

Student Evaluation Form (Instructor's Assessment)

Course/Program:

Instructor's Name:

Date:

Instructor's comments, notes, observations.

Please rate the student's performance in the following areas by marking the appropriate boxes:

- [1] Unsatisfactory
- [2] Needs Improvement
- [3] Satisfactory
- [4] Good
- [5] Excellent

Performance	Score	Instructor's Comments, Observations, Points
Academic Performance:		
Attendance and Punctuality		
Participation and Engagement		
Understanding of Course Material		
Quality of Assignments and Homework		
Communication:		
Effective Communication Skills (verbal and written)		
Ability to Ask Questions and Seek Clarification		

Performance	Score	Instructor's Comments, Observations, Points
Work Ethic:		
Time Management and Organization		
Effort and Persistence		
Collaboration:		
Ability to Work Well in Teams (if applicable)		
Professionalism:		
Professionalism and Respect for Peers and Instructor		
Overall Assessment:		
Overall Performance		
Comments		
Please provide any additional comments, observations, or suggestions for improvement:		



Student Corrective Action Plan			
Student Name:			
Date:			
Area of Concern	Description	Action Steps to be Taken	Responsible Parties

Support and Resources Required

Description:

Follow-up and Monitoring

(Outline how and when progress will be monitored.)

Progress Checkpoint: [Specify a date for the first progress check.]

Follow-up Meetings: [Specify dates for any follow-up meetings with the student and other involved parties.]

Completion and Evaluation:

Describe how the effectiveness of the corrective action plan will be evaluated.)

Evaluation Date: [Specify a date for the final evaluation of the plan's effectiveness.]

Outcomes: [Specify the desired outcomes or improvements.]

Instructor's Signature:

Academic Coordinator's Signature:

Student's Signature (if applicable):

Parent/Guardian's Signature (if applicable):

Student Academic Self-Assessment



Score 4	I feel I fully understand the content and could teach it to a classmate.
Score 3	I feel I have successfully learned the content and will remember it in the future.
Score 2	I feel I am progressing, and developing understanding, but need support sometimes.
Score 1	I feel I am struggling with some or all of the content.

1st - Use the Self-Assessment Rubric (above) to express your academic confidence in our most recent content:

Subject: _____

Unit: _____

Lesson: _____

Content details	Score #

2nd – Whether you feel confident or unsure about your understanding of the content, review your work habits and look for a connection. Enter a score from 1 to 4. 1 = never; 2 = sometimes; 3 = often; 4 = always

Behavior	Score #
I completed my classwork and homework on time.	
I listened carefully to classroom discussions.	
I asked and answered questions.	
I actively collaborated with my classmates, but just when appropriate.	

Student`s Name:

Instructor`s Name:



	I took notes, read notes, and/or studied notes or study guide.	
	3rd – Consider how you honestly responded to your academic behaviors. How do you believe your behavior affected your academic success?	