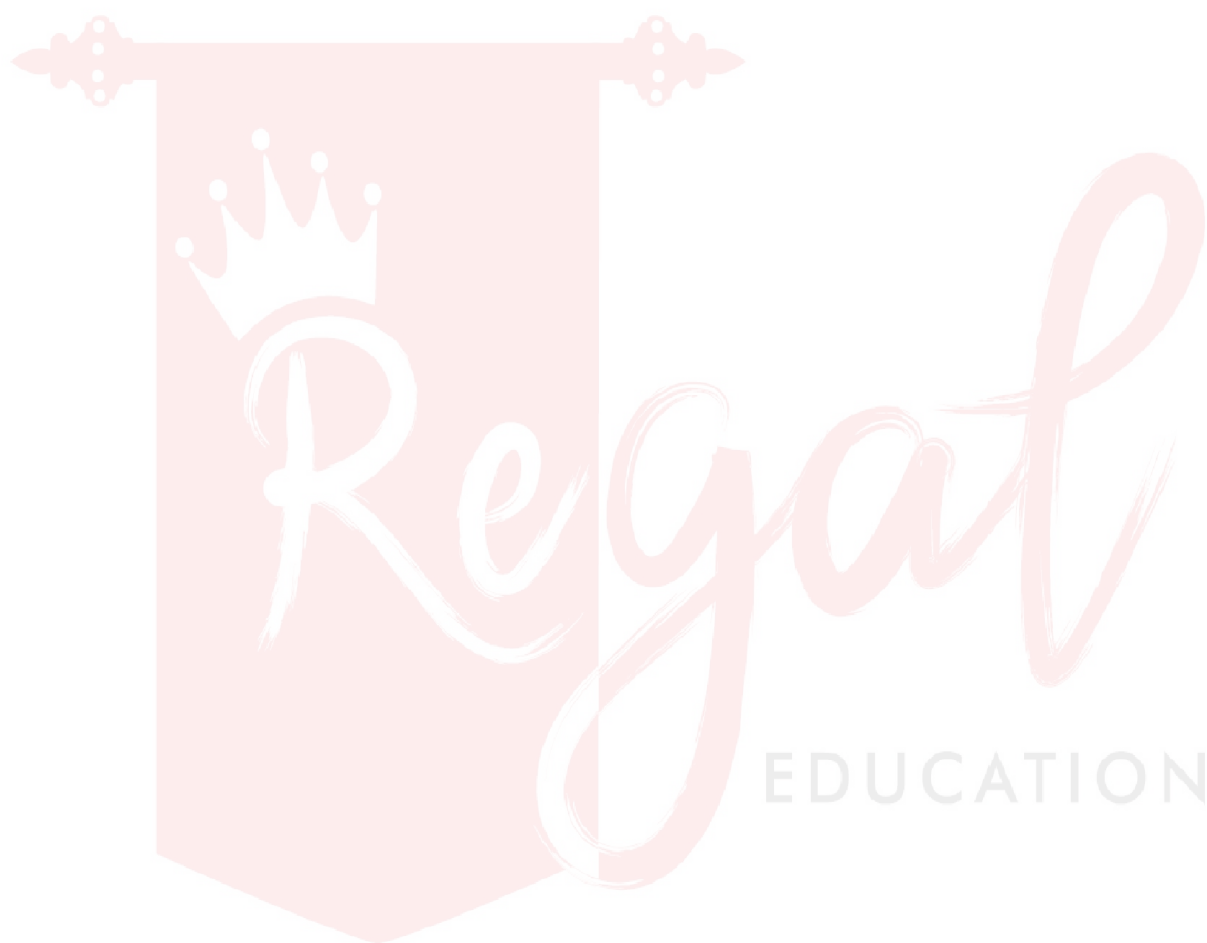


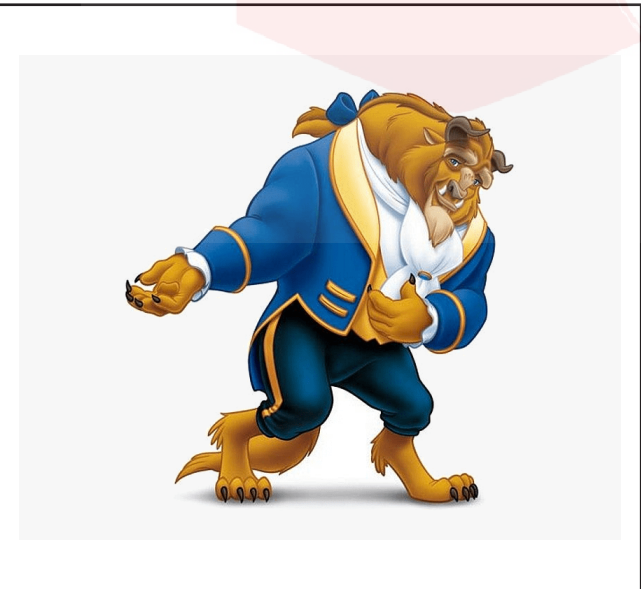
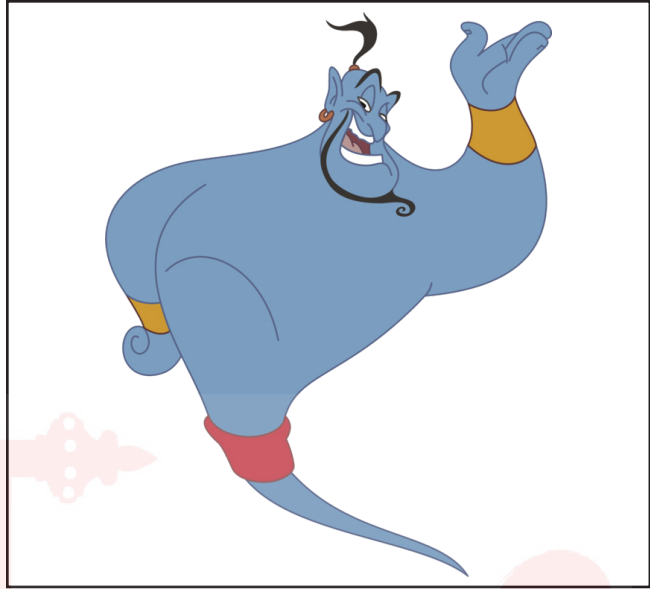


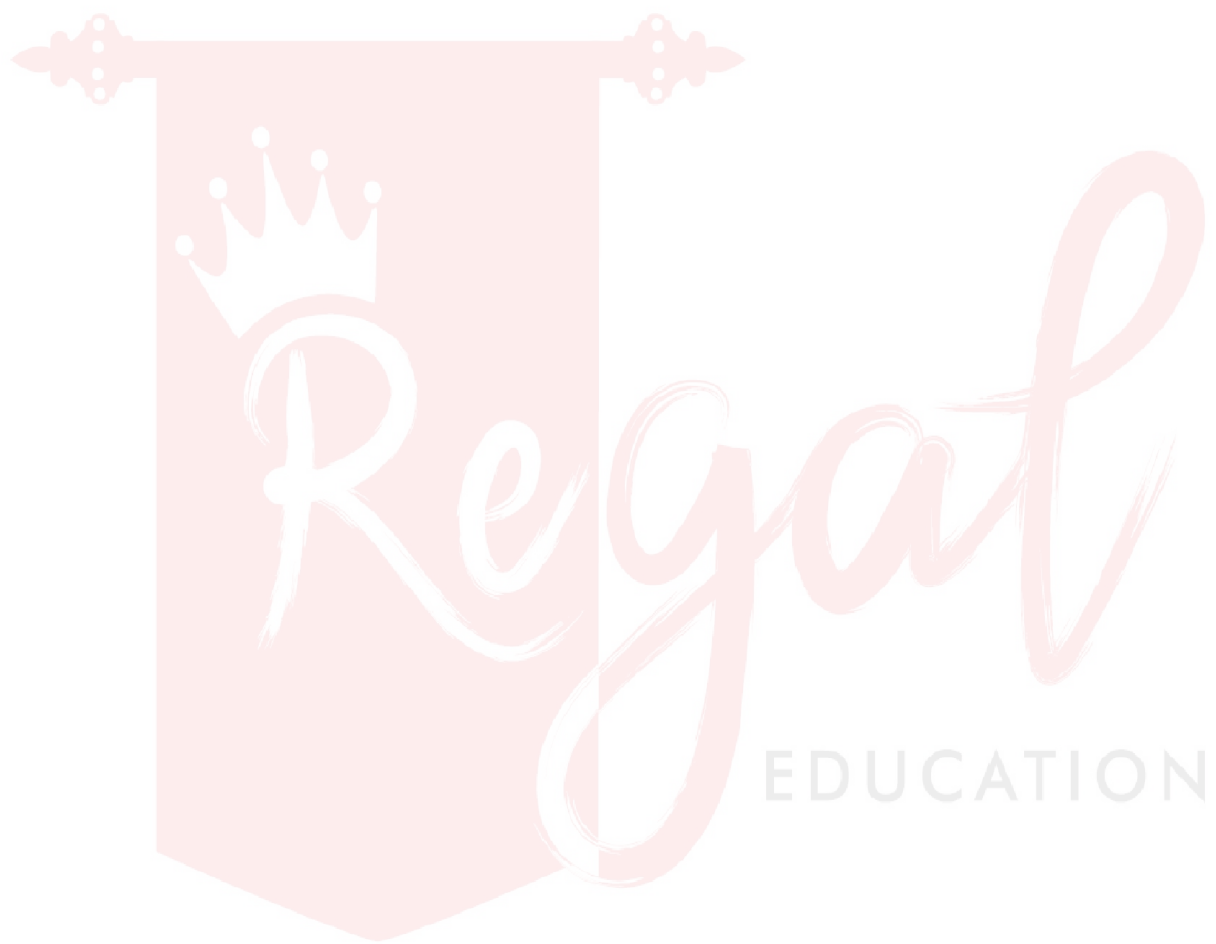
Secret

Play with your friends. Cut out the cards. Each friend will get at least 1 card. Do NOT show your card to others. Everyone should ask you WH-Questions. Answer them. The friend or the team that guessed most characters correctly wins.

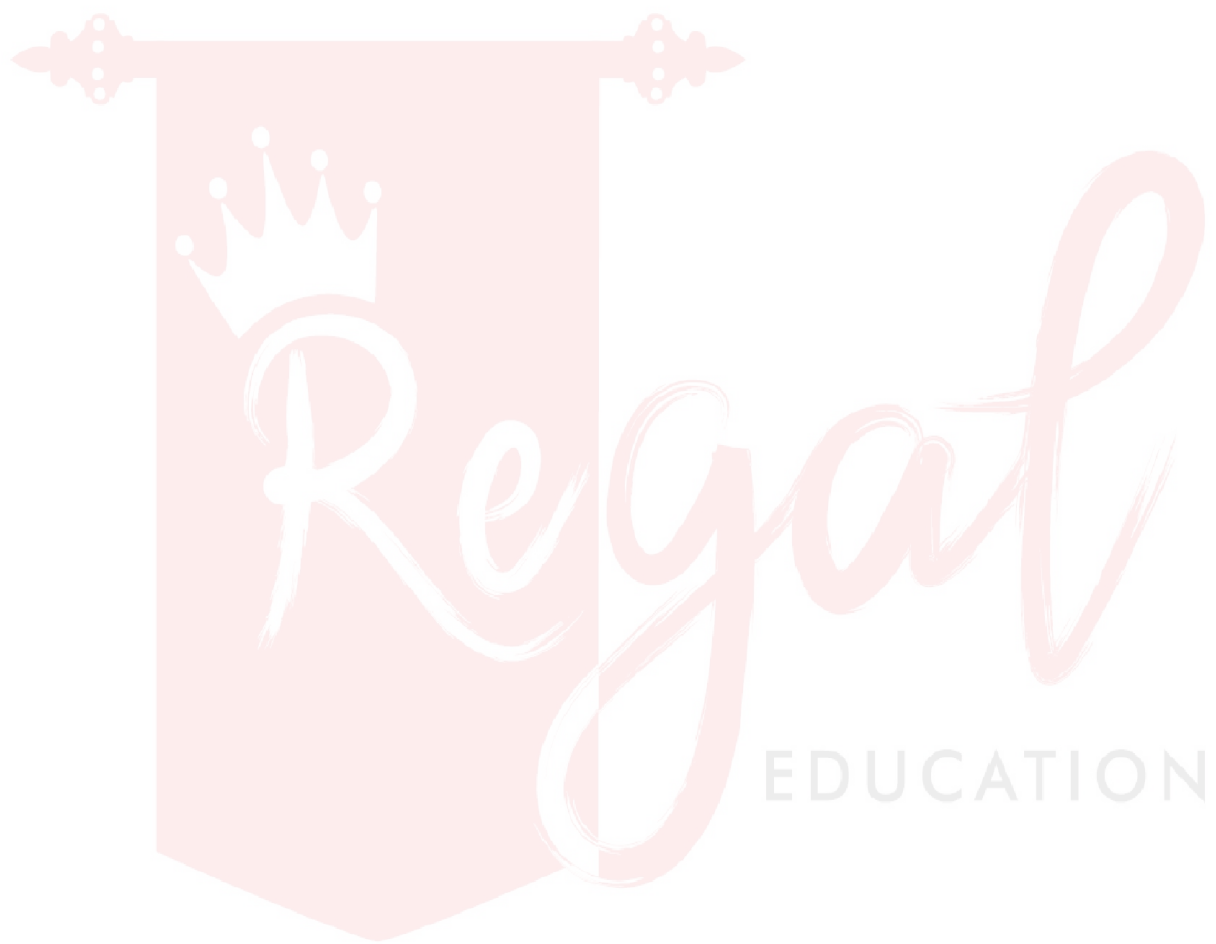


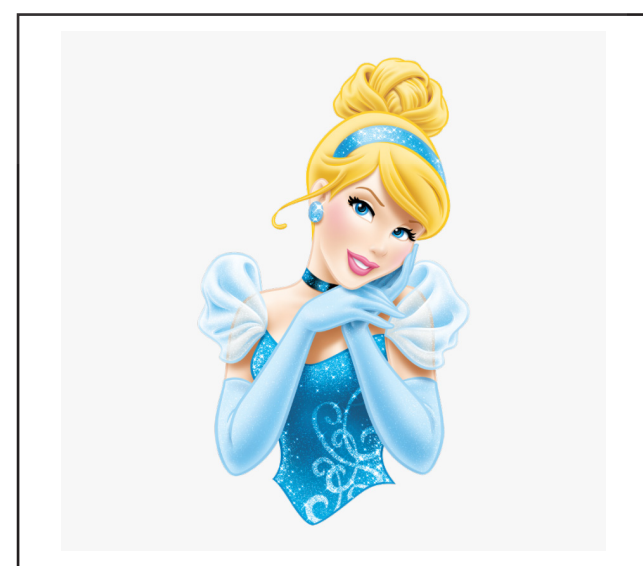
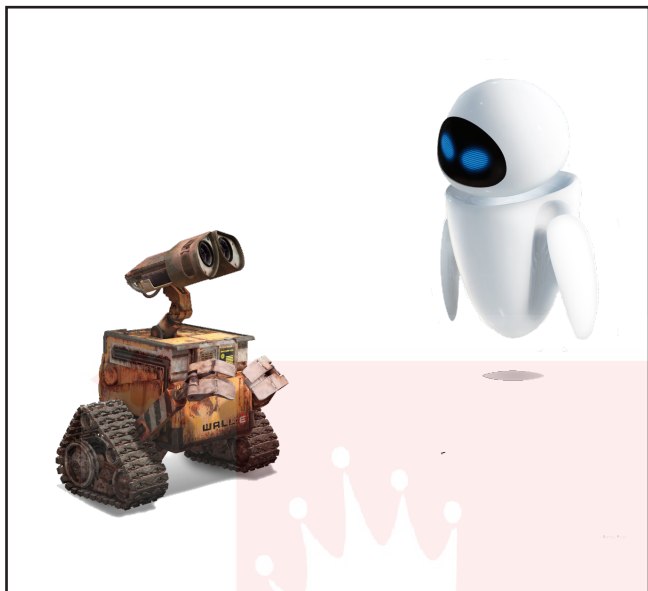




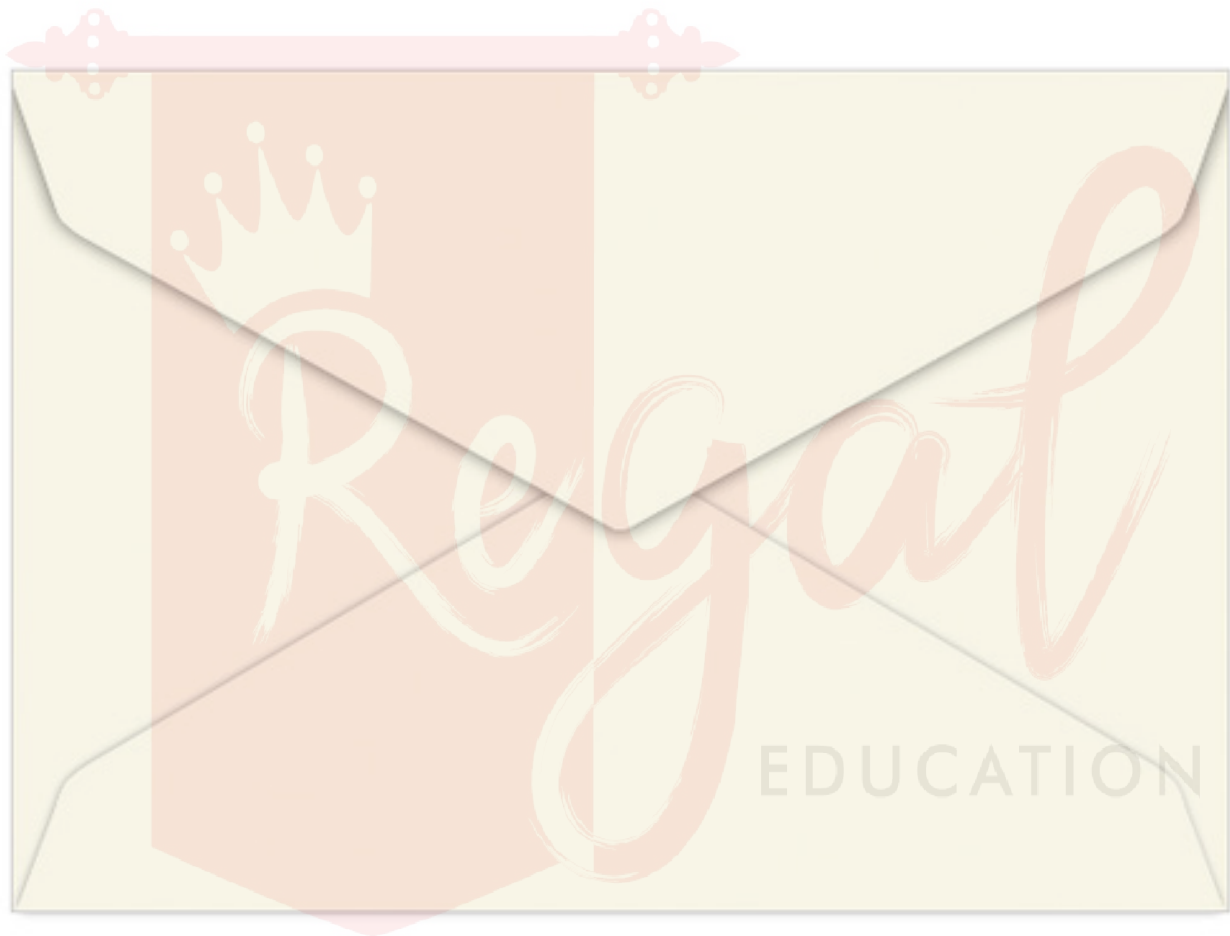








Glue an envelope for the flashcards here.



Unit 7

Help Alice to find and color in 10 differences between the pictures.



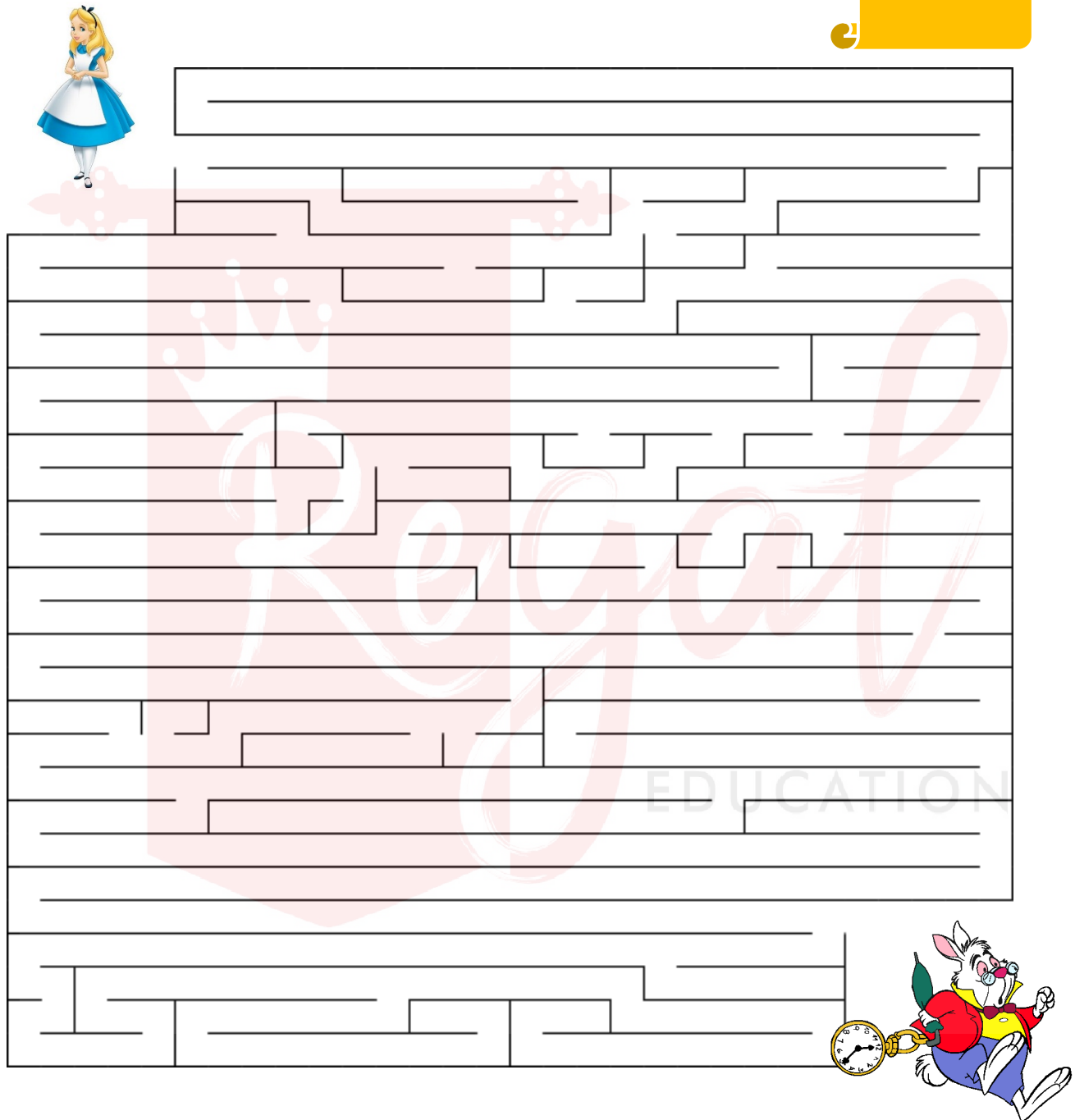
Develop your attention to details and it will help you in all the subject.

Help Alice to find and color in 2 identical pictures. Color them.



Help Alice to get to Mr. Rabbit.

*Why is Mr.
Rabbit in a
hurry?*



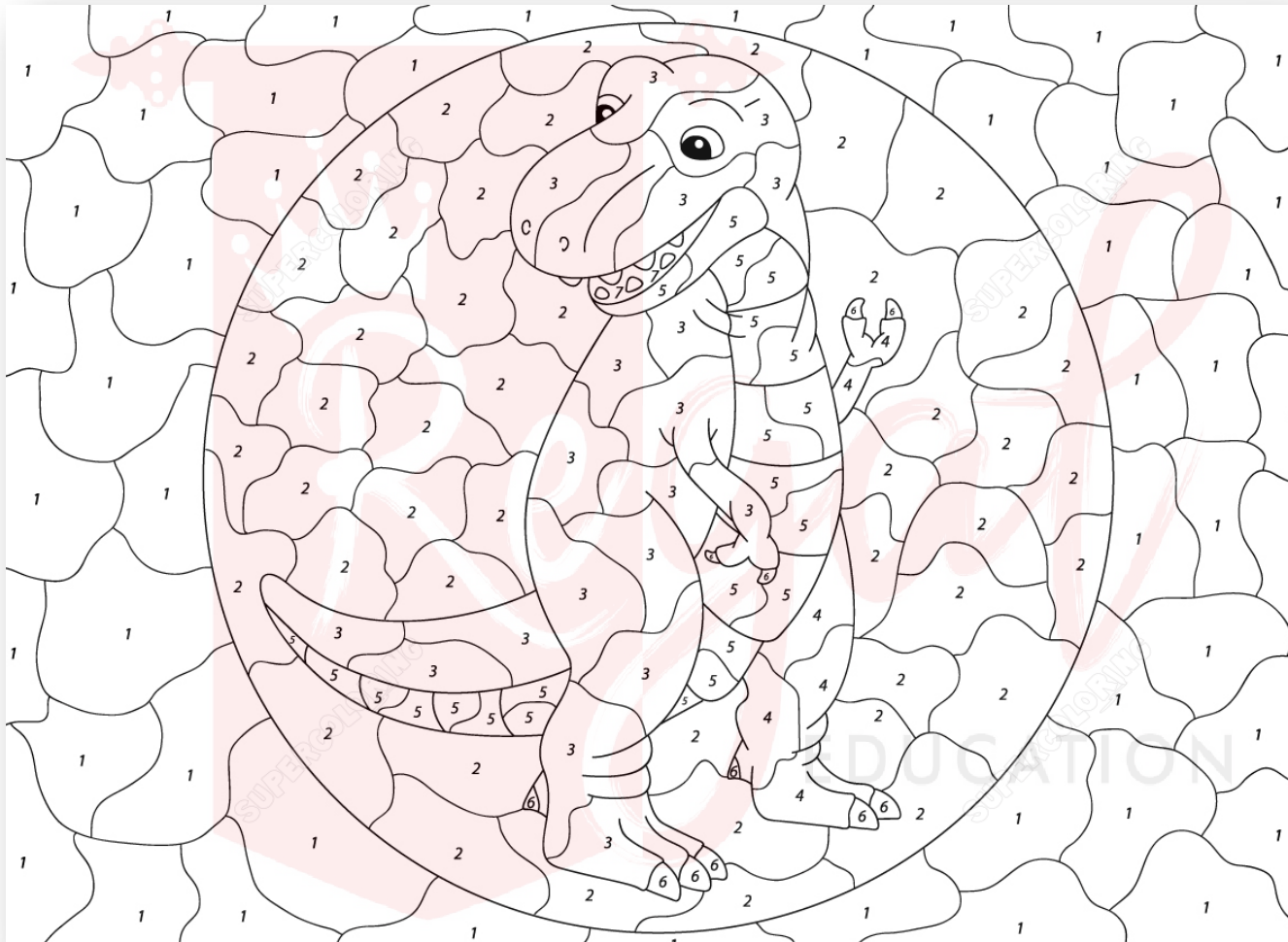
Mr. Rabbit is doing a puzzle. He needs to understand the logic of the patterns. Study the example. Do the same.

There are no wrong answers if you can explain your way of thinking logically.



Help Nancy to color by numbers. What can you see? What do you know about this creature?



Play with a friend. Find and circle the dinosaurs.

Do you
know
their
names?



2 4 4 5 4 5 7 4 6 5
 1 6 7 1 3 6 7 4 7 5
 3 3 4 6 2 7 5 9 6 3

Join the halves of the compound nouns. Draw the answers. One has been

done for you.

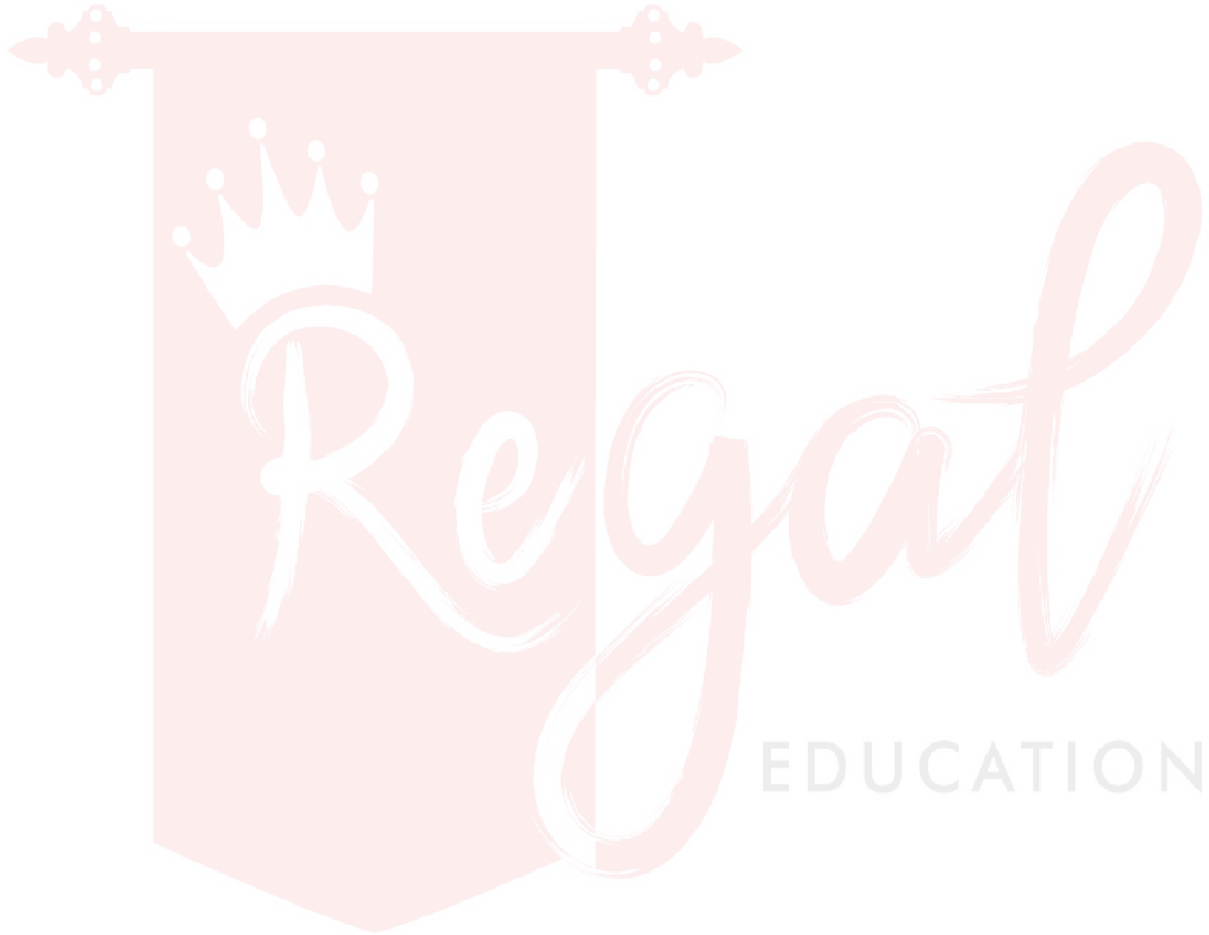
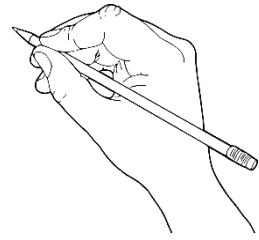
grass
motor
fish
fire
rain
brief
sun
egg
arm

boat
man
chair
plant
bow
tank
glasses
hopper
case

Draw here.



motorboat



Unit 9

Help Mr. Rabbit to solve the riddles. Spell the answers.



I live in a barn. I can be black, white, or brown. I like to eat grass. Who am I?



I live in a kennel. I can be black, white, brown, blonde or grey. I like to eat bones. Who am I?



I can be brown, black, or white. I like to eat apples. I live in a stable. Who am I?



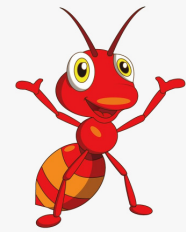
I can be brown, black, white, red, orange, pink, yellow, green, blue... I can fly. I live in a nest. Who am I?



I can be very scary. I am brown and orange. Savannah is my home. Who am I?



**My home is the jungle. I am black. I like
bananas. Who am I?**



I live in the forest. I am very small.
I make underground tunnels. My
home is underground. What am I?



**I have no sword, I have no spear, yet rule a
horde which many fear, my soldiers fight with a
wicked sting, I rule with might, yet am no king.
What am I?**



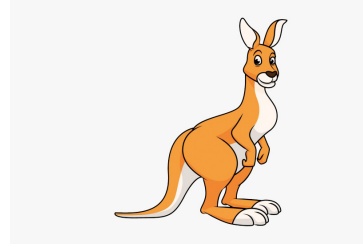
**My start goes on toast, and
my end is how birds move.
My baby eats leaves but I
drink flowers. What am I?**



**I live in a bowl.
I can swim.
I have a tail.
I also have fins and big eyes.
What am I?**



This is something black and white,
But it's not an old TV.
It's a type of animal
That starts with the letter Z.
What animal is it?



I have four legs but no tail. Usually, I am
heard only at night. What am I?



I jump when I walk and sit when I stand.
What am I?



I live in the ocean. I have very sharp teeth
and I eat meat. What am I?



I like to stay awake at night
and sleep during the day. Who
am I?



I have whiskers and live as a pet at home. Who am I?



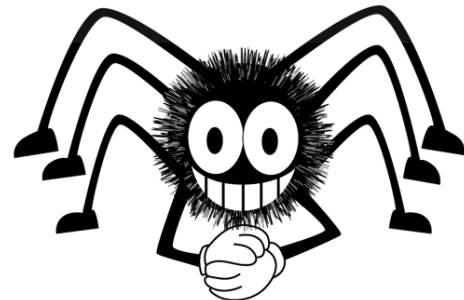
I am the fastest animal but cannot climb the tree. Who am I?



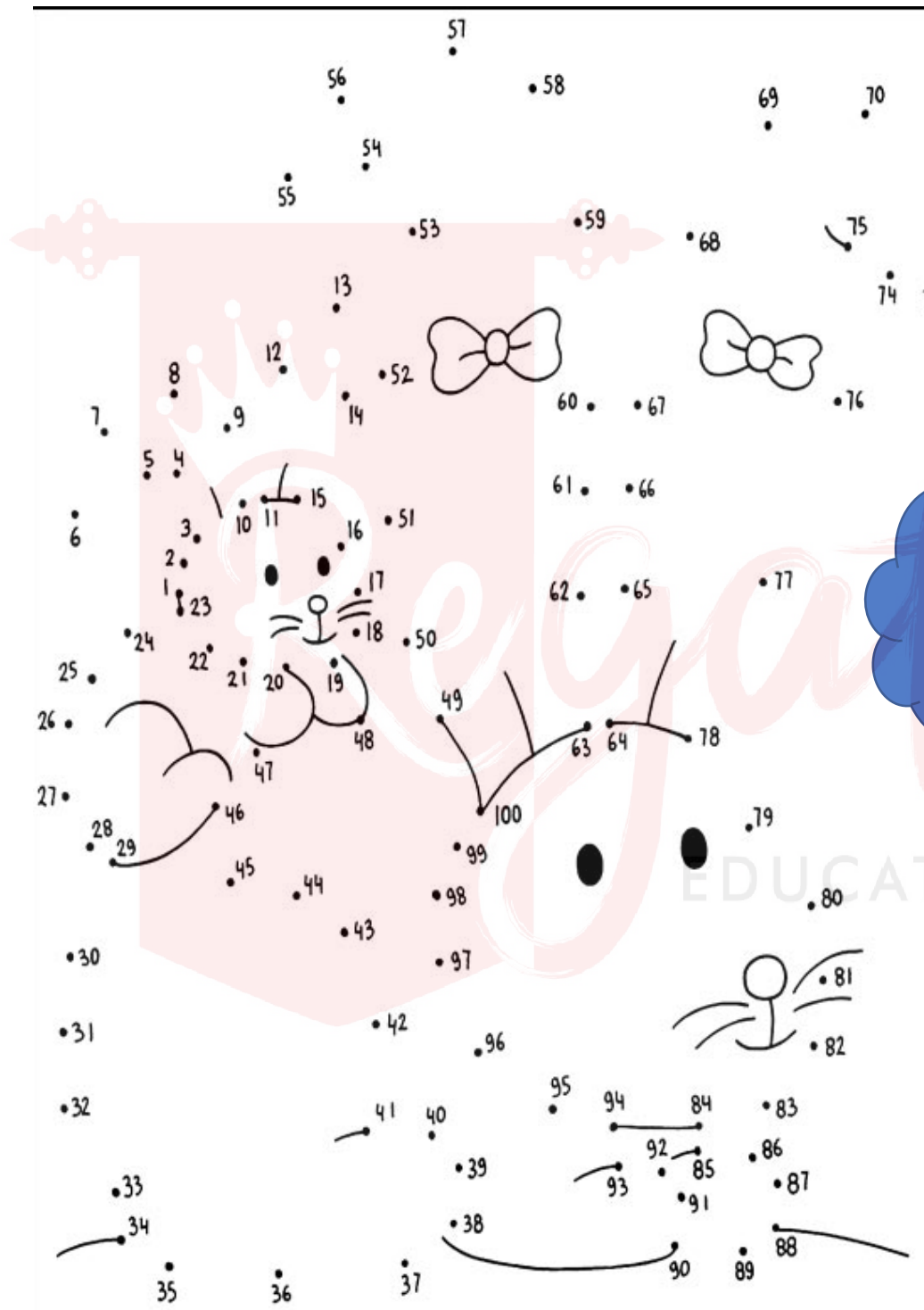
I make a web around the place and catch prey by biting or stinging. Who am I?



I am the biggest reptile living in the water and have a shoe named after me. Who am I?



Help Mr. Rabbit to draw by numbers and color in. What is it?



EDUCATION

Unit 10

Help friends to read the tongue twisters.

The one who reads all of
them without mistakes wins.



*Kitty caught
the kitten in
the kitchen.*

Four furious
friends fought
for the phone.

I scream,
you scream,
we all
scream for
an ice
cream!

No need to
light a night-
light on a light
night like
tonight.

How many yaks could a yak pack
pack if a yak pack could pack
yaks?



**If two witches were
watching two watches,
which witch would watch
which watch?**

Swan swam over the sea, swim,
swan, swim!
Swan swam back again well swum,
swan!



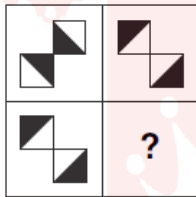
Fuzzy Wuzzy was a bear,
Fuzzy Wuzzy had no hair,
Fuzzy Wuzzy wasn't fuzzy,
was then Fuzzy Wuzzy fuzzy?

Help Mr. Horse to find the shape or the pattern which completes the square. One has been done for you.

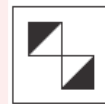
Explain your choice.



Example



a



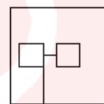
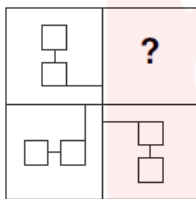
b



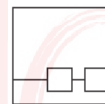
c



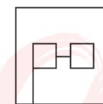
d



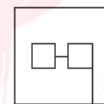
a



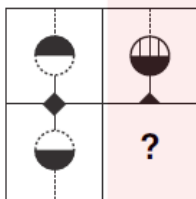
b



c



d



a



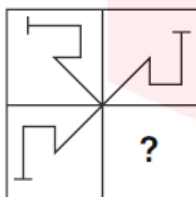
b



c



d



a



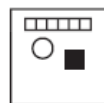
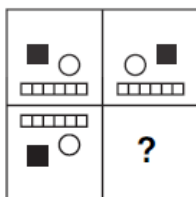
b



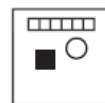
c



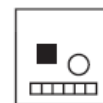
d



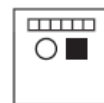
a



b



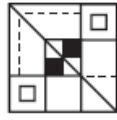
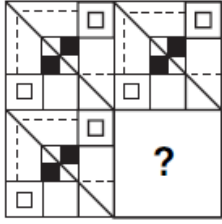
c



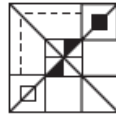
d

EDUCATION

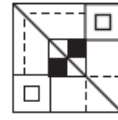
This will help
you to make
less spelling
mistakes.



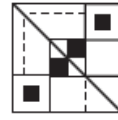
a



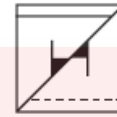
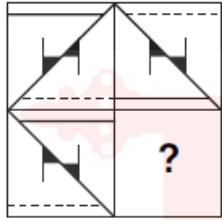
b



c



d



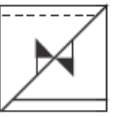
a



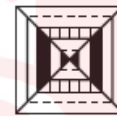
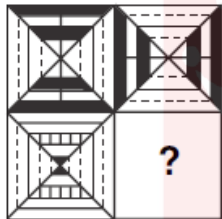
b



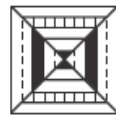
c



d



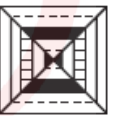
a



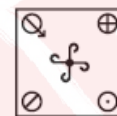
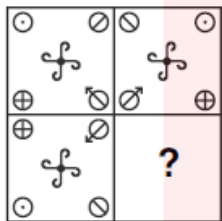
b



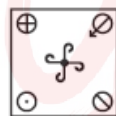
c



d



a



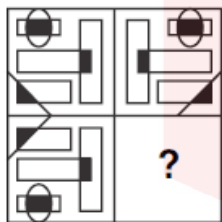
b



c



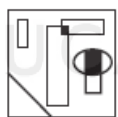
d



a



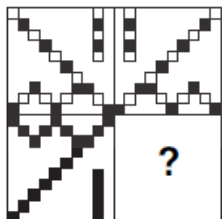
b



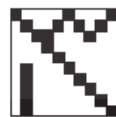
c



d



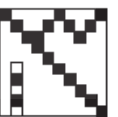
a



b



c



d



Help Mr. Horse to find which one is the odd one. One has been done for you. Explain why you selected this or that answer.

Example



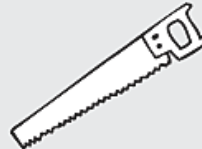
a



b



c



d



e



a



b



c



d



e



a



b



c



d



e



a



b



c



d



e



a



b



c



d



e



Help Mr. Donkey to complete the task. Explain why you selected this or that answer. There are no wrong answers if you can explain your way of thinking logically.

Underline the pair of words most similar in meaning.

Example come, go roam, wander fear, fare

- | | | | |
|---|------------------|------------------|-----------------|
| 1 | book, word | story, tale | letter, pen |
| 2 | sight, vision | expect, delay | common, unusual |
| 3 | caught, loose | criminal, prison | free, release |
| 4 | cheese, biscuits | dish, bowl | bread, jam |
| 5 | stop, go | finish, halt | begin, end |

Underline the two words, one from each group, which are most opposite in meaning

Example (dawn, early, wake) (late, stop, sunrise)

- | | | |
|----|--------------------------|-------------------------|
| 6 | (sensible, sense, every) | (feel, foolish, all) |
| 7 | (section, piece, war) | (peace, portion, argue) |
| 8 | (heavy, handsome, pale) | (pretty, eager, light) |
| 9 | (ripe, rise, steer) | (ready, guide, fall) |
| 10 | (mine, major, below) | (ours, minor, under) |

Underline the word in the brackets closest in meaning to the word in capitals.

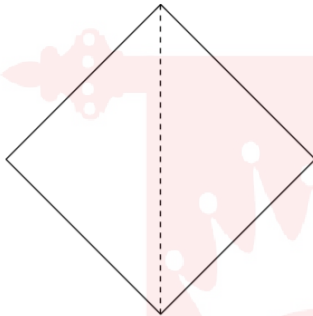
Example UNHAPPY (unkind death laughter sad friendly)

- | | | | | | | |
|----|---------|----------|--------|----------|----------|--------|
| 11 | LIE | (down | sleep | bed | fib | truth) |
| 12 | CATCH | (escape | throw | capture | chase | ball) |
| 13 | WOMAN | (child | male | daughter | lady | man) |
| 14 | COMBINE | (harvest | divide | blend | separate | keep) |
| 15 | CHARGE | (attack | money | change | guard | coin) |

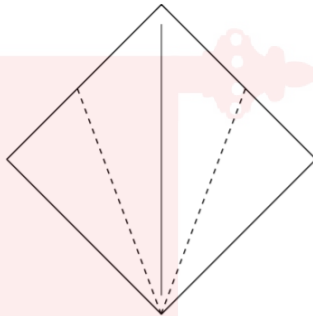


Unit 11

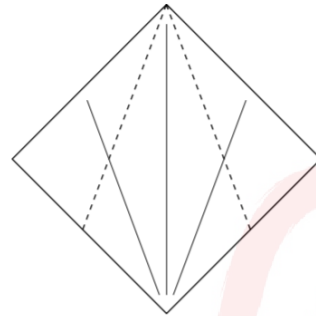
Help Alex to make some paper friends.



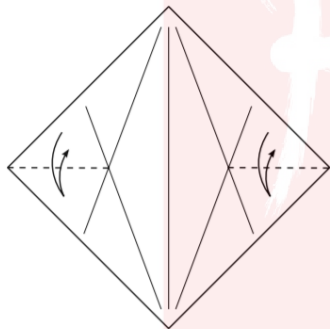
2. Fold and unfold.



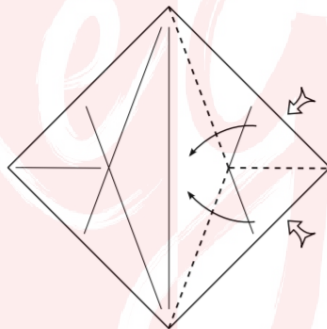
3. Fold side corners to center, unfold.



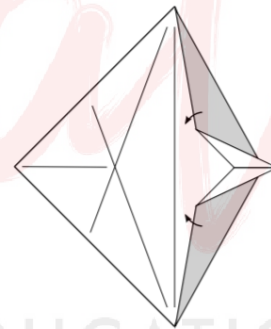
4. Fold side corners to center from the top, unfold.



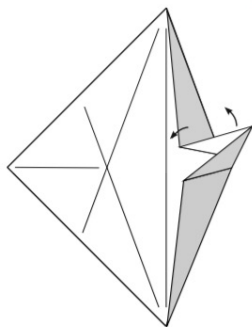
5. Fold in half horizontally to precrease only on the ends.



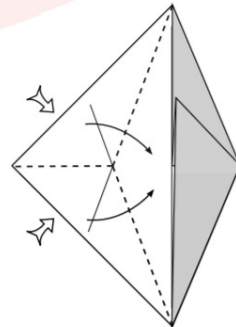
6a. Pinch the right side and collapse to the center along diagonal folds.



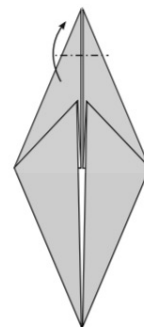
6b.



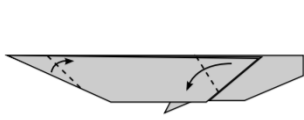
6c. Fold the flap up.



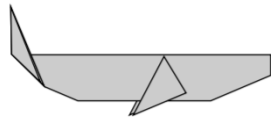
7. Repeat for left side to finish "fish base."



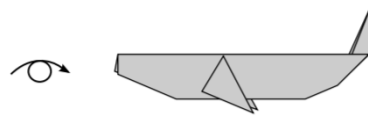
8. Result: Fish base. Fold over tip.



15. Fold fin down. Fold tail up.



16. Result, turn over.



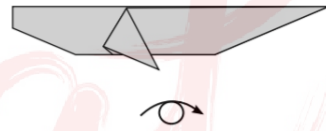
17. Finished!



12. Result, rotate 90° counter-clockwise.



13. Fold fin down.



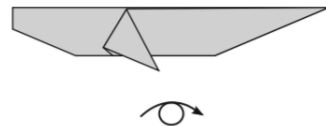
14. Result, turn over.



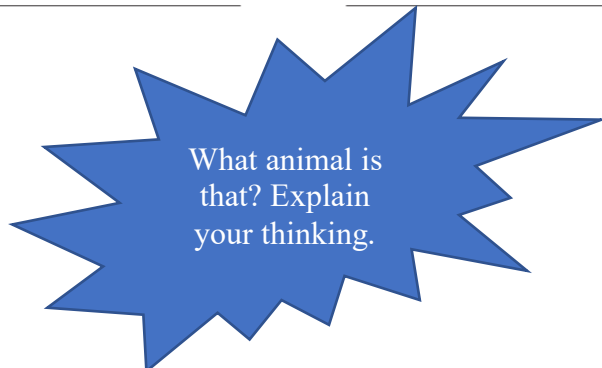
12. Result, rotate 90° counter-clockwise.



13. Fold fin down.



14. Result, turn over.



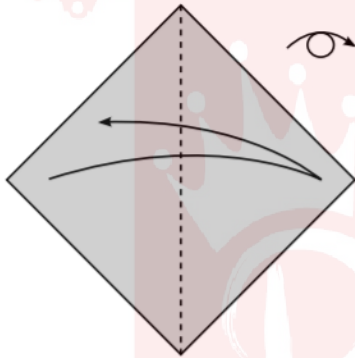
What animal is that? Explain your thinking.

SCAN ME

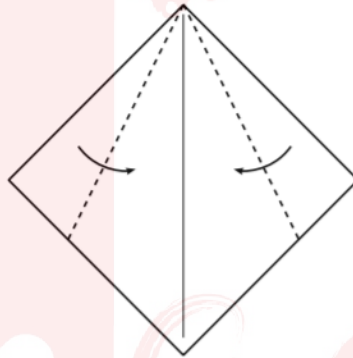


For more ideas, scan the QR code.

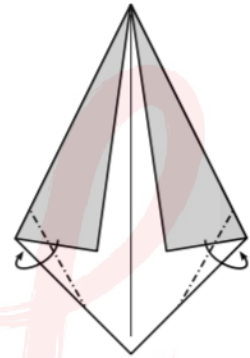
Let's try another one.



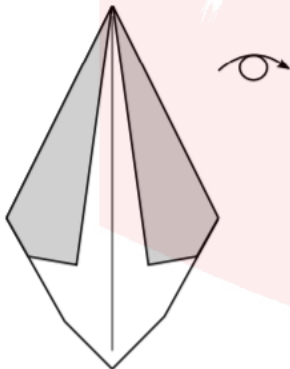
2. Fold and unfold. Turn over.



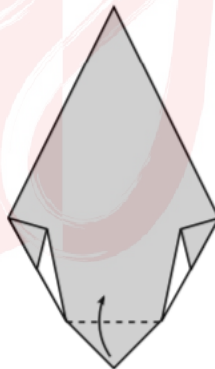
3. Fold flaps in.



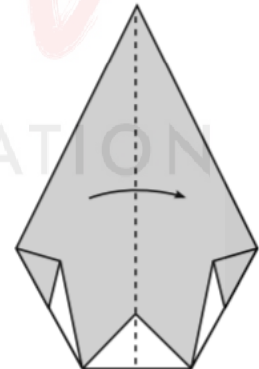
4. Fold flaps behind.



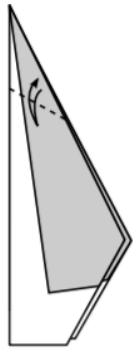
5. Result. Turn over.



6. Fold up.



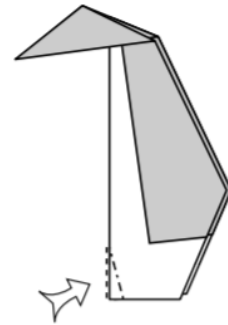
7. Fold in half.



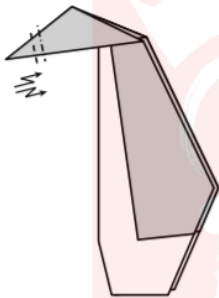
8. Fold down and unfold.



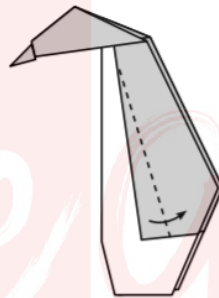
9. Outside reverse-fold the head.



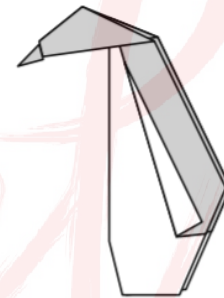
10. Inside reverse-fold bottom corner.



11. Crimp beak.



12. Fold wing tips out on both sides.



12. Finished!

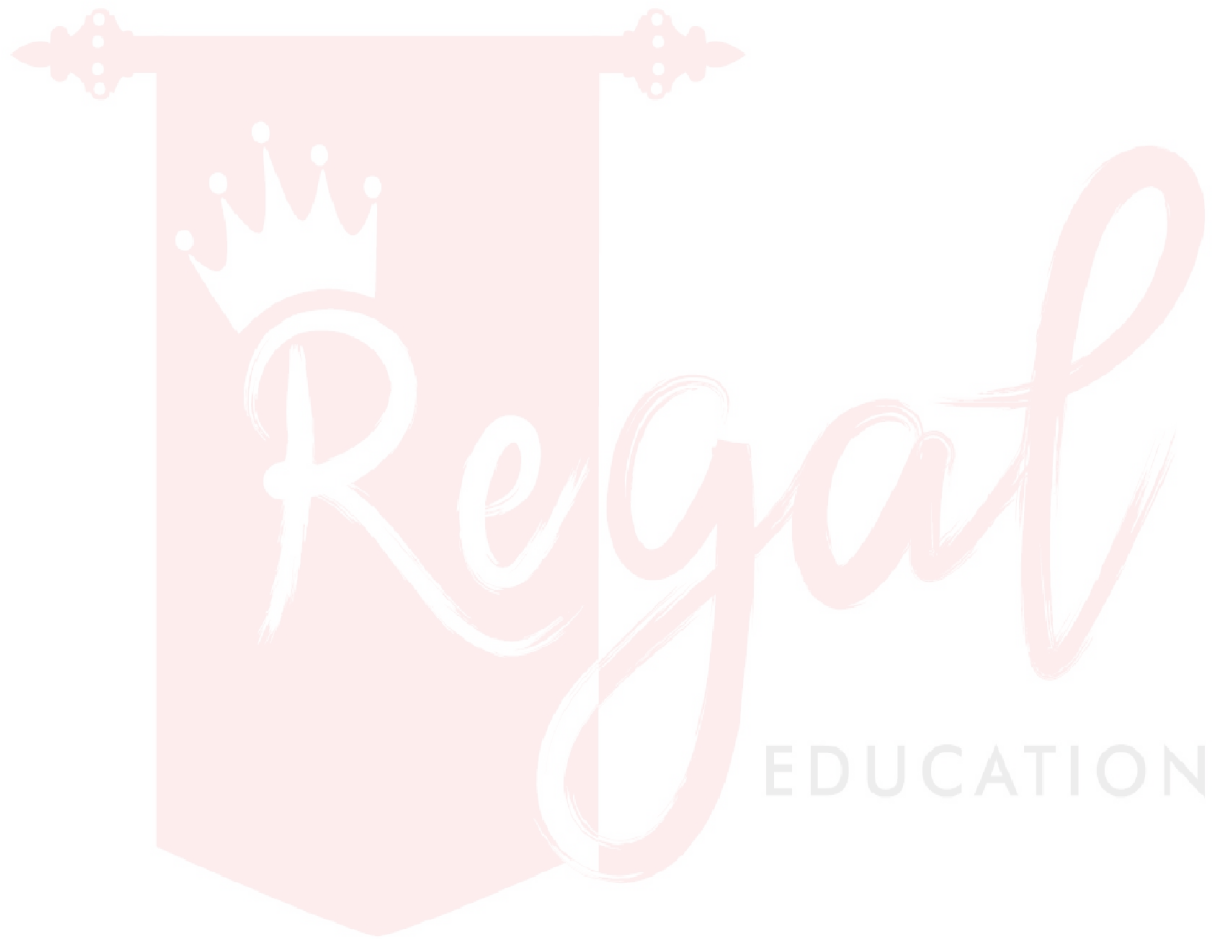
EDUCATION

What animal is that?
Explain your thinking.

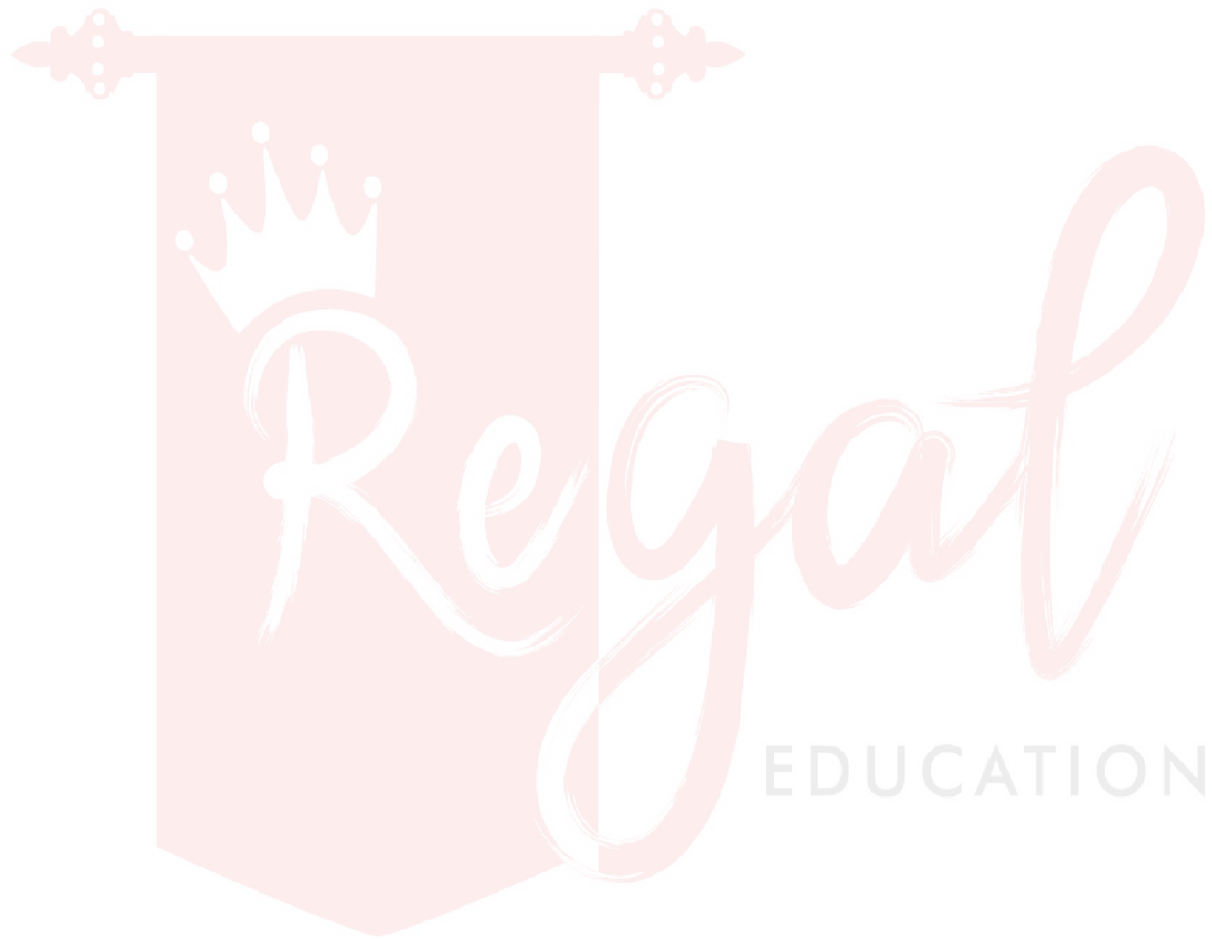


SCAN ME

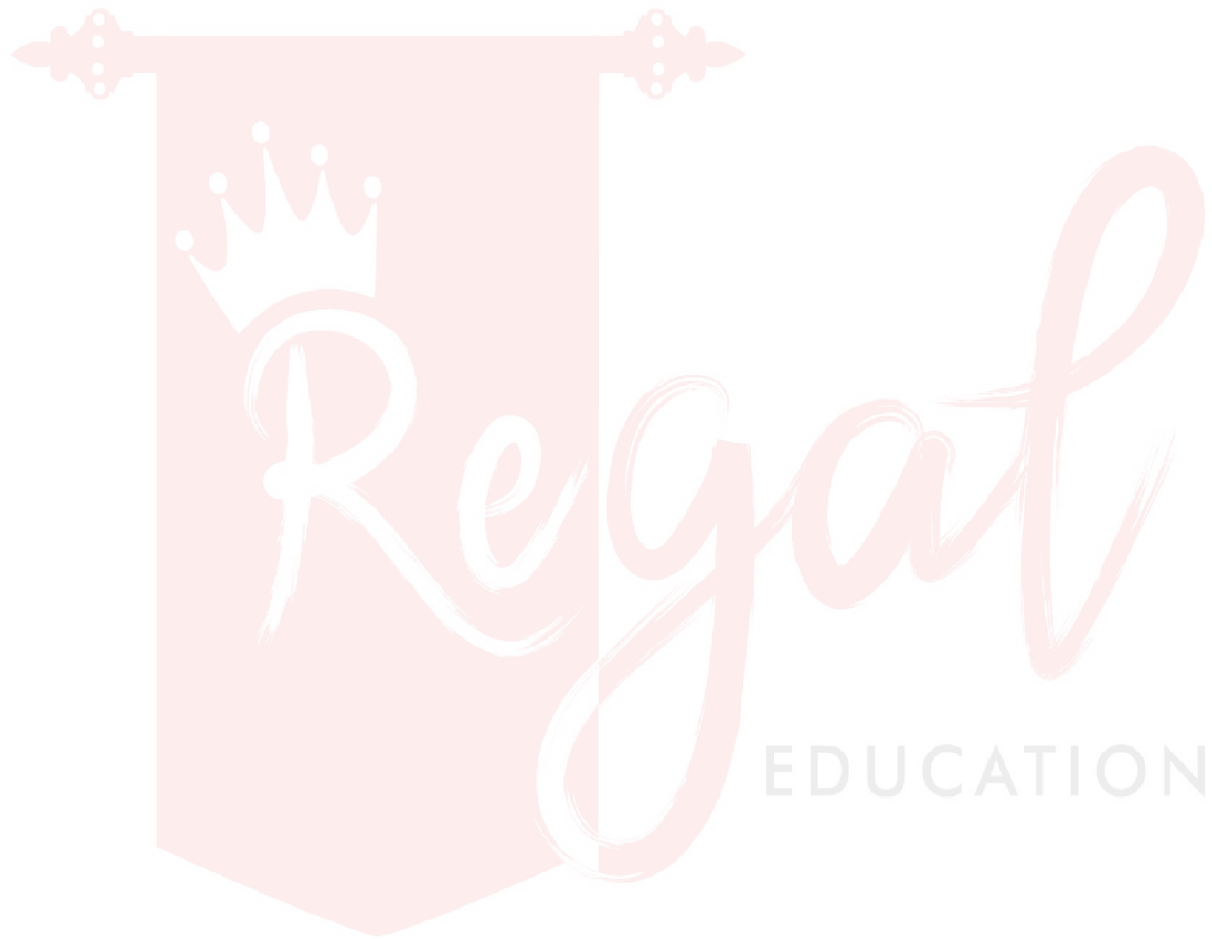
You can cut out these pages to make paper friends.



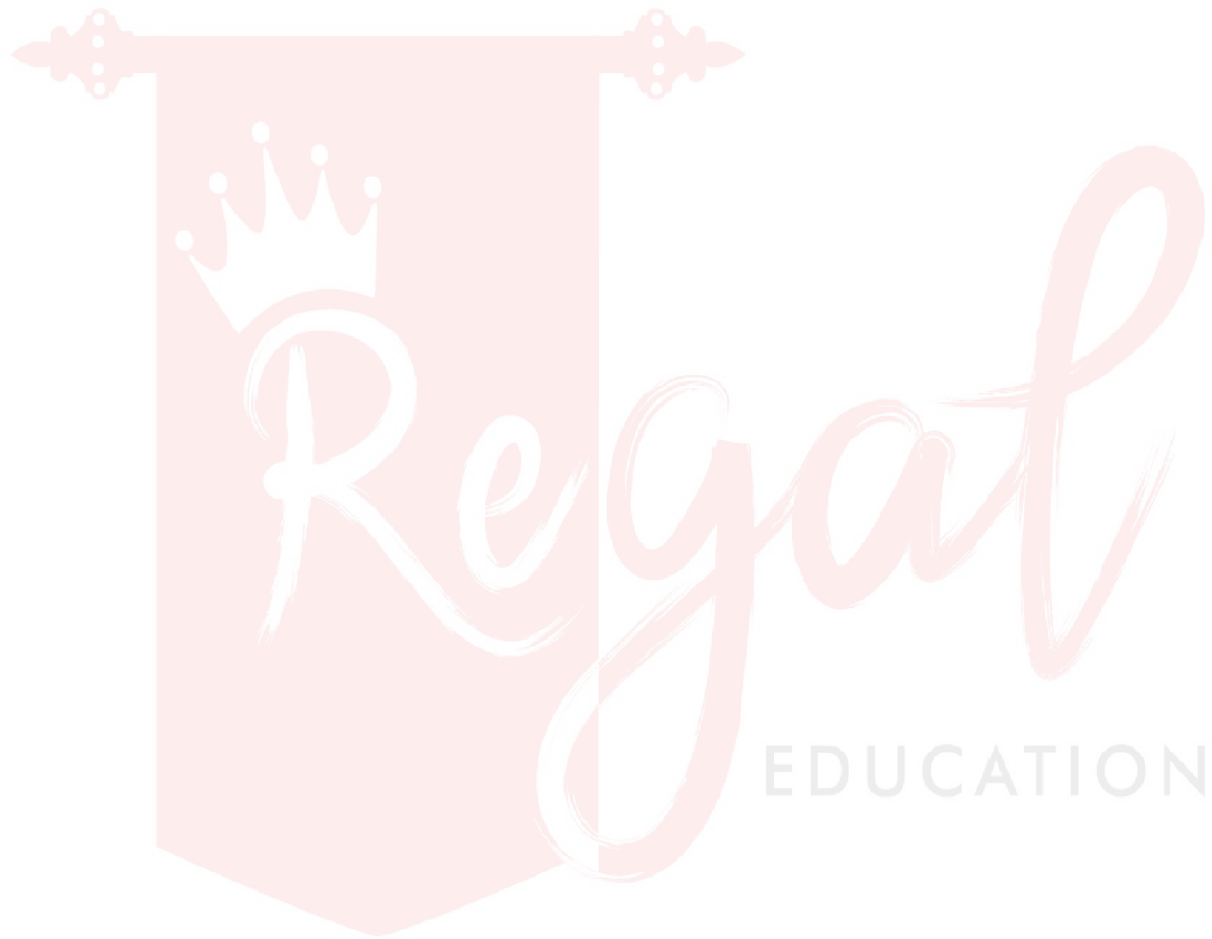
You can cut out these pages to make paper friends.



You can cut out these pages to make paper friends.



You can cut out these pages to make paper friends.



Unit 12

Play with your friends. Cut out the cards.

Each friend will get at least 1 card. Do NOT

show your card to others. Everyone should ask

you WH- Questions. Answer them. The friend or the team that have

guessed most hobbies correctly wins.



playing sports



dancing



cooking



painting



reading



doing crafts



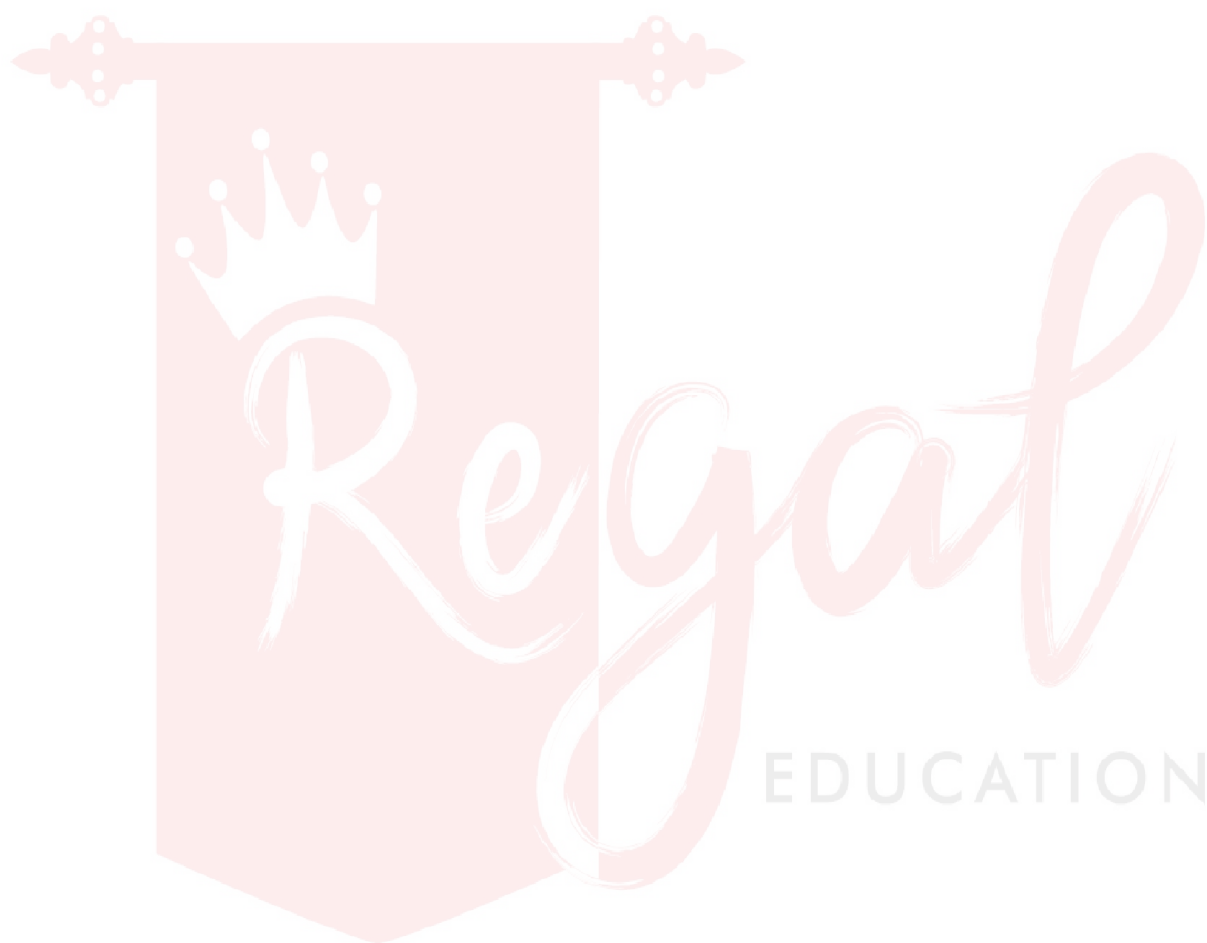
playing board games



collecting coins



camping





flying kites



doing jigsaw puzzles



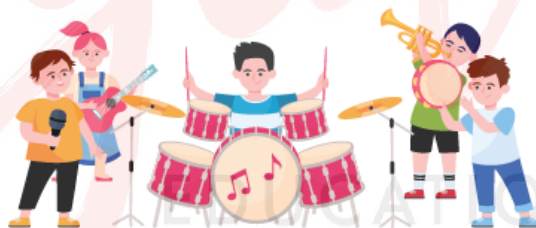
watching movies



playing video games



running



playing musical instruments



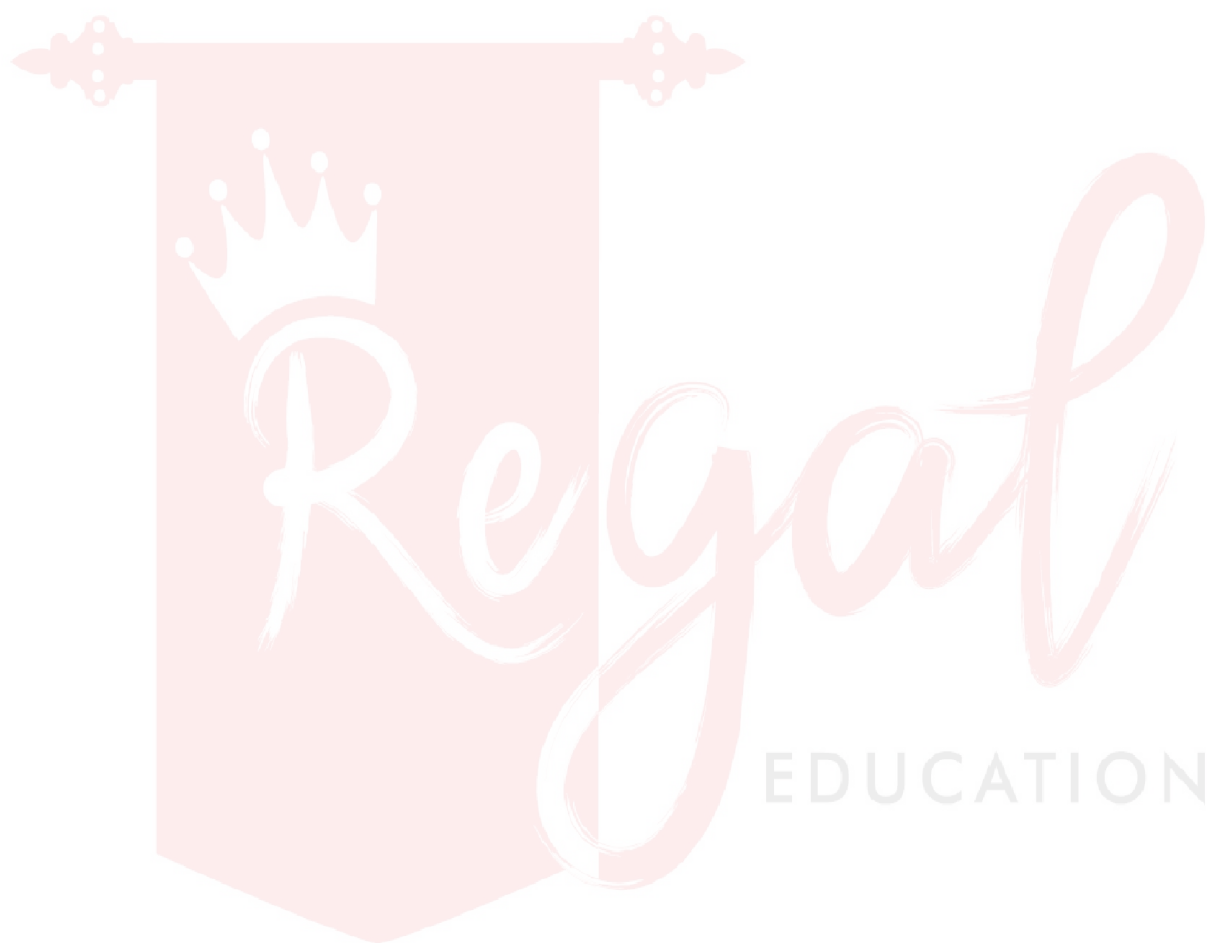
fishing



listening to music

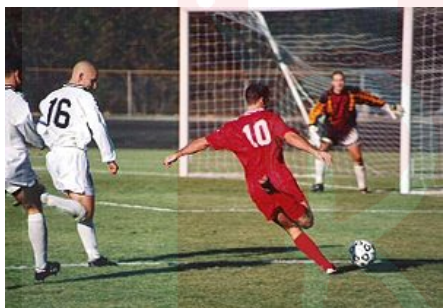


swimming





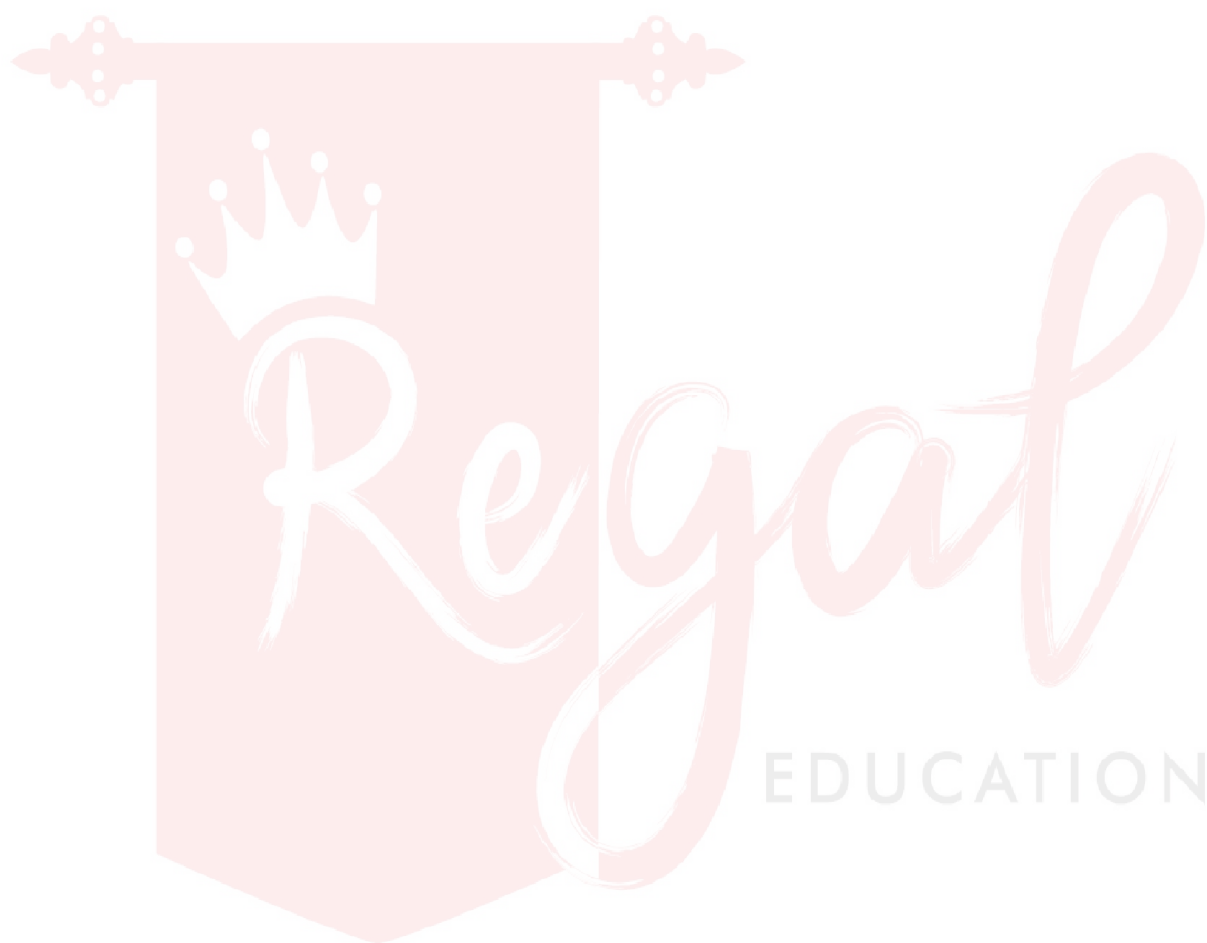
going to the
library



playing football

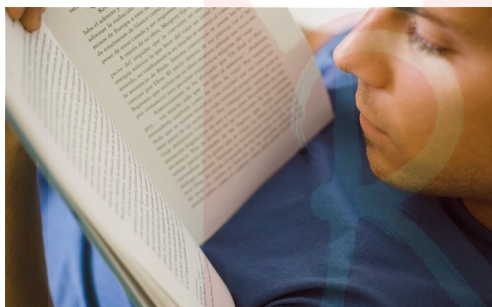


playing
computer
games





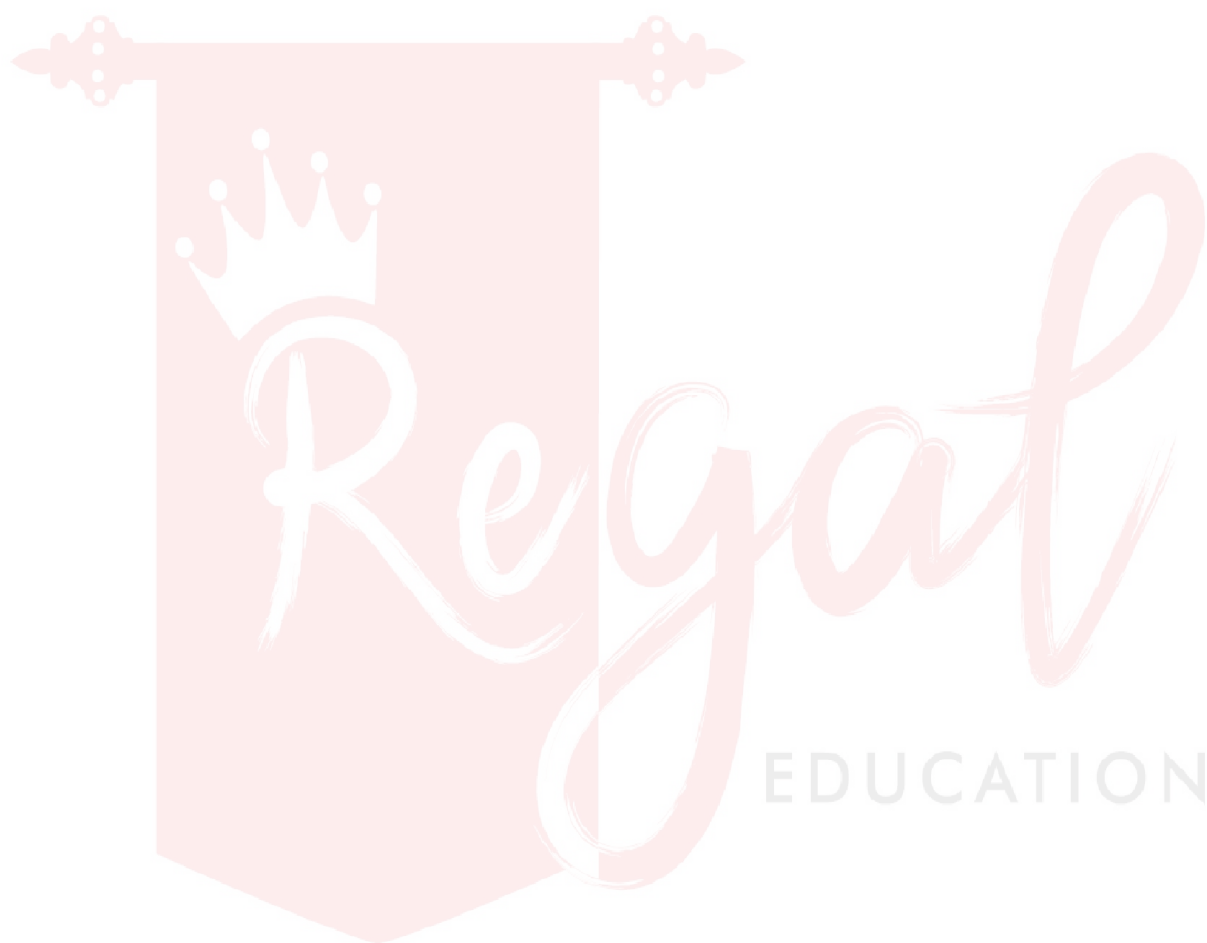
surfing the
Internet



reading



swimming





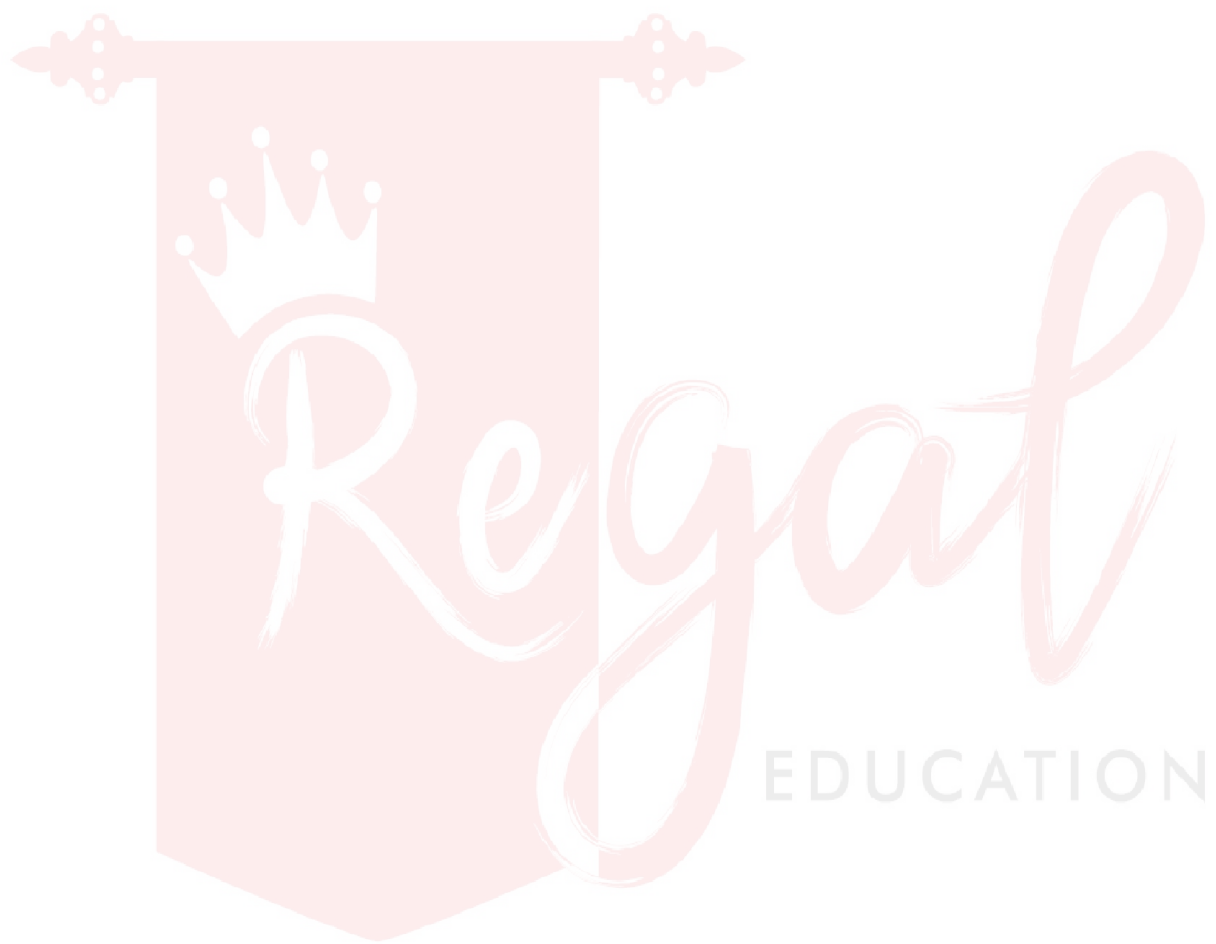
talking to my
friends



running



EDUCATION
painting





playing the
guitar

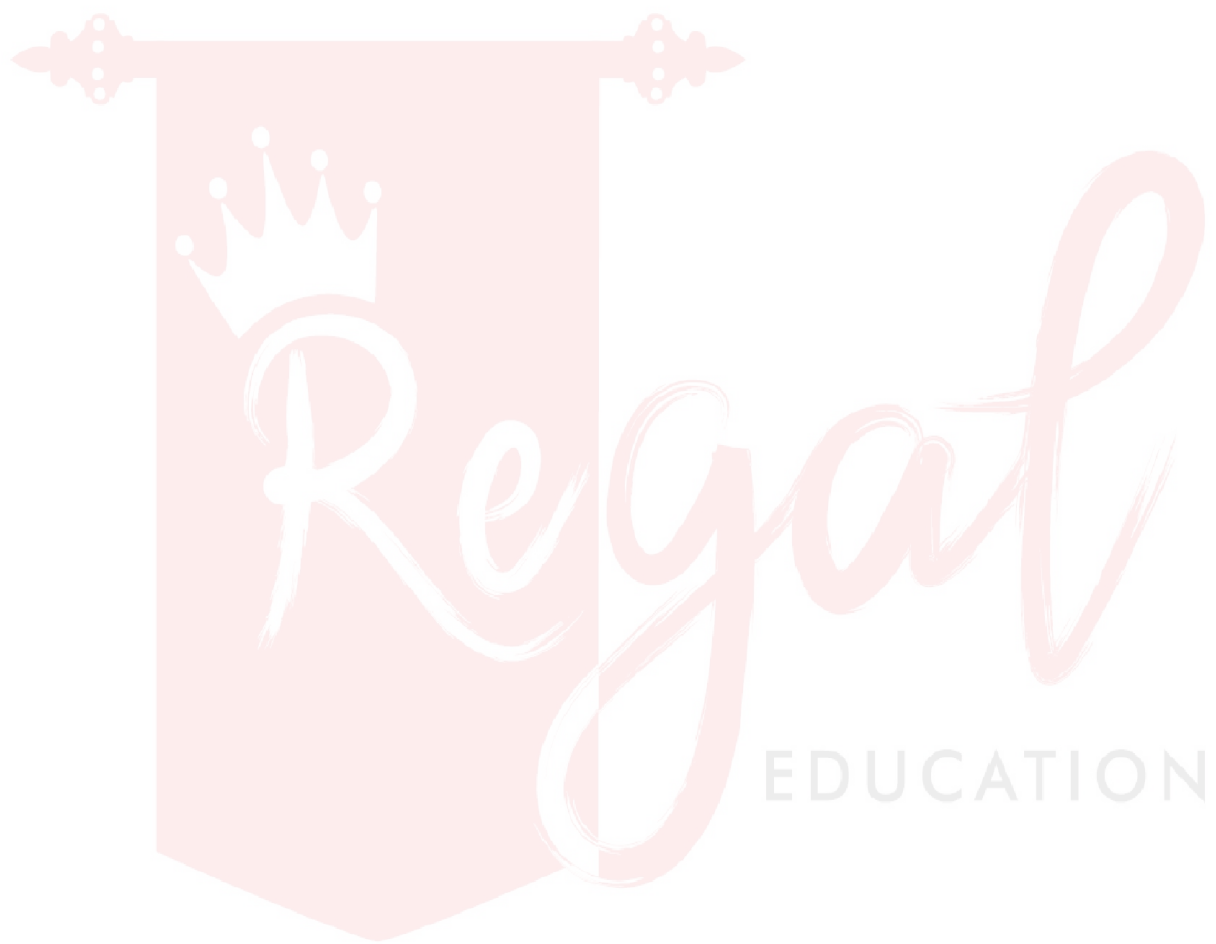


listening to
music



playing chess

EDUCATION





fishing

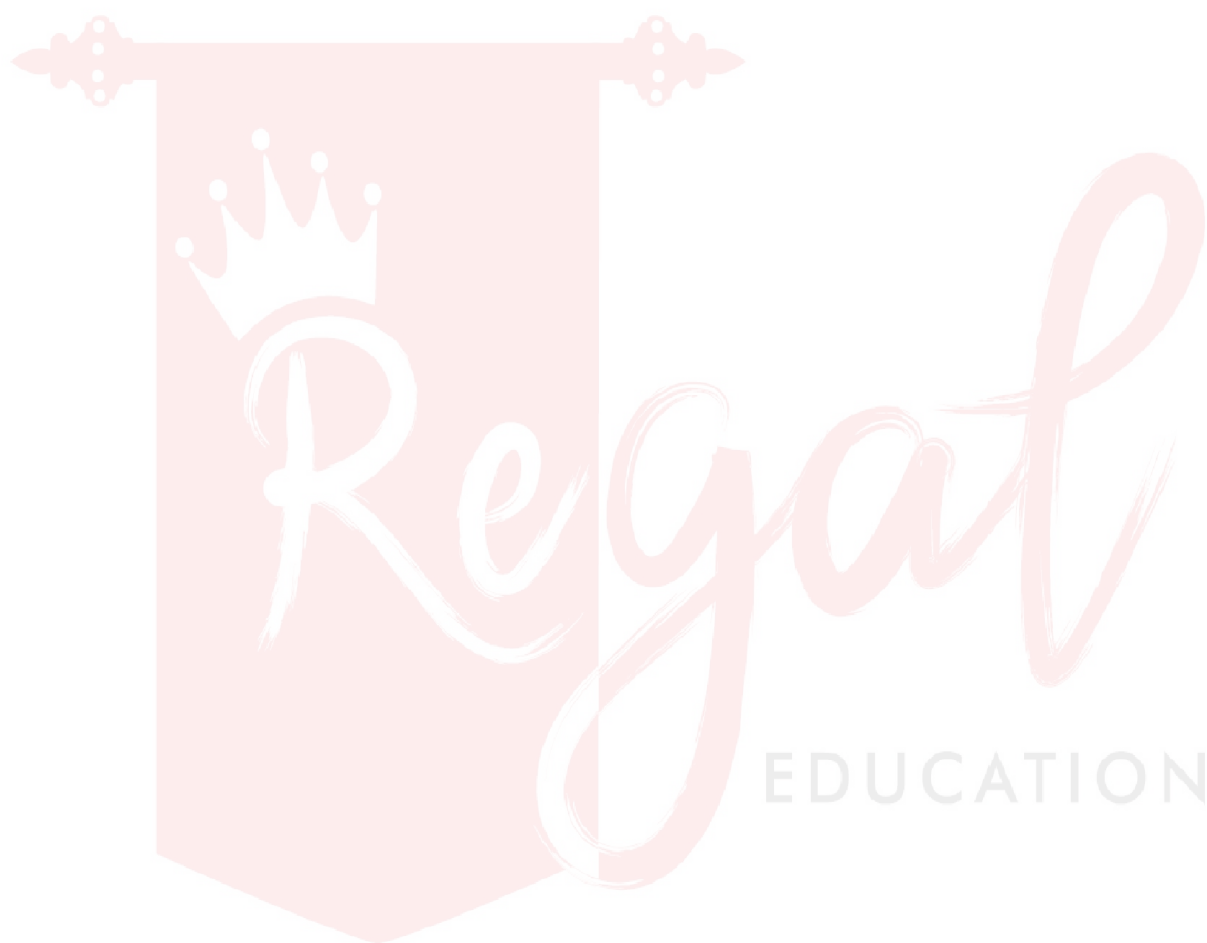


singing



boxing

EDUCATION





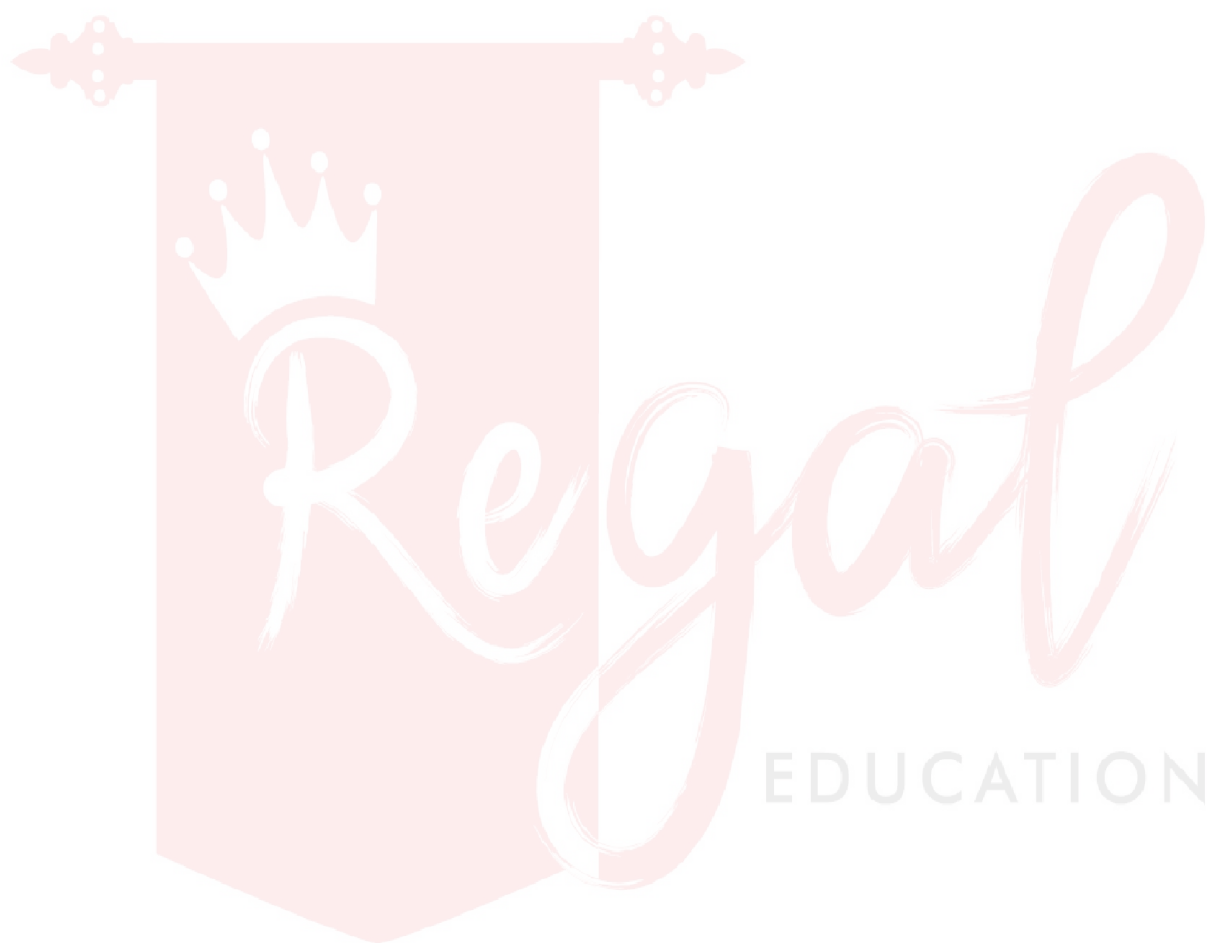
riding my bike



skiing



EDUCATION
sailing





playing tennis

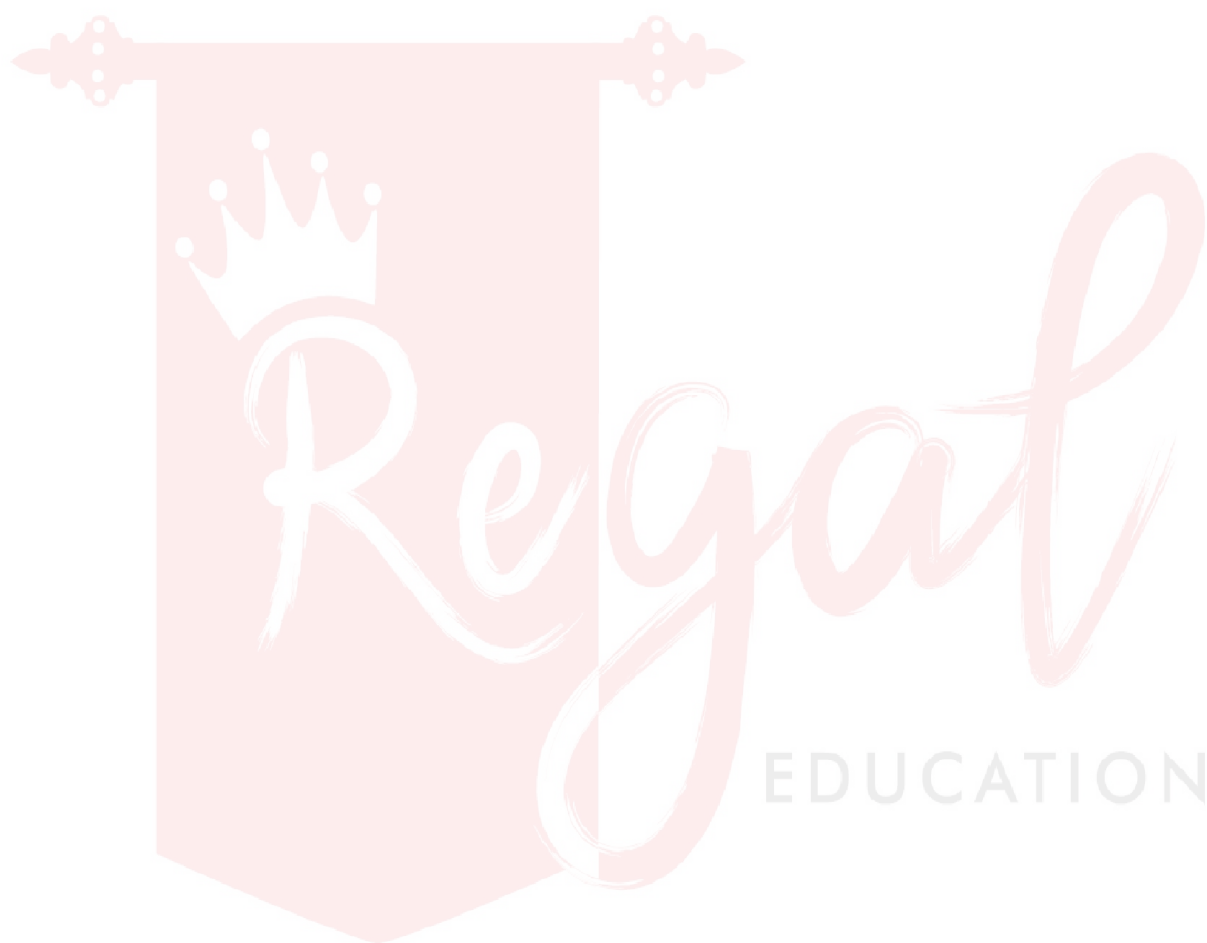


watching TV



writing stories

EDUCATION





playing cards

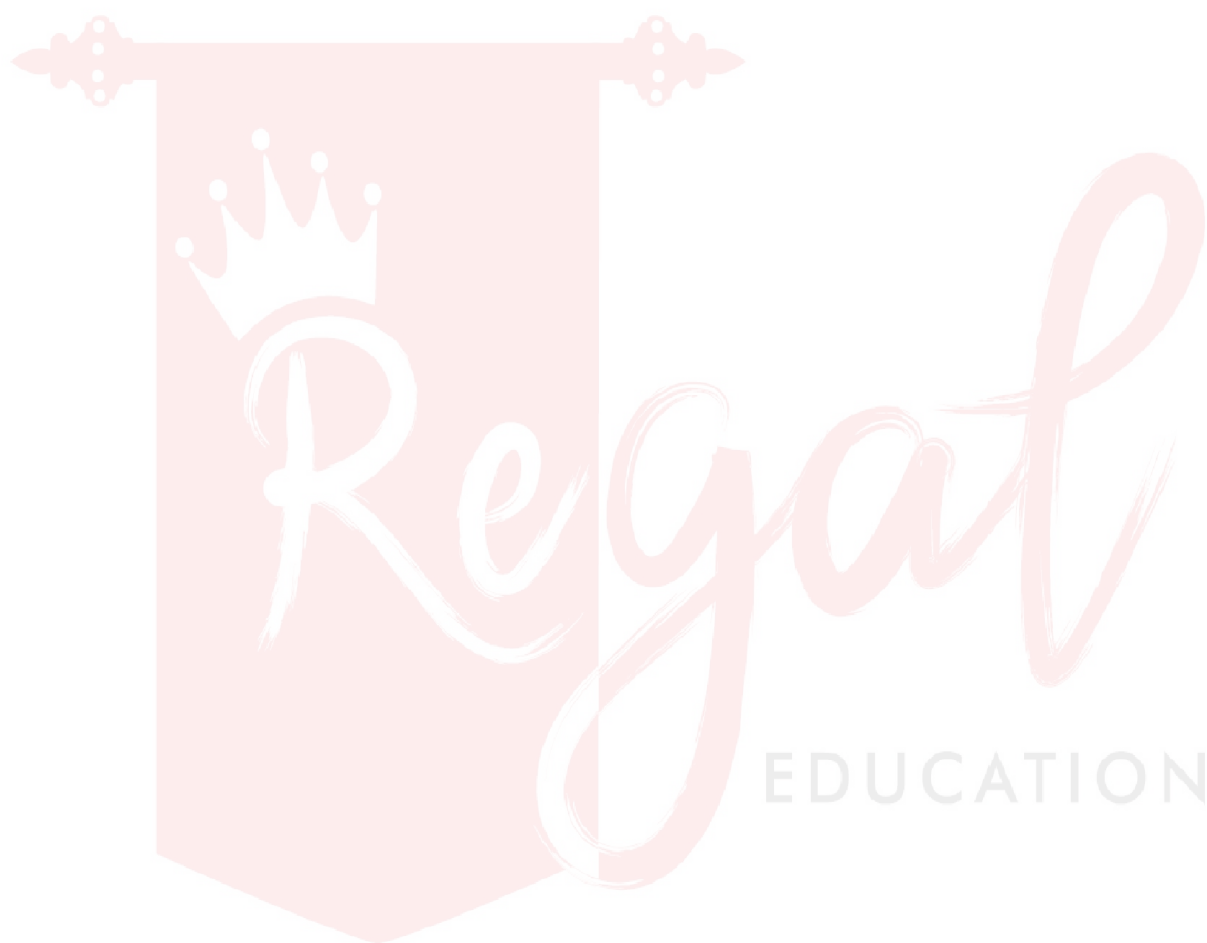


phoning my
friends



ice skating

EDUCATION



More ideas for flashcard games.

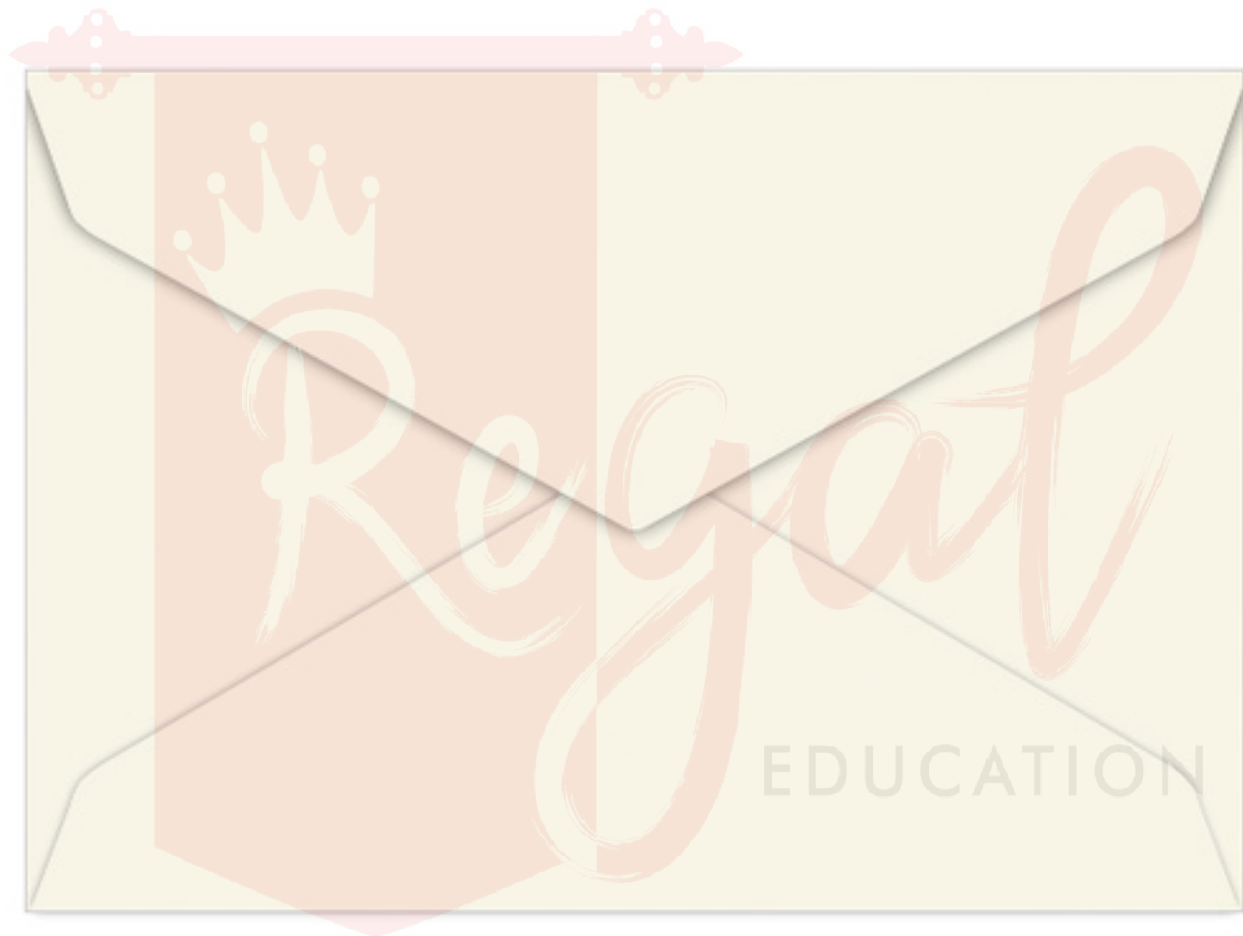
1. **Matching.** Match the pictures with the word (cut the words out).
2. **The fastest player.** Who can name most cards in 30 seconds?
3. **Pantomime.** Place the pictures face down. Each student takes a picture but does NOT show it to other students. Try to mimic (show) the card without any words. Use only your face and hands.
4. **Yes/No- game.** Place the pictures face down. Each student takes a picture but does NOT show it to other students. Other students should be asking Yes/No – questions.

E.G. Do you need any equipment? – Yes.

The team / the student who can guess most professions wins.

5. Create your own game and play with your friends.

Glue an envelope for the flashcards here.





Unit 13

Help Nancy to match dishes with the countries of their origin. You can also play the game online. Scan the QR.



Asados



Azerbaijan

Plov



Brazil

Feijoada



Jordan

Mansaf



Scotland

Haggis



Spain

Paella



Argentina



Help Nancy with riddles. Match the riddle and the answer. Draw the fruit next to the word.

I am a fruit that is always sad. What am I?

I am something yellow but not a light. A citrus fruit that's a flavor in Sprite. What am I?

I'm made of two words combined and I go on pizzas from Hawaii. What am I?

I'm a fruit that lies a lot. What am I?

I look green but what you eat is red, and what you spit out is black. What am I?

I'm red and small, and I have a heart of stone. What am I?

Blueberry

Lychee

Watermelon

Pineapple

Cherry

Lemon



Help Nancy with riddles. Match the riddle and the answer. Draw the fruit/vegetable next to the word.

What has an ear but can't hear?

*You carve me more than you eat me.
I am the symbol of the fall (autumn). What am I?*

I'm famous because I am not only fruit, but a company and you know the sound of the letter 'a' because of me. What am I?

I'm a friendly fruit that likes to meet people. What am I?

I am a bird; I am a fruit, and I am a person too. What am I?

*I am a veggie that grows eggs.
What am I?*

I'm a room that you can eat. What am I?

Pumpkin

Kiwi

Eggplant

Apple

Corn

Mushroom

Date

Artichoke

I'm the vegetable, but I also sound like something that adults with jobs look forward to getting every month.
What am I?

Onion

I'm a vegetable that loses every competition,
but I rap very well. What am I?

Beets

I'm a bell that you can't ring. I sound hot but I'm not. What am I?

Potato

Rabbits like to eat me when I'm in the field. I'm an orange vegetable that tastes best when peeled. What am I?

Cashew

I am the richest nut of all. What am I?

Tomato

You cry when you cut me. What am I?

Bell pepper

What has a heart that does not beat yet it lives?

Mushroom

What has eyes but cannot see?

Carrot

What kind of room has no windows or doors?

Celery

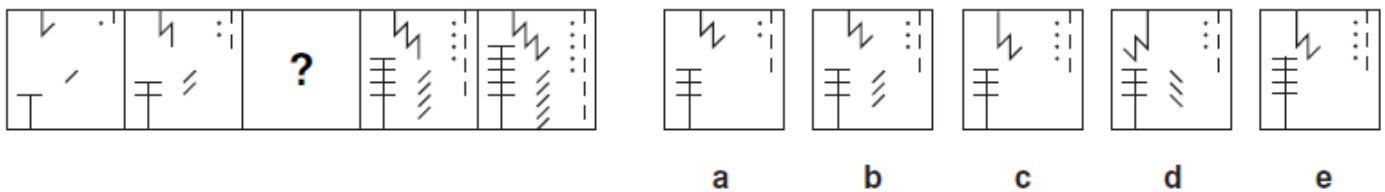
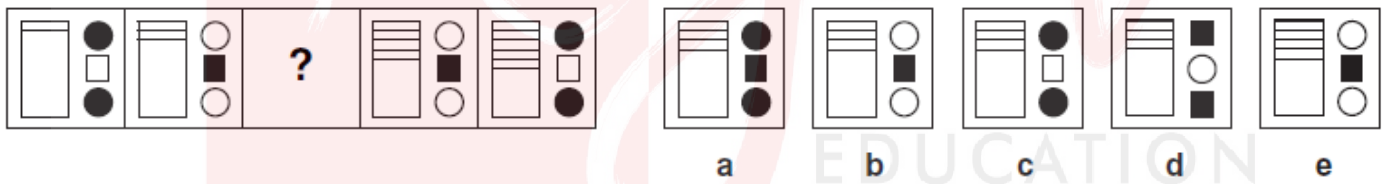
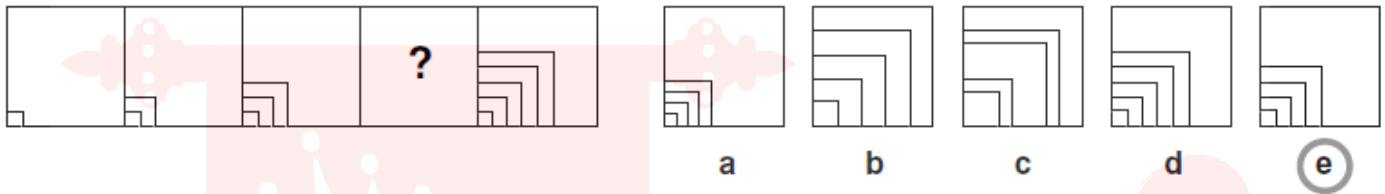
I am round and red. My meat is also red. Some people think I am a vegetable, but I am really a fruit. People like to use me in a salad. What am I?

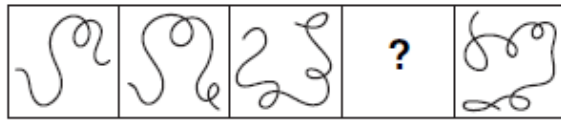
Unit 14

Help Nick to find the shape or pattern which completes or continues the given series. Explain your choice.



Example





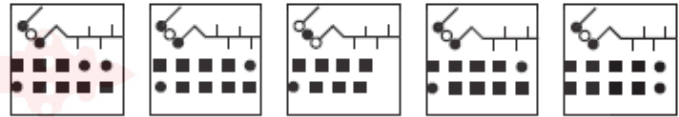
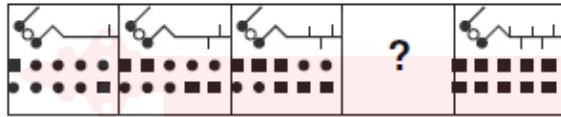
a

b

c

d

e



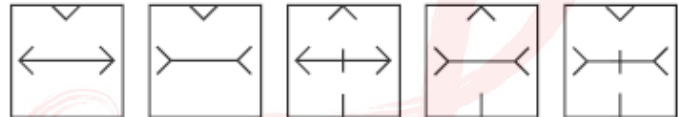
a

b

c

d

e



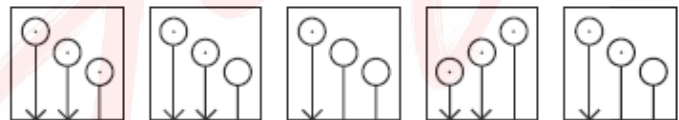
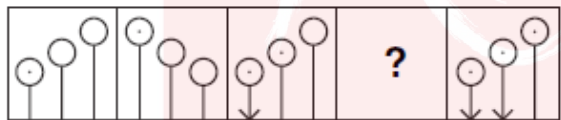
a

b

c

d

e



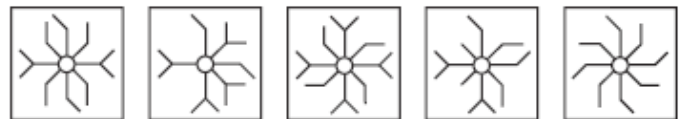
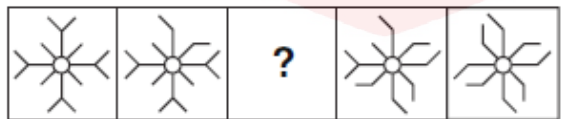
a

b

c

d

e



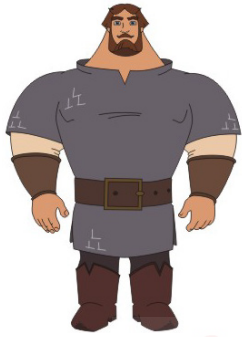
a

b

c

d

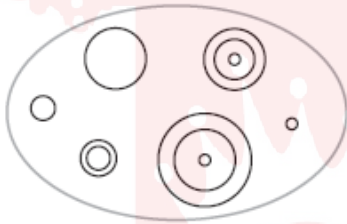
e



Help Nick to find which shape is most similar to the shapes in the group on the left? Explain your choice.

Are you attentive?

Example



a



b



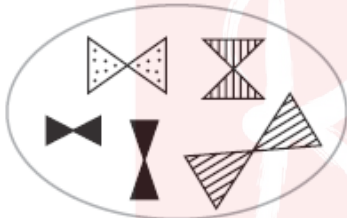
c



d



e



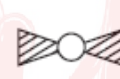
a



b



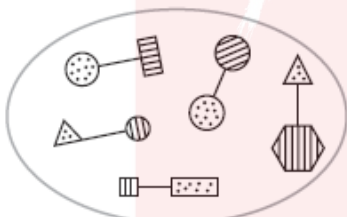
c



d



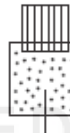
e



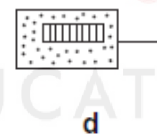
a



b



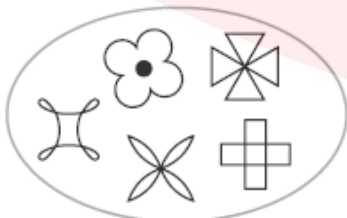
c



d



e



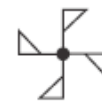
a



b



c



d



e



a



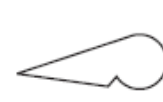
b



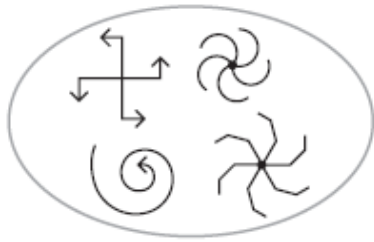
c



d



e



a



b



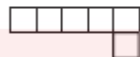
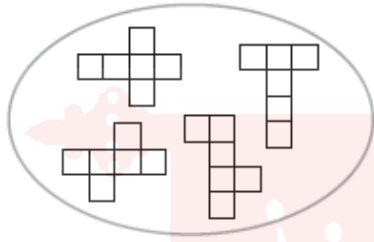
c



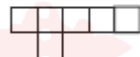
d



e



a



b



c



d



e



a



b



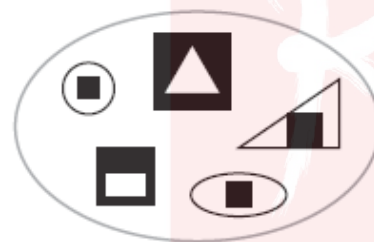
c



d



e



a



b



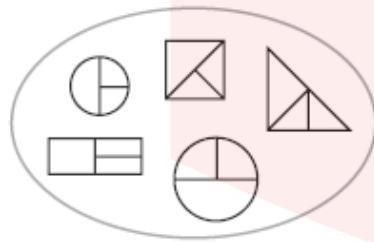
c



d



e



a



b



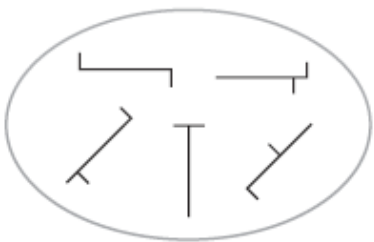
c



d



e



a



b



c

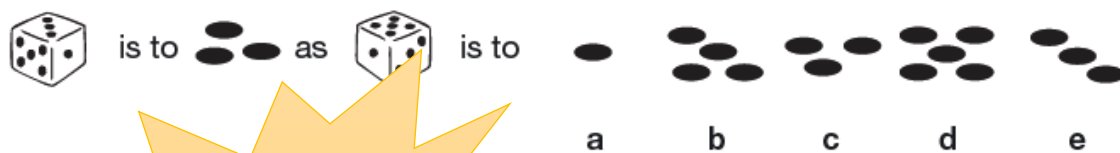
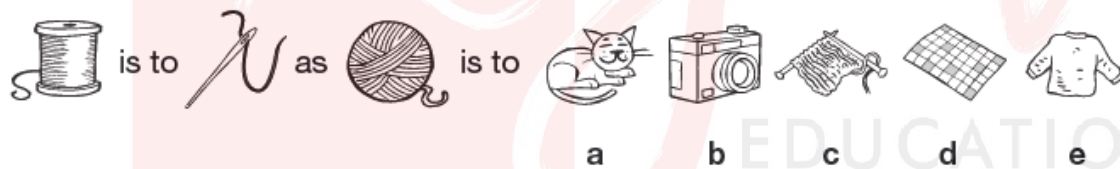
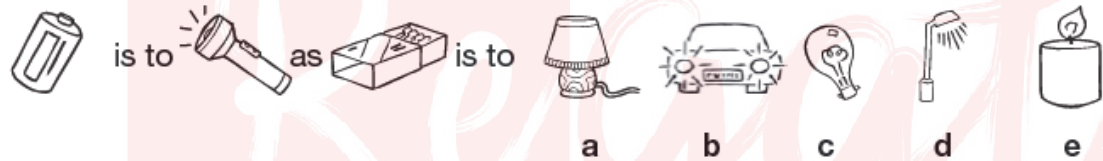
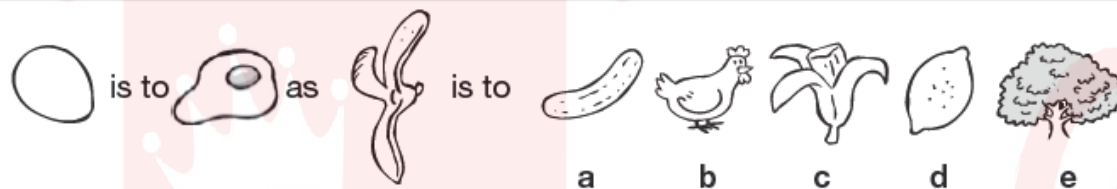
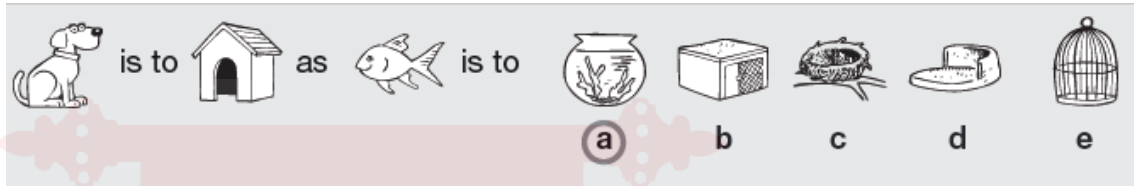


d



e

Help Nick to find which picture or pattern completes the second pair in the same way as the first pair? Explain your thinking.



This will help you improving your attention and memory.



Help Nancy to complete these tasks.

Underline one word which cannot be made from the letters of the word in

Example STATIONERY stones tyres ration nation noisy capital letters.

CANDLES	snail	scale	dance	clean	lance
BASKETS	skate	state	tasks	steak	bakes
FEATHER	there	father	heart	thief	three
CLAMBER	crawl	cream	blame	brace	clear
TREACLE	crate	trace	trees	clear	react

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

If these words were placed in alphabetical order, which word would come first? Underline the correct answer. The alphabet has been written out to help you.

- 1 brown yellow orange white purple
- 2 thigh foot chest head shoulder
- 3 July August September October November

In each line, underline the word which has its letters in alphabetical order.

- 4 petal abbot crime tusks
- 5 salad eight flips bossy
- 6 ghost witch moist mouse
- 7 always glory stray hover

Let's see how many words you know.



Compare your answers with your friends'. Who made less mistakes?

It is easier to unscramble the word from the muddled letters if you write the down in a column. Look at the word below.

E

M

N

A

Rearrange the muddled letters in capitals to make a proper word. The answer will complete the sentence sensibly.

Example A BEZAR is an animal with stripes. ZEBRA

- 1 On November 5th, we are going to a IEOKRWFR display. _____
- 2 Last Saturday and DYANUS, it rained all day. _____
- 3 Over the summer, our lawn needed constant WMNIOG. _____
- 4 Please be TUQEI and finish your work. _____
- 5 Samantha painted a beautiful CTPIREU. _____

Look at these groups of words.

GROUP A: COUNTIES GROUP B: PLANETS

Choose the correct group for each of the following words. Write in the letter.

- 6 Kent _____
- 7 Saturn _____
- 8 Venus _____
- 9 Durham _____
- 10 Mars _____

Google the places you don't know.

Underline the two words which are the odd ones out in the following groups of words.

Example black king purple green house

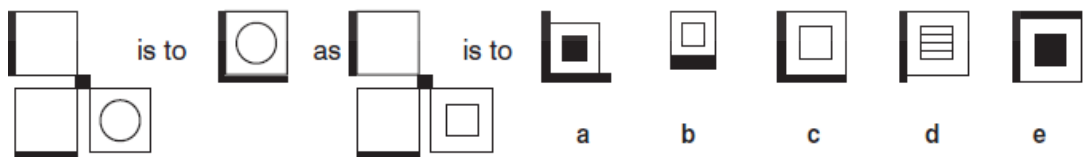
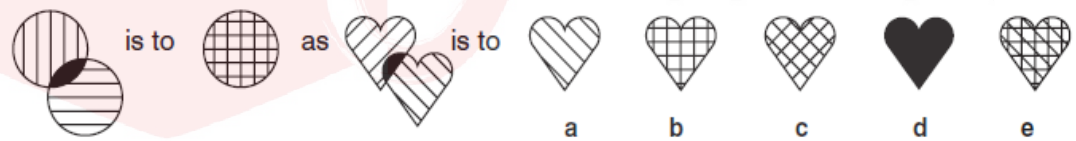
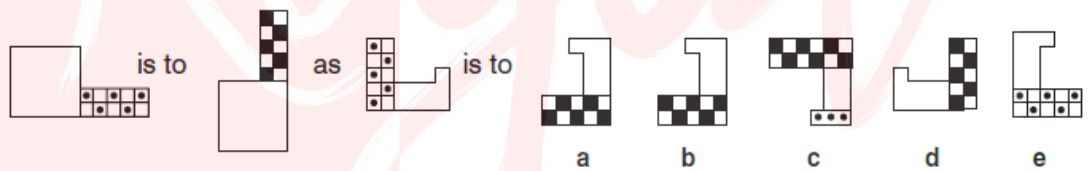
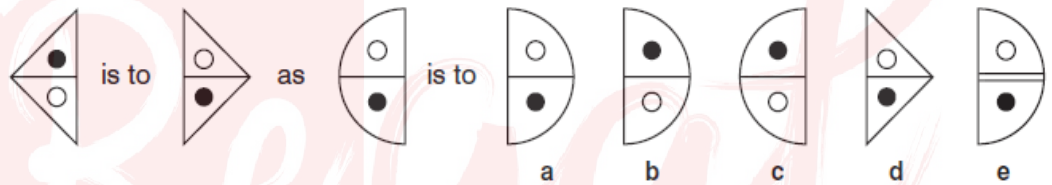
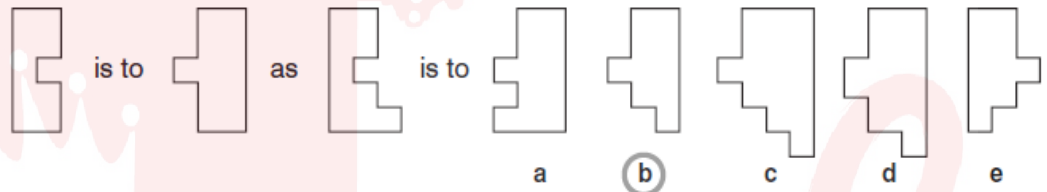
- 11 difficult hard complex simple easy
- 12 horse shoe sandal wood boot
- 13 clock watch observe look sea
- 14 scarlet brown red maroon black
- 15 huge immense tiny little large

Why do you think these words are odd?



Help Mia to complete the task. Find the shape or pattern which completes the second pair in the same way as the first pair. Explain how you got the answer.

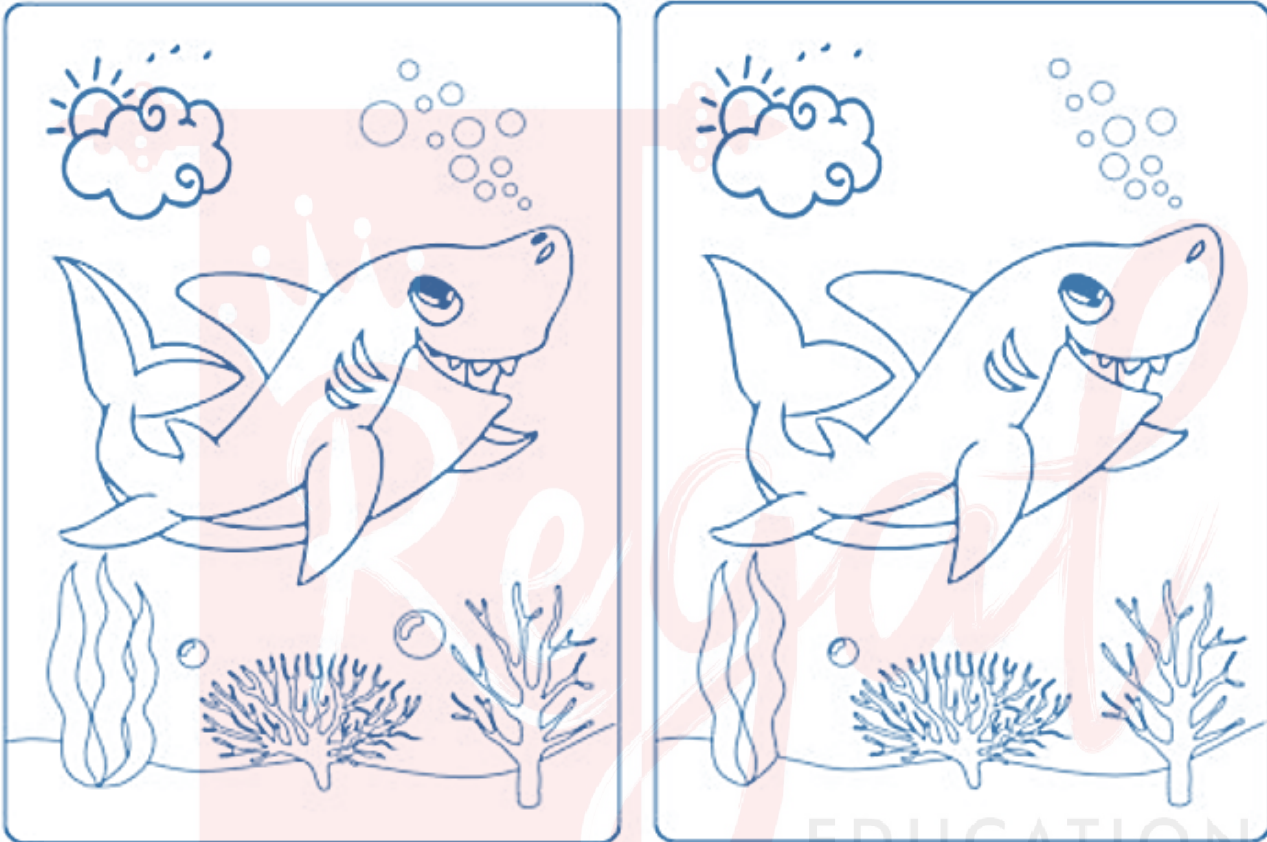
Example



Tasks like this one will help you to make less spelling mistakes.

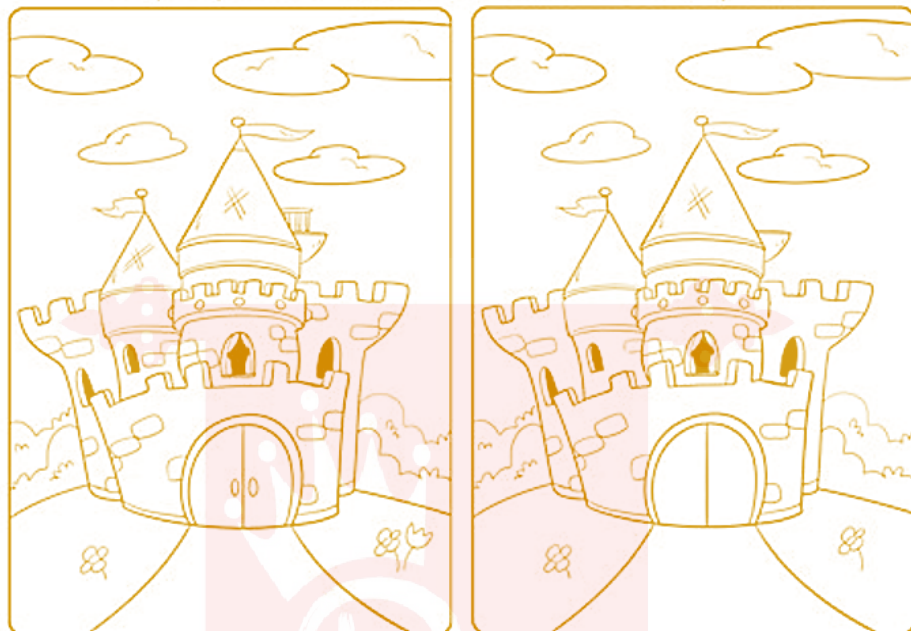
Help Mia to spot and color in the differences between the pictures.

Can you spot the 7 differences between these two pictures?

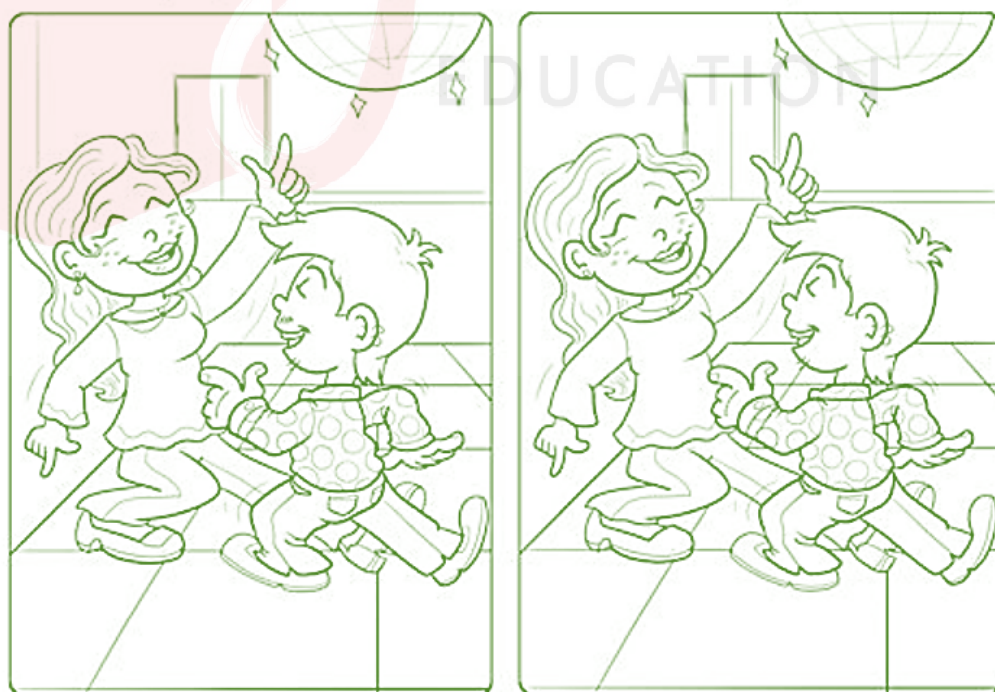


The faster you can spot the differences, the easier it will be for you to find the answers in the text.

Can you spot the 8 differences between these two pictures?



Can you spot the 10 differences between these two pictures?



My notes

