

Writing Rubric Universal as per the Level of the Student. For the Grammar and vocabulary specifics, used CCSS Search.

	3	2	1	0
Grammar	Good control over grammatical structures, sentences, prepositions. The student exhibits good understanding of English Grammar. 70%+ is correct.	Average control over grammatical structures, sentences, prepositions. The student exhibits a mixture of faulty and correct understanding of English Grammar. 50-70% is correct	Minimal control over grammatical structures, sentences, prepositions. The student exhibits very limited understanding of English Grammar. Less than 30% is correct.	No response
Vocabulary	Purposeful use of word choice. Little to know repetition of the same words. Good use of antonyms and synonyms. Almost no spelling mistake.	Shows some use of varied word choice. Good choice of vocabulary, knowledge of new vocabulary, although the student tends to use the same phrases. Some spelling mistakes can occur.	Careless or inaccurate word choice, which obscures meaning. Less than 30% of the essay makes sense. A number of spelling mistakes.	No response
Task Achievement	All the questions answered. Reasoning is provided along with multiple examples/ proofs.	All the questions answered. <u>Reasoning is weak, lack examples and proofs.</u>	Either not all the questions are answered or there is no reasoning or reasoning is illogical.	No response
Organization of the Essay	Writing includes a strong beginning, middle, and end, with some transitions and good closure.	Writing is confused and loosely organized. Transitions are weak and closure is ineffective. There are paragraphs, but some errors observed.	Writing is disorganized and underdeveloped with no transitions or closure. No paragraphs. Students jumps between ideas. No logical switch.	No response