

Let's Do MATHEMATICS

Kindergarten Gamebook



Let's Do MATHEMATICS

Kindergarten Gamebook

Name: _____

Class: _____

EDUCATION



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Let`s Do Mathematics Gamebook Kindergarten

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Maryia Chautayeva

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Gamebook is a supplementary material to be used in the classroom and at home to diversify the learning routine, provide students with engaging materials that would help them to improve not only their academic, but also cognitive and social skills.

Games offered in this book allow children to use their creativity while:

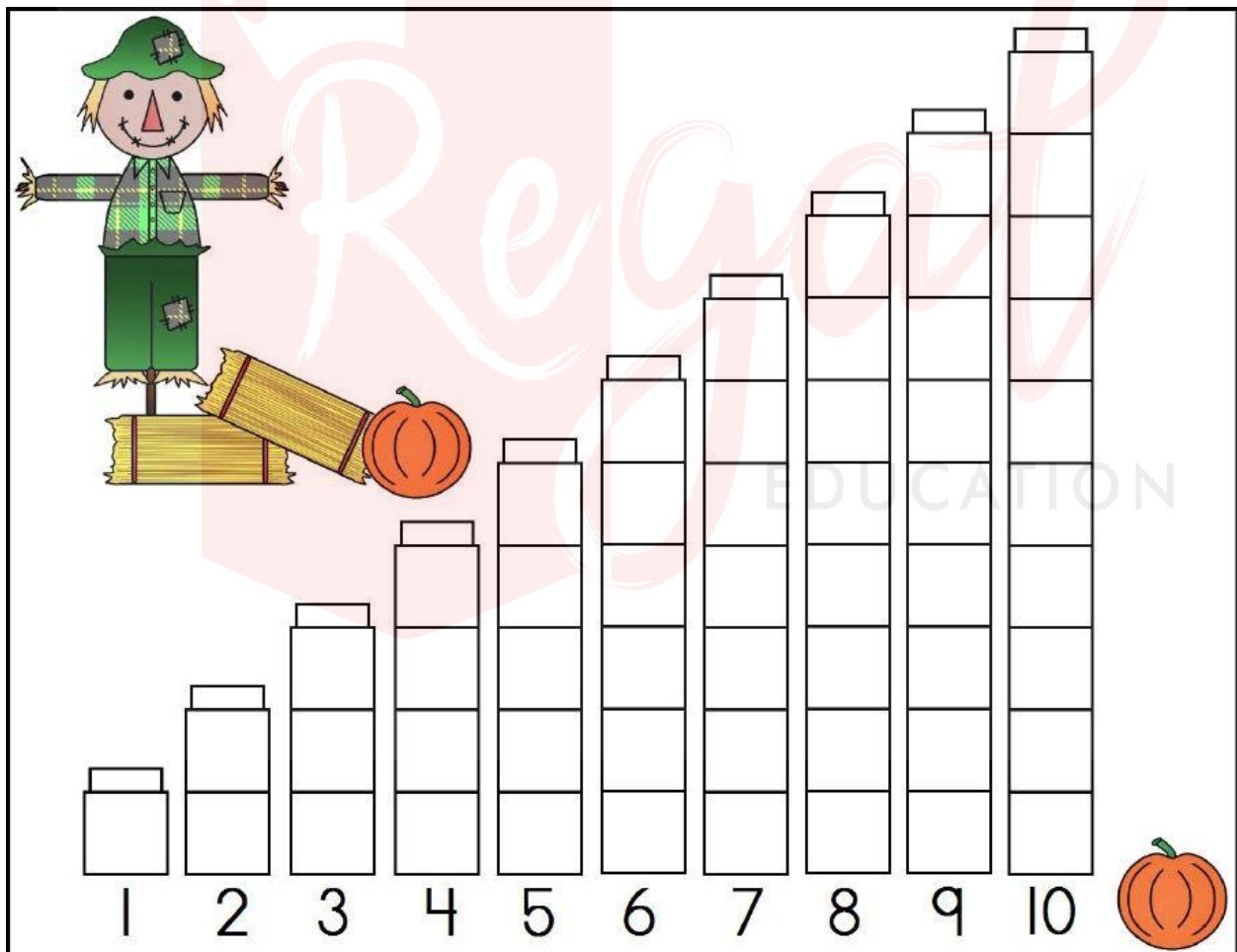
- ✓ developing dexterity,
- ✓ training memory and attention span,
- ✓ developing cognitive and emotional strength,
- ✓ learning the importance of teamwork and collaboration,
- ✓ improving cognitive and interpersonal skills.



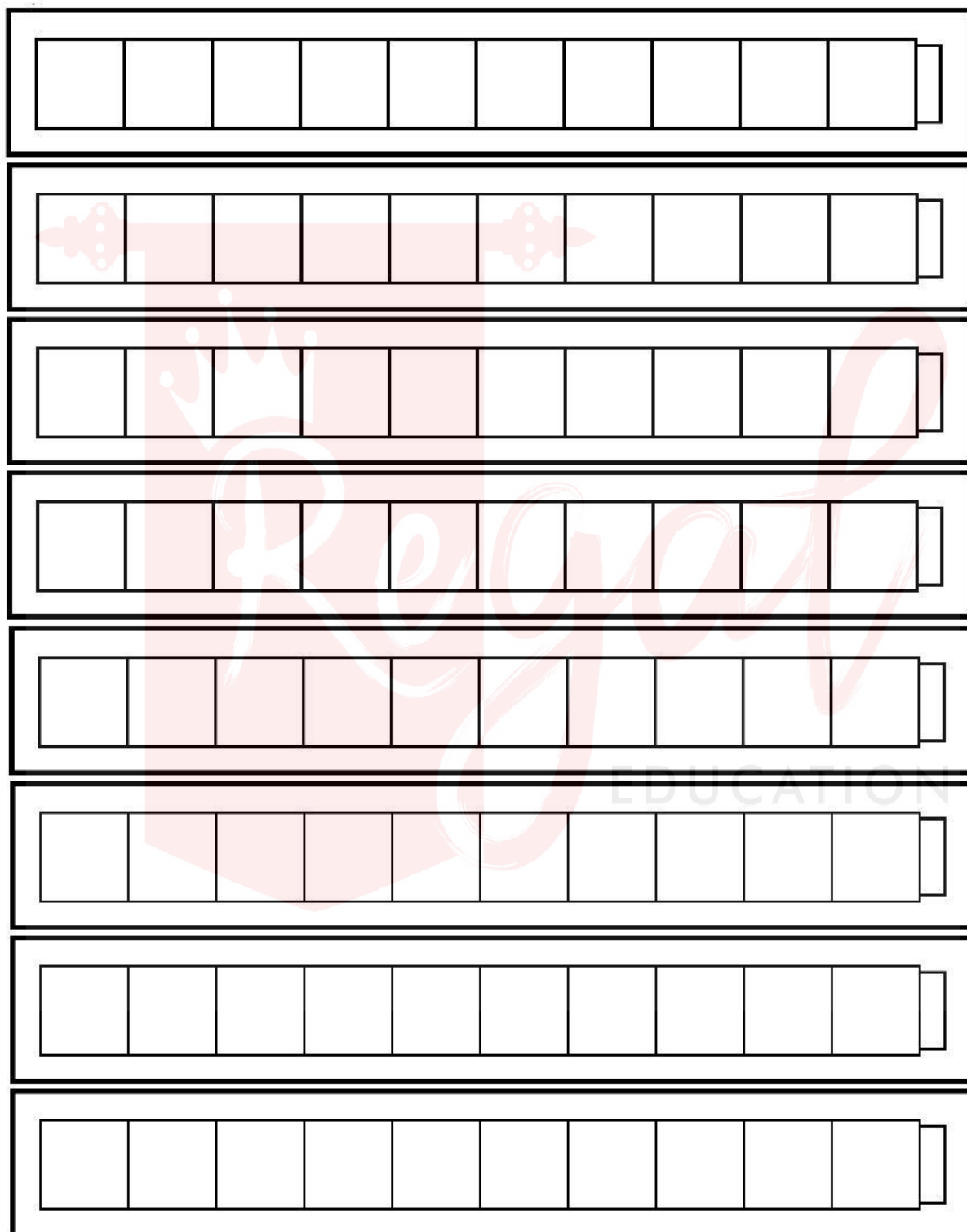
Cut out and play with multilink cubes. Color them.

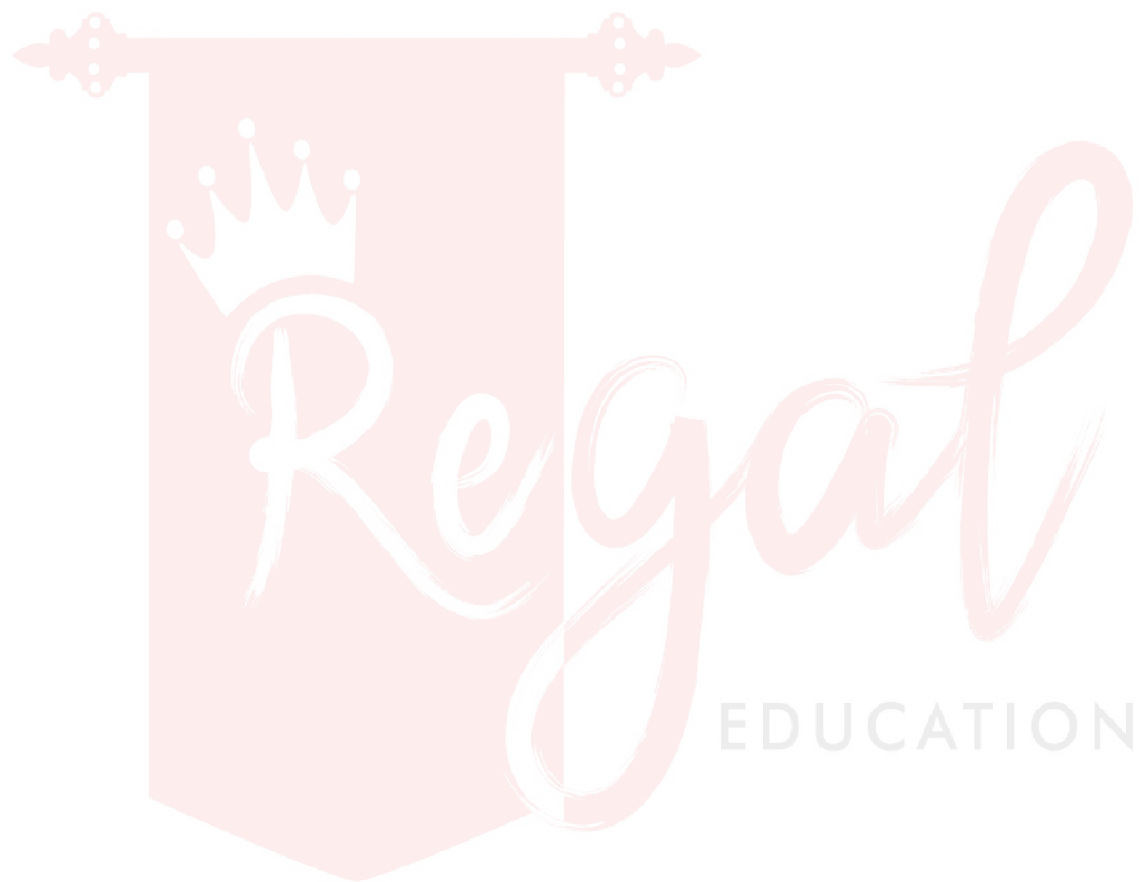
Unit 1

Copy the towers you see in this picture with the multilink cubes you cut out. Create your own towers.



Cut the cubes out. You can cut them out individually or as pairs and towers.





10

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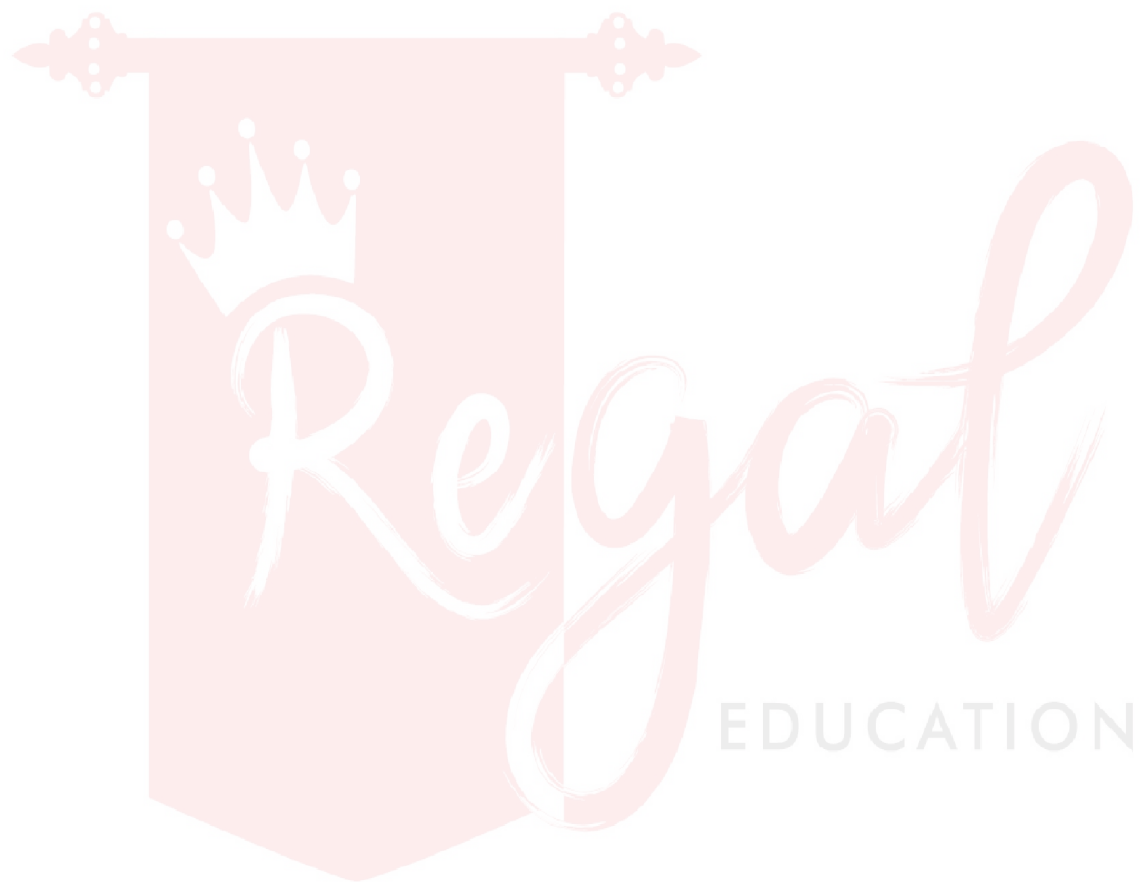
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Let's Do Mathematics

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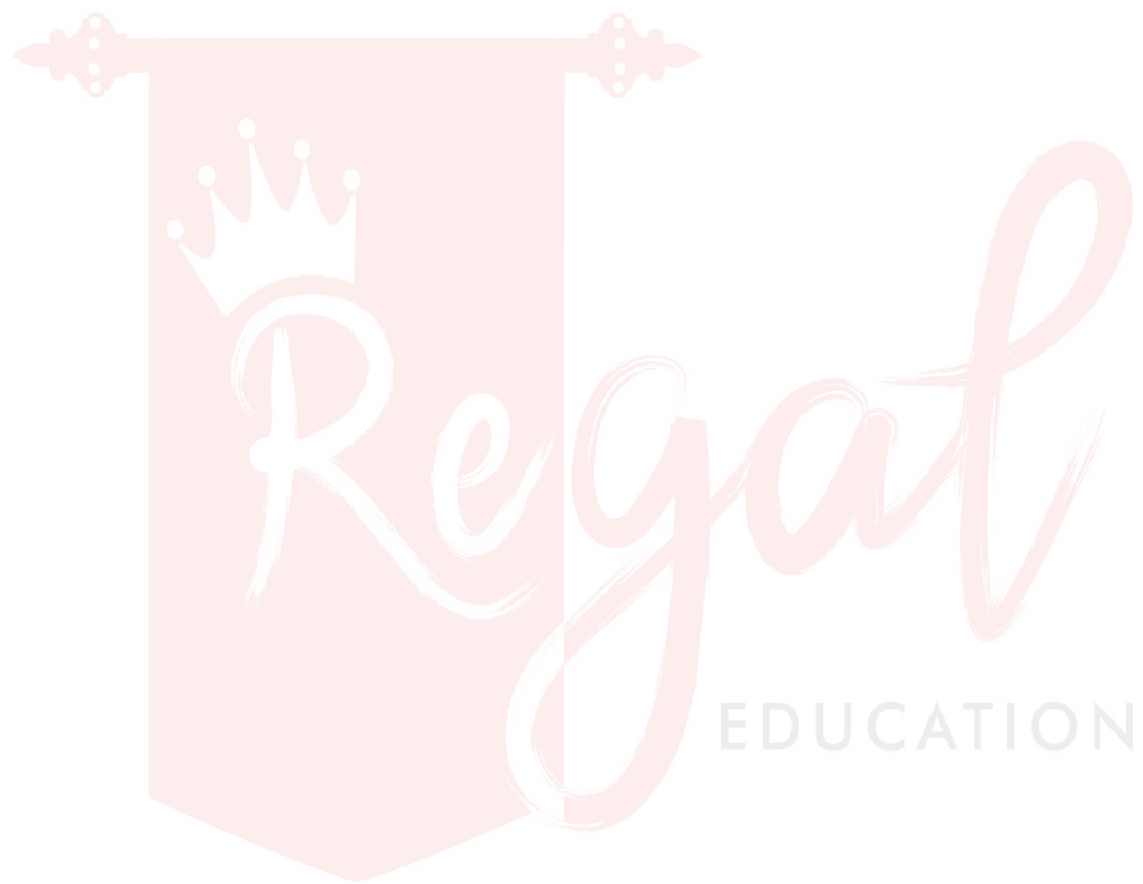
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Let's Do Mathematics

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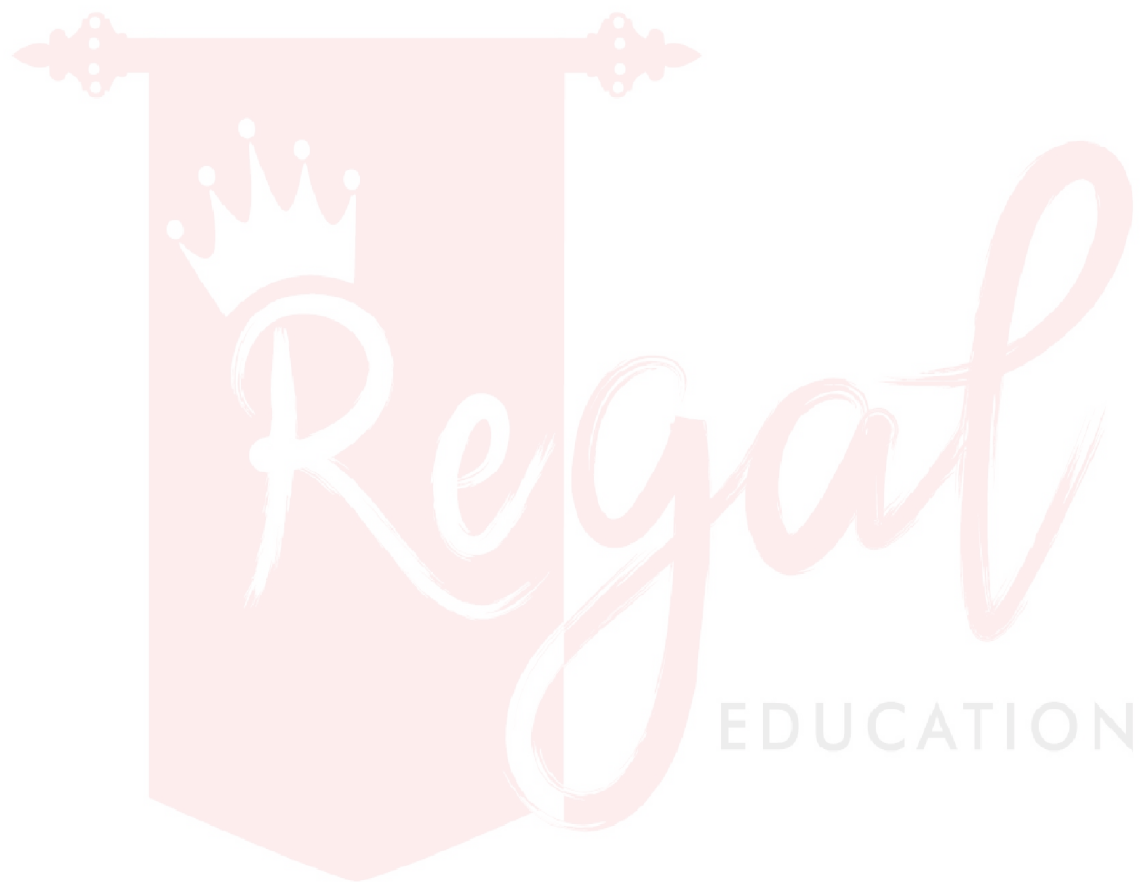
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Let's Do Mathematics

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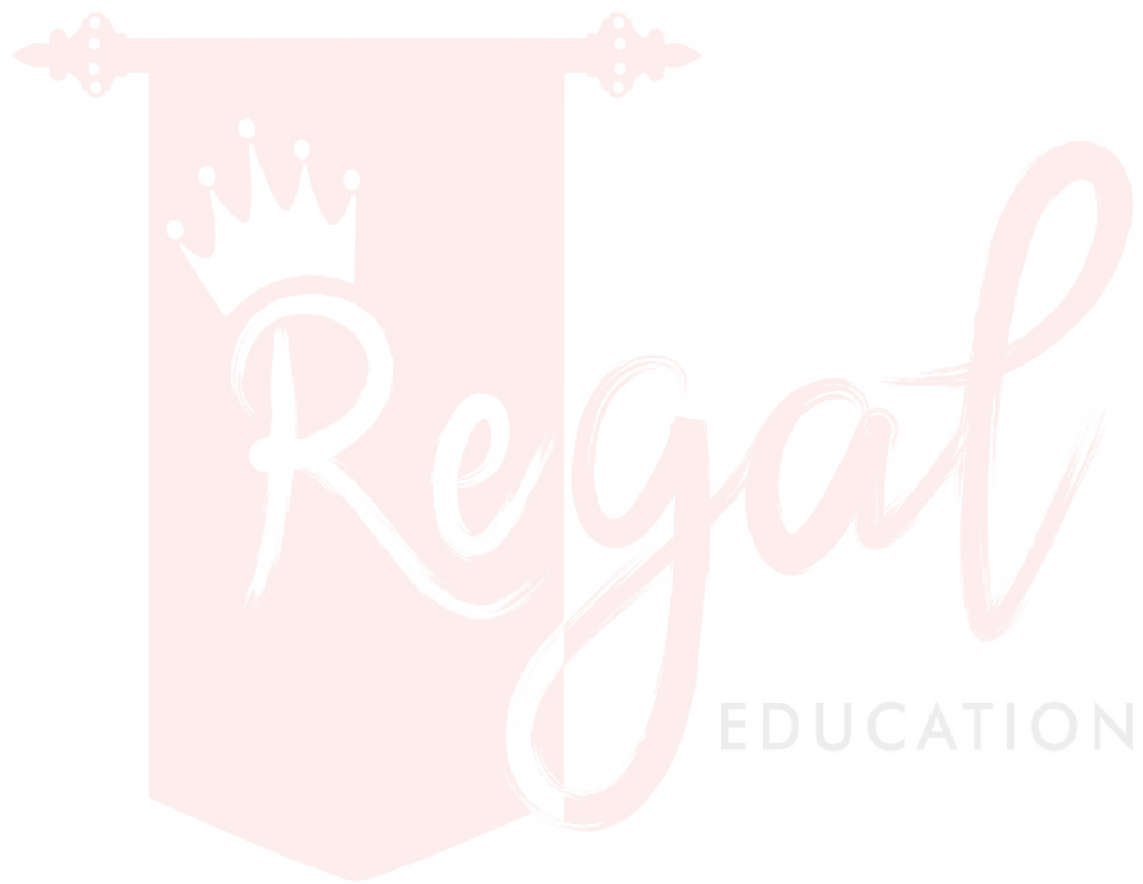
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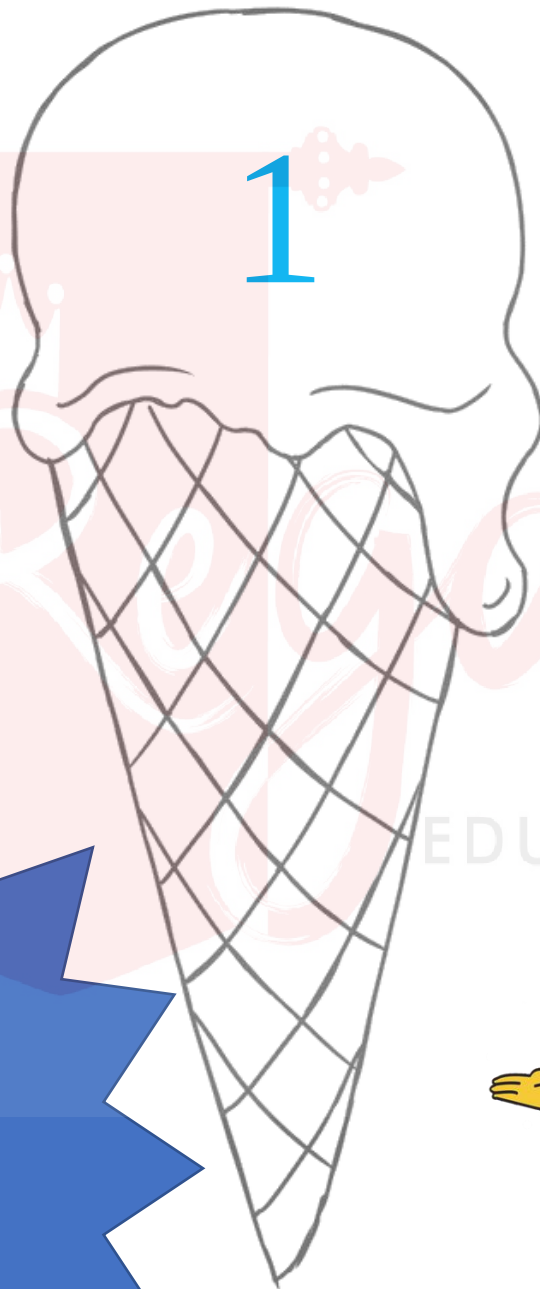
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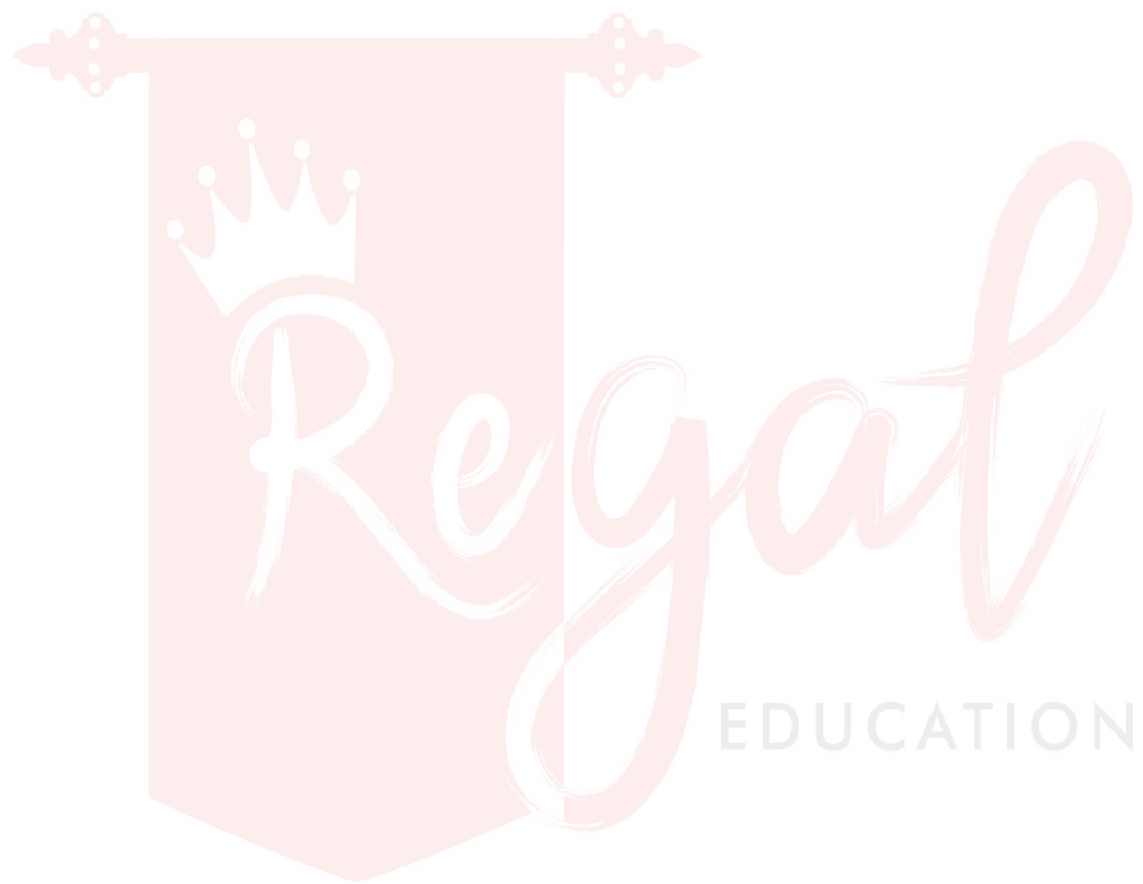
Cut out, color, and play with Numeral Cards.



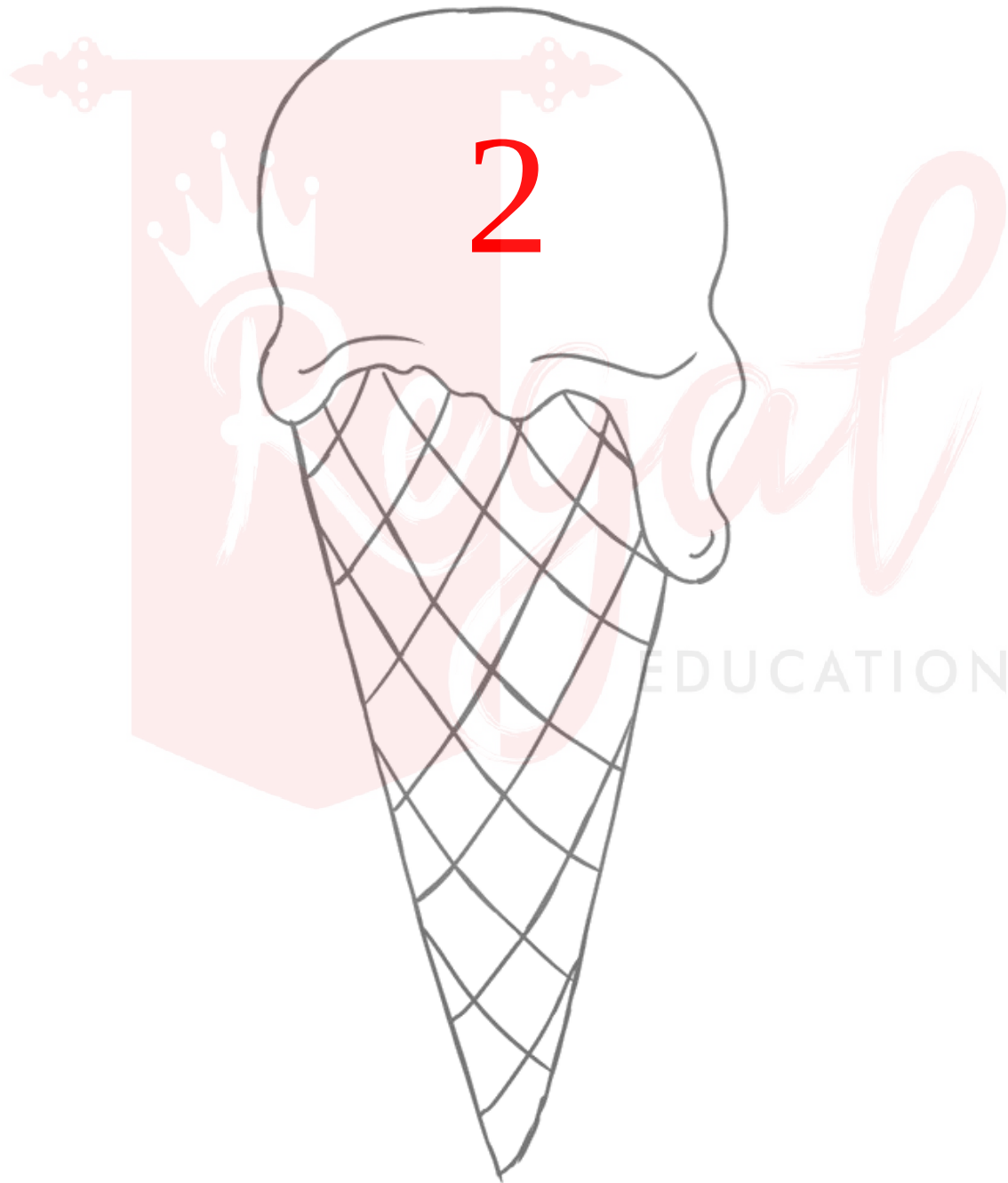
Ideas for the game:

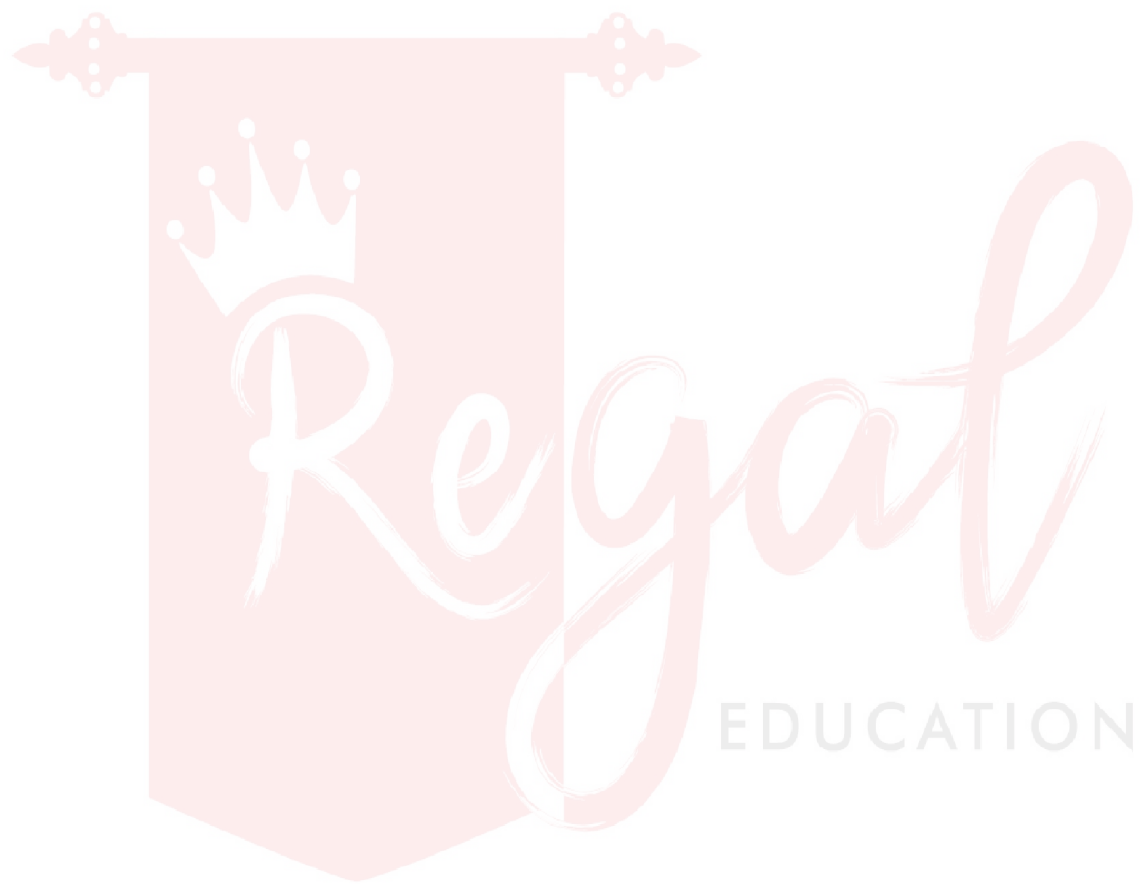
1. Your friend or teacher name the numbers, show them the card.
2. You show the card and ask your friend to name it.
3. The cards are face down on the desk. Take any card, turn it over and name it.



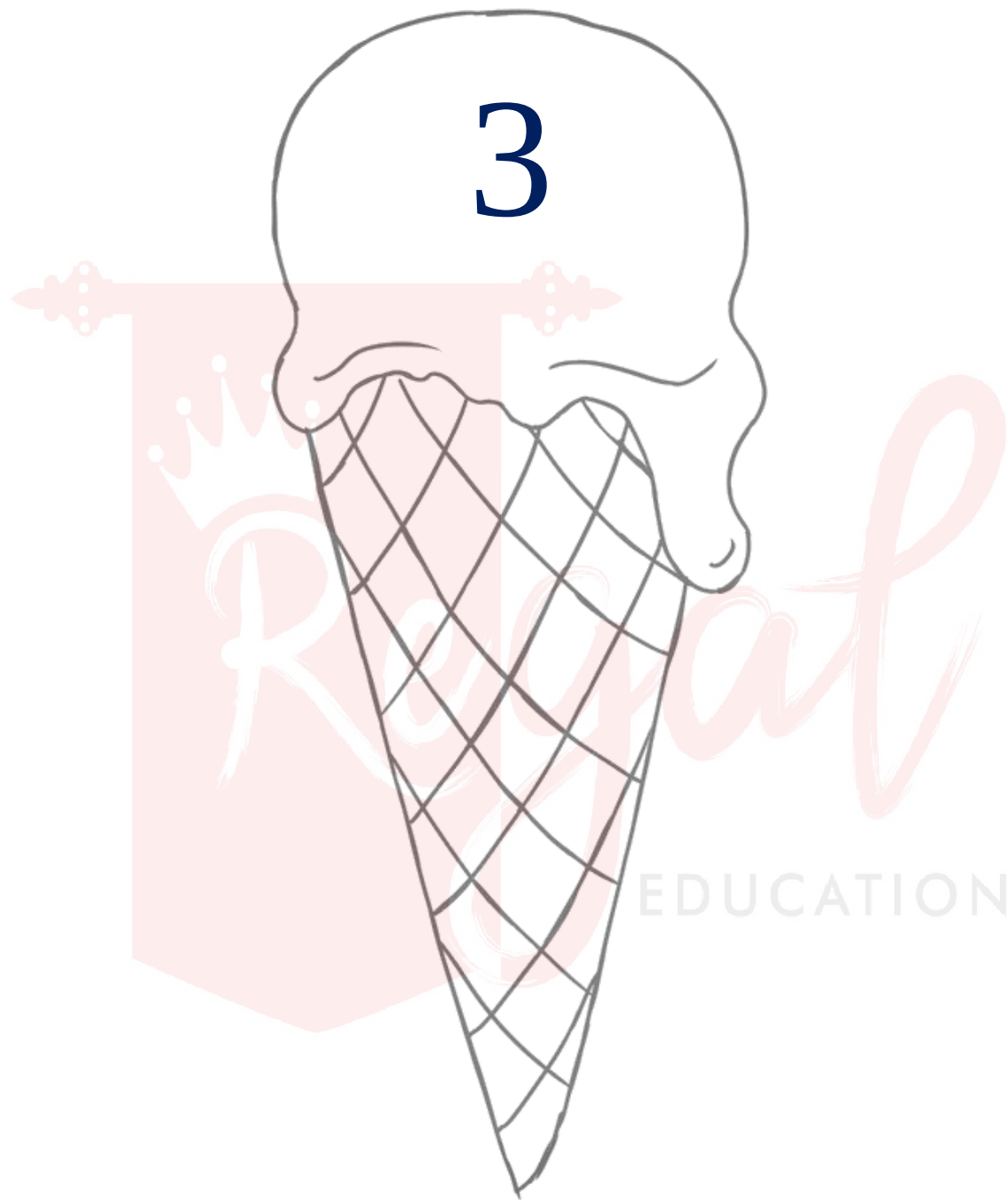


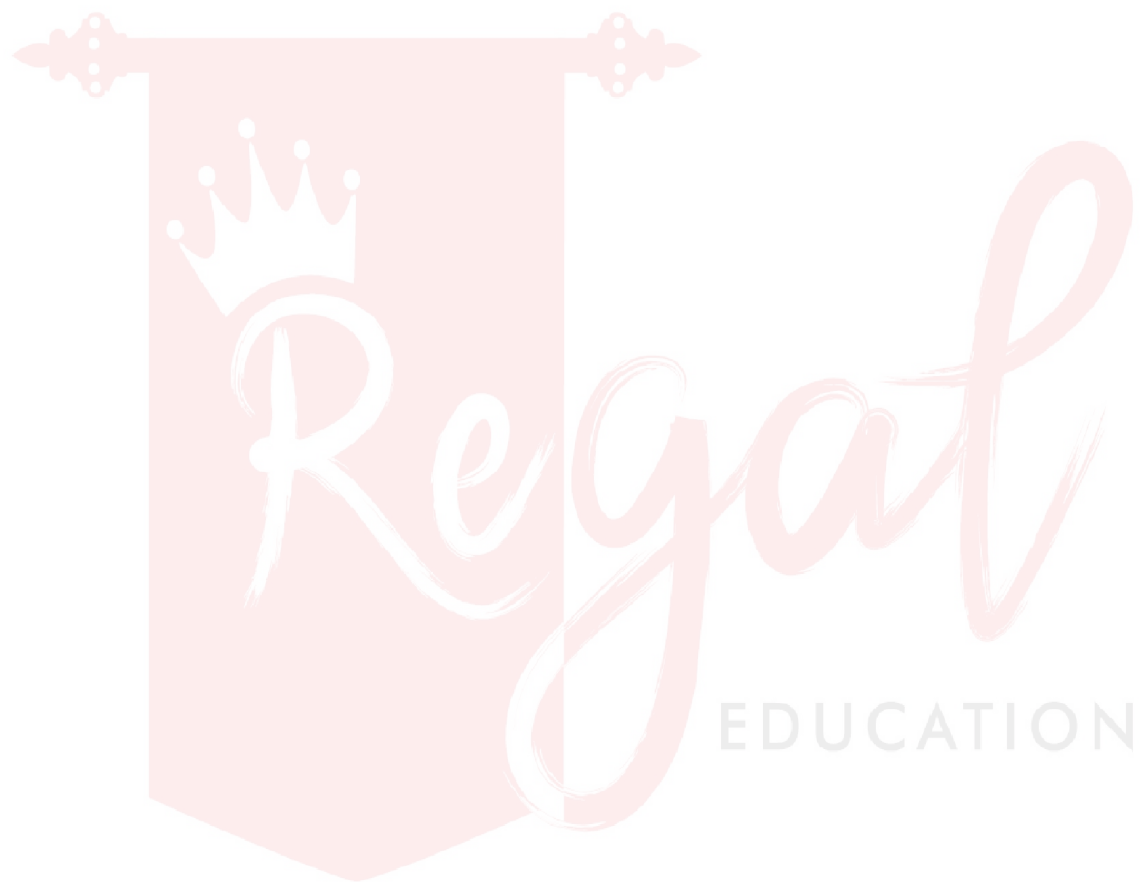
Cut out, color, and play with Numeral Cards.





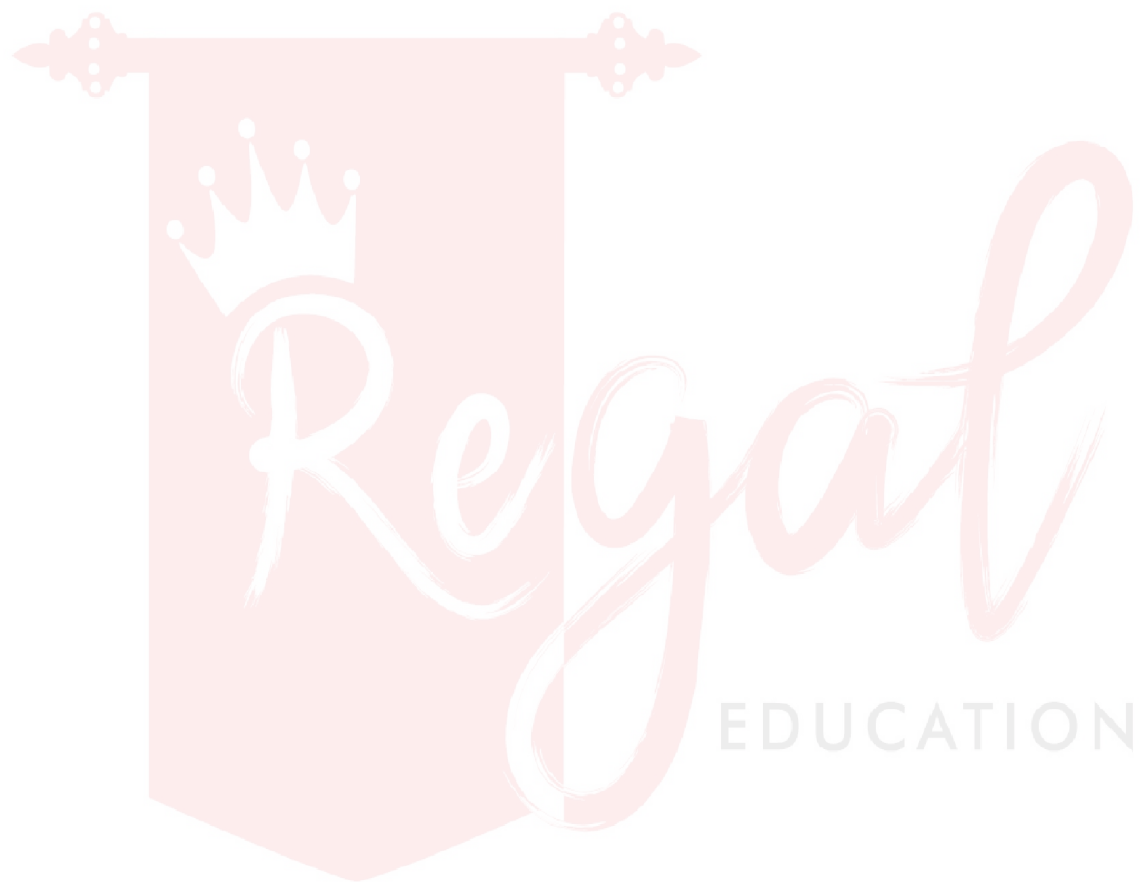
Cut out, color, and play with Numeral Cards.



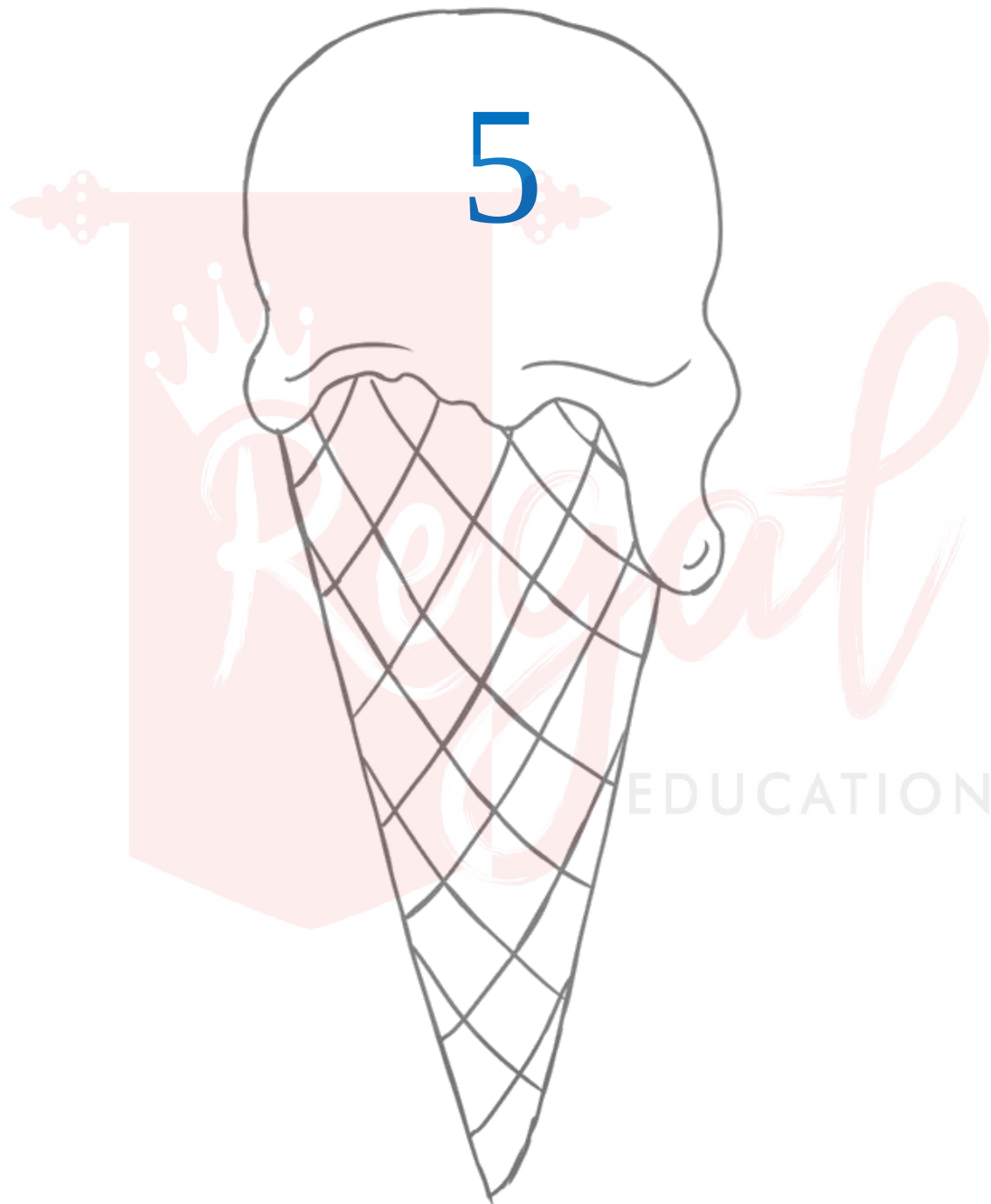


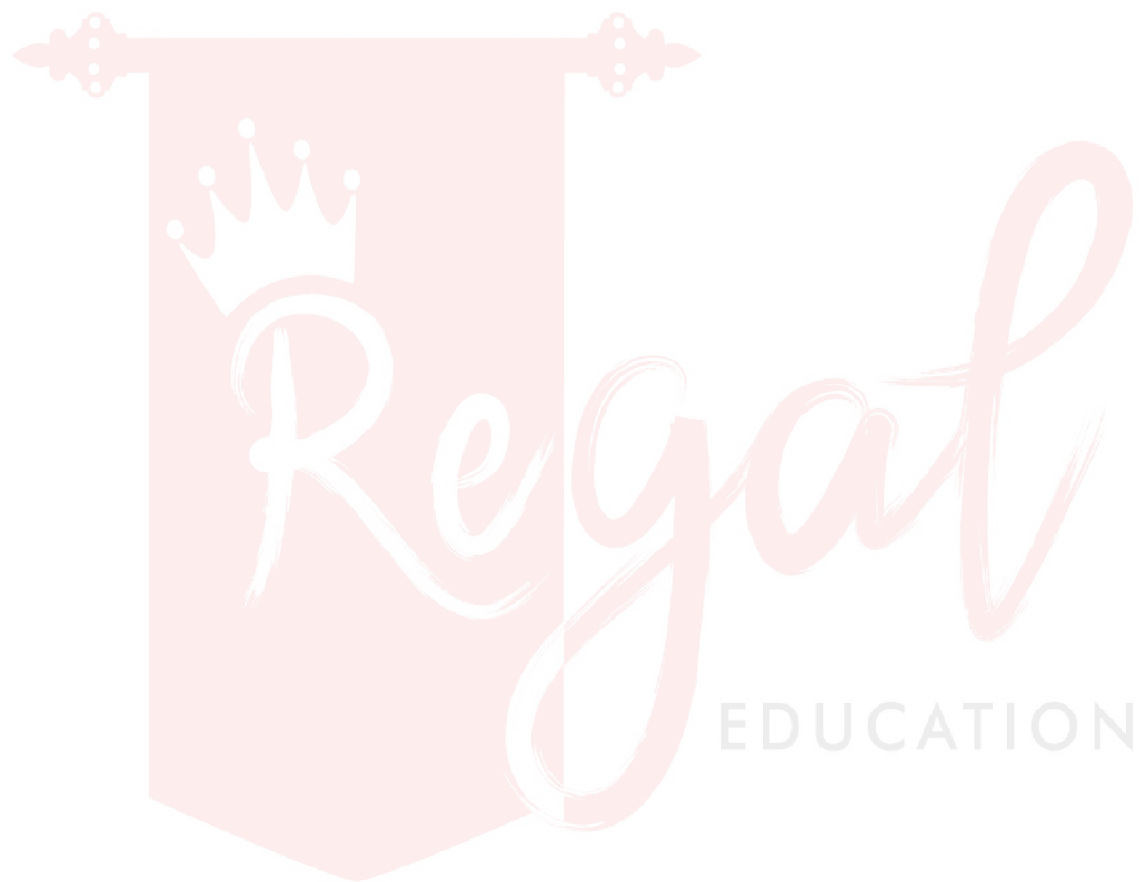
Cut out, color, and play with Numeral Cards.





Cut out, color, and play with Numeral Cards.





Cut out, color, and play with Vocabulary Cards. How many words can you remember? How many words can your friends remember?

=

COUNT

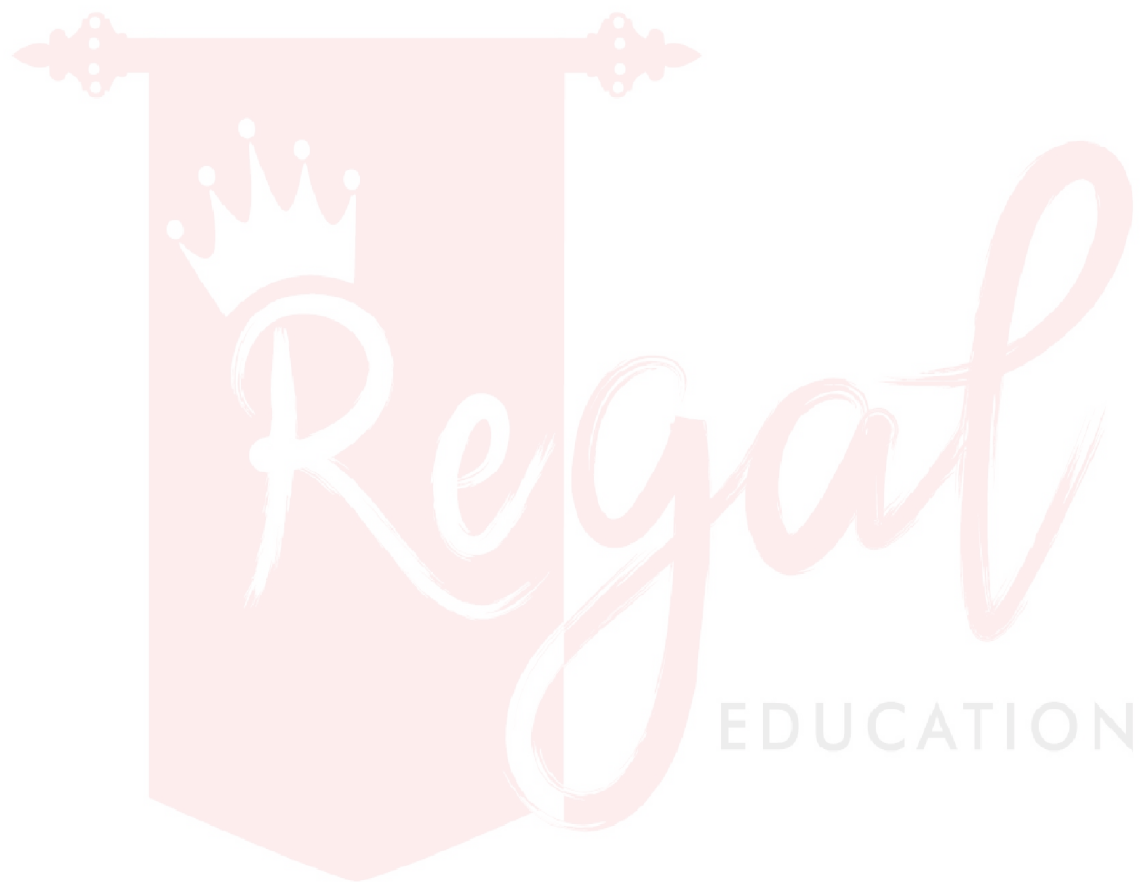
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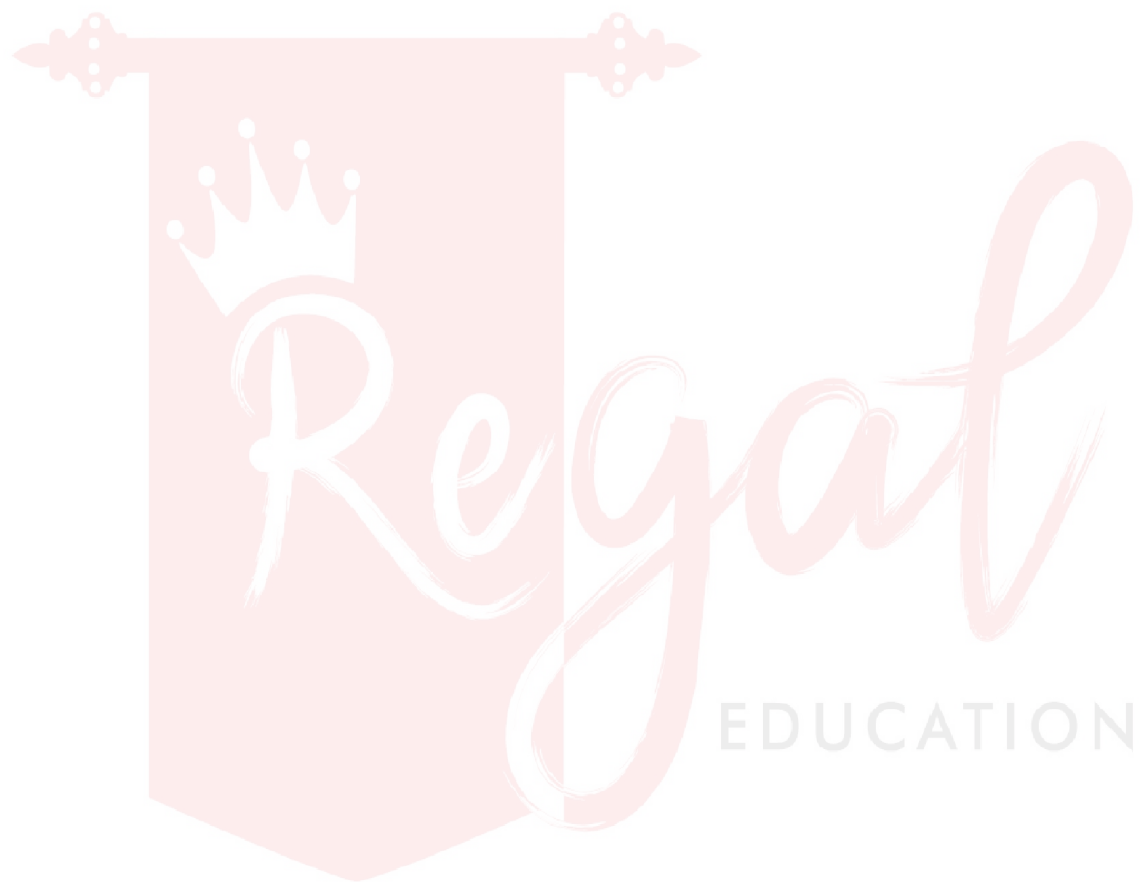
ZERO

Empty



Cut out, color, and play with Vocabulary Cards.





Cut out, color, and play with Vocabulary Cards.

3

THREE

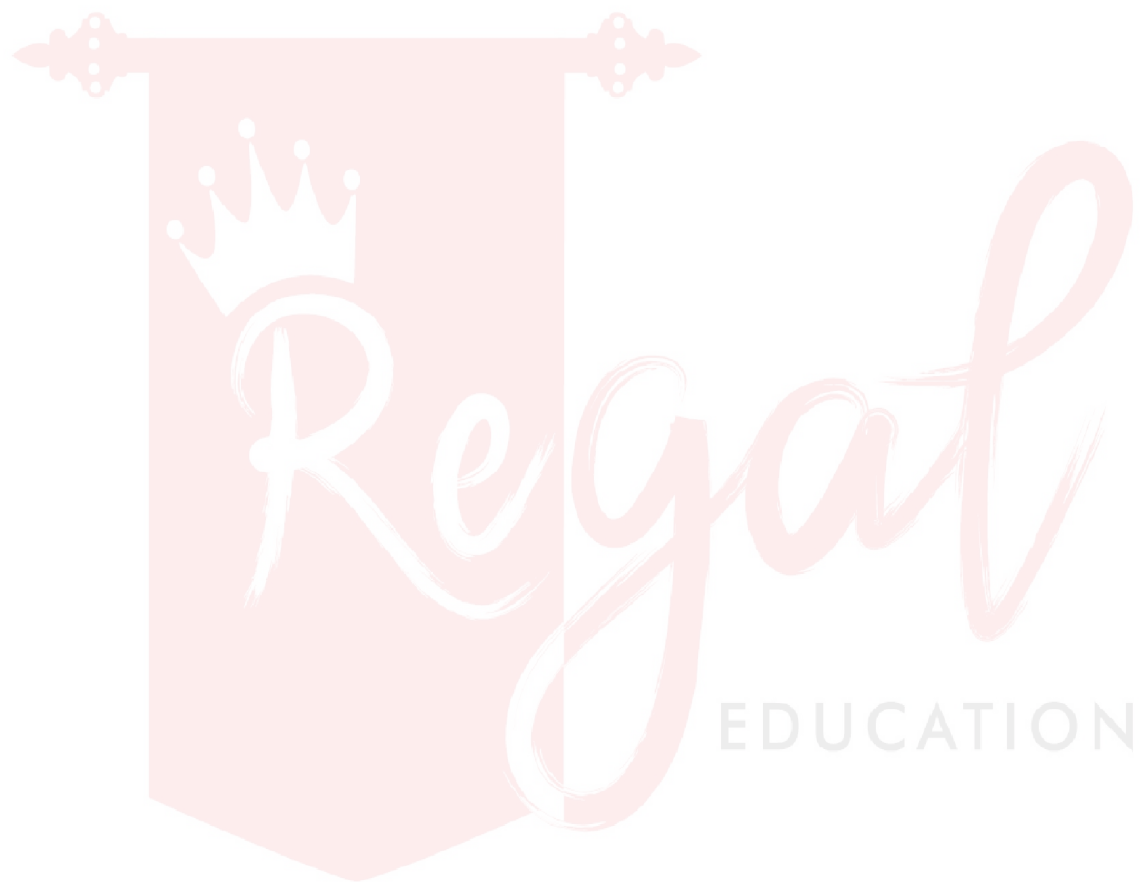


4

EDUCATION

FOUR





Cut out, color, and play with Vocabulary Cards.

5

FIVE

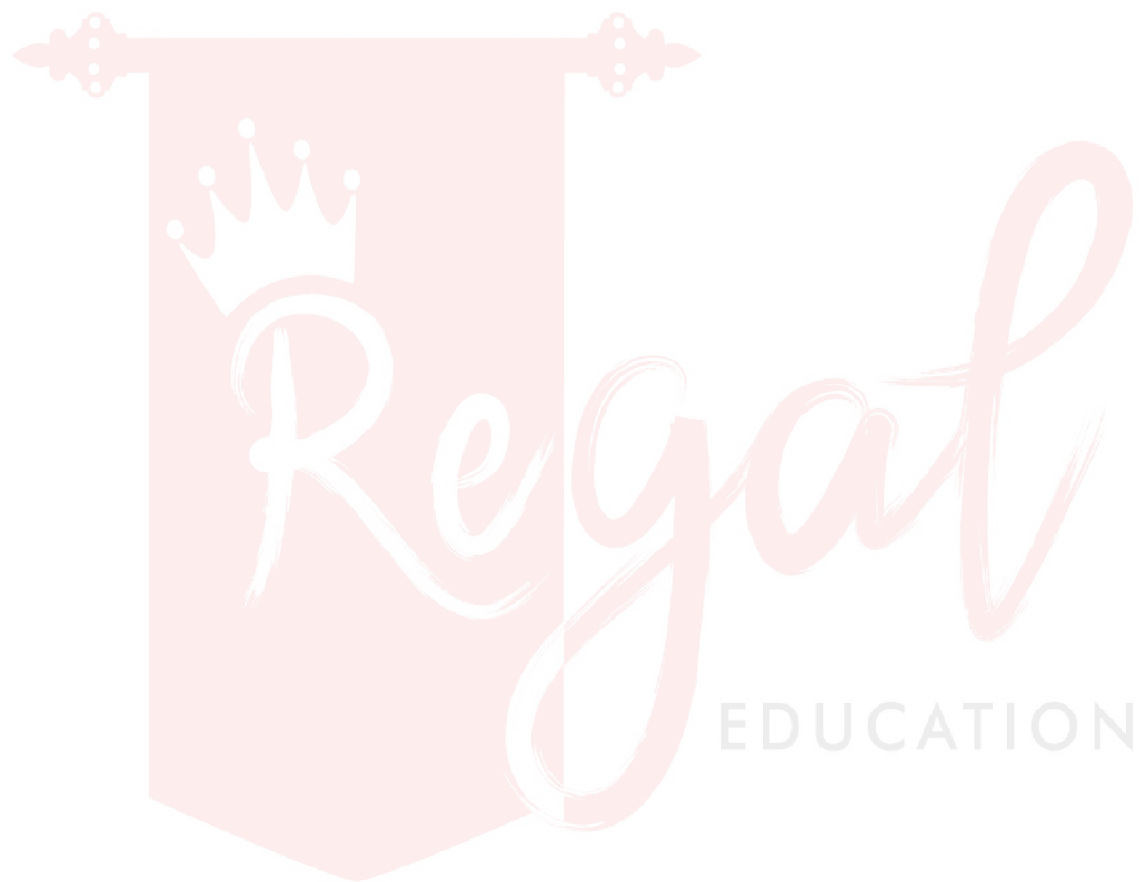


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COMPARE

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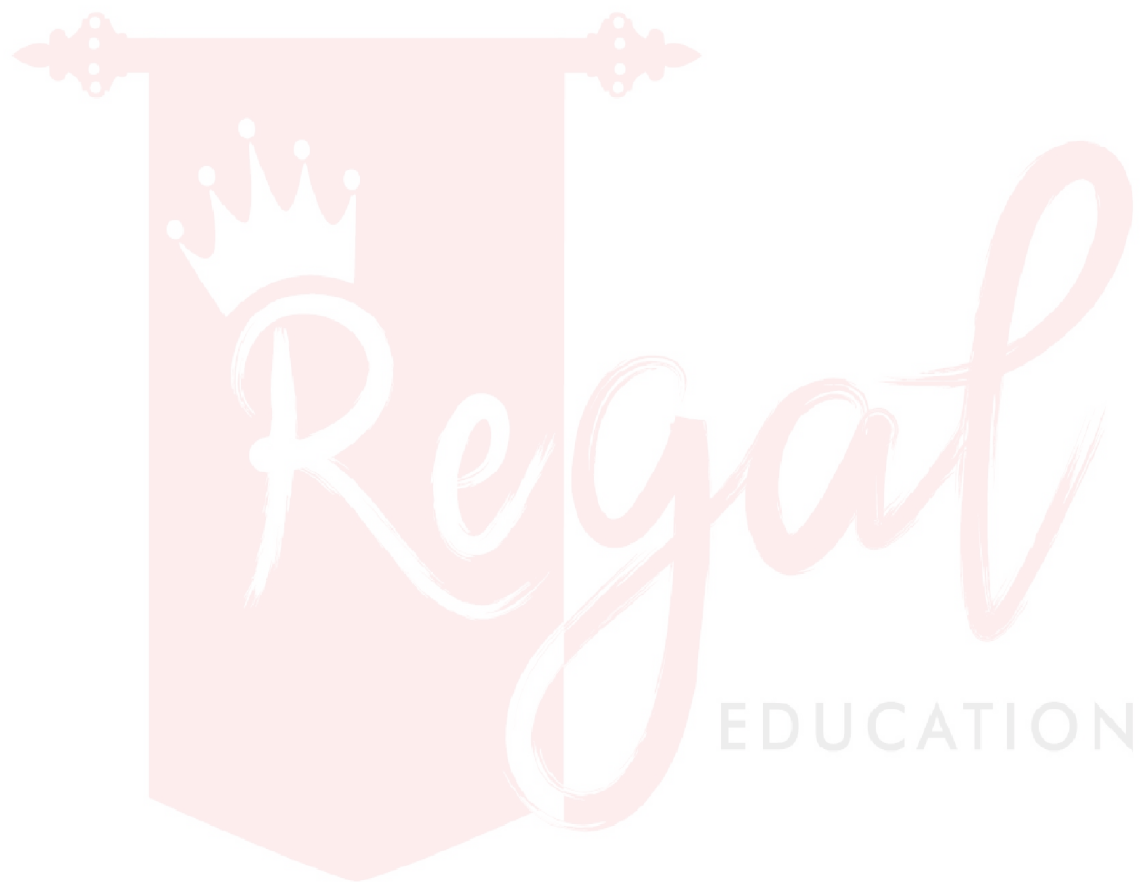
Cut out, color, and play with Vocabulary Cards.

=

SAMQ

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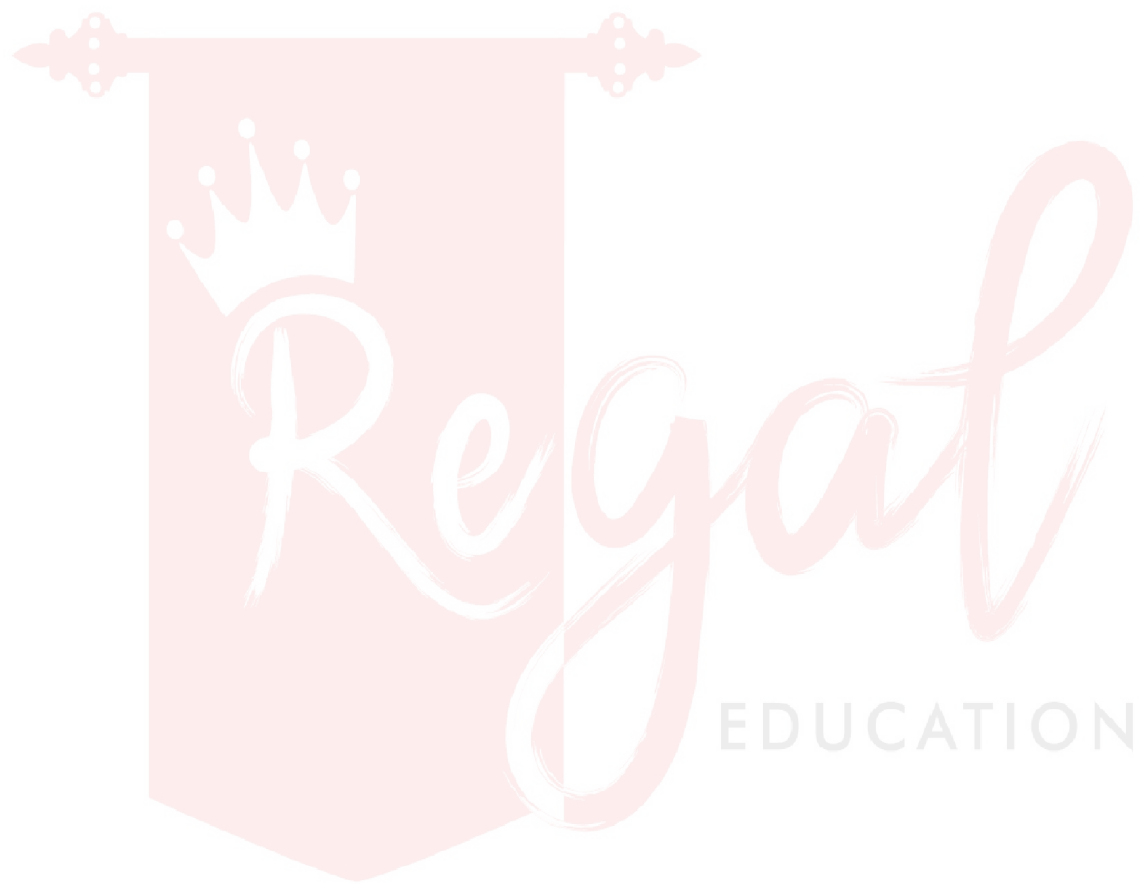
MORE



Cut out, color, and play with Vocabulary Cards.

FEWER

GREATER



Cut out, color, and play with Vocabulary Cards.

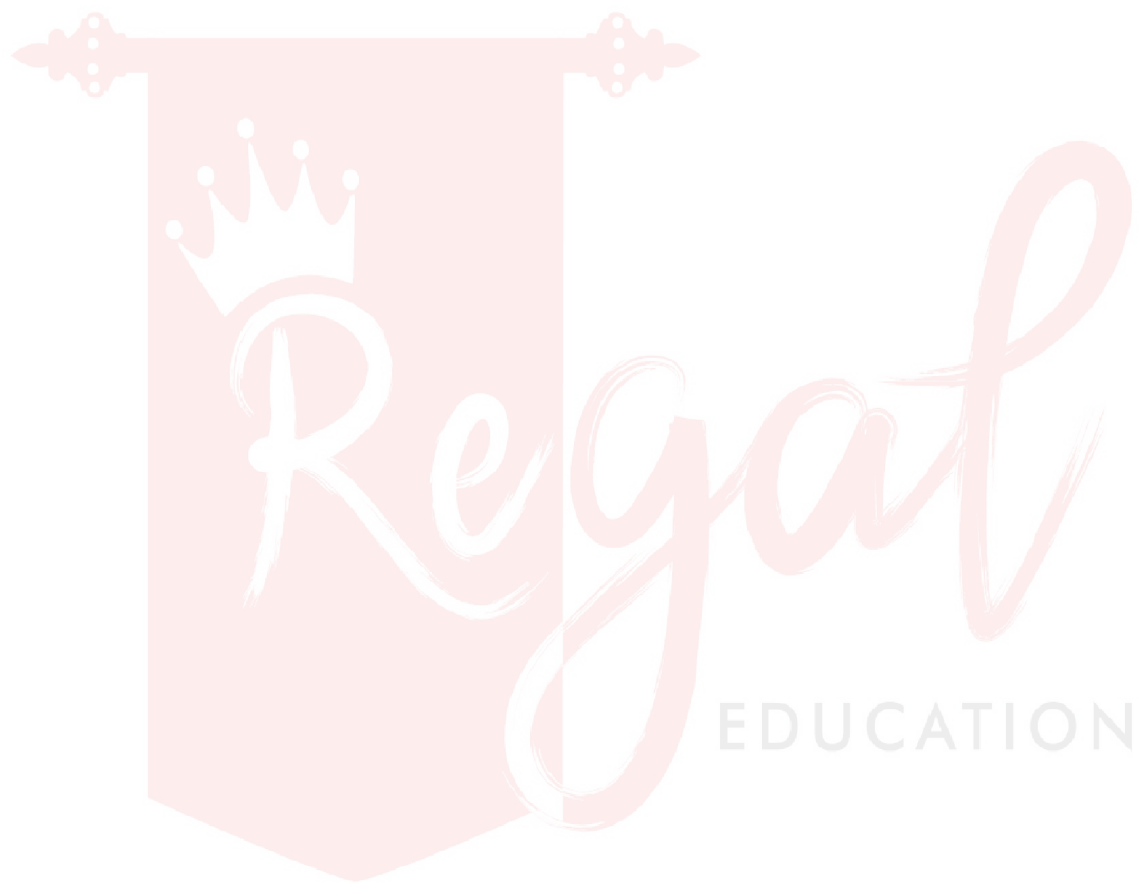
SMALLER

Regat

EDUCATION



Who remembered the most words?



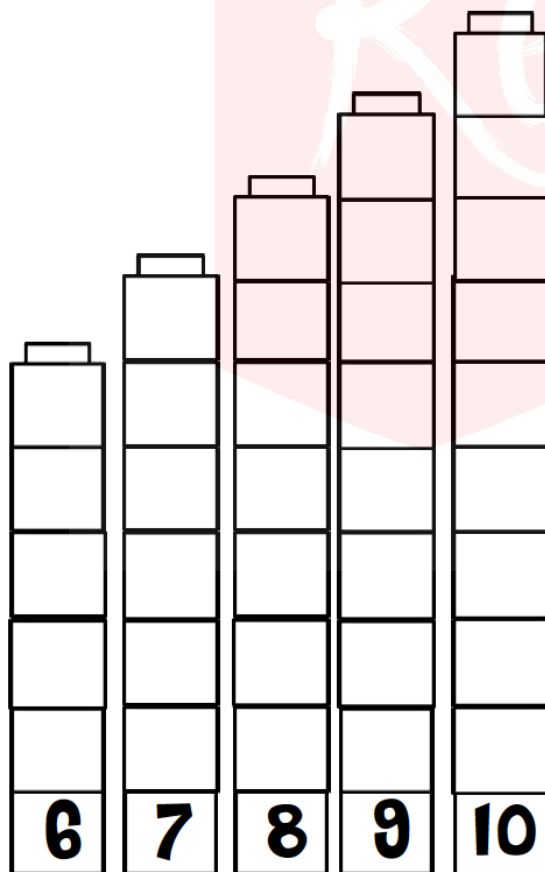
Glue an envelope for the cut-outs and flashcards here.



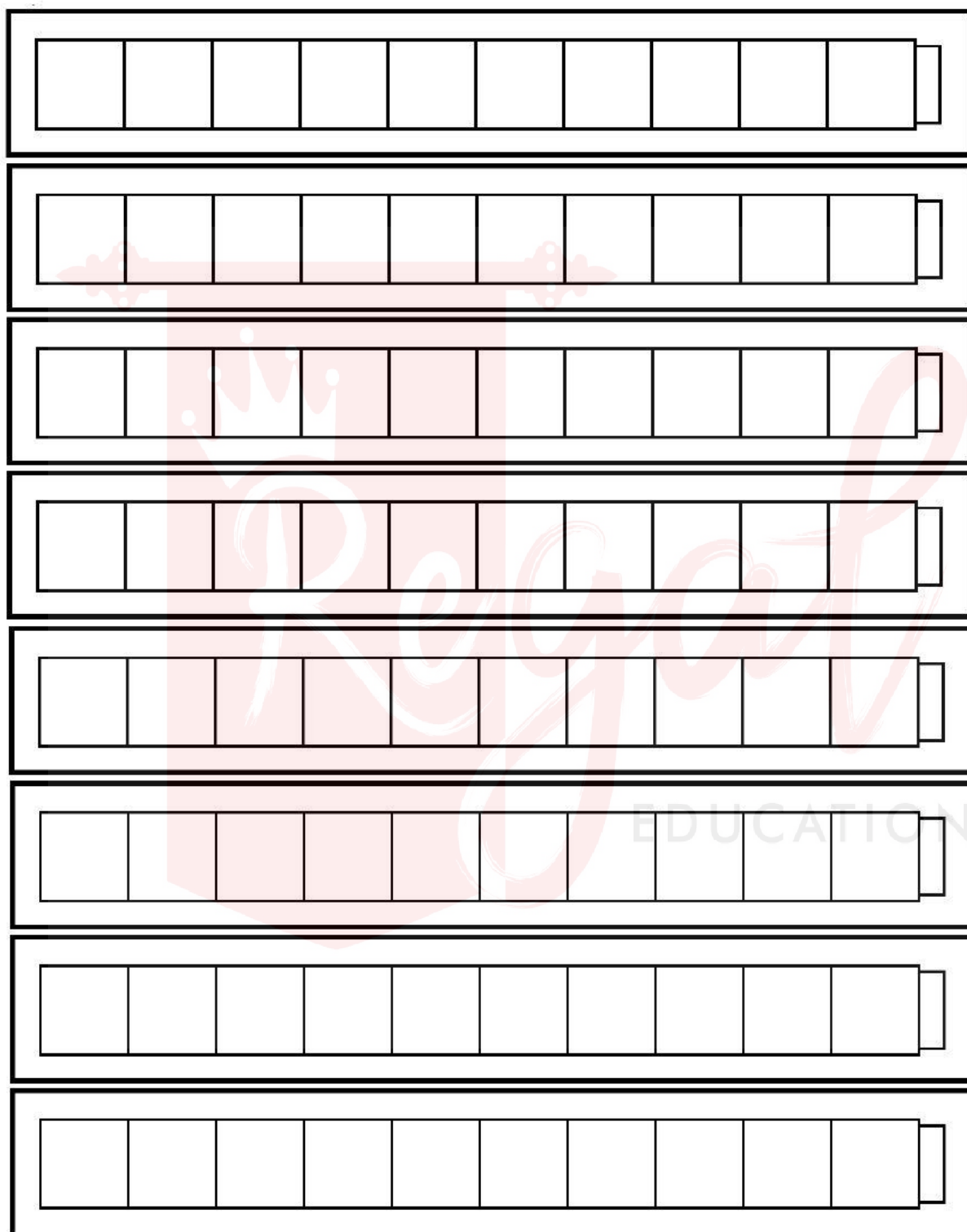
Unit 2

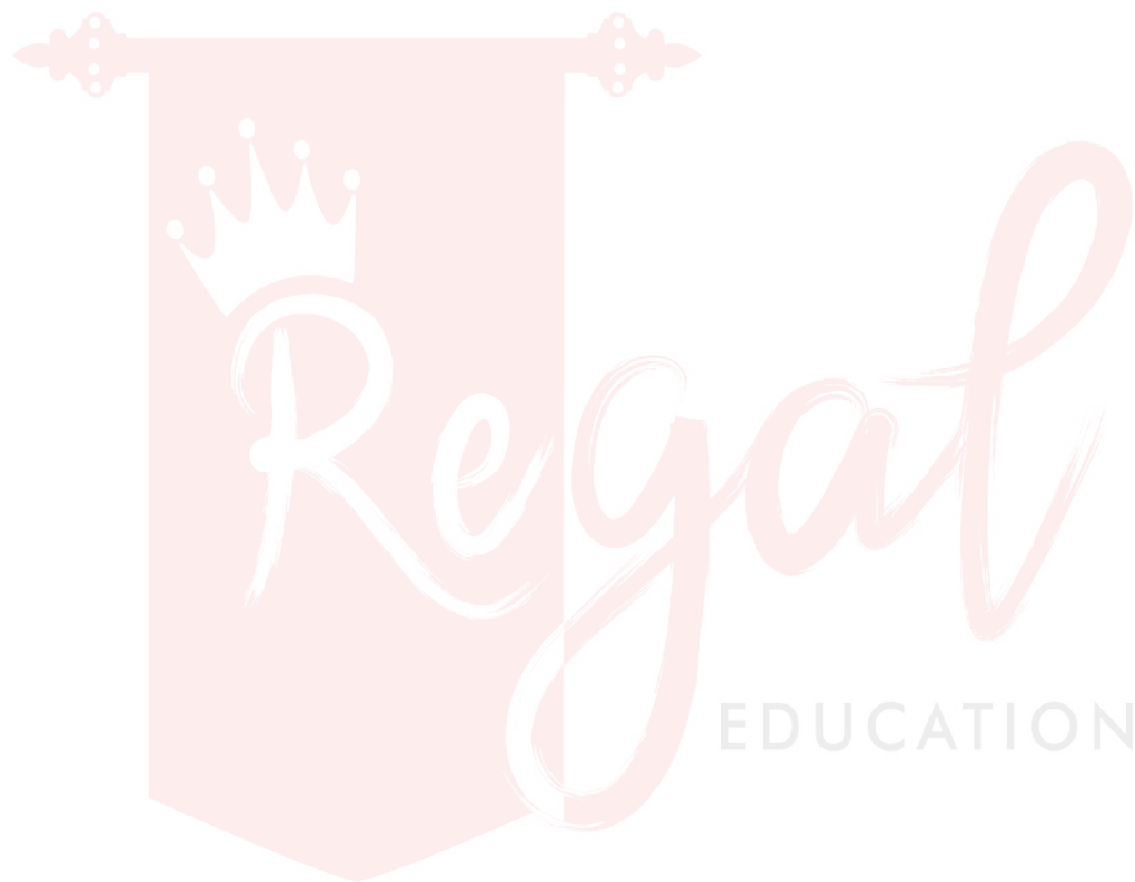
Cut out and play with multilink cubes (on the other page). Color them.

Copy the towers you see in this picture with the multilink cubes you cut out. Count out loud.



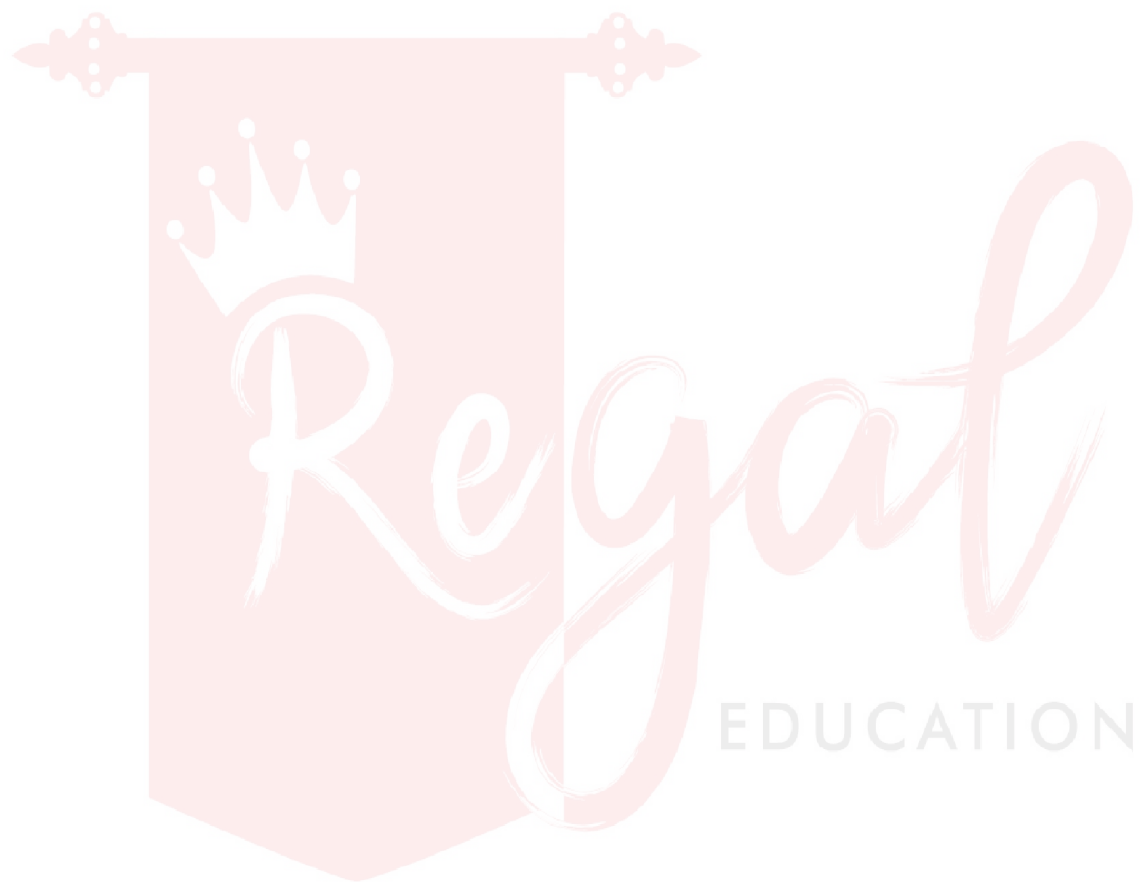
Cut the cubes out. You can cut them out individually or as pairs and towers.





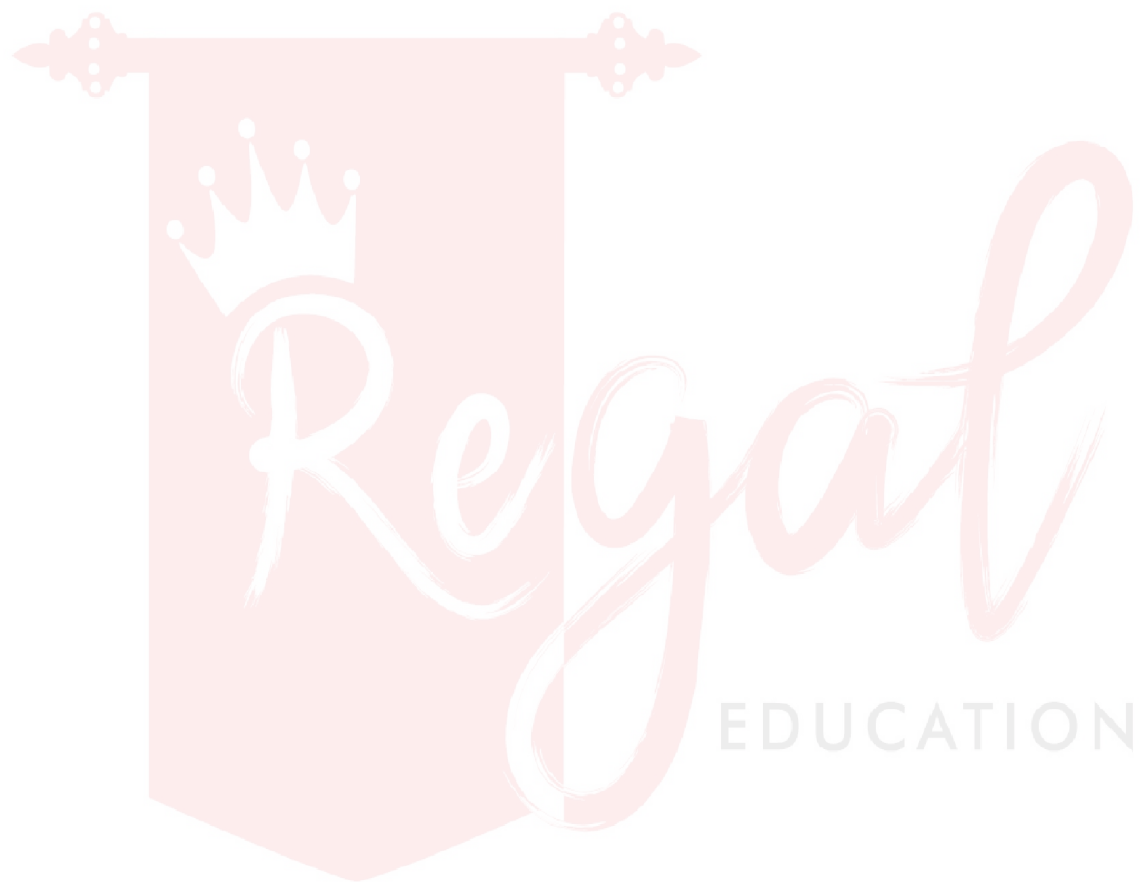






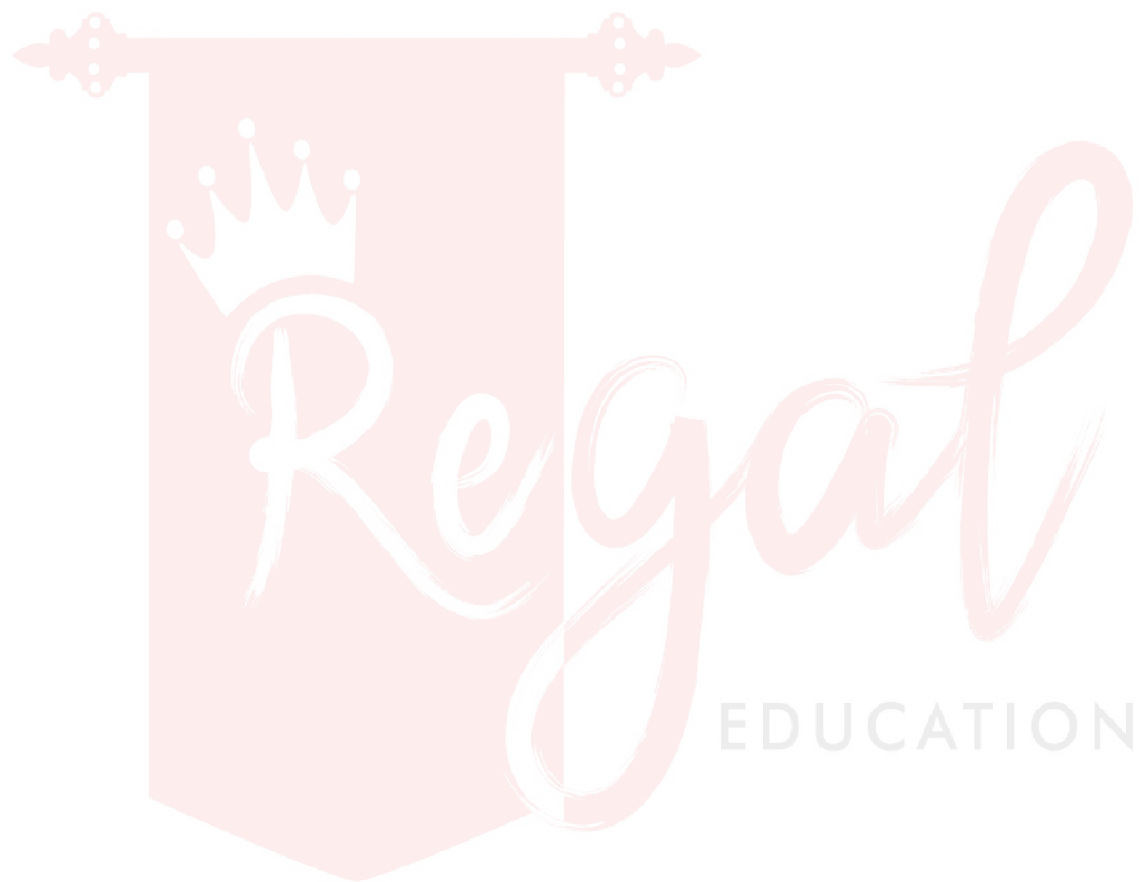












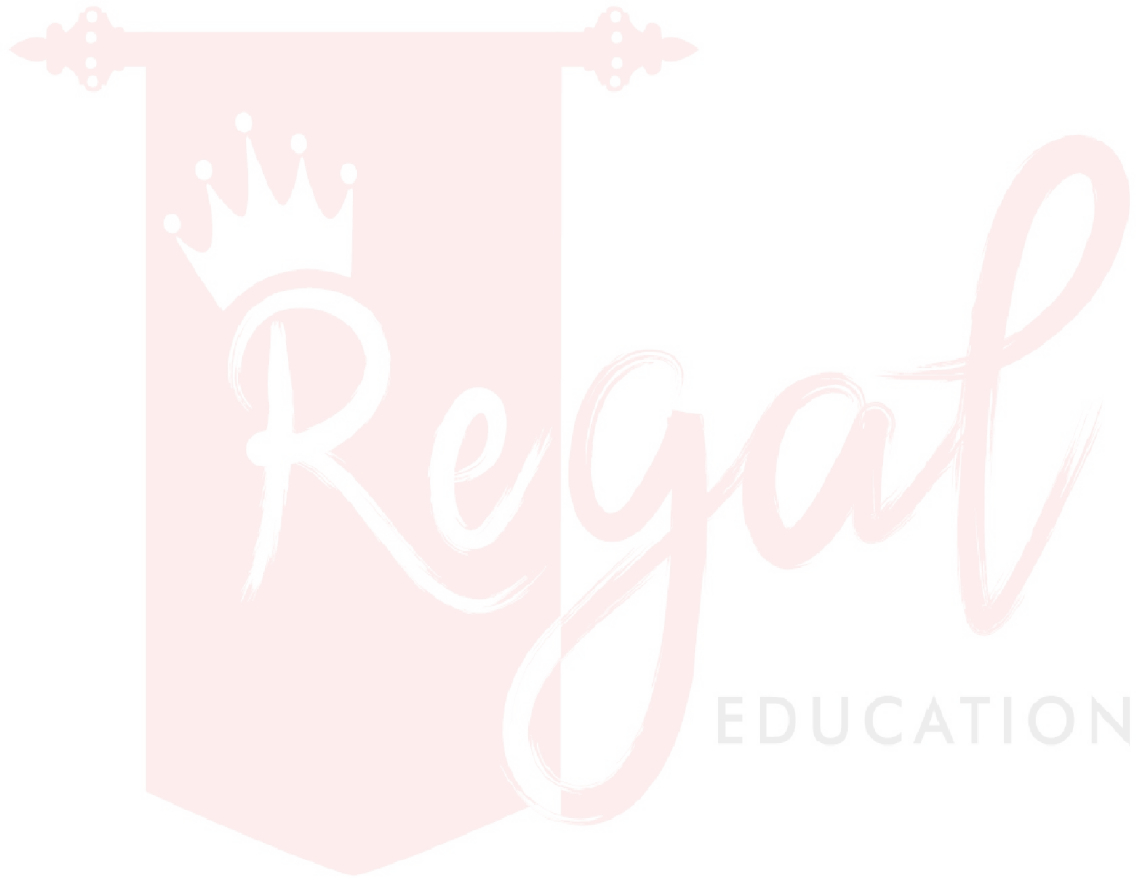
Cut out and play with Numeral Cards and Picture Cards.



Ideas for a game.

- 1- Show your friends a card. Ask them to name the number.**
- 2- Show your friends a card. Ask them to count the pictures.**
- 3- Show your friends a card. Ask them to count the pictures backward.**
- 4- Place the cards face down. Each of your friends get a card, show it to everyone else, and name it. The one who makes most mistakes, loses.**
- 5- Shuffle the cards on the desk. Re-arrange the cards from the lowest to the highest number.**
- 6- Shuffle the cards on the desk. Re-arrange the cards from the highest to the lowest number.**
- 7- Match the picture card with the number of multilink cubes.**
- 8- Create your own game and write down the rules.**

Rule of the game you have created.



1



2



3



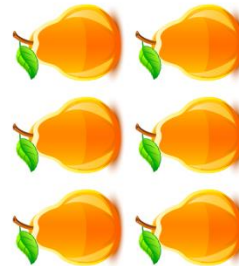
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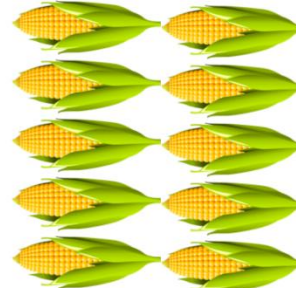
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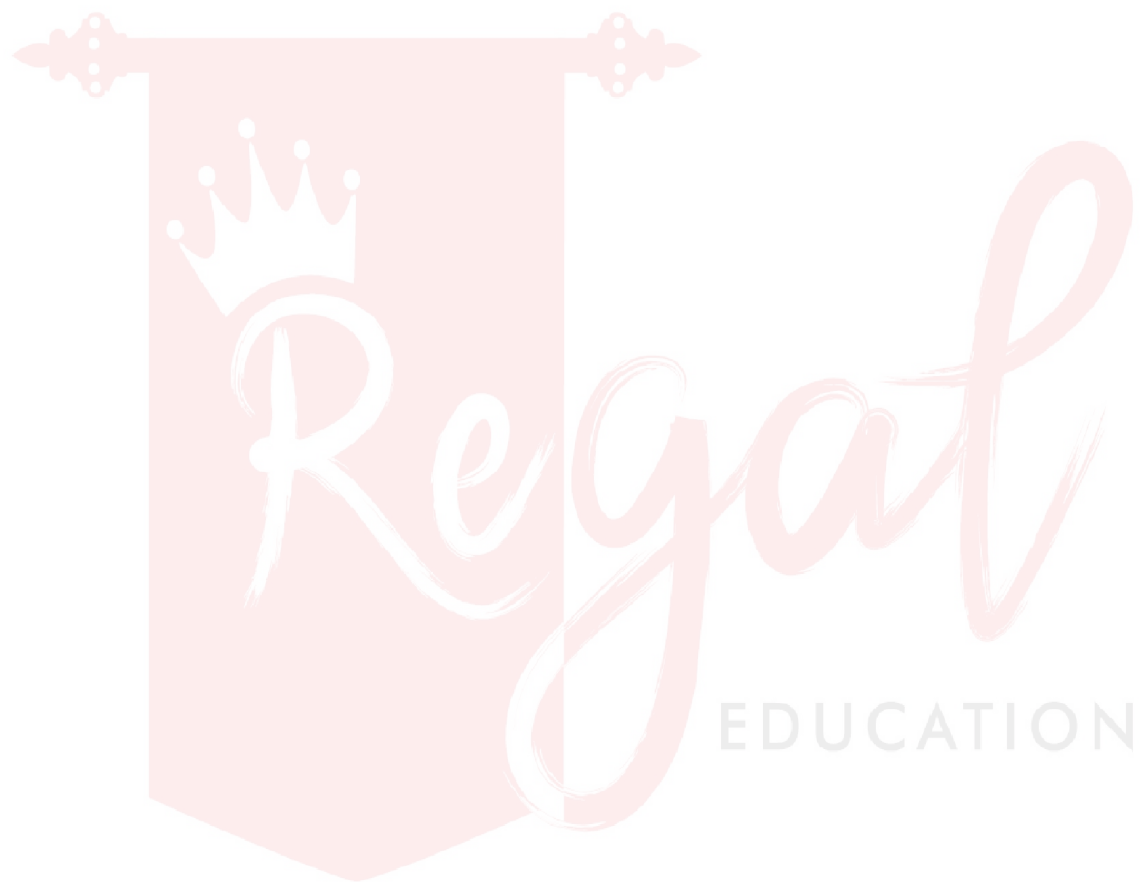


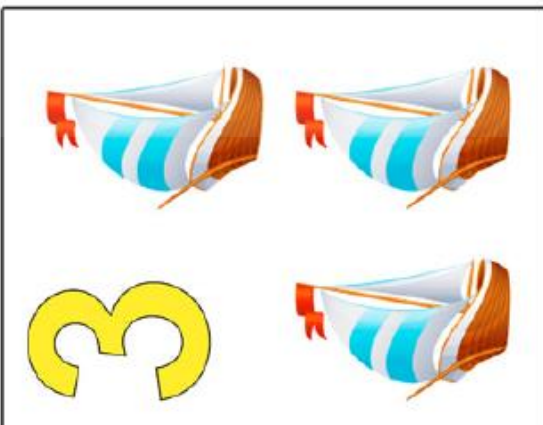
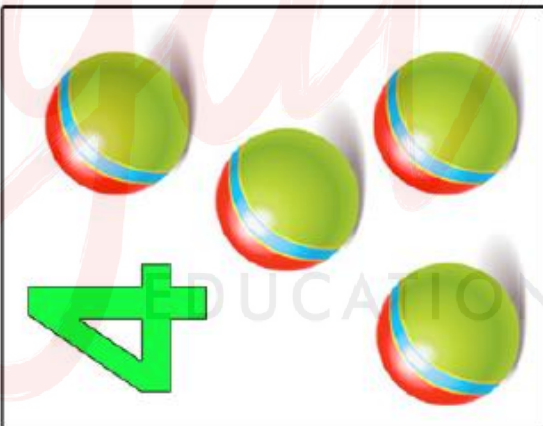
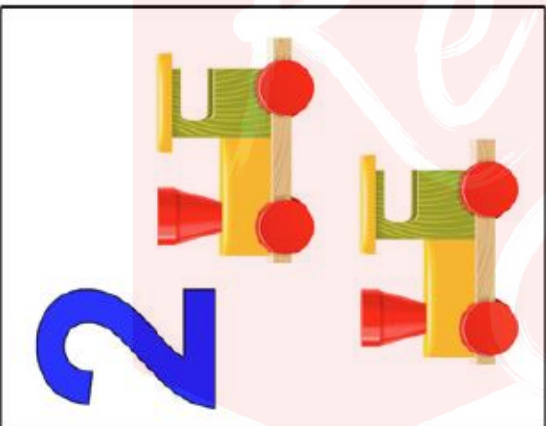
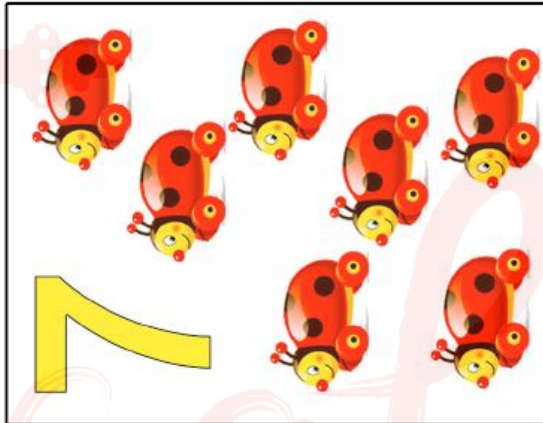
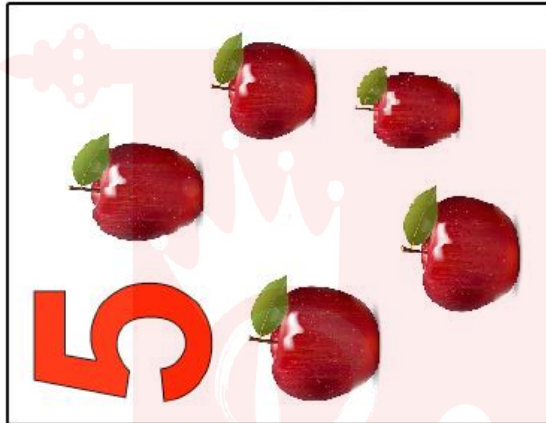
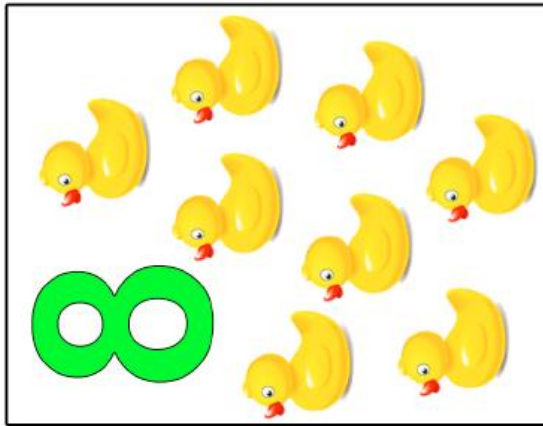
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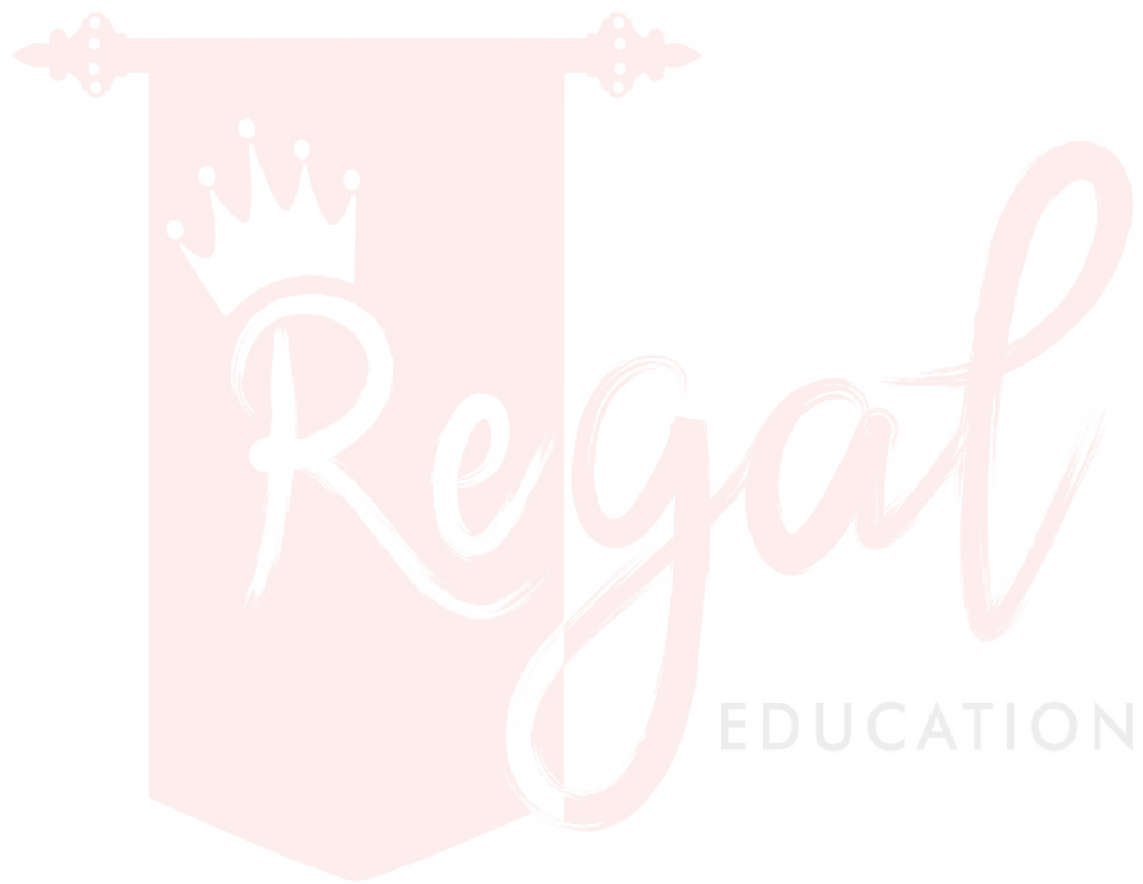


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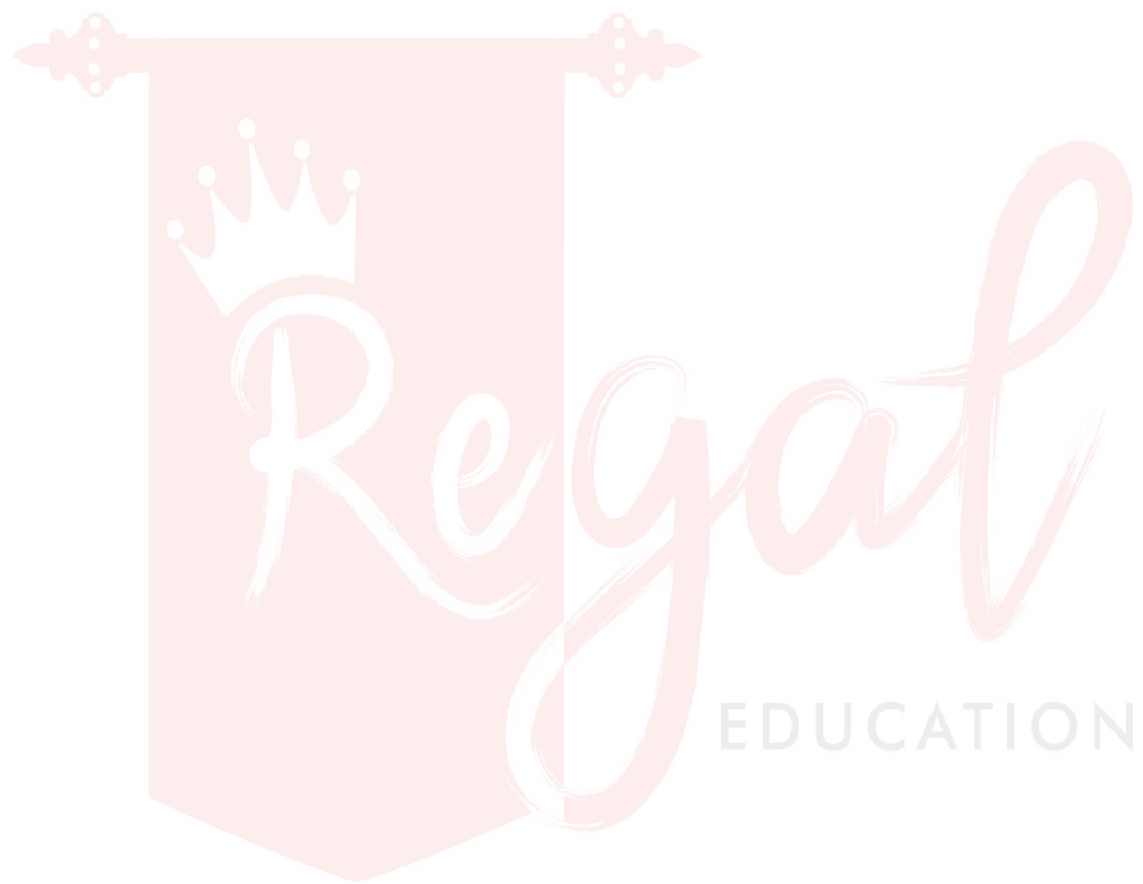
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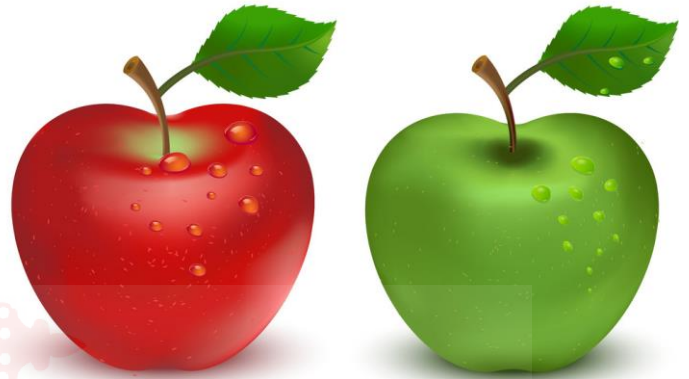
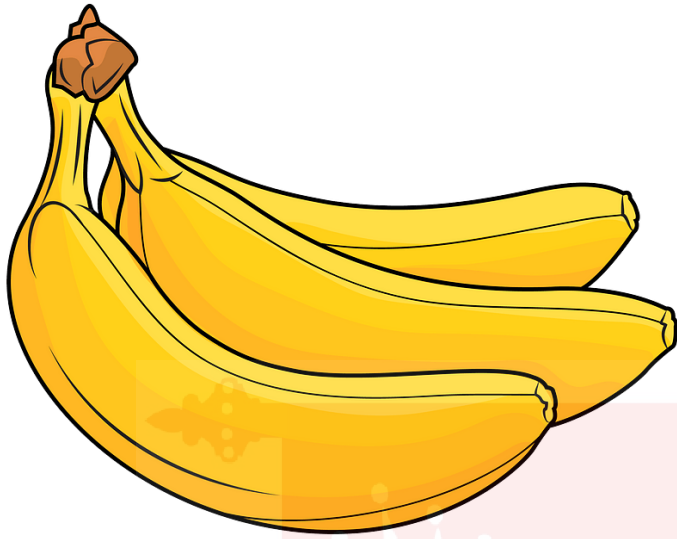


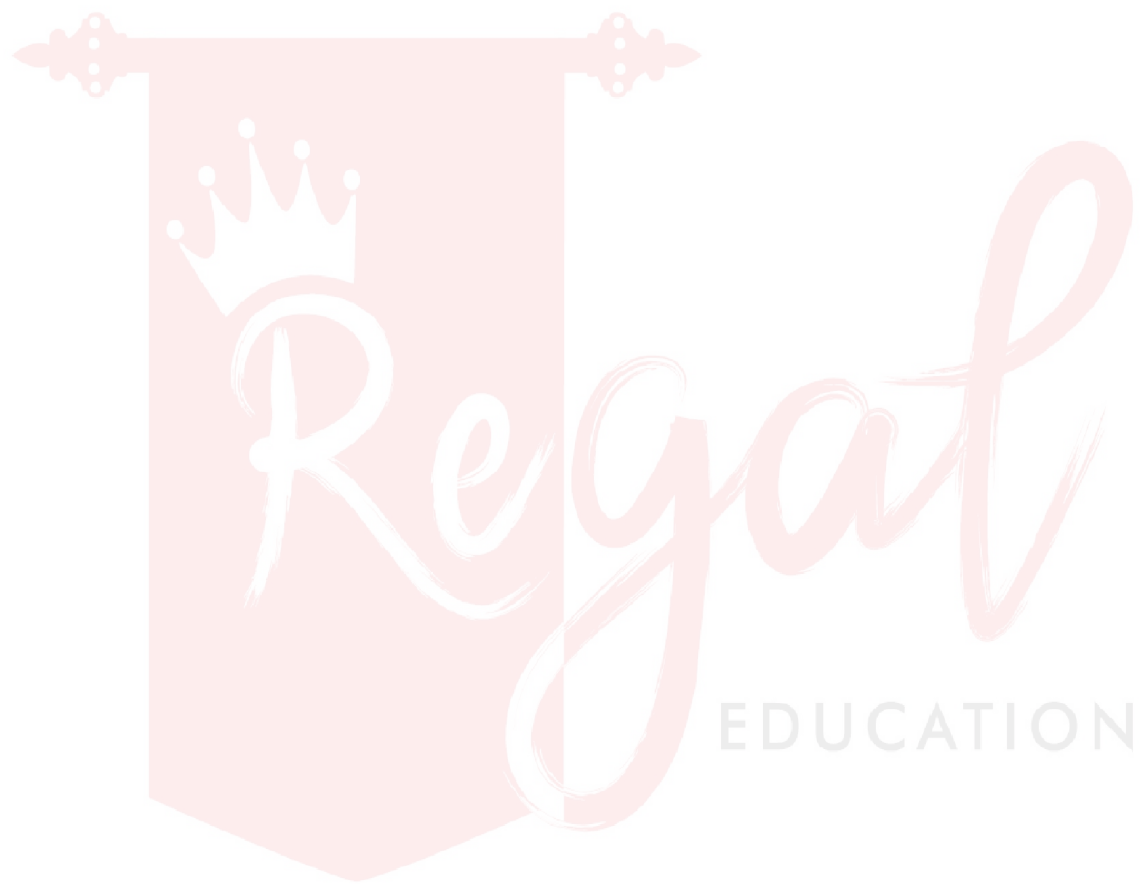
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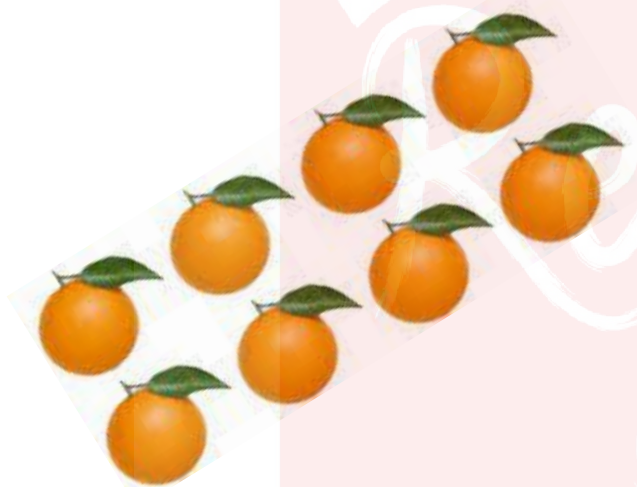
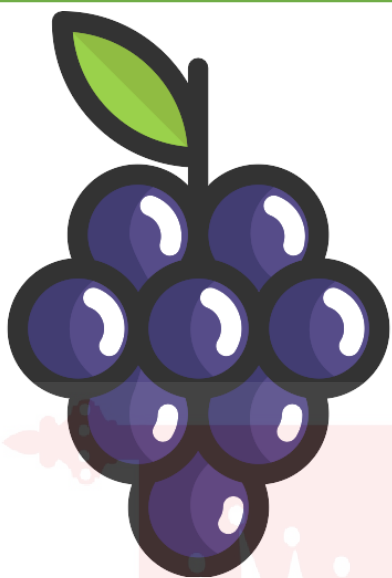


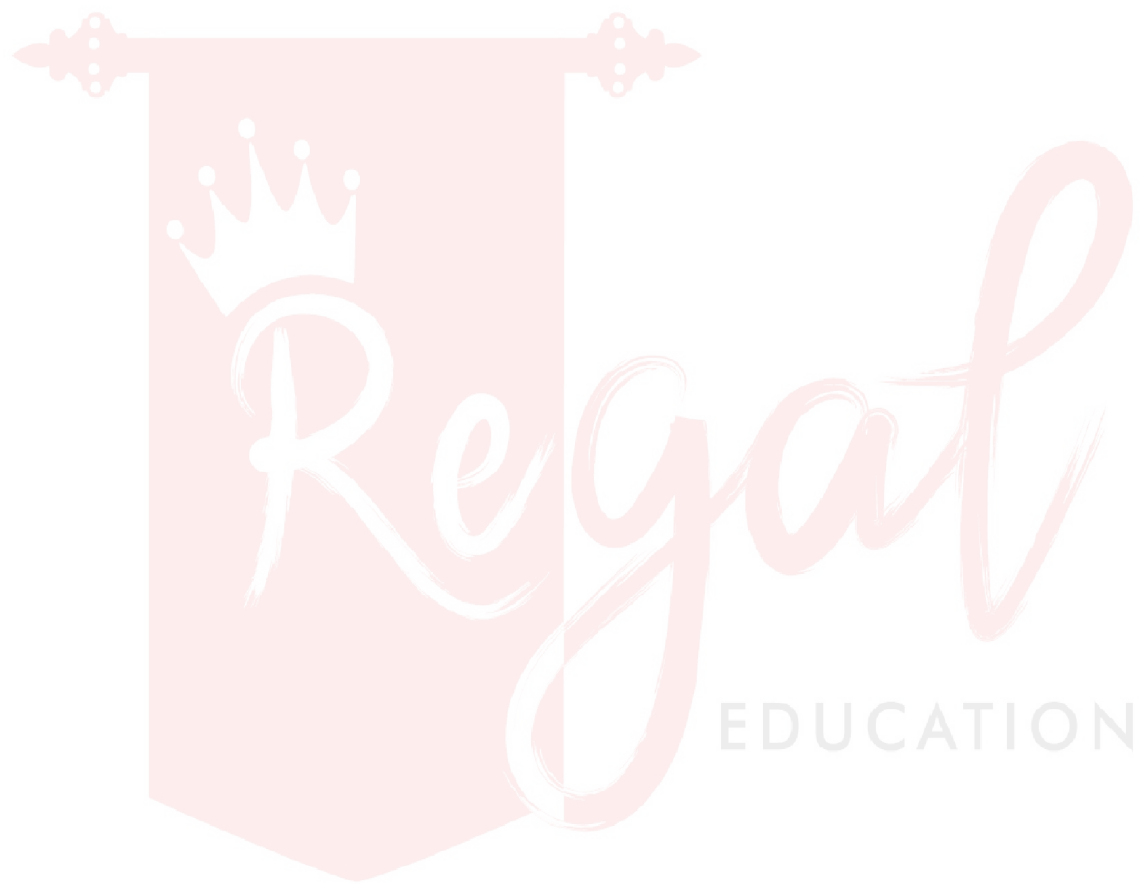
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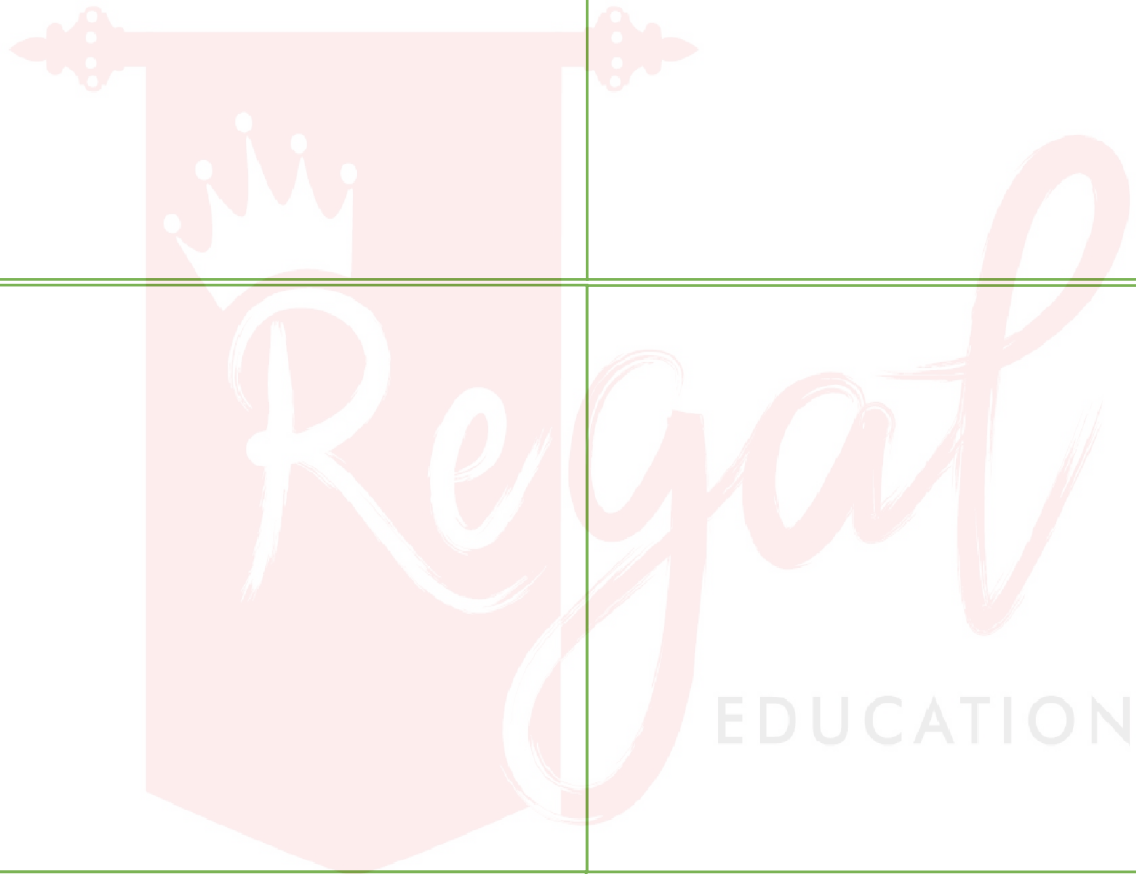


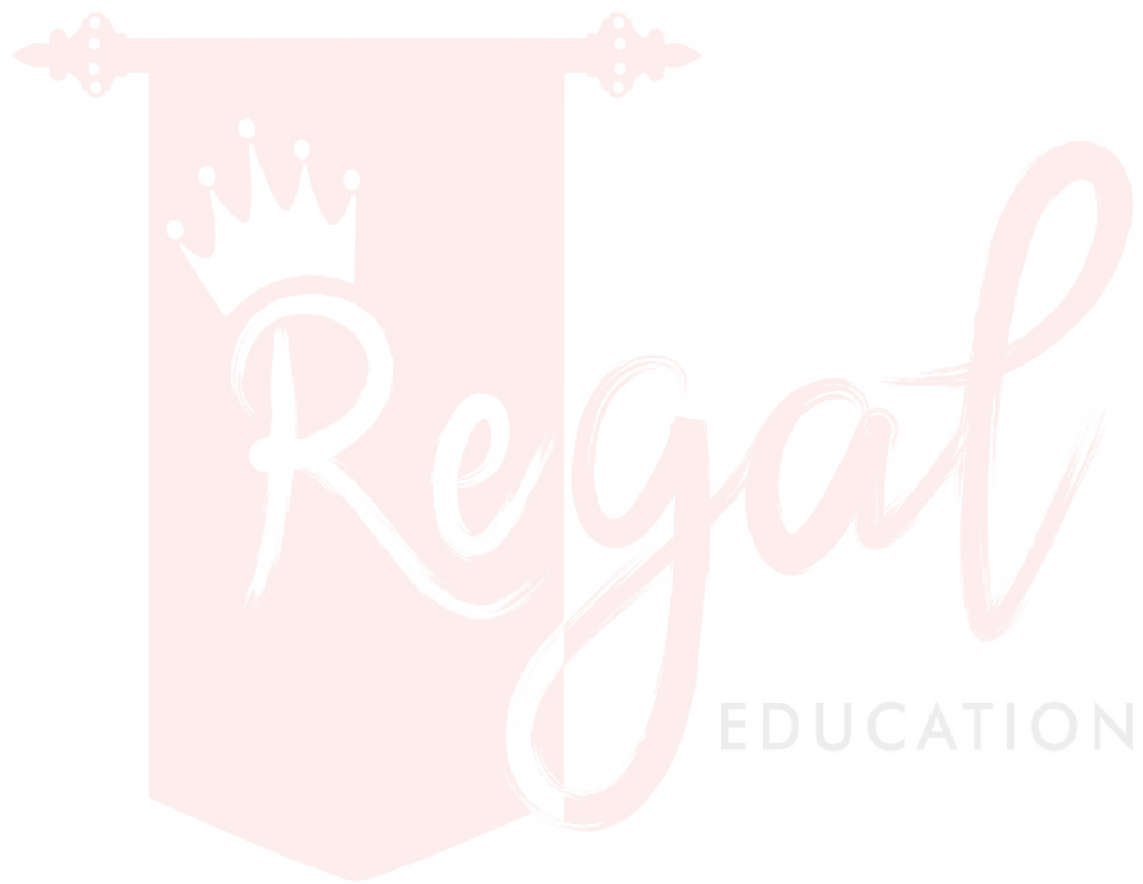




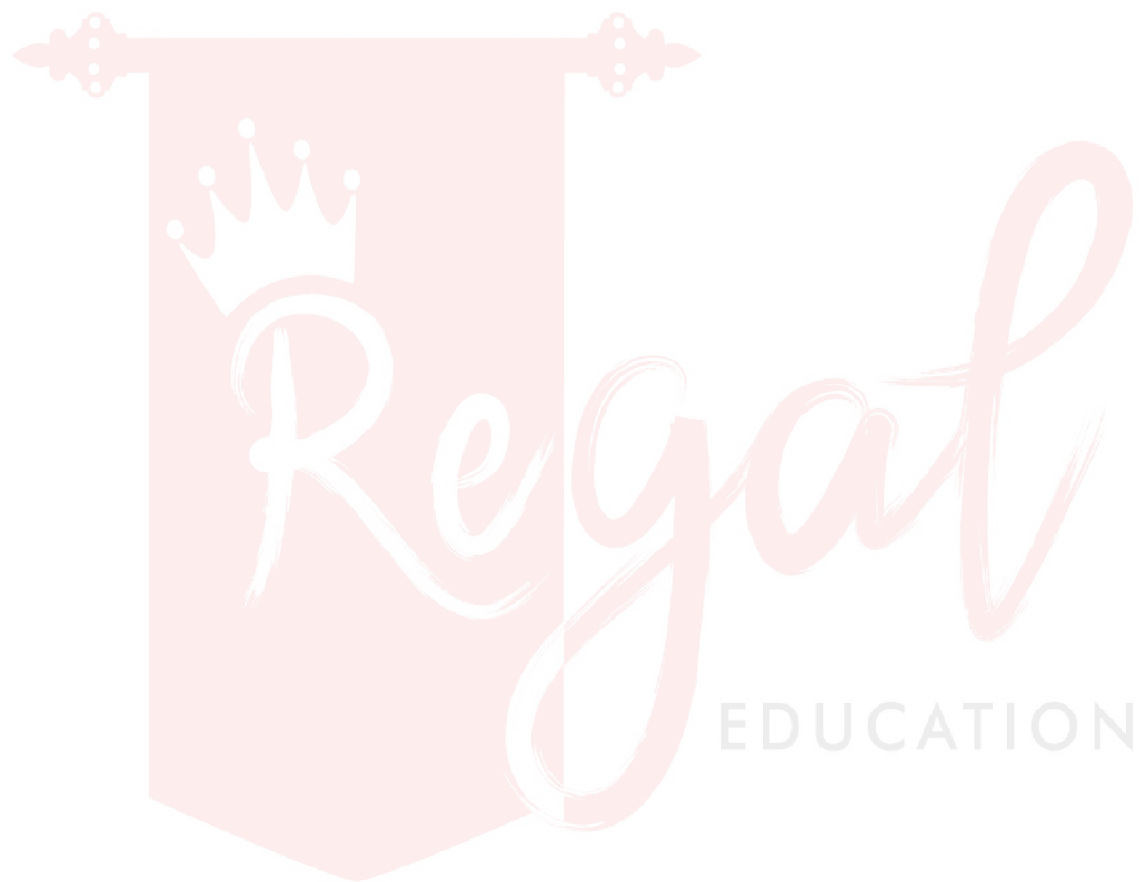
✂

Draw and cut out your own cards.









Let's Play Dominoes.

Scan the QR code to check the rules.

Read the rules and cut out the tiles.

Play with your friends, parents, teachers.



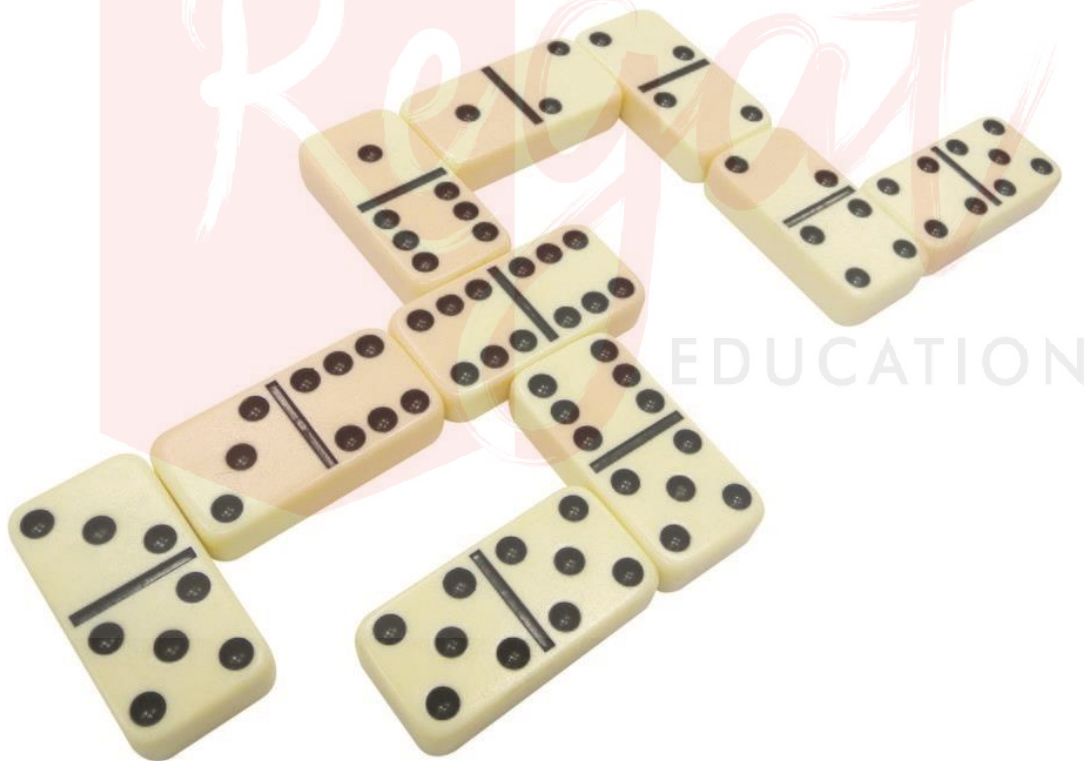
How To Play Dominoes?

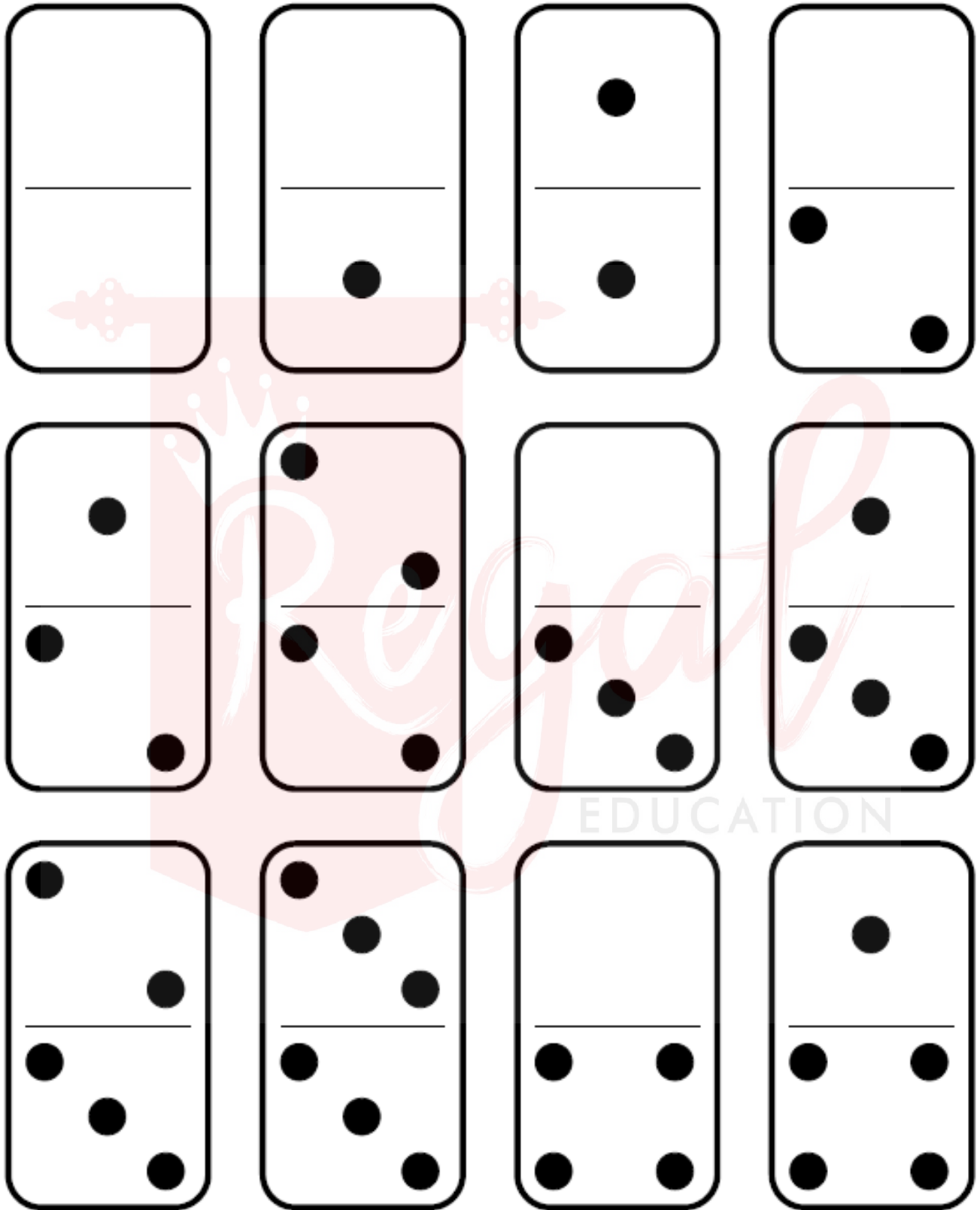
There are various ways to play dominoes. Here is a simple set of rules for dominoes.

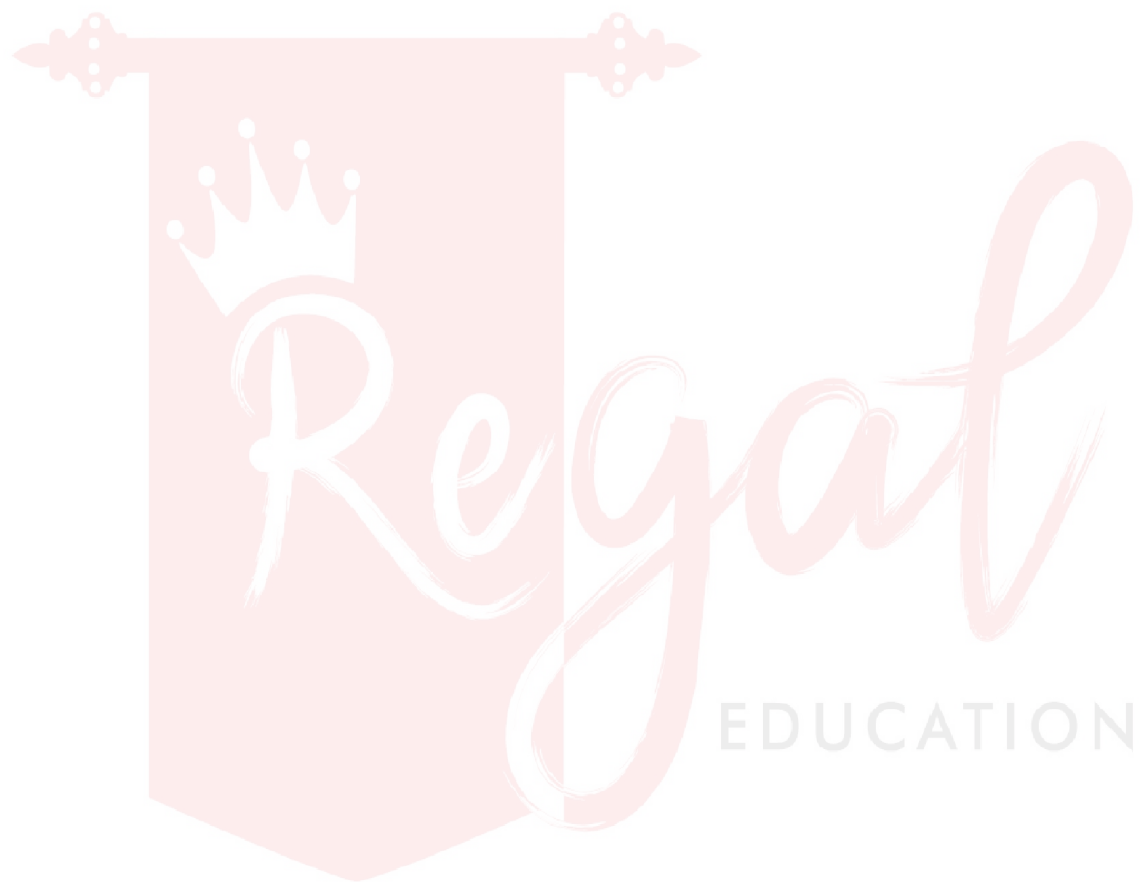
- **Cut out the dominoes (next pages).**
- **Put the dominoes face down and shuffle them.**
- **If there are 2 players, each player will take 7 dominoes.**
- **If there are more than 2 players, each player must choose 5 dominoes.**
- **Each player must hold the dominoes in such a way that its face is hidden from the other players.**
- **The first player will choose a domino and place it down on the table. Count the dots on each end of the domino aloud.**
- **Now, the next player will choose a domino from his hand that is like at least one end of the domino at the table. The player can lay**

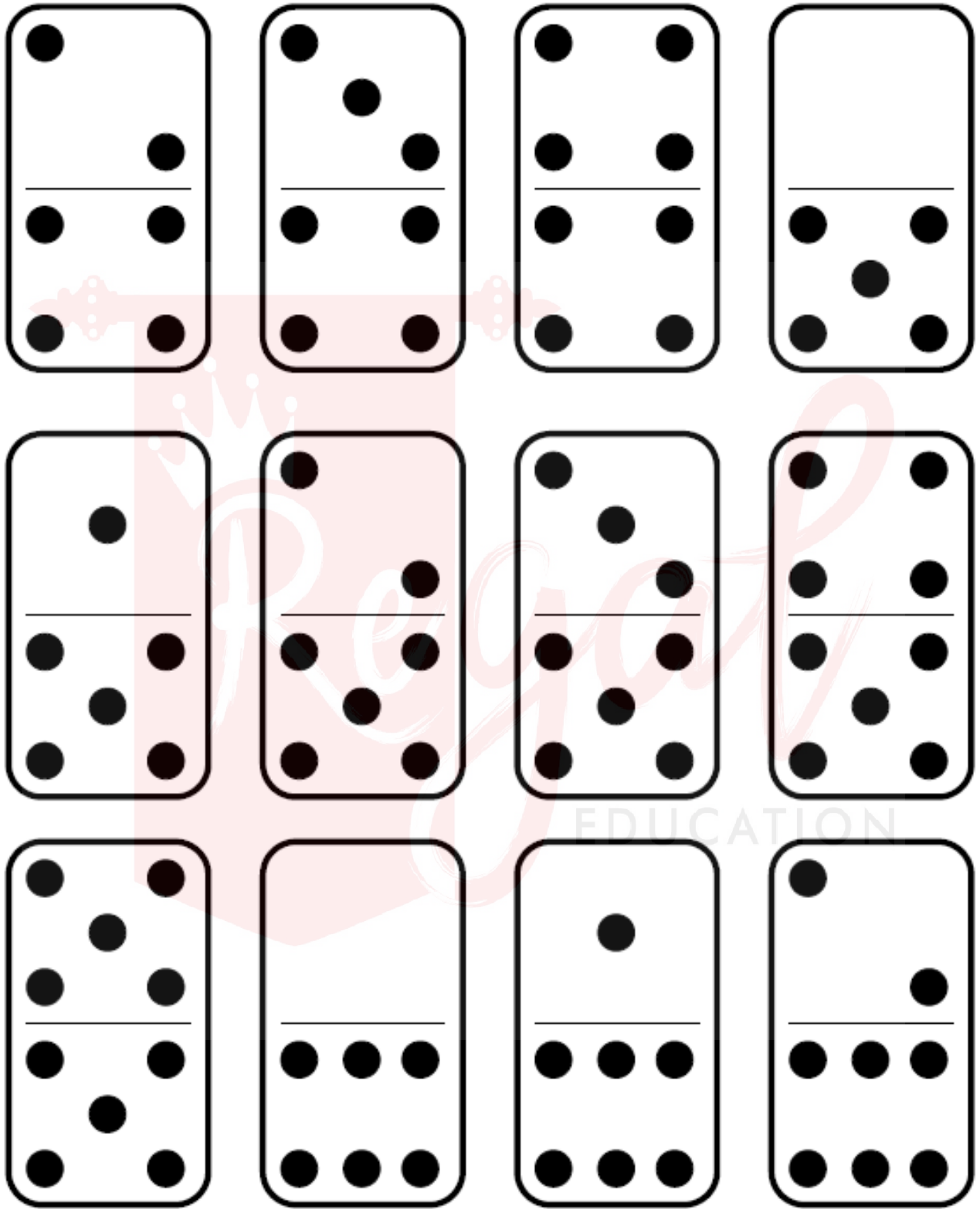
the chosen domino end-to-end or at right angles (the joined sides must match). Each player must follow this when it's their turn.

- If a player has no matching domino that can be played, he must pick a domino from the draw pile. If there is no domino left in the draw pile, the player must pass without making any move.**
- Keep playing rounds.**

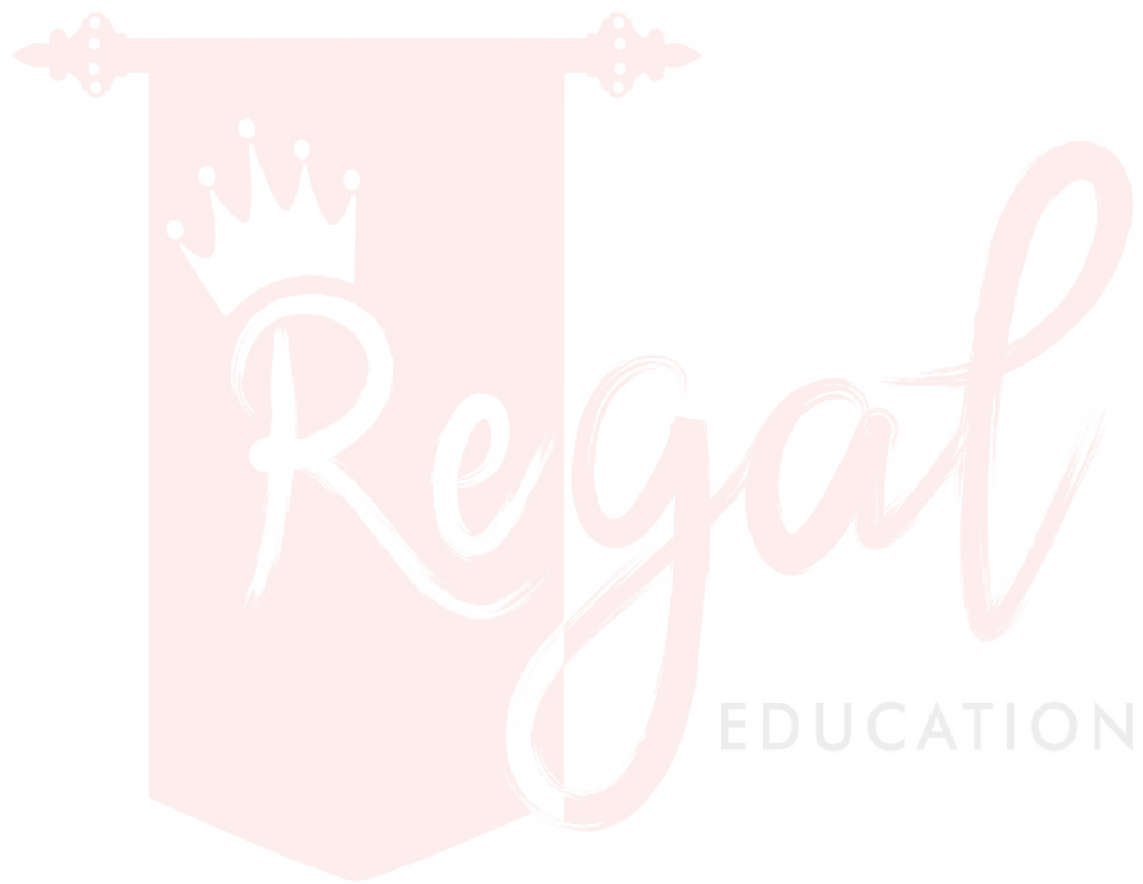


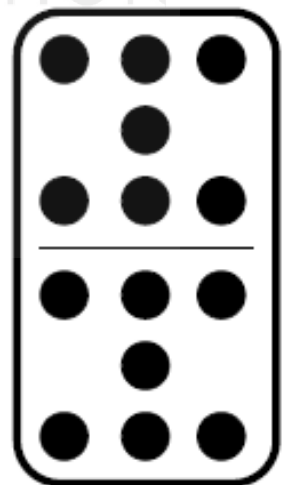
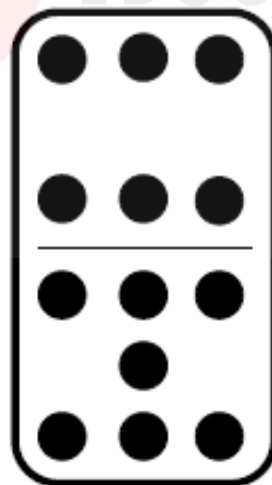
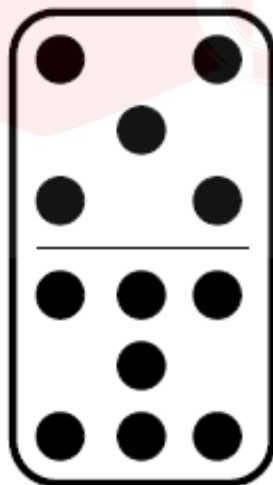
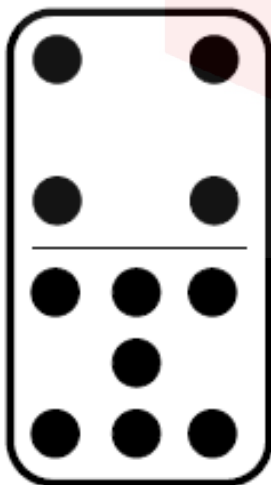
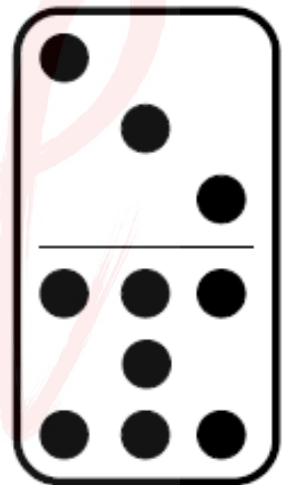
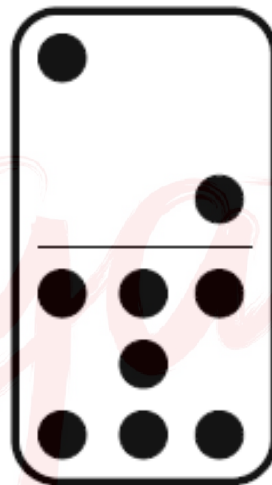
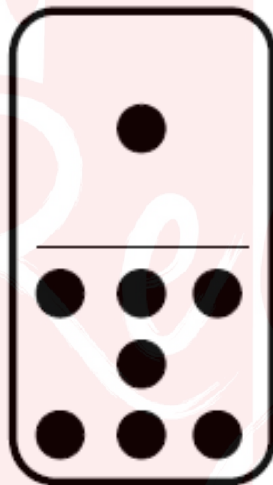
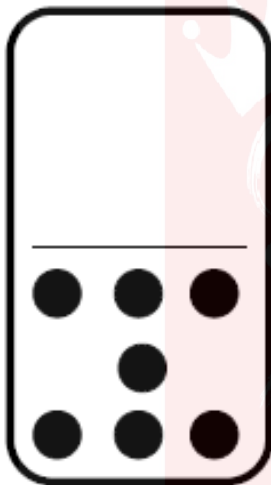
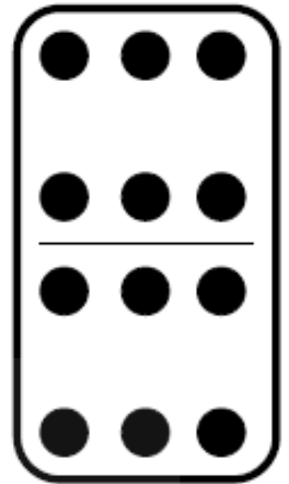
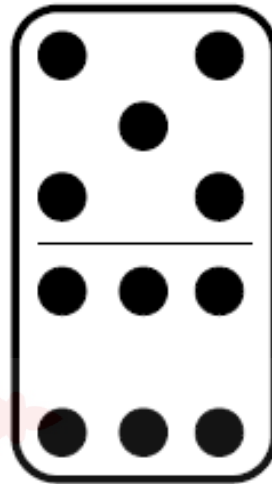
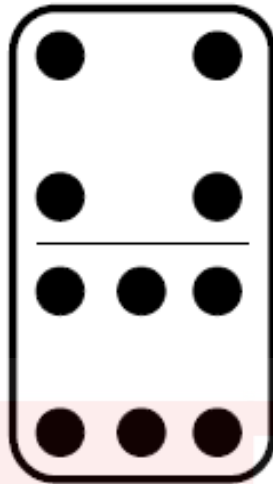
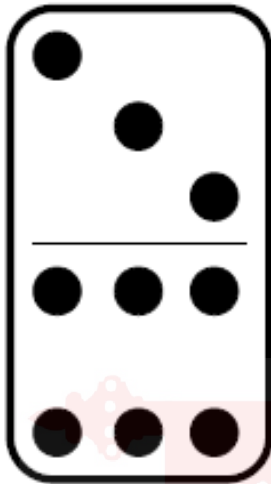




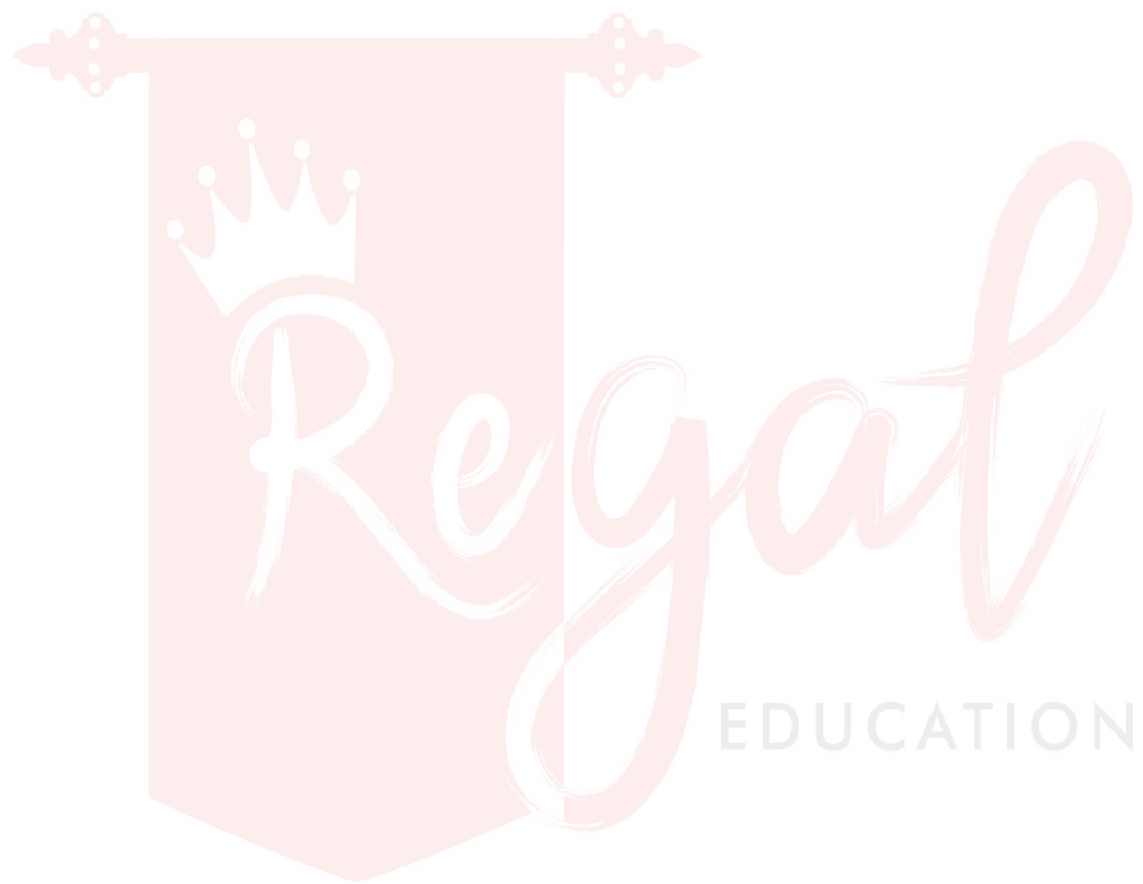


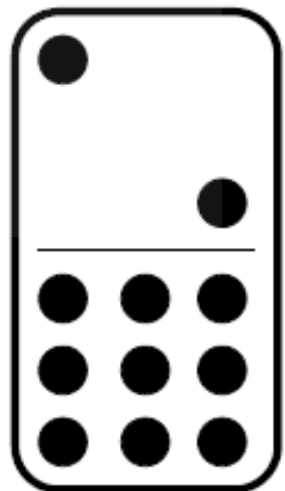
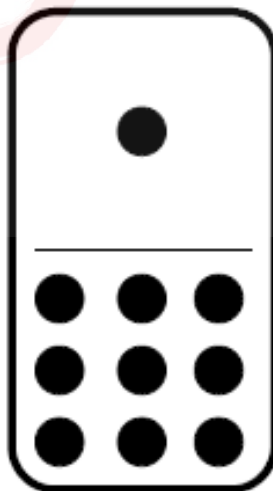
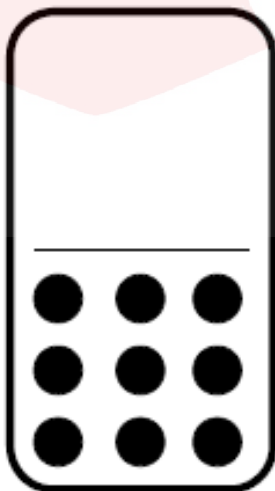
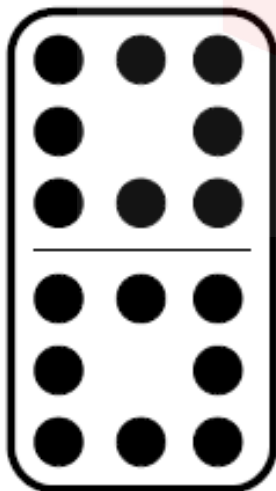
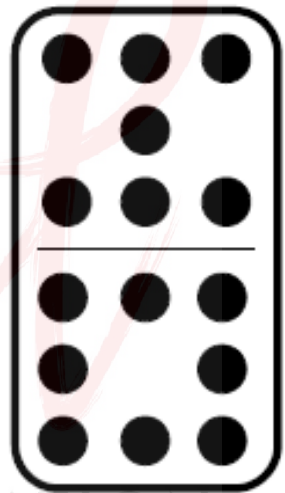
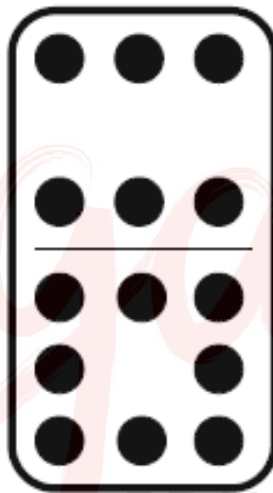
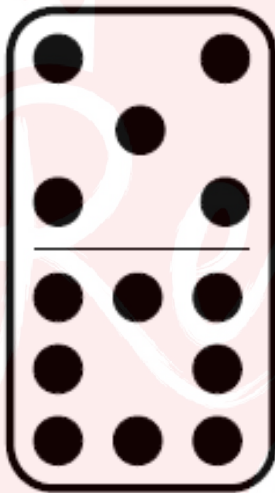
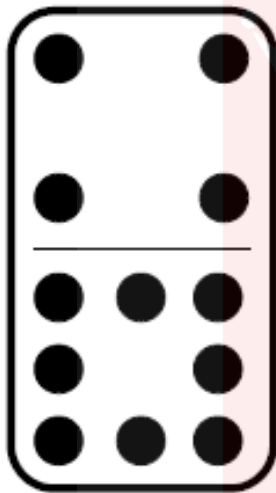
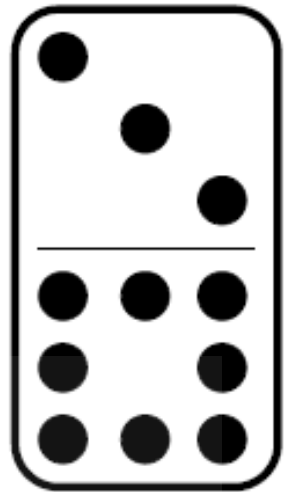
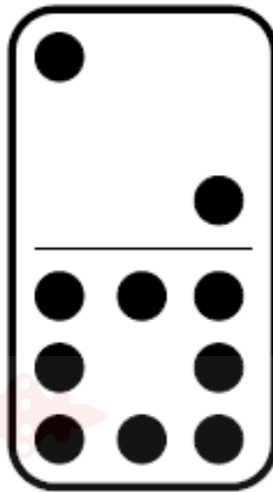
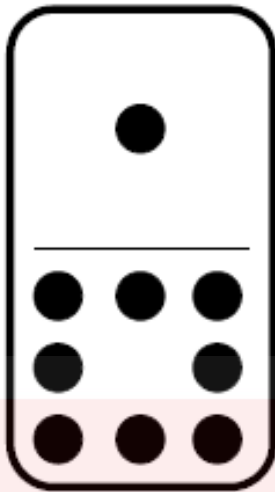
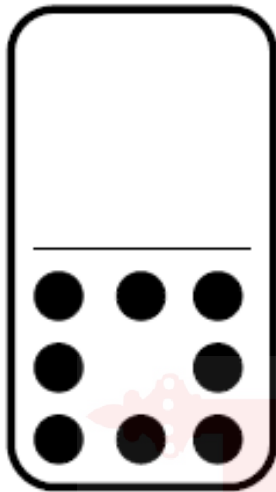
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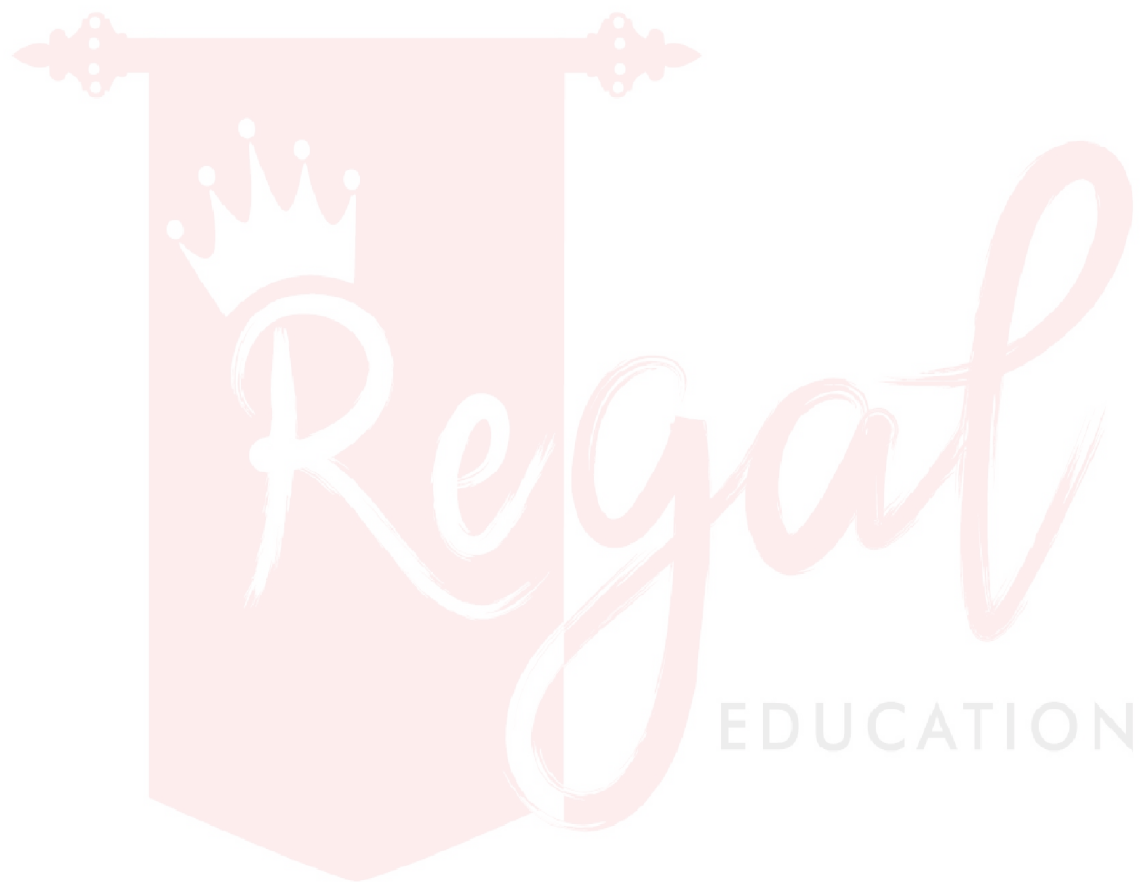


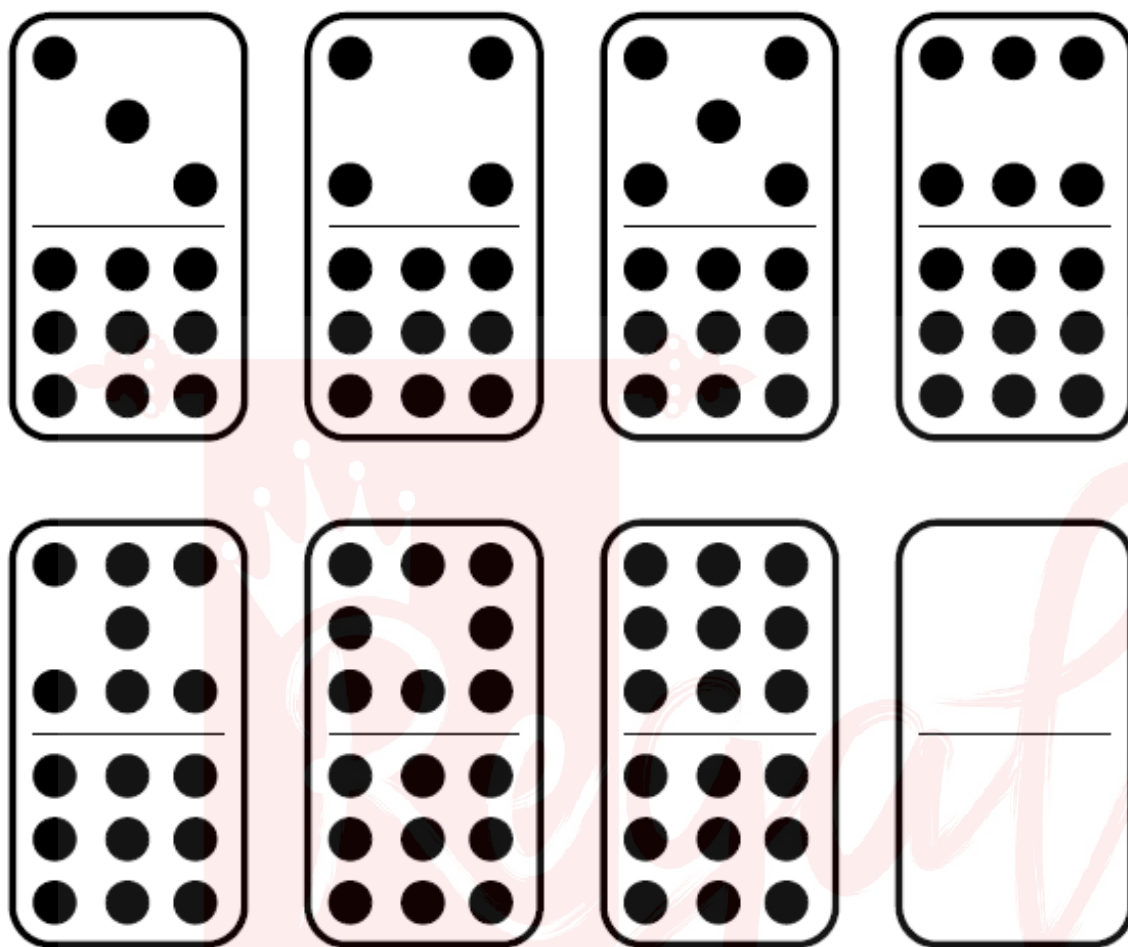


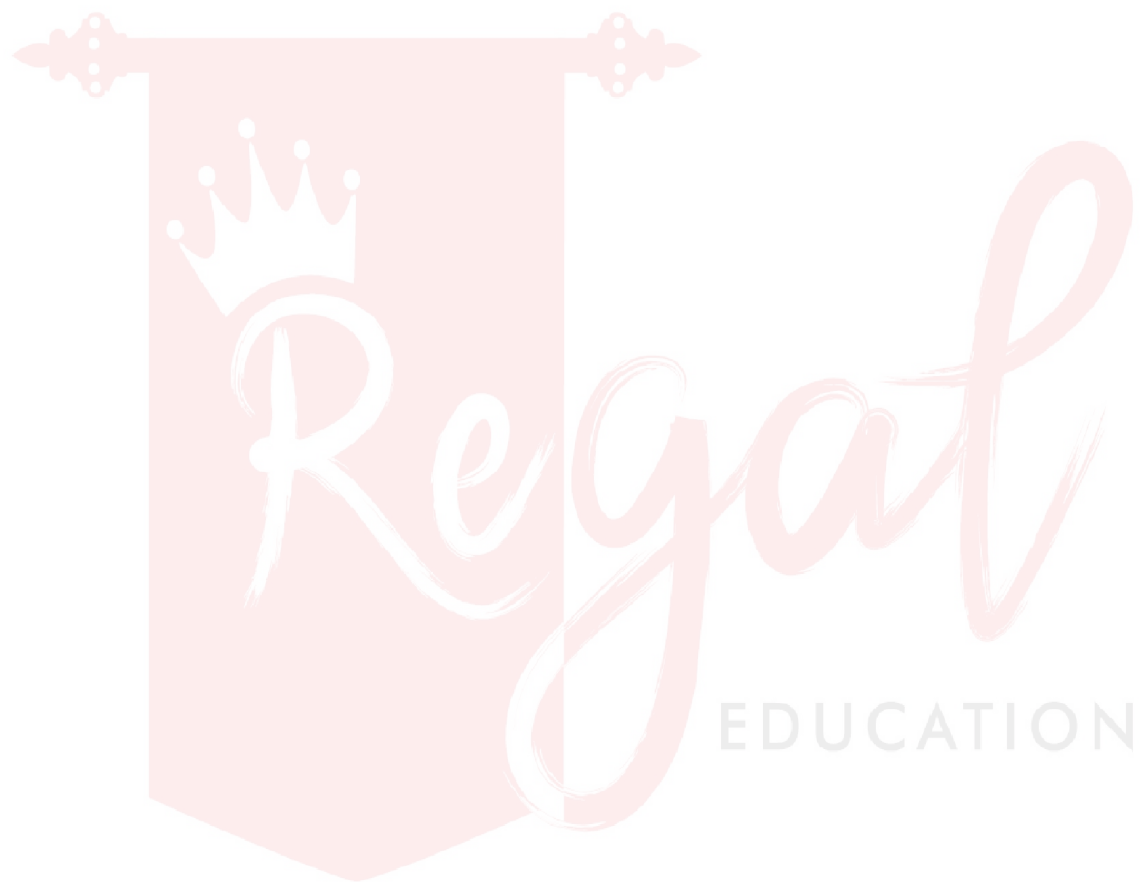
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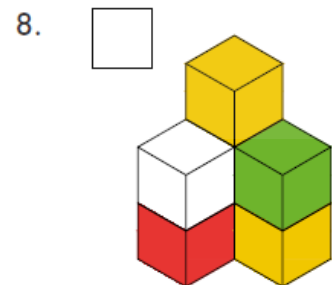
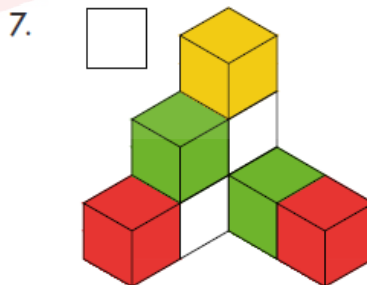
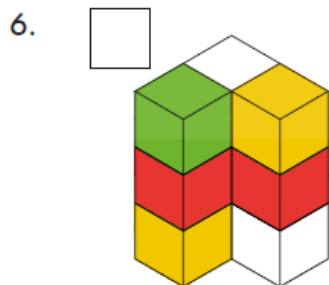
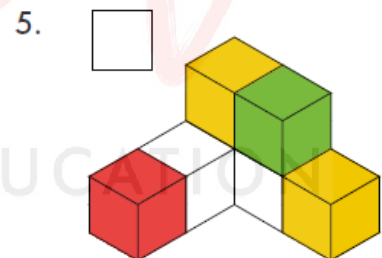
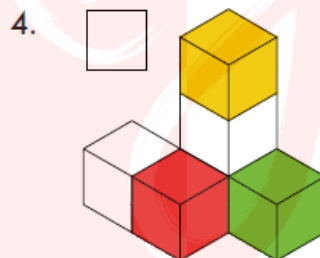
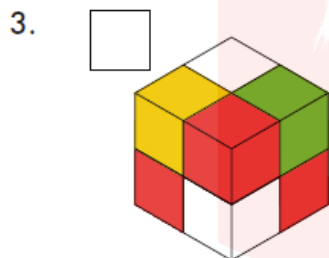
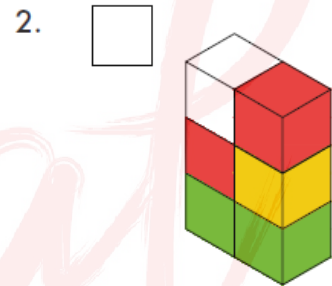
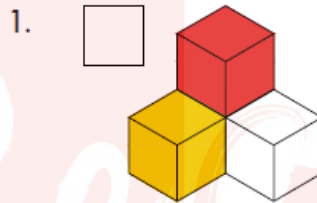
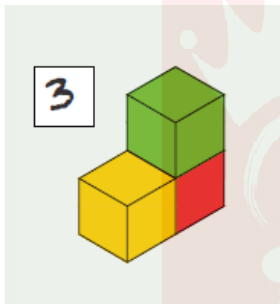


Glue an envelope for the dominoes here.

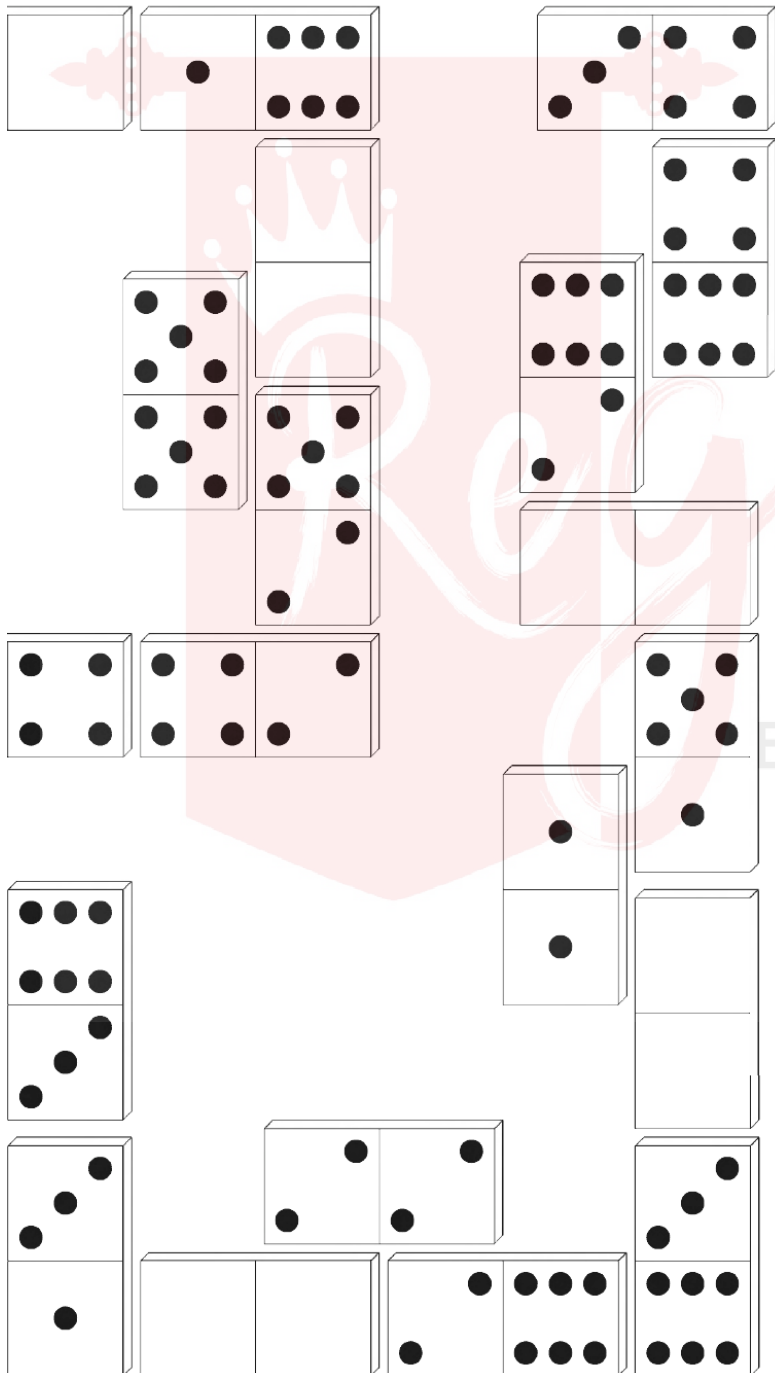


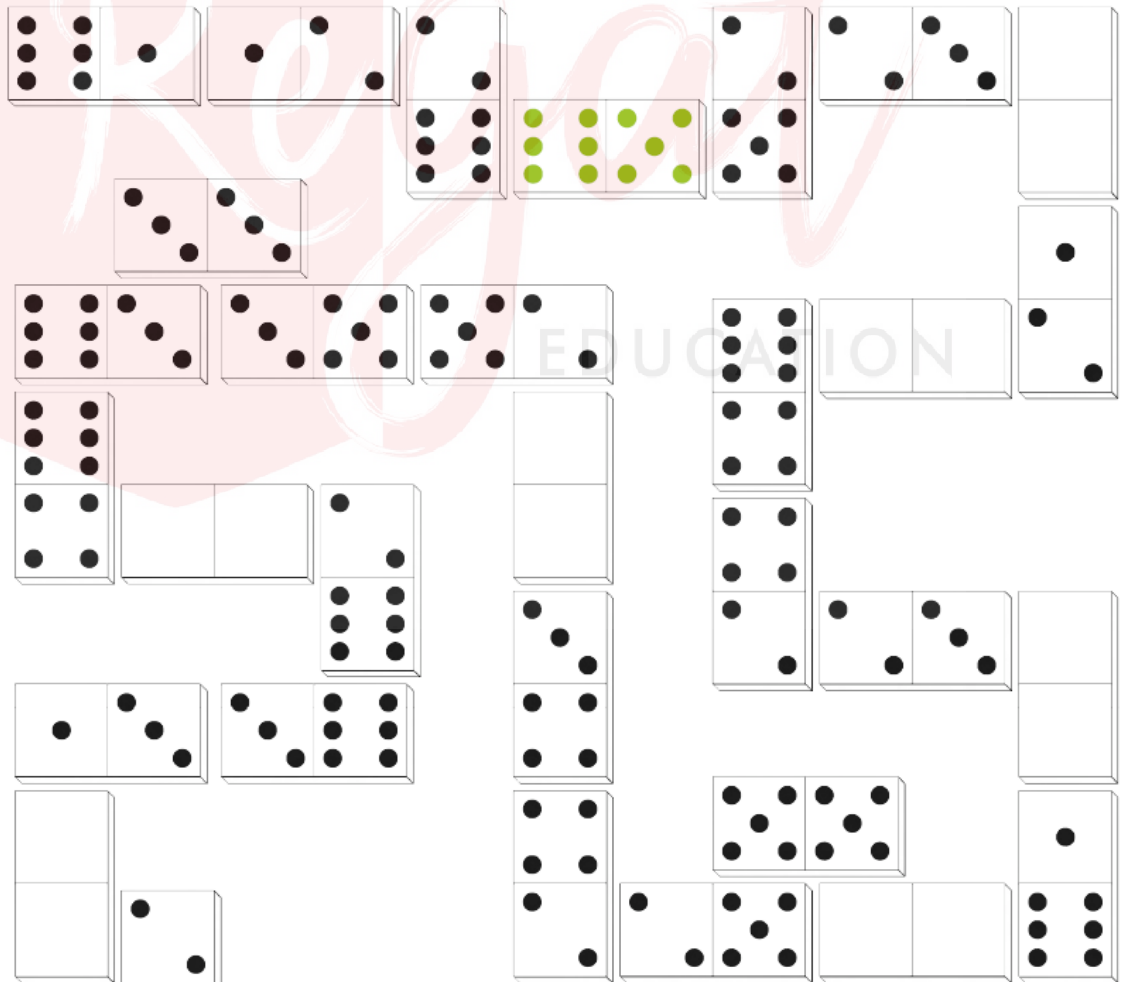
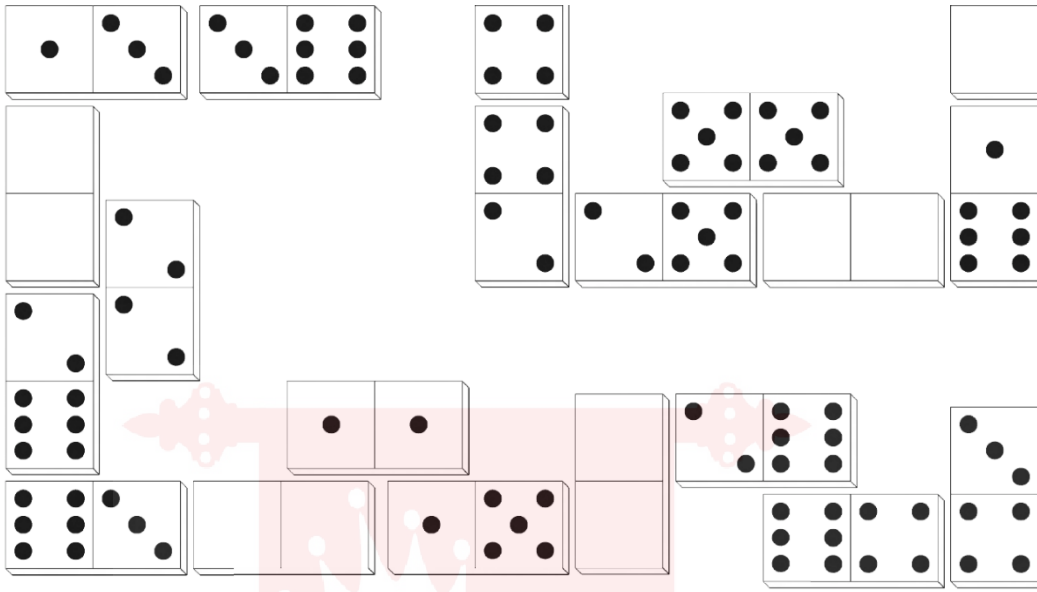
Unit 3

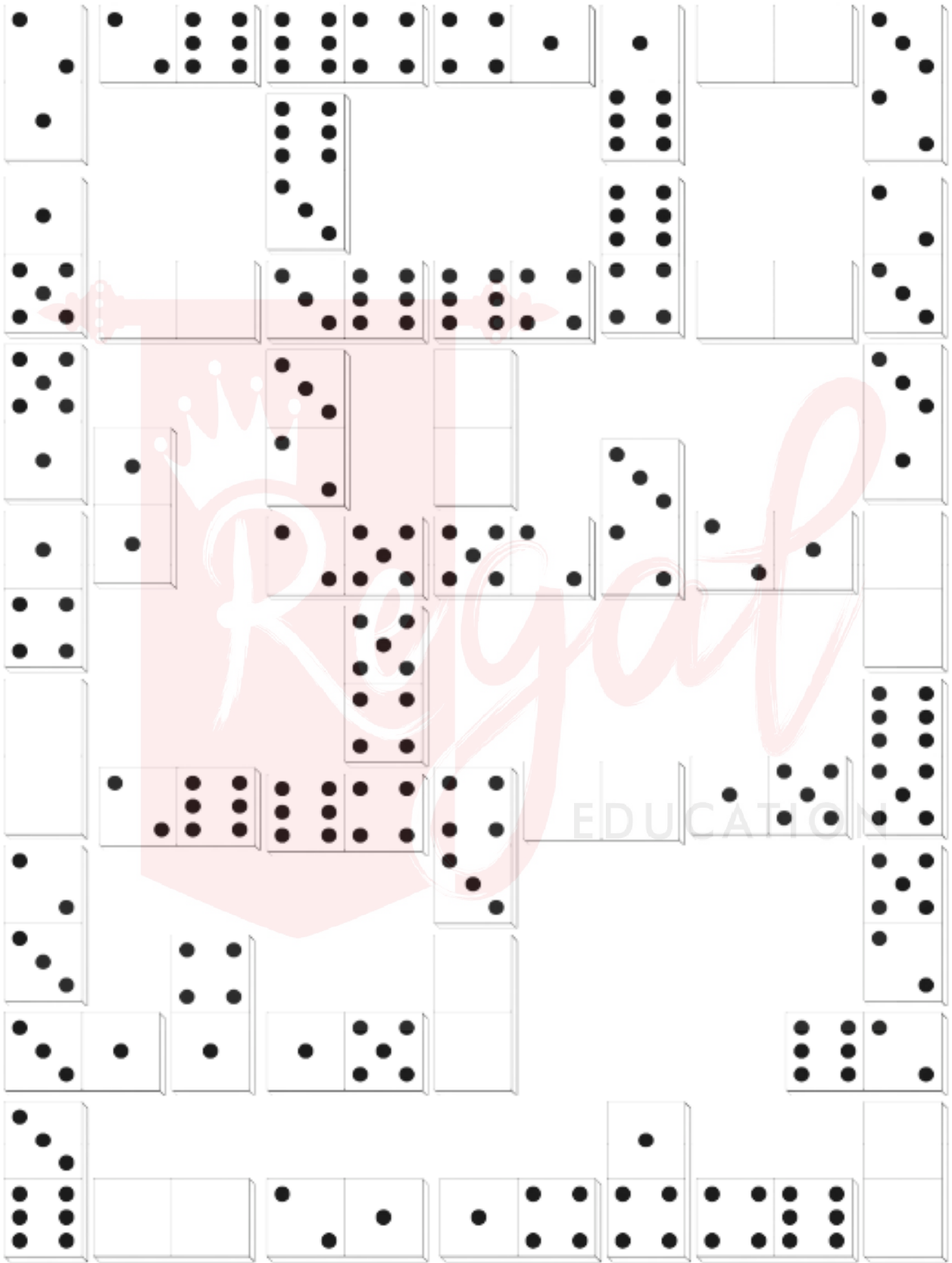
Help Alice to count how many cubes are in the picture.



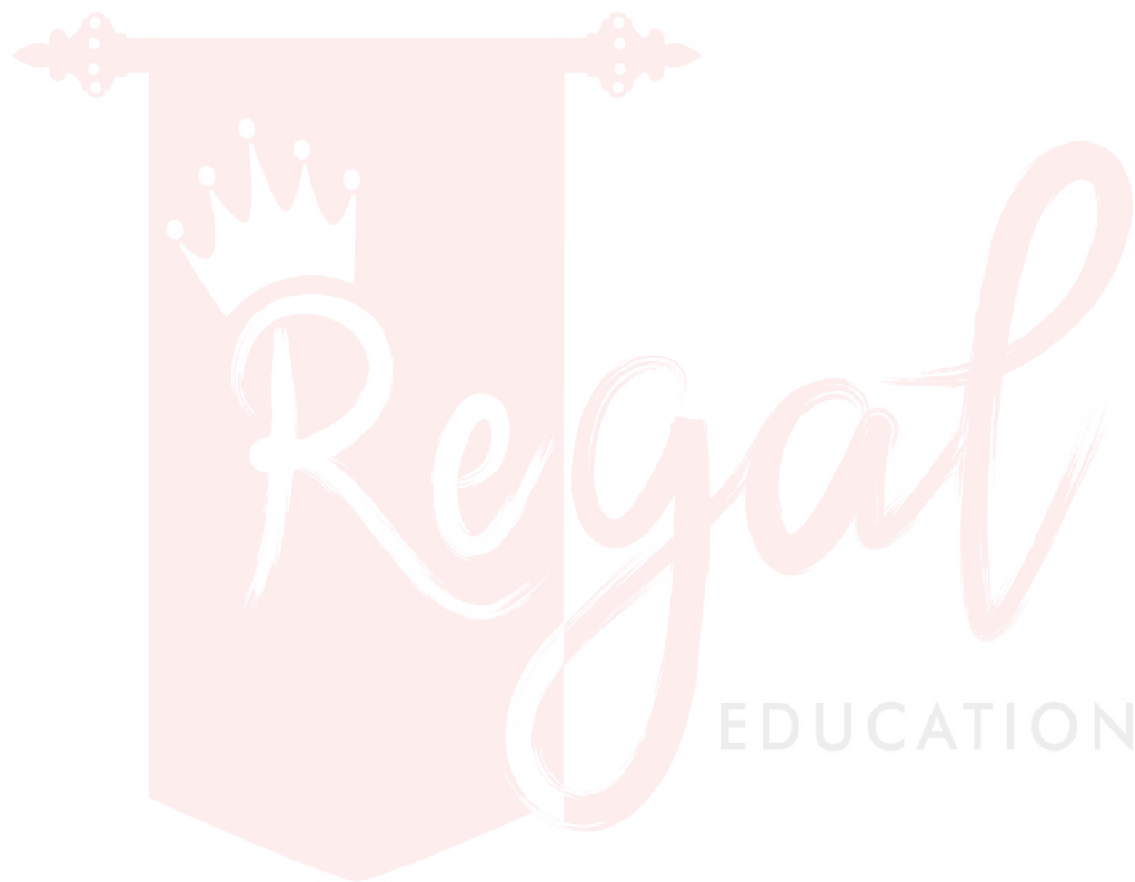
Help Alice to win the game. Draw dots in the dominoes where they are missing. You can revise the rules in Unit 2.







Play with your friend. Draw your own dominoes. Fill in with the dots. Remember that the maximum is 6 and the minimum is zero.

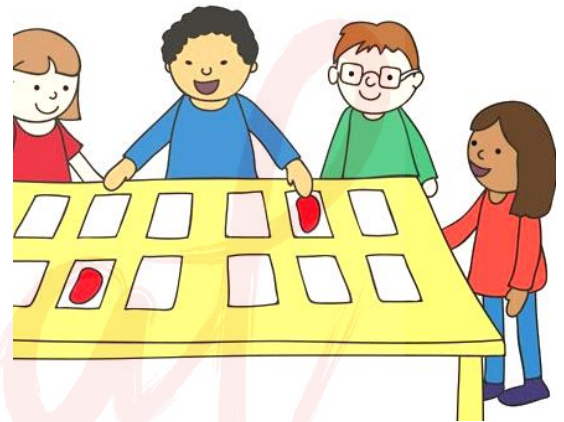


Unit 4

Let's play an addition game.

Ideas for a game.

1- Mix all the flashcards and the cut-outs from previous units together. Randomly select some cards and try to count. Play with your friend, teacher, or parents.



- 2- Show your friends 2 cards. Ask them to add them.
- 3- Show your friends a card. Ask them to give you two or three numbers that will make it.

E.G. YOU – FIVE

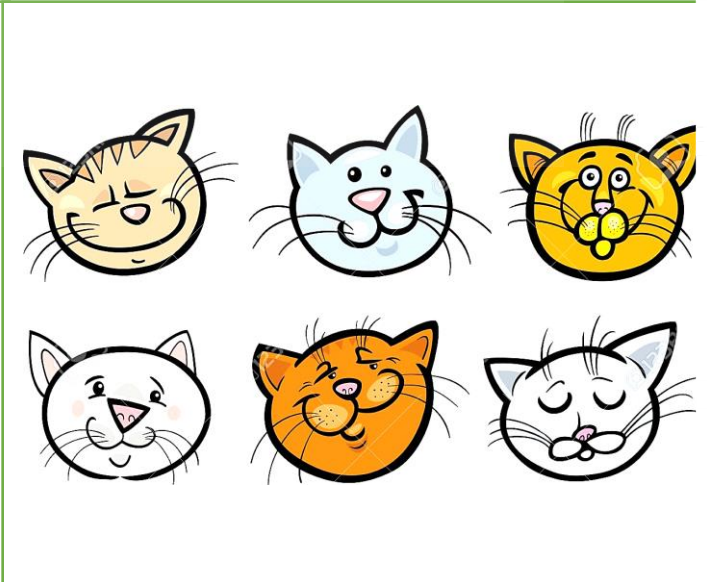
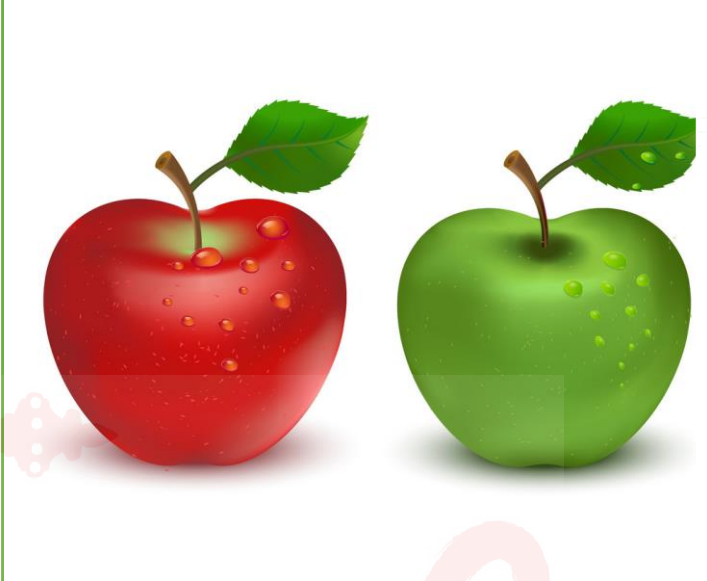
YOUR FRIEND: $1 + 4$

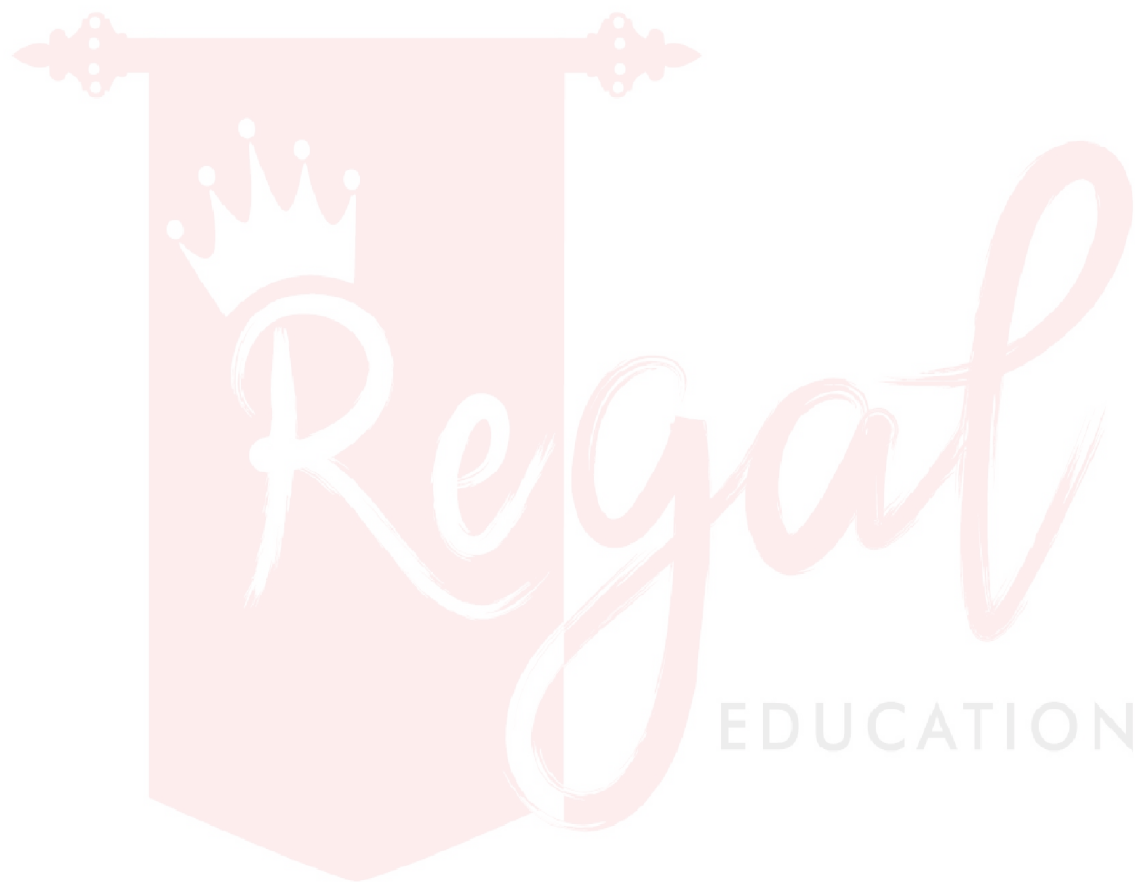
YOUR FRIEND: $2 + 3$

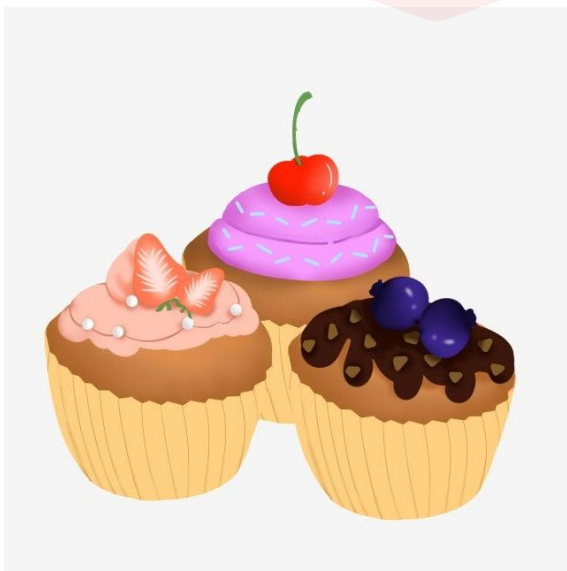
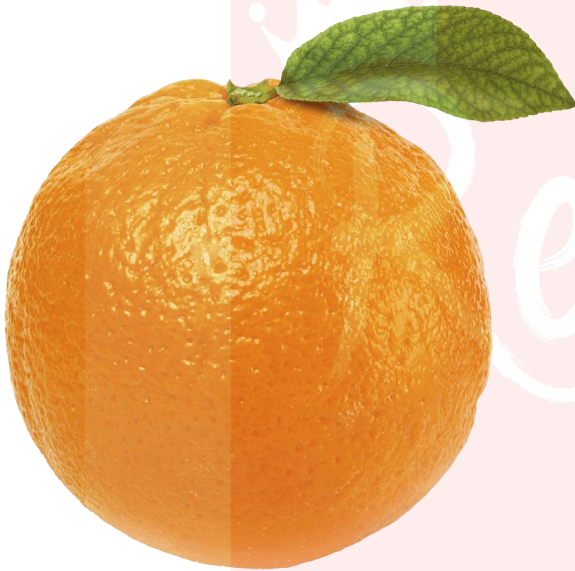
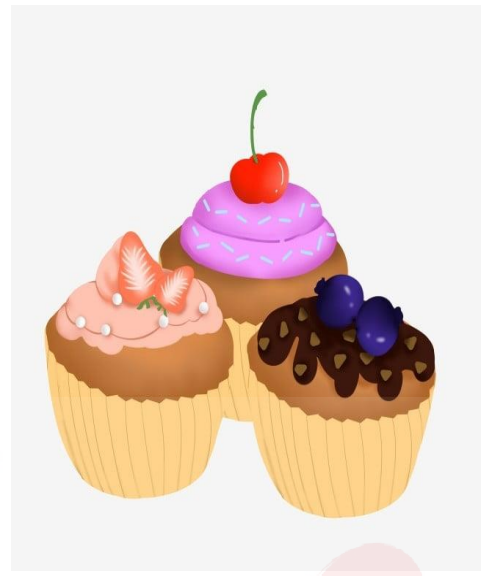
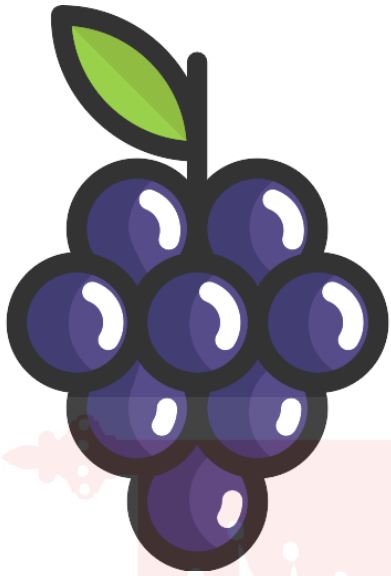
YOUR FRIEND: $4 + 1$

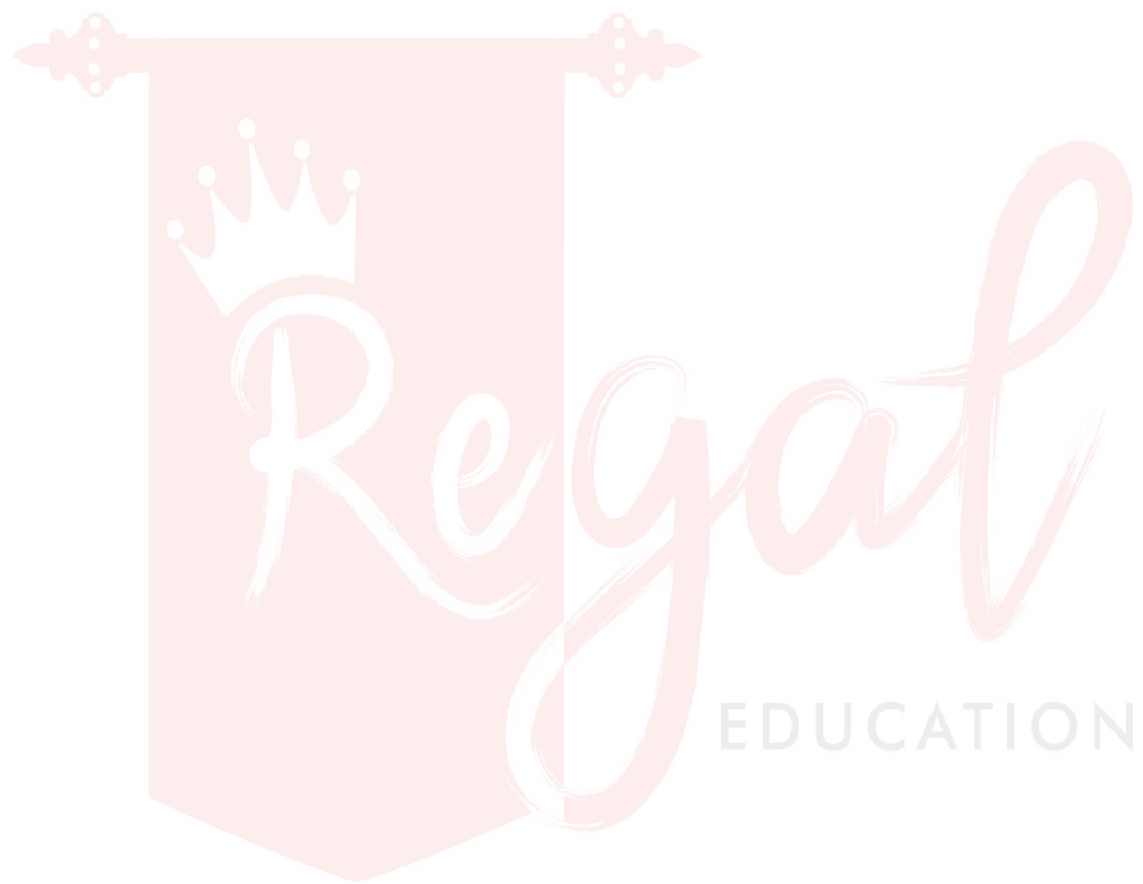
4- Create your own game and write down the rules here.



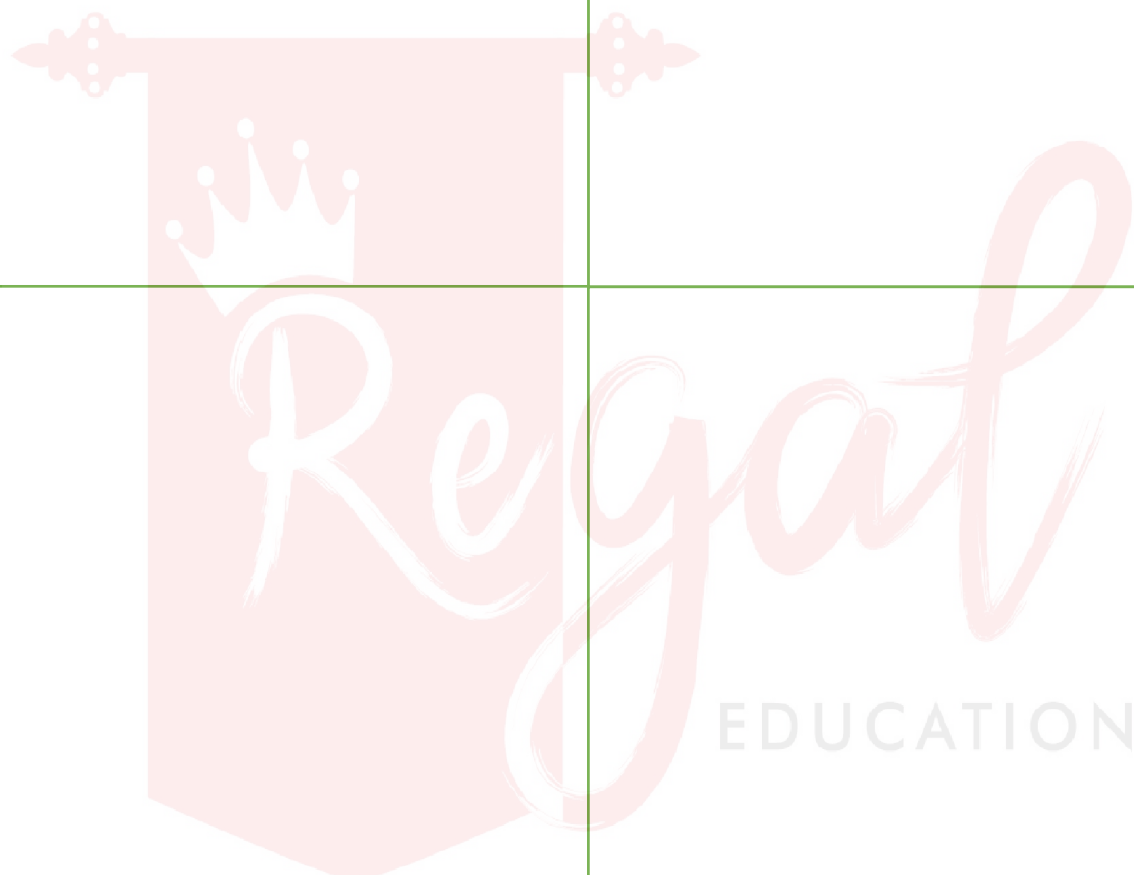


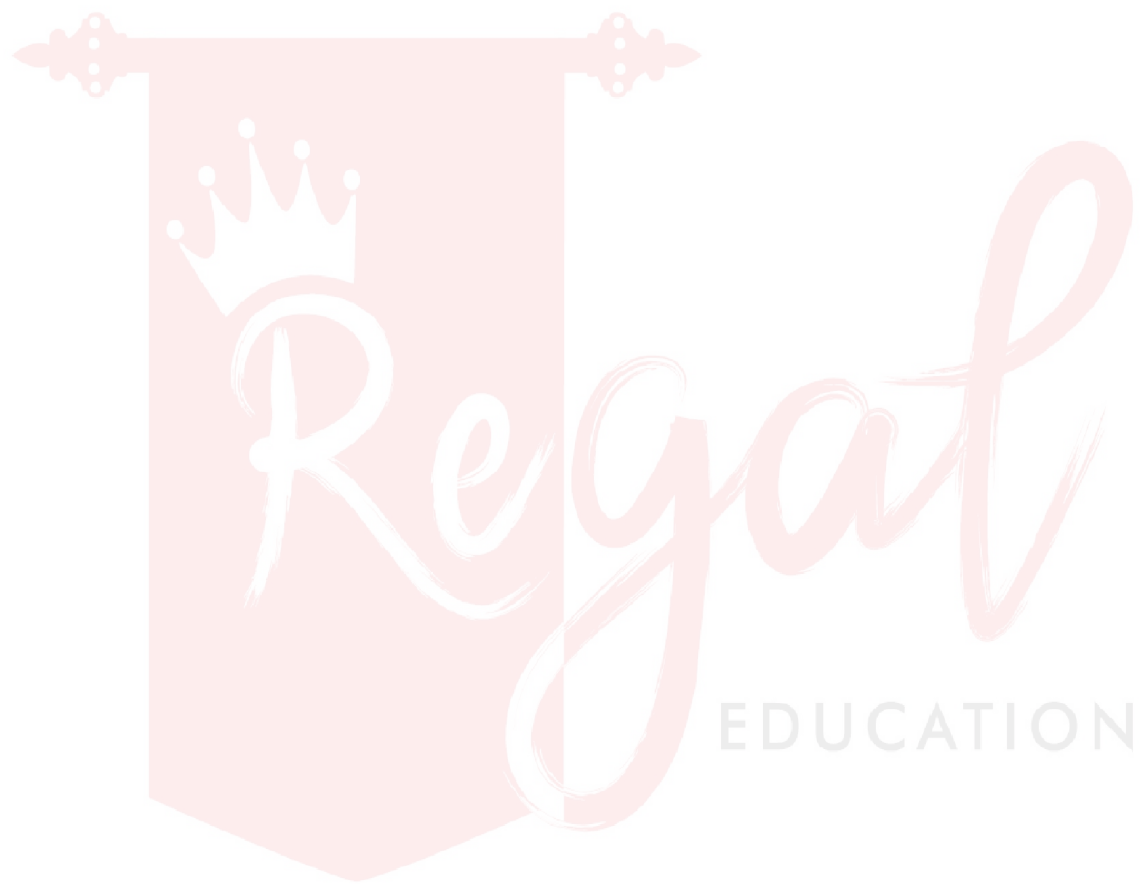


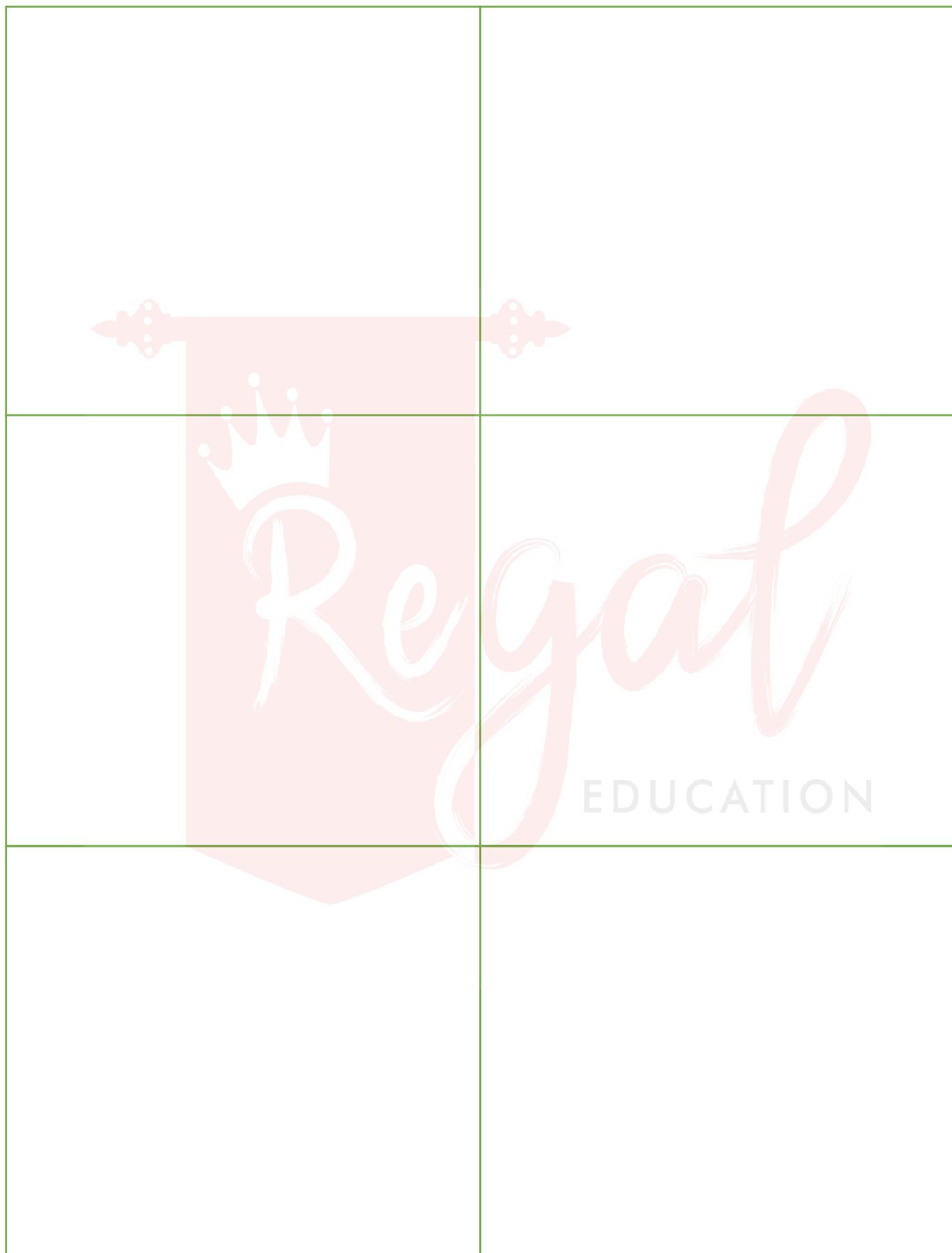


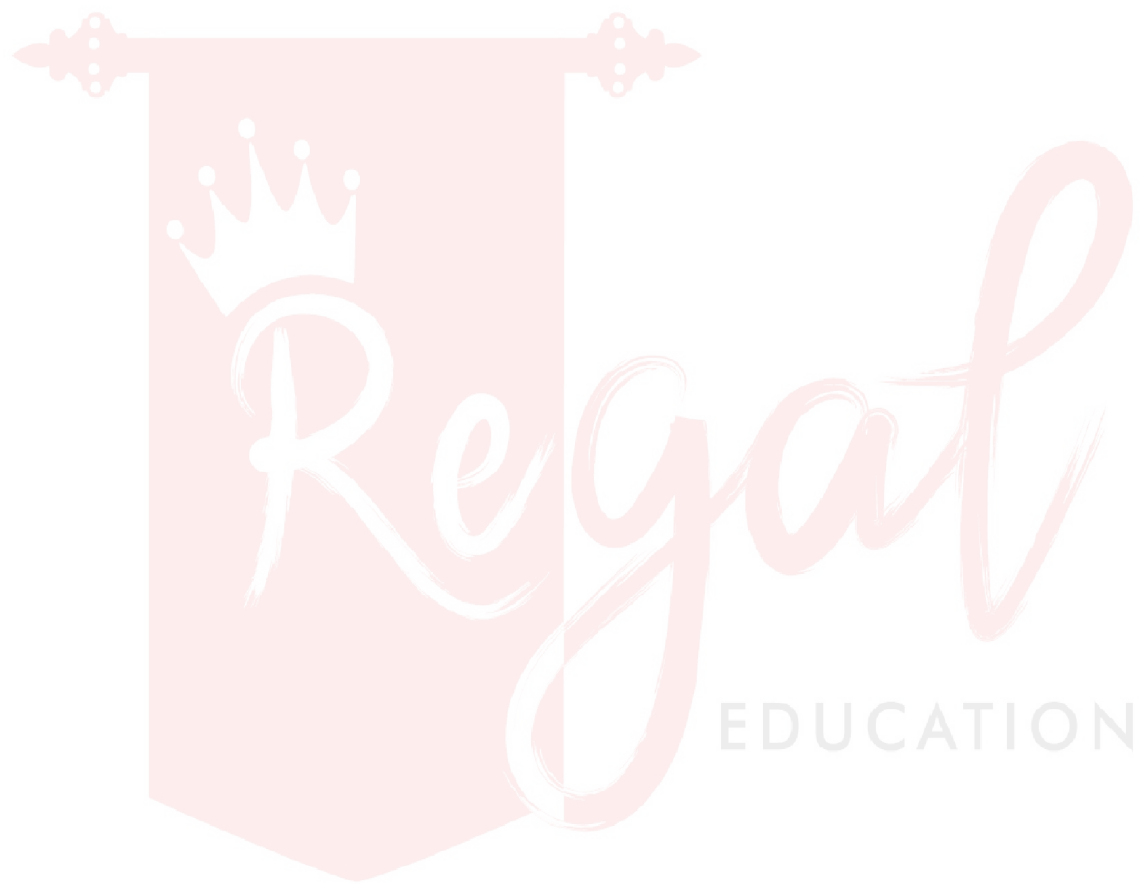


Draw and cut out your own cards.









Cut out vocabulary cards. Check how well you remember the words.

PART

WHOLE

ADD

PLUS

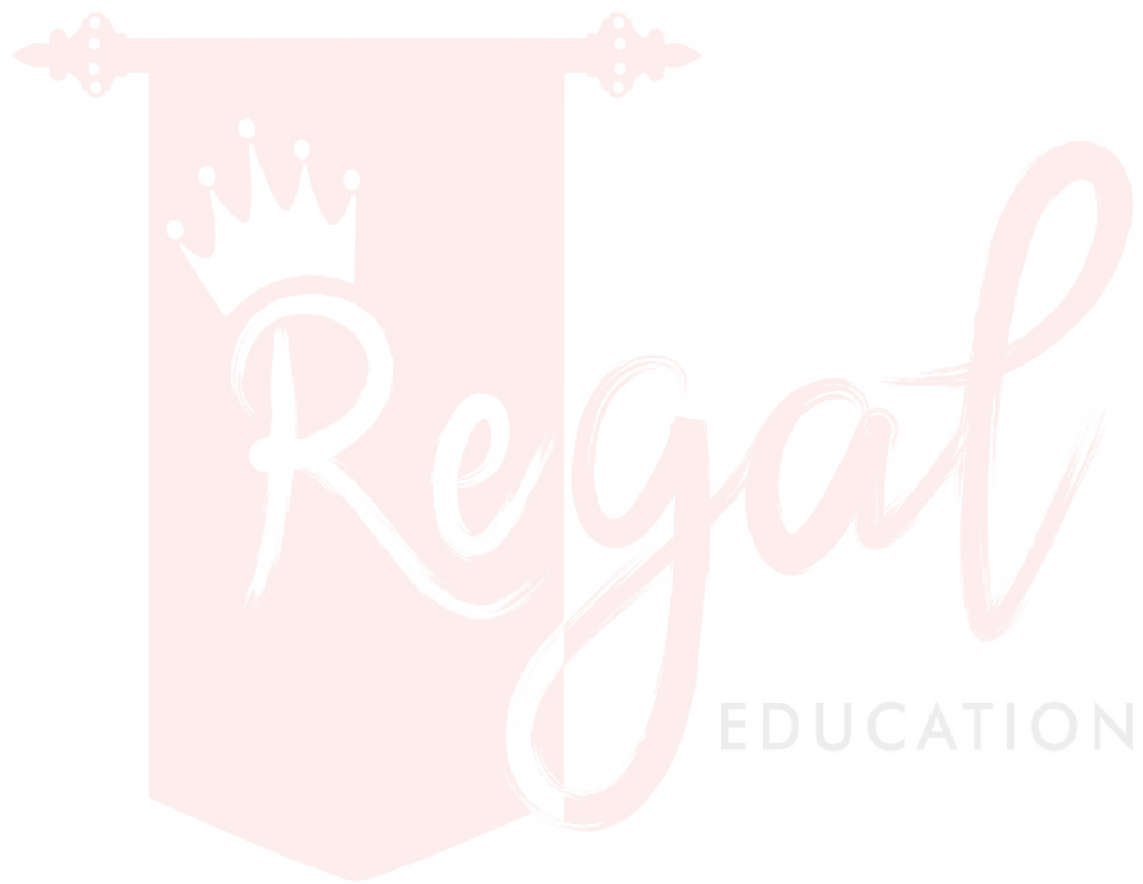
EQUAL

ADDITIONAL
EQUATION

COUNTING
ON

PUTTING
TOGETHER

**NUMBER
BOND**



Glue an envelope for the flashcards here.



Let`s play a subtraction game.

Unit 5

Ideas for a game.



- 1- Mix all the flashcards and the cut-outs from previous units. Randomly select some cards and try to count. Play with your friends, teachers, or parents.
- 2- Show your friends 2 cards. Ask them to subtract them.
- 3- Show your friends a card. Ask them to give you two or three numbers that will make it.

E.G. YOU – FIVE

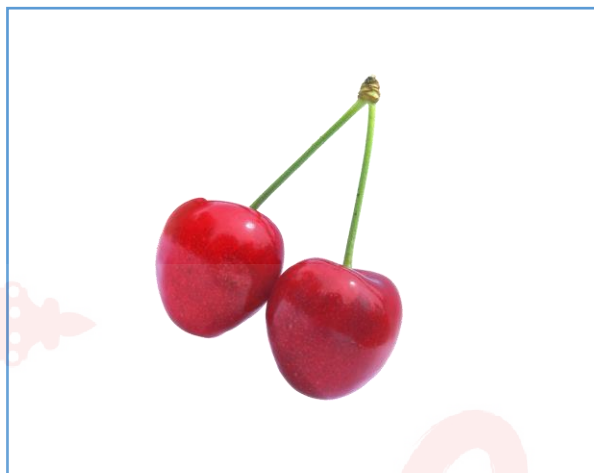
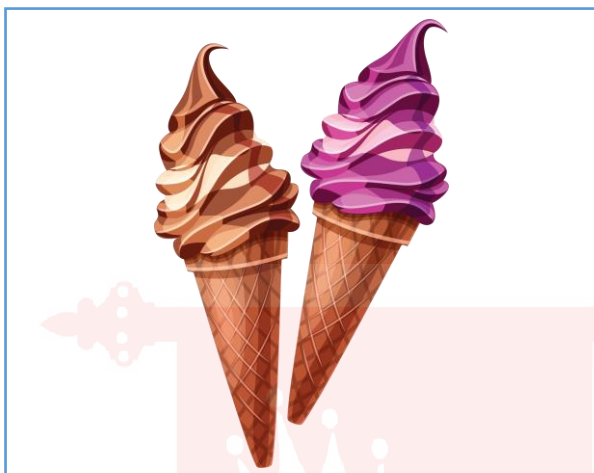
YOUR FRIEND: $8 - 3 = 5$

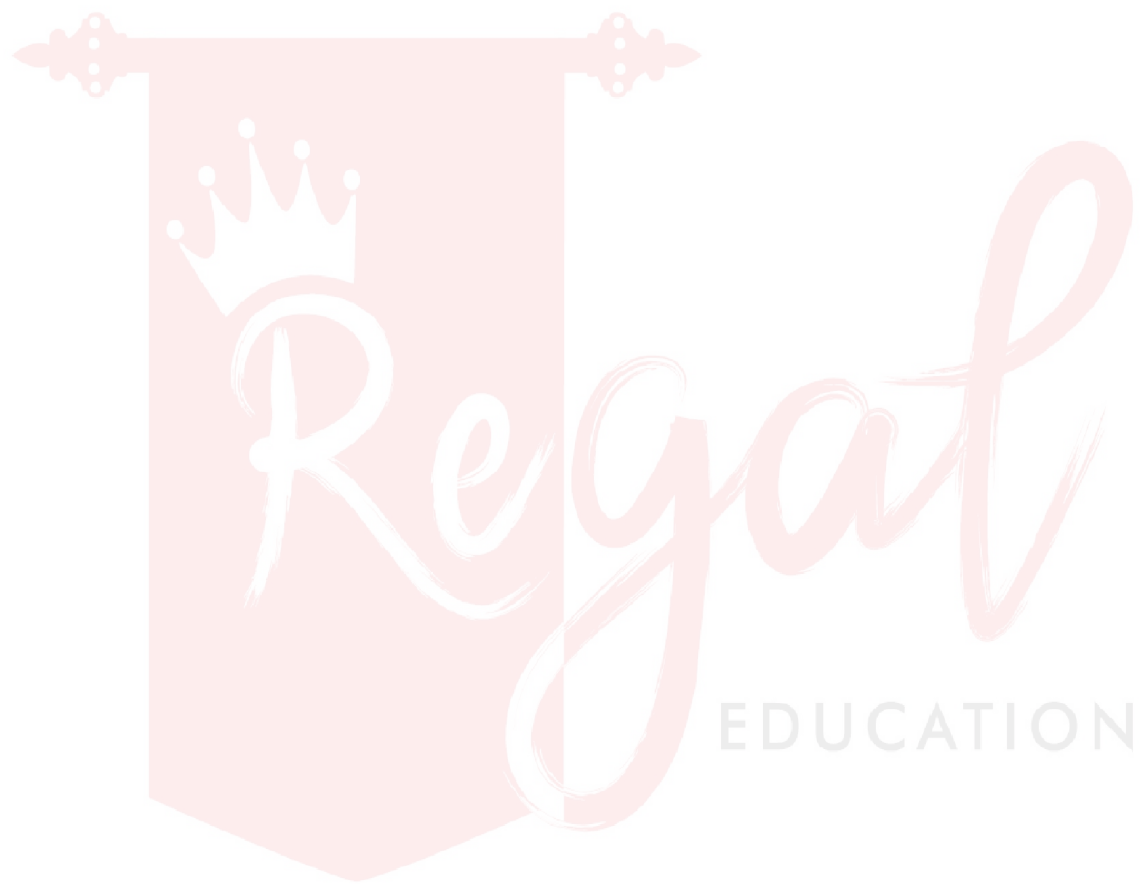
YOUR FRIEND: $6 - 1 = 5$

YOUR FRIEND: $9 - 4 = 5$

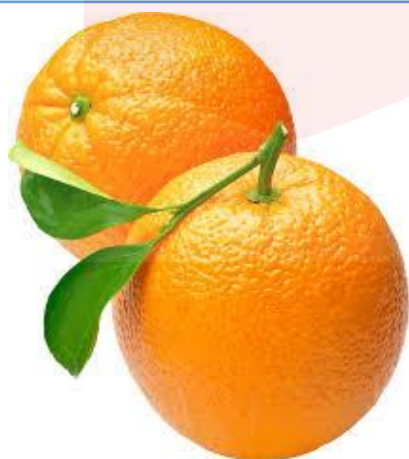
- 4- Create your own game.

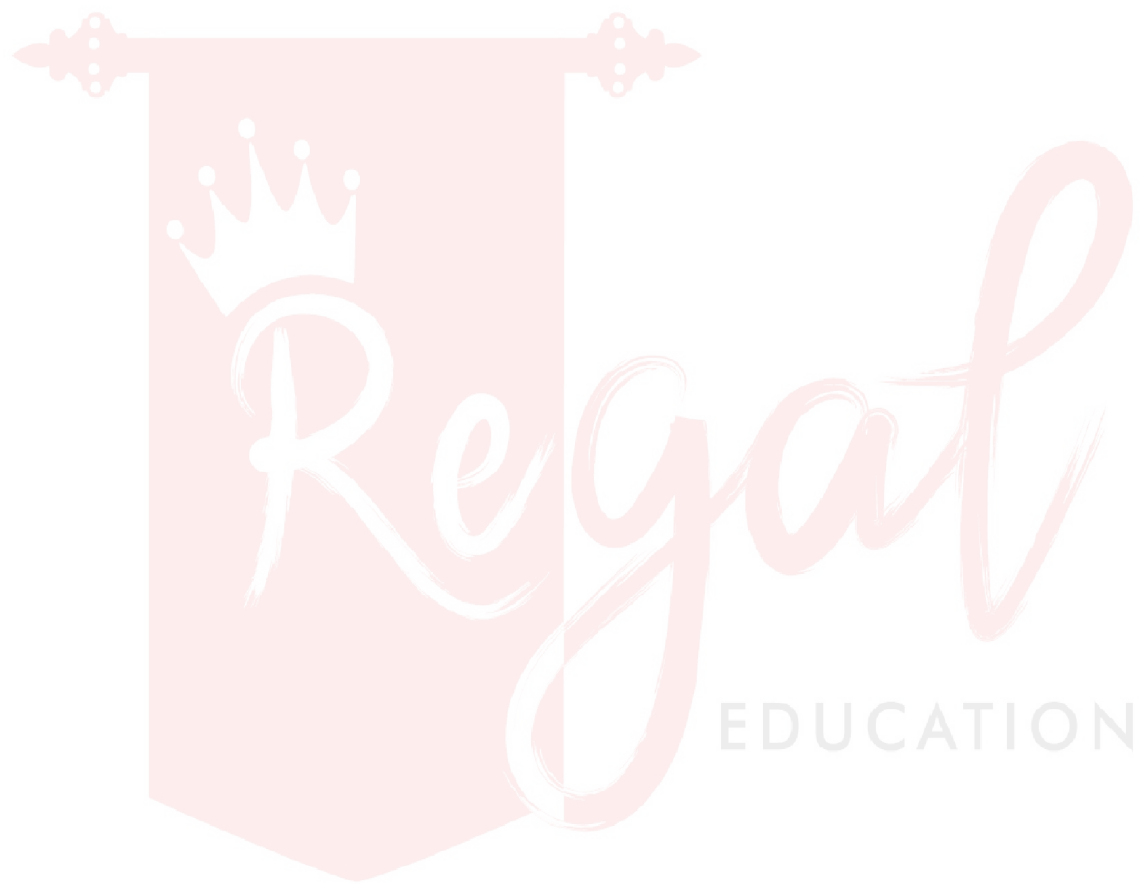
Cut out the cards to add to your set.





Cut out the cards to add to your set.





Cut out vocabulary cards. Check how well you remember the words.

PART

WHOLE

ADD

MINUS

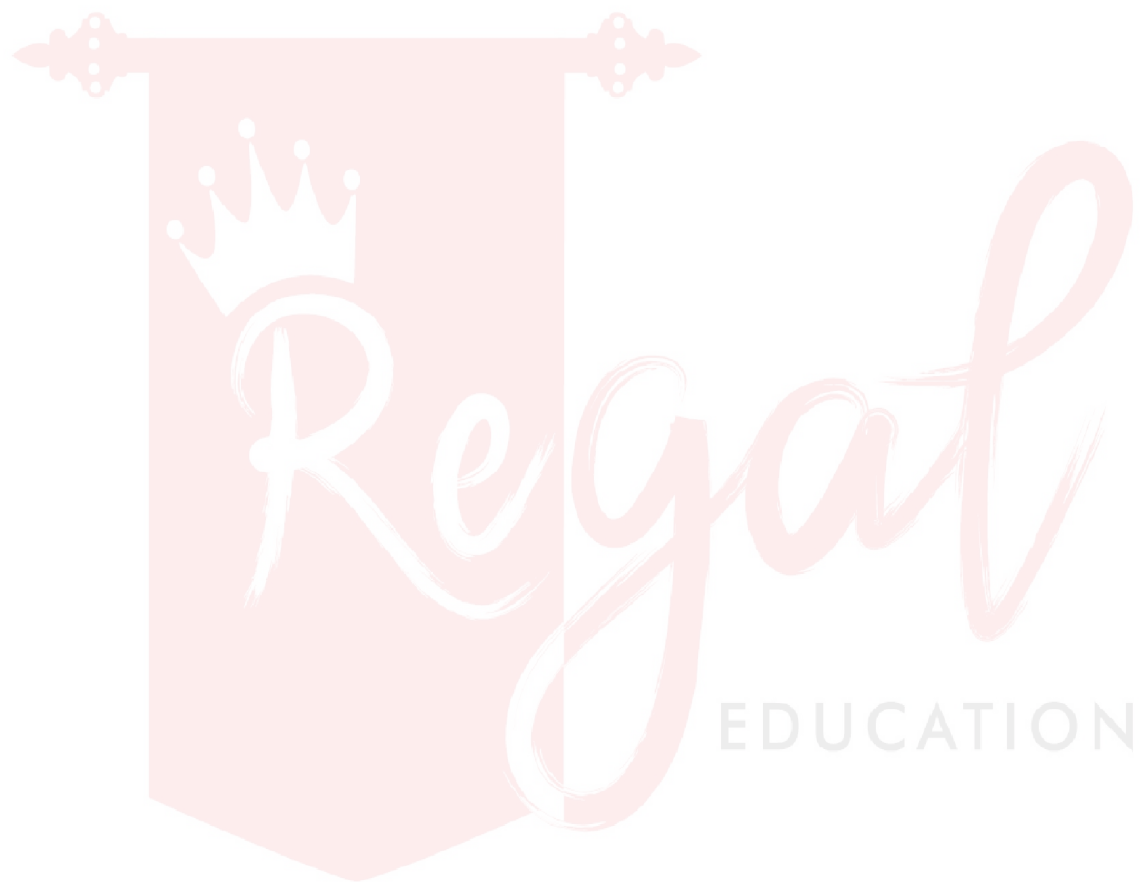
LEFT

SUBTRACTION
EQUATION

TAKE
AWAY

PUTTING
TOGETHER

**NUMBER
BOND**



Glue an envelope for the flashcards here.



Do you have a winner? Is it
you?



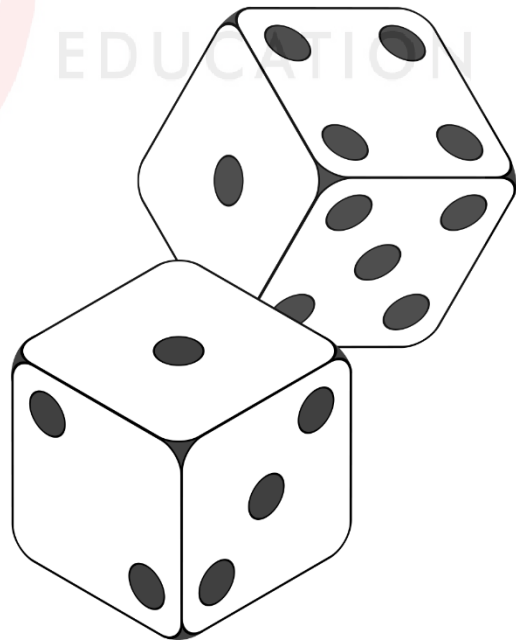
Unit 6

Cut out and glue dice cubes.

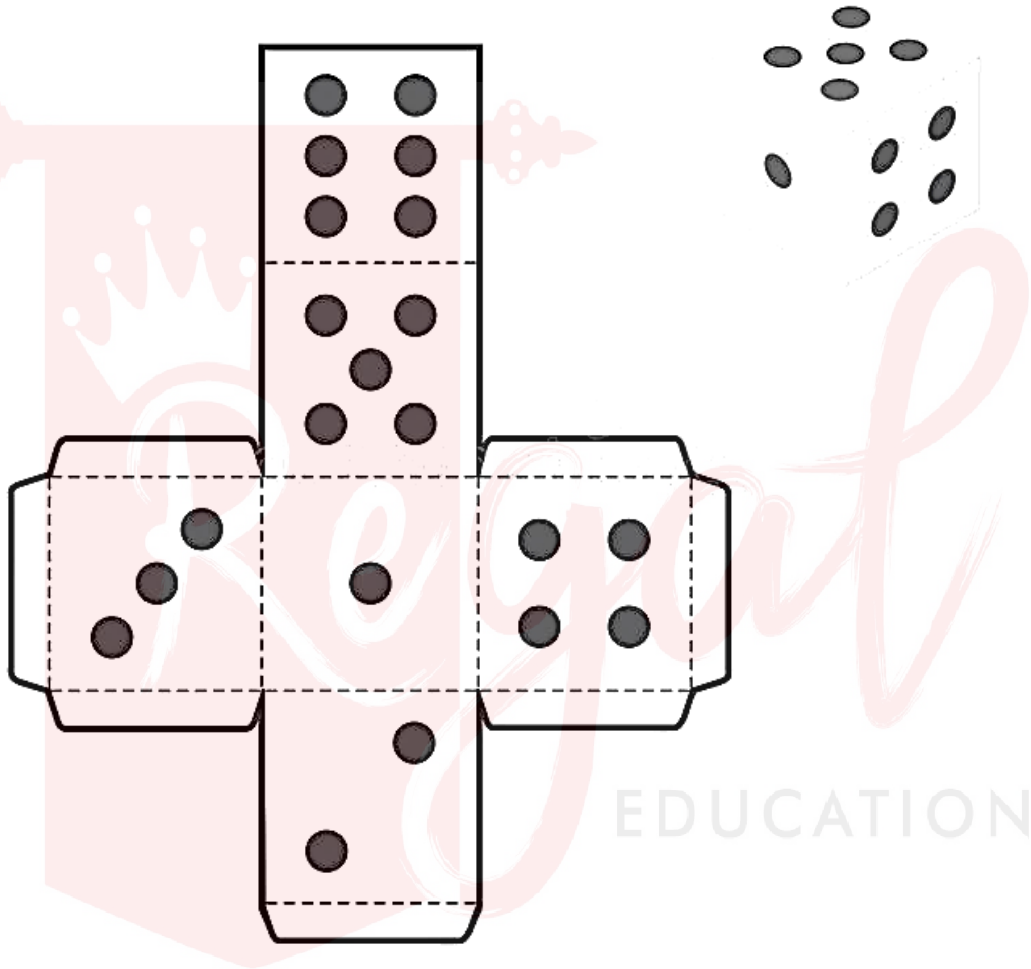
Play with your friends,
teachers, or parents.

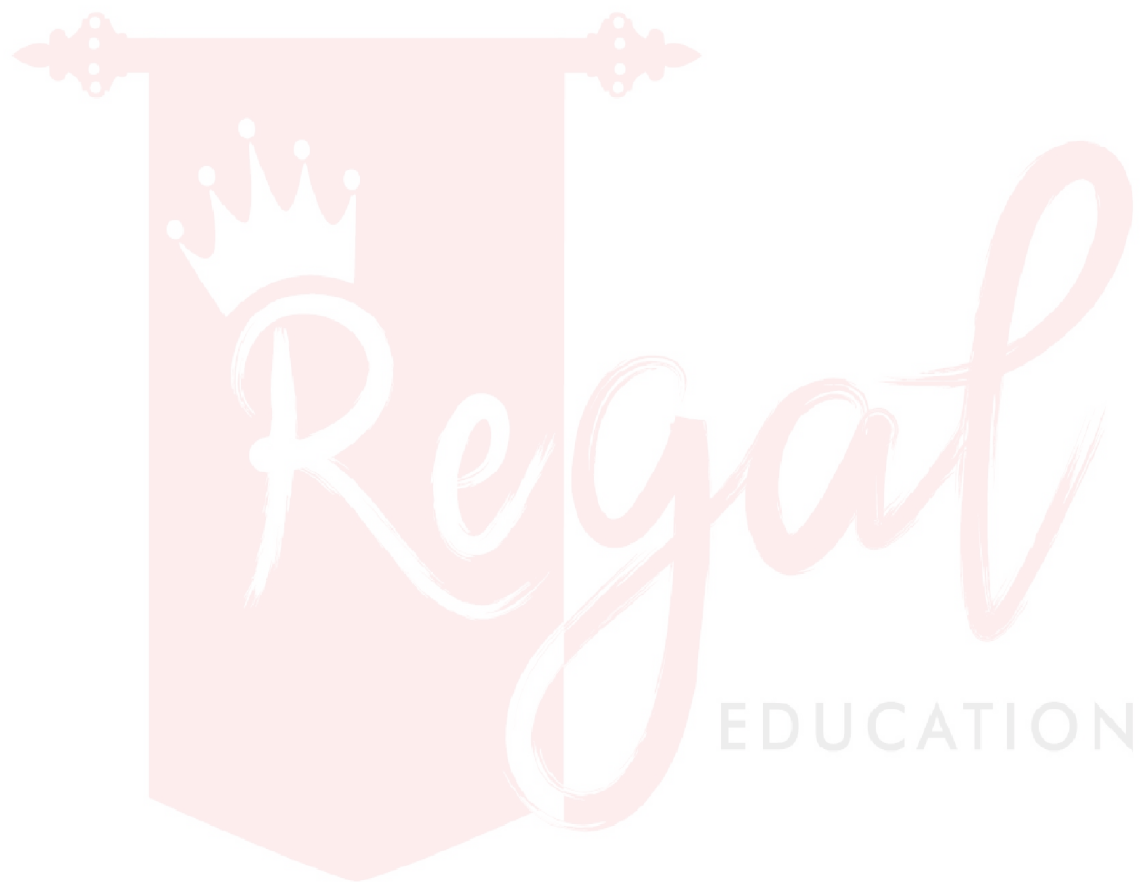
Ideas for a game.

1. Roll the dice and subtract the numbers you see.
2. Roll the dice and add the numbers you see.
3. Roll the dice, subtract one number, and add another number.
4. Create your own game.

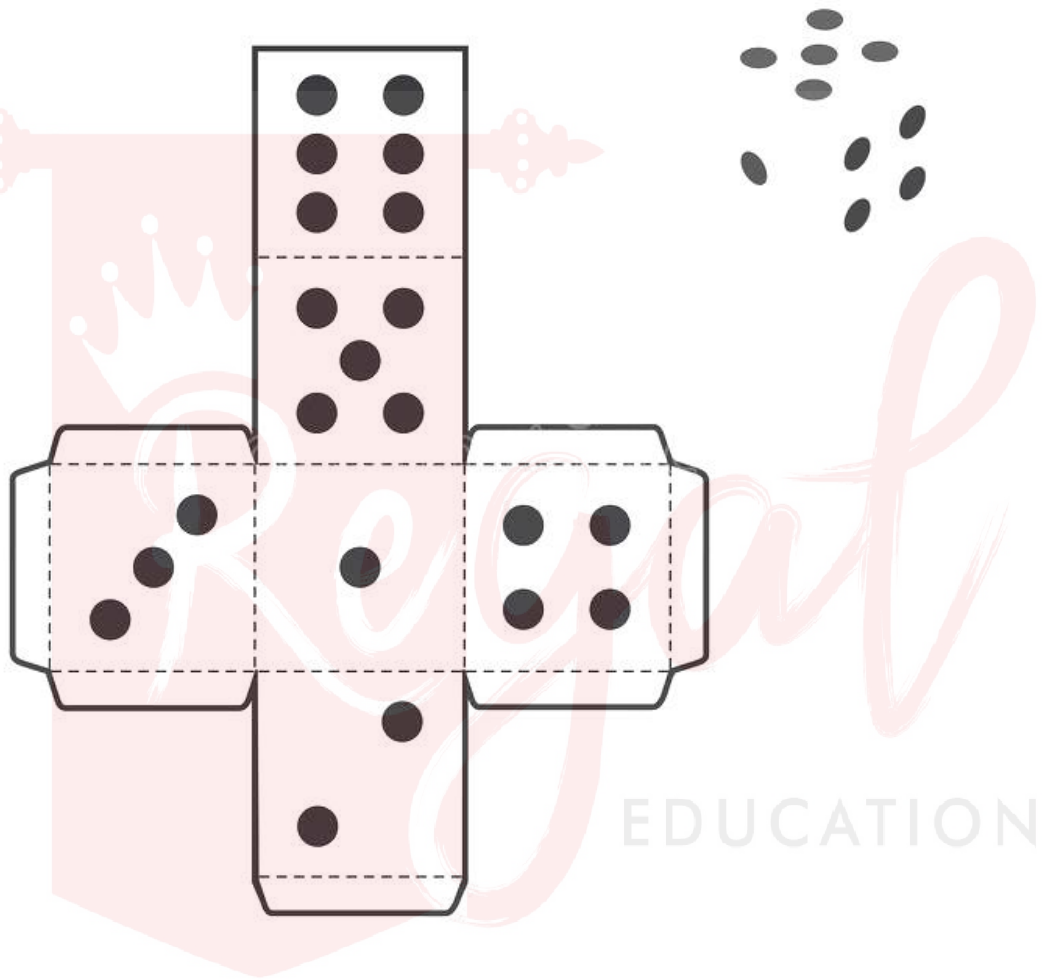


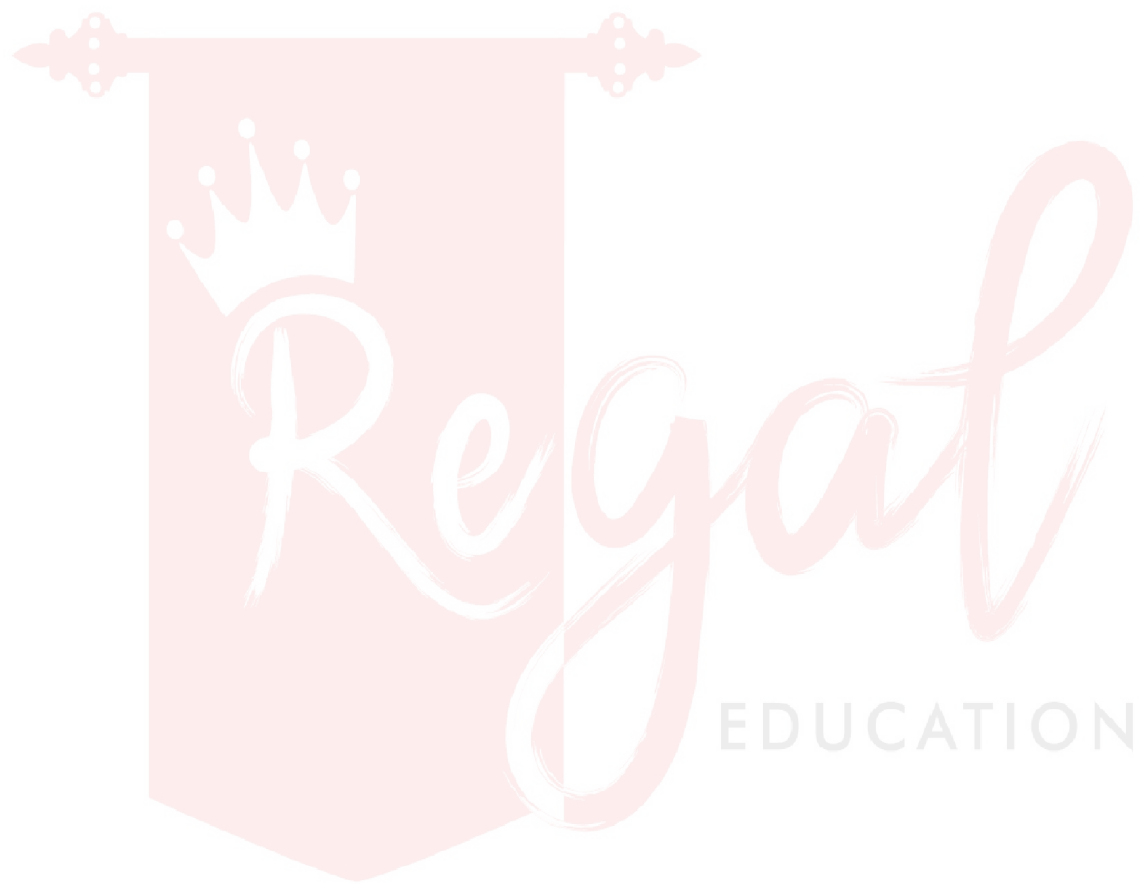
Cut out and glue the dice.



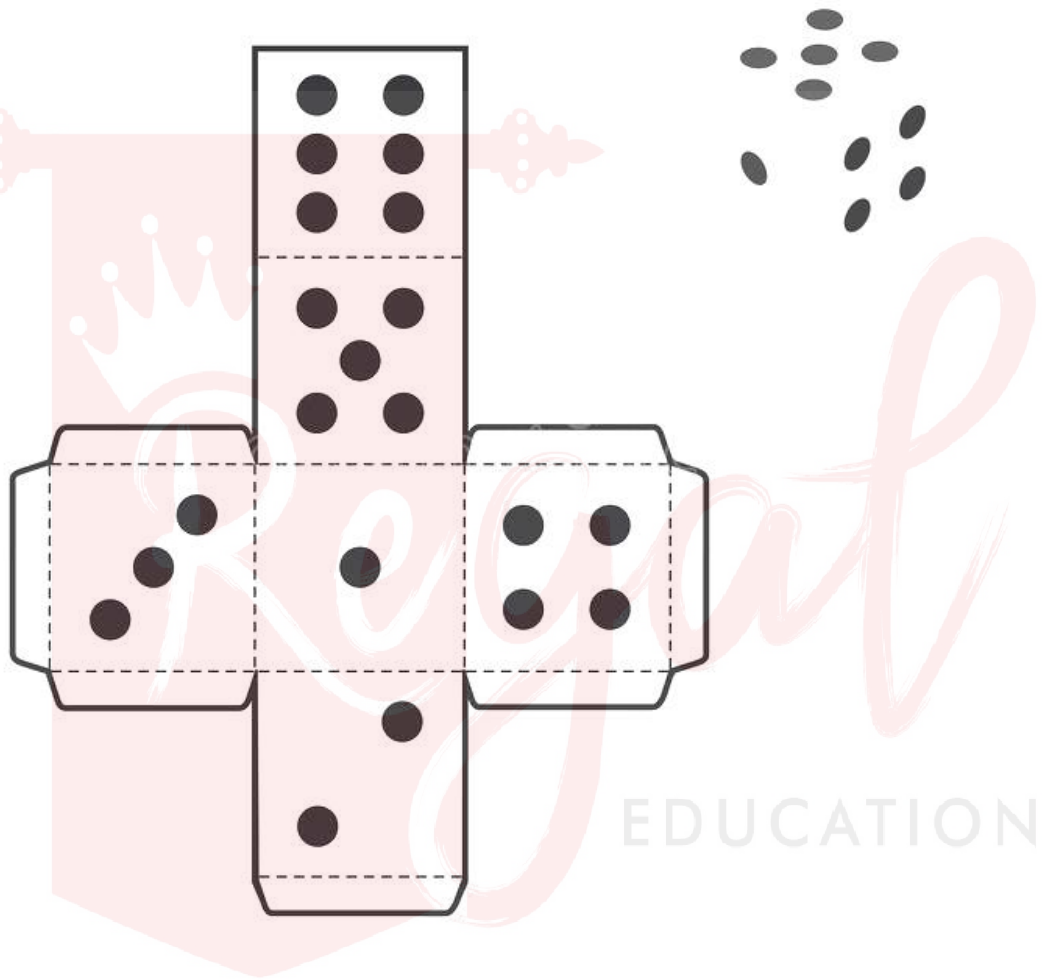


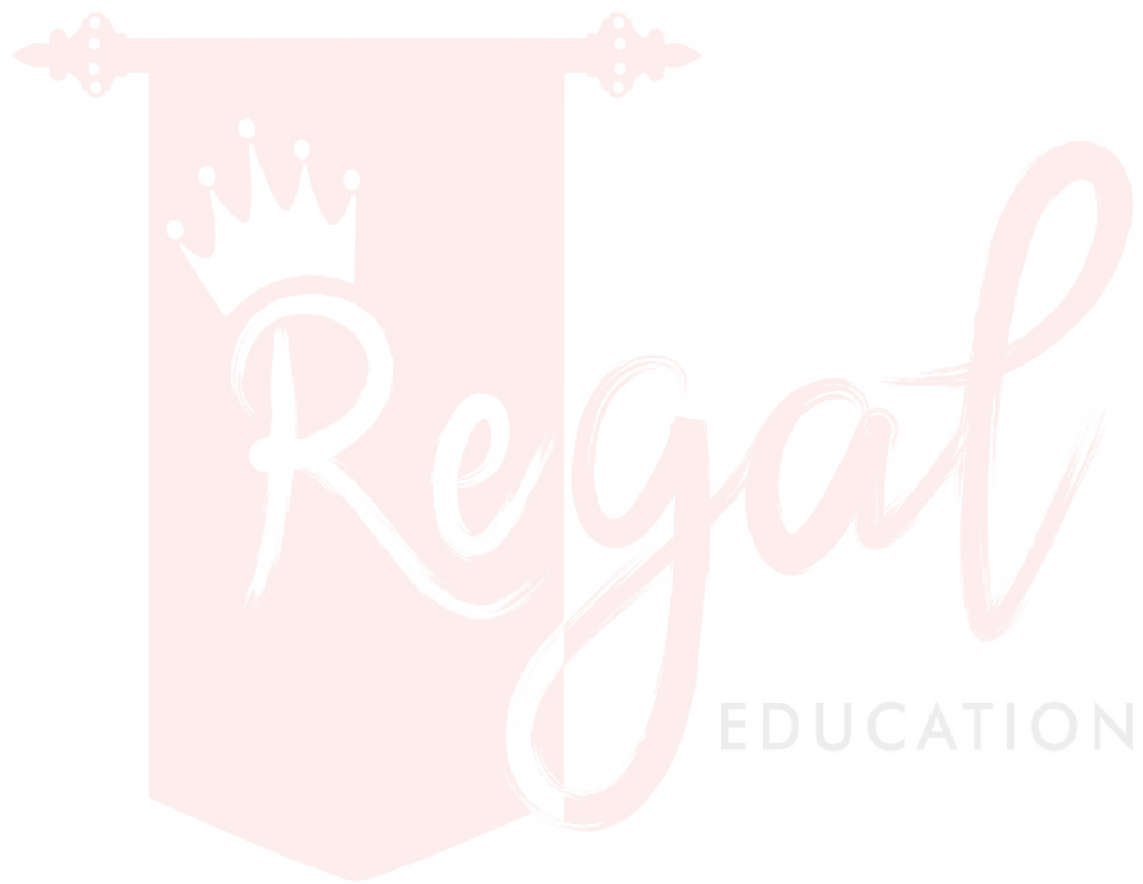
Cut out and glue the dice.



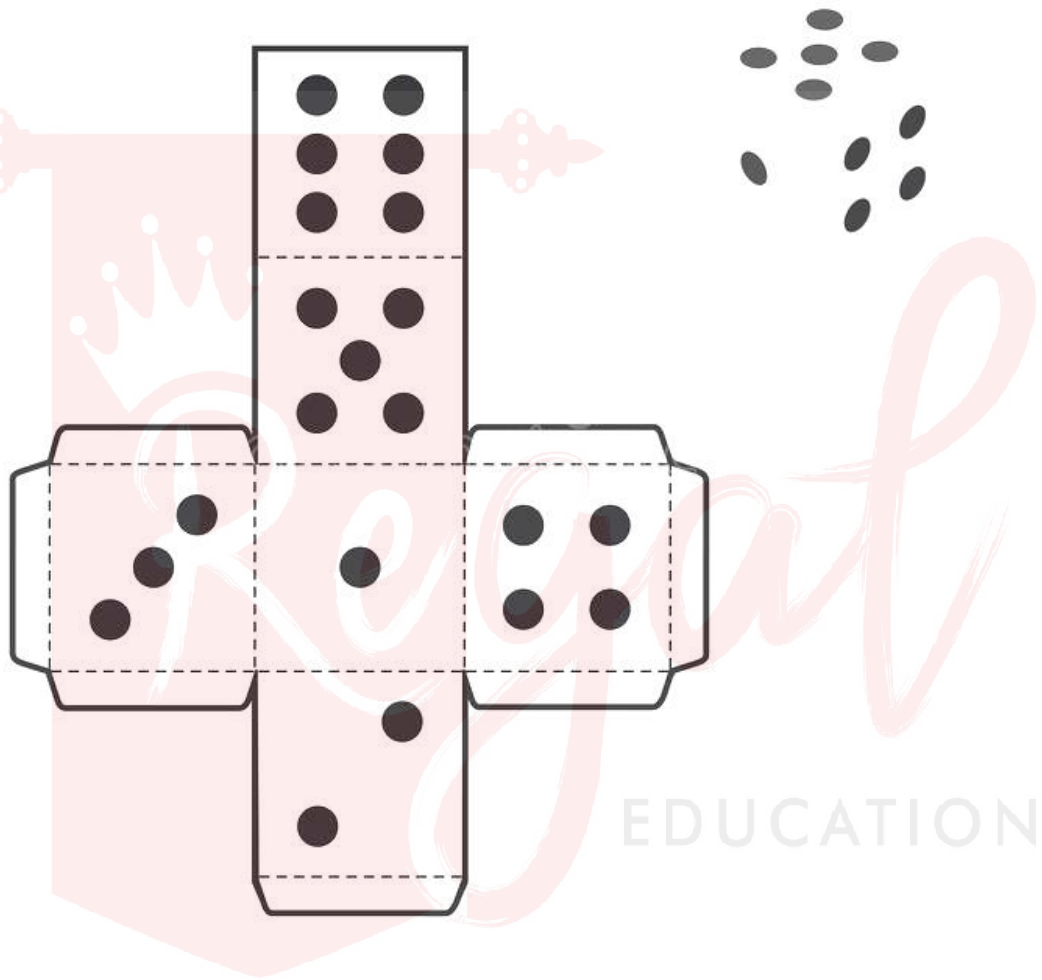


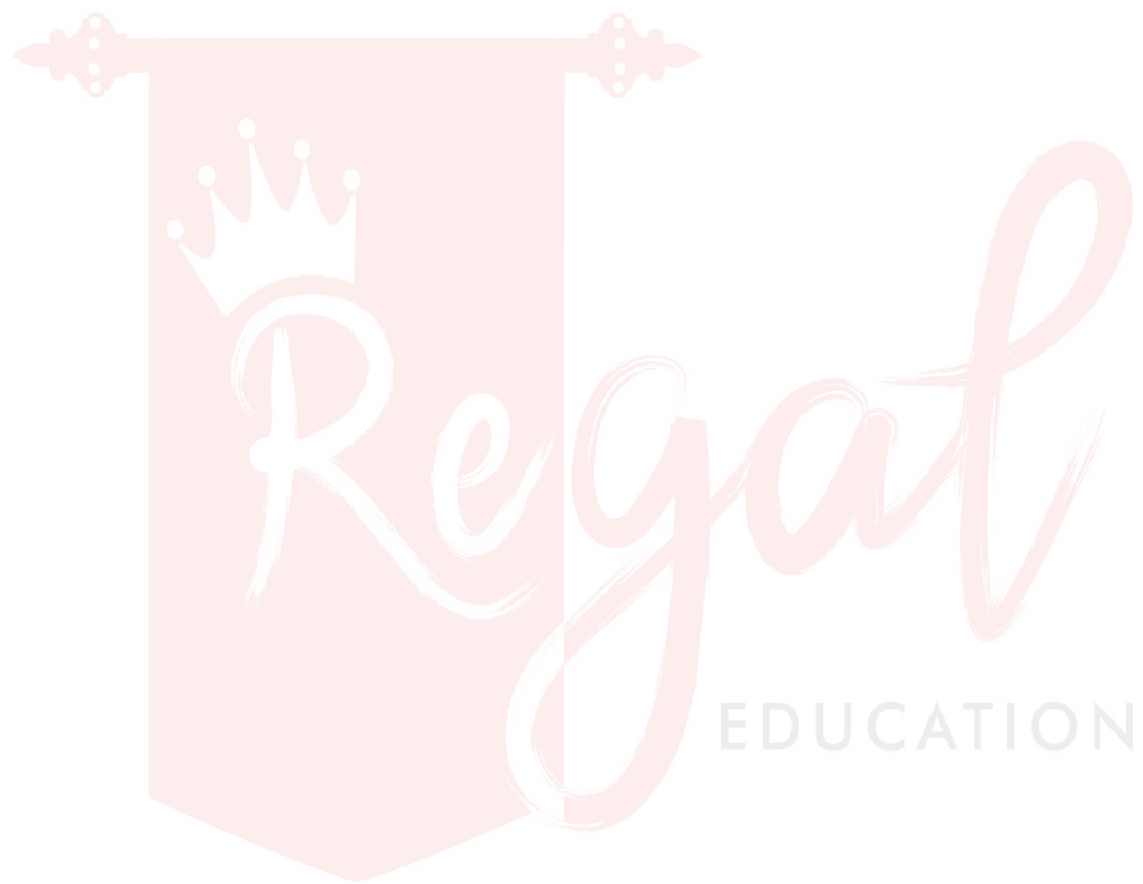
Cut out and glue the dice.



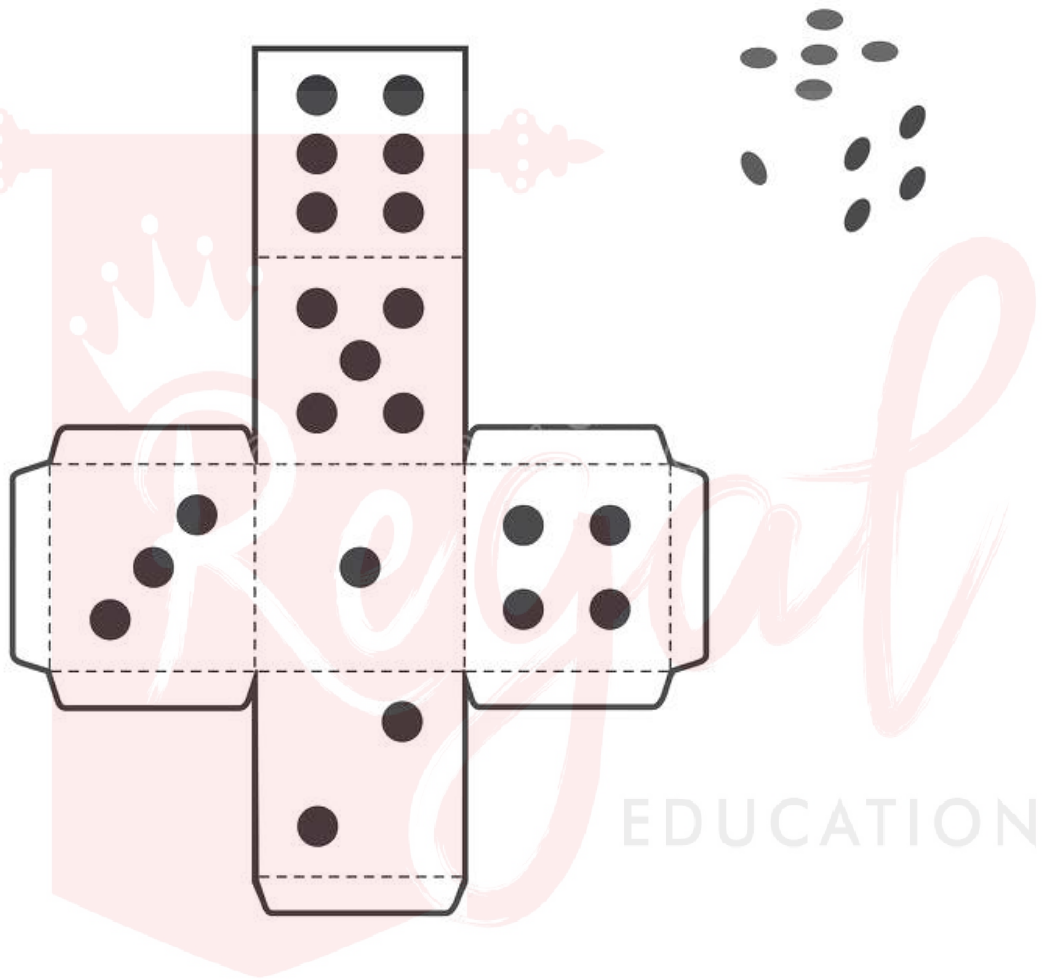


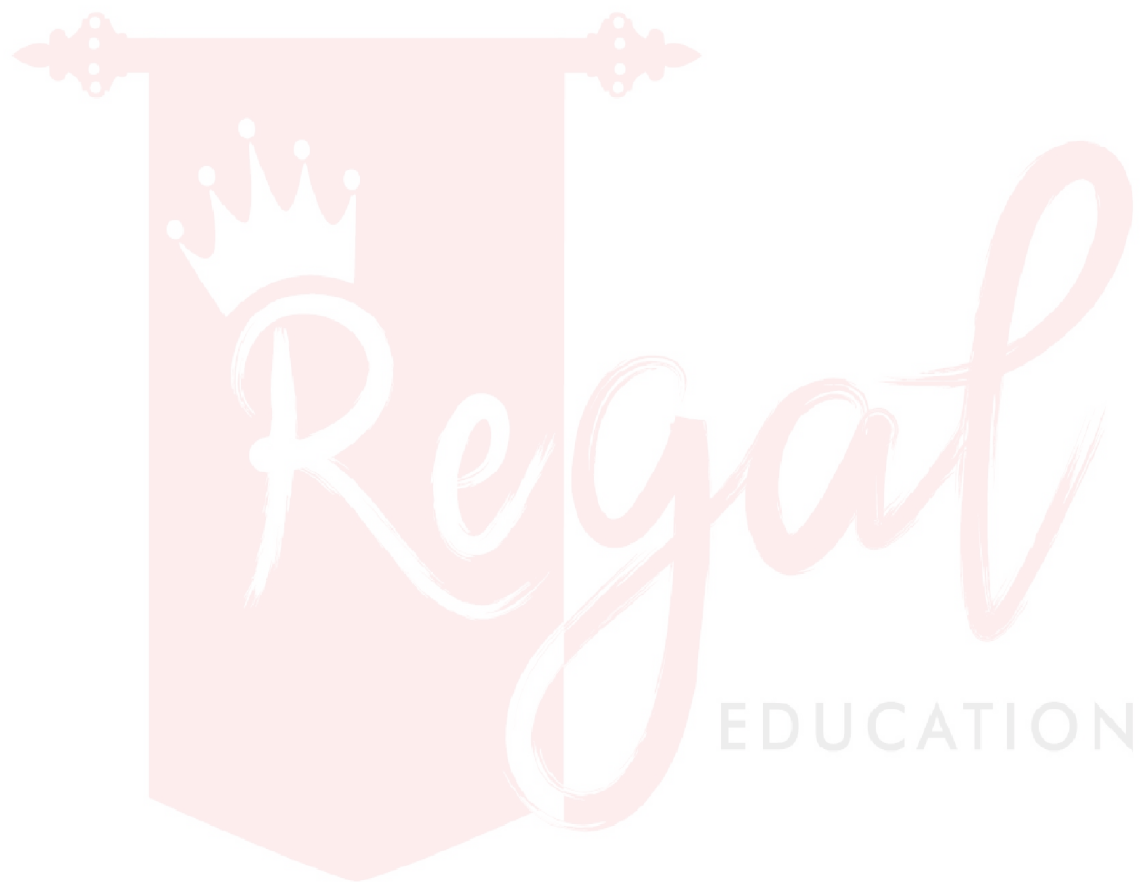
Cut out and glue dice cubes.





Cut out and glue dice cubes.





Unit 7

Cut out vocabulary cards.

Check how well you
remember the words.

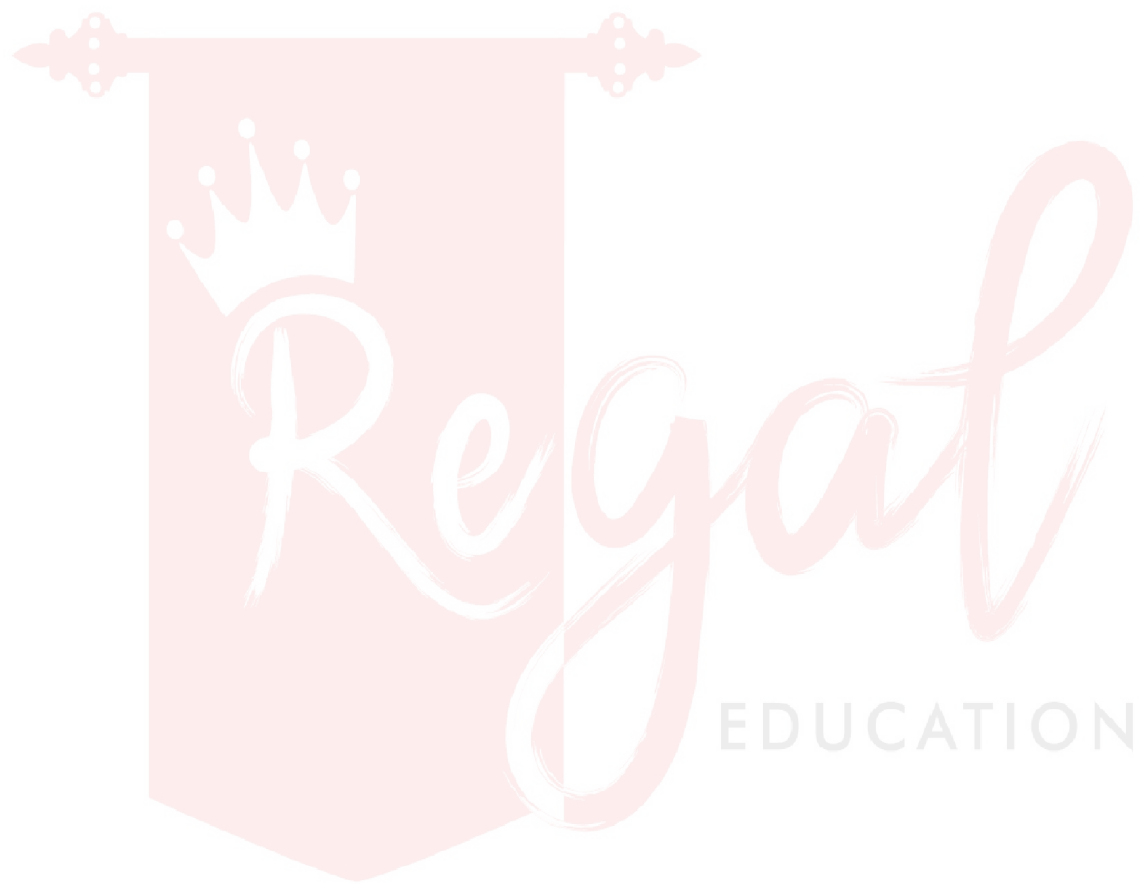


Eleven

Twelve

Thirteen

Fourteen



Fifteen

Sixteen

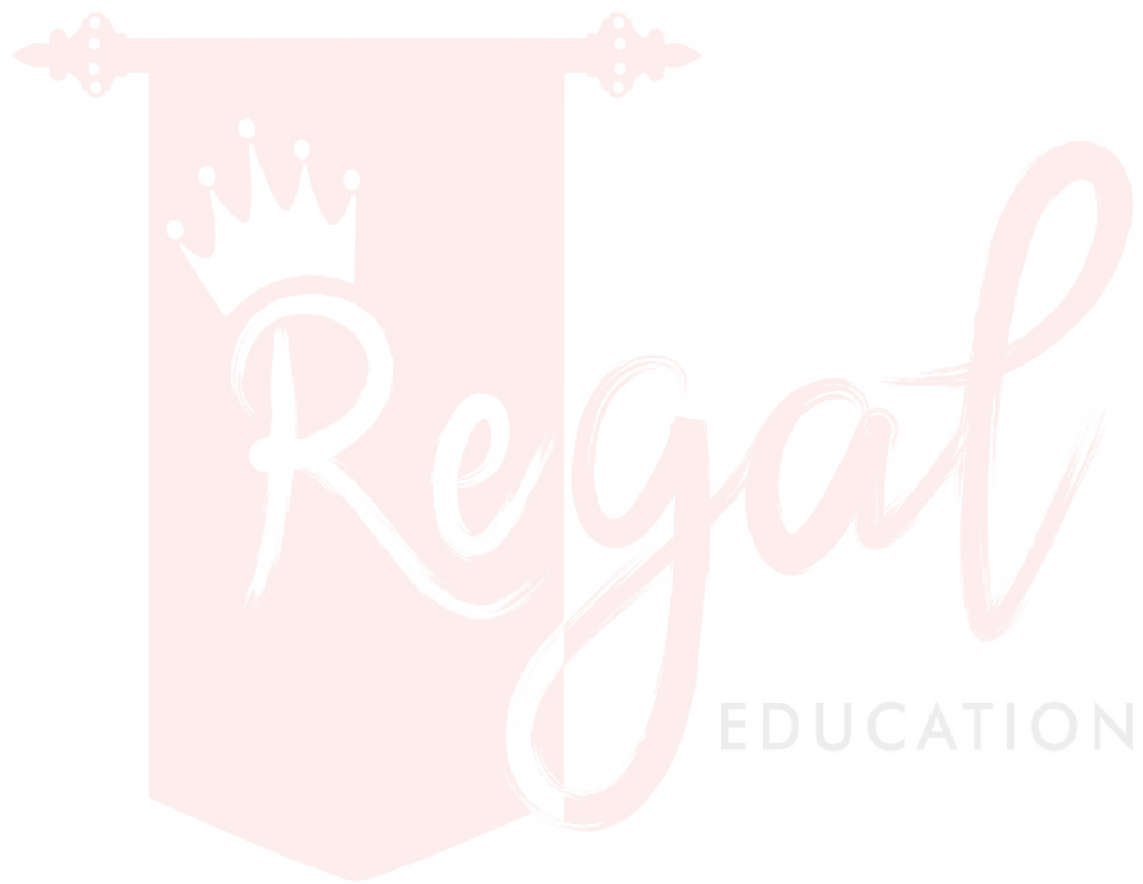
Seventeen

Eighteen

Nineteen

EDUCATION

Twenty



Cut out the numbers.



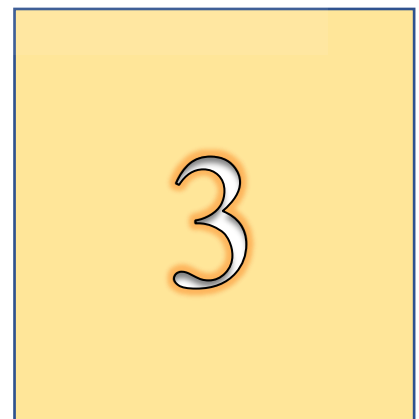
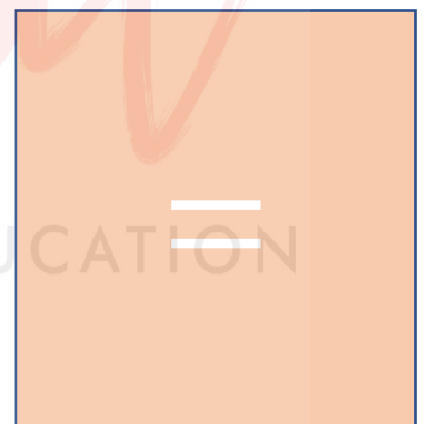
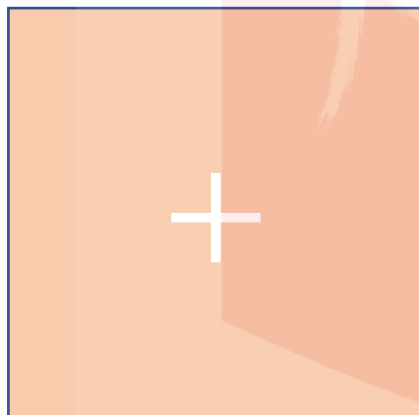
Place them face down.

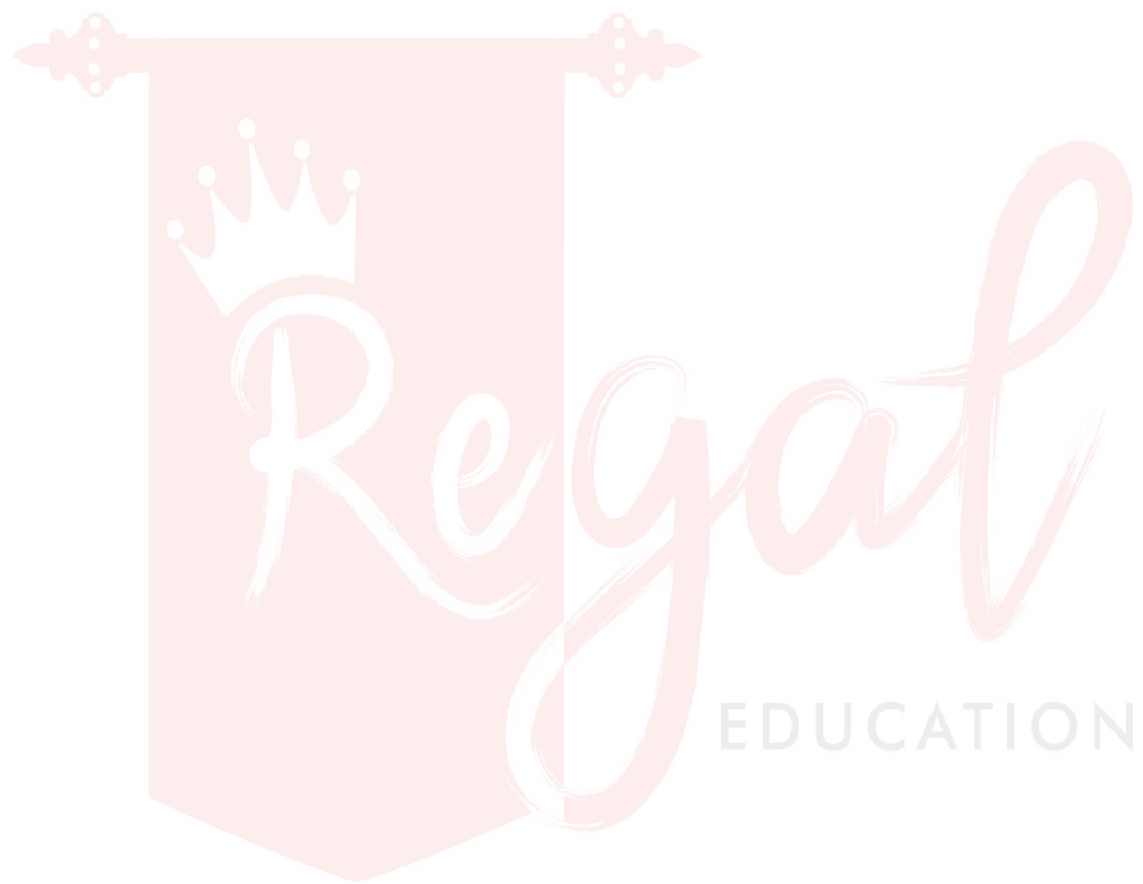
Play with your friends.

Arrange the numbers from the lowest to the highest.

Arrange the number from the highest to the lowest.

Make addition and subtraction equations.





4

5

6

7

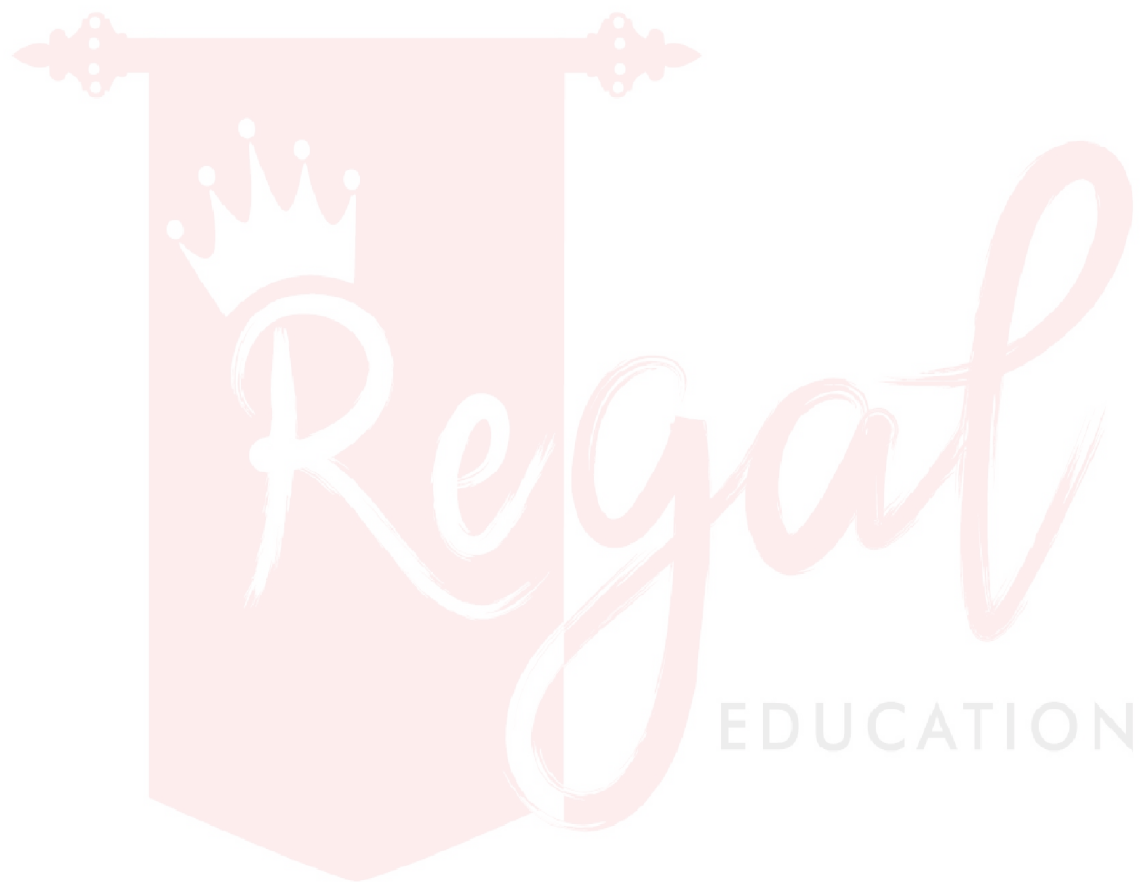
8

9

10

11

12



13

14

15

16

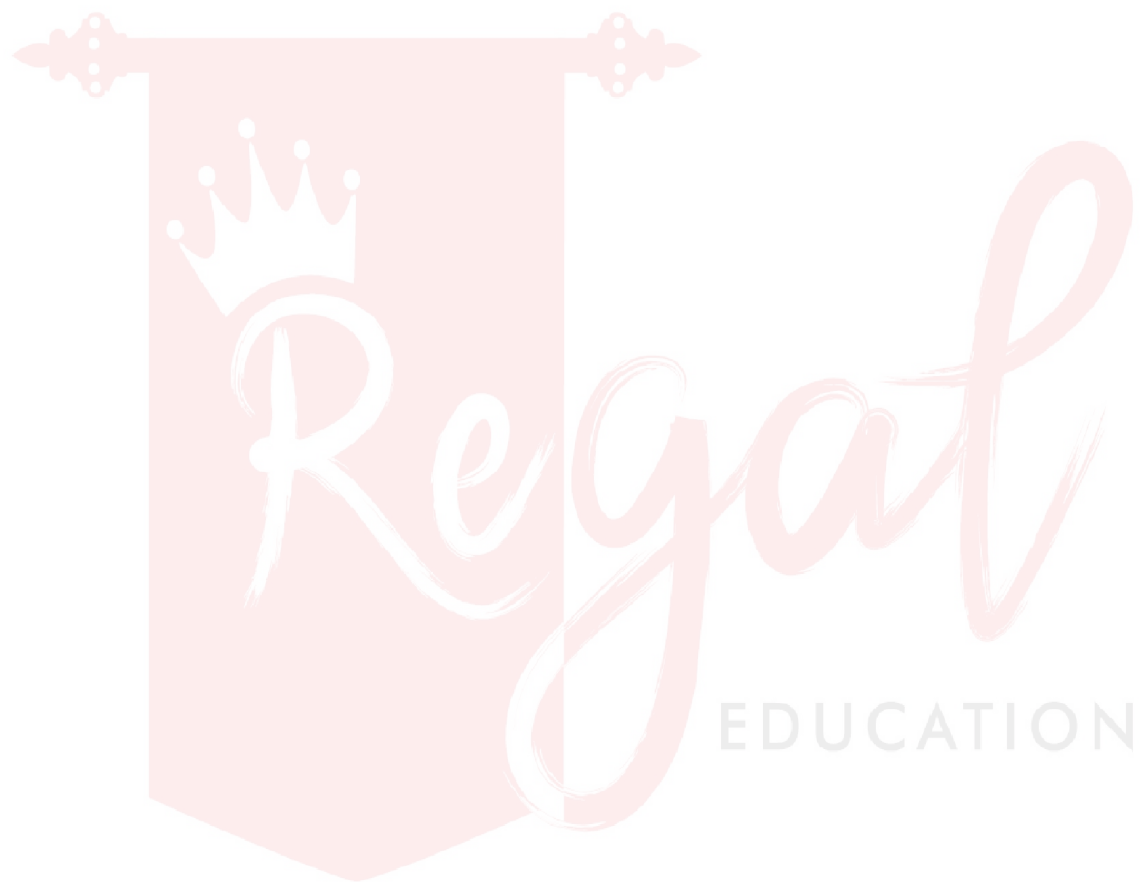
17

18

19

20

0



Glue an envelope for the flashcards here.

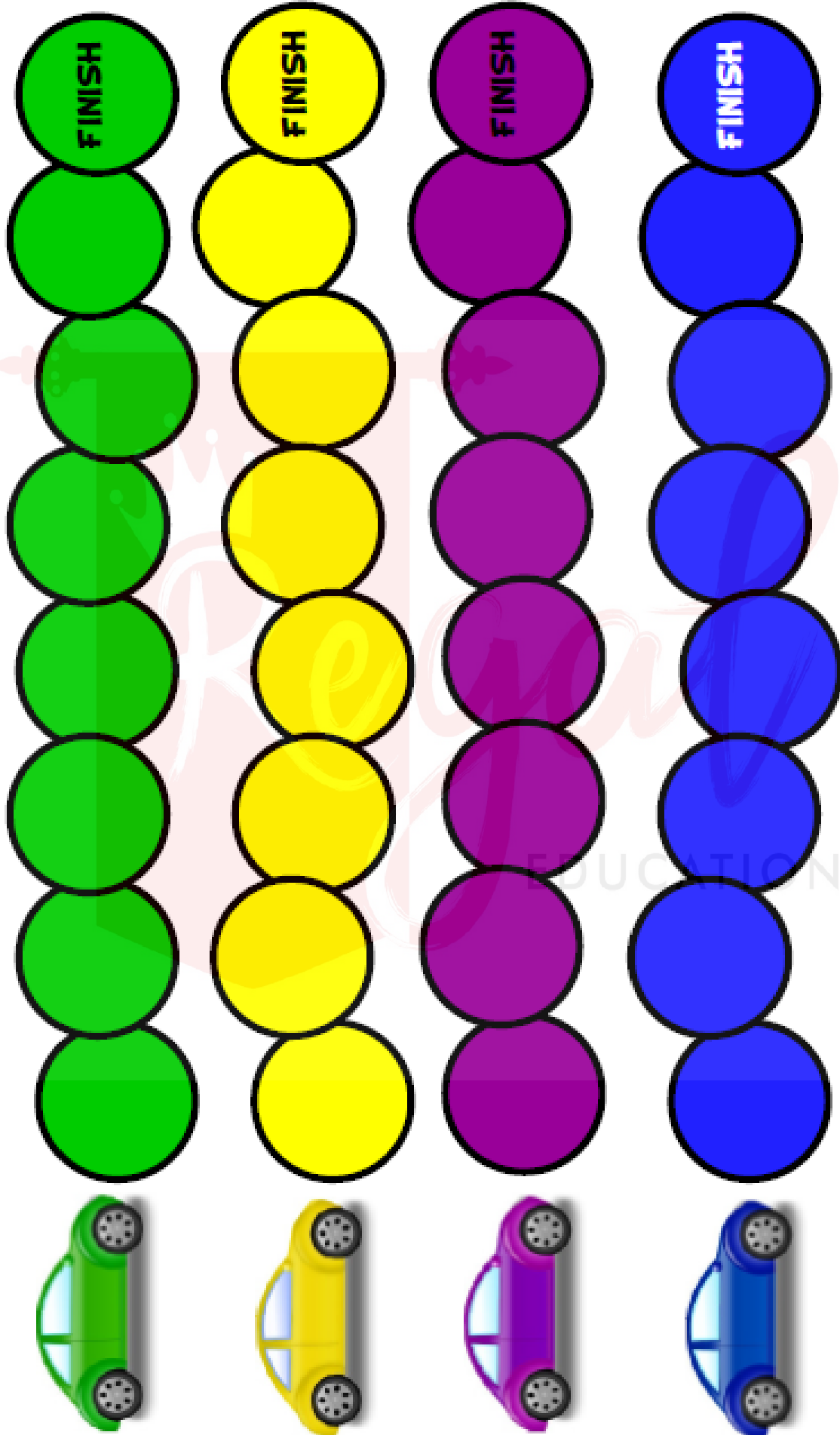


Let's play *Racing Cars*.

- **Use the number cards you cut out before.**
- **Spread out the cards face down beside the Game Board (board game is on the following page).**
- **Each player chooses a car and puts a marker on it.**
- **Each player turns over a card and says the number.**
- **Decide who has the largest number.**
- **The player with the largest number moves their counter to the next space. Other players do not move.**
- **Each player gets another card from a pile.**
- **Repeat until one player reaches the FINISH.**

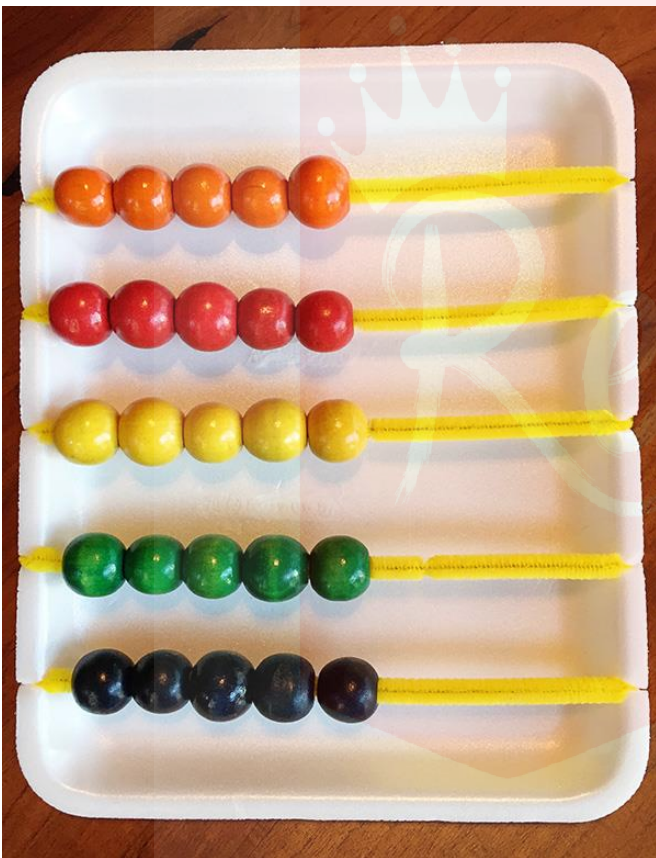


Start over.



Unit 8

Let's make an abacus. If you do not know how to use an abacus, scan the QR and watch a video.



How to make an abacus.



You need:

- a. an old box, a plastic tray, or a piece of cardboard,
- b. scissors,
- c. some yarn,
- d. beads or buttons of different colors. If you do not have beads, you can use shoebox cardboard. Cut out small circles and color them.

1. Take an old box, a plastic tray, or a piece of cardboard.

2. Cut small holes on each side of a paper.

3. Thread some yarn up through the hole and add ten beads.

4. When you have 10 beads on each thread, tie the ends up on the other side of a cardboard.

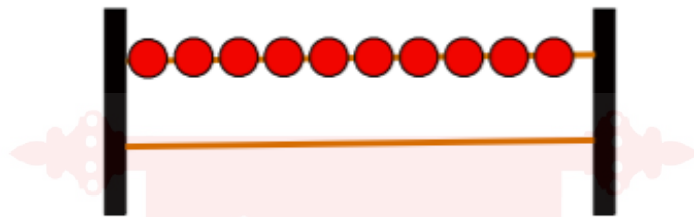
5. You can secure it with glue or with another cardboard piece.

6. Enjoy your abacus, play with friends. Ask each other to do some addition and subtraction with it.



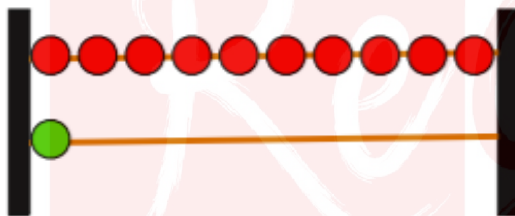
Ten and more

Count the beads, then write the correct answer in the box.



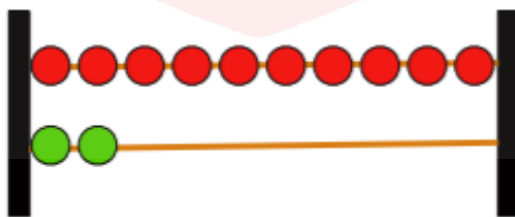
10

There are **Ten** beads on the abacus.



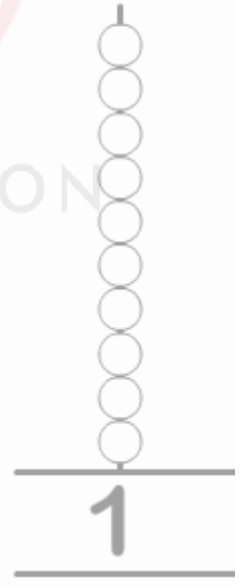
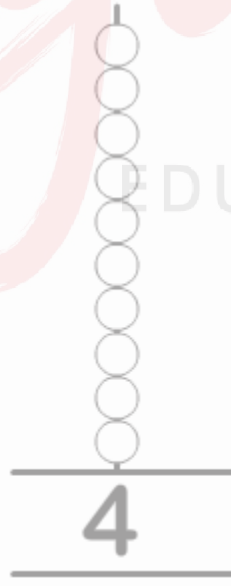
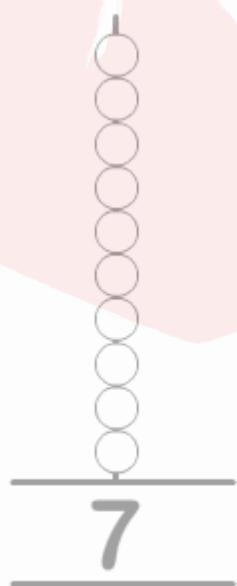
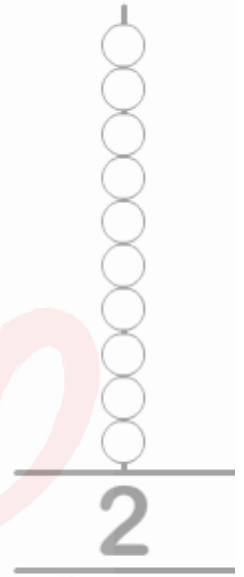
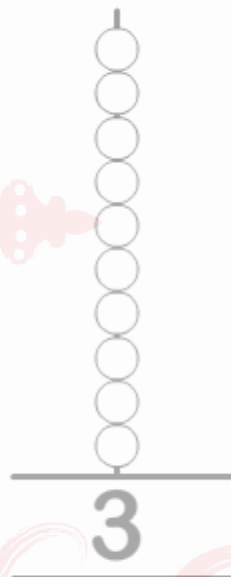
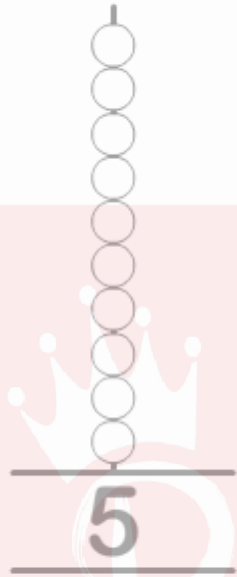
Ten and 1 more makes **Eleven**.

EDUCATION



Ten and 2 more makes **Twelve**.

Color the balls of the abacus to show the numbers given below.



ADD the numbers using
your abacus.

Abacus Math



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$

Make your own pattern and draw beads on the string.

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

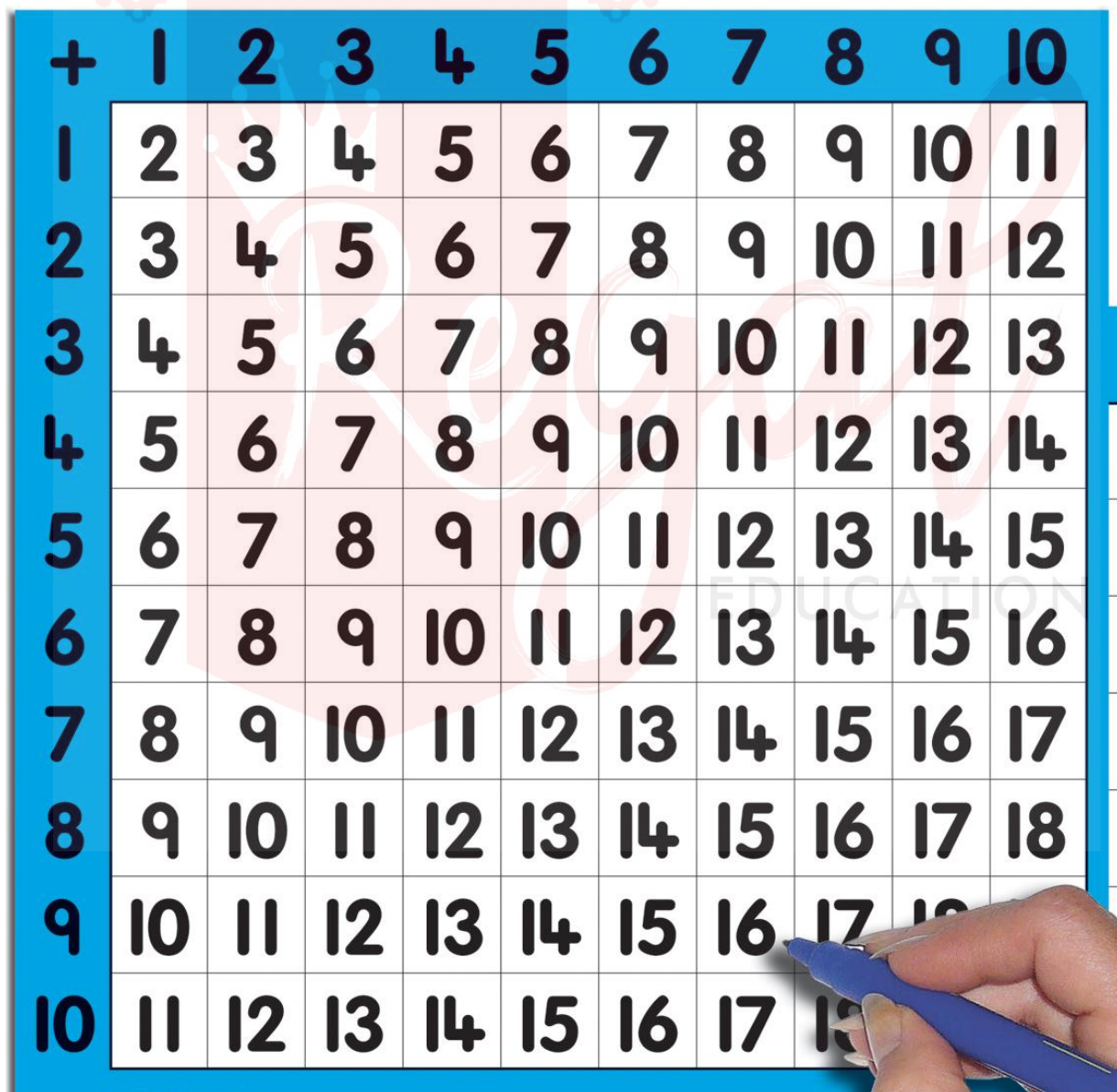
Study the addition square with your friends, teacher, or parents. Think how it is used.

Come up with the rule that is hidden behind it.

Draw your own addition square.

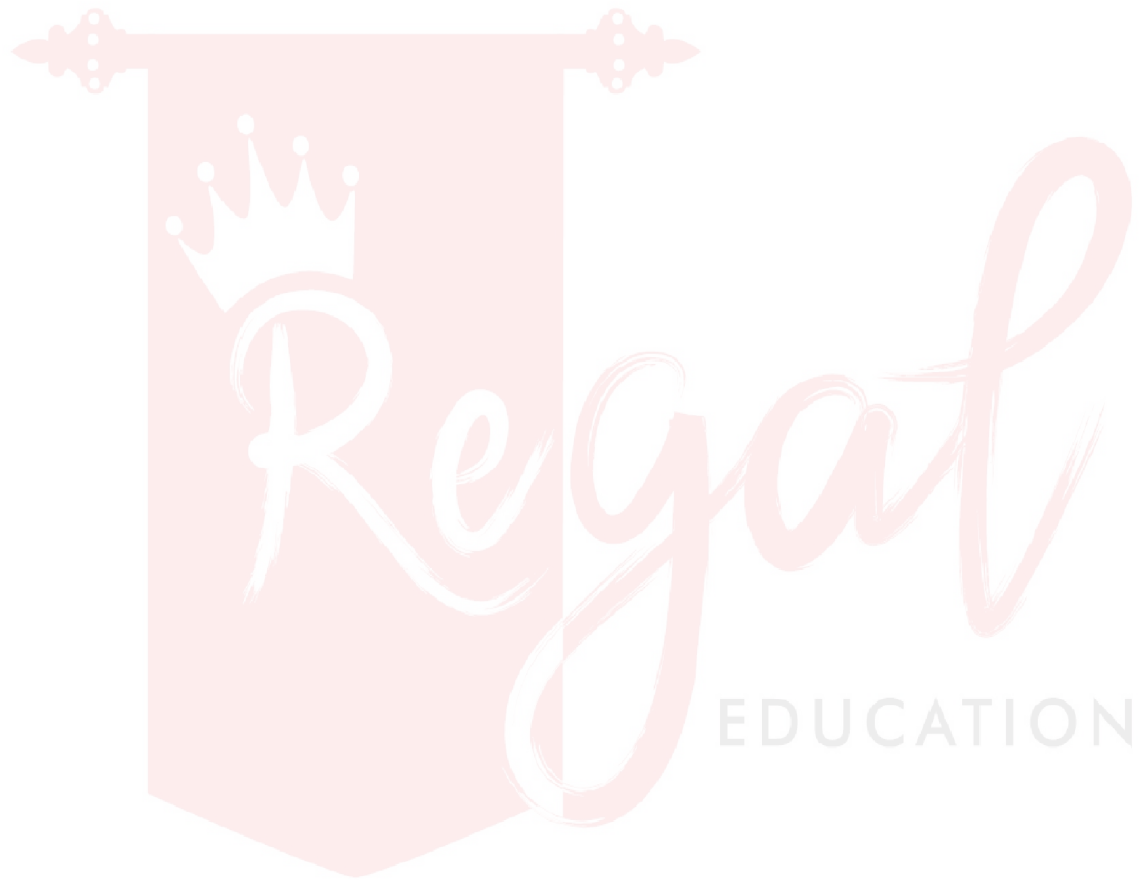
Draw your own subtraction square.

Use abacus to help
you out.

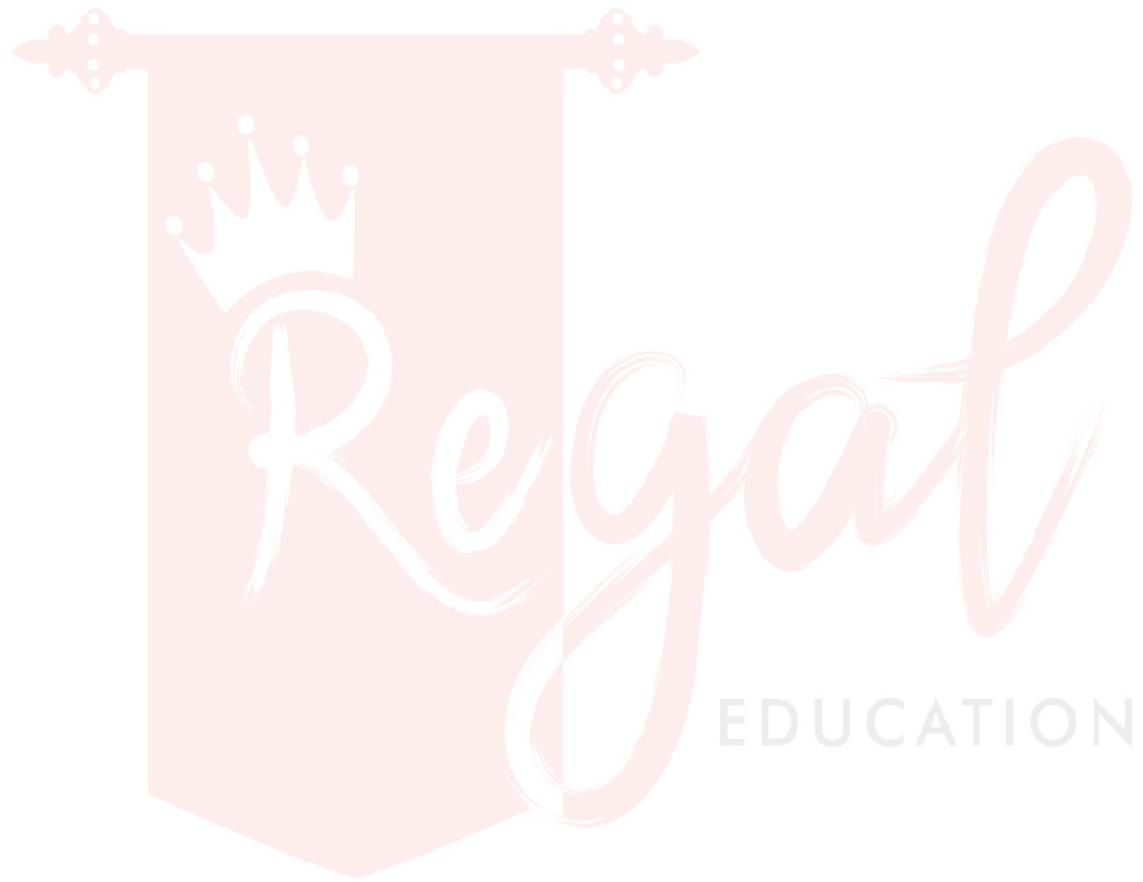


+	1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10	11
2	3	4	5	6	7	8	9	10	11	12
3	4	5	6	7	8	9	10	11	12	13
4	5	6	7	8	9	10	11	12	13	14
5	6	7	8	9	10	11	12	13	14	15
6	7	8	9	10	11	12	13	14	15	16
7	8	9	10	11	12	13	14	15	16	17
8	9	10	11	12	13	14	15	16	17	18
9	10	11	12	13	14	15	16	17	18	19
10	11	12	13	14	15	16	17	18	19	20

Draw here.



Draw here.



Unit 9

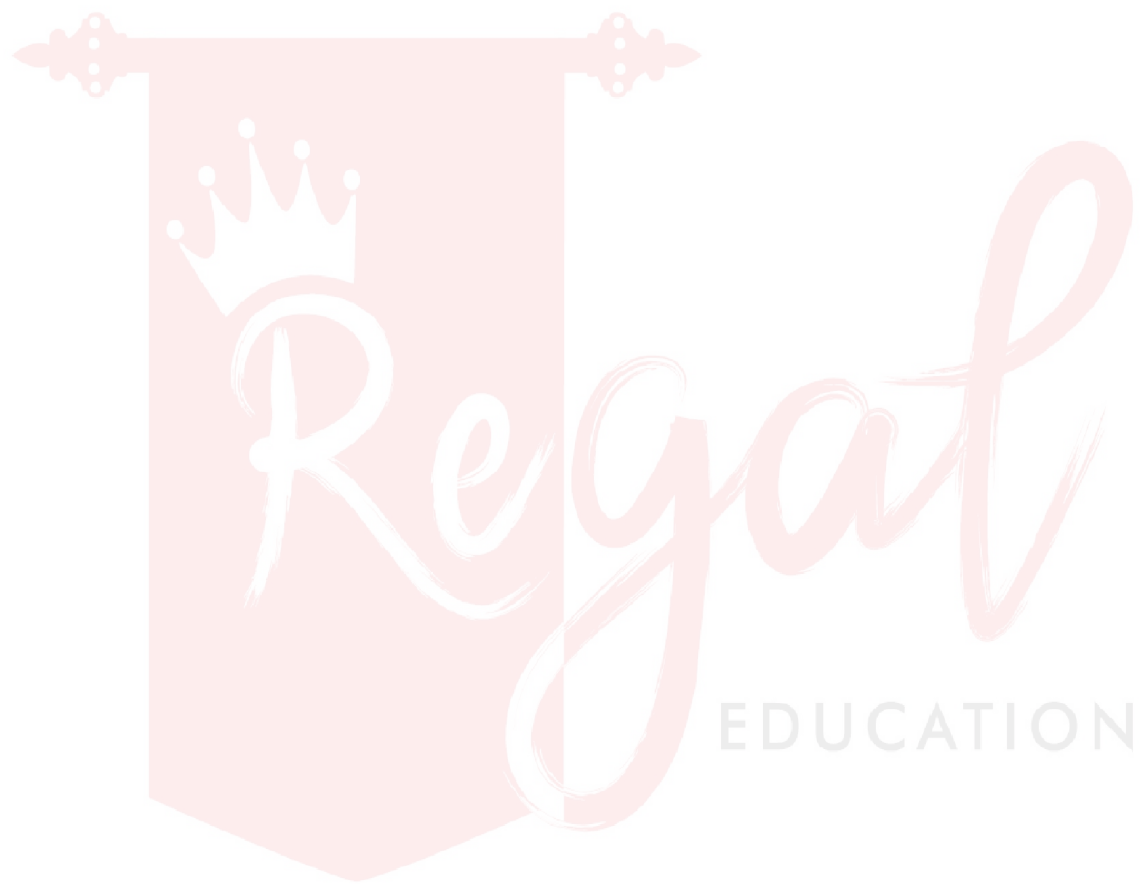
Cut out the vocabulary cards.
Play with your friends. Check
how well you remember the words.

ABOVE

BELOW

BEHIND

**IN
FRONT
OF**



NEXT TO

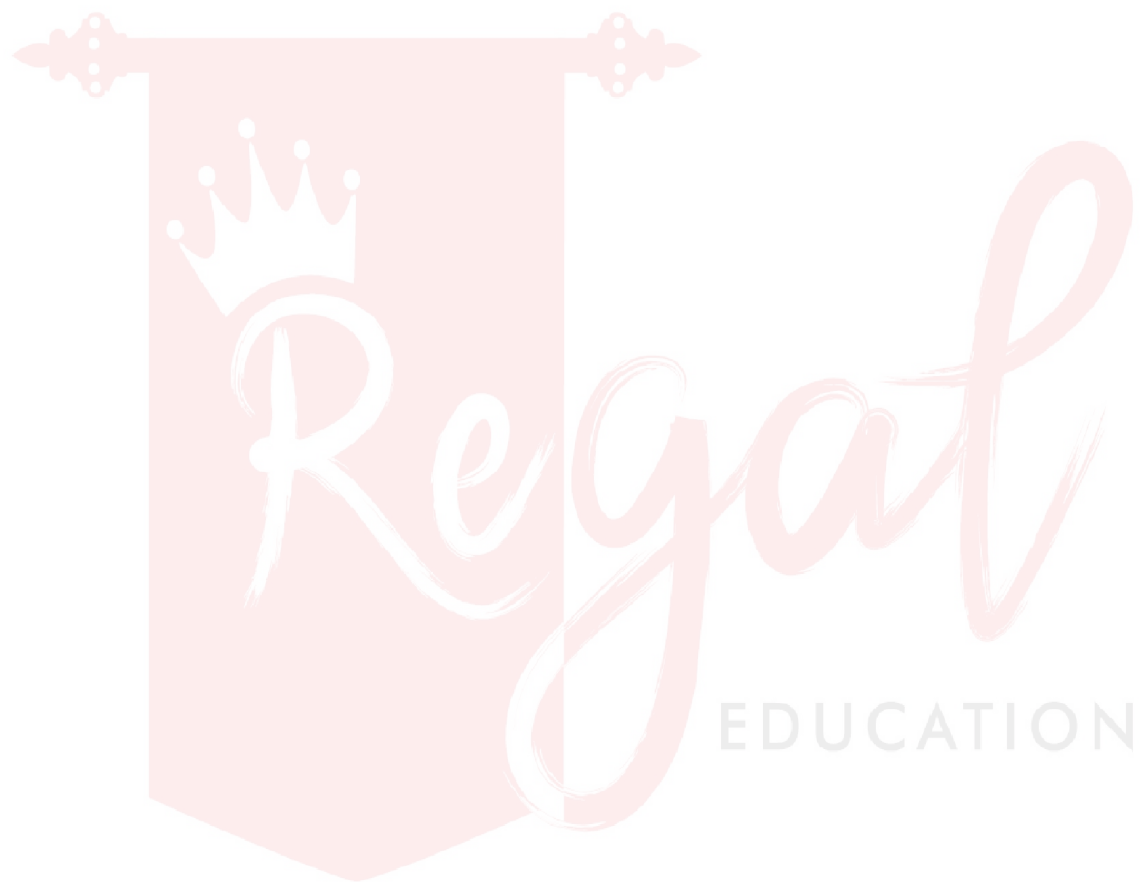
BESIDES

UNDER

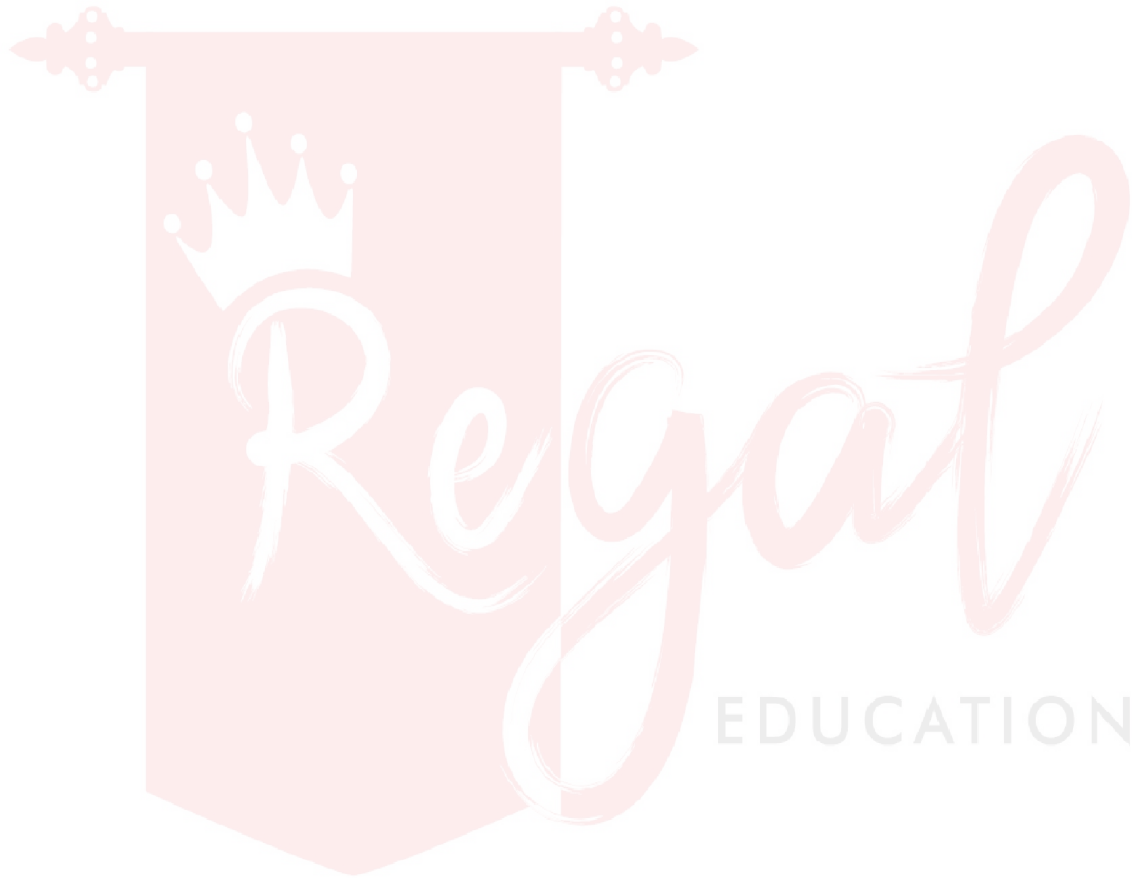
INSIDE

ON

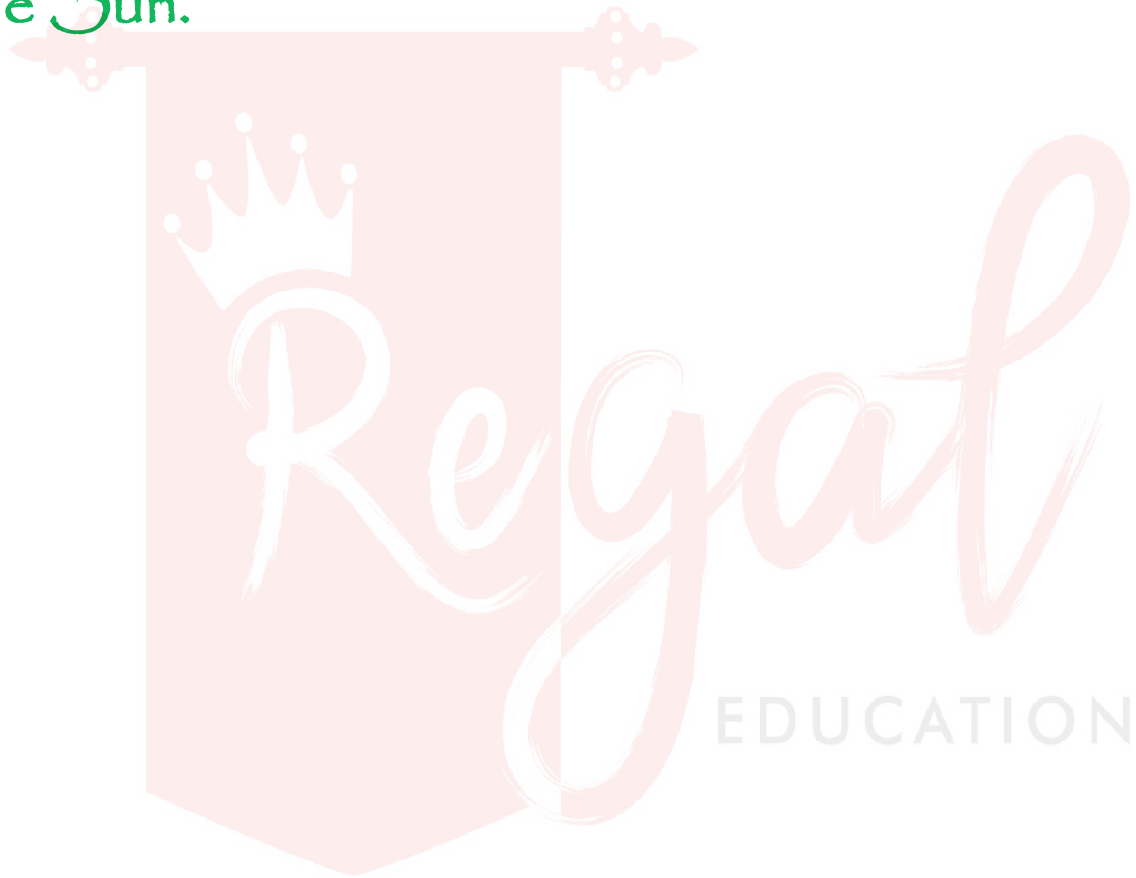
AT



Draw a red car. Behind it draw a big green tree. Next to the tree, draw a girl. Compare your drawing with your friends`.



Draw a yellow plane. Under the yellow plane, draw 4 black birds. Above the plane, draw three clouds. In front of the birds, draw the Sun.





Unit 10

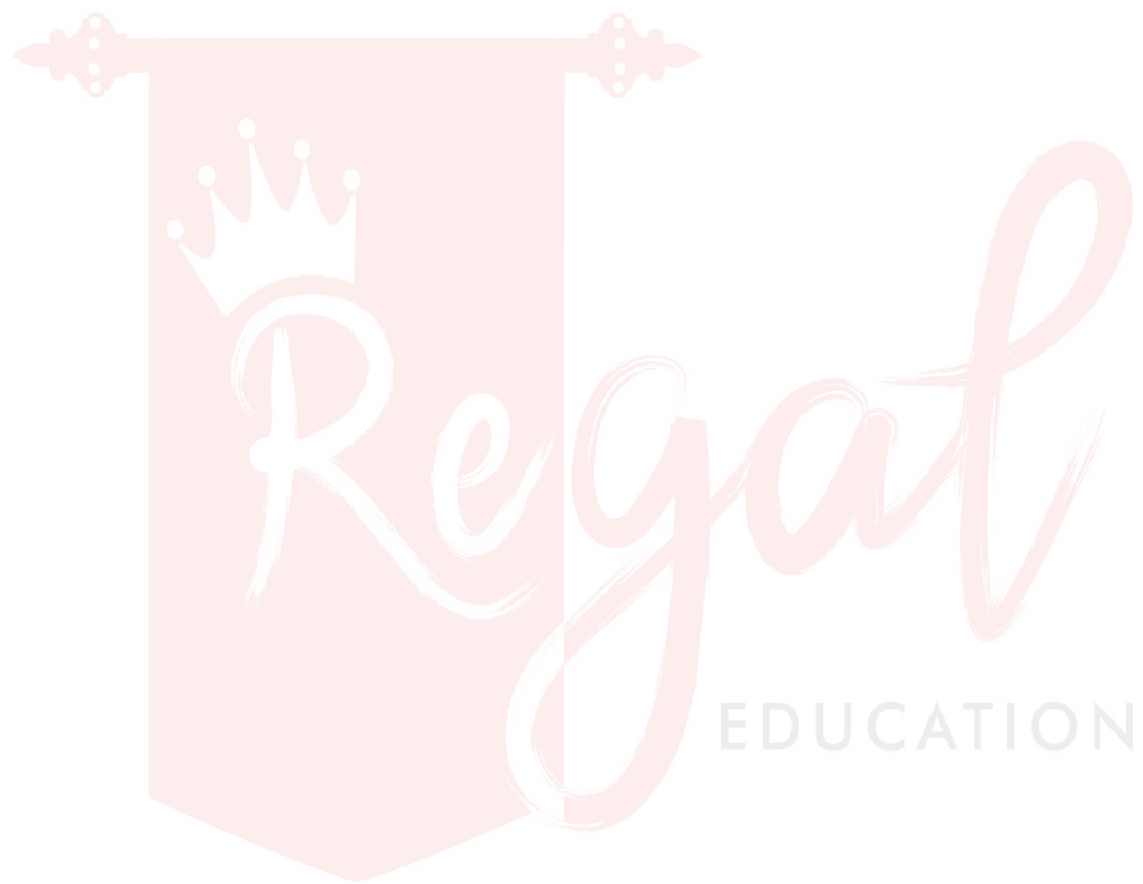
Cut out the vocabulary cards. Play with your friends. Check how well you remember the words.

Longer

Shorter

Heavier

Taller



Lighter

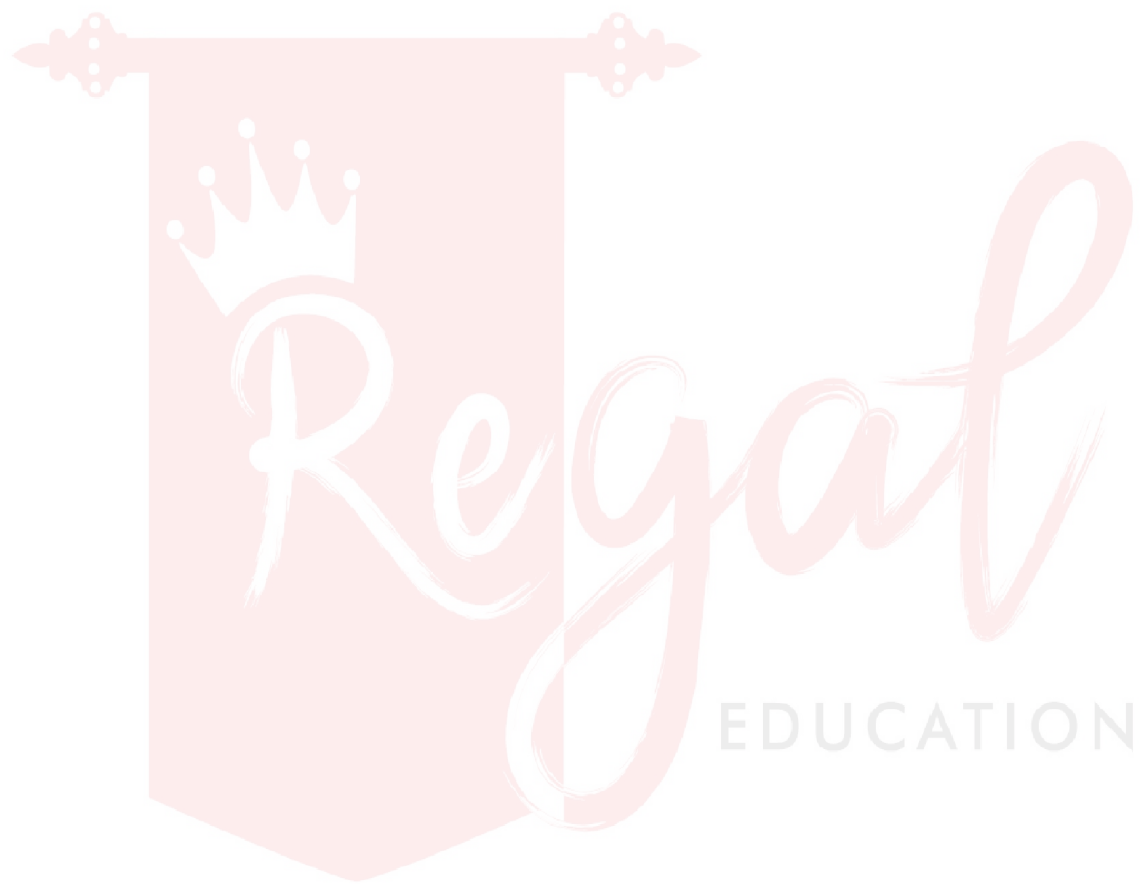
Holds
less

Holds more

Bigger

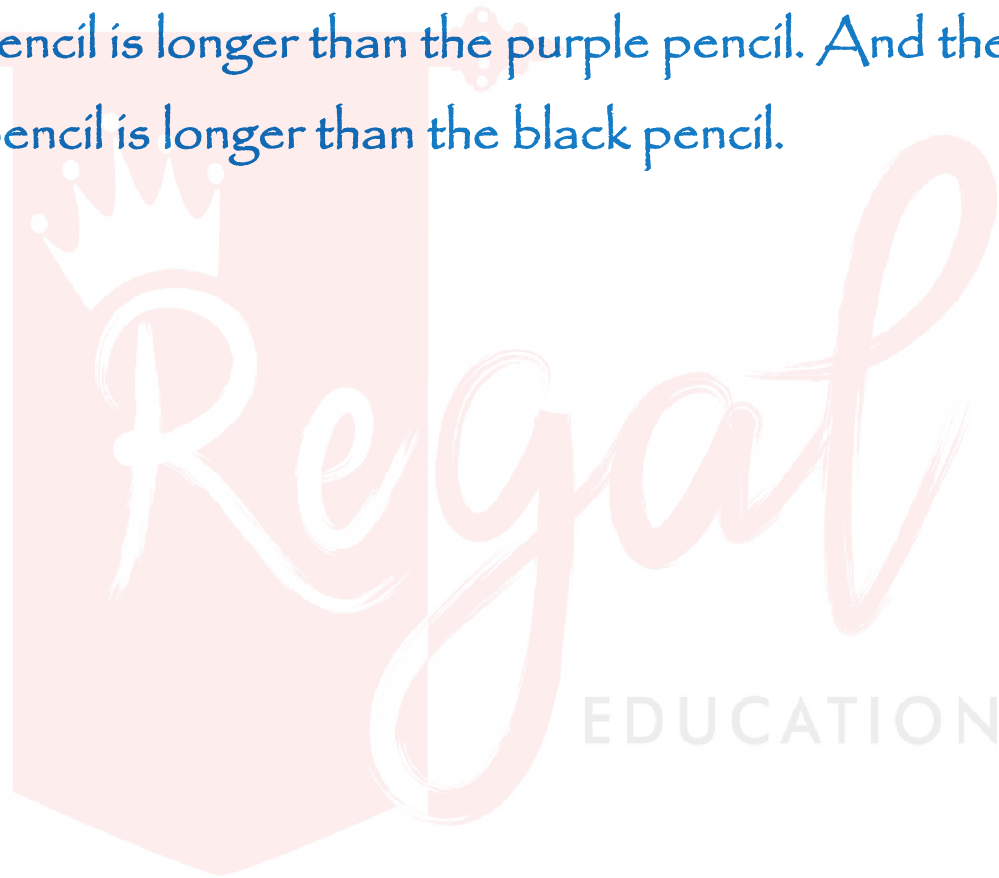
Smaller

Same



Draw 5 pencils.

The red pencil is longer than the green pencil. The green pencil is longer than the yellow pencil. The yellow pencil is longer than the purple pencil. And the purple pencil is longer than the black pencil.

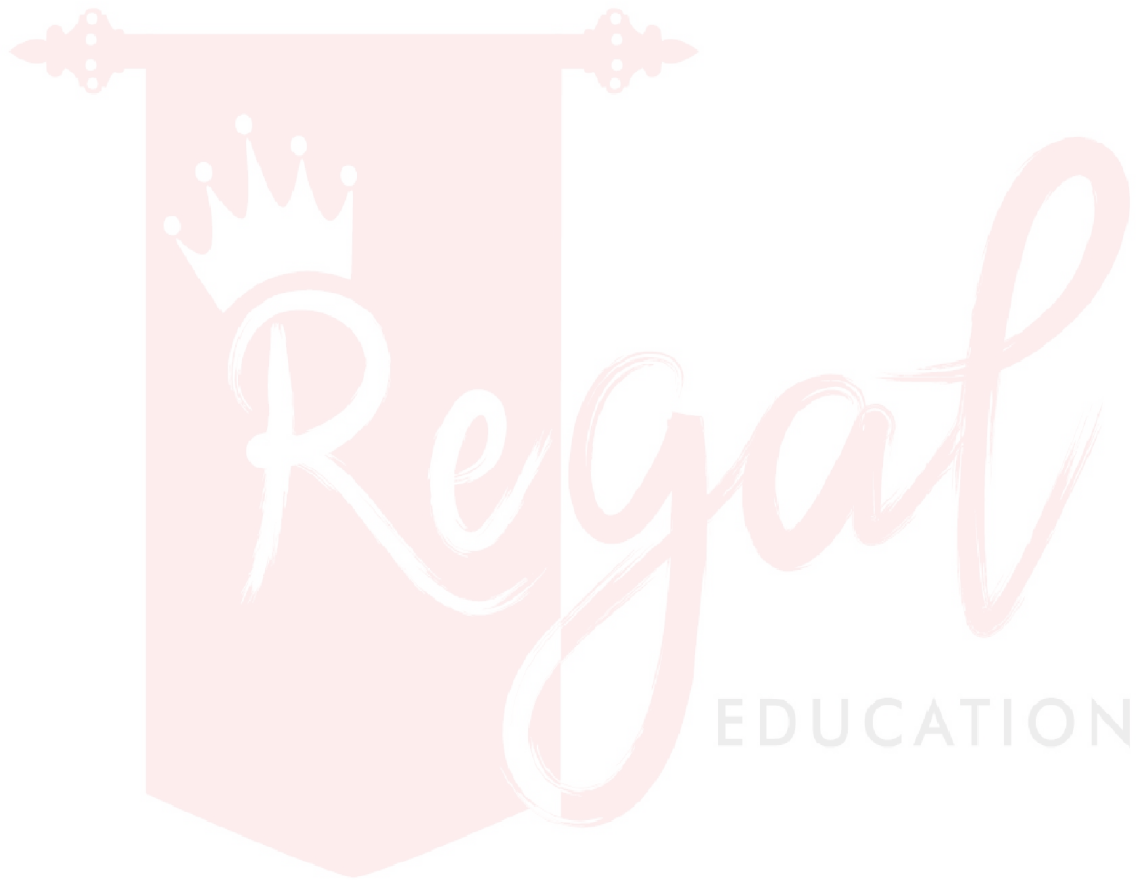


Which pencil is the longest? Which pencil is the shortest?

Draw 3 brothers.

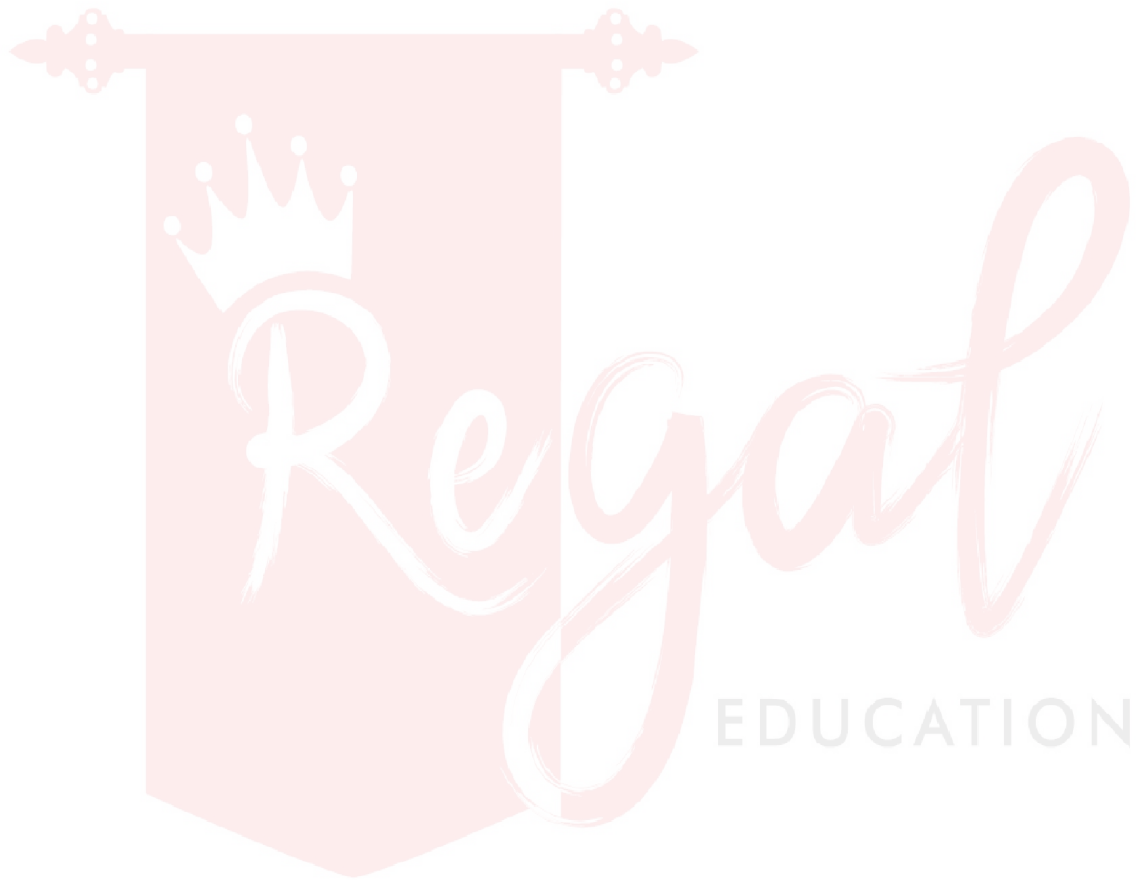
Mike is taller than Luck. Luck is taller than Matt.

Write down the names of the boys on their T-Shirts.



Who is the tallest ? Who
is the shortest?

Draw 3 cups. The red cup holds more than the yellow cup. The green cup holds less than the yellow cup.



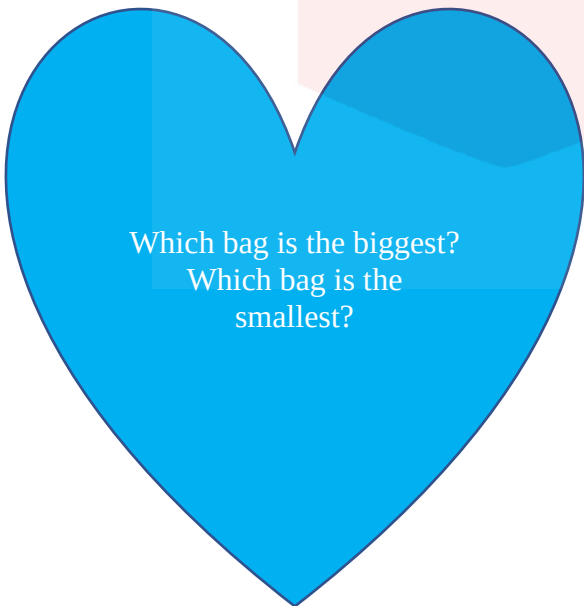
Which cup is the biggest? Which cup is the smallest?

Draw 3 bags.

The red bag is bigger than the yellow bag. The blue bag is smaller than the yellow bag.

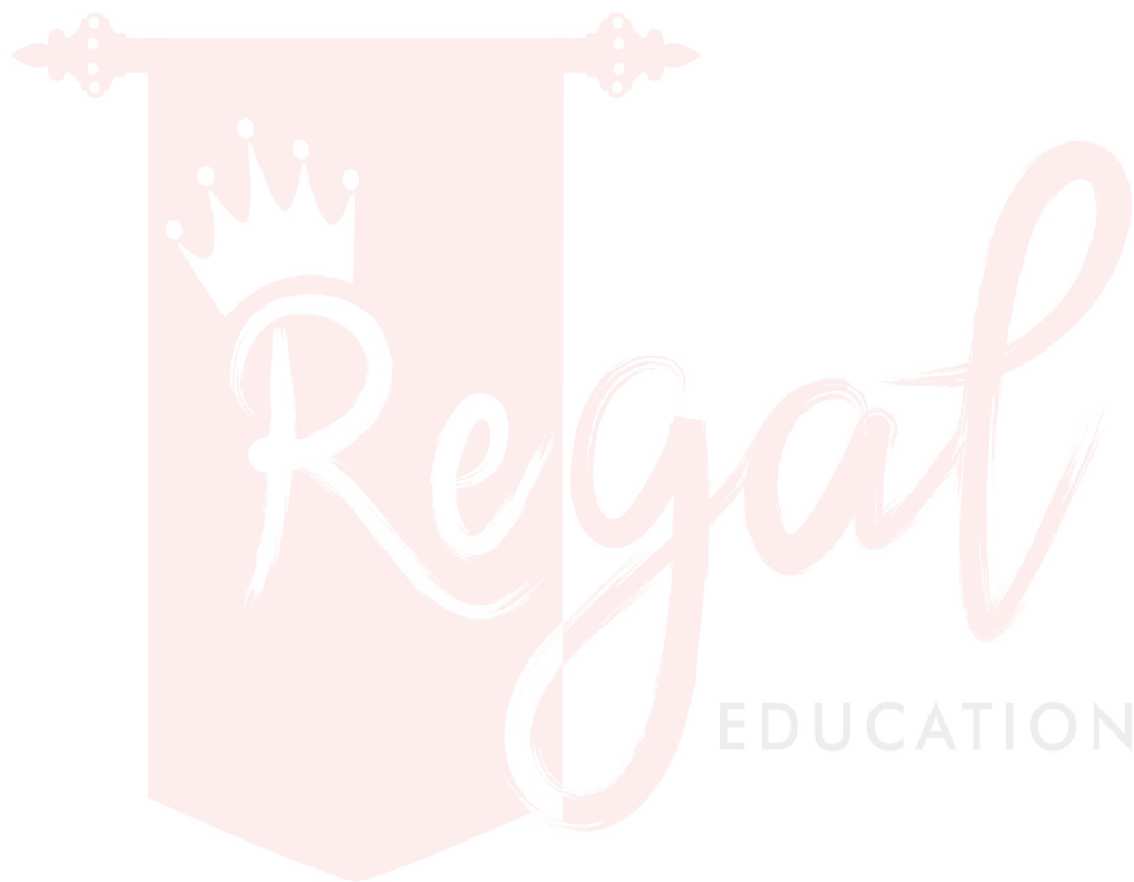


EDUCATION



Which bag is the biggest?
Which bag is the
smallest?

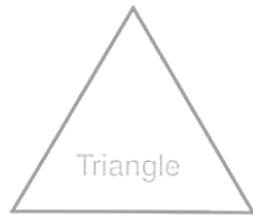
Draw and describe anything you can see in your room.
Share it with your friends. Ask them to draw it while
you are telling them about it.



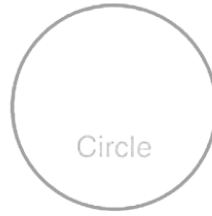


Unit
11

Color the shapes.



Triangle



Circle



Square



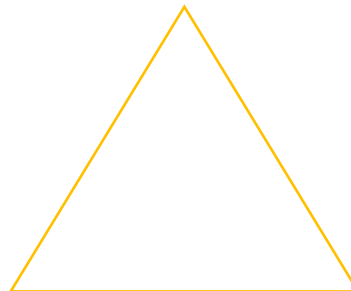
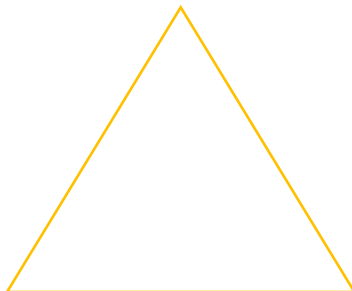
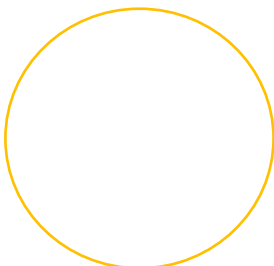
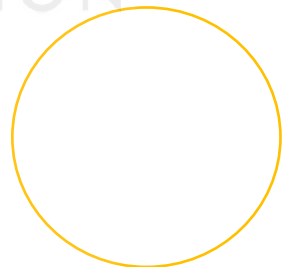
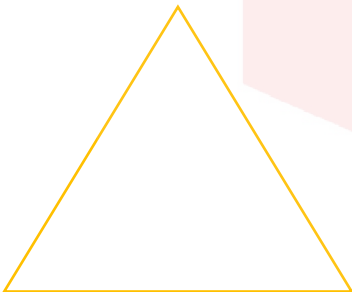
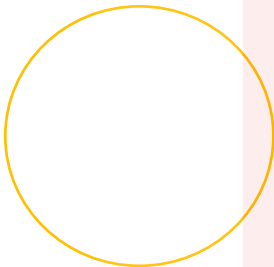
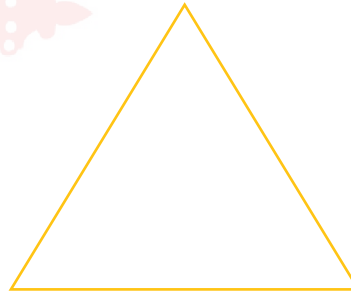
RED



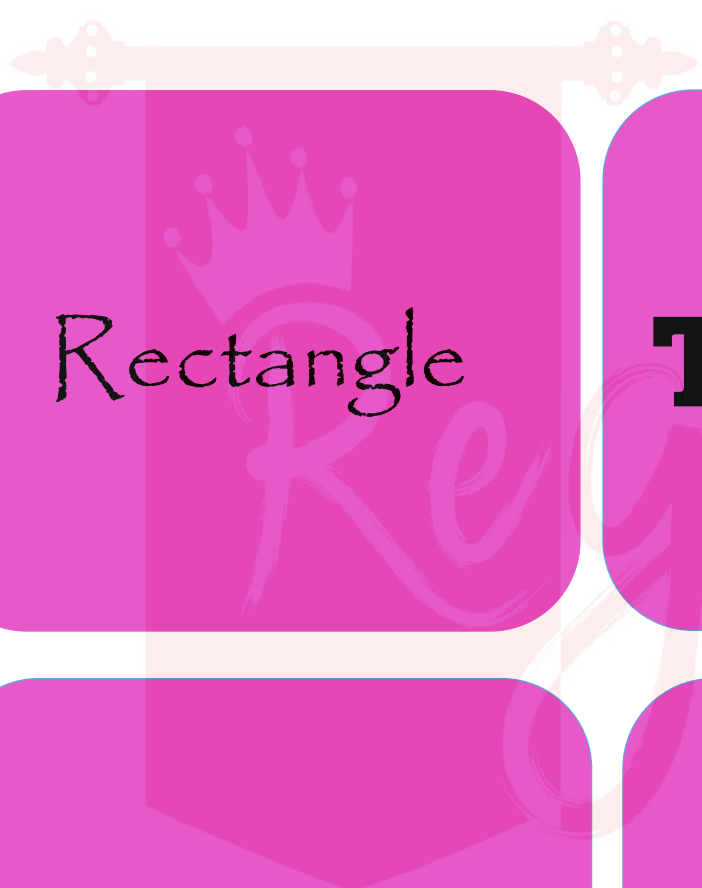
GREEN



BLUE



Cut out the vocabulary cards. Play with your friends.
Check how well you remember the words. Draw the
shape inside each flashcard.



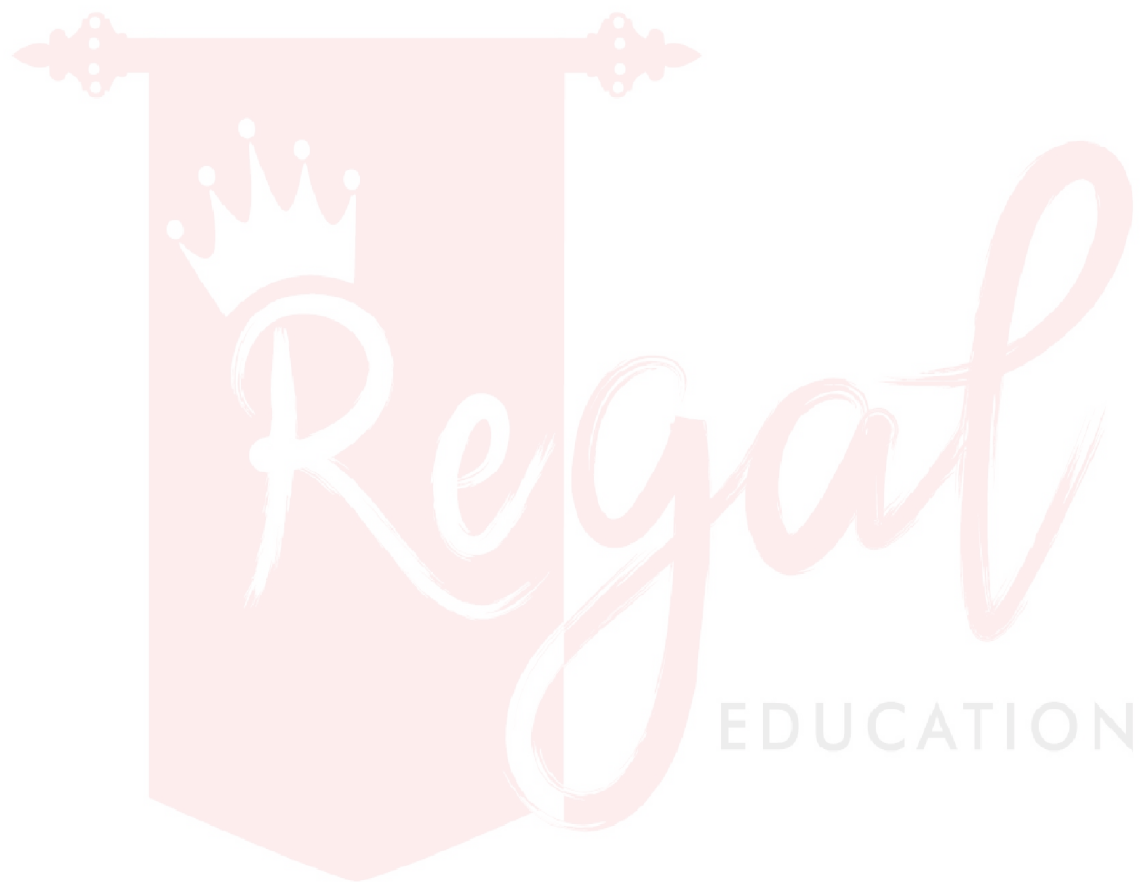
Rectangle

Triangle

Square

EDUCATION

Circle



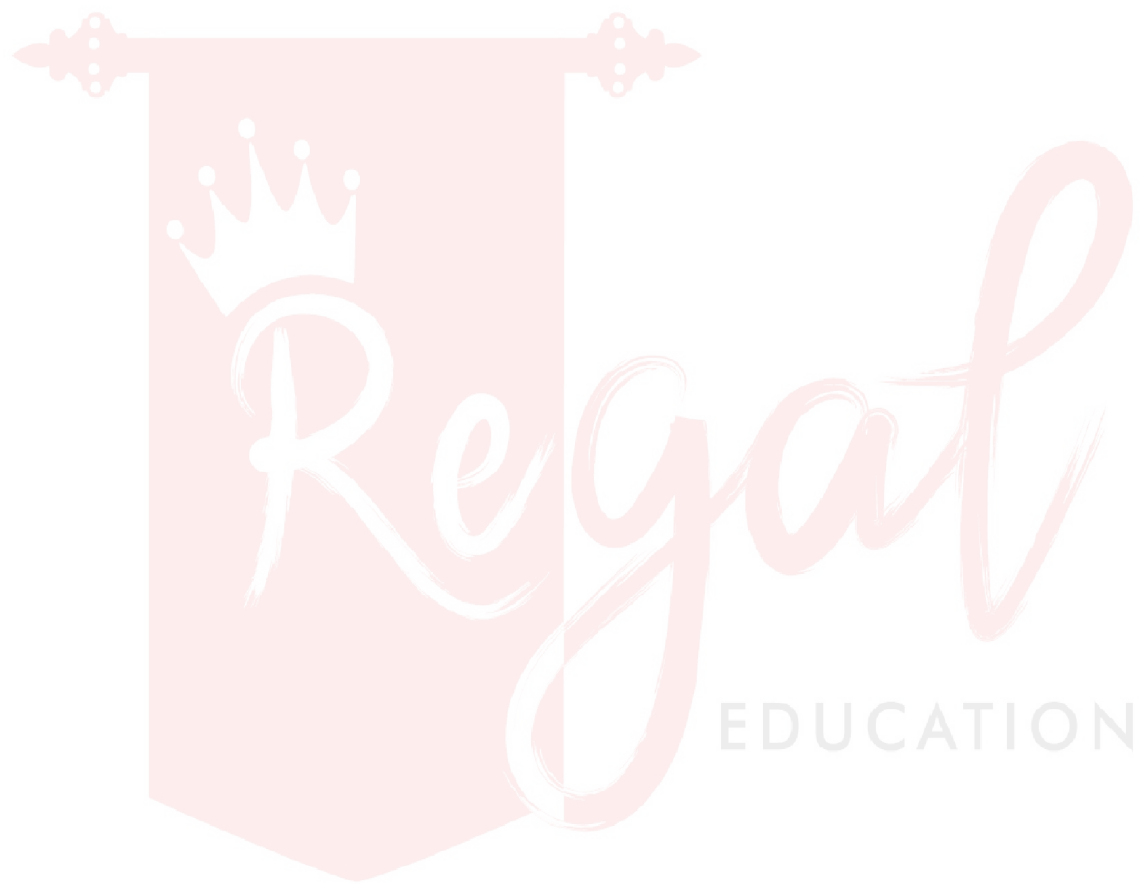
Cube

Sphere

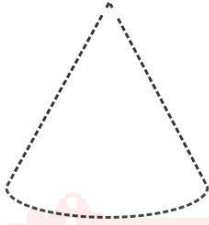
Cylinder

Cone

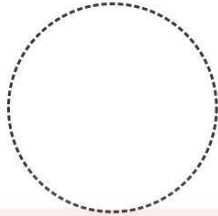
Shape



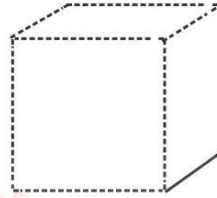
Trace the 3D shapes below and then color
in all the shapes you see using the key.



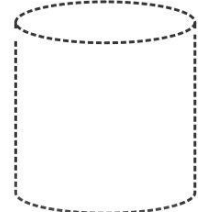
Cone
PURPLE



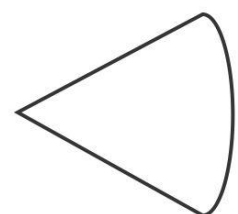
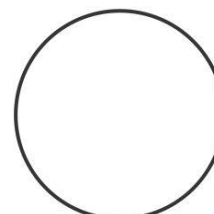
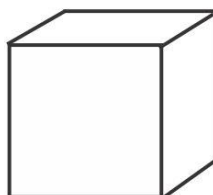
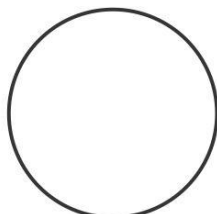
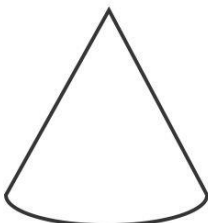
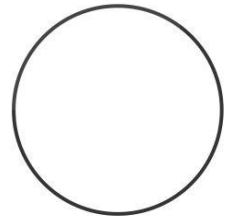
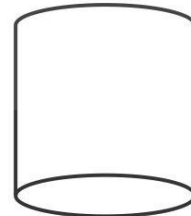
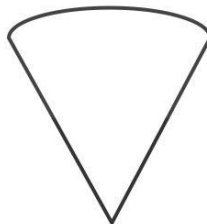
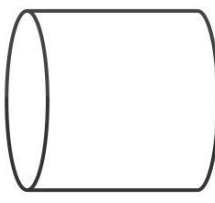
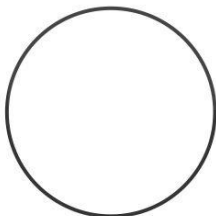
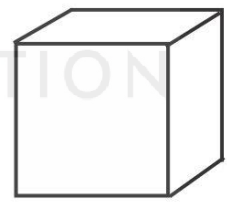
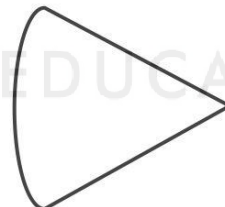
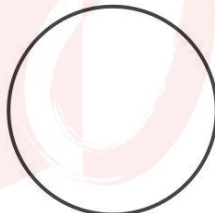
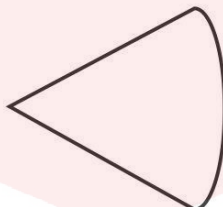
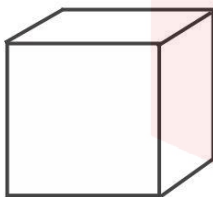
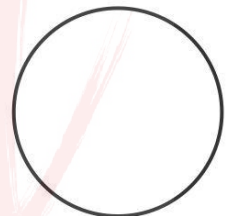
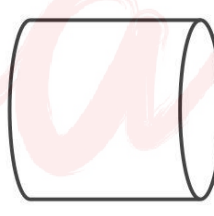
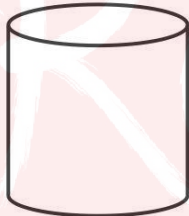
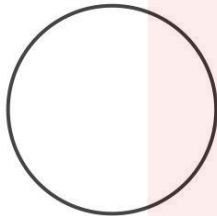
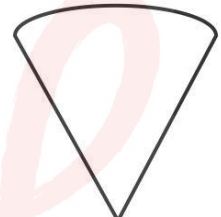
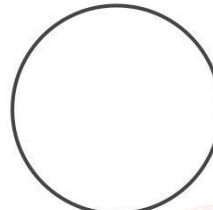
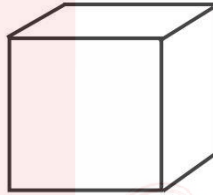
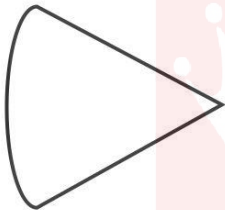
Sphere
BLUE



Cube
GREEN

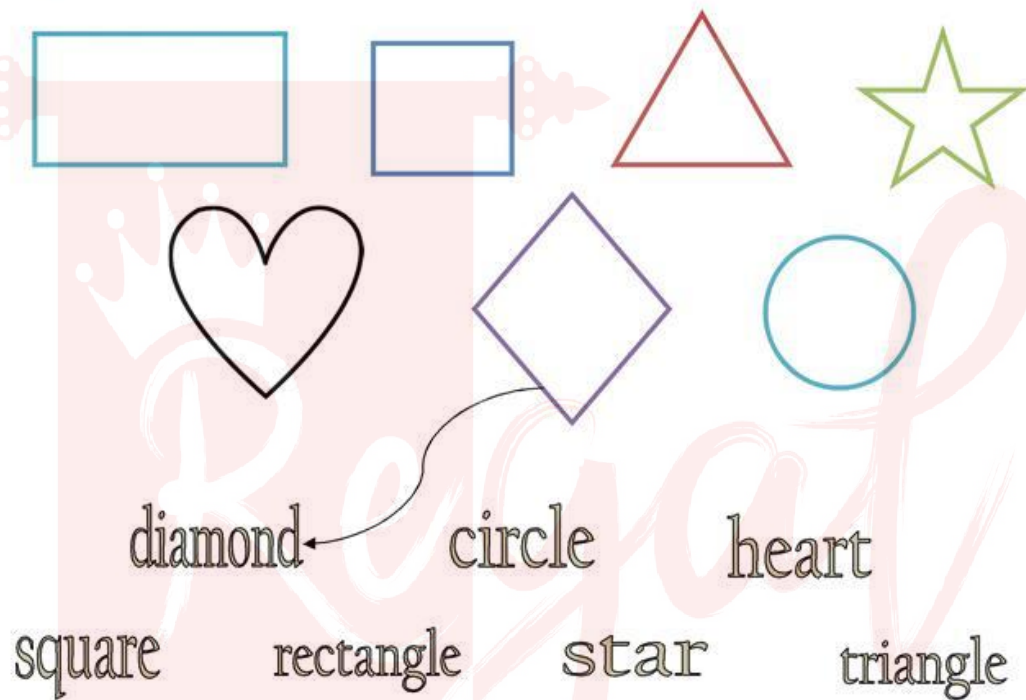


Cylinder
ORANGE



Shapes

1 Color the following pictures



2 Look at around you. Draw objects which look like the following shapes

Can you recognise your shapes?

Circle the correct shapes.

1. Circle the square shape.



2. Circle the triangle shape.



3. Circle the star shape.



4. Circle the rectangle shape.



5. Circle the diamond shape.



6. Circle the oval shape.



7. Circle the circle shape.



8. Circle the pentagon shape.



9. Circle the crescent shape.



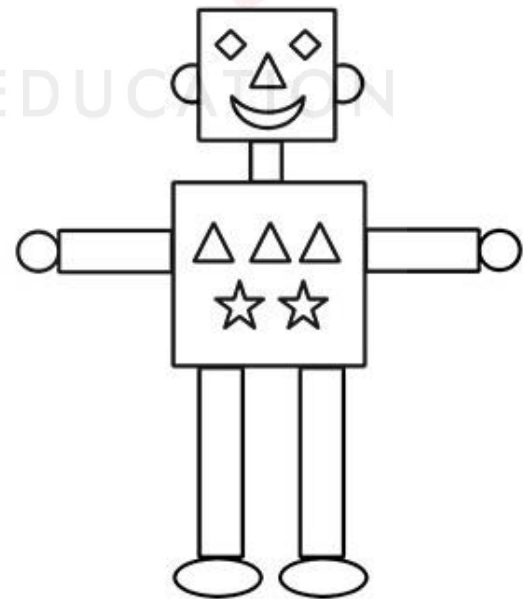
10. Circle the heart shape.



Write down the names of all the shapes you have found.

SHAPES AND COLORS

Color the shapes.



◇:black △:yellow ○:purple ☾:pink
 ◻:blue ◻:green ☆:orange D:brown

Color the objects that match the first shape.



Look around. Draw all the shapes you can see.

Write down the names of all the shapes
you have found.

EDUCATION

SAME OR DIFFERENT

Cross out the picture that is different from the rest.

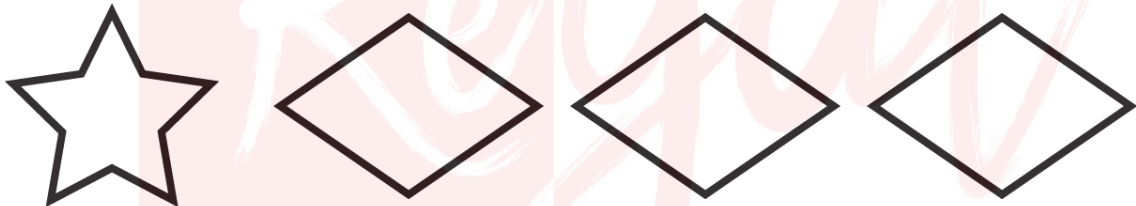
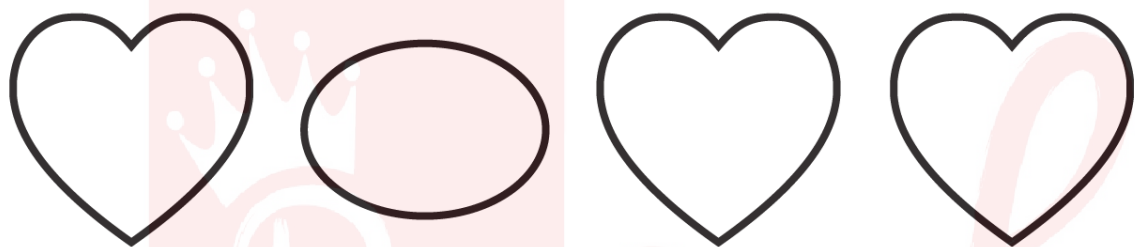
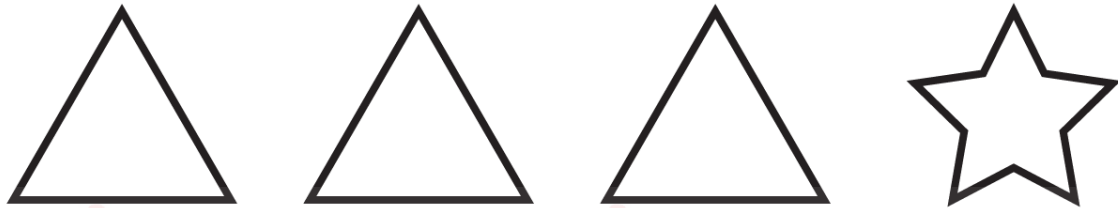
Unit
12



EDUCATION

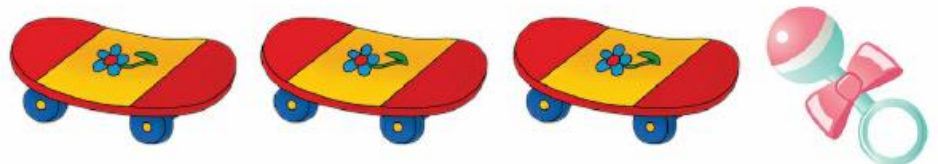


Circle the picture that is different.

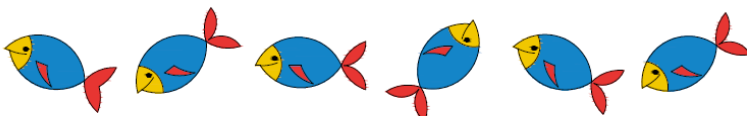
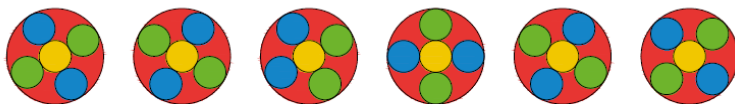
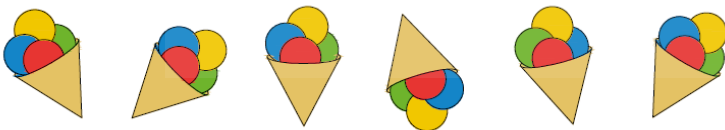
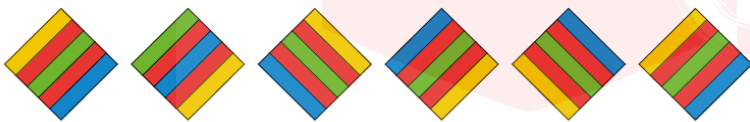
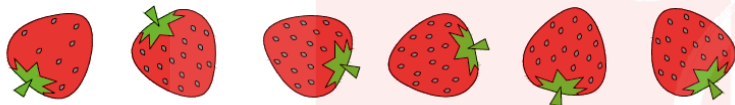
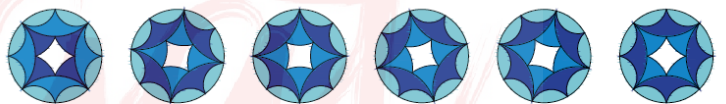
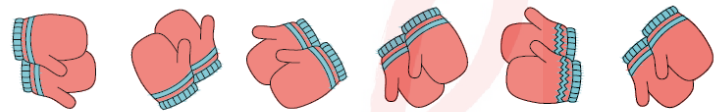
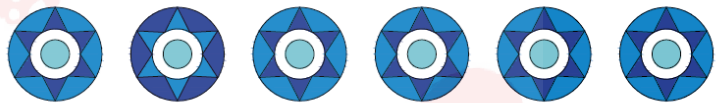


SAME OR DIFFERENT

Cross out the picture that is different from the rest.



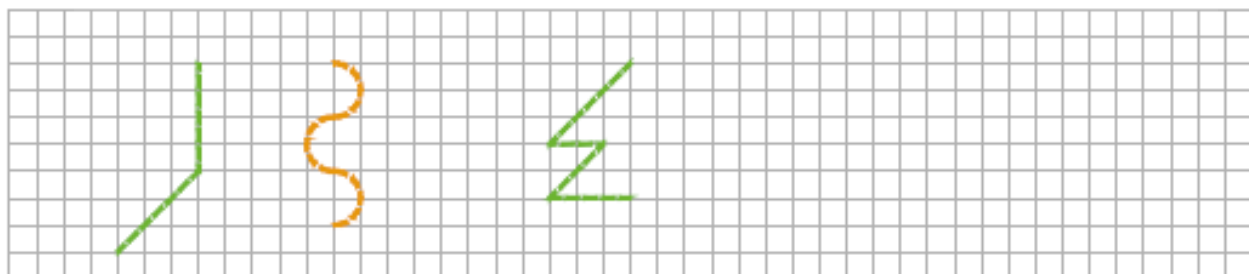
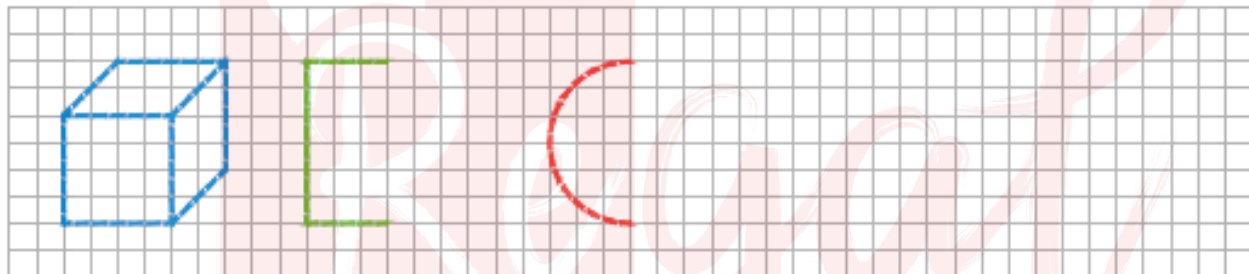
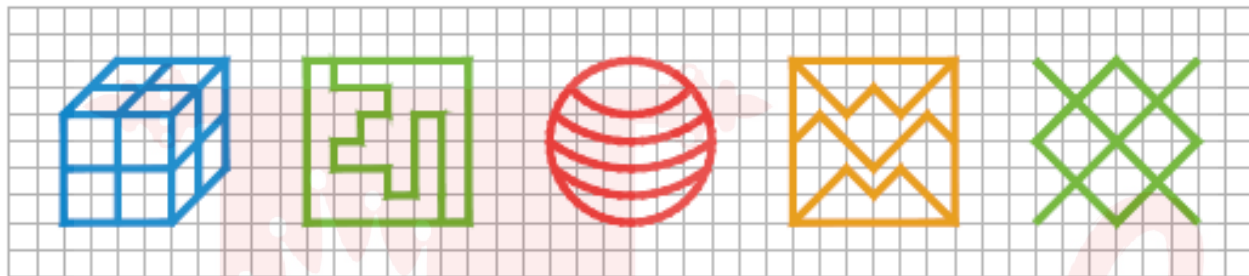
Find and circle the one that is different.

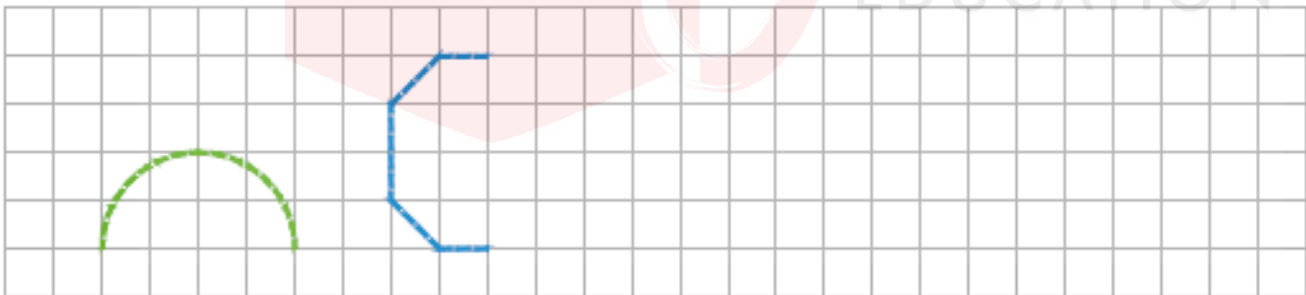
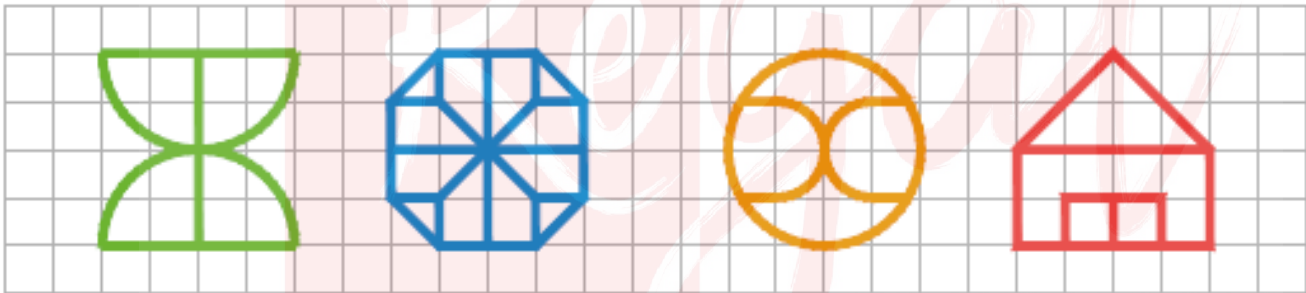
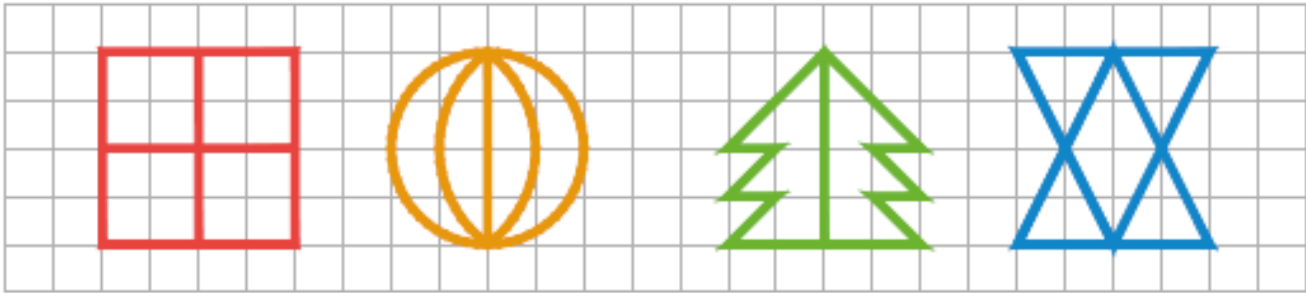


EDUCATION

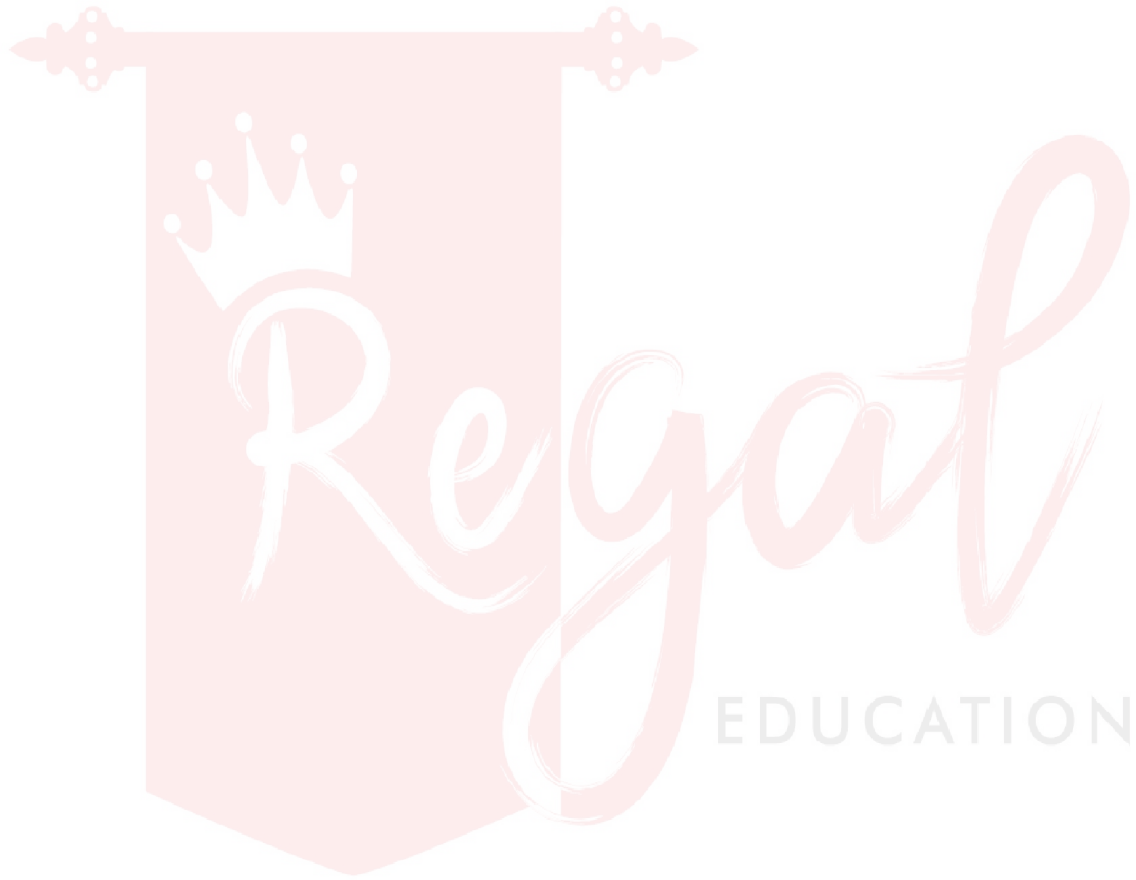


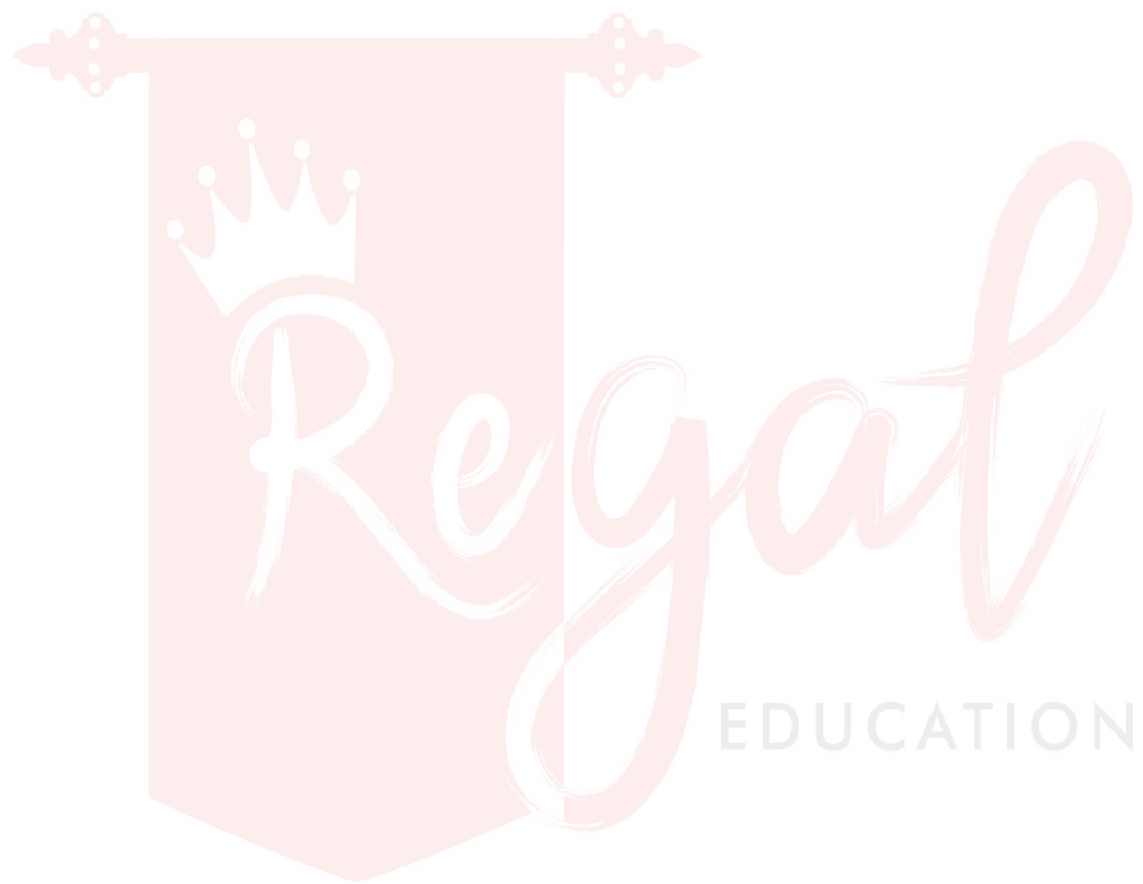
*Copy the pictures. The pictures must be exact.
The first one is done for you.*

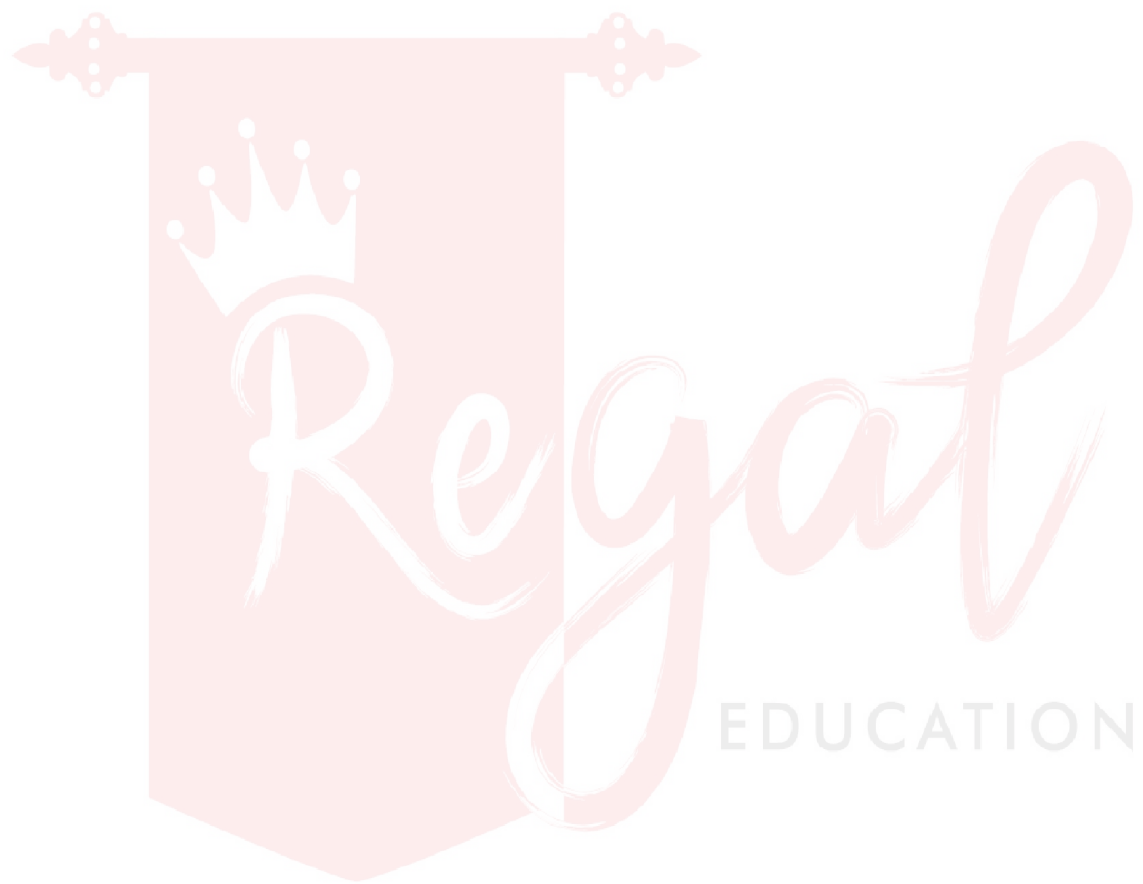


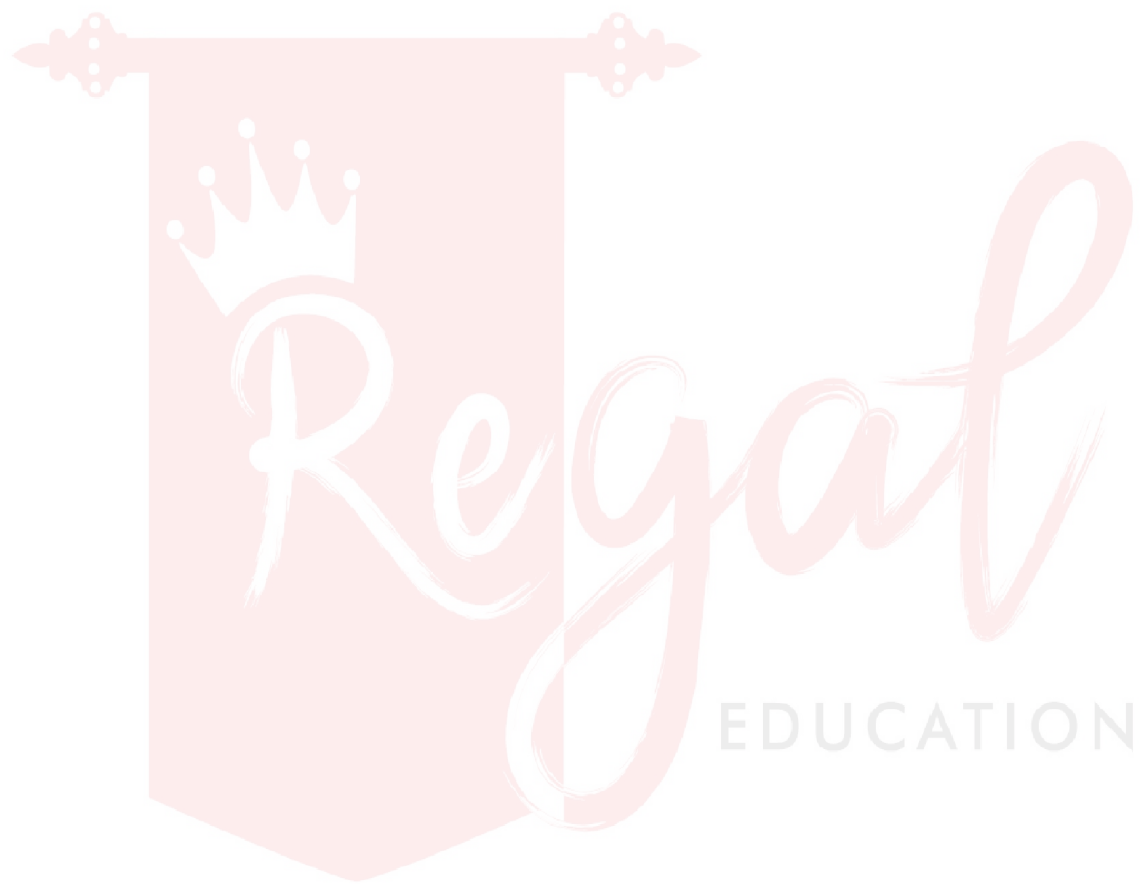


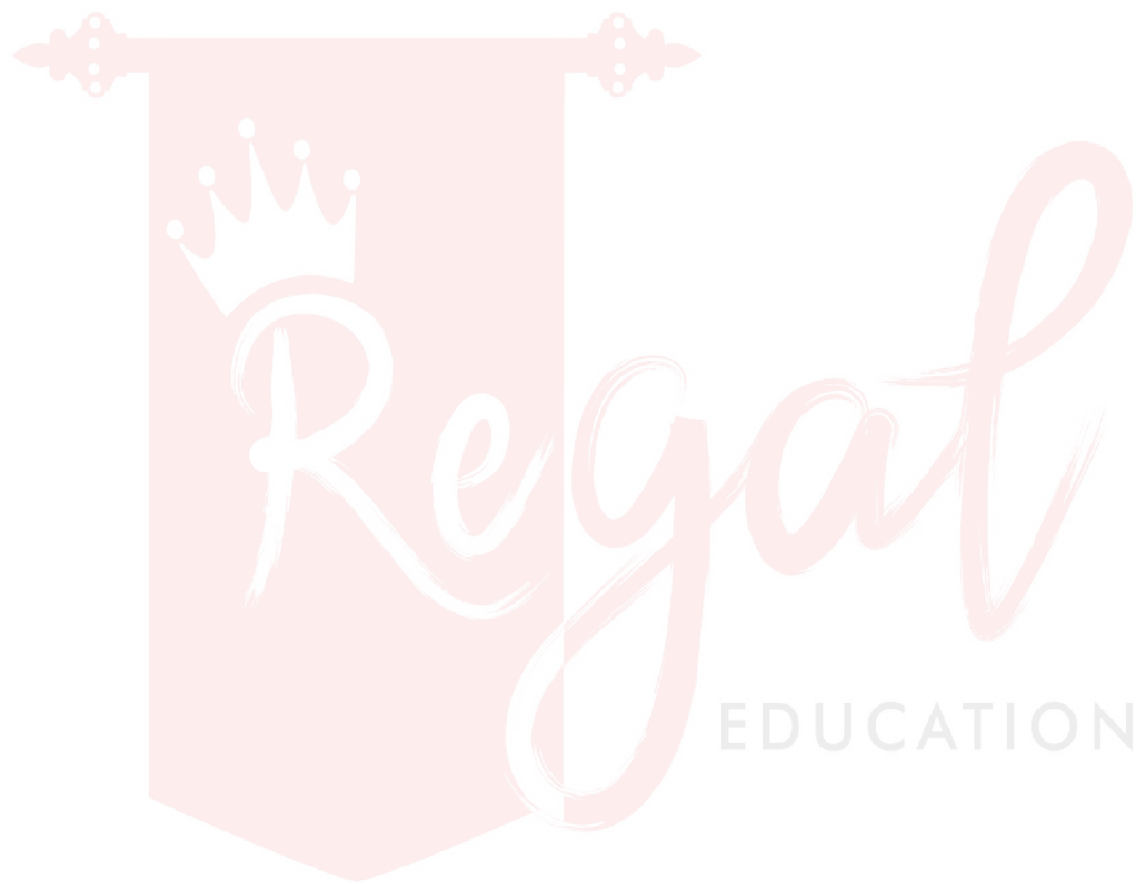
My notes









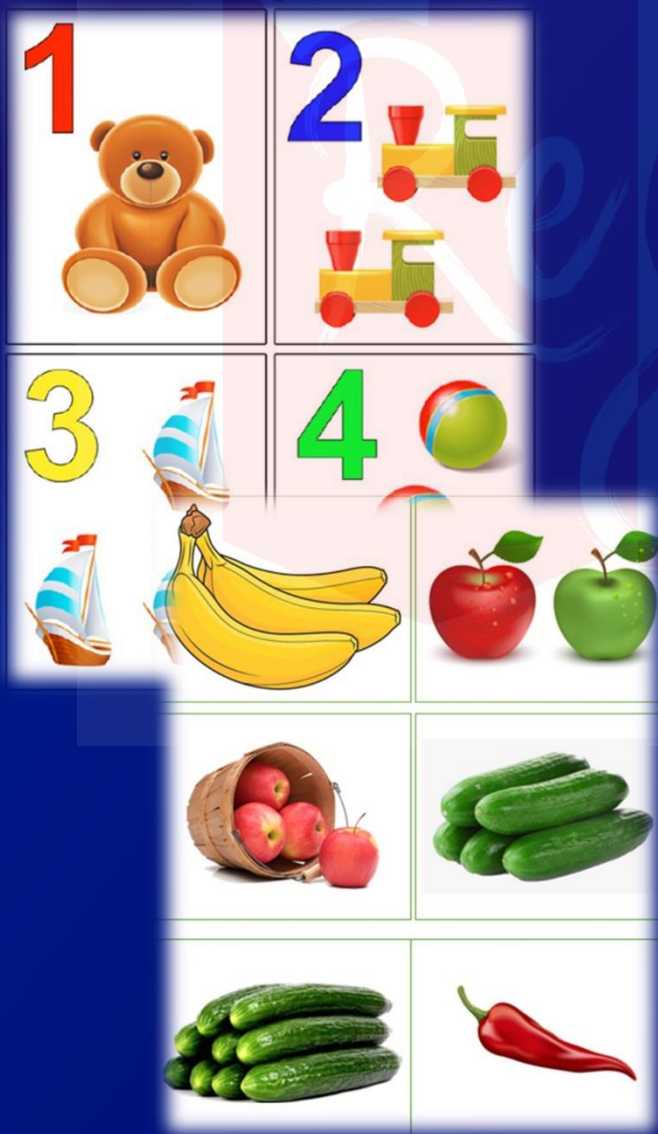




Regal Education Inc. presents publications which adopt the **United States Common Core State Standards (USCCSS)** which represent the next generation of K–12 standards designed to prepare all students for success in college (including SAT, and ACP), career, and life by the time they graduate from high school.

Let's Do Mathematics teaches problem-solving and reasoning through games and activities. The main goal of **Let's Do Mathematics** is to make Math engaging and interesting. Learners who use **Let's Do Mathematics** say: "Math is fun! Math is easy! Math is my favorite subject!"

Gamebook is a supplementary material to be used in the classroom and at home to diversify learning routine, provide students with engaging materials that would help them to improve not only their academic, but also cognitive and social skills.



Let's Play Dominoes.

Scan the QR code to check the rules.
Read the rules and cut out the tiles.
Play with your friends, parents, teachers.

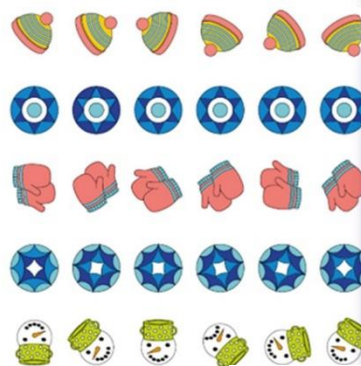


How To Play Dominoes?

There are various ways to play dominoes. Here is a simple set of rules for dominoes.

- Cut out the dominoes (next pages).
- Put the dominoes face down and shuffle them.
- If there are 2 players, each player will take 7 dominoes.
- If there are more than 2 players, each player must choose 5 dominoes.
- Each player must hold the dominoes in such a

Find and circle the one that is different.



choose a domino and
table. Count the dots on
domino aloud.
will choose a domino
like at least one end of
table. The player can lay

